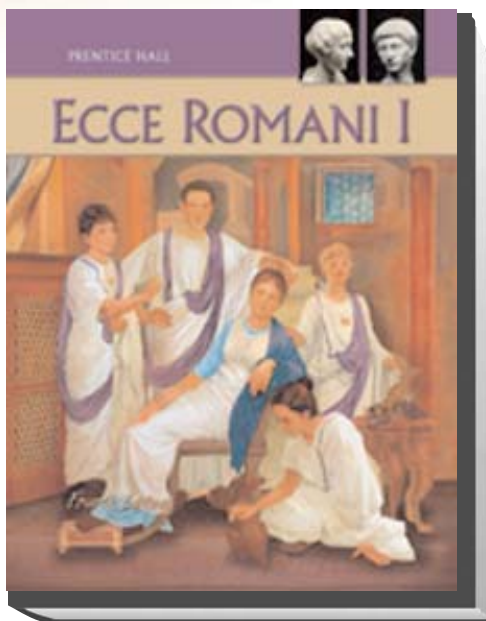


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C O R R E L A T E D T O

2009 Mississippi Foreign Language Framework, Classical Language

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2009 Mississippi Curriculum Frameworks Foreign Language Standards
Classical Language

2009 MISSISSIPPI CURRICULUM FRAMEWORKS FOREIGN LANGUAGE STANDARDS – CLASSICAL LANGUAGE	ECCE ROMANI I © 2009
CLASSICAL LANGUAGE	
LEVEL I (BEGINNING)	
CONTENT STRANDS:	
Communication (C): Interpersonal, Interpretive, and Presentational	
Cultures (CU): Practices and Products	
Connections (CN): Across Disciplines and Added Perspectives	
Comparisons (CP): Language and Culture	
Communities (CT): Practical Applications and Personal Enrichment	
COMPETENCIES AND OBJECTIVES:	
1. Use Latin or Greek orally. (C) INTERPERSONAL	
a. Recognize and reproduce the sounds of Latin or Greek. (DOK 1)	SE/TE: <i>Found throughout the text. See, for example:</i> 9 (Exercise 2c), 21 (Exercise 4c), 27 (Exercise 5c), 35 (Exercise 6c), 42 (Exercise 7e), 55 (Exercise 8b), 56 (Exercise 8c), 65 (Exercise 9b), 67 (Exercise 9e), 73 (Exercise 10b), 91 (Exercise 12b), 98 (Exercise 13b), 107 (Exercises 14b-14d), 108 (Exercise 14e), 116 (Exercise 15b), 117 (Exercise 15c), 122 (Exercise 16c), 128 (Exercise 17b), 129 (Exercise 17c), 131 (Exercises IIIa-IIIc), 132 (Exercise III d), 139 (Exercise 18b), 140 (Exercise 18c), 152 (Exercise 19c), 160 (Exercise 20b), 163 (Exercise 20d), 167 (Exercise 20f), 176 (Exercises 21d-21e), 180 (Exercise 21g), 181 (Exercise IVa), 182 (Exercises IVd-IVe), 190 (Exercise 22d), 202 (Exercise 23b), 203 (Exercise 23e), 205 (Exercise 23g), 214 (Exercises 24b-24c), 219 (Exercise 24d), 223 (Exercise Vb), 234 (Exercise 25d), 242 (Exercises 26b-26c), 243 (Exercise 26e), 254 (Exercise 27a), 255 (Exercise 27b), 256 (Exercise 27c), 257 (Exercise 27e), 287-288
b. Respond appropriately to simple questions, statements, or commands in Latin or Greek. (DOK 2)	SE/TE: <i>Found throughout the text. See, for example:</i> 3 (Exercise 1a), 7 (Exercise 2a), 13 (Exercise 3a), 19 (Exercise 4a), 25 (Exercise 5a), 33 (Exercise 6a), 39 (Exercise 7a), 50 (Exercise Id), 53 (Exercise 8a), 63 (Exercise 9a), 71 (Exercise 10a), 79 (Exercise 11a), 89 (Exercise 12a), 94 (Exercise 11e), 97 (Exercise 13a), 105 (Exercise 14a), 113 (Exercise 15a), 119 (Exercise 16a), 127 (Exercise 17a), 134 (Exercise IIIh), 137 (Exercise 18a), 149 (Exercise 19a), 159 (Exercise 20a), 173 (Exercise 21a), 185 (Exercise 22a), 199 (Exercise 23a), 211 (Exercise 24a), 224 (Exercise Vd), 227 (Exercise 25a), 239 (Exercise 26a), 264 (Exercise VI f)

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2. Read and comprehend Latin or Greek. (C) INTERPRETIVE	
<p>a. Read words, phrases, and simple sentences and associate them with pictures and/or words, phrases, and simple sentences. (DOK 1)</p>	<p>SE/TE: <i>Found throughout the text. See, for example:</i> 3, 7, 9 (Exercise 2c), 13, 19, 21 (Exercise 4c), 25, 27 (Exercise 5c), 33, 35 (Exercise 6c), 39, 42 (Exercise 7e), 50, 53, 55 (Exercise 8b), 56 (Exercise 8c), 63, 65 (Exercise 9b), 67 (Exercise 9e), 71, 73 (Exercise 10b), 79, 89, 91 (Exercise 12b), 94, 97, 98 (Exercise 13b), 105, 107 (Exercises 14b-14d), 108 (Exercise 14e), 113, 116 (Exercise 15b), 117 (Exercise 15c), 119, 122 (Exercise 16c), 127, 128 (Exercise 17b), 129 (Exercise 17c), 131 (Exercises IIIa-IIIc), 132 (Exercise III d), 134, 137, 139 (Exercise 18b), 140 (Exercise 18c), 149, 152 (Exercise 19c), 159, 163 (Exercise 20d), 167 (Exercise 20f), 173, 176 (Exercises 21d-21e), 180 (Exercise 21g), 181 (Exercise IVa), 182 (Exercises IVd-IVe), 185, 190 (Exercise 22d), 199, 202 (Exercise 23b), 203 (Exercise 23e), 205 (Exercise 23g), 211, 214 (Exercises 24b-24c), 219 (Exercise 24d), 223 (Exercise Vb), 224, 227, 234 (Exercise 25d), 239, 242 (Exercises 26b-26c), 243 (Exercise 26e), 254 (Exercise 27a), 255 (Exercise 27b), 256 (Exercise 27c), 257 (Exercise 27e), 264</p>
<p>b. Demonstrate reading comprehension by answering simple questions about short passages. (DOK 2)</p>	<p>SE/TE: 3 (Exercise 1a), 7 (Exercise 2a), 13 (Exercise 3a), 19 (Exercise 4a), 25 (Exercise 5a), 33 (Exercise 6a), 39 (Exercise 7a), 50 (Exercise 1d), 53 (Exercise 8a), 63 (Exercise 9a), 71 (Exercise 10a), 79 (Exercise 11a), 89 (Exercise 12a), 94 (Exercise 11e), 97 (Exercise 13a), 105 (Exercise 14a), 113 (Exercise 15a), 119 (Exercise 16a), 127 (Exercise 17a), 134 (Exercise IIIh), 137 (Exercise 18a), 149 (Exercise 19a), 159 (Exercise 20a), 173 (Exercise 21a), 185 (Exercise 22a), 199 (Exercise 23a), 211 (Exercise 24a), 224 (Exercise Vd), 227 (Exercise 25a), 239 (Exercise 26a), 264 (Exercise VI f)</p>

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c. Demonstrate appropriate knowledge of vocabulary, basic inflectional systems, and syntax. (DOK 2)	SE/TE: <i>Found throughout the text. See, for example:</i> 9 (Exercise 2c), 21 (Exercise 4c), 27 (Exercise 5c), 35 (Exercise 6c), 42 (Exercise 7e), 55 (Exercise 8b), 56 (Exercise 8c), 65 (Exercise 9b), 67 (Exercise 9e), 73 (Exercise 10b), 91 (Exercise 12b), 98 (Exercise 13b), 107 (Exercises 14b-14d), 108 (Exercise 14e), 116 (Exercise 15b), 117 (Exercise 15c), 122 (Exercise 16c), 128 (Exercise 17b), 129 (Exercise 17c), 131 (Exercises IIIa-IIIc), 132 (Exercise III d), 139 (Exercise 18b), 140 (Exercise 18c), 152 (Exercise 19c), 160 (Exercise 20b), 163 (Exercise 20d), 167 (Exercise 20f), 176 (Exercises 21d-21e), 180 (Exercise 21g), 181 (Exercise IVa), 182 (Exercises IVd-IVe), 190 (Exercise 22d), 202 (Exercise 23b), 203 (Exercise 23e), 205 (Exercise 23g), 214 (Exercises 24b-24c), 219 (Exercise 24d), 223 (Exercise Vb), 234 (Exercise 25d), 242 (Exercises 26b-26c), 243 (Exercise 26e), 254 (Exercise 27a), 255 (Exercise 27b), 256 (Exercise 27c), 257 (Exercise 27e)
3. Present information to an audience of listeners or readers in Latin or Greek. (C) PRESENTATIONAL	
a. Sing and perform simple songs, skits, or dialogues. (DOK 2)	SE/TE: 234 (Exercise 25d), 243 (Exercise 26e)
b. Write simple phrases and sentences. (DOK 2)	SE/TE: <i>Found throughout the text. See, for example:</i> 5 (Exercise 1c), 9 (Exercise 2d), 15 (Exercise 3e), 21 (Exercise 4d), 27 (Exercise 5d), 35 (Exercise 6d), 40 (Exercise 7c), 57 (Exercise 8d), 82 (Exercise 11d), 91 (Exercise 12c), 99 (Exercise 13c), 108 (Exercise 14f), 129 (Exercise 17d), 163 (Exercise 20e), 176 (Exercise 21c), 190 (Exercise 22e), 202 (Exercise 23c), 219 (Exercise 24e), 242 (Exercise 26d), 256 (Exercise 27d)
4. Understand the perspective of Greco-Roman culture. (CU) PRACTICES	
a. Demonstrate a basic knowledge of the daily life of the ancient Greeks or Romans. (DOK 2)	SE/TE: 10-11, 17, 37, 45-48, 59-61, 75-77, 84, 154-157, 164, 193-195, 215, 220-221, 230-233
b. Demonstrate knowledge of some famous Greeks or Romans and of selected facts of history and geography of the ancient world. (DOK 2)	SE/TE: 28-31, 85-87, 109-111, 168-171, 216-218, 244-247
5. Recognize products that are representative of Greco-Roman culture. (CU) PRODUCTS	
a. Identify the principal Greek or Roman deities and heroes by their names. (DOK 1)	SE/TE: 28-31, 68-69, 85-87, 109-111, 141-143

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b. Recognize basic architectural features and art forms of the Greeks or Romans. (DOK 1)	SE/TE: 4-5, 8, 15, 27, 35, 44, 48, 66, 68, 92, 130, 155, 164, 180, 192, 207-209, 215, 222, 230-232, 233, 246, 250-251
6. Recognize the connections between the study of classical languages and other disciplines. (CN) ACROSS DISCIPLINES	
a. Recognize and use Roman numerals and the vocabulary associated with counting. (DOK 1)	SE/TE: 123-125
b. Identify and demonstrate an understanding of specialized vocabulary in other fields that is derived from Latin or Greek vocabulary. (DOK 2)	SE/TE: 197 (Exercise 3), 261
7. Develop an understanding that the study of a language other than English provides an additional knowledge base. (CN) ADDED PERSPECTIVES	
a. Recognize that information from Greco-Roman culture may be presented from a different point of view. (DOK 2)	SE/TE: <i>Opportunities to address this standard can be found on the following pages:</i> 10-11, 17, 37, 45-48, 59-61, 75-77, 84, 153, 154-157, 164, 178-179, 193-195, 222, 230-233, 235-236, 258
b. Recognize plots and themes in Greco-Roman myths in the literature of other cultures. (DOK 2)	SE/TE: <i>Opportunities to address this standard can be found on the following pages:</i> 28-31, 85-87, 109-111, 141-143
8. Examine differences and similarities in structures and vocabulary between English and Latin or Greek. (CP) LANGUAGE	
a. Demonstrate a basic knowledge of Latin or Greek roots, prefixes, and suffixes. (DOK 2)	SE/TE: 22-23, 57-58, 102, 123, 144-147, 196-197
b. Demonstrate an understanding of basic language patterns of English as they relate to the structure of Latin or Greek. (DOK 3)	SE/TE: 20, 26, 80, 189, 218, 229, 252
9. Demonstrate understanding of the concept of culture through comparisons of the culture studied and their own. (CP) CULTURE	
a. Compare and contrast aspects of private and public life in their own culture with that of the Greco-Roman world. (DOK 3)	SE/TE: 61 (#3), 77 (#1-2), 84 (#1)
b. Gain a better understanding of what constitutes culture through the study of tangible and intangible products. (DOK 4)	SE/TE: 17, 59-61, 153, 207-209, 233
10. Recognize the legacy of Greco-Roman culture in a world of diverse cultures and occupations. (CT) PRACTICAL APPLICATIONS AND PERSONAL ENRICHMENT	
a. Recognize the influence of Latin or Greek on the specialized language of various professional fields and in the media. (DOK 2)	SE/TE: 197 (Exercise 3), 261
b. Recognize that cultural diversity has been an integral feature of society from Greco-Roman antiquity. (DOK 2)	SE/TE: 193-195, 220-221

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