

A Correlation of

Interactive Music

powered by Silver Burdett

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To the

Mississippi College and Career Readiness Arts Learning Standards for Music 2017 Grade 2

A Correlation of Interactive Music powered by Silver Burdett™ ©2016, Grade 2 to the Mississippi College- and Career-Readiness Arts Learning Standards for Music 2017

Introduction

This document shows how **Interactive Music powered by Silver Burdett™** meets the ***Mississippi College and Career Readiness Arts Learning Standards for Music 2017***. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

Interactive Music powered by Silver Burdett™, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K–8.

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Mississippi College- and Career-Readiness Arts Learning Standards for Music 2017	Interactive Music powered by Silver Burdett™ ©2016, Grade 2
CREATING	
MU: Cr1.1.2 Generate and conceptualize artistic ideas and work.	
<i>Generate musical ideas for various purposes and contexts.</i>	
IMAGINE	
<p>a. Improvise rhythmic and melodic patterns and musical ideas for a specific purpose.</p>	<p>Song Notation (Projectable): Canoe Song Song Teacher Notes: Canoe Song</p> <p>Song Notation (Projectable): Che che koolay Song Teacher Notes: Che che koolay</p> <p>Song Notation (Projectable): Chicka Hanka Song Teacher Notes: Chicka Hanka</p> <p>Song Notation (Projectable): Every Morning When I Wake Up Song Teacher Notes: Every Morning When I Wake Up</p> <p>Music Reading Notation (Projectable) Teacher Notes: Riddle Ree</p> <p>Song Notation (Projectable): Four in a Boat Song Teacher Notes: Four in a Boat</p> <p>Song Notation (Projectable): Great Big House Song Teacher Notes: Great Big House</p>

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<p>b. Generate musical patterns and ideas within the context of a given tonality (such as major and minor) and meter (such as duple and triple).</p>	<p>Song Notation (Projectable): Canoe Song Song Teacher Notes: Canoe Song</p> <p>Song Notation (Projectable): Dinah Song Teacher Notes: Dinah</p> <p>Song Notation (Projectable): Kum bachur atzel Song Teacher Notes: Kum bachur atzel</p> <p>Instructional Activity (Interactive): Great Big House Instructional Activity (Interactive) Teacher Notes: Great Big House</p> <p>Instructional Activity (Projectable): Earthworms Instructional Activity (Projectable) Teacher Notes: Earthworms</p>
<p>MU: Cr2.1.2 Organize and develop artistic ideas and work.</p>	
<p><i>Select and develop musical ideas for defined purposes and contexts.</i></p>	
<p>PLAN / MAKE</p>	
<p>a. Demonstrate and explain personal reasons for selecting patterns and ideas for music that represent expressive intent.</p>	<p>Song Notation (Projectable): Leatherwing Bat Song Teacher Notes: Leatherwing Bat</p> <p>Song Notation (Projectable): Miss Mary Mack Song Teacher Notes: Miss Mary Mack</p> <p>Instructional Activity (Interactive): Great Big House Instructional Activity (Interactive) Teacher Notes: Great Big House</p> <p>Listening Interactive Activity: Shoo Fly Listening Interactive Activity Teacher Notes: Shoo Fly</p>

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<p>b. Use iconic or standard notation and/or recording technology to combine, sequence, and document personal musical ideas.</p>	<p>Song Notation (Projectable): Canoe Song Song Teacher Notes: Canoe Song</p> <p>Song Notation (Projectable): Dinah Song Teacher Notes: Dinah</p> <p>Song Notation (Projectable): El barquito Song Teacher Notes: El barquito</p>
<p>MU: Cr3.1.2 Refine and complete artistic work.</p>	
<p><i>Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</i></p>	
<p>EVALUATE / REFINE</p>	
<p>a. Interpret and apply personal, peer, and teacher feedback to revise personal music.</p>	<p>Song Notation (Projectable): Abiyoyo Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable): He’s Got the Whole World in His Hands Song Teacher Notes: He’s Got the Whole World in His Hands</p> <p>Song Notation (Projectable): Leatherwing Bat Song Teacher Notes: Leatherwing Bat</p> <p>Instructional Activity: Ostinatos (Projectable): Ev’rybody Smiles in the Same Language Instructional Activity: Ostinatos (Projectable) Teacher Notes: Ev’rybody Smiles in the Same Language</p>

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MU: Cr3.2.2 Refine and complete artistic work.	
<i>Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</i>	
PRESENT	
<p>a. Convey expressive intent for a specific purpose by presenting a final version of personal musical ideas to peers or informal audience.</p>	<p>Song Notation (Projectable): America Song Teacher Notes: America</p> <p>Song Notation (Projectable): Dr. Seuss, We Love You Song Teacher Notes: Dr. Seuss, We Love You</p> <p>Song Notation (Projectable): Haere Song Teacher Notes: Haere</p> <p>Song Notation (Projectable): Leatherwing Bat Song Teacher Notes: Leatherwing Bat</p>
PERFORMING	
MU: Pr4.1.2 Select, analyze, and interpret artistic work for presentation.	
<i>Select varied musical works to present based on interest, knowledge, technical skill, and context.</i>	
SELECT	
<p>a. Demonstrate and explain personal interest in, knowledge about, and purpose of varied musical selections.</p>	<p>Song Notation (Projectable): Abiyoyo Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable): Dinah Song Teacher Notes: Dinah</p> <p>Song Notation (Projectable): Haere Song Teacher Notes: Haere</p> <p>Song Notation (Projectable): Banjo Sam Song Teacher Notes: Banjo Sam</p>

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MU: Pr4.2.2 Select, analyze, and interpret artistic work for presentation.	
<i>Analyze the structure and context of varied musical works and their implications for performance.</i>	
ANALYZE	
<p>a. Demonstrate knowledge of music concepts (such as tonality and meter) in music from a variety of cultures selected for performance.</p>	<p>Song Notation (Projectable): Al ánimo Song Teacher Notes: Al ánimo</p> <p>Song Notation (Projectable): Che che koolay Song Teacher Notes: Che che koolay</p> <p>Song Notation (Projectable): Frère Jacques Song Teacher Notes: Frère Jacques</p> <p>Instructional Activity (Projectable): Earthworm Instructional Activity (Projectable) Teacher Notes: Earthworm</p> <p>Instructional Activity (Projectable): La víbora (The Serpent) Instructional Activity (Projectable) Teacher Notes: La víbora (The Serpent)</p> <p>Instructional Activity (Projectable): El florón (The Flower) Instructional Activity (Projectable) Teacher Notes: El florón (The Flower)</p>
<p>b. When analyzing selected music, read and perform rhythmic and melodic patterns using iconic or standard notation.</p>	<p>Song Notation (Projectable): Al ánimo Song Teacher Notes: Al ánimo</p> <p>Song Notation (Projectable): Canoe Song Song Teacher Notes: Canoe Song</p> <p>Song Notation (Projectable): Che che koolay Song Teacher Notes: Che che koolay</p> <p>Song Notation (Projectable): Chicka Hanka Song Teacher Notes: Chicka Hanka</p> <p>Song Notation (Projectable): Dinah Song Teacher Notes: Dinah</p> <p>Song Notation (Projectable): El tambor Song Teacher Notes: El tambor</p>

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MU: Pr4.3.2 Select, analyze, and interpret artistic work for presentation.	
<i>Develop personal interpretations that consider creators' intent.</i>	
INTERPRET	
<p>a. Demonstrate understanding of expressive qualities (such as dynamics and tempo) and how creators use them to convey expressive intent.</p>	<p>Song Notation (Projectable): Al ánimo Song Teacher Notes: Al ánimo</p> <p>Song Notation (Projectable): Dr. Seuss, We Love You Song Teacher Notes: Dr. Seuss, We Love You</p> <p>Song Notation (Projectable): La mar estaba serena (The Sea is Calm) Song Teacher Notes: La mar estaba serena (The Sea is Calm)</p> <p>Song Notation (Projectable): Ev'rybody Smiles in the Same Language Song Teacher Notes: Ev'rybody Smiles in the Same Language</p>
MU: Pr5.1.2 Develop and refine artistic techniques and work for presentation.	
<i>Evaluate and refine personal and ensemble performances, individually or in collaboration with others.</i>	
REHEARSE / EVALUATE / REFINE	
<p>a. Apply established criteria to judge the accuracy, expressiveness, and effectiveness of performances.</p>	<p>Song Notation (Projectable): Abiyoyo Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable): Dr. Seuss, We Love You Song Teacher Notes: Dr. Seuss, We Love You</p> <p>Song Notation (Projectable): Haere Song Teacher Notes: Haere</p> <p>Instructional Activity (Interactive): Banjo Sam Instructional Activity (Interactive) Teacher Notes: Banjo Sam</p>

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<p>b. Rehearse, identify and apply strategies to address interpretive, performance, and technical challenges of music.</p>	<p>Song Notation (Projectable): Abiyoyo Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable): America Song Teacher Notes: America</p> <p>Song Notation (Projectable): Haere Song Teacher Notes: Haere</p> <p>Instructional Activity (Interactive): Banjo Sam Instructional Activity (Interactive) Teacher Notes: Banjo Sam</p> <p>Instructional Activity (Projectable): Ev'rybody Smiles in the Same Language Instructional Activity (Projectable) Teacher Notes: Ev'rybody Smiles in the Same Language</p>
<p>MU: Pr6.1.2 Convey meaning through the presentation of artistic work.</p>	
<p><i>Perform expressively, with appropriate interpretation and technical accuracy, and in a manner appropriate to the audience and context.</i></p>	
<p>PRESENT</p>	
<p>a. Perform music for a specific purpose with expression and technical accuracy.</p>	<p>Song Notation (Projectable): America Song Teacher Notes: America</p> <p>Song Notation (Projectable): Haere Song Teacher Notes: Haere</p> <p>Song Notation (Projectable): Kapulu kane Song Teacher Notes: Kapulu kane</p>
<p>b. Perform appropriately for the audience and purpose.</p>	<p>Song Notation (Projectable): America Song Teacher Notes: America</p> <p>Song Notation (Projectable): Haere Song Teacher Notes: Haere</p>

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RESPONDING	
MU: Re7.1.2 Perceive and analyze artistic work.	
<i>Choose music appropriate for a specific purpose or context.</i>	
SELECT	
a. Explain and demonstrate how personal interests and experiences influence musical selection for specific purposes .	<p>Song Notation (Projectable): Dinah Song Teacher Notes: Dinah</p> <p>Song Notation (Projectable): I'm On My Way Song Teacher Notes: I'm on My Way</p> <p>Song Notation (Projectable): It's Santa—Again! Song Teacher Notes: It's Santa—Again!</p>
MU: Re7.2.2 Perceive and analyze artistic work.	
<i>Analyze how the structure and context of varied musical works inform the response.</i>	
ANALYZE	
a. Describe how specific music concepts are used to support a specific purpose in music.	<p>Song Notation (Projectable): I'm On My Way Song Teacher Notes: I'm on My Way</p> <p>Song Notation (Projectable): John Kanaka Song Teacher Notes: John Kanaka</p> <p>Listening Activity (Projectable): Grand Canyon Suite (Grofe) Listening Activity (Projectable) Teacher Notes: Grand Canyon Suite (Grofe)</p>
MU: Re8.1.2 Interpret intent and meaning in artistic work.	
<i>Support interpretations of musical works that reflect creators'/performers' expressive intent.</i>	
INTERPRET	
a. Demonstrate knowledge of music concepts and how they support creators'/performers' expressive intent .	<p>Song Notation (Projectable): B-A, Bay Song Teacher Notes: B-A, Bay</p> <p>Song Notation (Projectable): La mar estaba serena (The Sea is Calm) Song Teacher Notes: La mar estaba serena (The Sea is Calm)</p> <p>Listening Activity (Projectable): Le banjo (Gottschalk)</p>

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MU: Re9.1.2 Apply criteria to evaluate artistic work.	
<i>Support evaluations of musical works and performances based on analysis, interpretation, and established criteria.</i>	
EVALUATE	
<p>a. Apply personal and expressive preferences in the evaluation of music for specific purposes.</p>	<p>Song Notation (Projectable): America Song Teacher Notes: America</p> <p>Song Notation (Projectable): Dr. Seuss, We Love You Song Teacher Notes: Dr. Seuss, We Love You</p> <p>Song Notation (Projectable): It's Santa—Again! Song Teacher Notes: It's Santa—Again!</p> <p>Listening Activity (Interactive) Teacher Notes: Shoo Fly</p> <p>Instructional Activity (Interactive): Down in the Valley Two by Two Instructional Activity (Interactive) Teacher Notes: Down in the Valley Two by Two</p>
CONNECTING	
MU: Cn10.0.2 Synthesize and relate knowledge and personal experiences to make art.	
<i>Synthesize and relate knowledge and personal experiences to make music.</i>	
CONNECT	
<p>a. Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.</p> <p><i>Embedded within:</i></p>	<p>Song Notation (Projectable): The Crocodile Song Teacher Notes: The Crocodile</p> <p>Song Notation (Projectable): La mar estaba serena (The Sea is Calm) Song Teacher Notes: La mar estaba serena (The Sea is Calm)</p> <p>Song Notation (Projectable): Miss Mary Mack Song Teacher Notes: Miss Mary Mack</p>

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<p>MU:Cr2.1.2a Demonstrate and explain personal reasons for selecting patterns and ideas for their music that represent expressive intent.</p>	<p>Song Notation (Projectable): Leatherwing Bat Song Teacher Notes: Leatherwing Bat</p> <p>Song Notation (Projectable): Miss Mary Mack Song Teacher Notes: Miss Mary Mack</p> <p>Instructional Activity (Interactive): Great Big House Instructional Activity (Interactive) Teacher Notes: Great Big House</p> <p>Listening Interactive Activity: Shoo Fly Listening Interactive Activity Teacher Notes: Shoo Fly</p>
<p>MU:Cr3.2.2a Convey expressive intent for a specific purpose by presenting a final version of personal musical ideas to peers or informal audience.</p>	<p>Song Notation (Projectable): America Song Teacher Notes: America</p> <p>Song Notation (Projectable): Dr. Seuss, We Love You Song Teacher Notes: Dr. Seuss, We Love You</p> <p>Song Notation (Projectable): Haere Song Teacher Notes: Haere</p> <p>Song Notation (Projectable): Leatherwing Bat Song Teacher Notes: Leatherwing Bat</p>

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<p>MU:Pr4.3.2a Demonstrate understanding of expressive qualities (such as dynamics and tempo) and how creators use them to convey expressive intent.</p>	<p>Song Notation (Projectable): Al ánimo Song Teacher Notes: Al ánimo</p> <p>Song Notation (Projectable): Dr. Seuss, We Love You Song Teacher Notes: Dr. Seuss, We Love You</p> <p>Song Notation (Projectable): La mar estaba serena (The Sea is Calm) Song Teacher Notes: La mar estaba serena (The Sea is Calm)</p> <p>Song Notation (Projectable): Ev'rybody Smiles in the Same Language Song Teacher Notes: Ev'rybody Smiles in the Same Language</p>
<p>MU:Re7.1.2a Explain and demonstrate how personal interests and experiences influence musical selection for specific purposes.</p>	<p>Song Notation (Projectable): Dinah Song Teacher Notes: Dinah</p> <p>Song Notation (Projectable): I'm On My Way Song Teacher Notes: I'm on My Way</p> <p>Song Notation (Projectable): It's Santa—Again! Song Teacher Notes: It's Santa—Again!</p>

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MU: Cn11.0.2 Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.	
<i>Relate musical ideas and works with varied context to deepen understanding.</i>	
CONNECT	
<p>a. Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life. <i>Embedded within:</i></p>	<p>Song Notation (Projectable): Christmas a Come Song Teacher Notes: Christmas a Come</p> <p>Song Notation (Projectable): The Crocodile Song Teacher Notes: The Crocodile</p> <p>Song Notation (Projectable): Frog and Toad Together Song Teacher Notes: Frog and Toad Together</p> <p>Song Notation (Projectable): He's Got the Whole World in His Hands Song Teacher Notes: He's Got the Whole World in His Hands</p> <p>Instructional Activity (Projectable): Down in the Valley, Two by Two Instructional Activity (Projectable) Teacher Notes: Down in the Valley, Two by Two</p>

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<p>MU:Cr1.1.2a Improve rhythmic and melodic patterns and musical ideas for a specific purpose.</p>	<p>Song Notation (Projectable): Canoe Song Song Teacher Notes: Canoe Song</p> <p>Song Notation (Projectable): Che che koolay Song Teacher Notes: Che che koolay</p> <p>Song Notation (Projectable): Chicka Hanka Song Teacher Notes: Chicka Hanka</p> <p>Song Notation (Projectable): Every Morning When I Wake Up Song Teacher Notes: Every Morning When I Wake Up</p> <p>Music Reading Notation (Projectable) Teacher Notes: Riddle Ree</p> <p>Song Notation (Projectable): Four in a Boat Song Teacher Notes: Four in a Boat</p> <p>Song Notation (Projectable): Great Big House Song Teacher Notes: Great Big House</p>

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<p>MU:Pr4.2.2a Demonstrate knowledge of music concepts (such as tonality and meter) in music from a variety of cultures selected for performance.</p>	<p>Song Notation (Projectable): Al ánimo Song Teacher Notes: Al ánimo</p> <p>Song Notation (Projectable): Che che koolay Song Teacher Notes: Che che koolay</p> <p>Song Notation (Projectable): Frère Jacques Song Teacher Notes: Frère Jacques</p> <p>Instructional Activity (Projectable): Earthworm Instructional Activity (Projectable) Teacher Notes: Earthworm</p> <p>Instructional Activity (Projectable): La víbora (The Serpent) Instructional Activity (Projectable) Teacher Notes: La víbora (The Serpent)</p> <p>Instructional Activity (Projectable): El florón (The Flower) Instructional Activity (Projectable) Teacher Notes: El florón (The Flower)</p>
<p>MU:Pr6.1.2a Perform music for a specific purpose with expression and technical accuracy.</p>	<p>Song Notation (Projectable): America Song Teacher Notes: America</p> <p>Song Notation (Projectable): Haere Song Teacher Notes: Haere</p> <p>Song Notation (Projectable): Kapulu kane Song Teacher Notes: Kapulu kane</p>

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<p>MU:Re7.1.2a Describe how specific music concepts are used to support a specific purpose in music.</p>	<p>Song Notation (Projectable): I'm On My Way Song Teacher Notes: I'm on My Way</p> <p>Song Notation (Projectable): John Kanaka Song Teacher Notes: John Kanaka</p> <p>Listening Activity (Projectable): Grand Canyon Suite (Grofe) Listening Activity (Projectable) Teacher Notes: Grand Canyon Suite (Grofe)</p>
<p>MU:Re9.1.2a Apply personal and expressive preferences in the evaluation of music for specific purposes.</p>	<p>Song Notation (Projectable): America Song Teacher Notes: America</p> <p>Song Notation (Projectable): Dr. Seuss, We Love You Song Teacher Notes: Dr. Seuss, We Love You</p> <p>Song Notation (Projectable): It's Santa—Again! Song Teacher Notes: It's Santa—Again!</p> <p>Listening Activity (Interactive) Teacher Notes: Shoo Fly</p> <p>Instructional Activity (Interactive): Down in the Valley Two by Two Instructional Activity (Interactive) Teacher Notes: Down in the Valley Two by Two</p>