

A Correlation of

# Interactive Music

powered by Silver Burdett

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To the

# Mississippi College and Career Readiness Arts Learning Standards for Music 2017 Grade 6

# **A Correlation of Interactive Music powered by Silver Burdett™ ©2016, Grade 6 to the Mississippi College- and Career-Readiness Arts Learning Standards for Music 2017**

## **Introduction**

This document shows how **Interactive Music powered by Silver Burdett™** meets the ***Mississippi College and Career Readiness Arts Learning Standards for Music 2017***. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

**Interactive Music powered by Silver Burdett™**, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K–8.

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Mississippi College- and Career-Readiness Arts Learning Standards for Music 2017	Interactive Music powered by Silver Burdett™ ©2016, Grade 6
CREATING	
<b>MU: Cr1.1.6 Generate and conceptualize artistic ideas and work.</b>	
<i>Generate musical ideas for various purposes and contexts.</i>	
IMAGINE	
<p>a. Generate simple rhythmic, melodic, and harmonic <b>phrases</b> within <b>AB</b> and <b>ABA forms</b> that convey <b>expressive intent</b>.</p>	<p>Play-Along (Percussion): Alumot (Sheaves of Grain)            Play-Along (Percussion) Teacher Notes: Alumot (Sheaves of Grain)</p> <p>Song Notation (Projectable): La mariposa (The Butterfly)            Song Teacher Notes: La mariposa (The Butterfly)</p> <p>Play-Along (Percussion): Corta la caña (Head for the Canefields)            Play-Along (Percussion) Teacher Notes: Corta la caña (Head for the Canefields)</p>
<b>MU: Cr2.1.6 Organize and develop artistic ideas and work.</b>	
<i>Select and develop musical ideas for defined purposes and contexts.</i>	
PLAN / MAKE	
<p>a. Select, organize, construct, and document personal <b>musical ideas</b> for <b>arrangements</b> and <b>compositions</b> within <b>AB</b> or <b>ABA form</b> that <b>demonstrate</b> an effective beginning, middle, and ending, and convey <b>expressive intent</b>.</p>	<p>Play Along (Percussion): Corta la caña (Head for the Canefields)            Play-Along (Percussion) Teacher Notes: Corta la caña (Head for the Canefields)</p> <p>Song Notation (Projectable): Riendo el río corre (Run, Run, River)            Song Teacher Notes: Riendo el río corre (Run, Run, River)</p> <p>Instructional Activity (Projectable): By the Waters of Babylon            Instructional Activity (Projectable) Teacher Notes: By the Waters of Babylon</p>

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<p>b. Use <b>standard</b> and/or <b>iconic notation</b> and/or audio/ video recording to document personal simple rhythmic <b>phrases</b>, melodic phrases, and two-chord harmonic <b>musical ideas</b>.</p>	<p>Song Notation (Projectable): Santa Mash-Up Song Teacher Notes: Santa Mash-Up</p> <p>Instructional Activity (Interactive): Santa Mash-Up Instructional Activity (Interactive) Teacher Notes: Santa Mash-Up</p> <p>Song Notation (Projectable): La mariposa (The Butterfly) Song Teacher Notes: La mariposa (The Butterfly)</p> <p>Play-Along (Ensemble): Mama Don't 'Low Play-Along (Ensemble) Teacher Notes: Mama Don't 'Low</p>
<p><b>MU: Cr3.1.6 Refine and complete artistic work.</b></p>	
<p><i>Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.</i></p>	
<p><b>EVALUATE / REFINE</b></p>	
<p>a. Evaluate their own work, applying <b>teacher-provided criteria</b> such as application of selected <b>elements of music</b>, and use of sound sources.</p>	<p>Play-Along (Percussion): Corta la caña (Head for the Canefields) Play-Along (Percussion) Teacher Notes: Corta la caña (Head for the Canefields)</p> <p>Play-Along (Percussion): Riendo el río corre Play-Along (Percussion) Teacher Notes: Riendo el río corre</p>
<p>b. Describe the rationale for making revisions to the music based on evaluation <b>criteria</b> and feedback from their teacher.</p>	<p>Song Notation (Projectable): There Is Love Somewhere Song Teacher Notes: There Is Love Somewhere</p> <p>Instructional Activity (Projectable): By the Waters of Babylon Instructional Activity (Projectable) Teacher Notes: By the Waters of Babylon</p> <p>Play-Along (Percussion): Corta la caña (Head for the Canefields) Play-Along (Percussion) Teacher Notes: Corta la caña (Head for the Canefields)</p>

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<b>MU: Cr3.2.6 Refine and complete artistic work.</b>	
<i>Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.</i>	
<b>PRESENT</b>	
<p>a. <b>Present</b> the final version of their documented personal <b>composition</b> or <b>arrangement</b>, using <b>craftsmanship</b> and originality to demonstrate an effective beginning, middle, and ending, and convey <b>expressive intent</b>.</p>	<p>Song Notation (Projectable): There Is Love Somewhere            Song Teacher Notes: There Is Love Somewhere</p> <p>Instructional Activity (Projectable): By the Waters of Babylon            Instructional Activity (Projectable) Teacher Notes: By the Waters of Babylon</p>
<b>PERFORMING</b>	
<b>MU: Pr4.1.6 Select, analyze, and interpret artistic work for presentation.</b>	
<i>Select varied musical works to present based on interest, knowledge, technical skill, and context.</i>	
<b>SELECT</b>	
<p>a. Apply <b>teacher-provided criteria</b> for selecting music to <b>perform</b> for a specific <b>purpose</b> and/or <b>context</b>, and explain why each was chosen.</p>	<p>Song Notation (Projectable): Rockin' Pneumonia and the Boogie Woogie Flu            Song Teacher Notes: Rockin' Pneumonia and the Boogie Woogie Flu</p> <p>Song Notation (Projectable): Born to Be Somebody            Song Teacher Notes: Born to Be Somebody</p> <p>Song Notation (Projectable): Tom Dooley            Song Teacher Notes: Tom Dooley</p> <p>Orff Arrangement: Dona nobis pacem (Grant Us Peace)            Orff Arrangement Teacher Notes: Dona nobis pacem (Grant Us Peace)</p>

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<b>MU: Pr4.2.6 Select, analyze, and interpret artistic work for presentation.</b>	
<i>Analyze the structure and context of varied musical works and their implications for performance.</i>	
<b>ANALYZE</b>	
<p>a. Explain how understanding the <b>structure</b> and the <b>elements of music</b> are used in music selected for <b>performance</b>.</p>	<p>Song Notation (Projectable): By the Waters of Babylon Song Teacher Notes: By the Waters of Babylon</p> <p>Song Notation (Projectable): Hey Ho! Nobody Home Song Teacher Notes: Hey Ho! Nobody Home</p> <p>Song Notation (Projectable): Red River Valley Song Teacher Notes: Red River Valley</p> <p>Song Notation (Projectable): Dona nobis pacem (Grant Us Peace) Song Teacher Notes: Dona nobis pacem (Grant Us Peace)</p>

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<p>b. When analyzing selected music, read and identify by name or function standard symbols for <b>rhythm, pitch, articulation</b>, and <b>dynamics</b>.</p>	<p>Song Notation (Projectable): Just a Snap-Happy Blues            Song Teacher Notes: Just a Snap-Happy Blues</p> <p>Song Notation (Projectable): Blue Mountain Lake            Song Teacher Notes: Blue Mountain Lake</p> <p>Song Notation (Projectable): La golondrina (The Swallow)            Song Teacher Notes: La golondrina (The Swallow)</p> <p>Song Notation (Projectable): Texas in My Soul            Song Teacher Notes: Texas in My Soul</p> <p>Song Notation (Projectable): The Marines' Hymn            Song Teacher Notes: The Marines' Hymn</p> <p>Song Notation (Projectable): Jambo Bwana            Song Teacher Notes: Jambo Bwana</p> <p>Instructional Activity (Projectable): Hit Me with a Hot Note and Watch Me Bounce            Instructional Activity (Projectable) Teacher Notes: Hit Me with a Hot Note and Watch Me Bounce</p> <p>Song Notation (Projectable): Scattin' A-Round            Song Teacher Notes: Scattin' A-Round</p> <p>Music Reading Notation (Projectable): Blue Mountain Lake            Music Reading Teacher Notes: Blue Mountain Lake</p>



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<p>c. Identify how <b>cultural</b> and <b>historical context</b> inform <b>performances</b>.</p>	<p>Song Notation (Projectable): Canto del agua (Song of the Water) Song Teacher Notes: Canto del agua (Song of the Water)</p> <p>Song Notation (Projectable): Dona nobis pacem (Grant Us Peace) Song Teacher Notes: Dona nobis pacem (Grant Us Peace)</p> <p>Song Notation (Projectable): Hit Me with a Hot Note and Watch Me Bounce Song Teacher Notes: Hit Me with a Hot Note and Watch Me Bounce</p> <p>Song Notation (Projectable): Play Ball! Song Teacher Notes: Play Ball!</p> <p>Song Notation (Projectable): Scarborough Fair Song Teacher Notes: Scarborough Fair</p> <p>Song Notation (Projectable): Stille Nacht (Silent Night) Song Teacher Notes: Stille Nacht (Silent Night)</p>

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<b>MU: Pr4.3.6 Select, analyze, and interpret artistic work for presentation.</b>	
<i>Develop personal interpretations that consider creators' intent.</i>	
<b>INTERPRET</b>	
<p>a. <b>Perform</b> a selected piece of music demonstrating how their <b>interpretations</b> of the <b>elements of music</b> and the <b>expressive qualities</b> (such as <b>dynamics, tempo, timbre, articulation/style</b>, and <b>phrasing</b>) convey <b>intent</b>.</p>	<p>Play-Along (Recorder): Ribbons in the Sky Play-Along (Recorder) Teacher Notes: Ribbons in the Sky</p> <p>Song Notation (Projectable): Ribbons in the Sky Song Teacher Notes: Ribbons in the Sky</p> <p>Song Notation (Projectable): Hooray for Hollywood Song Teacher Notes: Hooray for Hollywood</p> <p>Song Notation (Projectable): I Bought Me a Cat Song Teacher Notes: I Bought Me a Cat</p> <p>Song Notation (Projectable): You Were on My Mind Song Teacher Notes: You Were on My Mind</p> <p>Instructional (Activity) Projectable: Sing In Harmony Instructional (Activity) Projectable Teacher Note: Sing In Harmony</p> <p>Orff Arrangement (Printable): St. Louis Blues Orff Arrangement Teacher Notes: St. Louis Blues</p>

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<b>MU: Pr5.1.6 Develop and refine artistic techniques and work for presentation.</b>	
<i>Evaluate and refine personal and ensemble performances, individually or in collaboration with others.</i>	
REHEARSE / EVALUATE / REFINE	
<p>a. Identify and apply <b>teacher-provided criteria</b> (such as correct interpretation of notation, <b>technical accuracy</b>, originality, and interest) to rehearse, <b>refine</b>, and determine when a piece is ready to <b>perform</b>.</p>	<p>Song Notation (Projectable): Peace Like a River Song Teacher Notes: Peace Like a River</p> <p>Orff Arrangement (Printable): Down in the Valley Orff Arrangement Teacher Notes: Down in the Valley</p> <p>Song Notation (Projectable): Rockin' Pneumonia and the Boogie Woogie Flu Song Teacher Notes: Rockin' Pneumonia and the Boogie Woogie Flu</p> <p>Instructional Activity (Projectable): There is Love Somewhere Instructional Activity (Projectable) Teacher Notes: There is Love Somewhere</p> <p>Instructional Activity (Projectable): Born to Be Someone Instructional Activity (Projectable) Teacher Notes: Born to Be Someone</p>

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<b>MU: Pr6.1.6 Convey meaning through the presentation of artistic work.</b>	
<i>Perform expressively, with appropriate interpretation and technical accuracy, and in a manner appropriate to the audience and context.</i>	
<b>PRESENT</b>	
<p>a. <b>Perform</b> the music with <b>technical accuracy</b> to convey the <b>creator's intent</b>.</p>	<p>Song Notation (Projectable): Alumot (Sheaves of Grain) Song Teacher Notes: Alumot (Sheaves of Grain)</p> <p>Song Notation (Projectable): Born to Be Somebody Song Teacher Notes: Born to Be Somebody</p> <p>Song Notation (Projectable): Down in the Valley Song Teacher Notes: Down in the Valley</p> <p>Song Notation (Projectable): Give a Little Love Song Teacher Notes: Give a Little Love</p> <p>Song Notation (Projectable): Sing in Harmony! Song Teacher Notes: Sing in Harmony!</p> <p>Music Reading Practice: Scarborough Fair Music Reading Practice Teacher Notes: Scarborough Fair</p> <p>Instructional Activity (Projectable): Sing in Harmony! Instructional Activity (Projectable) Teacher Notes: Sing in Harmony!</p> <p>Instructional Activity (Projectable): Born to Be Somebody Instructional Activity (Projectable) Teacher Notes: Born to Be Somebody</p>

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<p>b. <b>Demonstrate performance decorum</b> (such as stage presence, attire, and behavior) and <b>audience etiquette</b> appropriate for <b>venue</b> and <b>purpose</b>.</p>	<p>Song Notation (Projectable): I Shall Sing Song Teacher Notes: I Shall Sing</p> <p>Song Notation (Projectable): Another Op'nin', Another Show Song Teacher Notes: Another Op'nin', Another Show</p> <p>Instructional Activity (Projectable): A Gift to Share Instructional Activity (Projectable) Teacher Notes: A Gift to Share</p> <p>Instructional Activity (Projectable): Born to Be Somebody Instructional Activity (Projectable) Teacher Notes: Born to Be Somebody</p>
RESPONDING	
<b>MU: Re7.1.6 Perceive and analyze artistic work.</b>	
<i>Choose music appropriate for a specific purpose or context.</i>	
SELECT	
<p>a. Select or choose music to listen to and explain the <b>connections</b> to specific interests or experiences for a specific <b>purpose</b>.</p>	<p>Song Notation (Projectable): Glory, Glory, Hallelujah Song Teacher Notes: Glory, Glory, Hallelujah</p> <p>Song Notation (Projectable): I Bought Me a Cat Song Teacher Notes: I Bought Me a Cat</p> <p>Song Notation (Projectable): The Marines' Hymn Song Teacher Notes: The Marines' Hymn</p>
<b>MU: Re7.2.6 Perceive and analyze artistic work.</b>	
<i>Analyze how the structure and context of varied musical works inform the response.</i>	
ANALYZE	
<p>a. Describe how the <b>elements of music</b> and <b>expressive qualities</b> relate to the <b>structure</b> of the pieces.</p>	<p>Song Notation (Projectable): St. Louis Blues Song Teacher Notes: St. Louis Blues</p> <p>Instructional Activity (Interactive): Jambo Bwana Instructional Activity (Interactive) Teacher Notes: Jambo Bwana</p>

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<p>b. Identify the <b>context</b> of music from a variety of <b>genres, cultures, and historical periods.</b></p>	<p>Song Notation (Projectable): Bát kim thang (Setting Up the Golden Ladder) Song Teacher Notes: Bát kim thang (Setting Up the Golden Ladder)</p> <p>Song Notation (Projectable): Blue Mountain Lake Song Teacher Notes: Blue Mountain Lake</p> <p>Song Notation (Projectable): La borinqueña (Beloved Island Home) Song Teacher Notes: La borinqueña (Beloved Island Home)</p> <p>Song Notation (Projectable): Mama Don't 'Low Song Teacher Notes: Mama Don't 'Low</p> <p>Song Notation (Projectable): Siyahamba Song Teacher Notes: Siyahamba</p>
<p><b>MU: Re8.1.6 Interpret intent and meaning in artistic work.</b></p>	
<p><i>Support interpretations of musical works that reflect creators'/performers' expressive intent.</i></p>	
<p><b>INTERPRET</b></p>	
<p>a. Describe a personal <b>interpretation</b> of how creators' and performers' application of the <b>elements of music</b> and <b>expressive qualities</b>, within <b>genres</b> and <b>cultural</b> and <b>historical context</b>, convey <b>expressive intent.</b></p>	<p>Song Notation (Projectable): The Beat Goes On Song Teacher Notes: The Beat Goes On</p> <p>Song Notation (Projectable): Stille Nacht (Silent Night) Song Teacher Notes: Stille Nacht (Silent Night)</p> <p>Song Notation (Projectable): Good King Wenceslas Song Teacher Notes: Good King Wenceslas</p>

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<b>MU: Re9.1.6 Apply criteria to evaluate artistic work.</b>	
<i>Support evaluations of musical works and performances based on analysis, interpretation, and established criteria.</i>	
<b>EVALUATE</b>	
<p>a. Apply <b>teacher-provided criteria</b> to evaluate <b>musical works</b> or <b>performances</b>.</p>	<p>Song Notation (Projectable): Peace Like a River Song Teacher Notes: Peace Like a River</p> <p>Song Notation (Projectable): Corta la caña (Head for the Canefields) Song Teacher Notes: Corta la caña (Head for the Canefields)</p> <p>Song Notation (Projectable): A Gift to Share Song Teacher Notes: A Gift to Share</p> <p>Music Reading Practice: La mariposa (The Butterfly) Music Reading Practice Teacher Notes: La mariposa (The Butterfly)</p>

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CONNECTING	
<b>MU: Cn10.0.6 Synthesize and relate knowledge and personal experiences to make art.</b>	
<i>Synthesize and relate knowledge and personal experiences to make music.</i>	
CONNECT	
<p>a. Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.</p> <p><i>Embedded within:</i></p>	<p>Song Notation (Projectable): Loigratong Song Teacher Notes: Loigratong</p> <p>Song Notation (Projectable): Riendo el río corre (Run, Run, River) Song Teacher Notes: Riendo el río corre (Run, Run, River)</p> <p>Song Notation (Projectable): Tom Dooley Song Teacher Notes: Tom Dooley</p> <p>Instructional Activity (Projectable): By the Waters of Babylon Instructional Activity (Projectable) Teacher Notes: By the Waters of Babylon</p> <p>Play-Along (Percussion): Corta la caña (Head for the Canefields) Play-Along (Percussion) Teacher Notes: Corta la caña (Head for the Canefields)</p>



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<p>MU:Cr2.1.6a Select, organize, construct, and document personal <b>musical ideas</b> for <b>arrangements</b> and <b>compositions</b> within <b>AB</b> or <b>ABA form</b> that <b>demonstrate</b> an effective beginning, middle, and ending, and convey <b>expressive intent</b>.</p>	<p>Play Along (Percussion): Corta la caña (Head for the Canefields)            Play-Along (Percussion) Teacher Notes: Corta la caña (Head for the Canefields)</p> <p>Song Notation (Projectable): Riendo el río corre (Run, Run, River)            Song Teacher Notes: Riendo el río corre (Run, Run, River)</p> <p>Instructional Activity (Projectable): By the Waters of Babylon            Instructional Activity (Projectable) Teacher Notes: By the Waters of Babylon</p>

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<p>MU:Cr3.2.6a <b>Present</b> the final version of their documented personal <b>composition</b> or <b>arrangement</b>, using <b>craftsmanship</b> and originality to demonstrate an effective beginning, middle, and ending, and convey <b>expressive intent</b>.</p>	<p>Song Notation (Projectable): There Is Love Somewhere            Song Teacher Notes: There Is Love Somewhere</p> <p>Instructional Activity (Projectable): By the Waters of Babylon            Instructional Activity (Projectable) Teacher Notes: By the Waters of Babylon</p>

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<p>MU:Pr4.1.6a Apply <b>teacher-provided criteria</b> for selecting music to <b>perform</b> for a specific <b>purpose</b> and/or <b>context</b> and explain why each was chosen.</p>	<p>Song Notation (Projectable): Rockin' Pneumonia and the Boogie Woogie Flu            Song Teacher Notes: Rockin' Pneumonia and the Boogie Woogie Flu</p> <p>Song Notation (Projectable): Born to Be Somebody            Song Teacher Notes: Born to Be Somebody</p> <p>Song Notation (Projectable): Tom Dooley            Song Teacher Notes: Tom Dooley</p> <p>Orff Arrangement: Dona nobis pacem (Grant Us Peace)            Orff Arrangement Teacher Notes: Dona nobis pacem (Grant Us Peace)</p>

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<p>MU:Pr4.3.6a <b>Perform</b> a selected piece of music demonstrating how their <b>interpretations</b> of the <b>elements of music</b> and the <b>expressive qualities</b> (such as <b>dynamics, tempo, timbre, articulation/style</b>, and <b>phrasing</b>) convey <b>intent</b>.</p>	<p>Play-Along (Recorder): Ribbons in the Sky Play-Along (Recorder) Teacher Notes: Ribbons in the Sky</p> <p>Song Notation (Projectable): Ribbons in the Sky Song Teacher Notes: Ribbons in the Sky</p> <p>Song Notation (Projectable): Hooray for Hollywood Song Teacher Notes: Hooray for Hollywood</p> <p>Song Notation (Projectable): I Bought Me a Cat Song Teacher Notes: I Bought Me a Cat</p> <p>Song Notation (Projectable): You Were on My Mind Song Teacher Notes: You Were on My Mind</p> <p>Instructional (Activity) Projectable: Sing In Harmony Instructional (Activity) Projectable Teacher Note: Sing In Harmony</p> <p>Orff Arrangement (Printable): St. Louis Blues Orff Arrangement Teacher Notes: St. Louis Blues</p>

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<p>MU:Re7.1.6a Select or choose music to listen to and explain the <b>connections</b> to specific interests or experiences for a specific <b>purpose</b>.</p>	<p>Song Notation (Projectable): Glory, Glory, Hallelujah            Song Teacher Notes: Glory, Glory, Hallelujah</p> <p>Song Notation (Projectable): I Bought Me a Cat            Song Teacher Notes: I Bought Me a Cat</p> <p>Song Notation (Projectable): The Marines' Hymn            Song Teacher Notes: The Marines' Hymn</p>

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<b>MU: Cn11.0.6 Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.</b>	
<i>Relate musical ideas and works with varied context to deepen understanding.</i>	
CONNECT	
<p>a. Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life. <i>Embedded within:</i></p>	<p>Song Notation (Projectable): Cowboys' Christmas Ball Song Teacher Notes: Cowboys' Christmas Ball</p> <p>Song Notation (Projectable): Las mañanitas Song Teacher Notes: Las mañanitas</p> <p>Song Notation (Projectable): Play Ball! Song Teacher Notes: Play Ball!</p> <p>Song Notation (Projectable): Siyahamba Song Teacher Notes: Siyahamba</p>
<p>MU:Cr1.1.6a Generate simple rhythmic, melodic, and harmonic <b>phrases</b> within <b>AB</b> and <b>ABA forms</b> that convey <b>expressive intent</b>.</p>	<p>Play-Along (Percussion): Alumot (Sheaves of Grain) Play-Along (Percussion) Teacher Notes: Alumot (Sheaves of Grain)</p> <p>Song Notation (Projectable): La mariposa (The Butterfly) Song Teacher Notes: La mariposa (The Butterfly)</p> <p>Play-Along (Percussion): Corta la caña (Head for the Canefields) Play-Along (Percussion) Teacher Notes: Corta la caña (Head for the Canefields)</p>

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<p>MU:Pr4.2.6c Identify how <b>cultural</b> and <b>historical context</b> inform the <b>performances</b>.</p>	<p>Song Notation (Projectable): Canto del agua (Song of the Water) Song Teacher Notes: Canto del agua (Song of the Water)</p> <p>Song Notation (Projectable): Don nobis pacem (Grant Us Peace) Song Teacher Notes: Don nobis pacem (Grant Us Peace)</p> <p>Song Notation (Projectable): Hit Me with a Hot Note and Watch Me Bounce Song Teacher Notes: Hit Me with a Hot Note and Watch Me Bounce</p> <p>Song Notation (Projectable): Play Ball! Song Teacher Notes: Play Ball!</p> <p>Song Notation (Projectable): Scarborough Fair Song Teacher Notes: Scarborough Fair</p> <p>Song Notation (Projectable): Stille Nacht (Silent Night) Song Teacher Notes: Stille Nacht (Silent Night)</p>
<p>MU:Pr6.1.6b <b>Demonstrate performance decorum</b> (such as stage presence, attire, and behavior) and <b>audience etiquette</b> appropriate for <b>venue</b> and <b>purpose</b>.</p>	<p>Song Notation (Projectable): I Shall Sing Song Teacher Notes: I Shall Sing</p> <p>Song Notation (Projectable): Another Op'nin', Another Show Song Teacher Notes: Another Op'nin', Another Show</p> <p>Instructional Activity (Projectable): A Gift to Share Instructional Activity (Projectable) Teacher Notes: A Gift to Share</p> <p>Instructional Activity (Projectable): Born to Be Somebody Instructional Activity (Projectable) Teacher Notes: Born to Be Somebody</p>

**A Correlation of Interactive Music powered by Silver Burdett™ ©2016, Grade 6 to the  
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<p>MU:Re7.2.6b Identify the <b>context</b> of music from a variety of <b>genres, cultures</b>, and <b>historical periods</b>.</p>	<p>Song Notation (Projectable): Bát kim thang (Setting Up the Golden Ladder) Song Teacher Notes: Bát kim thang (Setting Up the Golden Ladder)</p> <p>Song Notation (Projectable): Blue Mountain Lake Song Teacher Notes: Blue Mountain Lake</p> <p>Song Notation (Projectable): La borinqueña (Beloved Island Home) Song Teacher Notes: La borinqueña (Beloved Island Home)</p> <p>Song Notation (Projectable): Mama Don't 'Low Song Teacher Notes: Mama Don't 'Low</p> <p>Song Notation (Projectable): Siyahamba Song Teacher Notes: Siyahamba</p>
<p>MU:Re9.1.6a Apply <b>teacher-provided criteria</b> to evaluate <b>musical works</b> or <b>performances</b>.</p>	<p>Song Notation (Projectable): Peace Like a River Song Teacher Notes: Peace Like a River</p> <p>Song Notation (Projectable): Corta la caña (Head for the Canefields) Song Teacher Notes: Corta la caña (Head for the Canefields)</p> <p>Song Notation (Projectable): A Gift to Share Song Teacher Notes: A Gift to Share</p> <p>Music Reading Practice: La mariposa (The Butterfly) Music Reading Practice Teacher Notes: La mariposa (The Butterfly)</p>