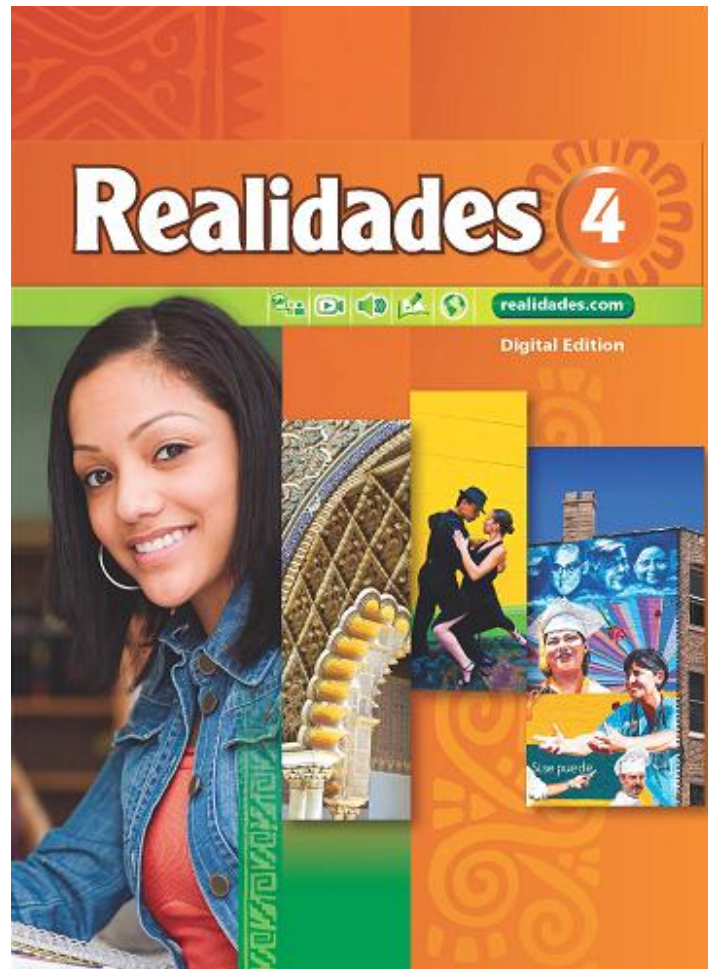


A Correlation of



To the

Mississippi World Language Framework Level 4, 2016

**A Correlation of Realidades 4 to the
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Mississippi World Language Framework Level 4, 2016	Realidades 4
<i>Standards and Competencies</i>	
1. Interpersonal – Participate in conversations on familiar topics, talk about oneself, and handle some complicated social interactions in everyday life situations using sentences and series of sentences.	
a. State and support views and take an active part in conversations	SE/TE: 6, 35, 42, 49, 83, 132, 158, 200, 237, 253
b. Exchange detailed information in areas with fields of mutual interest.	SE/TE: 9, 13, 17, 58, 111, 166 211, 223, 253, 322
c. Support a point of view clearly and precisely.	SE/TE: 19, 29, 52, 55, 103, 119, 133, 183, 213, 265
d. Discuss some complex information in debates or meetings	SE/TE: 17, 29, 65, 98, 117, 149, 163, 217, 234, 283, 296
2. Presentational Speaking – Deliver detailed presentations in various time frames, usually with accuracy, clarity, precision, and support, on a variety of topics.	
a. Describe personal experiences and interests with accuracy, clarity, and precision.	SE/TE: 169, 217, 251, 311
b. Present a viewpoint with research supported arguments on an issue.	SE/TE: 44, 87, 284, 289, 332, 359
c. Narrate literature, videos, or music and describe the reactions with detail and clarity	SE/TE: 123, 177, 233, 264, 397
d. Describe events with detail and clarity using different time frames.	SE/TE: 92, 132, 151, 265, 279, 315, 343, 374, 375
3. Presentational Writing – Write on a wide variety of familiar topics using short, connected paragraphs with many details.	
a. Write communications on issues of personal and community interest	SE/TE: 17, 36, 65, 87, 113, 178, 188, 240, 272
b. Write reports about familiar topics using short, connected paragraphs with many details	SE/TE: 36, 71, 83, 98, 113, 117, 124, 161, 170, 195
c. Write narratives in various time frames using short, connected paragraphs with many details	SE/TE: 59, 92, 204, 250, 271, 304, 355, 368

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d. State point of view on an issue with research supported arguments using short, connected paragraphs with many details.	SE/TE: 49, 72, 83, 95, 149, 163, 169, 185, 188, 398
4. Interpretive Listening – Understand the main idea and many supporting details in conversations, presentations, and messages on topics of personal and general interest.	
a. Understand the main idea and many details in ads, announcements, and other simple recordings.	SE/TE: 17, 63, 117, 163, 177, 214, 258, 295
b. Understand the main idea and many details of popular genres	SE/TE: 32, 145, 177, 199, 236, 267-268, 298-299, 333, 364, 394
c. Understand the main idea and many details from discussions and interviews on familiar topics.	SE/TE: 63, 81, 98, 19, 233, 283, 311, 331, 349, 379
d. Understand many complex directions and instructions on everyday tasks	SE/TE: 247
5. Interpretive Reading – Understand the main idea and many supporting details in texts on a variety of topics of personal and general interest, as well as the main idea and some details in texts on unfamiliar topics.	
a. Understand the main idea and many details on familiar topics when reading for enjoyment and information	SE/TE: 4, 17, 34-35, 40, 83, 112, 123, 151, 221, 223
b. Understand the main idea and some details on unfamiliar topics when reading for enjoyment and information.	SE/TE: 19, 51-52, 55, 63-64, 76, 91-92, 108, 185, 219, 300-303
c. Understand the main idea and many details about famous and historic people and events.	SE/TE: 8, 17, 27, 84, 127-128, 131, 181-182, 186, 208, 213
d. Understand the main idea and some details in narratives, literary selections, and other types of texts when reading for enjoyment and information.	SE/TE: 68-71, 102-103, 167-169, 201-203, 238-239, 249, 269-271, 334-336, 365-367

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Mississippi World Language Framework Level 4, 2016	Realidades 4
Modern Language Cultures	
1. Relating Cultural Practices to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	SE/TE: 19, 51, 86, 116, 119, 181, 219, 249, 257, 285
2. Relating Cultural Products to Perspectives – Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	SE/TE: 55, 67, 99, 133, 151, 164, 185, 200, 253, 257
Modern Language Connections	
1. Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively	TE Only: 142, 169, 185, 219, 235, 243, 246, 266, 278, 288
2. Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	SE/TE: 27, 55, 91-92, 116, 119, 151, 219, 234
Modern Languages Comparisons	
1. Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	SE/TE: 41, 77, 85, 143, 175, 209, 245, 275, 309, 372
2. Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	SE/TE: 39, 55, 75, 118, 151, 173, 219, 243, 275, 307
Modern Languages Communities	
1. School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	SE/TE: 31, 63, 66, 83, 101, 133, 200, 220, 253, 307

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Mississippi World Language Framework Level 4, 2016	Realidades 4
2. Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	SE/TE: 40, 76, 108, 142, 253, 298, 308, 340, 372

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