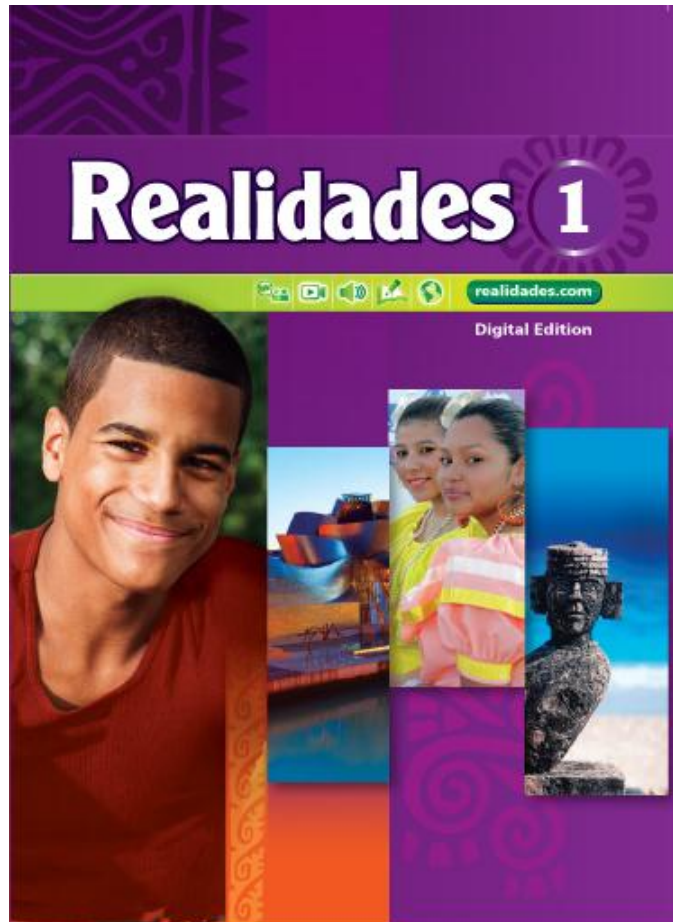


A Correlation of



To the

**Mississippi
World Language Framework
Level 1, 2016**

**A Correlation of Realidades 1 to the
Mississippi World Language Framework, Level 1, 2016**

Mississippi World Language Framework Level 1, 2016	Realidades 1
<i>Standards and Competencies</i>	
1. Interpersonal – Communicate on very familiar topics using a variety of words and phrases that have been practiced and memorized.	
a. Engage in greetings and introductions.	SE/TE: 3, 5, 13, 121, 191, 241 TE Only: xxxii-b, 1
b. Ask and answer a variety of simple questions.	SE/TE: 29, 31, 37, 105, 131
c. Communicate basic information about myself and people I know.	SE/TE: 29, 31, 37, 38, 41, 43, 47, 56, 71, 97
d. Communicate basic information about everyday life.	SE/TE: 79, 80, 85, 88, 97, 111, 129, 177
e. Exchange information using texts, graphs, or pictures	SE/TE: 41, 43, 157, 179, 186, 215, 231, 237 TE Only: 170-b
2. Presentational Speaking – Present information orally about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	
a. Present information about myself and others	SE/TE: 93, 141, 191, 241, 288, 393 TE Only: 220-b
b. Express likes, dislikes, and preferences.	SE/TE: 93, 97, 141, 191 TE Only: 57
c. Present information about daily activities and familiar items.	SE/TE: 93, 97, 141, 191, 291, 339, 443
d. Present simple information based upon research.	TE Only: xxxii-b, 72-b, 122-b, 270-b, 320-b, 424-b
3. Presentational Writing – Write short messages and notes on familiar topics related to everyday life	
a. Fill out simple forms with basic information.	SE/TE: 78
b. Write about myself and others I know	SE/TE: 59, 63, 215, 467 TE Only: 220-b
c. Write lists of daily activities	SE/TE: 89, 165

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d. Write about something I researched.	SE/TE: 89, 165 TE Only: 72-b, 122-b, 270-b, 320-b
4. Interpretive Listening – Understand spoken words, phrases, and simple sentences related to everyday life and recognize pieces of information and the main topic of what is being said.	
a. Understand simple courtesy phrases.	SE/TE: 5, 23, 101
b. Recognize basic information in words and phrases	SE/TE: 23, 33, 37, 51, 74-75, 105, 121, 284 TE Only: 320-a
c. Understand simple questions or statements.	SE/TE: 105, 121, 237, 274, 277, 298, 308, 330 TE Only: 72-b
d. Understand simple information presented in pictures and graphs	SE/TE: 153, 157, 179, 188, 203, 237, 281, 323, 346
5. Interpretive Reading – Understand familiar words, phrases, and sentences within short and simple texts related to everyday life and understand the main idea of what is being read.	
a. Recognize words, phrases, and characters when associated with already known material.	SE/TE: 64-65, 90-91, 138-139, 162-163, 188-189, 212-213, 262-263, 288-289
b. Understand short, simple messages on familiar topics.	SE/TE: 40-41, 136-137, 230, 281, 388, 433, 454, 456
c. Understand the main idea of published materials	SE/TE: 90-91, 114-115, 188-189, 238-239, 312-313, 336-337, 358-359, 364-365, 390-391, 416-417
d. Understand simple everyday notices in public places on familiar topics.	SE/TE: 136-137, 155, 185, 223, 255, 335, 409, 462, 463
Modern Language Cultures	
1. Relating Cultural Practices to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	SE/TE: 39, 41, 214, 313, 333 TE Only: 24-b, 72-a, 101, 112, 183, 201, 270-b

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Mississippi World Language Framework Level 1, 2016	Realidades 1
2. Relating Cultural Products to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	SE/TE: 283 TE Only: 8, 81, 122-b, 125, 163, 170-b, 243, 270-b
Modern Language Connections	
1. Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively	SE/TE: 17, 20, 35, 179, 231, 259, 283, 388, 407, 433
2. Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	SE/TE: 89, 238-239, 437, 439
Modern Languages Comparisons	
1. Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	SE/TE: 35, 53, 190, 205, 235, 285, 286, 307, 438, 457
2. Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	SE/TE: 89, 236, 253, 321, 327
Modern Languages Communities	
1. School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	SE/TE: 63, 210, 253, 264, 287, 335, 351, 379, 390-391, 416-417
2. Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	SE/TE: 63, 210, 253, 261, 363, 389, 399, 415, 463 TE Only: 111, 255, 273-b

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