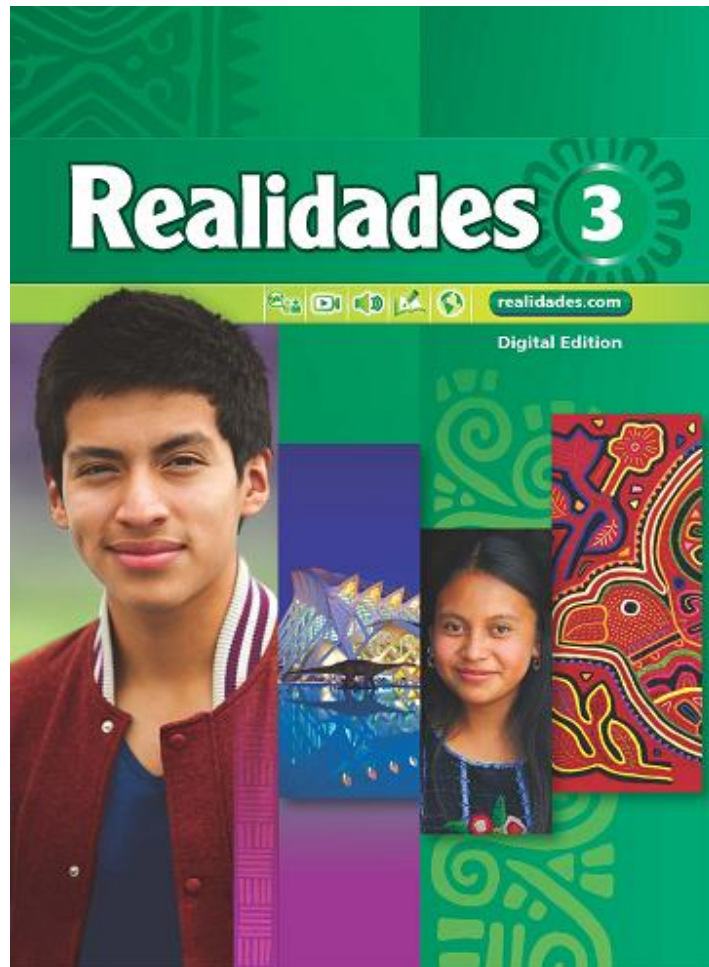


A Correlation of



To the

Mississippi World Language Framework Level 3, 2016

**A Correlation of Realidades 3 to the
Mississippi World Language Framework, Level 3, 2016**

Mississippi World Language Framework Level 3, 2016	Realidades 3
<i>Standards and Competencies</i>	
1. Interpersonal Communication – Participate in conversations, social interactions, and everyday situations on familiar topics, events, and experiences.	
a. Exchange information regarding past, present, and future events.	SE/TE: 3, 11, 77, 171, 216, 307, 310, 369, 395, 414
b. Pose more complex questions requiring more in-depth responses	SE/TE: 73, 149, 218, 222, 225, 259, 274, 291, 299, 351
c. Request, clarify, and suggest/supply alternative vocabulary and directions in various settings.	SE/TE: 121, 211, 256, 274, 295, 299, 425
d. Start, maintain, and end conversations on a variety of familiar topics and personal preferences.	SE/TE: 149, 180, 202, 291, 351, 363, 385, 414, 430, 455
e. Provide/exchange information to handle a variety of tasks and complications	SE/TE: 138, 153, 169, 176, 177, 181, 185, 199, 395, 400
2. Presentational Speaking – Present generally organized information on familiar and researched topics as well as some time-specified events and experiences.	
a. Present information about common interests, issues, and research.	SE/TE: 14, 51, 281, 311, 373, 431, 454
b. Present personal points of view and supporting reasons	SE/TE: 97, 143, 189, 235, 311, 327, 419, 431, 465
c. Retell or paraphrase selections from literature, videos, or music.	SE/TE: 25, 57, 103, 193, 195, 241, 313, 317, 333, 447
3. Presentational Writing – Write on familiar topics in connected, coherent sentences or simple, logical paragraphs.	
a. Compose messages, announcements, or communication for public distribution	SE/TE: 15, 61, 107, 144-145, 420-421 TE Only: 145, 153
b. Write short reports about a researched topic.	SE/TE: 98-99, 144-145, 282-283, 420-421, 466-467
c. Write about academic or career topics.	SE/TE: 142, 236-237, 374-375, 420-421, 466-467

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Mississippi World Language Framework Level 3, 2016	Realidades 3
4. Interpretive Listening – Understand the main ideas in messages, presentations, and conversations on a variety of topics as well as a few details of overheard conversations when something unexpected is expressed.	
a. Understand basic information and details in ads, announcements, and simple recordings.	SE/TE: 36, 153, 199, 267, 337, 429, 444 TE Only: 85
b. Understand straightforward information, interactions, and messages related to everyday life.	SE/TE: 31, 153, 168, 208, 221, 245, 391, 437, 475
c. Understand the main idea of what is heard when listening for personal enjoyment.	SE/TE: 61, 138, 142, 291, 383 TE Only: 87, 91, 139
5. Interpretive Reading – Understand the main ideas of texts relating to everyday life and personal interests as well as understand stories’ descriptions about events and experiences	
a. Understand simple personal questions, events, and/or experiences	SE/TE: 50, 87, 142, 153, 234, 245, 291, 383, 429, 475
b. Understand basic information in ads, announcements, and instructions when accompanied by visuals.	SE/TE: 81, 107, 129, 139, 166, 199, 209, 265, 302, 394
c. Understand the main ideas of personal readings.	SE/TE: 111, 135, 136, 173, 188, 293, 433
d. Understand the main idea and a few facts about famous/historic people and events.	SE/TE: 70, 74, 95, 232-233, 462-463 TE Only: 69
Modern Language Cultures	
1. Relating Cultural Practices to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	SE/TE: 48-49, 140-141, 324-325, 326, 416-417, 462-463
2. Relating Cultural Products to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	SE/TE: 84-85, 91, 94-95, 178, 186-187, 278-279, 330-333, 355, 358, 422-423

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Mississippi World Language Framework Level 3, 2016	Realidades 3
Modern Language Connections	
1. Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively	SE/TE: 29, 34, 75, 124, 166, 170, 179, 277, 311, 355
2. Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	SE/TE: 40, 48-49, 71, 94-95, 140-141, 186-187, 278-279, 310, 312-313, 324-325
Modern Languages Comparisons	
1. Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	SE/TE: 46, 91, 138, 183, 215, 317, 379 TE Only: 201
2. Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	SE/TE: 21, 113, 131, 149, 166, 178, 241, 257, 277, 350
Modern Languages Communities	
1. School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	SE/TE: 133, 185, 230, 322, 365, 415
2. Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	SE/TE: 185, 230, 322, 365, 415, 457

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