

A Correlation of

Interactive Music

powered by Silver Burdett

©2016



To the

Mississippi College and Career Readiness Arts Learning Standards for Music 2017 Grade 3

A Correlation of Interactive Music powered by Silver Burdett™ ©2016, Grade 3 to the Mississippi College- and Career-Readiness Arts Learning Standards for Music 2017

Introduction

This document shows how **Interactive Music powered by Silver Burdett™** meets the ***Mississippi College and Career Readiness Arts Learning Standards for Music 2017***. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

Interactive Music powered by Silver Burdett™, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K–8.

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Mississippi College- and Career-Readiness Arts Learning Standards for Music 2017	Interactive Music powered by Silver Burdett™ ©2016, Grade 3
CREATING	
MU: Cr1.1.3 Generate and conceptualize artistic ideas and work.	
<i>Generate musical ideas for various purposes and contexts.</i>	
IMAGINE	
<p>a. Improvise rhythmic and melodic ideas, and describe connection to specific purpose and context (such as personal and social).</p>	<p>Song Notation (Projectable): La calle ancha Song Teacher Notes: La calle ancha</p> <p>Song Notation (Projectable): Walk Together, Children Song Teacher Notes: Walk Together, Children</p> <p>Song Notation (Projectable): Catch The Rhythm Song Teacher Notes: Catch the Rhythm</p> <p>Song Notation (Projectable): Old Dan Tucker Song Teacher Notes: Old Dan Tucker</p>
<p>b. Generate musical ideas (such as rhythms and melodies) within a given tonality and/or meter.</p>	<p>Instructional Activity (Interactive): Li'l Liza Jane Instructional Activity (Interactive) Teacher Notes: Li'l Liza Jane</p> <p>Song Notation (Projectable): Aguinaldo Song Teacher Notes: Aguinaldo</p> <p>Song Notation (Projectable): Erdö, erdö de magos Song Teacher Notes: Erdö, erdö de magos</p>

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MU: Cr2.1.3 Organize and develop artistic ideas and work.	
<i>Select and develop musical ideas for defined purposes and contexts.</i>	
PLAN / MAKE	
<p>a. Demonstrate selected musical ideas for a simple improvisation or composition to express intent, and describe connection to a specific purpose and context.</p>	<p>Song Notation (Projectable): Old House, Tear it Down Song Teacher Notes: Old House, Tear it Down</p> <p>Song Notation (Projectable): Chanukah Games Song Teacher Notes: Chanukah Games</p> <p>Song Notation (Projectable): Children, Go Where I Send Thee Song Teacher Notes: Children, Go Where I Send Thee</p> <p>Song Notation (Projectable): Hevenu shalom aleichem Song Teacher Notes: Hevenu shalom aleichem</p> <p>Song Notation (Projectable): Michael Finnigan Song Teacher Notes: Michael Finnigan</p>
<p>b. Use standard and/or iconic notation and/or recording technology to document personal rhythmic and melodic musical ideas.</p>	<p>Instructional Activity (Interactive): Shakin' It Up Instructional Activity (Interactive) Teacher Notes: Shakin' It Up</p> <p>Instructional Activity (Interactive): Little Liza Jane Instructional Activity (Interactive) Teacher Notes: Little Liza Jane</p> <p>Song Notation (Projectable): It's a Beautiful Land We Share Song Teacher Notes: It's a Beautiful Land We Share</p> <p>Instructional Activity (Projectable): Morning is Come Instructional Activity (Projectable) Teacher Notes: Morning is Come</p>

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MU: Cr3.1.3 Refine and complete artistic work.	
<i>Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</i>	
EVALUATE / REFINE	
<p>a. Evaluate, refine, and document revisions to personal musical ideas, applying teacher-provided and collaboratively-developed criteria and feedback.</p>	<p>Song Notation (Projectable): In the Pumpkin Patch Song Teacher Notes: In the Pumpkin Patch</p> <p>Song Notation (Projectable): It's a Beautiful Land We Share Song Teacher Notes: It's a Beautiful Land We Share</p> <p>Song Notation Projectable: Michael Finnigan Song Teacher Notes: Michael Finnigan</p> <p>Instructional Activity (Interactive): Chitty Chitty Bang Bang Instructional Activity (Interactive) Teacher Notes: Chitty Chitty Bang Bang</p>
MU: Cr3.2.3 Refine and complete artistic work.	
<i>Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</i>	
PRESENT	
<p>a. Present the final version of personal created music to others, and describe connection to expressive intent.</p>	<p>Song Notation (Projectable): Michael Finnigan Song Teacher Notes: Michael Finnigan</p> <p>Song Notation (Projectable): Children, Go Where I Send Thee Song Teacher Notes: Children, Go Where I Send Thee</p> <p>Song Notation (Projectable): Hevenu shalom aleichem Song Teacher Notes: Hevenu shalom Aleichem</p> <p>Song Notation (Projectable): It's a Beautiful Land We Share Song Teacher Notes: It's a Beautiful Land We Share</p>

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PERFORMING	
MU: Pr4.1.3 Select, analyze, and interpret artistic work for presentation.	
<i>Select varied musical works to present based on interest, knowledge, technical skill, and context.</i>	
SELECT	
<p>a. Demonstrate and explain how the selection of music to perform is influenced by personal interest, knowledge, purpose, and context.</p>	<p>Song Notation (Projectable): Ichi-gatsu tsuitachi Song Teacher Notes: Ichi-gatsu tsuitachi</p> <p>Song Notation (Projectable): Mubarak Song Teacher Notes: Mubarak</p> <p>Song Notation (Projectable): The Twelve Days of Christmas Song Teacher Notes: The Twelve Days of Christmas</p> <p>Instructional Activity (Interactive): Al tambor Instructional Activity (Interactive) Teacher Notes: Al tambor</p>

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MU: Pr4.2.3 Select, analyze, and interpret artistic work for presentation.	
<i>Analyze the structure and context of varied musical works and their implications for performance.</i>	
ANALYZE	
<p>a. Demonstrate understanding of the structure in music selected for performance.</p>	<p>Song Notation (Projectable): Big Rock Candy Mountain Song Teacher Notes: Big Rock Candy Mountain</p> <p>Song Notation (Projectable): El rabel Song Teacher Notes: El rabel</p> <p>Song Notation (Projectable): Great Day Song Teacher Notes: Great Day</p> <p>Song Notation (Projectable): Ichi-gatsu tsuitachi Song Teacher Notes: Ichi-gatsu tsuitachi</p> <p>Song Notation (Projectable): Keep Your Eyes on the Prize Song Teacher Notes: Keep Your Eyes on the Prize</p> <p>Song Notation (Projectable): Morning is Come Song Teacher Notes: Morning is Come</p> <p>Song Notation (Projectable): Mubarak Song Teacher Notes: Mubarak</p> <p>Song Notation Projectable: Nani wala na hala Song Teacher Notes: Nani wala na hala</p>

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<p>b. When analyzing selected music, read and perform rhythmic patterns and melodic phrases using iconic and standard notation.</p>	<p>Song Notation Projectable: Aguinaldo Song Teacher Notes: Aguinaldo</p> <p>Song Notation Projectable: Erdö, erdö de magos Song Teacher Notes: Erdö, erdö de magos</p> <p>Song Notation Projectable: Four White Horses Song Teacher Notes: Four White Horses</p> <p>Song Notation Projectable: Good Morning Song Teacher Notes: Good Morning</p> <p>Song Notation (Projectable): Hot Cross Buns Song Teacher Notes: Hot Cross Buns</p> <p>Song Notation (Projectable): Hush, Hush Song Teacher Notes: Hush, Hush</p> <p>Song Notation (Projectable): Hwa yuan li-de young wa wa Song Teacher Notes: Hwa yuan li-de young wa wa</p> <p>Song Notation (Projectable): In the Pumpkin Patch Song Teacher Notes: In the Pumpkin Patch</p> <p>Song Notation (Projectable): It's a Beautiful Land We Share Song Teacher Notes: It's a Beautiful Land We Share</p> <p>Song Notation (Projectable): Keep Your Eyes on the Prize Song Teacher Notes: Keep Your Eyes on the Prize</p> <p>Song Notation (Projectable): La calle ancha Song Teacher Notes: La calle ancha</p>

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<p>Continued b. When analyzing selected music, read and perform rhythmic patterns and melodic phrases using iconic and standard notation.</p>	<p>Continued Song Notation Projectable: Mama paquita Song Teacher Notes: Mama paquita Song Notation Projectable: Michael Finnigan Song Teacher Notes: Michael Finnigan</p>
<p>c. Describe how context (such as personal and social) can inform a performance.</p>	<p>Instructional Activity (Interactive): Do, Lord Instructional Activity (Interactive) Teacher Notes: Do, Lord Song Notation (Projectable): Keep Your Eyes on the Prize Song Teacher Notes: Keep Your Eyes on the Prize</p>
<p>MU: Pr4.3.3 Select, analyze, and interpret artistic work for presentation.</p>	
<p><i>Develop personal interpretations that consider creators' intent.</i></p>	
<p>INTERPRET</p>	
<p>a. Demonstrate and describe how intent is conveyed through expressive qualities (such as dynamics and tempo).</p>	<p>Song Notation (Projectable): Hush, Hush Song Teacher Notes: Hush, Hush Song Notation (Projectable): Sweet Potatoes Song Teacher Notes: Sweet Potatoes Song Notation (Projectable): The Planets Chant Song Teacher Notes: The Planets Chant Instructional Activity (Projectable): Train is A-Comin' Instructional Activity (Projectable) Teacher Notes: Train is A-Comin'</p>
<p>MU: Pr5.1.3 Develop and refine artistic techniques and work for presentation.</p>	
<p><i>Evaluate and refine personal and ensemble performances, individually or in collaboration with others.</i></p>	
<p>REHEARSE / EVALUATE / REFINE</p>	
<p>a. Apply teacher-provided and collaboratively-developed criteria and feedback to evaluate accuracy of ensemble performances.</p>	<p>Movement Activity Instructions (Printable): It's a Beautiful Land We Share Music Reading Notation (Projectable): Shakin' it Up Music Reading Notation (Projectable) Teacher Notes: Shakin' it Up</p>

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<p>b. Rehearse to refine technical accuracy, expressive qualities, and identified performance challenges.</p>	<p>Play-Along (Recorder) Notation (Projectable): Do, Lord Play-Along (Recorder) Teacher Notes: Do, Lord</p> <p>Music Reading Notation (Projectable): Shakin' it Up Music Reading Notation (Projectable) Teacher Notes: Shakin' it Up</p>
<p>MU: Pr6.1.3 Convey meaning through the presentation of artistic work.</p>	
<p><i>Perform expressively, with appropriate interpretation and technical accuracy, and in a manner appropriate to the audience and context.</i></p>	
<p>PRESENT</p>	
<p>a. Perform music with expression and technical accuracy.</p>	<p>Song Notation (Projectable): Sweet Potatoes Song Teacher Notes: Sweet Potatoes</p> <p>Song Notation (Projectable): Al tambor Song Teacher Notes: Al tambor</p> <p>Song Notation (Projectable): Big Rock Candy Mountain Song Teacher Notes: Big Rock Candy Mountain</p> <p>Song Notation (Projectable): If I Only Had a Brain Song Teacher Notes: If I Only Had a Brain</p>
<p>b. Demonstrate performance decorum and audience etiquette appropriate for the context and venue.</p>	<p>Song Notation (Projectable): Great Day Song Teacher Notes: Great Day</p> <p>Song Notation (Projectable): If a Tiger Calls Song Teacher Notes: If a Tiger Calls</p> <p>Instructional Activity (Interactive): Shakin' It Up Instructional Activity (Interactive) Teacher Notes: Shakin' It Up</p>

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RESPONDING	
MU: Re7.1.3 Perceive and analyze artistic work.	
<i>Choose music appropriate for a specific purpose or context.</i>	
SELECT	
<p>a. Demonstrate and describe how selected music connects to and is influenced by specific interests, experiences, or purposes.</p>	<p>Song Notation (Projectable): La piñata Song Teacher Notes: La piñata</p> <p>Song Notation (Projectable): Don't Let the Wind Song Teacher Notes: Don't Let the Wind</p> <p>Song Notation (Projectable): The Groundhog Blues Song Teacher Notes: The Groundhog Blues</p> <p>Song Notation (Projectable): Happy Feet Song Teacher Notes: Happy Feet</p> <p>Song Notation (Projectable): Hevenu shalom aleichem Song Teacher Notes: Hevenu shalom aleichem</p> <p>Song Notation (Projectable): Hwa yuan li-de young wa wa Song Teacher Notes: Hwa yuan li-de young wa wa</p> <p>Song Notation (Projectable): La piñata Song Teacher Notes: La piñata</p>

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MU: Re7.2.3 Perceive and analyze artistic work.	
<i>Analyze how the structure and context of varied musical works inform the response.</i>	
ANALYZE	
<p>a. Demonstrate and describe how a response to music can be informed by the structure, the use of the elements of music, and context (such as personal and social).</p>	<p>Song Notation (Projectable): Do, Lord Song Teacher Notes: Do, Lord</p> <p>Song Notation (Projectable): Silent Night Song Teacher Notes: Silent Night</p> <p>Instructional Activity (Projectable): If I Only Had a Brain Instructional Activity (Projectable) Teacher Notes: If I Only Had a Brain</p> <p>Listening Animated Map Teacher Notes: Ballet of the Chickens in Their Shells</p>
MU: Re8.1.3 Interpret intent and meaning in artistic work.	
<i>Support interpretations of musical works that reflect creators'/performers' expressive intent.</i>	
INTERPRET	
<p>a. Demonstrate and describe how the expressive qualities (such as dynamics and tempo) are used in performers' interpretations to reflect expressive intent.</p>	<p>Song Notation (Projectable): Hush, Hush Song Teacher Notes: Hush, Hush</p> <p>Song Notation (Projectable): The Planets Song Teacher Notes: The Planets</p> <p>Song Notation (Projectable): Sweet Potatoes Song Teacher Notes: Sweet Potatoes</p> <p>Song Notation (Projectable): You're a Grand Old Flag Song Teacher Notes: You're a Grand Old Flag</p> <p>Instructional Activity (Projectable): Train is A-Comin' Instructional Activity (Projectable) Teacher Notes: Train is A-Comin'</p>

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MU: Re9.1.3 Apply criteria to evaluate artistic work.	
<i>Support evaluations of musical works and performances based on analysis, interpretation, and established criteria.</i>	
EVALUATE	
<p>a. Evaluate musical works and performances, applying established criteria, and describe appropriateness to the context.</p>	<p>Song Notation (Projectable): Aguinaldo Song Teacher Notes: Aguinaldo</p> <p>Song Notation (Projectable): Ah, eu entrei na roda Song Teacher Notes: Ah, eu entrei na roda</p> <p>Song Notation (Projectable): Hush, Hush Song Teacher Notes: Hush, Hush</p> <p>Movement Activity Instructions (Printable): Song of the Fishes</p>
CONNECTING	
MU: Cn10.0.3 Synthesize and relate knowledge and personal experiences to make art.	
<i>Synthesize and relate knowledge and personal experiences to make music.</i>	
CONNECT	
<p>a. Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.</p> <p><i>Embedded within:</i></p>	<p>Song Notation (Projectable): Silent Night Song Teacher Notes: Silent Night</p> <p>Song Notation (Projectable): Walk Together, Children Song Teacher Notes: Walk Together, Children</p> <p>Play-Along (Percussion) Teacher Notes: This Old Man</p>

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<p>MU:Cr2.1.3a Demonstrate selected musical ideas for a simple improvisation or composition to express intent, and describe connection to a specific purpose and context.</p>	<p>Song Notation (Projectable): Old House, Tear it Down Song Teacher Notes: Old House, Tear it Down</p> <p>Song Notation (Projectable): Chanukah Games Song Teacher Notes: Chanukah Games</p> <p>Song Notation (Projectable): Children, Go Where I Send Thee Song Teacher Notes: Children, Go Where I Send Thee</p> <p>Song Notation (Projectable): Hevenu shalom aleichem Song Teacher Notes: Hevenu shalom aleichem</p> <p>Song Notation (Projectable): Michael Finnigan Song Teacher Notes: Michael Finnigan</p>
<p>MU:Cr3.2.3a Present the final version of created music for others, and describe connection to expressive intent.</p>	<p>Song Notation (Projectable): Michael Finnigan Song Teacher Notes: Michael Finnigan</p> <p>Song Notation (Projectable): Children, Go Where I Send Thee Song Teacher Notes: Children, Go Where I Send Thee</p> <p>Song Notation (Projectable): Hevenu shalom aleichem Song Teacher Notes: Hevenu shalom Aleichem</p> <p>Song Notation (Projectable): It's a Beautiful Land We Share Song Teacher Notes: It's a Beautiful Land We Share</p>

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<p>MU:Pr4.1.3a Demonstrate and explain how the selection of music to perform is influenced by personal interest, knowledge, purpose, and context.</p>	<p>Song Notation (Projectable): Ichi-gatsu tsuitachi Song Teacher Notes: Ichi-gatsu tsuitachi</p> <p>Song Notation (Projectable): Mubarak Song Teacher Notes: Mubarak</p> <p>Song Notation (Projectable): The Twelve Days of Christmas Song Teacher Notes: The Twelve Days of Christmas</p> <p>Instructional Activity (Interactive): Al tambor Instructional Activity (Interactive) Teacher Notes: Al tambor</p>
<p>MU:Pr4.3.3a Demonstrate and describe how intent is conveyed through expressive qualities (such as dynamics and tempo).</p>	<p>Song Notation (Projectable): Hush, Hush Song Teacher Notes: Hush, Hush</p> <p>Song Notation (Projectable): Sweet Potatoes Song Teacher Notes: Sweet Potatoes</p> <p>Song Notation (Projectable): The Planets Chant Song Teacher Notes: The Planets Chant</p> <p>Instructional Activity (Projectable): Train is A-Comin' Instructional Activity (Projectable) Teacher Notes: Train is A-Comin'</p>

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<p>MU:Re7.1.3a Demonstrate and describe how selected music connects to and is influenced by specific interests, experiences, or purposes.</p>	<p>Song Notation (Projectable): La piñata Song Teacher Notes: La piñata</p> <p>Song Notation (Projectable): Don't Let the Wind Song Teacher Notes: Don't Let the Wind</p> <p>Song Notation (Projectable): The Groundhog Blues Song Teacher Notes: The Groundhog Blues</p> <p>Song Notation (Projectable): Happy Feet Song Teacher Notes: Happy Feet</p> <p>Song Notation (Projectable): Hevenu shalom aleichem Song Teacher Notes: Hevenu shalom aleichem</p> <p>Song Notation (Projectable): Hwa yuan li-de young wa wa Song Teacher Notes: Hwa yuan li-de young wa wa</p> <p>Song Notation (Projectable): La piñata Song Teacher Notes: La piñata</p>

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MU: Cn11.0.3 Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.	
<i>Relate musical ideas and works with varied context to deepen understanding.</i>	
CONNECT	
<p>a. Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life. <i>Embedded within:</i></p>	<p>Song Notation (Projectable): Make New Friends Song Teacher Notes: Make New Friends</p> <p>Song Notation (Projectable): Maps and Globes Song Teacher Notes: Maps and Globes</p> <p>Instructional Activity (Projectable): Ichi-gatsu tsuitachi Song Teacher Notes: Ichi-gatsu tsuitachi</p> <p>Enrichment Activity (Interactive): A Ram Sam Sam Enrichment Activity (Interactive) Teacher Notes: A Ram Sam Sam</p>
<p>MU:Cr1.1.3a Improvise rhythmic and melodic ideas, and describe connection to specific purpose and context (such as personal and social).</p>	<p>Song Notation (Projectable): La calle ancha Song Teacher Notes: La calle ancha</p> <p>Song Notation (Projectable): Walk Together, Children Song Teacher Notes: Walk Together, Children</p> <p>Song Notation (Projectable): Catch The Rhythm Song Teacher Notes: Catch the Rhythm</p> <p>Song Notation (Projectable): Old Dan Tucker Song Teacher Notes: Old Dan Tucker</p>
<p>MU:Pr4.2.3c Describe how context (such as personal and social) can inform a performance.</p>	<p>Instructional Activity (Interactive): Do, Lord Instructional Activity (Interactive) Teacher Notes: Do, Lord</p> <p>Song Notation (Projectable): Keep Your Eyes on the Prize Song Teacher Notes: Keep Your Eyes on the Prize</p>

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<p>MU:Pr6.1.3b Demonstrate performance decorum and audience etiquette appropriate for the context and venue.</p>	<p>Song Notation (Projectable): Great Day Song Teacher Notes: Great Day</p> <p>Song Notation (Projectable): If a Tiger Calls Song Teacher Notes: If a Tiger Calls</p> <p>Instructional Activity (Interactive): Shakin' It Up Instructional Activity (Interactive) Teacher Notes: Shakin' It Up</p>
<p>MU:Re7.2.3a Demonstrate and describe how a response to music can be informed by the structure, the use of the elements of music, and context (such as personal and social).</p>	<p>Song Notation (Projectable): Do, Lord Song Teacher Notes: Do, Lord</p> <p>Song Notation (Projectable): Silent Night Song Teacher Notes: Silent Night</p> <p>Instructional Activity (Projectable): If I Only Had a Brain Instructional Activity (Projectable) Teacher Notes: If I Only Had a Brain</p> <p>Listening Animated Map Teacher Notes: Ballet of the Chickens in Their Shells</p>
<p>MU:Re9.1.3a Evaluate musical works and performances, applying established criteria, and describe appropriateness to the context.</p>	<p>Song Notation (Projectable): Aguinaldo Song Teacher Notes: Aguinaldo</p> <p>Song Notation (Projectable): Ah, eu entrei na roda Song Teacher Notes: Ah, eu entrei na roda</p> <p>Song Notation (Projectable): Hush, Hush Song Teacher Notes: Hush, Hush</p> <p>Movement Activity Instructions (Printable): Song of the Fishes</p>