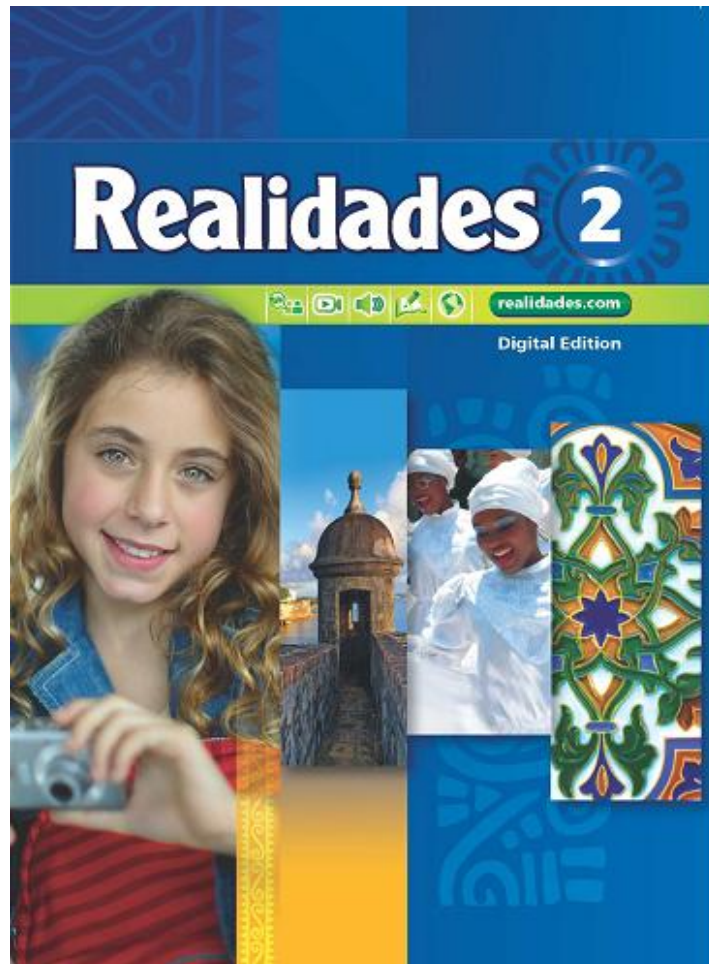


## A Correlation of



To the

# Mississippi World Language Framework Level 2, 2016

**A Correlation of Realidades 2 to the  
Mississippi World Language Framework, Level 2, 2016**

Mississippi World Language Framework Level 2, 2016	Realidades 2
<b><i>Standards and Competencies</i></b>	
<b>1. Interpersonal – Participate in conversations on a number of familiar topics using sentences and series of sentences. Handle short social situations in everyday situations by asking and answering a variety of questions.</b>	
a. Start and end conversations about familiar topics	<b>SE/TE:</b> 7, 24, 51, 79, 107, 134, 163, 197, 247, 353
b. Use the language to meet basic needs in familiar situations	<b>SE/TE:</b> 108, 125, 134, 137, 163, 273, 275
c. Ask and answer questions, which demonstrate the ability to create rather than memorize. Request clarification, if needed	<b>SE/TE:</b> 135, 137, 163, 183, 200, 251, 253
d. Exchange information about daily activities, interests, and hobbies in multiple time frames.	<b>SE/TE:</b> 52, 54, 165, 171, 197, 201, 263
<b>2. Presentational Speaking – Present information on a variety of familiar topics using a series of sentences with enough accuracy to be understood by sympathetic listeners.</b>	
a. Talk about people, activities, events, and experiences in multiple time frames	<b>SE/TE:</b> 51, 93, 107, 135, 149, 205, 259, 313, 421, 471
b. Describe upcoming plans	<b>SE/TE:</b> 84, 93, 149, 379, 384, 387, 421
c. Present songs, short skits, or dramatic scenes	<b>SE/TE:</b> 25, 170, 204, 259, 389 <b>TE Only:</b> 242
d. Explain rules and give multi-step instructions.	<b>SE/TE:</b> 37, 175, 367, 385
<b>3. Presentational Writing – Write briefly about most familiar topics and present information using connected sentences in various time frames.</b>	
a. Write about people, activities, events, and experiences in various time frames	<b>SE/TE:</b> 65, 121, 125, 177, 231, 285, 339, 441, 495 <b>TE Only:</b> xxxii-b
b. Write questions to obtain information, such as a questionnaire or survey.	<b>SE/TE:</b> 54, 329 <b>TE Only:</b> 290-b
c. Write instructions about how to do or make something; give travel directions.	<b>SE/TE:</b> 177, 339, 393, 445 <b>TE Only:</b> 126-b, 290-b, 398-b

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d. Write about researched topics and topics of interest in multiple time frames.	<b>TE Only:</b> 344-b, 448-b
<b>4. Interpretive Listening – Understand the main idea and some supporting details in messages or presentations on topics related to everyday life and areas of interest.</b>	
a. Understand spoken questions or statements on everyday topics within a conversation.	<b>SE/TE:</b> 10, 61, 78, 109, 125, 153, 171, 197, 209, 224
b. Understand the basic purpose of a message.	<b>SE/TE:</b> 125, 235, 250, 317, 353, 363, 378, 397, 473
c. Understand messages and announcements related to basic needs.	<b>SE/TE:</b> 289, 423, 447
d. Understand the main topic of some overheard conversations.	<b>SE/TE:</b> 41, 69, 97, 153, 181, 251, 309, 397, 423
<b>5. Interpretive Reading – Understand the main idea of texts related to everyday life and personal interests or studies.</b>	
a. Understand printed captions, website descriptions, and ads with the help of pictures or graphs.	<b>SE/TE:</b> 60, 61, 85, 108, 136, 137, 167, 193, 253, 275
b. Understand messages related to topics of personal interest.	<b>SE/TE:</b> 61, 68, 83, 97, 125, 153, 181, 209, 235, 343
c. Identify simple information needed to complete forms.	<b>SE/TE:</b> 69, 468
d. Identify some information from news media.	<b>SE/TE:</b> 11, 59, 118-119, 256-257, 263, 280, 282-283, 289, 301, 310-311
<b>Modern Language Cultures</b>	
1. Relating Cultural Practices to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	<b>SE/TE:</b> 35, 79, 109, 120, 172, 225, 258, 284, 338, 392

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<b>Mississippi World Language Framework Level 2, 2016</b>	<b>Realidades 2</b>
2. Relating Cultural Products to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	<b>SE/TE:</b> 54, 62-63, 112-113, 200, 227, 293, 301, 352, 358, 428
<b>Modern Language Connections</b>	
1. Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively	<b>SE/TE:</b> 25, 60, 112-113, 141, 173, 197, 254, 304, 334, 416
2. Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	<b>SE/TE:</b> 32, 62-63, 64, 84, 120, 148, 204, 258, 284, 392
<b>Modern Languages Comparisons</b>	
1. Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	<b>SE/TE:</b> 29, 193, 221, 272, 308, 360, 383, 416
2. Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	<b>SE/TE:</b> 25, 63, 109, 172, 216, 271, 278, 301, 325, 431
<b>Modern Languages Communities</b>	
1. School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	<b>SE/TE:</b> 33, 61, 85, 109, 173, 201, 255, 307, 333, 439
2. Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	<b>SE/TE:</b> 33, 115, 201, 227, 255, 276, 307, 333, 363, 417

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