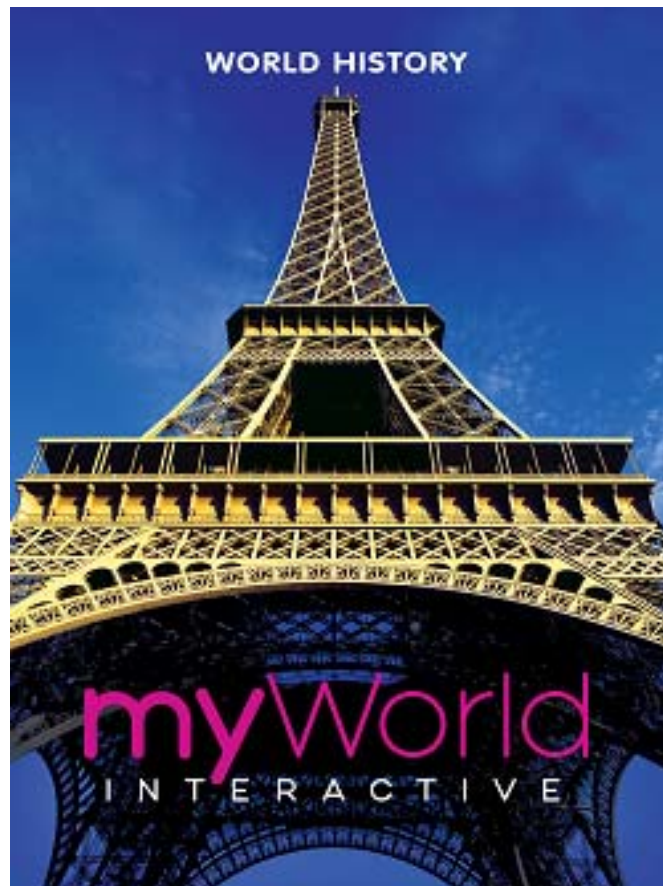


## A Correlation of



To the

# **2018 Mississippi College- and Career-Readiness Standards Social Studies Grade 7**

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<b>Grade 7</b>	
<b>7.1</b> Illustrate an understanding of the development of civilization in the Nile River Valley.	
7.1.1 Inspect how the physical features of Egypt Influenced the development of civilization.	<p><b>SE/TE:</b> Where Were Early Civilizations? 34; The Nile River Valley, 99–100; Analyze Images, 101; Analysis Skills: Identify Physical and Cultural Features, 108; Distinguish Verifiable from Unverifiable Information, 114</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 64–65</p> <p><b>Digital Sources</b> Lesson Videos: Topic 3: Lesson 1: Pharaohs of Ancient Egypt</p>
7.1.2 Investigate how religion affected the lives of the ancient Egyptians including such aspects as architecture, the afterlife, and mummification.	<p><b>SE/TE:</b> God-King, 103; Egyptian Religion, 104–105</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 64–65</p> <p><b>Digital Sources</b> Lesson Videos: Topic 3: Lesson 1: Pharaohs of Ancient Egypt</p>
7.1.3 Describe the unique features of ancient Egyptian culture and social class structure.	<p><b>SE/TE:</b> Quest: Become a Pharaoh-in-Training, 98; The Political Order in Egypt, 102; How was Egyptian Society Organized? 103; Analyze diagrams, 103</p> <p><b>Active Journal:</b> Quest: Become a Pharaoh-in-Training, 56–63; Quick Activity: How did ancient Egyptians view the pharaohs? (Analyze images), 66; How Did They Do It? 69</p> <p><b>Digital Sources</b> Lesson Videos: Topic 3: Lesson 1: Pharaohs of Ancient Egypt; Lesson 2: The Legacy of Ancient Egypt</p>

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7.1.4 Explain the power structure of the ancient Egyptian government.	<p><b>SE/TE:</b> Quest: Become a Pharaoh-in-Training, 98; The Political Order in Egypt, 102; How was Egyptian Society Organized? 103; Analyze diagrams, 103</p> <p><b>Active Journal:</b> Quest: Become a Pharaoh-in-Training, 56–63</p> <p><b>Digital Sources</b> Lesson Videos: Topic 3: Lesson 1: Pharaohs of Ancient Egypt</p>
7.1.5 Determine the significance of the discovery of the Rosetta Stone.	<p><b>SE/TE:</b> Hieroglyphics, 110, 133, 119, 123</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 67–68</p> <p><b>Digital Sources</b> Celebrating Your State: Mississippi: Rosetta Stone Worksheet</p>
7.1.6 Trace the influence of trade on the development of Egypt.	<p><b>SE/TE:</b> Why was Trade Important for Egypt and Kush?, 115–117; Geography Skills, 116</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 70–71</p> <p><b>Digital Sources</b> Lesson Videos: Topic 3: Lesson 3: Trade Between Egypt and Kush</p>
<b>7.2</b> Examine an understanding of the development of civilization in the river valleys of China.	
7.2.1 Summarize the Influence of geographical features on the development of Ancient China.	<p><b>SE/TE:</b> Geography of China, 181–182; How Did Isolation Affect China’s Development?, 182</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 112–113</p> <p><b>Digital Sources</b> Lesson Videos: Topic 5: Lesson 1: The Influence of Geography on China</p>

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<p align="center"><b>Mississippi College-and Career-Readiness Standards for Social Studies</b></p>	<p align="center"><b>myWorld Interactive Social Studies World History, Survey Edition, ©2019</b></p>
<p>7.2.2 Compare and contrast the origins, foundational beliefs and spread of Confucianism and Taoism.</p>	<p><b>SE/TE:</b> Life and Teachings of Confucius, 192–193; Beliefs of Daoism, 194–195; Primary Sources: Confucius, The Analects, 196</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 117–118; Quick Activity: How Do Ideas Change Lives? (Confucianism and Daoism), 119</p> <p><b>Digital Sources</b> Lesson Videos: Topic 5: Lesson 3: How Confucius’s Life Shaped His View of Government; Lesson 4: Comparing Legalism and Confucianism; Interactive Primary Sources: Topic 5: Lesson 3: Confucius, Analects; Social Studies Reference Center: Biographies: Topic 5: Lesson 3: Confucius</p>
<p>7.2.3 Describe various aspects of culture, including language, art, architecture, and social class.</p>	<p><b>SE/TE:</b> The Shang Dynasty, 183–184; Zhou Society, 187–188; Primary Sources: Sun Tzu, The Art of War, 189; Chinese Belief Systems, 191–195; Primary Sources: Confucius, The Analects, 196; Exchanges of Ideas, 207; Han Society and Achievements, 208–212</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 117–118, 122–125</p> <p><b>Digital Sources</b> Lesson Videos: Topic 5: Lesson 2: The Dynastic Cycle and the Mandate of Heaven</p>

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7.2.4 Explain the evolution of imperial government of China.	<p><b>SE/TE:</b> Unity Under the Qin, 197–199; Role of the First Emperor, 199–201; How Did the Han Govern China?, 203–205</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 120–123</p> <p><b>Digital Sources</b> Lesson Videos: Topic 5: Lesson 2: The Dynastic Cycle and the Mandate of Heaven; Lesson 5: The Bureaucratic Structure of the Han Government; Social Studies Reference Center: Biographies: Topic 5: Lesson 4: Shi Huangdi</p>
7.2.5 Discuss the development of the Great Wall.	<p><b>SE/TE:</b> Great Wall of China, 197, 198, 499, 507</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 120–121</p> <p><b>Digital Sources</b> 21st Century Skills Tutorials: Analyze Images</p>
7.2.6 Trace the influence of trade on the development of China.	<p><b>SE/TE:</b> Economy and Technology, 188; Uniform Standards, 198; The Silk Road, 205–207; Economic Life, 210</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 122–123</p> <p><b>Digital Sources</b> Lesson Videos: Topic 5: Lesson 6: The Economy of China Under the Han</p>

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<b>7.3</b> Demonstrate an understanding of the development of civilization in Indus Valley.	
7.3.1 Explain the influence of geographical features on the development of Ancient Indus River Valley.	<p><b>SE/TE:</b> What Is the Indian Subcontinent?, 129; Geography Skills, 130; Farming, 131–132</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 84–85</p> <p><b>Digital Sources</b> Lesson Videos: Topic 4: Lesson 1: Indus Valley Achievements</p>
7.3.2 Analyze the influence of Hinduism on the Indian culture and social practices.	<p><b>SE/TE:</b> Origins and Beliefs of Hinduism, 142–149; Primary Sources: <i>The Ramayana</i>, 150</p> <p><b>Active Journal:</b> Quick Activity: Ancient Indian Poetry, 91</p> <p><b>Digital Sources</b> Lesson Videos: Topic 4: Lesson 3: Hindu Traditions and Practices</p>
7.3.3 Describe various aspects of culture, including language, art, architecture.	<p><b>SE/TE:</b> What are the Vedas?, 136–137; How Did the Indo–Aryans Live?, 137–138; The Caste System, 138–140</p> <p><b>Active Journal:</b> Quick Activity: Ancient Indian Poetry, 91</p> <p><b>Digital Sources</b> Lesson Videos: Topic 4: Lesson 7: The Golden Age of the Gupta</p>
7.3.4 Analyze the power held by each class of the Indian caste system.	<p><b>SE/TE:</b> The Caste System, 138–140, 143, 154, 480</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 87–88</p> <p><b>Digital Sources</b> Lesson Videos: Topic 4: Lesson 2: The Caste System</p>

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7.3.5 Trace the influence of trade on the development of Indus River Valley.	<p><b>SE/TE:</b> Trade, 132; Analyze Images: Traders, 133</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 84–85</p> <p><b><u>Digital Sources</u></b> Lesson Videos: Topic 4: Lesson 7: The Golden Age of the Gupta</p>
<b>7.4</b> Analyze the development of civilizations in ancient Greece.	
7.4.1 Assess the influence of geographical features on the development of the civilizations of ancient Greece.	<p><b>SE/TE:</b> How Did Geography Shape the Greek World?, 221–223; Emergence of City-States, 225; Trade in Athens, 243</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 138–139</p> <p><b><u>Digital Sources</u></b> Lesson Videos: Topic 6: Lesson 1: Impact of Geography on Early Greece</p>
7.4.2 Explain how the polytheistic belief system of the ancient Greeks influenced their daily lives.	<p><b>SE/TE:</b> The Trojan War, 224; Greek Religion and Mythology, 251–253</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 149–150</p> <p><b><u>Digital Sources</u></b> Lesson Videos: Topic 6: Lesson 6: Greek Mythology</p>



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<p>7.4.3 Describe various aspects of Greek culture to include the development of language, art, architecture, social class, and philosophy.</p>	<p><b>SE/TE:</b> Who Influenced the Early Greeks?, 223–224; Ancient Greek Society and Economic Expansion, 238–243; Ancient Greek Beliefs and Arts, 251–256; Primary Sources: Homer, the <i>Odyssey</i>, 257; Ancient Greek Learning, 258–264</p> <p><b>Active Journal:</b> Quick Activity: Create a Comic Strip (fable ancient Greece), 151</p> <p><b>Digital Sources</b> Lesson Videos: Topic 6: Lesson 7: Socrates and Plato; Lesson 8: Cultural Exchange in the Hellenistic Age; Interactive Primary Sources: Topic 6: Lesson 5: Herodotus, The Persian Wars; Lesson 6: Euripides, Medea; Lesson 7: Aristotle, Politics; Lesson 7: Plato, The Republic</p>
<p>7.4.4 Debate the various forms of government to develop in ancient Greece from monarchy, to oligarchy, to democracy.</p>	<p><b>SE/TE:</b> Emergence of City–States, 225–226; Democracy in Athens, 227–231; Primary Sources Pericles, <i>Funeral Oration</i>, 232; Oligarchy in Sparta, 234–237</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 138–139, 140–141, 142–143</p> <p><b>Digital Sources</b> Lesson Videos: Topic 6: Lesson 2: The Athenian Concept of Citizenship; Lesson 3: Growing Up Spartan; Social Studies Reference Center: Biographies: Topic 6: Lesson 8: Alexander the Great</p>
<p>7.4.5 Compare and contrast the civilizations of Athens and Sparta.</p>	<p><b>SE/TE:</b> Comparing Sparta and Athens, 236–237; Why Were Athens and Sparta Rivals?, 247–248</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 140–141, 142–143</p> <p><b>Digital Sources</b> Lesson Videos: Topic 6: Lesson 2: The Athenian Concept of Citizenship; Lesson 3: Growing Up Spartan</p>

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7.4.6 Trace the influence of trade on the development of Greece.	<p><b>SE/TE:</b> Trade, 223; The Greek Economy, 241; Currency, 242; Trade in Athens, 243; Athens’s Alliance, 247</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 145–146</p> <p><b><u>Digital Sources</u></b> Lesson Videos: Topic 6: Lesson 8: Cultural Exchange in the Hellenistic Age</p>
<b>7.5</b> Inspect the development Roman Civilization.	
7.5.1 Explain how the geographical features of the Italian Peninsula influenced the development of Ancient Rome.	<p><b>SE/TE:</b> Italy’s Varied Geography, 279–280; What Were Rome’s Natural Advantages?, 281</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 168–169</p> <p><b><u>Digital Sources</u></b> Lesson Videos: Topic 7: Lesson 1: Rome’s Founding and Early Days</p>
7.5.2 Compare and contrast how religion affected the daily lives of the Romans describe various aspects of Roman culture, including art, language, social class, and recreation.	<p><b>SE/TE:</b> The People of Italy, 282; Roman Religion, 294; also see: Society in the Republic, 291–293</p> <p><b>Active Journal:</b> Quick Activity: Explore Roman Numerals, 172; How Does Roman Society Compare with Ancient Greece, 175</p> <p><b><u>Digital Sources</u></b> Lesson Videos: Topic 7: Lesson 3: Roman Society; Topic 8: Lesson 4: Rome’s Cultural Gifts</p>

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7.5.3 Compare the government structure of Rome in the Monarchy, Republic and the Empire.	<p><b>SE/TE:</b> The Roman Kings, 281–282; Founding the Republic, 282; Government of the Republic, 285–290; How Did Rome Change From Republic to Empire?, 298–300; Analysis Skill: Analyze Sequence, Causation, and Correlation, 301; The Rise of the Roman Empire, 309–312</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 190–191</p> <p><b>Digital Sources</b> Lesson Videos: Topic 7: Lesson 2: Citizenship in Rome; Lesson 4: Why did the Roman Republic End?; Topic 8: Lesson 5: Why Did the Roman Empire End?; Social Studies Reference Center: Biographies: Topic 7: Lesson 4: Julius Caesar; Lesson 5: Constantine</p>
7.5.4 Trace the influence of trade on the development of Rome.	<p><b>SE/TE:</b> Trade and the Roman Economy, 314–315; International Influences, 332; Economic Problems Worsen, 340</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 190–191</p> <p><b>Digital Sources</b> Lesson Videos: Topic 8: Lesson 1: Trade in the Roman Empire</p>
<b>7.6</b> Explore and evaluate the development of sub-Saharan civilizations in East, South and West Africa.	
7.6.1 Explain how the geographical features of sub-Saharan Africa.	<p><b>SE/TE:</b> The African Landscape, 589–591; Ironworking Technology, 592; Gold–Salt Trade, 593; Exchanges at Mali, 596</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 340–341</p> <p><b>Digital Sources</b> Lesson Videos: Topic 14: Lesson 1: How Ghana Became a Wealthy Empire</p>

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7.6.2 influenced the development of civilization.	<p><b>SE/TE:</b> The African Landscape, 589–591; What Led to the Rise of Ghana? 591–592  <b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 340–341</p> <p><b><u>Digital Sources</u></b>            Lesson Videos: Topic 14: Lesson 1: How Ghana Became a Wealthy Empire</p>
7.6.3 Inspect the origins and foundational beliefs of traditional African religions as well as the influence of Islam on the civilizations of sub-Saharan Africa.	<p><b>SE/TE:</b> African Religions, 609; Islam in Africa, 460</p> <p><b><u>Digital Sources</u></b>            Lesson Videos: Topic 14: Lesson 2: The Influence of Islam in West Africa</p>
7.6.4 Describe various aspects of culture, including art, architecture, and class structure in the civilizations that developed south of the Sahara.	<p><b>SE/TE:</b> African Traditions, 607–611; Primary Sources: Djibril Tamsir Niane, Sundiata: <i>An Epic of Old Mali</i>, 612  <b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 348–349</p> <p><b><u>Digital Sources</u></b>            Lesson Videos: Topic 14: Lesson 4: Family Life and Social Structure in Africa</p>
7.6.5 Explain how the civilizations of sub-Saharan Africa were governed.	<p><b>SE/TE:</b> The Rise of Ghana in West Africa, 589–594; Mali and Songhai, 595–600; Trading States of East Africa, 603–606  <b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 340–341, 33–344</p> <p><b><u>Digital Sources</u></b>            Lesson Videos: Topic 14: Lesson 1: How Ghana Became a Wealthy Empire</p>

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7.6.6 Trace the influence of trade on the development of sub-Saharan Africa.	<p><b>SE/TE:</b> Trading States in East Africa, 603–606</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 346–347</p> <p><b>Digital Sources</b> Interactive Primary Sources: Topic 14: Lesson 3: Ibn Battuta, Travels</p>
<b>7.7</b> Compare and contrast the developments of early world religions and philosophies.	
7.7.1 Compare and contrast animism, monotheism, and polytheism.	<p><b>SE/TE:</b> Polytheism, 48; Monotheism, 71; Animism. 23</p> <p><b>Digital Sources</b> 21st Century Skills Tutorials: Draw Conclusions; Identify Main Ideas and Details</p>
7.7.2 Explain the origins and foundational beliefs of the spread of Christianity, Islam, and Judaism.	<p><b>SE/TE:</b> Origins of Judaism, 71–75; Early History of the Jewish People, 83–90; Origins of Christianity, 318–323; Beliefs of Christianity, 325–329; Primary Sources: The Gospel of Matthew, The Sermon on the Mount, 330; Origins of Islam, 449–452; Beliefs of Islam, 453–457; Primary Source: <i>The Sunnah</i>, 458</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 46–49, 193–196</p> <p><b>Digital Sources</b> Lesson Videos: Topic 2: Lesson 2: The Origins of Judaism; Lesson 6: The Central Beliefs of Judaism; Lesson 7: Israel and the Jewish Diaspora; Topic 4: Lesson 3: Hindu Traditions and Practices; Lesson 4: Teachings and Spread of Buddhism; Topic 8: Lesson 2: Reasons for the Spread of Christianity; Lesson 3: The New Testament; Topic 11: Lesson 1: The Life of Muhammad; Lesson 2: The Five Pillars of Islam</p>

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7.7.3 Inspect the origins and foundational beliefs of the spread of Buddhism and Hinduism.	<p><b>SE/TE:</b> Hinduism, 142–149; Primary Sources: The Ramayana, 150; Origins and Beliefs of Buddhism, 151–157; Primary Sources: The Legend of Guadma, 158</p> <p><b>Active Journal:</b> Quick Activity: Ways of Thinking and Believing (Buddhism, Confucianism, Daoism), 296</p> <p><b>Digital Sources</b> Lesson Videos: Topic 4: Lesson 3: Hindu Traditions and Practices; Lesson 4: Teachings and Spread of Buddhism</p>
<b>7.8</b> Assess the Middle Ages and the emergence of nation-states in Europe.	
7.8.1 Explain the system of feudalism and its relationship to the development of European monarchies and nation-states, including feudal relationships, the daily life of peasants and serfs, and the manor economy.	<p><b>SE/TE:</b> Feudalism and the Manor Economy, 377–382</p> <p><b>Active Journal:</b> Writing Workshop: Narrative, 230–231</p> <p><b>Digital Sources</b> Lesson Videos: Topic 10: Lesson 1: The Investiture Controversy</p>
7.8.2 Debate the effects of the Magna Carta on the feudal system and how it leads to the development of a representative government in England.	<p><b>SE/TE:</b> How Was Royal Power Limited in England?, 416–418; Primary Sources: The Magna Carta, 419</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 244–245</p> <p><b>Digital Sources</b> Lesson Videos: Topic 10: Lesson 2: The Impact of Magna Carta on the Modern World; Interactive Primary Sources: Topic 10: Lesson 2: Magna Carta</p>

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7.8.3 Summarize the events of the Crusades and explain their lasting effects on Europe.	<p><b>SE/TE:</b> The Crusades, 420–427  <b>Active Journal:</b> Quick Activity: Crusade Diary, 248</p> <p><b>Digital Sources</b>            Lesson Videos: Topic 10: Lesson 3: Causes of the First Crusade</p>
7.8.4 Explain the role and influence of the Roman Catholic Church in medieval Europe.	<p><b>SE/TE:</b> The Church and Medieval Culture, 390–396; Primary Sources: Thomas Aquinas, <i>Summa Theologica</i>, 397  <b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 227–228</p> <p><b>Digital Sources</b>            Lesson Videos: Topic 9: Lesson 5: The Influence of the Church on the Arts</p>
7.8.5 Analyze the economic, political and social effects of the plague on Europe.	<p><b>SE/TE:</b> What Was the Black Death? 436–438; What Were the Effects of the Black Death? 438–439  <b>Active Journal:</b> Quick Activity: Dark Times Skit, 253</p> <p><b>Digital Sources</b>            21st Century Skills Tutorials: Read Special Purpose Maps; Draw Conclusions; Identify Main Ideas and Details</p>
<b>7.9</b> Investigate the impact of the Renaissance and the Reformation on Europe.	
7.9.1 Explain the influence of the idea of humanism on the development of the Renaissance.	<p><b>SE/TE:</b> New Viewpoints, 624–626  <b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 362–363</p> <p><b>Digital Sources</b>            Lesson Videos: Topic 15: Lesson 1: The Roots of the Italian Renaissance; Topic 15: Social Studies Reference Center:            Biographies: Lesson 1: Desiderius Erasmus</p>

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<p>7.9.2 Identify key figures of the Renaissance throughout Europe to include their accomplishments in the arts, music, literature, and architecture.</p>	<p><b>SE/TE:</b> The Renaissance Timeline, 618–619; Quest: Learning Through the Ages, 620; What Was the Renaissance? 621–628; Arts and Literature in the Renaissance, 629–635; Primary Sources: William Shakespeare, <i>As You Like It</i>, 636; Impact of the Renaissance, 637–640; Review and Assessment, 664–665</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 362–363; Quick Activity: Drawing in 3D, 366</p> <p><b>Digital Sources</b> Lesson Videos: Topic 15: Lesson 2: New Artistic Themes and Techniques; Interactive Primary Sources: Topic 15: Lesson 1: Machiavelli, <i>The Prince</i>; Lesson 2: Dante Alighieri, excerpt from <i>The Inferno</i>; Social Studies Reference Center: Biographies: Lesson 2: Leonardo da Vinci; Lesson Lesson 2 Michelangelo; Lesson 2: William Shakespeare</p>
<p>7.9.3 Explain the causes, events and points of contention of both the Reformation and the Counter Reformation.</p>	<p><b>SE/TE:</b> Reformation and Reaction, 641–648; Primary Sources: Martin Luther, Preface; Analysis Skill: Analyze Sequence, Causation, and Correlation, 650; Legacy of the Protestant Reformation, 651–656; Review and Assessment, 664–665</p> <p><b>Active Journal:</b> Take Notes &amp; Practice Vocabulary, 369–370, 372–373; Quick Activity: Who Wrote What? (Reformation), 371</p> <p><b>Digital Sources</b> Lesson Videos: Topic 15: Lesson 4: Luther and the 95 Theses; Interactive Primary Sources: Topic 15: Lesson 5: John Calvin, <i>Institutes of the Christian Religion</i>; Social Studies Reference Center: Biographies: Topic 15: Lesson 4: Martin Luther; Lesson 4: St. Ignatius of Loyola</p>



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7.9.4 Trace how the Renaissance encouraged the development of trade.	<p><b>SE/TE:</b> Where Did the Renaissance Begin?, 623; Florence: Heart of Early Renaissance, 624; Renaissance Ideas Spread, 627</p> <p><b><u>Digital Sources</u></b>                      Lesson Video: Topic 15: Lesson 3: The Printing Revolution; 21st Century Skills                      Tutorials: Draw Conclusions</p>