

A Correlation of

# Interactive Music

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To the

## Mississippi College and Career Readiness Arts Learning Standards for Music 2017 Grade 1

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to the Mississippi College- and Career-Readiness Arts Learning Standards for Music 2017**

**Introduction**

This document shows how **Interactive Music powered by Silver Burdett™** meets the ***Mississippi College and Career Readiness Arts Learning Standards for Music 2017***. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

**Interactive Music powered by Silver Burdett™**, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K–8.

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CREATING	
<b>MU: Cr1.1.1 Generate and conceptualize artistic ideas and work.</b>	
<i>Generate musical ideas for various purposes and contexts.</i>	
IMAGINE	
<p>a. With limited <b>guidance</b>, create <b>musical ideas</b> (such as answering a musical question) for a specific <b>purpose</b>.</p>	<p>Song Notation (Projectable): Great Big Stars Song Teacher Notes: Great Big Stars</p> <p>Song Notation (Projectable): Star Light, Star Bright Song Teacher Notes: Star Light, Star Bright</p> <p>Song Notation (Projectable); Michael Row the Boat Ashore Song Teacher Notes: Michael Row the Boat Ashore</p> <p>Instructional Activity (Projectable): Hambone Instructional Activity (Projectable) Teacher Notes: Hambone</p> <p>Instructional Activity (Projectable): Apples and Bananas Instructional Activity (Projectable) Teacher Notes: Apples and Bananas</p> <p>Instructional Activity (Projectable): Michael Row the Boat Ashore Instructional Activity (Projectable) Teacher Notes: Michael Row the Boat Ashore</p> <p>Instructional Activity (Projectable): Little Green Frog Instructional Activity (Projectable) Teacher Notes: Little Green Frog</p> <p>Instructional Activity (Projectable): El Zapatero Instructional Activity (Projectable) Teacher Notes: El Zapatero</p> <p>Orff Arrangement Teacher Notes: Willowbee</p>

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<p>b. With limited <b>guidance</b>, generate <b>musical ideas</b> in multiple <b>tonalities</b> (such as <b>major</b> and <b>minor</b>) and <b>meters</b> (such as duple and triple).</p>	<p>Song Notation (Projectable): Sway to the Beat Song Teacher Notes: Sway to the Beat</p> <p>Instructional Activity (Projectable): Skip to My Lou Instructional Activity (Projectable) Teacher Notes: Skip to My Lou</p> <p>Song Notation (Projectable): Knock the Cymbals Song Teacher Notes: Knock the Cymbals</p> <p>Instructional Activity (Projectable): Jump Jim Joe Instructional Activity (Projectable) Teacher Notes: Jump Jim Joe</p> <p>Song Notation Projectable: A Spider Song Teacher Notes: A Spider</p> <p>Song Notation (Projectable): Great Big Stars Song Teacher Notes: Great Big Stars</p> <p>Song Notation (Projectable): Green, Green, Rocky Song Teacher Notes: Green, Green, Rocky</p> <p>Movement Activity Instructions (Printable): Yankee Doodle</p> <p>Instructional Activity (Projectable): Old Blue Instructional Activity (Projectable) Teacher Notes: Old Blue</p> <p>Instructional Activity (Interactive): Apple Tree Instructional Activity (Interactive) Teacher Notes: Apple Tree</p>

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<b>MU: Cr2.1.1 Organize and develop artistic ideas and work.</b>	
<i>Select and develop musical ideas for defined purposes and contexts.</i>	
PLAN / MAKE	
<p>a. With limited <b>guidance, demonstrate</b> and discuss personal reasons for selecting <b>musical ideas</b> that represent <b>expressive intent</b>.</p>	<p>Song Notation (Projectable): I Have a Dog Song Teacher Notes: I Have a Dog</p> <p>Instructional Activity (Projectable): My Father's House Instructional Activity (Projectable) Teacher Notes: My Father's House</p> <p>Instructional Activity (Projectable): Five Little Chickadees Instructional Activity (Projectable) Teacher Notes: Five Little Chickadees</p> <p>Movement Activity Instructions (Printable): Someday Very Soon</p> <p>Song Notation (Projectable): Run, Molly, Run Song Teacher Notes: Run, Molly, Run</p>
<p>b. With limited <b>guidance</b>, use <b>iconic</b> or <b>standard notation</b> and/or recording technology to document and organize personal <b>musical ideas</b>.</p>	<p>Song Notation (Projectable): Hickory, Dickory, Dock Song Teacher Notes: Hickory, Dickory, Dock</p> <p>Instructional Activity (Interactive): Apple Tree Instructional Activity (Interactive) Teacher Notes: Apple Tree</p> <p>Instructional Activity (Interactive): Shake, Shake, Shake Instructional Activity (Interactive)Teacher Notes: Shake, Shake, Shake</p>

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<b>MU: Cr3.1.1 Refine and complete artistic work.</b>	
<i>Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</i>	
EVALUATE / REFINE	
<p>a. With limited <b>guidance</b>, discuss and apply personal, peer, and teacher feedback to <b>refine</b> personal <b>musical ideas</b>.</p>	<p>Song Notation (Projectable): I Have a Dog Song Teacher Notes: I Have a Dog</p> <p>Instructional Activity (Projectable): Little Shell Instructional Activity (Projectable) Teacher Notes: Little Shell</p> <p>Instructional Activity (Projectable): Beach Rap Instructional Activity (Projectable) Teacher Notes: Beach Rap</p>
<b>MU: Cr3.2.1 Refine and complete artistic work.</b>	
<i>Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</i>	
PRESENT	
<p>a. With limited <b>guidance</b>, convey <b>expressive intent</b> for a specific <b>purpose</b> by <b>presenting</b> a final version of personal <b>musical ideas</b> to peers or informal audience.</p>	<p>Song Notation (Projectable): I Have a Dog Song Teacher Notes: I Have a Dog</p> <p>Song Notation (Projectable): Jolly Old St. Nicholas Song Teacher Notes: Jolly Old St. Nicholas</p> <p>Instructional Activity (Projectable) (Orff Experience): Just Like A... Instructional Activity (Projectable) (Orff Experience) Teacher Notes: Just Like A...</p>

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PERFORMING	
<b>MU: Pr4.1.1 Select, analyze, and interpret artistic work for presentation.</b>	
<i>Select varied musical works to present based on interest, knowledge, technical skill, and context.</i>	
SELECT	
<p>a. With limited <b>guidance, demonstrate</b> and discuss personal interest in, knowledge about, and <b>purpose</b> of varied musical selections.</p>	<p>Instructional Activity (Interactive): Green, Green, Rocky Instructional Activity (Interactive) Teacher Notes: Green, Green, Rocky</p> <p>Song Notation (Projectable): Lost My Gold Ring Song Teacher Notes: Lost My Gold Ring</p> <p>Song Notation (Projectable): Counting Song Song Teacher Notes: Counting Song</p> <p>Song Notation (Projectable): Celebrate! Song Teacher Notes: Celebrate!</p> <p>Song Notation (Projectable): Proud to Be an American Song Teacher Notes: Proud to Be an American</p> <p>Song Notation (Projectable): Amefuri Song Teacher Notes: Amefuri</p> <p>Song Notation (Projectable): Beach Rap Song Teacher Notes: Beach Rap</p> <p>Song Notation (Projectable): Chanukah, Chanukah Song Teacher Notes: Chanukah, Chanukah</p>



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<b>MU: Pr4.2.1 Select, analyze, and interpret artistic work for presentation.</b>	
<i>Analyze the structure and context of varied musical works and their implications for performance.</i>	
<b>ANALYZE</b>	
<p>a. With limited <b>guidance, demonstrate</b> knowledge of music <b>concepts</b> (such as <b>beat</b> and <b>melodic contour</b>) in music from a variety of <b>cultures</b> selected for <b>performance</b>.</p>	<p>Song Notation (Projectable): Cirmos cica Song Teacher Note: Cirmos cica</p> <p>Song Notation (Projectable): Bounce High, Bounce Low Song Teacher Notes: Bounce High, Bounce Low</p> <p>Song Notation (Projectable): Willowbee Song Teacher Notes: Willowbee</p> <p>Song Notation (Projectable): Counting Song Song Teacher Notes: Counting Song</p> <p>Song Notation (Projectable): Apples and Bananas Song Teacher Notes: Apples and Bananas</p> <p>Song Notation (Projectable); Ackabacka, Soda Cracker Song Teacher Notes: Ackabacka, Soda Cracker</p> <p>Play-Along (Percussion) Teacher Notes: Celebrate</p> <p>Song Notation (Projectable): Chanukah, Chanukah Song Teacher Notes: Chanukah, Chanukah</p>

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<p><b>Continued</b>            a. With limited <b>guidance, demonstrate</b> knowledge of music <b>concepts</b> (such as <b>beat</b> and <b>melodic contour</b>) in music from a variety of <b>cultures</b> selected for <b>performance</b>.</p>	<p><b>Continued</b>            Instructional Activity (Projectable): El burrito enfermo            Instructional Activity (Projectable) Teacher Notes: El burrito enfermo             Song Notation (Projectable): The Farmer's Dairy Key            Song Teacher Notes: The Farmer's Dairy Key             Song Notation (Projectable): Hokey Pokey            Song Teacher Notes: Hokey Pokey             Song Notation (Projectable): Cha wang yu            Song Teacher Notes: Cha wang yu</p>

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<p>b. When analyzing selected music, read and perform <b>rhythmic patterns</b> using <b>iconic</b> or <b>standard notation</b>.</p>	<p>Song Notation (Projectable): Beach Rap Song Teacher Notes: Beach Rap</p> <p>Song Notation (Projectable): Pease Porridge Hot Song Teacher Notes: Pease Porridge Hot</p> <p>Song Notation (Projectable): Bee, Bee, Bumblebee Song Teacher Notes: Bee, Bee, Bumblebee</p> <p>Play-Along (Percussion): Celebrate Play-Along (Percussion) Teacher Notes: Celebrate</p> <p>Instructional Activity (Projectable): El burrito enfermo Instructional Activity (Projectable) Teacher Notes: El burrito enfermo</p> <p>Song Notation (Projectable): The Farmer's Dairy Key Song Teacher Notes: The Farmer's Dairy Key</p> <p>Music Reading Notation (Projectable): Apples, Peaches, Pears, and Plums Music Reading Notation (Projectable) Teacher Notes: Apples, Peaches, Pears, and Plums</p> <p>Music Reading Notation (Projectable): Bee, Bee, Bumblebee Music Reading Notation (Projectable) Teacher Notes: Bee, Bee, Bumblebee</p> <p>Instructional Activity (Projectable): I Bought Me a Cat Instructional Activity (Projectable) Teacher Notes: I Bought Me a Cat</p>

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<p><b>(Continued)</b>            b. When analyzing selected music, read and perform <b>rhythmic patterns</b> using <b>iconic</b> or <b>standard notation</b>.</p>	<p><b>(Continued)</b>            Music Reading Notation (Projectable):            Cha yang wu            Music Reading Notation (Projectable) Teacher Notes: Cha yang wu             Instructional Activity (Projectable): Apple Tree            Instructional Activity (Projectable) Teacher Notes: Apple Tree             Knock the Cymbals: Song Notation (Projectable)            Knock the Cymbals: Song Notation (Projectable) Teacher Notes, page 2</p>
<p><b>MU: Pr4.3.1 Select, analyze, and interpret artistic work for presentation.</b></p>	
<p><i>Develop personal interpretations that consider creators' intent.</i></p>	
<p><b>INTERPRET</b></p>	
<p>a. <b>Demonstrate</b> and describe music's <b>expressive qualities</b> (such as <b>dynamics</b> and <b>tempo</b>).</p>	<p>Song Notation (Projectable): Geef jij mij die schoen            Song Teacher Notes: Geef jij mij die schoen             Instructional Activity (Interactive): Five Little Chickadees            Instructional Activity (Interactive) Teacher Notes: Five Little Chickadees             Song Notation (Projectable): Chanukah, Chanukah            Song Teacher Notes: Chanukah, Chanukah             Song Notation (Projectable): Hey, Diddle, Diddle            Song Teacher Notes: Hey, Diddle, Diddle             Song Notation (Projectable): Hush Up the Baby            Song Teacher Notes: Hush Up the Baby</p>

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<b>MU: Pr5.1.1 Develop and refine artistic techniques and work for presentation.</b>	
<i>Evaluate and refine personal and ensemble performances, individually or in collaboration with others.</i>	
REHEARSE / EVALUATE / REFINE	
<p>a. With limited <b>guidance</b>, apply personal, teacher, and peer feedback to <b>refine performances</b>.</p>	<p>Song Notation (Projectable): Jolly Old St. Nicholas Song Teacher Notes: Jolly Old St. Nicholas</p> <p>Song Notation (Projectable): A-Tisket, A-Tasket Song Teacher Notes: A-Tisket, A-Tasket</p> <p>Movement Activity Instructions (Printable): When the Saints Go Marching In</p> <p>Song Notation (Projectable): Bingo Song Teacher Notes: Bingo</p> <p>Orff Arrangement Teacher Notes: Yang wa wa</p> <p>Orff Arrangement Teacher Notes: Niño querido</p> <p>Movement Activity Instructions (Printable): Mon papa</p> <p>Instructional Activity (Interactive): Shake, Shake, Shake Instructional Activity (Interactive) Teacher Notes: Shake, Shake, Shake</p>
<p>b. With limited <b>guidance</b>, use suggested strategies in rehearsal to address interpretive challenges of music.</p>	<p>Movement Activity Instructions (Printable): When the Saints Go Marching In</p> <p>Orff Arrangement Teacher Notes: Yang wa wa</p> <p>Orff Arrangement Teacher Notes: Niño querido</p>

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<b>MU: Pr6.1.1 Convey meaning through the presentation of artistic work.</b>	
<i>Perform expressively, with appropriate interpretation and technical accuracy, and in a manner appropriate to the audience and context.</i>	
<b>PRESENT</b>	
<p>a. With limited <b>guidance, perform</b> music for a specific <b>purpose</b> with <b>expression</b>.</p>	<p>Movement Activity Instructions (Printable): Walk in the Room</p> <p>Movement Activity Instructions (Printable): Chanukah, Chanukah</p> <p>Movement Activity Instructions (Printable): Yankee Doodle</p> <p>Movement Activity Instructions (Printable): Hey, Diddle, Diddle</p> <p>Movement Activity Instructions (Printable): Counting Song</p>
<p>b. <b>Perform</b> appropriately for the audience and <b>purpose</b>.</p>	<p>Movement Activity Instructions (Printable): Jolly Old St. Nicholas</p> <p>Song Notation (Projectable): I Saw Three Ships</p> <p>Song Teacher Notes: I Saw Three Ships</p>
<b>RESPONDING</b>	
<b>MU: Re7.1.1 Perceive and analyze artistic work.</b>	
<i>Choose music appropriate for a specific purpose or context.</i>	
<b>SELECT</b>	
<p>a. With limited <b>guidance</b>, identify and <b>demonstrate</b> how personal interests and experiences influence musical selection for specific <b>purposes</b>.</p>	<p>Instructional Activity (Projectable): Run, Molly, Run</p> <p>Instructional Activity (Projectable) Teacher Notes: Run, Molly, Run</p> <p>Instructional Activity (Interactive): Green, Green, Rocky</p> <p>Instructional Activity (Interactive) Teacher Notes: Green, Green, Rocky</p>

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<b>MU: Re7.2.1 Perceive and analyze artistic work.</b>	
<i>Analyze how the structure and context of varied musical works inform the response.</i>	
ANALYZE	
<p>a. With limited <b>guidance, demonstrate</b> and identify how specific music <b>concepts</b> (such as <b>beat</b> or pitch) are used in various styles of music for a <b>purpose</b>.</p>	<p>Song Notation (Projectable): Mon papa (My Father) Song Teacher Notes: Mon papa (My Father)</p> <p>Song Notation (Projectable): Yang wa wa Song Teacher Notes: Yang wa wa</p> <p>Song Notation (Projectable): Yankee Doodle Song Teacher Notes: Yankee Doodle</p> <p>Song Notation (Projectable): Song of the Eagle Song Teacher Notes: Song of the Eagle</p>
<b>MU: Re8.1.1 Interpret intent and meaning in artistic work.</b>	
<i>Support interpretations of musical works that reflect creators'/performers' expressive intent.</i>	
INTERPRET	
<p>a. With limited <b>guidance, demonstrate</b> and identify <b>expressive qualities</b> (such as <b>dynamics</b> and <b>tempo</b>) that reflect creators'/performers' <b>expressive intent</b>.</p>	<p>Song Notation (Projectable): I Have a Dog; Song Teacher Notes: I Have a Dog</p> <p>Instructional Activity (Interactive): Five Little Chickadees Instructional Activity (Interactive) Teacher Notes: Five Little Chickadees</p> <p>Song Notation (Projectable): Hush Up the Baby Song Teacher Notes: Hush Up the Baby</p>
<b>MU: Re9.1.1 Apply criteria to evaluate artistic work.</b>	
<i>Support evaluations of musical works and performances based on analysis, interpretation, and established criteria.</i>	
EVALUATE	
<p>a. With limited <b>guidance</b>, apply personal and expressive preferences in the evaluation of music for specific <b>purposes</b>.</p>	<p>Song Notation (Projectable): Little Shell Song Teacher Notes: Little Shell</p> <p>Instructional Activity (Interactive): Charlie Over the Water Instructional Activity (Interactive) Teacher Notes: Charlie Over the Water</p>

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CONNECTING	
<b>MU: Cn10.0.1 Synthesize and relate knowledge and personal experiences to make art.</b>	
<i>Synthesize and relate knowledge and personal experiences to make music.</i>	
CONNECT	
<p>a. Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.</p> <p><i>Embedded within:</i></p>	<p>Movement Activity Instructions (Printable): Someday Very Soon</p> <p>Movement Activity Instructions (Printable): Walk in the Room</p>
<p>MU:Cr2.1.1a With limited <b>guidance</b>, <b>demonstrate</b> and discuss personal reasons for selecting <b>musical ideas</b> that represent <b>expressive intent</b>.</p>	<p>Song Notation (Projectable): I Have a Dog Teacher Notes: I Have a Dog</p> <p>Instructional Activity (Projectable): My Father's House Instructional Activity (Projectable) Teacher Notes: My Father's House</p> <p>Instructional Activity (Projectable): Five Little Chickadees Instructional Activity (Projectable) Teacher Notes: Five Little Chickadees</p> <p>Movement Activity Instructions (Printable): Someday Very Soon</p> <p>Song Notation (Projectable): Run, Molly, Run Song Teacher Notes: Run, Molly, Run</p>
<p>MU:Cr3.2.1a With limited <b>guidance</b>, convey <b>expressive intent</b> for a specific <b>purpose</b> by <b>presenting</b> a final version of personal <b>musical ideas</b> to peers or informal audience.</p>	<p>Song Notation (Projectable): I Have a Dog Song Teacher Notes: I Have a Dog</p> <p>Song Notation (Projectable): Jolly Old St. Nicholas Song Teacher Notes: Jolly Old St. Nicholas</p> <p>Instructional Activity (Projectable) (Orff Experience): Just Like A... Instructional Activity (Projectable) (Orff Experience) Teacher Notes: Just Like A...</p>



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<p>MU:Pr4.3.1a <b>Demonstrate</b> and describe music's <b>expressive qualities</b> (such as <b>dynamics</b> and <b>tempo</b>).</p>	<p>Song Notation (Projectable): Geef jij mij die schoen            Song Teacher Notes: Geef jij mij die schoen</p> <p>Instructional Activity (Interactive): Five Little Chickadees            Instructional Activity (Interactive) Teacher Notes: Five Little Chickadees</p> <p>Song Notation (Projectable): Chanukah, Chanukah            Song Teacher Notes: Chanukah, Chanukah</p> <p>Song Notation (Projectable): Hey, Diddle, Diddle            Song Teacher Notes: Hey, Diddle, Diddle</p> <p>Song Notation (Projectable): Hush Up the Baby            Song Teacher Notes: Hush Up the Baby</p>
<p>MU:Re7.1.1a With limited <b>guidance</b>, identify and <b>demonstrate</b> how personal interests and experiences influence musical selection for specific <b>purposes</b>.</p>	<p>Instructional Activity (Projectable): Run, Molly, Run            Instructional Activity (Projectable) Teacher Notes: Run, Molly, Run</p> <p>Instructional Activity (Interactive): Green, Green, Rocky            Instructional Activity (Interactive) Teacher Notes: Green, Green, Rocky</p>

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<b>MU: Cn11.0.1 Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.</b>	
<i>Relate musical ideas and works with varied context to deepen understanding.</i>	
CONNECT	
<p>a. Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.</p> <p><i>Embedded within:</i></p>	<p>Instructional Activity (Projectable): Hambone Instructional Activity (Projectable) Teacher Notes: Hambone</p> <p>Song Notation (Projectable): Someday Soon Song Teacher Notes: Someday Soon</p>
<p>MU:Cr1.1.1a With limited <b>guidance</b>, create <b>musical ideas</b> (such as answering a musical question) for a specific <b>purpose</b>.</p>	<p>Song Notation (Projectable): Great Big Stars Song Teacher Notes: Great Big Stars</p> <p>Song Notation (Projectable): Star Light, Star Bright Song Teacher Notes: Star Light, Star Bright</p> <p>Song Notation (Projectable); Michael Row the Boat Ashore Song Teacher Notes: Michael Row the Boat Ashore</p> <p>Instructional Activity (Projectable): Hambone Instructional Activity (Projectable) Teacher Notes: Hambone</p> <p>Instructional Activity (Projectable): Apples and Bananas Instructional Activity (Projectable) Teacher Notes: Apples and Bananas</p>

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<p><b>Continued</b>            MU:Cr1.1.1a With limited <b>guidance</b>, create <b>musical ideas</b> (such as answering a musical question) for a specific <b>purpose</b>.</p>	<p><b>Continued</b>            Instructional Activity (Projectable): Michael Row the Boat Ashore            Instructional Activity (Projectable) Teacher Notes: Michael Row the Boat Ashore</p> <p>Instructional Activity (Projectable): Little Green Frog            Instructional Activity (Projectable) Teacher Notes: Little Green Frog</p> <p>Instructional Activity (Projectable): El Zapatero            Instructional Activity (Projectable) Teacher Notes: El Zapatero</p> <p>Orff Arrangement Teacher Notes: Willowbee</p>

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<p>MU:Pr4.2.1a With limited <b>guidance</b>, <b>demonstrate</b> knowledge of music <b>concepts</b> (such as <b>beat</b> and <b>melodic contour</b>) in music from a variety of <b>cultures</b> selected for <b>performance</b>.</p>	<p>Song Notation (Projectable): Cirmos cica Song Teacher Note: Cirmos cica</p> <p>Song Notation (Projectable): Bounce High, Bounce Low Song Teacher Notes: Bounce High, Bounce Low</p> <p>Song Notation (Projectable): Willowbee Song Teacher Notes: Willowbee</p> <p>Song Notation (Projectable): Counting Song Song Teacher Notes: Counting Song</p> <p>Song Notation (Projectable): Apples and Bananas Song Teacher Notes: Apples and Bananas</p> <p>Song Notation (Projectable); Ackabacka, Soda Cracker Song Teacher Notes: Ackabacka, Soda Cracker</p> <p>Play-Along (Percussion) Teacher Notes: Celebrate</p> <p>Song Notation (Projectable): Chanukah, Chanukah Song Teacher Notes: Chanukah, Chanukah</p> <p>Instructional Activity (Projectable): El burrito enfermo Instructional Activity (Projectable) Teacher Notes: El burrito enfermo</p> <p>Song Notation (Projectable): The Farmer's Dairy Key Song Teacher Notes: The Farmer's Dairy Key</p> <p>Song Notation (Projectable): Hokey Pokey Song Teacher Notes: Hokey Pokey</p> <p>Song Notation (Projectable): Cha wang yu Song Teacher Notes: Cha wang yu</p>

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to the Mississippi College- and Career-Readiness Arts Learning Standards for Music 2017**

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<p>MU:Pr6.1.1a With limited <b>guidance</b>, <b>perform</b> music for a specific <b>purpose</b> with <b>expression</b>.</p>	<p>Movement Activity Instructions (Printable): Walk in the Room</p> <p>Movement Activity Instructions (Printable): Chanukah, Chanukah</p> <p>Movement Activity Instructions (Printable): Yankee Doodle</p> <p>Movement Activity Instructions (Printable): Hey, Diddle, Diddle</p> <p>Movement Activity Instructions (Printable): Counting Song</p>
<p>MU:Re7.2.1a With limited <b>guidance</b>, <b>demonstrate</b> and identify how specific music <b>concepts</b> (such as <b>beat</b> or pitch) is used in various styles of music for a <b>purpose</b>.</p>	<p>Song Notation (Projectable): Mon papa (My Father) Song Teacher Notes: Mon papa (My Father)</p> <p>Song Notation (Projectable): Yang wa wa Song Teacher Notes: Yang wa wa</p> <p>Song Notation (Projectable): Yankee Doodle Song Teacher Notes: Yankee Doodle</p> <p>Song Notation (Projectable): Song of the Eagle Song Teacher Notes: Song of the Eagle</p>
<p>MU:Re9.1.1a With limited <b>guidance</b>, apply personal and expressive preferences in the evaluation of music for specific <b>purposes</b>.</p>	<p>Song Notation (Projectable): Little Shell Song Teacher Notes: Little Shell</p> <p>Instructional Activity (Interactive): Charlie Over the Water Instructional Activity (Interactive) Teacher Notes: Charlie Over the Water</p>