

A Correlation of

Interactive Music

powered by Silver Burdett

©2016



To the

Mississippi College and Career Readiness Arts Learning Standards for Music 2017 Grade 4

A Correlation of Interactive Music powered by Silver Burdett™ ©2016, Grade 4 to the Mississippi College- and Career-Readiness Arts Learning Standards for Music 2017

Introduction

This document shows how **Interactive Music powered by Silver Burdett™** meets the ***Mississippi College and Career Readiness Arts Learning Standards for Music 2017***. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

Interactive Music powered by Silver Burdett™, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K–8.

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Mississippi College- and Career-Readiness Arts Learning Standards for Music 2017	Interactive Music powered by Silver Burdett™ ©2016, Grade 4
CREATING	
MU: Cr1.1.4 Generate and conceptualize artistic ideas and work.	
<i>Generate musical ideas for various purposes and contexts.</i>	
IMAGINE	
<p>a. Improvise rhythmic, melodic, and harmonic ideas, and explain connection to specific purpose and context (such as social and cultural).</p>	<p>Song Notation (Projectable): Chuhwuht Song Teacher Notes: Chuhwuht</p> <p>Song Notation (Projectable): Beriozka (The Birch Tree) Song Teacher Notes: Beriozka (The Birch Tree)</p> <p>Song Notation (Projectable): Pollerita Song Teacher Notes: Pollerita</p> <p>Orff Arrangement Teacher Notes: Los niños en España cantan (In Spain the Children Sing)</p> <p>Orff Arrangement Teacher Notes: Xiao (Bamboo Flute)</p>

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<p>b. Generate musical ideas (such as rhythms, melodies, and simple accompaniment patterns) within related tonalities (such as major and minor) and meters.</p>	<p>Song Notation (Projectable): The Glendy Burke Song Teacher Notes: The Glendy Burke</p> <p>Song Notation (Projectable): The Bard of Armagh Song Teacher Notes: The Bard of Armagh</p> <p>Song Notation (Projectable): Beriozka (The Birch Tree) Song Teacher Notes: Beriozka (The Birch Tree)</p> <p>Song Notation (Projectable): Pollerita Song Teacher Notes: Pollerita</p> <p>Orff Arrangement Teacher Notes: Los niños en España cantan (In Spain the Children Sing)</p> <p>Instructional Activity (Projectable): Now Let Me Fly Instructional Activity (Projectable) Teacher Notes: Now Let Me Fly</p> <p>Orff Arrangement Teacher Notes: Xiao (Bamboo Flute)</p>

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MU: Cr2.1.4 Organize and develop artistic ideas and work.	
<i>Select and develop musical ideas for defined purposes and contexts.</i>	
PLAN / MAKE	
<p>a. Demonstrate selected and organized musical ideas for an improvisation, arrangement, or composition to express intent, and explain connection to purpose and context.</p>	<p>Song Notation (Projectable): Chuhwuht Song Teacher Notes: Chuhwuht</p> <p>Instructional Activity (Projectable): Kokoleoko Instructional Activity (Projectable) Teacher Notes: Kokoleoko</p> <p>Orff Arrangement Teacher Notes: Los niños en España cantan (In Spain the Children Sing)</p> <p>Instructional Activity (Projectable): Now Let Me Fly Instructional Activity (Projectable) Teacher Notes: Now Let Me Fly</p> <p>Play-Along (Percussion) Notation (Projectable): Santa Clara Play-Along (Percussion) Teacher Notes: Santa Clara</p>

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<p>b. Use standard and/or iconic notation and/or recording technology to document personal rhythmic, melodic, and simple harmonic musical ideas.</p>	<p>Instructional Activity (Interactive): Bonavist' Harbor Instructional Activity (Interactive) Teacher Notes: Bonavist' Harbor</p> <p>Song Notation (Projectable): The Glendy Burke Song Song Teacher Notes: The Glendy Burke</p> <p>Song Notation (Projectable): The Bard of Armagh Song Teacher Notes: The Bard of Armagh</p> <p>Instructional Activity (Projectable): Kokoleoko Instructional Activity (Projectable) Teacher Notes: Kokoleoko</p> <p>Orff Arrangement Teacher Notes: Los niños en España cantan (In Spain the Children Sing)</p> <p>Instructional Activity (Projectable): Now Let Me Fly Instructional Activity (Projectable) Teacher Notes: Now Let Me Fly</p>

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MU: Cr3.1.4 Refine and complete artistic work.	
<i>Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</i>	
EVALUATE / REFINE	
<p>a. Evaluate, refine, and document revisions to personal music, applying teacher-provided and collaboratively-developed criteria and feedback to show improvement over time.</p>	<p>Song Notation (Projectable): The Bard of Armagh Song Teacher Notes: The Bard of Armagh</p> <p>Instructional Activity (Projectable): Kokoleoko Instructional Activity (Projectable) Teacher Notes: Kokoleoko</p> <p>Orff Arrangement Teacher Notes: Los niños en España cantan (In Spain the Children Sing)</p> <p>Instructional Activity (Projectable): Now Let Me Fly Instructional Activity (Projectable) Teacher Notes: Now Let Me Fly</p> <p>Orff Arrangement Teacher Notes: Xiao (Bamboo Flute)</p>

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MU: Cr3.2.4 Refine and complete artistic work.	
<i>Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</i>	
PRESENT	
<p>a. Present the final version of personal created music to others, and explain connection to expressive intent.</p>	<p>Song Notation (Projectable): Chuhwuht Song Teacher Notes: Chuhwuht</p> <p>Song Notation (Projectable): The Bard of Armagh Song Teacher Notes: The Bard of Armagh</p> <p>Instructional Activity (Projectable): Kokoleoko Instructional Activity (Projectable) Teacher Notes: Kokoleoko</p> <p>Orff Arrangement Teacher Notes: Los niños en España cantan (In Spain the Children Sing)</p> <p>Instructional Activity (Projectable): Now Let Me Fly Instructional Activity (Projectable) Teacher Notes: Now Let Me Fly</p> <p>Orff Arrangement Teacher Notes: Xiao (Bamboo Flute)</p>

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PERFORMING	
MU: Pr4.1.4 Select, analyze, and interpret artistic work for presentation.	
<i>Select varied musical works to present based on interest, knowledge, technical skill, and context.</i>	
SELECT	
<p>a. Demonstrate and explain how the selection of music to perform is influenced by personal interest, knowledge, context, and technical skill.</p>	<p>Song Notation (Projectable): Texas, Our Texas Song Teacher Notes: Texas, Our Texas</p> <p>Instructional Activity (Projectable): Home on the Range Instructional Activity (Projectable) Teacher Notes: Home on the Range</p> <p>Instructional Activity (Projectable): Humpty Dumpty Instructional Activity (Projectable) Teacher Notes: Humpty Dumpty</p> <p>Instructional Activity (Projectable): Woke Up This Morning Instructional Activity (Projectable) Teacher Notes: Woke Up This Morning</p> <p>Play-Along (Percussion) Notation (Projectable): There's a Little Bit of Everything in Texas Play-Along (Percussion) Teacher Notes: There's a Little Bit of Everything in Texas</p>

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MU: Pr4.2.4 Select, analyze, and interpret artistic work for presentation.	
<i>Analyze the structure and context of varied musical works and their implications for performance.</i>	
ANALYZE	
<p>a. Demonstrate understanding of the structure and the elements of music (such as rhythm, pitch, and form) in music selected for performance.</p>	<p>Song Notation (Projectable): Wade in the Water Song Teacher Notes: Wade in the Water</p> <p>Song Notation (Projectable): How Can I Keep from Singing? Song Teacher Notes: How Can I Keep from Singing?</p> <p>Song Notation (Projectable): La Tarara Song Teacher Notes: La Tarara</p> <p>Song Notation (Projectable): My Bonnie Lies Over the Ocean Song Teacher Notes: My Bonnie Lies Over the Ocean</p> <p>Song Notation (Projectable): Minka Song Teacher Notes: Minka</p> <p>Song Notation (Projectable): Chiapanecas Song Teacher Notes: Chiapanecas</p> <p>Song Notation (Projectable): The Keel Row Song Teacher Notes: The Keel Row</p> <p>Song Notation (Projectable): Woke Up This Morning Song Teacher Notes: Woke Up This Morning</p> <p>Song Notation (Projectable): Xiao Song Teacher Notes: Xiao</p>

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<p>Continued a. Demonstrate understanding of the structure and the elements of music (such as rhythm, pitch, and form) in music selected for performance.</p>	<p>Continued Play-Along (Recorder) Notation (Projectable): Pat Works on the Railway Play-Along (Recorder) Teacher Notes: Pat Works on the Railway</p> <p>Music Reading Notation (Projectable): A Merry Modal Christmas Music Reading Teacher Notes: A Merry Modal Christmas</p> <p>Music Reading Notation (Projectable): Soldier, Soldier Music Reading Teacher Notes: Soldier, Soldier</p>

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<p>b. When analyzing selected music, read and perform using iconic and/or standard notation.</p>	<p>Song Notation (Projectable): How Can I Keep from Singing? Song Teacher Notes: How Can I Keep from Singing?</p> <p>Song Notation (Projectable): My Bonnie Lies Over the Ocean Song Teacher Notes: My Bonnie Lies Over the Ocean</p> <p>Song Notation (Projectable): My Home's Across the Blue Ridge Mountains Song Teacher Notes: My Home's Across the Blue Ridge Mountains</p> <p>Song Notation (Projectable): Soldier, Soldier Song Teacher Notes: Soldier, Soldier</p> <p>Song Notation (Projectable): The Bard of Armagh Song Teacher Notes: The Bard of Armagh</p> <p>Song Notation (Projectable): Beriozka Song Teacher Notes: Beriozka</p> <p>Play-Along (Recorder) Notation (Projectable): How Can I Keep from Singing? Play-Along (Recorder) Teacher Notes: How Can I Keep from Singing?</p> <p>Play-Along (Recorder) Notation (Projectable): The Keel Row Play-Along (Recorder) Teacher Notes: The Keel Row</p> <p>Music Reading Notation (Projectable): Soldier, Soldier Music Reading Teacher Notes: Soldier, Soldier</p>

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<p>Continued b. When analyzing selected music, read and perform using iconic and/or standard notation.</p>	<p>Continued Music Reading Notation (Projectable): Walk in Jerusalem Music Reading Teacher Notes: Walk in Jerusalem Listening Interactive Activity: Sakura Listening (Interactive) Teacher Notes: Sakura</p>
<p>c. Explain how context (such as social and cultural) informs a performance.</p>	<p>Play-Along (Percussion) Notation (Projectable): There's a Little Bit of Everything in Texas Play-Along (Percussion) Teacher Notes: There's a Little Bit of Everything in Texas Instructional Activity (Projectable): Woke Up This Morning Instructional Activity (Projectable) Teacher Notes: Woke Up This Morning Song Notation (Projectable): Wade in the Water Song Teacher Notes: Wade in the Water Song Notation (Projectable): Haul Away, Joe Song Teacher Notes: Haul Away, Joe Song Notation (Projectable): Ala Da'lona Song Teacher Notes: Ala Da'lona Song Notation (Projectable): There's a Little Bit of Everything in Texas Song Teacher Notes: There's a Little Bit of Everything in Texas Song Notation (Projectable): Xiao Song Teacher Notes: Xiao Song Notation (Projectable): Yibane amenu Song Teacher Notes: Yibane amenu Instructional Activity (Projectable): Follow the Drinkin' Gourd Instructional Activity (Projectable) Teacher Notes: Follow the Drinkin' Gourd</p>

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<p>Continued c. Explain how context (such as social and cultural) informs a performance.</p>	<p>Continued Instructional Activity (Projectable): Home on the Range Instructional Activity (Projectable) Teacher Notes: Home on the Range Orff Arrangement Teacher Notes: Al quebrar la piñata Orff Arrangement Teacher Notes: Beriozka Movement Activity Instructions (Printable): Chuhwuht Orff Arrangement Teacher Notes: Pollerita</p>
<p>MU: Pr4.3.4 Select, analyze, and interpret artistic work for presentation.</p>	
<p><i>Develop personal interpretations that consider creators' intent.</i></p>	
<p>INTERPRET</p>	
<p>a. Demonstrate and explain how intent is conveyed through interpretive decisions and expressive qualities (such as dynamics, tempo, and timbre).</p>	<p>Song Notation (Projectable): Ala Da'lona Song Teacher Notes: Ala Da'lona Song Notation (Projectable): Follow the Drinkin' Gourd Song Teacher Notes: Follow the Drinkin' Gourd Song Notation (Projectable): Harambee Song Teacher Notes: Harambee Song Notation (Projectable): Sakura Song Teacher Notes: Sakura Instructional Activity (Projectable): Humpty Dumpty Instructional Activity (Projectable) Teacher Notes: Humpty Dumpty Instructional Activity (Projectable): La Tarara Instructional Activity (Projectable) Teacher Notes: La Tarara Instructional Activity (Projectable): Ochimbo Instructional Activity (Projectable) Teacher Notes: Ochimbo Orff Arrangement Teacher Notes: Pollerita</p>

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<p>Continued a. Demonstrate and explain how intent is conveyed through interpretive decisions and expressive qualities (such as dynamics, tempo, and timbre).</p>	<p>Continued Instructional Activity (Projectable): Wade in the Water Instructional Activity (Projectable) Teacher Notes: Wade in the Water Play-Along (Percussion) Notation (Projectable): Let It Snow! Let It Snow! Let It Snow! Play-Along (Percussion) Teacher Notes: Let It Snow! Let It Snow! Let It Snow!</p>
<p>MU: Pr5.1.4 Develop and refine artistic techniques and work for presentation.</p>	
<p><i>Evaluate and refine personal and ensemble performances, individually or in collaboration with others.</i></p>	
<p>REHEARSE / EVALUATE / REFINE</p>	
<p>a. Apply teacher-provided and collaboratively-developed criteria and feedback to evaluate accuracy and expressiveness of ensemble and personal performances.</p>	<p>Song Notation (Projectable): Wade in the Water Song Teacher Notes: Wade in the Water Song Notation (Projectable): My Bonnie Lies Over the Ocean Song Teacher Notes: My Bonnie Lies Over the Ocean Song Notation (Projectable): Pat Works on the Railway Song Teacher Notes: Pat Works on the Railway Song Notation (Projectable): Now Let Me Fly Song Teacher Notes: Now Let Me Fly Song Notation (Projectable): St. Patrick Was a Gentleman Song Teacher Notes: St. Patrick Was a Gentleman</p>

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<p>Continued a. Apply teacher-provided and collaboratively-developed criteria and feedback to evaluate accuracy and expressiveness of ensemble and personal performances.</p>	<p>Continued Song Notation (Projectable): We're Making Popcorn Song Teacher Notes: We're Making Popcorn Play-Along (Recorder) Teacher Notes: We're Making Popcorn Movement Activity Instructions (Printable): Green Eggs and Ham Orff Arrangement Teacher Notes: Beriozka Instructional Activity (Projectable): Humpty Dumpty Instructional Activity (Projectable) Teacher Notes: Humpty Dumpty Movement Activity Instructions (Printable): Sailboat in the Sky</p>

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<p>b. Rehearse to refine technical accuracy and expressive qualities, and address performance challenges.</p>	<p>Song Notation (Projectable): My Bonnie Lies Over the Ocean Song Teacher Notes: My Bonnie Lies Over the Ocean</p> <p>Song Notation (Projectable): Pat Works on the Railway Song Teacher Notes: Pat Works on the Railway</p> <p>Song Notation (Projectable): Now Let Me Fly Song Teacher Notes: Now Let Me Fly</p> <p>Song Notation (Projectable): St. Patrick Was a Gentleman Song Teacher Notes: St. Patrick Was a Gentleman</p> <p>Song Notation (Projectable): We're Making Popcorn Song Teacher Notes: We're Making Popcorn</p> <p>Instructional Activity (Projectable): The Bard of Armagh Instructional Activity (Projectable) Teacher Notes: The Bard of Armagh</p>

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<p>Continued b. Rehearse to refine technical accuracy and expressive qualities, and address performance challenges.</p>	<p>Continued Movement Activity Instructions (Printable): Green Eggs and Ham</p> <p>Instructional Activity (Projectable): Humpty Dumpty Instructional Activity (Projectable) Teacher Notes: Humpty Dumpty</p> <p>Movement Activity Instructions (Printable): Sailboat in the Sky</p> <p>Instructional Activity (Projectable): Sambalele Instructional Activity (Projectable) Teacher Notes: Sambalele</p> <p>Play-Along (Percussion) Notation (Projectable): Let It Snow! Let It Snow! Let It Snow! Play-Along (Percussion) Teacher Notes: Let It Snow! Let It Snow! Let It Snow!</p>

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MU: Pr6.1.4 Convey meaning through the presentation of artistic work.	
<i>Perform expressively, with appropriate interpretation and technical accuracy, and in a manner appropriate to the audience and context.</i>	
PRESENT	
<p>a. Perform music, alone or with others, with expression and technical accuracy, and appropriate interpretation.</p>	<p>Song Notation (Projectable): Wade in the Water Song Teacher Notes: Wade in the Water</p> <p>Song Notation (Projectable): My Bonnie Lies Over the Ocean Song Teacher Notes: My Bonnie Lies Over the Ocean</p> <p>Song Notation (Projectable): Los niños en España cantan Song Teacher Notes: Los niños en España cantan</p> <p>Song Notation (Projectable): Now Let Me Fly Song Teacher Notes: Now Let Me Fly</p> <p>Play-Along (Recorder) Notation (Projectable): How Can I Keep from Singing? Play-Along (Recorder) Teacher Notes: How Can I Keep from Singing?</p>

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<p>Continued a. Perform music, alone or with others, with expression and technical accuracy, and appropriate interpretation.</p>	<p>Continued Play-Along (Recorder) Notation (Projectable): Pat Works on the Railway Play-Along (Recorder) Teacher Notes: Pat Works on the Railway</p> <p>Instructional Activity (Projectable): The Bard of Armagh Instructional Activity (Projectable) Teacher Notes: The Bard of Armagh</p> <p>Instructional Activity (Projectable): Humpty Dumpty Instructional Activity (Projectable) Teacher Notes: Humpty Dumpty</p> <p>Instructional Activity (Projectable): Sambalele Instructional Activity (Projectable) Teacher Notes: Sambalele</p>
<p>b. Demonstrate performance decorum and audience etiquette appropriate for the context, venue, and genre.</p>	<p>Song Notation (Projectable): A Merry Modal Christmas Song Teacher Notes: A Merry Modal Christmas</p> <p>Song Notation (Projectable): Now Let Me Fly Song Teacher Notes: Now Let Me Fly</p> <p>Instructional Activity (Projectable): Follow the Drinkin' Gourd Instructional Activity (Projectable) Teacher Notes: Follow the Drinkin' Gourd</p> <p>Movement Activity Instructions (Printable): Green Eggs and Ham</p> <p>Instructional Activity (Projectable): Humpty Dumpty Instructional Activity (Projectable) Teacher Notes: Humpty Dumpty</p> <p>Movement Activity Instructions (Printable): Sailboat in the Sky</p>

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RESPONDING	
MU: Re7.1.4 Perceive and analyze artistic work.	
<i>Choose music appropriate for a specific purpose or context.</i>	
SELECT	
<p>a. Demonstrate and explain how selected music connects to and is influenced by specific interests, experiences, purposes, or contexts.</p>	<p>Song Notation (Projectable): Green Eggs and Ham Song Teacher Notes: Green Eggs and Ham</p> <p>Song Notation (Projectable): Kokoleoko Song Teacher Notes: Kokoleoko</p> <p>Song Notation (Projectable): Little David, Play on Your Harp Song Teacher Notes: Little David, Play on Your Harp</p> <p>Song Notation (Projectable): A Merry Modal Christmas Song Teacher Notes: A Merry Modal Christmas</p> <p>Song Notation (Projectable): There's a Little Bit of Everything in Texas Song Teacher Notes: There's a Little Bit of Everything in Texas</p> <p>Song Notation (Projectable): Yibane amenu Song Teacher Notes: Yibane amenu</p> <p>Instructional Activity (Projectable): Home on the Range Instructional Activity (Projectable) Teacher Notes: Home on the Range</p> <p>Instructional Activity (Interactive): A Merry Modal Christmas Instructional Activity (Interactive) Teacher Notes: A Merry Modal Christmas</p> <p>Instructional Activity (Projectable): Woke Up This Morning Instructional Activity (Projectable) Teacher Notes: Woke Up This Morning</p>

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MU: Re7.2.4 Perceive and analyze artistic work.	
<i>Analyze how the structure and context of varied musical works inform the response.</i>	
ANALYZE	
<p>a. Demonstrate and explain how responses to music are informed by the structure, the use of the elements of music, and context (such as social and cultural).</p>	<p>Song Notation (Projectable): Haul Away, Joe Song Teacher Notes: Haul Away, Joe</p> <p>Song Notation (Projectable): Chuhwuht Song Teacher Notes: Chuhwuht</p> <p>Song Notation (Projectable): Let It Snow! Let It Snow! Let It Snow! Song Teacher Notes: Let It Snow! Let It Snow! Let It Snow!</p> <p>Song Notation (Projectable): Chiapanecas Song Teacher Notes: Chiapanecas</p> <p>Song Notation (Projectable): Green Eggs and Ham Song Teacher Notes: Green Eggs and Ham</p> <p>Song Notation (Projectable): Let It Snow! Let It Snow! Let It Snow! Song Teacher Notes: Let It Snow! Let It Snow! Let It Snow!</p> <p>Song Notation (Projectable): Little David, Play on Your Harp Song Teacher Notes: Little David, Play on Your Harp</p> <p>Song Notation (Projectable): Sailboat in the Sky Song Teacher Notes: Sailboat in the Sky</p> <p>Song Notation (Projectable): Sambalele Song Teacher Notes: Sambalele</p> <p>Song Notation (Projectable): Streets of Laredo Song Teacher Notes: Streets of Laredo</p> <p>Song Notation (Projectable): Yibane amenu Song Teacher Notes: Yibane amenu</p>

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MU: Re8.1.4 Interpret intent and meaning in artistic work.	
<i>Support interpretations of musical works that reflect creators'/performers' expressive intent.</i>	
INTERPRET	
<p>a. Demonstrate and explain how the expressive qualities (such as dynamics, tempo, and timbre) are used in performers' and personal interpretations to reflect expressive intent.</p>	<p>Song Notation (Projectable): Wade in the Water Song Teacher Notes: Wade in the Water</p> <p>Song Notation (Projectable): Dry Bones Song Teacher Notes: Dry Bones</p> <p>Song Notation (Projectable): Follow the Drinkin' Gourd Song Teacher Notes: Follow the Drinkin' Gourd</p> <p>Song Notation (Projectable): Green Eggs and Ham Song Teacher Notes: Green Eggs and Ham</p> <p>Song Notation (Projectable): Streets of Laredo Song Teacher Notes: Streets of Laredo</p> <p>Play-Along (Recorder) Notation (Projectable): We're Making Popcorn Play-Along (Recorder) Teacher Notes: We're Making Popcorn</p> <p>Instructional Activity (Projectable): The Glendy Burke Instructional Activity (Projectable) Teacher Notes: The Glendy Burke</p> <p>Instructional Activity (Projectable): La Jesusita Instructional Activity (Projectable) Teacher Notes: La Jesusita</p> <p>Instructional Activity (Projectable): La Tarara Instructional Activity (Projectable) Teacher Notes: La Tarara</p> <p>Instructional Activity (Projectable): Wade in the Water Instructional Activity (Projectable) Teacher Notes: Wade in the Water"</p>

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MU: Re9.1.4 Apply criteria to evaluate artistic work.	
<i>Support evaluations of musical works and performances based on analysis, interpretation, and established criteria.</i>	
EVALUATE	
<p>a. Evaluate musical works and performances, applying established criteria, and explain appropriateness to the context.</p>	<p>Song Notation (Projectable): Cielito lindo Song Teacher Notes: Cielito lindo</p> <p>Song Notation (Projectable): Follow the Drinkin' Gourd Song Teacher Notes: Follow the Drinkin' Gourd</p> <p>Song Notation (Projectable): Green Eggs and Ham Song Teacher Notes: Green Eggs and Ham</p> <p>Song Notation (Projectable): Minka Song Teacher Notes: Minka</p> <p>Song Notation (Projectable): Streets of Laredo Song Teacher Notes: Streets of Laredo</p> <p>Instructional Activity (Projectable): The Glendy Burke Instructional Activity (Projectable) Teacher Notes: The Glendy Burke</p> <p>Instructional Activity (Projectable): Home on the Range Instructional Activity (Projectable) Teacher Notes: Home on the Range</p> <p>Instructional Activity (Projectable): La Tarara Instructional Activity (Projectable) Teacher Notes: La Tarara</p> <p>Instructional Activity (Projectable): Wade in the Water Instructional Activity (Projectable) Teacher Notes: Wade in the Water</p>

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CONNECTING	
MU: Cn10.0.4 Synthesize and relate knowledge and personal experiences to make art.	
<i>Synthesize and relate knowledge and personal experiences to make music.</i>	
CONNECT	
<p>a. Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.</p> <p><i>Embedded within:</i></p>	<p>Song Notation (Projectable): A Merry Modal Christmas Song Teacher Notes: A Merry Modal Christmas</p> <p>Song Notation (Projectable): There's a Little Bit of Everything in Texas Song Teacher Notes: There's a Little Bit of Everything in Texas</p> <p>Instructional Activity (Interactive): A Merry Modal Christmas Instructional Activity (Interactive) Teacher Notes: A Merry Modal Christmas</p> <p>Movement Activity Instructions (Printable): Chuhwuht</p> <p>Play-Along (Percussion) Notation (Projectable): There's a Little Bit of Everything in Texas Play-Along (Percussion) Teacher Notes: There's a Little Bit of Everything in Texas</p>

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<p>MU:Cr2.1.4a Demonstrate selected and organized musical ideas for an improvisation, arrangement, or composition to express intent, and explain connection to purpose and context.</p>	<p>Song Notation (Projectable): Chuhwuht Song Teacher Notes: Chuhwuht</p> <p>Instructional Activity (Projectable): Kokoleoko Instructional Activity (Projectable) Teacher Notes: Kokoleoko</p> <p>Orff Arrangement Teacher Notes: Los niños en España cantan (In Spain the Children Sing)</p> <p>Instructional Activity (Projectable): Now Let Me Fly Instructional Activity (Projectable) Teacher Notes: Now Let Me Fly</p> <p>Play-Along (Percussion) Notation (Projectable): Santa Clara Play-Along (Percussion) Teacher Notes: Santa Clara</p>

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<p>MU:Cr3.2.4a Present the final version of created music for others, and explain connection to expressive intent.</p>	<p>Song Notation (Projectable): Chuhwuht Song Teacher Notes: Chuhwuht</p> <p>Song Notation (Projectable): The Bard of Armagh Song Teacher Notes: The Bard of Armagh</p> <p>Instructional Activity (Projectable): Kokoleoko Instructional Activity (Projectable) Teacher Notes: Kokoleoko</p> <p>Orff Arrangement Teacher Notes: Los niños en España cantan (In Spain the Children Sing)</p> <p>Instructional Activity (Projectable): Now Let Me Fly Instructional Activity (Projectable) Teacher Notes: Now Let Me Fly</p> <p>Orff Arrangement Teacher Notes: Xiao (Bamboo Flute)</p>

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<p>MU:Pr4.1.4a Demonstrate and explain how the selection of music to perform is influenced by personal interest, knowledge, context, and technical skill.</p>	<p>Song Notation (Projectable): Texas, Our Texas Song Teacher Notes: Texas, Our Texas</p> <p>Instructional Activity (Projectable): Home on the Range Instructional Activity (Projectable) Teacher Notes: Home on the Range</p> <p>Instructional Activity (Projectable): Humpty Dumpty Instructional Activity (Projectable) Teacher Notes: Humpty Dumpty</p> <p>Instructional Activity (Projectable): Woke Up This Morning Instructional Activity (Projectable) Teacher Notes: Woke Up This Morning</p> <p>Play-Along (Percussion) Notation (Projectable): There's a Little Bit of Everything in Texas Play-Along (Percussion) Teacher Notes: There's a Little Bit of Everything in Texas</p>

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<p>MU:Pr4.3.4a Demonstrate and explain how intent is conveyed through interpretive decisions and expressive qualities (such as dynamics, tempo, and timbre).</p>	<p>Song Notation (Projectable): Ala Da'lona Song Teacher Notes: Ala Da'lona</p> <p>Song Notation (Projectable): Follow the Drinkin' Gourd Song Teacher Notes: Follow the Drinkin' Gourd</p> <p>Song Notation (Projectable): Harambee Song Teacher Notes: Harambee</p> <p>Song Notation (Projectable): Sakura Song Teacher Notes: Sakura</p> <p>Instructional Activity (Projectable): Humpty Dumpty Instructional Activity (Projectable) Teacher Notes: Humpty Dumpty</p> <p>Instructional Activity (Projectable): La Tarara Instructional Activity (Projectable) Teacher Notes: La Tarara</p> <p>Instructional Activity (Projectable): Ochimbo Instructional Activity (Projectable) Teacher Notes: Ochimbo</p> <p>Orff Arrangement Teacher Notes: Pollerita</p> <p>Instructional Activity (Projectable): Wade in the Water Instructional Activity (Projectable) Teacher Notes: Wade in the Water</p> <p>Play-Along (Percussion) Notation (Projectable): Let It Snow! Let It Snow! Let It Snow! Play-Along (Percussion) Teacher Notes: Let It Snow! Let It Snow! Let It Snow!</p>

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<p>MU:Re7.1.4a Demonstrate and explain how selected music connects to and is influenced by specific interests, experiences, purposes, or contexts.</p>	<p>Song Notation (Projectable): Green Eggs and Ham Song Teacher Notes: Green Eggs and Ham</p> <p>Song Notation (Projectable): Kokoleoko Song Teacher Notes: Kokoleoko</p> <p>Song Notation (Projectable): Little David, Play on Your Harp Song Teacher Notes: Little David, Play on Your Harp</p> <p>Song Notation (Projectable): A Merry Modal Christmas Song Teacher Notes: A Merry Modal Christmas</p> <p>Song Notation (Projectable): There's a Little Bit of Everything in Texas Song Teacher Notes: There's a Little Bit of Everything in Texas</p> <p>Song Notation (Projectable): Yibane amenu Song Teacher Notes: Yibane amenu</p> <p>Instructional Activity (Projectable): Home on the Range Instructional Activity (Projectable) Teacher Notes: Home on the Range</p> <p>Instructional Activity (Interactive): A Merry Modal Christmas Instructional Activity (Interactive) Teacher Notes: A Merry Modal Christmas</p> <p>Instructional Activity (Projectable): Woke Up This Morning Instructional Activity (Projectable) Teacher Notes: Woke Up This Morning</p>

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MU: Cn11.0.4 Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.	
<i>Relate musical ideas and works with varied context to deepen understanding.</i>	
CONNECT	
<p>a. Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.</p>	<p>Song Notation (Projectable): Haul Away, Joe Song Teacher Notes: Haul Away, Joe</p> <p>Song Notation (Projectable): Kokoleoko Song Teacher Notes: Kokoleoko</p> <p>Song Notation (Projectable): Little David, Play on Your Harp Song Teacher Notes: Little David, Play on Your Harp</p> <p>Song Notation (Projectable): Sambalele Song Teacher Notes: Sambalele</p> <p>Song Notation (Projectable): There's a Little Bit of Everything in Texas Song Teacher Notes: There's a Little Bit of Everything in Texas</p> <p>Song Notation (Projectable): Yibane amenu Song Teacher Notes: Yibane amenu</p> <p>Instructional Activity (Projectable): Follow the Drinkin' Gourd Instructional Activity (Projectable) Teacher Notes: Follow the Drinkin' Gourd</p>

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<p>Continued a. Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.</p> <p><i>Embedded within:</i></p>	<p>Continued Instructional Activity (Projectable): Home on the Range Instructional Activity (Projectable) Teacher Notes: Home on the Range</p> <p>Instructional Activity (Interactive): A Merry Modal Christmas Instructional Activity (Interactive) Teacher Notes: A Merry Modal Christmas</p> <p>Movement Activity Instructions (Printable): Niu lang zhi nü</p> <p>Instructional Activity (Projectable): Woke Up This Morning Instructional Activity (Projectable) Teacher Notes: Woke Up This Morning</p> <p>Play-Along (Percussion) Teacher Notes: There's a Little Bit of Everything in Texas</p>
<p>MU:Cr1.1.4a Improve rhythmic, melodic, and harmonic ideas, and explain connection to specific purpose and context (such as social and cultural).</p>	<p>Song Notation (Projectable): Chuhwuht Song Teacher Notes: Chuhwuht</p> <p>Song Notation (Projectable): Beriozka (The Birch Tree) Song Teacher Notes: Beriozka (The Birch Tree)</p> <p>Song Notation (Projectable): Pollerita Song Teacher Notes: Pollerita</p> <p>Orff Arrangement Teacher Notes: Los niños en España cantan (In Spain the Children Sing)</p> <p>Orff Arrangement Teacher Notes: Xiao (Bamboo Flute)</p>

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<p>MU:Pr4.2.4c Explain how context (such as social and cultural) informs a performance.</p>	<p>Play-Along (Percussion) Notation (Projectable): There's a Little Bit of Everything in Texas Play-Along (Percussion) Teacher Notes: There's a Little Bit of Everything in Texas</p> <p>Instructional Activity (Projectable): Woke Up This Morning Instructional Activity (Projectable) Teacher Notes: Woke Up This Morning</p> <p>Song Notation (Projectable): Wade in the Water Song Teacher Notes: Wade in the Water</p> <p>Song Notation (Projectable): Haul Away, Joe Song Teacher Notes: Haul Away, Joe</p> <p>Song Notation (Projectable): Ala Da'lona Song Teacher Notes: Ala Da'lona</p> <p>Song Notation (Projectable): There's a Little Bit of Everything in Texas Song Teacher Notes: There's a Little Bit of Everything in Texas</p> <p>Song Notation (Projectable): Xiao Song Teacher Notes: Xiao</p> <p>Song Notation (Projectable): Yibane amenu Song Teacher Notes: Yibane amenu</p> <p>Instructional Activity (Projectable): Follow the Drinkin' Gourd Instructional Activity (Projectable) Teacher Notes: Follow the Drinkin' Gourd</p> <p>Instructional Activity (Projectable): Home on the Range Instructional Activity (Projectable) Teacher Notes: Home on the Range Orff Arrangement Teacher Notes: Al quebrar la piñata</p>

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<p>Continued MU:Pr4.2.4c Explain how context (such as social and cultural) informs a performance.</p>	<p>Continued Orff Arrangement Teacher Notes: Beriozka Movement Activity Instructions (Printable): Chuhwuht Orff Arrangement Teacher Notes: Pollerita</p>
<p>MU:Pr6.1.4b Demonstrate performance decorum and audience etiquette appropriate for the context, venue, and genre.</p>	<p>Song Notation (Projectable): A Merry Modal Christmas Song Teacher Notes: A Merry Modal Christmas Song Notation (Projectable): Now Let Me Fly Song Teacher Notes: Now Let Me Fly Instructional Activity (Projectable): Follow the Drinkin' Gourd Instructional Activity (Projectable) Teacher Notes: Follow the Drinkin' Gourd Movement Activity Instructions (Printable): Green Eggs and Ham Instructional Activity (Projectable): Humpty Dumpty Instructional Activity (Projectable) Teacher Notes: Humpty Dumpty Movement Activity Instructions (Printable): Sailboat in the Sky</p>

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<p>MU:Re7.2.4a Demonstrate and explain how responses to music are informed by the structure, the use of the elements of music, and context (such as social and cultural).</p>	<p>Song Notation (Projectable): Haul Away, Joe Song Teacher Notes: Haul Away, Joe</p> <p>Song Notation (Projectable): Chuhwuht Song Teacher Notes: Chuhwuht</p> <p>Song Notation (Projectable): Let It Snow! Let It Snow! Let It Snow! Song Teacher Notes: Let It Snow! Let It Snow! Let It Snow!</p> <p>Song Notation (Projectable): Chiapanecas Song Teacher Notes: Chiapanecas</p> <p>Song Notation (Projectable): Green Eggs and Ham Song Teacher Notes: Green Eggs and Ham</p> <p>Song Notation (Projectable): Let It Snow! Let It Snow! Let It Snow! Song Teacher Notes: Let It Snow! Let It Snow! Let It Snow!</p> <p>Song Notation (Projectable): Little David, Play on Your Harp Song Teacher Notes: Little David, Play on Your Harp</p> <p>Song Notation (Projectable): Sailboat in the Sky Song Teacher Notes: Sailboat in the Sky</p> <p>Song Notation (Projectable): Sambalele Song Teacher Notes: Sambalele</p> <p>Song Notation (Projectable): Streets of Laredo Song Teacher Notes: Streets of Laredo</p> <p>Song Notation (Projectable): Yibane amenu Song Teacher Notes: Yibane amenu</p>

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<p>MU:Re9.1.4a Evaluate musical works and performances, applying established criteria, and explain appropriateness to the context.</p>	<p>Song Notation (Projectable): Cielito lindo Song Teacher Notes: Cielito lindo</p> <p>Song Notation (Projectable): Follow the Drinkin' Gourd Song Teacher Notes: Follow the Drinkin' Gourd</p> <p>Song Notation (Projectable): Green Eggs and Ham Song Teacher Notes: Green Eggs and Ham</p> <p>Song Notation (Projectable): Minka Song Teacher Notes: Minka</p> <p>Song Notation (Projectable): Streets of Laredo Song Teacher Notes: Streets of Laredo</p> <p>Instructional Activity (Projectable): The Glendy Burke Instructional Activity (Projectable) Teacher Notes: The Glendy Burke</p> <p>Instructional Activity (Projectable): Home on the Range Instructional Activity (Projectable) Teacher Notes: Home on the Range</p> <p>Instructional Activity (Projectable): La Tarara Instructional Activity (Projectable) Teacher Notes: La Tarara</p> <p>Instructional Activity (Projectable): Wade in the Water Instructional Activity (Projectable) Teacher Notes: Wade in the Water</p>