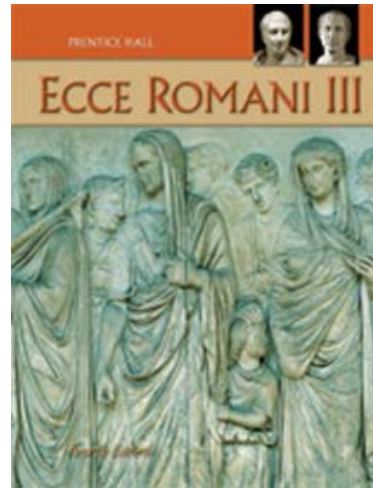


A Correlation of
Ecce Romani III
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To the
**Louisiana Content Standards
for World Languages
Grades 9-12**

SE ISBN: 9780133610901

TE ISBN: 9780133610987

Latin Correlation

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**COMMUNICATION STRAND
COMMUNICATION STANDARD 1
Interpretation**

Students read, understand, and interpret Latin or Greek.

**BEGINNING STAGE
BENCHMARKS**

As students progress through the beginning stage of the continuum of second language learning, what they should know and be able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-1-B1 ...reading words, phrases, and simple sentences and associating them with pictures, and/or other words, phrases, and simple sentences;	This product does not cover these grade levels.	
CM-1-B2 demonstrating reading comprehension by answering simple questions in Latin, Greek, or English about short passages of Latin or Greek;	This product does not cover these grade levels.	
CM-1-B3 demonstrating a knowledge of vocabulary, basic inflectional systems, and syntax appropriate to their reading level.	This product does not cover these grade levels.	

Latin Correlation

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**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-1-D1 reading and understanding passages of Latin or Greek composed for acquisition of content and language skills;	This product does not cover these grade levels.	
CM-1-D2 reading and understanding, with appropriate assistance, passages of Latin or Greek adapted from the original authors;	This product does not cover these grade levels.	
CM-1-D3 reading and understanding short, unadapted passages of Latin or Greek when provided with appropriate assistance;	This product does not cover these grade levels.	
CM-1-D4 demonstrating reading comprehension by interpreting the meaning of passages they read;	This product does not cover these grade levels.	

Latin Correlation

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	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-1-D5 recognizing some figures of speech and features of style in the authors they read;	This product does not cover these grade levels.	
CM-1-D6 demonstrating a knowledge of vocabulary, inflectional systems, and syntax appropriate to their reading level.	This product does not cover these grade levels.	

Latin Correlation

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress through the expanding and extending stages of the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-1-E1 reading and understanding prose and poetry of selected authors with appropriate assistance;	SE: Readings of original, unadapted authors in Latin, 13, 15, 17, 19, 25, 27, 29, 31, 37, 39, 41, 43, 47, 49, 55, 57, 59, 61, 63, 65, 69, 71, 73, 75, 77, 79, 85, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 121, 123, 127, 129, 131, 133, 141, 143, 145, 147, 151, 153, 155, 157, 159, 163, 165, 167, 169, 171, 175, 177, 179, 181, 183, 185, 187, 193, 195, 197, 199, 201, 203, 207, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 243, 245, 247, 249, 251, 253, 255, 257, 259, 263, 265, 267, 269, 271, 273, 275, 277, 279, 281, 283, 289, 291, 293, 295, 297, 299, 301, 303, 305	

Latin Correlation

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	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
<p>CM-1-E2 interpreting the meaning of the passages they read;</p>	<p>SE: Comprehension and thinking questions, 13, 15, 17, 19, 25, 27, 29, 31, 37, 39, 41, 43, 47, 49, 55, 57, 59, 61, 63, 65, 69, 71, 73, 75, 77, 79, 85, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 121, 123, 127, 129, 131, 133, 141, 143, 145, 147, 151, 153, 155, 157, 159, 163, 165, 167, 169, 171, 175, 177, 179, 181, 183, 185, 187, 193, 195, 197, 199, 201, 203, 207, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 243, 245, 247, 249, 251, 253, 255, 257, 259, 263, 265, 267, 269, 271, 273, 275, 277, 279, 281, 283, 289, 291, 293, 295, 297, 299, 301, 303, 305</p>	
<p>CM-1-E3 recognizing, explaining, and interpreting content and features of style and meter of the authors they read.</p>	<p>SE: Catullus and love Poetry, 109-124; Cicero and essay, 125-133; Vergil and epic poetry, 221-239; Horace and lyric Poetry, 241-259; Ovid and mythology, 261-283; Petronius and satire, 285-286, 288-295; also see: Background Readings, 3-5, 53, 66-67, 80-82, 83, 85, 108, 109, 125, 139, 173, 189-191, 205, 219, 241, 261, 285-287</p>	

Latin Correlation

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COMMUNICATION STANDARD 2

Students use orally, listen to, and write Latin or Greek as part of the language learning process.

BEGINNING STAGE BENCHMARKS

As students progress along the continuum of second language learning, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-2-B1 recognizing and reproducing the sounds of Latin or Greek;	This product does not cover these grade levels.	
CM-2-B2 responding appropriately to simple questions, statements, commands, or non-verbal stimuli;	This product does not cover these grade levels.	
CM-2-B3 writing simple phrases and sentences in Latin or Greek.	This product does not cover these grade levels.	

Latin Correlation

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**DEVELOPING STAGE
BENCHMARKS**

As students progress through the developing stage of the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-2-D1 reading Latin or Greek aloud with accurate pronunciation, meaningful phrase grouping, and appropriate voice inflection, by imitating the models they have heard;	This product does not cover these grade levels.	
CM-2-D2 responding appropriately to questions, statements, commands, or other stimuli;	This product does not cover these grade levels.	
CM-2-D3 writing phrases and sentences in Latin or Greek.	This product does not cover these grade levels.	

Latin Correlation

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress through the expanding and extending stages of the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-2-E1 reading Latin or Greek prose and poetry aloud with attention to such features as metrical structure, meaningful phrase grouping, and appropriate voice inflection;	SE: The Meters of Roman Poetry, 308-311; also see: Steps to Effective Reading, 7; Dividing Texts into Sense Units, 9; Read aloud, 21, 22, 45, 51, 97, 118, 119, 149, 161, 172; Reading Latin Poetry, 119	
CM-2-E2 responding appropriately to more complex spoken and written Latin or Greek;	SE: Comprehension and thinking questions, 13, 15, 17, 19, 25, 27, 29, 31, 37, 39, 41, 43, 47, 49, 55, 57, 59, 61, 63, 65, 69, 71, 73, 75, 77, 79, 85, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 121, 123, 127, 129, 131, 133, 141, 143, 145, 147, 151, 153, 155, 157, 159, 163, 165, 167, 169, 171, 175, 177, 179, 181, 183, 185, 187, 193, 195, 197, 199, 201, 203, 207, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 243, 245, 247, 249, 251, 253, 255, 257, 259, 263, 265, 267, 269, 271, 273, 275, 277, 279, 281, 283, 289, 291, 293, 295, 297, 299, 301, 303, 305	

Latin Correlation

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	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-2-E3 writing passages of connected sentences in Latin or Greek.	SE: Building the Meaning (translation), 20-22, 32-35, 44-45, 50-51, 96-97, 117-118, 134-137, 148-149, 160-161, 240	

CULTURES STRAND
CULTURES STANDARD 1
Practices

Students demonstrate an understanding of the perspective of Greek or Roman culture as revealed in the practices of the Greeks or Romans.

BEGINNING STAGE
BENCHMARKS

As students progress along the continuum of second language learning, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CL-1-B1 demonstrating a basic knowledge of the daily life of the ancient Greeks or Romans;	This product does not cover these grade levels.	

Latin Correlation

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	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CL-1-B2 demonstrating knowledge of some famous Greeks or Romans and of selected facts of history and geography of the ancient world.	This product does not cover these grade levels.	

**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CL-1-D1 demonstrating a knowledge of the daily life and thought of the ancient Greeks or Romans, gained in part from the reading of Latin or Greek texts, and applying that knowledge to an understanding of Greek or Roman cultures;	This product does not cover these grade levels.	

Book Title: Ecce Romani, Level III ©2009 SE ISBN: 9780133610901 TE ISBN: 9780133610987 Grade Level: 9-12

Publisher: Savvas Learning Company Subject/Course: Latin

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	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CL-1-D2 demonstrating a knowledge of the people and facts of Greek or Roman history and political life, gained in part from the Latin or Greek texts they read, and relate that knowledge to an understanding of Greek or Roman perspectives.	This product does not cover these grade levels.	

Latin Correlation

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning in, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CL-1-E1 demonstrating a broad knowledge of Greek or Roman history, customs, and private and political life, gained from the reading of Latin or Greek authors, and using that knowledge in analyzing Greek or Roman culture;	SE: Level III of Ecce Romani, uses only original, unadapted works from the Roman world. The program divides these reading into units organized by historical and cultural themes. Some of these include the following: The Late Republic, 13-31; The Fall of the Republic, 37-43; A Corrupt Governor, 55-65; Two Rival Centurions, 83-95; Catullus and love and society, 109-124; Value of Friendship 125-133; A Political Murder, 139-171; An Exceptional Wife, 173-181; Augustus, 193-203; An Emperor’s Daughter, 205-211; The Death of Pliny the Elder, 287, 297-305	
CL-1-E2 demonstrating knowledge of philosophy, religion, and the arts of the ancient Greeks or Romans, gained from the reading of Latin or Greek authors, and relating that knowledge to an understanding of Greek or Roman perspectives.	SE: Catullus and love poetry, 109-124; Cicero and essay, 125-133; Vergil and epic poetry, 221-239; Horace and lyric Poetry, 241-259; Ovid and mythology, 261-283; Petronius and satire, 285-286, 288-295; The Meters of Roman Poetry, 308-311; Index of Cultural Information, 354-355	

Latin Correlation

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CULTURES STANDARD 2

Products

Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the products of the Greeks or Romans.

BEGINNING STAGE

BENCHMARKS

As students progress along the continuum of second language learning, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CL-2-B1 identifying the principal Greek or Roman deities and heroes by their names, deeds, and spheres of influence;	This product does not cover these grade levels.	
CL-2-B2 recognizing basic architectural features and art forms of the Greeks or Romans.	This product does not cover these grade levels.	

Latin Correlation

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**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CL-2-D1 relating their reading of selected texts, literary and non-literary, adapted and unadapted, to an understanding of Greek or Roman culture;	This product does not cover these grade levels.	
CL-2-D2 demonstrating knowledge of architectural styles, art forms, and artifacts of the Greeks or Romans and using them in analyzing Greek or Roman culture.	This product does not cover these grade levels.	

Latin Correlation

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CL-2-E1 demonstrating knowledge of an author, a genre, and/or a literary period gained from authentic materials and unadapted texts in Latin or Greek and applying it to an understanding of Greek or Roman culture;	SE: Catullus and love poetry, 109-124; Cicero and essay, 125-133; Vergil and epic poetry, 221-239; Horace and lyric Poetry, 241-259; Ovid and mythology, 261-283; Petronius and satire, 285-286, 288-295; The Meters of Roman Poetry, 308-311; Index of Cultural Information, 354-355	
CL-2-E2 demonstrating knowledge of archaeological evidence, art forms, and artifacts of the Greeks or Romans and using it in analyzing Greek or Roman culture.	SE: See the art reproductions, photographs of artifacts, and descriptions on the following pages: 2, 34, 37, 38, 39, 40, 41, 45, 49, 52, 59, 63, 65, 71, 75, 80, 81, 82, 84, 87, 89, 91, 93, 100, 101, 103, 108, 114, 119, 121, 127, 138, 142, 143, 149, 153, 155, 157, 158, 167, 168, 169, 175, 177, 185, 187, 188, 190, 191, 193, 195, 197, 201, 203, 205, 213, 218, 233, 245, 249, 257, 263, 269, 273, 284, 286, 291, 301	

Latin Correlation

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**CONNECTIONS STRAND
CONNECTIONS STANDARD 1
Reinforcement**

Students reinforce and further their knowledge of other disciplines through their study of classical languages.

**BEGINNING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning in, what they know and are able to do in the target language includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-1-B1 using their knowledge of Latin or Greek in understanding a specialized vocabulary in such fields as government and politics;	This product does not cover these grade levels.	
CN-1-B2 recognizing and using Roman numerals and the vocabulary associated with counting.	This product does not cover these grade levels.	

Latin Correlation

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**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-1-D1 recognizing and making connections with Latin or Greek terminology in the sciences and technology;	This product does not cover these grade levels.	
CN-1-D2 recognizing and making connections with Latin or Greek terminology in the social sciences and history.	This product does not cover these grade levels.	

Latin Correlation

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-1-E1 demonstrating in their written and spoken vocabulary a knowledge of philosophical, legal, artistic, and musical terms associated with Latin or Greek;	SE: For related material see: Catullus and love Poetry, 109-124; Cicero and essay, 125-133; Vergil and epic poetry, 221-239; Horace and lyric Poetry, 241-259; Ovid and mythology, 261-283; Petronius and satire, 285-286, 288-295; The Meters of Roman Poetry, 308-311	
CN-1-E2 demonstrating their knowledge of Latin or Greek terminology in the social sciences and history.	SE: For related material see: Background Readings, 3-5, 53, 66-67, 80-82, 83, 85, 108, 109, 125, 139, 173, 189-191, 205, 219, 241, 261, 285-287; also see: The Late Republic, 13-31; The Fall of the Republic, 37-43; A Corrupt Governor, 55-65; Two Rival Centurions, 83-95; Catullus and love and society, 109-124; Value of Friendship 125-133; A Political Murder, 139-171; An Exceptional Wife, 173-181; Augustus, 193-203; An Emperor’s Daughter, 205-211; The Death of Pliny the Elder, 287, 297-305	

Latin Correlation

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CONNECTIONS STANDARD 2

Acquisition

Students expand their knowledge through the reading of Latin or Greek and the study of ancient culture.

BEGINNING STAGE

BENCHMARKS

As students progress along the continuum of second language learning in, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-2-B1 acquiring information about the Greco-Roman world by reading passages of Latin or Greek with a culturally authentic setting;	This product does not cover these grade levels.	
CN-2-B2 recognizing plots and themes of Greco-Roman myths in the literature of other cultures;	This product does not cover these grade levels.	
CN-2-B3 demonstrating knowledge of the geography of the ancient world and connecting it to the modern world.	This product does not cover these grade levels.	

Latin Correlation

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**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-2-D1 acquiring information about the Greco-Roman world by reading adapted or selected Latin or Greek sources;	This product does not cover these grade levels.	
CN-2-D2 connecting their knowledge of ancient history and social and political systems to events and systems in the modern world;	This product does not cover these grade levels.	
CN-2-D3 connecting their knowledge of the Latin or Greek language to their knowledge of literature and artistic achievement.	This product does not cover these grade levels.	

Latin Correlation

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-2-E1 acquiring information about the Greco-Roman world by reading Latin or Greek literary and non-literary sources;	SE: Readings of original, unadapted authors in Latin, 13, 15, 17, 19, 25, 27, 29, 31, 37, 39, 41, 43, 47, 49, 55, 57, 59, 61, 63, 65, 69, 71, 73, 75, 77, 79, 85, 87, 89, 91 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 121, 123, 127, 129, 131, 133, 141, 143, 145, 147, 151, 153, 155, 157, 159, 163, 165, 167, 169, 171, 175, 177, 179, 181, 183, 185, 187, 193, 195, 197, 199, 201, 203, 207, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 243, 245, 247, 249, 251, 253, 255, 257, 259, 263, 265, 267, 269, 271, 273, 275, 277, 279, 281, 283, 289, 291, 293, 295, 297, 299, 301, 303, 305	

Latin Correlation

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	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-2-E3 transferring their knowledge of Latin or Greek literature to their understanding of world literature;	SE: For related material see: Questions for Thought and Discussion (about literature), 124, 133, 225, 245, 251, 259, 271, 283, 295; also see the full units on literature: Catullus and love poetry, 109-124; Cicero and essay, 125-133; Vergil and epic poetry, 221-239; Horace and lyric Poetry, 241-259; Ovid and mythology, 261-283; Petronius and satire, 285-286, 288-295; The Meters of Roman Poetry, 308-311; Index of Cultural Information, 354-355	
CN-2-E3 demonstrating their knowledge of the influence of Greco-Roman mythology, history, social and political systems, and artistic achievements on world cultures.	SE: Background Readings, 3-5, 53, 66-67, 80-82, 83, 85, 108, 109, 125, 139, 173, 189-191, 205, 219, 241, 261, 285-287; also see: The Late Republic, 13-31; The Fall of the Republic, 37-43; Catullus and love and society, 109-124; Value of Friendship 125-133; Augustus, 193-203; Horace on Life and Love, 241-259; The Death of Pliny the Elder, 287, 297-305	

Latin Correlation

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**COMPARISONS STRAND
COMPARISONS STANDARD 1**

Nature of Language

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**BEGINNING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CP-1-B1 demonstrating a basic knowledge of Latin and Greek roots, prefixes, and suffixes by recognizing them in English words of Latin or Greek origin;	This product does not cover these grade levels.	
CP-1-B2 understanding some Latin or Greek phrases, mottoes, and abbreviations used in English;	This product does not cover these grade levels.	

Latin Correlation

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**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning in, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CP-1-D1 demonstrating the relationship of Latin or Greek words to their derivatives and cognates in English;	This product does not cover these grade levels.	
CP-1-D2 demonstrating an increased use of English words from or related to Latin or Greek;	This product does not cover these grade levels.	
CP-1-D3 comparing and contrasting the language patterns and grammar of Latin or Greek with the structure and grammar of English.	This product does not cover these grade levels.	

Latin Correlation

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CP-1-E1 demonstrating the relationship of Latin or Greek words to their derivatives and cognates in English and applying some principles of word building and word transfer;	SE: For related material see the vocabulary notes for English derivatives, cognates and loan words, 12, 14, 16, 18, 24, 26, 28, 30, 36, 38, 40, 42, 46, 48, 54, 56, 58, 60, 62, 64, 68, 70, 72, 74, 76, 78, 84, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 120, 122, 124, 126, 128, 130, 132, 140, 142, 144, 146, 150, 152, 154, 156, 158, 162, 164, 166, 168, 170, 174, 176, 178, 180, 182, 184, 186, 192, 194, 196, 198, 200, 202, 206, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 230, 232, 234, 236, 238, 242, 244, 246, 248, 250, 252, 254, 256, 258, 262, 264, 266, 268, 270, 272, 274, 276, 278, 280, 282, 288, 290, 292, 294, 296, 298, 300, 302, 304	
CP-1-E2 demonstrating an enhanced ability to read, write, understand, and speak English based on the vocabulary and grammar of Latin or Greek.	SE: For related material see: Building the Meaning (translation), 20-22, 32-35, 44-45, 50-51, 96-97, 117-118, 134-137, 148-149, 160-161, 240	

Latin Correlation

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COMPARISONS STANDARD 2

Concept of Culture

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

**BEGINNING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CP-2-B1 looking at the architectural features of the buildings around them and recognizing the Greco-Roman elements in them;	This product does not cover these grade levels.	
CP-2-B2 comparing and contrasting aspects of their own public and private lives with those of the Greeks or Romans;	This product does not cover these grade levels.	

Book Title: Ecce Romani, Level III ©2009 SE ISBN: 9780133610901 TE ISBN: 9780133610987 Grade Level: 9-12

Publisher: Savvas Learning Company Subject/Course: Latin

Latin Correlation

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**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CP-2-D1 identifying elements in their own art and literature that have their basis in the Greco-Roman world;	This product does not cover these grade levels.	
CP-2-D2 reflecting on classical influence on the political institutions, law, and history of their own culture;	This product does not cover these grade levels.	
CP-2-D3 recognizing in their reading of modern stories and literature the influence of the myths and literature of the ancient world.	This product does not cover these grade levels.	

Latin Correlation

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CP-2-E1 recognizing the influence of Greco-Roman history, private and public life, art, and architecture on their own world and making comparisons and drawing conclusions based on that knowledge;	SE: For related material see: 3-5, 53, 66-67, 80-82, 83, 85, 108, 109, 125, 139, 173, 189-191, 205, 219, 241, 261, 285-287; Questions for Thought and Discussion, 65, 95, 107, 124, 133, 159, 175, 204, 225, 245, 251, 259, 271, 283, 295, 306; also see: Maps, 18, 23, 140, 147, 270, 298	
CP-2-E2 comparing and contrasting elements of the literature, mythology, and philosophy of their own world with those of the ancient world.	SE: For related material see: Questions for Thought and Discussion (about literature), 124, 133, 225, 245, 251, 259, 271, 283, 295; also see the full units on literature: Catullus and love poetry, 109-124; Cicero and essay, 125-133; Vergil and epic poetry, 221-239; Horace and lyric Poetry, 241-259; Ovid and mythology, 261-283; Petronius and satire, 285-286, 288-295; The Meters of Roman Poetry, 308-311; Index of Cultural Information, 354-355	

Latin Correlation

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**COMMUNITIES STRAND
COMMUNITIES STANDARD 1
Participation**

Students use their knowledge of Latin or Greek in a multilingual world.

**BEGINNING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CT-1-B1 presenting and exchanging information about their language experience to others in the school and in the community;	This product does not cover these grade levels.	
CT-1-B2 recognizing the influence of Latin or Greek on the specialized language of various professional fields and recognizing its use in the media.	This product does not cover these grade levels.	

Latin Correlation

***Publishers: You may expand rows, but do not delete any.**

**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CT-1-D1 combining the tools of technology with their classical language skills to communicate with other students in a global community;	This product does not cover these grade levels.	
CT-1-D2 interacting with community members who are involved in a variety of careers to understand how they have used their study of classical languages.	This product does not cover these grade levels.	

Latin Correlation

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CT-1-E1 using their knowledge of Latin or Greek in communicating within the student and adult community of classical language learners;	SE: <i>Ecce Romani</i> prepares students for participation in events such as the Certamen competitions sponsored by the National Junior Classical League by emphasizing features such as the following: Background Readings, 3-5, 53, 66-67, 80-82, 83, 85, 108, 109, 125, 139, 173, 189-191, 205, 219, 241, 261, 285-287; Building the Meaning (translation), 20-22, 32-35, 44-45, 50-51, 96-97, 117-118, 134-137, 148-149, 160-161, 240; also see: Online Interactive Textbook 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296	
CT-1-E2 using their knowledge of Latin or Greek in learning other languages.	SE: For related material see: Building the Meaning (translation), 20-22, 32-35, 44-45, 50-51, 96-97, 117-118, 134-137, 148-149, 160-161, 240; Forms, 312-330	

Latin Correlation

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COMMUNITIES STANDARD 2

Application

Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

BEGINNING STAGE

BENCHMARKS

As students progress along the continuum of second language learning, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CT-2-B1 recognizing from their study of Greco-Roman culture that cultural diversity has been an integral feature of society from antiquity;	This product does not cover these grade levels.	
CT-2-B2 sharing with others in schools and communities their understanding of cultural differences in the Greco-Roman world.	This product does not cover these grade levels.	

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**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CT-2-D1 comparing the issues that reveal cultural differences in the ancient world with similar issues in modern culture;	This product does not cover these grade levels.	
CT-2-D2 combining the tools of technology with their knowledge of Greco-Roman culture to share cultural experiences.	This product does not cover these grade levels.	

Latin Correlation

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CT-2-E1 participating in the community of classical scholars in cultural events, contests, lectures, and scholarship;	SE: <i>Ecce Romani</i> prepares students for participation in events such as the Certamen competitions sponsored by the National Junior Classical League by emphasizing features such as the following: Background Readings, 3-5, 53, 66-67, 80-82, 83, 85, 108, 109, 125, 139, 173, 189-191, 205, 219, 241, 261, 285-287; Building the Meaning (translation), 20-22, 32-35, 44-45, 50-51, 96-97, 117-118, 134-137, 148-149, 160-161, 240; also see: Online Interactive Textbook 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296	

Latin Correlation

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	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
<p>CT-2-E2 showing evidence of connecting the past to the present by applying their knowledge of ancient cultures to their own thoughts and actions.</p>	<p>SE: For related material see: Questions for Thought and Discussion, 124, 133, 225, 245, 251, 259, 271, 283, 295; also see the full units on literature: Catullus and love poetry, 109-124; Cicero and essay, 125-133; Vergil and epic poetry, 221-239; Horace and lyric Poetry, 241-259; Ovid and mythology, 261-283; Petronius and satire, 285-286, 288-295; The Meters of Roman Poetry, 308-311; Index of Cultural Information, 354-355</p>	