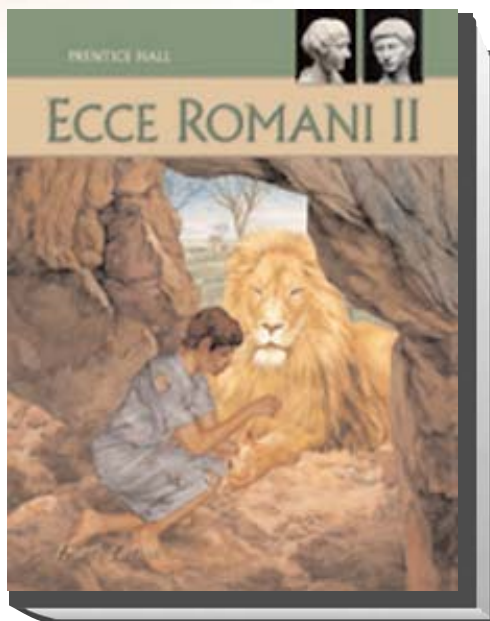


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C O R R E L A T E D T O
2009 Mississippi Foreign Language Framework, Classical Language

SAVVAS

TEACH & LEARN • ASSESS & INFORM • DEVELOP & LEAD

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2009 Mississippi Curriculum Frameworks Foreign Language Standards
Classical Language

2009 MISSISSIPPI CURRICULUM FRAMEWORKS FOREIGN LANGUAGE STANDARDS – CLASSICAL LANGUAGE	ECCE ROMANI II © 2009
CLASSICAL LANGUAGE	
LEVEL II (DEVELOPING)	
CONTENT STRANDS:	
Communication (C): Interpersonal, Interpretive, and Presentational	
Cultures (CU): Practices and Products	
Connections (CN): Across Disciplines and Added Perspectives	
Comparisons (CP): Language and Culture	
Communities (CT): Practical Applications and Personal Enrichment	
COMPETENCIES AND OBJECTIVES:	
1. Exhibit understanding of Latin or Greek as part of the learning process.	
(C) INTERPERSONAL	
a. Respond appropriately to more complex questions, statements, and commands. (DOK 2)	SE/TE: <i>This standard is addressed throughout the text. See, for example:</i> 3 (Exercise 28a), 11 (Exercise 29a), 21-22 (Exercise 30a), 31-32 (Exercise 31a), 41-42 (Exercise 32a), 49-50 (Exercise 33a), 63 (Exercise 34a), 71-72 (Exercise 35a), 87-88 (Exercise 36a), 97-98 (Exercise 37a), 109-111 (Exercise 38a), 117-118 (Exercise 39a), 131-132 (Exercise 40a), 143 (Exercise 41a), 149-150 (Exercise 42a), 165-166 (Exercise 43a), 175-176 (Exercise 44a), 183-184 (Exercise 45a), 199-200 (Exercise 46a), 213-214 (Exercise 47a), 239-240 (Exercise 49a), 255-256 (Exercise 50a), 267-268 (Exercise 51a), 277-278 (Exercise 52a), 287 (Exercise 53a), 295-296 (Exercise 54a)
b. Acquire information by reading or listening to longer passages. (DOK 3)	SE/TE: <i>This standard is addressed throughout the text. See, for example:</i> 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-111, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 239-240, 255-256, 267-268, 277-278, 287, 295-296
2. Read and comprehend connected passages of Latin or Greek.	
(C) INTERPRETIVE	
a. Read and understand passages of Latin or Greek composed for acquisition of content and language skills. (DOK 3)	SE/TE: <i>This standard is addressed throughout the text. See, for example:</i> 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-111, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 239-240, 255-256, 267-268, 277-278, 287, 295-296
b. Read and understand short unadapted passages of Latin or Greek when provided appropriate assistance. (DOK 3)	SE/TE: 69 (Exercise 34i), 128 (Exercise 39g), 194 (Exercise Xf), 236 (Exercise 48j), 290 (Exercise 53e), 292 (Exercise 53f), 302 (Exercises 54e-54f)

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c. Demonstrate knowledge of basic Latin or Greek vocabulary, inflectional systems, and syntax. (DOK 2)	SE/TE: <i>This standard is addressed throughout the text. See, for example:</i> 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-111, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 239-240, 255-256, 267-268, 277-278, 287, 295-296
3. Repeat aloud and produce Latin or Greek. (C) PRESENTATIONAL	
a. Read Latin or Greek aloud with accurate pronunciation, meaningful phrase grouping, and appropriate voice inflection by imitating the models they have heard. (DOK 2)	SE/TE: <i>Found throughout the text. See, for example:</i> 6 (Exercises 28d-28e), 12 (Exercise 29c), 13 (Exercise 29d), 15 (Exercise 29e), 19 (Exercises 29g-29h), 25 (Exercise 30b), 34 (Exercise 31c), 35 (Exercise 31d), 37 (Exercise 31f), 44 (Exercises 32b-32c), 52 (Exercises 33b-33c), 56 (Exercise VIIa), 57 (Exercise VIIf), 69 (Exercise 34h), 69 (Exercise 34i), 73 (Exercise 35d), 77 (Exercise 35h), 92 (Exercise 36e), 100 (Exercise 37d), 112 (Exercise 38b), 121 (Exercise 39c), 122 (Exercise 39d), 123 (Exercise 39f), 128 (Exercise 39g), 134 (Exercise 40c), 136 (Exercise 40d), 151 (Exercise 42b), 154 (Exercise 42e), 157 (Exercises IXa-IXc), 158 (Exercise IXd), 159 (Exercise IXi), 170 (Exercise 43d), 176 (Exercise 44b), 178 (Exercise 44d), 186 (Exercise 45c), 192 (Exercise Xc), 201 (Exercise 46b), 202 (Exercise 46c), 206 (Exercise 46e), 215 (Exercise 47b), 216 (Exercise 47c), 222 (Exercise 47e), 226 (Exercise 48b), 227 (Exercise 48c), 230 (Exercise 48h), 236 (Exercise 48j), 241 (Exercise 49b), 242 (Exercise 49c), 243 (Exercise 49e), 250 (Exercise XIe), 251 (Exercise XI f), 261 (Exercise 50c), 264 (Exercise 50d), 270 (Exercises 51c-51d), 280 (Exercise 52b-52c), 288 (Exercise 53b), 289 (Exercise 53c), 290 (Exercise 53e), 297 (Exercise 54b), 302 (Exercises 54e-54f), 304 (Exercise XIId), 305 (Exercises XIIf-XII f)
b. Compose phrases and sentences in Latin or Greek. (DOK 3)	SE/TE: 15 (Exercise 29f), 25 (Exercise 30d), 33 (Exercise 31b), 38 (Exercise 31h), 45 (Exercise 32e), 68 (Exercise 34g), 73 (Exercise 35c), 77 (Exercise 35i), 91 (Exercise 36d), 101 (Exercise 37f), 112 (Exercise 38d), 122 (Exercise 39e), 144 (Exercise 41c), 154 (Exercise 42f), 159 (Exercise IXf), 170 (Exercise 43e), 178 (Exercise 44e), 202 (Exercise 46d), 216 (Exercise 47d), 231 (Exercise 48i), 242 (Exercise 49d), 270 (Exercise 51e), 289 (Exercise 53d), 298 (Exercise 54d)

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4. Develop understanding of the practices of Greco-Roman culture by applying the cultural information from their readings in Latin or Greek. (CU) PRACTICES AND PRODUCTS	
a. Demonstrate knowledge of the people and facts of Greco-Roman history, gained in part from their reading of selected Latin or Greek texts, and apply that knowledge to an understanding of Greco-Roman culture. (DOK 3)	SE/TE: 22, 26-29, 78-81, 106 (Exercise VIIIg), 124-128, 160 (Exercise IXj), 207-211, 245-247, 252-253, 272-273, 306-307
b. Demonstrate knowledge of the daily life and thought of ancient Romans or Greeks, gained in part from their reading of selected Latin or Greek texts, and apply that knowledge to an understanding of Greco-Roman culture. (DOK 3)	SE/TE: 7-9, 16-18, 39, 52 (Exercise 33c), 54-55, 61, 93-95, 102-104, 113-115, 137-138, 145-147, 155-156, 163, 171-173, 179-180, 197, 203-205, 217-221, 223, 232-237, 244, 245-247, 262-264, 265, 271, 281-284, 285, 289 (Exercise 53c), 290-291, 292, 293, 299-303
5. Connect terminology in Latin or Greek to related concepts in other disciplines. (CN) ACROSS DISCIPLINES	
a. Recognize and make connections with Latin or Greek terminology in the sciences and technology. (DOK 2)	SE/TE: 140-141
b. Recognize and make connections with Latin or Greek terminology in the social sciences and history. (DOK 2)	SE/TE: 84-85
6. Expand knowledge through the reading of Latin or Greek and the study of ancient culture. (CN) ADDED PERSPECTIVES	
a. Connect knowledge of the Latin or Greek language to literature and artistic achievement. (DOK 3)	SE/TE: 6, 7-9, 32, 39, 58, 69 (Exercise 34i), 93, 103, 114-115, 124, 127, 156, 179, 181, 194-195, 197, 205, 209-210, 217-221, 230, 233-237, 244, 262-263, 272, 281-282, 290-292, 298, 302-303
b. Demonstrate geographical knowledge of the ancient world and link it to the modern world. (DOK 3)	SE/TE: xiv-1, 80, 120 (Exercise 39b), 126, 207, 245-247, 310
7. Demonstrate the influence of Latin or Greek on English. (CP) LANGUAGE	
a. Demonstrate the relationship of Latin or Greek words to their derivatives and cognates in English. (DOK 2)	SE/TE: 46 (Exercise 2), 47 (Exercise 4), 82 (Exercise 1), 83 (Exercise 2), 84 (Exercise 3), 139 (Exercise 1), 140 (Exercises 2-4), 191 (Exercise 2), 248 (Exercises 2-4), 248 (Exercises 5-6, 8)
b. Demonstrate an increased use of English words from or related to Latin or Greek. (DOK 3)	SE/TE: 46 (Exercise 2), 47 (Exercise 4), 82 (Exercise 1), 83 (Exercise 2), 84 (Exercise 3), 139 (Exercise 1), 140 (Exercises 2-4), 141 (Exercises 5-6), 191 (Exercise 2), 248 (Exercises 2-4), 248 (Exercises 5-6, 8)
8. Compare and contrast particular aspects of Greco-Roman culture and their own. (CP) CULTURE	
a. Identify elements in their own art and literature that have their basis in the Greco-Roman world. (DOK 2)	SE/TE: 27-28, 45, 129, 137, 187, 195, 223, 284

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b. Examine the themes and heroes of classical mythology and compare them to those of their own. (DOK 3)	SE/TE: 187-188, 194 (Exercise Xf)
9. Research the benefits of using the language for personal enjoyment or enrichment. (CT) PERSONAL ENRICHMENT	
a. Search for and discuss opportunities to continue language and culture study in formal and informal settings. (DOK 4)	SE/TE: <i>Opportunities to address this standard can be found on the following pages:</i> 18 (Additional Reading), 25 (Additional Reading), 61 (Additional Reading), 77 (Additional Reading), 115 (Additional Reading), 173 (Additional Reading), 247 (Additional Reading), 292 (Additional Reading)
b. Examine activities enhanced by skills in another language and/or cross cultural understanding. (DOK 2)	SE/TE: 84-85, 140-141