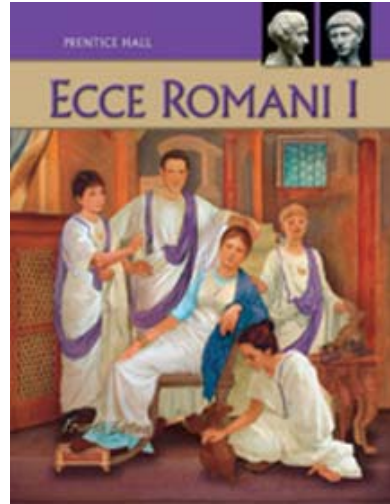


A Correlation of
Ecce Romani I
© 2009



To the
**Louisiana Content Standards
for World Languages
Grades 9-12**

SE ISBN: 9780133610895

TE ISBN: 9780133610949

Latin Correlation

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**COMMUNICATION STRAND
COMMUNICATION STANDARD 1
Interpretation**

Students read, understand, and interpret Latin or Greek.

**BEGINNING STAGE
BENCHMARKS**

As students progress through the beginning stage of the continuum of second language learning, what they should know and be able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-1-B1 ...reading words, phrases, and simple sentences and associating them with pictures, and/or other words, phrases, and simple sentences;	SE: Vocabulary list, 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240	
CM-1-B2 demonstrating reading comprehension by answering simple questions in Latin, Greek, or English about short passages of Latin or Greek;	SE: Responde Latine, 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240	

Latin Correlation

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	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-1-B3 demonstrating a knowledge of vocabulary, basic inflectional systems, and syntax appropriate to their reading level.	SE: Vocabulary list, 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240; Forms & Building the Meaning, 4-5, 8-9, 14-15, 20-21, 26-27, 34-35, 40-44, 54-56, 64-67, 72-74, 80-82, 83, 90-92, 98-101, 106-108, 114-117, 120-122, 128-129, 138-140, 150-152, 160-163, 165-167, 186-192, 200-206, 212-214, 218-219, 228-229, 240-243, 252-257	

**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-1-D1 reading and understanding passages of Latin or Greek composed for acquisition of content and language skills;	This product does not cover these grade levels.	

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	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-1-D2 reading and understanding, with appropriate assistance, passages of Latin or Greek adapted from the original authors;	This product does not cover these grade levels.	
CM-1-D3 reading and understanding short, unadapted passages of Latin or Greek when provided with appropriate assistance;	This product does not cover these grade levels.	
CM-1-D4 demonstrating reading comprehension by interpreting the meaning of passages they read;	This product does not cover these grade levels.	
CM-1-D5 recognizing some figures of speech and features of style in the authors they read;	This product does not cover these grade levels.	
CM-1-D6 demonstrating a knowledge of vocabulary, inflectional systems, and syntax appropriate to their reading level.	This product does not cover these grade levels.	

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Publisher: Savvas Learning Company Subject/Course: Latin

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress through the expanding and extending stages of the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-1-E1 reading and understanding prose and poetry of selected authors with appropriate assistance;	This product does not cover these grade levels.	
CM-1-E2 interpreting the meaning of the passages they read;	This product does not cover these grade levels.	
CM-1-E3 recognizing, explaining, and interpreting content and features of style and meter of the authors they read.	This product does not cover these grade levels.	

Latin Correlation

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COMMUNICATION STANDARD 2

Students use orally, listen to, and write Latin or Greek as part of the language learning process.

**BEGINNING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-2-B1 recognizing and reproducing the sounds of Latin or Greek;	SE: Pronunciation of Latin, 287-288	
CM-2-B2 responding appropriately to simple questions, statements, commands, or non-verbal stimuli;	SE: Greetings, commands and simple questions can be found on pages 13, 19, 39, 74; also see: Responde Latine, 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240	
CM-2-B3 writing simple phrases and sentences in Latin or Greek.	SE: Give the Latin for exercises: 5, ex. 1c; 9, ex. 2d; 15, ex. 3e; 21, ex. 4d; 27, ex. 5d; 35, ex. 6d; 40, ex. 7c; 57, ex. 8d; 66, ex. 9d; 82, ex. 11d; 99, ex. 13c; 108, ex. 14f; 129, ex. 17d; 163, ex. 20e; 176, ex. 21c; 190, ex. 22e; 202, ex. 23c; 219, ex. 24e; 256, ex. 27d	

Latin Correlation

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**DEVELOPING STAGE
BENCHMARKS**

As students progress through the developing stage of the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-2-D1 reading Latin or Greek aloud with accurate pronunciation, meaningful phrase grouping, and appropriate voice inflection, by imitating the models they have heard;	This product does not cover these grade levels.	
CM-2-D2 responding appropriately to questions, statements, commands, or other stimuli;	This product does not cover these grade levels.	
CM-2-D3 writing phrases and sentences in Latin or Greek.	This product does not cover these grade levels.	

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress through the expanding and extending stages of the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CM-2-E1 reading Latin or Greek prose and poetry aloud with attention to such features as metrical structure, meaningful phrase grouping, and appropriate voice inflection;	This product does not cover these grade levels.	
CM-2-E2 responding appropriately to more complex spoken and written Latin or Greek;	This product does not cover these grade levels.	
CM-2-E3 writing passages of connected sentences in Latin or Greek.	This product does not cover these grade levels.	

Latin Correlation

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**CULTURES STRAND
CULTURES STANDARD 1
Practices**

Students demonstrate an understanding of the perspective of Greek or Roman culture as revealed in the practices of the Greeks or Romans.

**BEGINNING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CL-1-B1 demonstrating a basic knowledge of the daily life of the ancient Greeks or Romans;	SE: Roman Life, 10-11, 17, 37, 45-48, 59-61, 75-77, 84, 153, 154-157, 164, 178-179, 207-209, 222, 230-233, 235-237, 258; Frontier Life, 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261	
CL-1-B2 demonstrating knowledge of some famous Greeks or Romans and of selected facts of history and geography of the ancient world.	SE: Maps, xiii, xvi, 1, 28, 99, 125, 154, 169, 194, 206, 208, 217, 237, 244; History, 168-171, 216-218, 244-247; Time line, 323; also see: Treatment of Slaves, 75- 77; The Founding of Rome, 85-87; Kings of Rome, 109-112; Legendary Heroes of Early Rome, 141-143	

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**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CL-1-D1 demonstrating a knowledge of the daily life and thought of the ancient Greeks or Romans, gained in part from the reading of Latin or Greek texts, and applying that knowledge to an understanding of Greek or Roman cultures;	This product does not cover these grade levels.	
CL-1-D2 demonstrating a knowledge of the people and facts of Greek or Roman history and political life, gained in part from the Latin or Greek texts they read, and relate that knowledge to an understanding of Greek or Roman perspectives.	This product does not cover these grade levels.	

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning in, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CL-1-E1 demonstrating a broad knowledge of Greek or Roman history, customs, and private and political life, gained from the reading of Latin or Greek authors, and using that knowledge in analyzing Greek or Roman culture;	This product does not cover these grade levels.	
CL-1-E2 demonstrating knowledge of philosophy, religion, and the arts of the ancient Greeks or Romans, gained from the reading of Latin or Greek authors, and relating that knowledge to an understanding of Greek or Roman perspectives.	This product does not cover these grade levels.	

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CULTURES STANDARD 2

Products

Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the products of the Greeks or Romans.

**BEGINNING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CL-2-B1 identifying the principal Greek or Roman deities and heroes by their names, deeds, and spheres of influence;	SE: Myth, 27, 28-31, 43, 68-69, 85-87, 109-111, 141-143, 221; also see: Illustrations of mythic creatures and deities, 27, 43	
CL-2-B2 recognizing basic architectural features and art forms of the Greeks or Romans.	SE: See the art reproductions, photographs of artifacts, and descriptions on the following pages: 4, 5, 10, 11, 15, 17, 27, 32, 35, 40, 44, 45-48, 55, 66, 76, 112, 124, 153, 163, 179, 180, 202, 207-209, 230-233, 235-237, 246, 250, 251	

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**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CL-2-D1 relating their reading of selected texts, literary and non-literary, adapted and unadapted, to an understanding of Greek or Roman culture;	This product does not cover these grade levels.	
CL-2-D2 demonstrating knowledge of architectural styles, art forms, and artifacts of the Greeks or Romans and using them in analyzing Greek or Roman culture.	This product does not cover these grade levels.	

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CL-2-E1 demonstrating knowledge of an author, a genre, and/or a literary period gained from authentic materials and unadapted texts in Latin or Greek and applying it to an understanding of Greek or Roman culture;	This product does not cover these grade levels.	
CL-2-E2 demonstrating knowledge of archaeological evidence, art forms, and artifacts of the Greeks or Romans and using it in analyzing Greek or Roman culture.	This product does not cover these grade levels.	

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**CONNECTIONS STRAND
CONNECTIONS STANDARD 1
Reinforcement**

Students reinforce and further their knowledge of other disciplines through their study of classical languages.

**BEGINNING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning in, what they know and are able to do in the target language includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-1-B1 using their knowledge of Latin or Greek in understanding a specialized vocabulary in such fields as government and politics;	SE: History, 168-171, 216-218, 244-247; also see: Vocabulary, 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240	
CN-1-B2 recognizing and using Roman numerals and the vocabulary associated with counting.	SE: Word Study: Numbers and the Number System, 123-125	

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**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-1-D1 recognizing and making connections with Latin or Greek terminology in the sciences and technology;	This product does not cover these grade levels.	
CN-1-D2 recognizing and making connections with Latin or Greek terminology in the social sciences and history.	This product does not cover these grade levels.	

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-1-E1 demonstrating in their written and spoken vocabulary a knowledge of philosophical, legal, artistic, and musical terms associated with Latin or Greek;	This product does not cover these grade levels.	
CN-1-E2 demonstrating their knowledge of Latin or Greek terminology in the social sciences and history.	This product does not cover these grade levels.	

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CONNECTIONS STANDARD 2

Acquisition

Students expand their knowledge through the reading of Latin or Greek and the study of ancient culture.

**BEGINNING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning in, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-2-B1 acquiring information about the Greco-Roman world by reading passages of Latin or Greek with a culturally authentic setting;	SE: Readings, 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240, 243, 249-252	
CN-2-B2 recognizing plots and themes of Greco-Roman myths in the literature of other cultures;	SE: Myth, 27, 28-31, 43, 68-69, 85-87, 109-111, 141-143, 221; Illustrations of mythic creatures and deities, 27, 43; also see: Ancient art and western paintings, 4, 30, 35, 48, 51, 55, 60, 66, 68, 85, 86, 110, 111, 117, 141, 143, 155, 170, 193, 216, 246	

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BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-2-B3 demonstrating knowledge of the geography of the ancient world and connecting it to the modern world.	SE: Maps and geography, xiii, xvi, 1, 28, 99, 125, 154-157, 169, 194, 206, 208, 217, 237, 244	

**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

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BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-2-D1 acquiring information about the Greco-Roman world by reading adapted or selected Latin or Greek sources;	This product does not cover these grade levels.	
CN-2-D2 connecting their knowledge of ancient history and social and political systems to events and systems in the modern world;	This product does not cover these grade levels.	

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BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-2-D3 connecting their knowledge of the Latin or Greek language to their knowledge of literature and artistic achievement.	This product does not cover these grade levels.	

EXPANDING/EXTENDING STAGE BENCHMARKS

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

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BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-2-E1 acquiring information about the Greco-Roman world by reading Latin or Greek literary and non-literary sources;	This product does not cover these grade levels.	

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BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CN-2-E3 transferring their knowledge of Latin or Greek literature to their understanding of world literature;	This product does not cover these grade levels.	
CN-2-E3 demonstrating their knowledge of the influence of Greco-Roman mythology, history, social and political systems, and artistic achievements on world cultures.	This product does not cover these grade levels.	

Latin Correlation

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**COMPARISONS STRAND
COMPARISONS STANDARD 1**

Nature of Language

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**BEGINNING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CP-1-B1 demonstrating a basic knowledge of Latin and Greek roots, prefixes, and suffixes by recognizing them in English words of Latin or Greek origin;	SE: Word Study, 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261	
CP-1-B2 understanding some Latin or Greek phrases, mottoes, and abbreviations used in English;	SE: Phrases, mottoes, and abbreviations, 103, 175, 186, 197, 261	

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**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning in, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CP-1-D1 demonstrating the relationship of Latin or Greek words to their derivatives and cognates in English;	This product does not cover these grade levels.	
CP-1-D2 demonstrating an increased use of English words from or related to Latin or Greek;	This product does not cover these grade levels.	
CP-1-D3 comparing and contrasting the language patterns and grammar of Latin or Greek with the structure and grammar of English.	This product does not cover these grade levels.	

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CP-1-E1 demonstrating the relationship of Latin or Greek words to their derivatives and cognates in English and applying some principles of word building and word transfer;	This product does not cover these grade levels.	
CP-1-E2 demonstrating an enhanced ability to read, write, understand, and speak English based on the vocabulary and grammar of Latin or Greek.	This product does not cover these grade levels.	

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COMPARISONS STANDARD 2

Concept of Culture

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

**BEGINNING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CP-2-B1 looking at the architectural features of the buildings around them and recognizing the Greco-Roman elements in them;	SE: Roman Villa, 45-48; Aqueducts, 207-209; Rome, 230-233; Eucleides the Tour Guide, 235-237; Rome in the Mediterranean World, 244-248	
CP-2-B2 comparing and contrasting aspects of their own public and private lives with those of the Greeks or Romans;	SE: Roman Life, 10-11, 17, 37, 45-48, 59-61, 75-77, 84, 153, 154-157, 164, 178-179, 207-209, 222, 230-233, 235-237, 258; Frontier Life, 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261	

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**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CP-2-D1 identifying elements in their own art and literature that have their basis in the Greco-Roman world;	This product does not cover these grade levels.	
CP-2-D2 reflecting on classical influence on the political institutions, law, and history of their own culture;	This product does not cover these grade levels.	
CP-2-D3 recognizing in their reading of modern stories and literature the influence of the myths and literature of the ancient world.	This product does not cover these grade levels.	

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Publisher: Savvas Learning Company Subject/Course: Latin

Latin Correlation

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CP-2-E1 recognizing the influence of Greco-Roman history, private and public life, art, and architecture on their own world and making comparisons and drawing conclusions based on that knowledge;	This product does not cover these grade levels.	
CP-2-E2 comparing and contrasting elements of the literature, mythology, and philosophy of their own world with those of the ancient world.	This product does not cover these grade levels.	

Latin Correlation

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**COMMUNITIES STRAND
COMMUNITIES STANDARD 1**

Participation

Students use their knowledge of Latin or Greek in a multilingual world.

BEGINNING STAGE

BENCHMARKS

As students progress along the continuum of second language learning, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CT-1-B1 presenting and exchanging information about their language experience to others in the school and in the community;	SE: <i>Ecce Romani</i> prepares students for participation in events such as the Certamen competitions sponsored by the National Junior Classical League by emphasizing features such as the following: Roman Life, 10-11, 17, 37, 45-48, 59-61, 75-77, 84, 153, 154-157, 164, 178-179, 207-209, 222, 230-233, 235-237, 258; Frontier Life, 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261; History, 168-171, 216-218, 244-247; Myth, 27, 28-31, 43, 68-69, 85-87, 109-111, 141-143, 221	
CT-1-B2 recognizing the influence of Latin or Greek on the specialized language of various professional fields and recognizing its use in the media.	SE: For related material see: Phrases, mottoes, and abbreviations, 175, 186, 261; Word Study, 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261	

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**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CT-1-D1 combining the tools of technology with their classical language skills to communicate with other students in a global community;	This product does not cover these grade levels.	
CT-1-D2 interacting with community members who are involved in a variety of careers to understand how they have used their study of classical languages.	This product does not cover these grade levels.	

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CT-1-E1 using their knowledge of Latin or Greek in communicating within the student and adult community of classical language learners;	This product does not cover these grade levels.	
CT-1-E2 using their knowledge of Latin or Greek in learning other languages.	This product does not cover these grade levels.	

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COMMUNITIES STANDARD 2

Application

Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

BEGINNING STAGE

BENCHMARKS

As students progress along the continuum of second language learning, what they know and are able to do includes:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CT-2-B1 recognizing from their study of Greco-Roman culture that cultural diversity has been an integral feature of society from antiquity;	SE: Frontier Life, 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261	
CT-2-B2 sharing with others in schools and communities their understanding of cultural differences in the Greco-Roman world.	SE: <i>Ecce Romani</i> prepares students for participation in events such as the Certamen competitions sponsored by the National Junior Classical League by emphasizing features such as the following: Frontier Life, 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261	

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**DEVELOPING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning stage, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CT-2-D1 comparing the issues that reveal cultural differences in the ancient world with similar issues in modern culture;	This product does not cover these grade levels.	
CT-2-D2 combining the tools of technology with their knowledge of Greco-Roman culture to share cultural experiences.	This product does not cover these grade levels.	

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**EXPANDING/EXTENDING STAGE
BENCHMARKS**

As students progress along the continuum of second language learning, what they know and are able to do includes the benchmarks for the beginning and developing stages, plus the following:

	TO BE COMPLETED BY PUBLISHER	FOR COMMITTEE MEMBER USE ONLY
BENCHMARKS	CORRELATION NOTATIONS	✓ if the content of the text material is sufficient to allow students to adequately meet the benchmark.
CT-2-E1 participating in the community of classical scholars in cultural events, contests, lectures, and scholarship;	This product does not cover these grade levels.	
CT-2-E2 showing evidence of connecting the past to the present by applying their knowledge of ancient cultures to their own thoughts and actions.	This product does not cover these grade levels.	

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