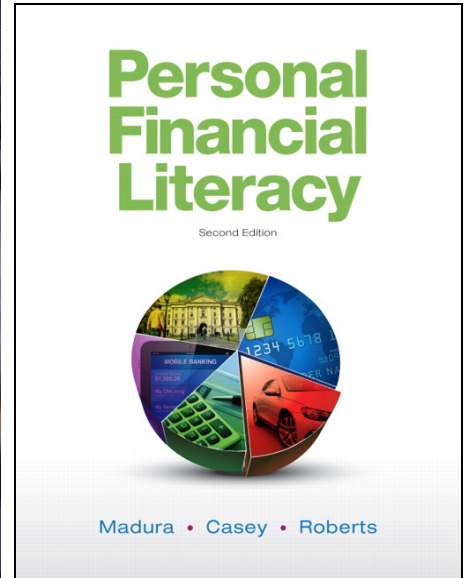
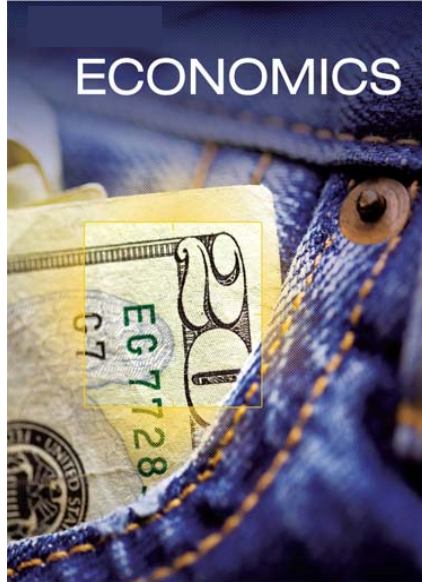
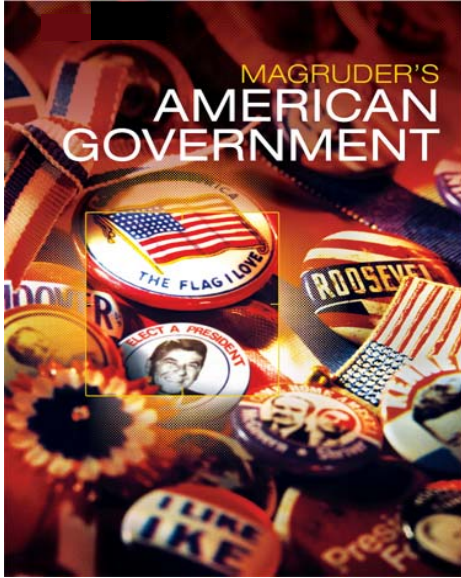


A Correlation of



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with Supporting Content

To the

North Carolina Essential Standards for Social Studies Civics and Economics

**A Correlation of Magruder’s American Government, Economics,
and Personal Financial Literacy to the
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<p>FP.C&G.1 Analyze the foundations and development of American government in terms of principles and values.</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: Principles of Government, 4–11; The Basics of Democracy, 27–32; Origins of American Political Ideals, 40–45; An Overview of the Constitution 78–89</p> <p><i>Topic Assessment.</i> Topic 1 Assessment (20. Identify Beliefs and Principles), 35; Topic 2 Assessment (12. Identify American Beliefs and Principles), 73; Topic 3 Assessment (17. Identify American Beliefs and Principles), 123</p> <p>SE DIGITAL: <i>Topic 1: Introduction: Foundations of Government:</i> My Story: John Locke, Natural Rights; Overview: Five Concepts of Government</p> <p><i>Topic 1: Lesson 1: Principles of Government:</i> Flipped Video: Principles of Government; Text 1: Government–We the People; Text 4: What Government Does, pages 1–9</p> <p><i>Topic 1: Lesson 4: The Basics of Democracy:</i> Text 1: Foundations of Democracy, pages 1–11</p> <p><i>Topic 2: Lesson 1: Origins of American Political Ideals:</i> Text 1: Origins of American Constitutional Government, pages 3–4; Text 2: Influential Documents and Ideas; Interactive Timeline: Foundations of American Rights</p> <p><i>Topic 3: Lesson 1: An Overview of the Constitution;</i> Flipped Video: Basic Principles of the Constitution; Text 5: Basic Principles, pages 1–8</p> <p><i>Review and Assessment: Topic 1: Question 9</i> Identify Beliefs and Principles; <i>Topic 2: Question 11</i> Identify American Beliefs and Principles; <i>Topic 3 Question 16:</i> Identify American Beliefs and Principles</p>

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<p>FP.C&G.1.1 Explain how the tensions over power and authority led America’s founding fathers to develop a constitutional democracy (e.g., mercantilism, salutary neglect, taxation and representation, boycott and protest, independence, American Revolution, Articles of Confederation, Ben Franklin, George Washington, John Adams, Sons of Liberty, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: Origins of American Political Ideals, 40–45; Independence, 46–54; First Steps, 55–59; Creating and Ratifying the Constitution, 60–71</p> <p><i>Topic Assessment.</i> Topic 2 Assessment (1. Examine Debates and Analyze the Validity of Information), 72; (4. Identify Contributions of Founding Fathers), 72; (7. Identify Contributions of the Founding Fathers), 73; (12. Identify American Beliefs and Principles), 73</p> <p><i>Primary Sources.</i> Declaration of Independence, 730–731; <i>Common Sense.</i> Thomas Paine, 737; “Give Me Liberty or Give Me Death”. Patrick Henry, 736–737; <i>Virginia Declaration of Rights</i>, 738–739; <i>Virginia Statute for Religious Freedom.</i> Thomas Jefferson, 739–740</p> <p>SE DIGITAL: <i>Topic 2: Lesson 2: Independence:</i> Flipped Video: The Stamp Act Congress; Text 1: British Colonial Policies (Franklin mentioned); Text 2: Growing Colonial Unity; Interactive Gallery: Analyzing Political Cartoons; Text 3: First Continental Congress; Text 4: Second Continental Congress; <i>Topic 2: Lesson 2: Independence:</i> Text 5: The Declaration of Independence; Interactive Timeline: The Road to Independence</p> <p><i>Topic 2: Lesson 3: First Steps:</i> Text 1: The Articles of Confederation; Interactive Gallery: The Government Created By The Articles; Text 2: A Time of Troubles, the 1780s; Interactive Chart: Articles of Confederation; Text 3: A Demand for Stronger Government</p>

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<p>(Continued)</p> <p>FP.C&G.1.1 Explain how the tensions over power and authority led America’s founding fathers to develop a constitutional democracy (e.g., mercantilism, salutary neglect, taxation and representation, boycott and protest, independence, American Revolution, Articles of Confederation, Ben Franklin, George Washington, John Adams, Sons of Liberty, etc.).</p>	<p>(Continued)</p> <p><i>Topic 2: Lesson 4: Creating and Ratifying the Constitution:</i> Flipped Video: Ratifying the Constitution; Text 1: The Framers Meet; Interactive Gallery: The Framers and Their Political Philosophies; Text 2: The Delegates Adopt Rules of Procedure; Text 3: Two Plans of Government; Interactive Chart: The Connecticut Compromise; Text 4: Debates and Compromises; Text 5: The Fight for Ratification</p> <p><i>Social Studies Reference Center:</i> Biography: George Washington; John Adams, Benjamin Franklin</p> <p><i>Interactive Primary Sources:</i> Common Sense, Thomas Paine; Declaration of Independence; Give Me Liberty or Give Me Death; Articles of Confederation</p>

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<p>FP.C&G.1.2 Explain how the Enlightenment and other contributing theories impacted the writing of the Declaration of Independence, the US Constitution and the Bill of Rights to help promote liberty, justice and equality (e.g., natural rights, classical theories of government, Magna Carta, Montesquieu, Locke, English Bill of Rights, etc.).</p>	<p>SE/TE PRINT: myStory Video. John Locke, Natural Rights, 3; The State, 6–7; Text 3. How States Arose, 7–9; American Government-Building on the Past, 19–22; Power Comes from the People, 25–26; Origins of American Political Ideals, 40–45; Independence, 46–54; First Steps, 55–59; Creating and Ratifying the Constitution, 60–71</p> <p><i>Topic Assessment.</i> Topic 1 Assessment (2. Explain Major Political Ideas), 33; (5. Identify Individuals That Informed the American Founding Documents), 33; Topic 2 Assessment (2. Explain Major Political Ideas), 72; 3. Explain Major Political Ideas in History), 72; (12. Identify American Beliefs and Principles), 73; (17. Explain Major Political Ideas in History), 74; (18. Identify Major Traditions), 74</p> <p><i>Primary Sources.</i> Declaration of Independence, 730–731; The Magna Carta, 732; Mayflower Compact, 732–744; English Bill of Rights, 733; Two Treatises of Government. John Locke, 734; The Spirit of Laws. Baron de Montesquieu, 734–735; Common Sense. Thomas Paine, 737; Virginia Declaration of Rights, 738–739; Virginia Statute for Religious Freedom. Thomas Jefferson, 739–740; Anti-Federalist Papers, 745–748; The Federalist No. 10. James Madison, 749–752; The Federalist No. 39. James Madison, 752–755; The Federalist No. 51. James Madison, 756–758; Federalist No. 78. Alexander Hamilton, 758–762; Constitution Quick Study Guide, 708–731</p> <p>SE DIGITAL: <i>Topic 1: Introduction: Foundations of Government:</i> My Story: John Locke, Natural Rights</p> <p><i>Topic 1: Lesson 1: Principles of Government:</i> Text 2: The State, page 5; Text 3: How States Arose, pages 1–6</p>

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<p>(Continued)</p> <p>FP.C&G.1.2 Explain how the Enlightenment and other contributing theories impacted the writing of the Declaration of Independence, the US Constitution and the Bill of Rights to help promote liberty, justice and equality (e.g., natural rights, classical theories of government, Magna Carta, Montesquieu, Locke, English Bill of Rights, etc.).</p>	<p>(Continued)</p> <p><i>Topic 1: Lesson 3: Origins of the Modern Democratic State:</i> Text 5: Power Comes from the People, pages 1–4 (major Enlightenment figures); Interactive Gallery: Great Thinkers of the Enlightenment Age</p> <p><i>Topic 2: Lesson 1: Origins of American Political Ideals:</i> Text 2: Influential Documents and Ideas, pages 1-6 (Magna Carta and English Bill of Rights); Interactive Timeline: Foundations of American Rights</p> <p><i>Topic 2: Lesson 2: Independence:</i> Text 5: The Declaration of Independence, pages 1–8</p> <p><i>Topic 2: Lesson 4: Creating and Ratifying the Constitution:</i> Start Up: The Constitutional Convention; Text 1: The Framers Meet, page 2</p> <p><i>Review and Assessment: Topic 1: Question 3</i> Identify Individuals That Informed the American Founding Documents</p> <p><i>Social Studies Reference Center:</i> Biography: John Locke; Charles de Montesquieu; William Blackstone</p> <p><i>Interactive Primary Sources:</i> Mayflower Compact; English Bill of Rights; The Magna Carta; Common Sense, Thomas Paine; The Social Contract, Jean-Jacques Rousseau; The Spirit of Laws, Baron de Montesquieu; Two Treatises of Government, John Locke</p>

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<p>FP.C&G.1.3 Evaluate how debates on power and authority between Federalists and Anti-Federalists have helped shape government in the United States over time (e.g., Hamilton, Jefferson, Madison, Federalist Papers, strong central government, protection of individual rights, Elastic Clause, Bill of Rights, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: Creating and Ratifying the Constitution. The Fight for Ratification, 67–71</p> <p><i>Topic Assessment.</i> Topic 2 Assessment (1. Examine Debates and Analyze the Validity of Information), 72; (10. Examine Debates That Impacted the Founding Documents and Analyze the Validity of Arguments and Counterarguments), 73; (11. Analyze the Federalist Papers), 73</p> <p><i>Primary Sources.</i> Anti-Federalist Papers, 745–748; <i>The Federalist No. 10.</i> James Madison, 749–752; <i>The Federalist No. 39.</i> James Madison, 752–755; <i>The Federalist No. 51.</i> James Madison, 756–758; <i>Federalist No. 78.</i> Alexander Hamilton, 758–762</p> <p>SE DIGITAL: <i>Topic 2: Lesson 4: Creating and Ratifying the Constitution:</i> Start Up: The Constitutional Convention; Flipped Video: Ratifying the Constitution; Text 5: The Fight for Ratification, pages 1–10</p> <p><i>Interactive Primary Sources:</i> The Federalist No. 10, James Madison; The Federalist No. 39, James Madison; The Federalist No. 51; The Federalist No. 78; Anti-Federalist Papers</p> <p><i>Social Studies Reference Center:</i> Biography: James Madison; Alexander Hamilton</p> <p><i>Review and Assessment:</i> Topic 2: Question 8 Analyze the Federalist Papers; Question 13: Examine Debates That Impacted the Founding Documents and Analyze the Validity of Arguments and Counterarguments</p>

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<p>FP.C&G.1.4 Analyze the principles and ideals underlying American democracy in terms of how they promote freedom (i.e. separation of powers, rule of law, limited government, democracy, consent of the governed / individual rights –life, liberty, pursuit of happiness, self-government, representative democracy, equal opportunity, equal protection under the law, diversity, patriotism, etc.).</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: Principles of Government. Principles of Government; What Government Does, 4–6; The Basics of Democracy. Foundations of Democracy, 27–31; Origins of American Political Ideals. Origins of American Constitutional Government, 40–41; An Overview of the Constitution. Basic Principles, 83–85 More Basic Principles, 85–89</p> <p><i>Topic Assessment.</i> Topic 1 Assessment (20. Identify Beliefs and Principles), 35; Topic 2 Assessment (2. Explain Major Political Ideas), 72; (3. Explain Major Political Ideas in History), 72; (12. Identify American Beliefs and Principles), 73; (16. Understand the Rule of Law and Analyze Information), 74</p> <p>SE DIGITAL: <i>Topic 1: Lesson 1: Principles of Government:</i> Flipped Video: Principles of Government; Text 4: What Government Does, pages 1–9</p> <p><i>Topic 1: Lesson 4: The Basics of Democracy:</i> Text 1: Foundations of Democracy, pages 1–11</p> <p><i>Topic 2: Lesson 1: Origins of American Political Ideals:</i> Text 1: Origins of American Constitutional Government, pages 3–4</p> <p>Topic 3: Lesson 1: An Overview of the Constitution, Flipped Video: Basic Principles of the Constitution; Text 5: Basic Principles, pages 1–8</p> <p><i>Review and Assessment: Topic 1: Question 9</i> Identify Beliefs and Principles; <i>Topic 2: Question 11</i> Identify American Beliefs and Principles; <i>Topic 3: Question 16</i> Identify American Beliefs and Principles</p>

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<p>FP.C&G.1.5 Evaluate the fundamental principles of American politics in terms of the extent to which they have been used effectively to maintain constitutional democracy in the United States (e.g., rule of law, limited government, democracy, consent of the governed, etc.).</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: Origins of the Modern Democratic State. Power Comes from the People, 25–26; The Basics of Democracy. Foundations of Democracy, 27–31; Origins of American Political Ideals. Origins of American Constitutional Government, 40–41; An Overview of the Constitution. Basic Principles, 83–85 More Basic Principles, 85–89</p> <p><i>Topic Assessment.</i> Topic 1 Assessment (20. Identify Beliefs and Principles), 35; Topic 2 Assessment (2. Explain Major Political Ideas), 72; (3. Explain Major Political Ideas in History), 72; (12. Identify American Beliefs and Principles), 73; (16. Understand the Rule of Law and Analyze Information), 74; Topic 3 Assessment (10. Compare the Functions and Processes), 122; (14. Evaluate Constitutional Provisions), 122; (21. Explain Certain Provisions of the U.S. Constitution), 123</p> <p>SE DIGITAL: <i>Topic 1: Lesson 3: Origins of the Modern Democratic State:</i> Text 5: Power Comes from the People (consent of the governed)</p> <p><i>Topic 1: Lesson 4: The Basics of Democracy:</i> Text 1: Foundations of Democracy, pages 3–7</p> <p><i>Topic 2: Lesson 1: Origins of American Political Ideals:</i> Text 1: Origins of American Constitutional Government, pages 4-5 (representative government)</p> <p><i>Topic 3: Lesson 1: An Overview of the Constitution:</i> Text 5: Basic Principles, pages 1–8; Interactive Cartoon: Limited Government; Text 6: More Basic Principles, pages 1–12</p>

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<p>FP.C&G.2 Analyze government systems within the United States in terms of their structure, function and relationships.</p>	<p>Magruder’s American Government SE/TE PRINT: <i>The Legislative Branch.</i> National Legislature Overview, 128–136; The Two Houses, 137–146; The Expressed Powers, 147–158; The Implied and Nonlegislative Powers, 159–169; Congress at Work - Organization and Committees, 170–181; Congress at Work - Making Law, 182–194</p> <p><i>Topic 5 The Executive Branch-The Presidency and Vice Presidency.</i> The Presidency–An Overview, 200–206; The Vice President and the First Lady, 207–210; The President's Domestic Powers, 211–223; The President's Foreign Affairs Powers, 224–229</p> <p><i>Topic 6 The Executive Branch at Work.</i> The Federal Bureaucracy, 236–241; The EOP and the Executive Departments, 242–250; The Independent Agencies, 251–260; Foreign Policy Overview, 261–272; Diplomacy, 273–283; National Security, 284–290</p> <p><i>Topic 7. The Judicial Branch.</i> The National Judiciary, 298–305; The Supreme Court, 306–312; The Inferior Courts and the Special Courts, 313–319</p> <p><i>Topic 13. State and Local Government.</i> State Constitutions, 614–619; State Legislatures, 620–626; The Governor and State Administration, 627–634; The State Courts, 635–644; Local Governments–Structure and Function, 645–659; State and Local Spending and Revenue, 660–670</p> <p><i>Topic Assessment.</i> Topic 4 Assessment, 195–197; Topic 5 Assessment, 230–232; Topic 6 Assessment, 291–294; Topic 7 Assessment, 320–322; Topic 13 Assessment, 671–672</p>

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<p>(Continued)</p> <p>FP.C&G.2 Analyze government systems within the United States in terms of their structure, function and relationships.</p>	<p>(Continued)</p> <p>SE DIGITAL: <i>Topic 4: The Legislative Branch:</i> Lesson 1: National Legislature Overview; Lesson 2: The Two Houses; Lesson 3: The Expressed Powers; Lesson 4: The Implied and Non-legislative Powers; Lesson 5: Congress at Work - Organization and Committees; Topic 4: Lesson 6: Congress at Work - Making Law</p> <p><i>Topic 5 The Executive Branch-The Presidency and Vice Presidency:</i> Lesson 1: The Presidency–An Overview; Lesson 2: The Vice President and the First Lady; Lesson 3: The President’s Domestic Powers; Lesson 4: The President’s Foreign Affairs Powers</p> <p><i>Topic 6 The Executive Branch at Work:</i> Lesson 1: The Federal Bureaucracy; Lesson 2: The EOP and the Executive Departments; Lesson 3: The Independent Agencies; Lesson 4: Foreign Policy Overview; Lesson 5: Diplomacy; Lesson 6: National Security</p> <p><i>Topic 7: The Judicial Branch:</i> Lesson 1: The National Judiciary; Lesson 2: The Supreme Court; Lesson 3: The Inferior Courts and the Special Courts</p> <p><i>Topic 13: State and Local Government:</i> Lesson 1: State Constitutions; Lesson 2: State Legislatures; The Governor and State Administration; Lesson 4: The State Courts; Lesson 5: Local Governments–Structure and Function; Lesson 6: State and Local Spending and Revenue</p>

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<p>FP.C&G.2.1 Analyze the structures of national, state and local governments in terms of ways they are organized to maintain order, security, welfare of the public and the protection of citizens (e.g., federalism, the three branches, court system, jurisdictions, judicial process, agencies, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: The Legislative Branch. National Legislature Overview, 128–136; The Expressed Powers, 147–158; The Implied and Non-legislative Powers, 159–169; The Executive Branch at Work. The Federal Bureaucracy, 236–241; The EOP and the Executive Departments, 242–250; The Independent Agencies, 251–260; National Security, 284–290; The National Judiciary. Jurisdiction in the Federal Court System, 300; Types of Jurisdiction, 301–302; The Supreme Court, 306–313; State Constitutions, 614–619; State Legislatures, 620–626; The Governor and State Administration, 627–634; The State Courts, 635–644; Local Governments–Structure and Function, 645–659; State and Local Spending and Revenue, 660–670</p> <p><i>Topic Assessment.</i> Topic 4 Assessment, 195–197; Topic 5 Assessment, 230–232; Topic 6 Assessment, 291–294; Topic 7 Assessment, 320–322</p> <p>SE DIGITAL: <i>Topic 4: The Legislative Branch:</i> Lesson 1: National Legislature Overview; Lesson 3: The Expressed Powers; Lesson 4: The Implied and Non-legislative Powers</p> <p><i>Topic 6: The Executive Branch at Work:</i> Lesson 1: The Federal Bureaucracy; Lesson 2: The EOP and the Executive Departments; Lesson 3: The Independent Agencies</p> <p><i>Topic 6: Lesson 6: National Security:</i> Text 1: The Department of Defense; Text 2: Branches of the Military; Text 3: The Director of National Intelligence; Text 4: The Department of Homeland Security</p>

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<p>(Continued) FP.C&G.2.1 Analyze the structures of national, state and local governments in terms of ways they are organized to maintain order, security, welfare of the public and the protection of citizens (e.g., federalism, the three branches, court system, jurisdictions, judicial process, agencies, etc.).</p>	<p>(Continued) <i>Topic 7: Lesson 1: The National Judiciary:</i> Text 3: Jurisdiction in the Federal Court System; Text 4: Types of Jurisdiction <i>Topic 7: Lesson 2: The Supreme Court:</i> Text 2: Jurisdiction of the Supreme Court; Text 3: Appealing to the Supreme Court <i>Topic 13: State and Local Government:</i> Lesson 1: State Constitutions; Lesson 2: State Legislatures; Lesson 3: The Governor and State Administration; Lesson 4: The State Courts; Lesson 5: Local Governments–Structure and Function; Lesson 6: State and Local Spending and Revenue</p>
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<p>FP.C&G.2.2 Summarize the functions of North Carolina state and local governments within the federal system of government (e.g., local charters, maintain a militia, pass ordinances and laws, collect taxes, supervise elections, maintain highways, types of local governments, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: An Overview of the Constitution. More Basic Principles, 85–89; Federalism–Powers Divided. The Founders Choose Federalism, 99; What is Federalism? 100–101; Three Types of Federal Powers, 101–102; Powers Denied to the Federal Government, 103; Powers of the Fifty States, 103–104; The Exclusive and the Concurrent Powers, 105; The Constitution Reigns Supreme, 106–108; State and Local Government. State Constitutions, 614–619; State Legislatures, 620–626; The Governor and State Administration, 627–634; The State Courts, 635–644; Local Governments–Structure and Function, 645–659; State and Local Spending and Revenue, 660–670 <i>Topic Assessment.</i> Topic 1 Assessment (6. Evaluate Constitutional Provisions), 33; Topic 8 Assessment (11. Analyze the Impact and Transfer Information), 386</p>

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<p>(Continued) FP.C&G.2.2 Summarize the functions of North Carolina state and local governments within the federal system of government (e.g., local charters, maintain a militia, pass ordinances and laws, collect taxes, supervise elections, maintain highways, types of local governments, etc.).</p>	<p>(Continued) SE DIGITAL: <i>Topic 3: Lesson 1: An Overview of the Constitution:</i> Text 6: More Basic Principles, pages 9–11</p> <p><i>Topic 3: Lesson 3: Federalism–Powers Divided:</i> Flipped Video: Federalism–Powers Divided; Text 1: The Founders Choose Federalism, pages 1–4; Text 2: What is Federalism? Pages 1–6; Text 3: Three Types of Federal Powers, pages 1–6; Text 4: Powers Denied to the Federal Government, pages 1–4; Text 5: Powers of the Fifty States, pages 1–4; Text 6: The Exclusive and the Concurrent Powers, pages 1–4; Interactive Chart: Division of Power; Interactive Gallery: Powers Reserved to the States; Text 7: The Constitution Reigns Supreme, pages 1–6</p> <p><i>Topic 13: State and Local Government:</i> Lesson 1: State Constitutions; Lesson 2: State Legislatures; Lesson 3: The Governor and State Administration; Lesson 4: The State Courts; Lesson 5: Local Governments–Structure and Function; Lesson 6: State and Local Spending and Revenue</p> <p><i>Review and Assessment: Topic 1: Question 8 Evaluate Constitutional Provisions; Topic 8: Question 11 Analyze the Impact and Transfer Information</i></p>

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<p>FP.C&G.2.3 Evaluate the U.S. Constitution as a “living Constitution” in terms of how the words in the Constitution and Bill of Rights have been interpreted and applied throughout their existence (e.g., precedents, rule of law, Stare decisis, judicial review, supremacy, equal protections, “establishment clause,” symbolic speech, due process, right to privacy, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: An Overview of the Constitution, 78–89; Amending the Constitution, 90–98; The Supreme Court, 306–312; Equality Before the Law, 405–411; Federal Civil Rights Laws, 412–417</p> <p><i>Topic Assessment.</i> Topic 1 Assessment (14. Understand the Rule of Law), 34; Topic 3 Assessment (2. Identify the Contributions), 121; (7. Understand the Role), 122; (22. Analyze the Functions of the Judicial Branch), 123; Topic 7 Assessment (3. Analyze Functions And Explain Provisions), 320; Topic 9 Assessment (15. Understand the Role of the Rule of Law), 420</p> <p>SE DIGITAL: <i>Topic 3: Lesson 2: Amending the Constitution:</i> Flipped Video: Amending the Constitution; Text 1: Formal Amendment Process, pages 1–5; Text 2: Federalism and Popular Sovereignty, pages 1–3; Text 3: Proposing an Amendment, pages 1–4; Text 4: The 27 Amendments, pages 1–6; Text 5: Change by Other Means, pages 1–11 <i>Topic 9: Lesson 3: Equality Before the Law:</i> Flipped Video: The Equal Protection Clause; Text 1: Equal Protection and Individual Rights, pages 1–6</p> <p>Review and Assessment: <i>Topic 2: Question 17</i> Understand the Rule of Law; <i>Topic 3: Question 1</i> Identify the Contributions (judicial review); <i>Topic 3: Question 5</i> Understand the Role; <i>Topic 7: Question 2</i> Analyze Functions and Explain Provisions (judicial review); <i>Topic 9: Question 16</i> Understand the Role of the Rule of Law</p> <p><i>Social Studies Reference Center:</i> Landmark Supreme Court Cases; Supreme Court Glossary; The Constitution of the United States</p>

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<p>FP.C&G.2.4 Compare the Constitutions and the structures of the United States and North Carolina governments (e.g., the various NC Constitutions, Bill of Rights, Declaration of Rights, Preambles, the organization of, the powers of, responsibilities, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: An Overview of the Constitution. An Outline of the U.S. Constitution, 78–79. Article I, 80–81; Article II, 81–82; Article III, 82–83; Amending the Constitution. Text 4. The 27 Amendments, 93–98; State Constitutions, 614–619</p> <p><i>Topic Assessment.</i> Topic 13 Assessment (1. Explain the Importance and Understand the Role), 671; (4. Evaluate Constitutional Provisions), 671; (10. Compare State and Local Governments), 672</p> <p><i>Digital Resources.</i> Landmark Supreme Court Cases; Supreme Court Glossary</p> <p>SE DIGITAL: <i>Topic 3: Lesson 1: An Overview of the Constitution:</i> Text 1: An Outline of the U.S. Constitution; Text 2: Article I; Text 3: Article II; Text 4: Article III</p> <p><i>Topic 3: Lesson 2: Amending the Constitution:</i> Text 4: The 27 Amendments; Interactive Timeline: The Bill of Rights</p> <p><i>Topic 13: Lesson 1: State Constitutions:</i> Flipped Video: State Constitutions; Text 2: State Constitutions Today, pages 1–5</p> <p>Interactive Chart: State Constitutions Today Text 3: Constitutional Change, pages 1–5; Interactive Gallery: State Constitutional Change; Text 4: The Need for Reform, pages 1–6; Synthesize: Six Elements of State Constitutions</p> <p><i>Topic 13: Question 1</i> Explain the Importance and Understand the Role; <i>Topic 13: Question 4</i> Evaluate Constitutional Provisions; <i>Topic 13: Question 10</i> Compare State and Local Governments</p>

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<p>FP.C&G.2.5 Compare United States system of government within the framework of the federal and state structures as well as in how they relate with governmental systems of other nations (e.g. Republicanism, federalism).</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: The United Kingdom. Comparison to the United States, 687–688; The Russian Federation. Comparison to the United States, 694–695; China. Comparison to the United States, 699–700</p> <p><i>Topic Assessment.</i> Topic 14 Assessment (3. Compare the U.S. Constitutional Republic to Contemporary Forms of Government), 701; (4. Compare the U.S. Constitutional Republic to Historical Forms of Government), 701; (6. Compare the U.S. Constitutional Republic to Contemporary Forms of Government), 702; (7. Compare the U.S. Constitutional Republic to Historical and Contemporary Forms of Government), 702; (8. Compare the U.S. Constitutional Republic to Historical and Contemporary Forms of Government), 702</p> <p>SE DIGITAL: <i>Topic 14: Lesson 2: The United Kingdom:</i> Text 4: Comparison to the United States, pages 1–3</p> <p><i>Topic 14: Lesson 3: The Russian Federation:</i> Text 4: Comparison to the United States, pages 1–3; Interactive Chart: Comparing Rights and Freedoms in Russia</p> <p><i>Topic 14: Lesson 4: China:</i> Text 3: Comparison to the United States, pages 1–4</p>

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<p>FP.C&G.2.6 Evaluate the authority federal, state and local governments have over individuals’ rights and privileges (e.g., Bill of Rights, delegated powers, reserved powers, concurrent powers, pardons, writ of habeas corpus, judicial process, states’ rights, Patriot Act, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: The Unalienable Rights, 326–332; Freedom of Religion, 333–339; Freedom of Speech and Press, 340–349; Freedom of Assembly and Petition, 350–354; Due Process of Law, 355–359; Freedom and Security of the Person, 360–371; Rights of the Accused, 372–384</p> <p><i>Topic Assessment.</i> Topic 8 Assessment, 385–387</p> <p>SE DIGITAL: <i>Topic 8: Introduction:</i> Protecting Civil Liberties; Civic Action Project</p> <p><i>Topic 8: Lesson 1: The Unalienable Rights:</i> Flipped Video: The Unalienable Rights; Text 1: A Commitment to Individual Rights, pages 1–5</p> <p>Interactive Gallery: The Founding of American Rights and Freedoms; Text 2: Limited Government, page 1–6; Text 3: The 14th Amendment, Fundamental Rights, and Federalism, pages 1–9; Interactive Gallery: Examples of the Incorporation of the Bill of Rights</p> <p><i>Topic 8: Lesson 2: Freedom of Religion:</i> Flipped Video: Freedom of Religion; Text 1: Religious Liberty, pages 1–5; Interactive Chart: The Establishment Clause; Text 2: Religion and Education, pages 1–11; Text 3: Other Establishment Clause Cases, pages 1–4; Text 4: The Free Exercise Clause, pages 1–5; Interactive Chart: Understanding the Free Exercise Clause</p>

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<p>(Continued) FP.C&G.2.6 Evaluate the authority federal, state and local governments have over individuals’ rights and privileges (e.g., Bill of Rights, delegated powers, reserved powers, concurrent powers, pardons, writ of habeas corpus, judicial process, states’ rights, Patriot Act, etc.).</p>	<p>(Continued) <i>Topic 8: Lesson 3: Freedom of Speech and Press</i>; Flipped Video: Freedom of Speech and Press; Text 1: The Right of Free Expression, pages 1–6; Text 2: Seditious Speech, pages 1–5; Text 3: The 1st Amendment and Symbolic Speech, pages 1–7; Text 4: Prior Restraint on Expression, pages 1–6; Text 5: The Media in a Free Society, pages 1–12</p> <p><i>Topic 8: Lesson 4: Freedom of Assembly and Petition</i>: Flipped Video: Freedom of Assembly and Petition; Text 1: Constitutional Provisions, pages 1–4; Text 2: Time, Place, and Manner Rules, pages 1–4; Text 3: Assemblies on Public and Private Property, pages 1–6; Text 4: Freedom of Association, pages 1–4</p> <p><i>Topic 8: Lesson 5: Due Process of Law</i>: Flipped Video: Due Process of Law; Text 1: Understanding Due Process, pages 1–8; Text 2: Individual Rights and the Public Good, pages 1–7</p> <p><i>Topic 8: Lesson 6: Freedom and Security of the Person</i>: Flipped Video: Freedom and Security of the Person; Text 1: Slavery and Involuntary Servitude, pages 1–8; Text 2: Right to Keep and Bear Arms, pages 1–4; Text 3: Security of Home and Person, pages 1–8; Text 4: The Exclusionary Rule, pages 1–12; Text 5: The Right of Privacy, pages 1–7; <i>Topic 8: Lesson 7: Rights of the Accused</i>: Flipped Video: Rights of the Accused Text 1: Article I Protections, pages 1–7; Interactive Chart: Protection of Individual Rights–Limits on Government; Text 2: Grand Jury and Double Jeopardy, pages 1–6; Text 3: Going to Trial, pages 1–11</p>

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<p>(Continued) FP.C&G.2.6 Evaluate the authority federal, state and local governments have over individuals’ rights and privileges (e.g., Bill of Rights, delegated powers, reserved powers, concurrent powers, pardons, writ of habeas corpus, judicial process, states’ rights, Patriot Act, etc.).</p>	<p>(Continued) Text 4: Guarantee Against Self-Incrimination, pages 1–5; Text 5: Bail and Preventive Detention, pages 1–5; Text 6: Cruel and Unusual Punishments, pages 1–4; Text 7: Capital Punishment and Treason, pages 1–8</p>
Clarifying Objectives	
<p>FP.C&G.2.7 Analyze contemporary issues and governmental responses at the local, state, and national levels in terms of how they promote the public interest and/or general welfare (e.g., taxes, immigration, naturalization, civil rights, economic development, annexation, redistricting, zoning, national security, health care, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: Taxes. Financing Government, 580–588; Financing State and Local Government, 664–666; Immigration & Naturalization. American Citizenship. 390–397; Civil Rights. Diversity and Discrimination, 398–404; Equality Before the Law, 405–411; Federal Civil Rights Laws, 412–417; Economic Development, Annexation, Zoning. Local Governments–Structure and Function. City Planning and Other Municipal Functions, 656–657; Redistricting. The Two Houses. Reapportionment of Congress, 138–141; National Security, 284–290</p> <p><i>Topic Assessment.</i> Topic 8 Assessment (10. Evaluate and Analyze Constitutional Provisions), 386; Topic 9 Assessment (3. Explain Changes in American Culture), 418; (6. Explain Changes in American Culture), 419; (1. Evaluate a U.S. Government Policy), 418; Topic 11 Assessment (10. Examine Different Points of View), 556; Topic 12 Assessment (9. Understand How Taxation Restricts Enterprise), 608; (15. Identify and Analyze Expenditures) 610; Topic 13 Assessment (8. Explain How Political Divisions Are Crafted and Affected), 672</p> <p>SE DIGITAL: <u>Taxes</u> <i>Topic 12: Lesson 3: Financing Government:</i> Text 2: Federal Taxes Today</p>

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<p>(Continued) FP.C&G.2.7 Analyze contemporary issues and governmental responses at the local, state, and national levels in terms of how they promote the public interest and/or general welfare (e.g., taxes, immigration, naturalization, civil rights, economic development, annexation, redistricting, zoning, national security, health care, etc.).</p>	<p>(Continued) <i>Topic 13: Lesson 6: State and Local Spending and Revenue: Text 3: Financing State and Local Government</i></p> <p><i>Review and Assessment: Topic 11: Question 14 Examine Different Points of View; Topic 12: Question 8 Understand How Taxation Restricts Enterprise; Question 13 Understand the Responsibilities of Citizenship</i></p> <p><u>Immigration & Naturalization</u> <i>Topic 9: Lesson 1: American Citizenship: Text 3: Naturalized Citizens; Text 4: Losing One's Citizenship; Text 5: Government Immigration Policies; Text 6: Government Policies on Undocumented Aliens</i></p> <p><i>Review and Assessment: Topic 9: Question 1 Explain Changes in American Culture; Question 4 Evaluate a U.S. Government Policy</i></p> <p><u>Civil Rights</u> <i>Topic 9: Lesson 2: Diversity and Discrimination: Text 2: Discrimination in America; Text 3: Discrimination Against Women</i></p> <p><i>Topic 9: Lesson 4: Federal Civil Rights Laws: Text 1: The History of Civil Rights Laws; Text 2: Government Policies on Affirmative Action</i></p> <p><i>Review and Assessment:</i> <i>Topic 8: Question 10 Evaluate and Analyze Constitutional Provisions; Topic 9: Question 6 Analyze Contemporary Examples; Question 8 Explain Changes in American Culture; Question 12 Understand the Role of Limited Government</i></p> <p><u>Economic Development, Annexation, Zoning</u> <i>Topic 13: Lesson 5: Local Governments–Structure and Function: Text 6: City Planning and Other Municipal Functions, pages 1–5</i> (Continued)</p>

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<p>(Continued) FP.C&G.2.7 Analyze contemporary issues and governmental responses at the local, state, and national levels in terms of how they promote the public interest and/or general welfare (e.g., taxes, immigration, naturalization, civil rights, economic development, annexation, redistricting, zoning, national security, health care, etc.).</p>	<p><i>Review and Assessment:</i> <i>Topic 12: Question 15</i> Identify and Analyze Expenditures</p> <p><u>Redistricting</u> <i>Topic 4: Lesson 2: The Two Houses: Text 2:</i> Reapportionment of Congress, pages 1–12; Interactive Map: Gerrymandering - Redistricting Voters; Interactive Chart: Reapportionment of Congressional Districts</p> <p><i>Review and Assessment:</i> <i>Topic 13: Question 8</i> Explain How Political Divisions Are Crafted</p> <p><u>National Security</u> <i>Topic 6: Lesson 6: National Security: Text 1:</i> The Department of Defense; <i>Text 2:</i> Branches of the Military</p> <p>Text 3: The Director of National Intelligence; Text 4: The Department of Homeland Security</p> <p><i>Review and Assessment:</i> <i>Topic 6: Question 2</i> Explain Major Responsibilities of Government; <i>Topic 7: Question 7</i> Analyze Functions</p> <p><u>Health Care</u> <i>Review and Assessment: Topic 10: Question 20</i> Analyze Citizen Movements; <i>Topic 11: Question 14</i> Examine Different Points of View</p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: Tax Basics, 95; Real Estate Taxes, 97; State Taxes, 97–98; Tax Rates by States, 104; Estate Taxes, 297; The Internal Revenue Service, 98–102; Understanding Payroll Taxes, 102–104; Filing Taxes, 104–107; Taxes and Your Financial Plan, 108</p>

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<p>FP.C&G.2.8 Analyze America’s two-party system in terms of the political and economic views that led to its emergence and the role that political parties play in American politics (e.g., Democrat, Republican, promotion of civic responsibility, Federalists, Anti-Federalists, influence of third parties, precincts, “the political spectrum,” straight ticket, canvass, planks, platform, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: Political Parties and What They Do. What Is a Political Party? 502–503; The Role of Political Parties, 503–505; The Two-Party System, 505–508; Multiparty and One-Party Politics, 509; Third and Minor Parties in the United States, 5110–513; The Decentralized Nature of the Parties, 513–514; National Party Functions, 514–516; State and Local Party Functions, 516–517</p> <p><i>Topic Assessment.</i> Topic 11 Assessment (14. Identify Opportunities), 557; (15. Analyze the Function of Political Parties), 557</p> <p>SE DIGITAL: <i>Topic 11: Lesson 1: Political Parties and What They Do:</i> Flipped Video: Political Parties and What They Do; Text 1: What Is a Political Party? pages 1–4; Text 2: The Role of Political Parties pages 1–9; Text 3: The Two-Party System pages 1–11; Interactive Map: Party Changes in the Southern States; Text 4: Multiparty and One-Party Politics pages 1–5; Text 5: Third and Minor Parties in the United States pages 1–10; Interactive Timeline: History of the Two-Party System; Text 6: The Decentralized Nature of the Parties pages 1–5; Text 7: National Party Functions pages 1–7; Text 8: State and Local Party Functions pages 1–4; Synthesize: Reflect on Why We Have Political Parties</p> <p><i>Review and Assessment: Topic 11: Question 6</i> Evaluate the Role and Analyze Historical Examples; <i>Question 7</i> Explain the Two-Party System; <i>Question 13</i> Analyze the Function of Political Parties; <i>Question 14</i> Examine Different Points of View</p>

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<p>FP.C&G.3 Analyze the legal system within the United States in terms of the development, execution and protection of citizenship rights at all levels of government.</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: The National Judiciary, 298–305; The Supreme Court, 306–312; The Inferior Courts and the Special Courts, 313–319; Due Process of Law, 355–359; Rights of the Accused, 372–384; The State Courts, 635–644</p> <p><i>Topic Assessment.</i> Topic 3 Assessment (22. Analyze the Functions of the Judicial Branch), 123; Topic 7 Assessment (3. Analyze Functions And Explain Provisions), 320; (5. Explain Provisions), 321; (6. Analyze Issues), 321; (9. Analyze Functions), 321; (10. Analyze the Structure, Evaluate Data, and Interpret Information), 322</p> <p>SE DIGITAL: <i>Topic 7: The Judicial Branch: Start Up: The Function of the Judicial Branch; Lesson 1: The National Judiciary; Lesson 2: The Supreme Court; Lesson 3: The Inferior Courts and the Special Courts</i></p> <p><i>Topic 13: Lesson 4: The State Courts: Flipped Video: State Courts; Text 1: State Courts and the Law; Text 2: Understanding the Jury System; Text 3: How the State Courts Are Organized; Interactive Chart: The State Courts; Text 4: How Judges Are Selected</i></p> <p><i>Review and Assessment:</i> Topic 3: Question 19 (Analyze the Functions of the Judicial Branch) <i>Topic 7: Question 2 Analyze Functions and Explain Provisions; Question 8 Analyze the Structure and Functions</i></p> <p><i>21st Century Skills Tutorials: Serving on a Jury</i></p>

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<p>FP.C&G.3.1 Analyze how the rule of law establishes limits on both the governed and those who govern while holding true to the ideal of equal protection under the law (e.g., the Fourteenth Amendments, Americans with Disabilities Act, equal opportunity legislation).</p>	<p>Magruder’s American Government SE/TE PRINT: Limited Government, 84; Equality Before the Law, 405–411; Federal Civil Rights Laws, 412–417</p> <p><i>Topic Assessment.</i> Topic 1 Assessment (14. Understand the Rule of Law), 34; Topic 3 Assessment (7. Understand the Role), 122; Topic 9 Assessment (15. Understand the Role of the Rule of Law), 420</p> <p><i>21st Century Skills Tutorials.</i> Serving on a Jury, 798</p> <p>SE DIGITAL: <i>Topic 3: Lesson 1: An Overview of the Constitution:</i> Text 5: Basic Principles, pages 2–3</p> <p><i>Topic 9: Lesson 3: Equality Before the Law:</i> Flipped Video: The Equal Protection Clause; Text 1: Equal Protection and Individual Rights, pages 1–6; Interactive Timeline: Events in the History of Inequality; Text 2: A History of Segregation, pages 1–11; Interactive Chart: Constitutionality in Gender Discrimination; Text 3: Gender, Sexual Orientation, and Equality, pages 1–7; Synthesize: Disagreement on the Supreme Court</p> <p><i>Topic 9: Lesson 4: Federal Civil Rights Laws:</i> Flipped Video: The Civil Rights Movement; Text 1: The History of Civil Rights Laws; Interactive Gallery: Struggle For Equal Rights; Text 2: Government Policies on Affirmative Action; Interactive Cartoon: Affirmative Action</p> <p><i>Review and Assessment:</i> Topic 1: Question 19 Understand the Rule of Law; Topic 3: Question 5 Understand the Role; Topic 9: Question 16 Understand the Role of the Rule of Law</p>

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<p>FP.C&G.3.2 Compare lawmaking processes of federal, state and local governments (e.g., committee system, legislative process, bills, laws, veto, filibuster, cloture, proposition, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: Congress at Work - Making Law. The First Steps, 182–184; The Bill in Committee, 184–185; Scheduling Floor Debate, 186; The Bill on the House Floor, 187–188; The Bill on the Senate Floor, 189–191; House-Senate Conference Committees, 191; The President Acts on a Bill, 192; Unorthodox Lawmaking and Emergency Legislation, 193–194; State Legislatures. The Legislature, 620; State Legislators, 621–623; Powers of the Legislature, 623–624; Organization of the Legislature, 624–625; Direct Legislation, 625–626</p> <p><i>Topic Assessment.</i> Topic 4 Assessment (7. Analyze the Functions of the Legislative Branch), 196; (14. Evaluate Constitutional Provisions for Limiting Government), 197</p> <p>SE DIGITAL: <i>Topic 4: Lesson 6: Congress at Work - Making Law:</i> Flipped Video: Making Law; Text 1: The First Steps, pages 1–9; Text 2: The Bill in Committee, pages 1–6; Text 3: Scheduling Floor Debate, pages 1–5; Text 4: The Bill on the House Floor, pages 1–8; Text 5: The Bill on the Senate Floor, pages 1–10; Text 6: House-Senate Conference Committees, pages 1–4; Interactive Chart: Comparing Steps of a Bill Through House and Senate; Text 7: The President Acts on a Bill, pages 1–3; Text 8: Unorthodox Lawmaking and Emergency Legislation, pages 1–5; Interactive Chart: Forms of Legislation</p> <p><i>Topic 13: Lesson 2: State Legislatures: Flipped Video:</i> State Legislatures; Text 1: The Legislature, pages 1–4; Text 2: State Legislators, pages 1–7; Text 3: Powers of the Legislature, pages 1–4; Interactive Chart: Powers of State Legislatures; Text 4: Organization of the Legislature, pages 1–5; Text 5: Direct Legislation, pages 1–4</p>

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<p>FP.C&G.3.3 Analyze laws and policies in terms of their intended purposes, who has authority to create them and how they are enforced (e.g., laws, policies, public policy, regulatory, symbolic, procedural, etc.).</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: Congress at Work - Making Law. The First Steps, 182–184; The Bill in Committee, 184–185; Scheduling Floor Debate, 186; The Bill on the House Floor, 187–188; The Bill on the Senate Floor, 189–191; House-Senate Conference Committees, 191; The President Acts on a Bill, 192; Unorthodox Lawmaking and Emergency Legislation, 193–194; Citizenship and Civil Rights; Equality Before the Law, 405–411; Federal Civil Rights Laws, 412–417; Fiscal and Monetary Policy, 573–579</p> <p><i>Topic Assessment.</i> Topic 4 Assessment (7. Analyze the Functions of the Legislative Branch), 196; (14. Evaluate Constitutional Provisions for Limiting Government), 197; Topic 9 Assessment (11. Analyze Historical Examples), 419; Topic 12 Assessment (3. Explain Fiscal and Monetary Policies), 607; (12. Explain Domestic Policy Responsibilities), 610</p> <p>SE DIGITAL: <i>Topic 4: Lesson 6: Congress at Work - Making Law:</i> Flipped Video: Making Law; Interactive Reading Notepad; Text 1: The First Steps; Text 2: The Bill in Committee; Text 3: Scheduling Floor Debate; Text 4: The Bill on the House Floor; Text 5: The Bill on the Senate Floor; Text 6: House-Senate Conference Committees; Interactive Chart: Comparing Steps of a Bill Through House and Senate; Text 7: The President Acts on a Bill; Text 8: Unorthodox Lawmaking and Emergency Legislation; Interactive Chart: Forms of Legislation</p> <p><i>Topic 12: Lesson 2: Fiscal and Monetary Policy:</i> Flipped Video: Economic Policies and You; Text 1: The Federal Government and the Domestic Economy; Text 2: Key Goals for the Economy</p>

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<p>(Continued) FP.C&G.3.3 Analyze laws and policies in terms of their intended purposes, who has authority to create them and how they are enforced (e.g., laws, policies, public policy, regulatory, symbolic, procedural, etc.).</p>	<p>(Continued) Text 3: How Fiscal Policy Influences the Economy; Interactive Chart: Setting Interest Rates; Text 4: How Monetary Policy Influences the Economy; Interactive Chart: Booms, Busts, and Fiscal and Monetary Policy</p> <p><i>Topic 9: Citizenship and Civil Rights; Topic 9: Lesson 3: Equality Before the Law; Topic 9: Lesson 4: Federal Civil Rights Laws</i></p> <p><i>Review and Assessment: Topic 9: Question 10 Analyze Historical Examples; Topic 12: Question 4 Explain Fiscal and Monetary Policies; Question 11 Explain Domestic Policy Responsibilities</i></p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: Truth in Lending Act, 139; Consumer Credit Laws, 158–159; FDIC, 232–233, 238, 248; Federal Reserve and the Banking System, 233–236</p>

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<p>FP.C&G.3.4 Explain how individual rights are protected by varieties of law (e.g., Bill of Rights, Supreme Court decisions, constitutional law, criminal law, civil law, tort, administrative law, statutory law and international law, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: The Supreme Court, 306–312; The Inferior Courts and the Special Courts, 313–319; Protecting Civil Liberties. The Unalienable Rights, 326–332; Freedom of Religion, 333–339; Freedom of Speech and Press, 340–349; Freedom of Assembly and Petition, 350–354; Due Process of Law, 355–359; Freedom and Security of the Person, 360–371; Rights of the Accused, 372–384 Equality Before the Law, 405–411; Federal Civil Rights Laws, 412–417</p> <p><i>Topic Assessment.</i> Topic 8 Assessment (6. Create a Product That Identifies Freedoms and Rights), 385; Topic 9 Assessment (5. Evaluate a U.S. Government Policy), 419; (11. Analyze Historical Examples), 419</p> <p><i>Digital Resources.</i> Landmark Supreme Court Cases; Supreme Court Glossary</p> <p>SE DIGITAL: <i>Topic 7: Lesson 2: The Supreme Court:</i> Text 3: Appealing to the Supreme Court; Interactive Gallery: How a Case Reaches the Supreme Court; Text 4: Hearing a Supreme Court Case; Interactive Timeline: Key Supreme Court Cases</p> <p><i>Topic 7: Lesson 3: The Inferior Courts and the Special Courts:</i> Text 2: The Structure and Role of the Federal Courts of Appeals</p> <p><i>Topic 8: Protecting Civil Liberties:</i> Topic 8: Lesson 1: The Unalienable Rights; Topic 8: Lesson 2: Freedom of Religion; Topic 8: Lesson 3: Freedom of Speech and Press; Topic 8: Lesson 4: Freedom of Assembly and Petition; Topic 8: Lesson 5: Due Process of Law; Topic 8: Lesson 6: Freedom and Security of the Person; Topic 8: Lesson 7: Rights of the Accused</p>

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<p>(Continued) FP.C&G.3.4 Explain how individual rights are protected by varieties of law (e.g., Bill of Rights, Supreme Court decisions, constitutional law, criminal law, civil law, tort, administrative law, statutory law and international law, etc.).</p>	<p>(Continued) <i>Topic 9: Citizenship and Civil Rights</i>; Topic 9: Lesson 3: Equality Before the Law; Topic 9: Lesson 4: Federal Civil Rights Laws</p> <p>Review and Assessment: <i>Topic 8: Question 7</i> Create a Product That Identifies Freedoms and Rights; <i>Topic 9: Question 4</i> Evaluate a U.S. Government Policy; <i>Topic 9: Question 10</i> Analyze Historical Examples</p> <p><i>Social Studies Reference Center</i>: U.S. Constitution (Bill of Rights); Landmark Supreme Court Cases; Supreme Court Glossary</p>
Clarifying Objectives	
<p>FP.C&G.3.5 Compare jurisdictions and methods of law enforcement applied at each level of government, the consequences of noncompliance to laws at each level and how each reflects equal protection under the law (e.g., Department of Justice, regulatory commissions, FBI, SBI, Homeland Security, magistrate, state troopers, Sheriff, city police, ordinance, statute, regulation, fines, arrest, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: National Security. The Department of Homeland Security, 289–290; State and Local Spending and Revenue. Public Safety, Highways, and Other Services, 662–664</p> <p><i>Topic Assessment.</i> Topic 7 Assessment (7. Analyze Functions), 321; Topic 12 Assessment (19. Explain Domestic Policy Responsibilities), 611; Topic 13 Assessment (11. Understand State Powers), 672</p> <p>SE DIGITAL: <i>Topic 6: Lesson 6: National Security:</i> Text 4: The Department of Homeland Security, pages 1–4; Interactive Chart: Department of Homeland Security</p> <p><i>Topic 13: Lesson 6: State and Local Spending and Revenue:</i> Text 2: Public Safety, Highways, and Other Services, pages 1–2</p> <p><i>Review and Assessment:</i> <i>Topic 13: Question 11</i> Understand State Powers (police power)</p>

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<p>FP.C&G.3.6 Explain ways laws have been influenced by political parties, constituents, interest groups, lobbyists, the media and public opinion (e.g., extension of suffrage, labor legislation, civil rights legislation, military policy, environmental legislation, business regulation and educational policy).</p>	<p>Magruder’s American Government SE/TE PRINT: Government by the People. The History of Voting Rights, 424–431; Influencing Public Opinion. The Mass Media, 471–479; Understanding Interest Groups, 480–495; Political Parties and What They Do, 502–517</p> <p><i>Topic Assessment.</i> Topic 10 Assessment (7. Understand the Responsibilities of Citizenship), 497; (6. Understand the Criteria for Voting), 497; (19. Give Examples of Processes to Affect Public Policy), 499; (16. Examine Points of View of Interest Groups), 498; Topic 11 Assessment (15. Analyze the Function of Political Parties), 557</p> <p>SE DIGITAL: <i>Topic 10: Lesson 1: The History of Voting Rights:</i> Flipped Video: The History of Voting Rights; Text 1: Voting Rights in the United States, pages 1–6; Interactive Chart: Extending Suffrage; Interactive Gallery: The 24th Amendment; Text 2: The 15th Amendment, pages 1–6; Text 3: Civil Rights Acts of 1957, 1960, and 1964, pages 1–5; Text 4: Voting Rights Act of 1965–Then and Now, pages 1–9</p> <p><i>Topic 10: Lesson 6: Influencing Public Opinion: The Mass Media:</i> Flipped Video: Influencing Public Opinion: The Mass Media Text 1: The Role of Mass Media, pages 1–15; Text 2: How the Media Affects Politics, pages 1–9; Interactive Chart: Social Media and the 2012 Election; Text 3: The Media’s Limited Influence, pages 1–5</p>

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<p>(Continued)</p> <p>FP.C&G.3.6 Explain ways laws have been influenced by political parties, constituents, interest groups, lobbyists, the media and public opinion (e.g., extension of suffrage, labor legislation, civil rights legislation, military policy, environmental legislation, business regulation and educational policy).</p>	<p>(Continued)</p> <p><i>Topic 10: Lesson 7: Understanding Interest Groups:</i> Flipped Video: Understanding Interest Groups; Text 1: What Are Interest Groups? Pages 1–17; Text 2: Different Views of Interest Groups, pages 1–10; Interactive Chart: Interest Groups; Text 3: Why Do Individuals Join Interest Groups? pages 1–8; Text 4: Processes Used By Interest Groups–The Direct Approach, pages 1–12; Interactive Gallery: Lobbyists and Spending; Text 5: Processes Used By Interest Groups–The Indirect Approach, pages 1–12</p> <p><i>Topic 11: Lesson 1: Political Parties and What They Do:</i> Flipped Video: Political Parties and What They Do; Text 1: What Is a Political Party? pages 1–4; Text 2: The Role of Political Parties, pages 1–9</p> <p>Text 3: Text 7: National Party Functions, pages 1–7; Text 8: State and Local Party Functions, pages 1–4; Synthesize: Reflect on Why We Have Political Parties</p>

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<p>FP.C&G.3.7 Summarize the importance of the right to due process of law for individuals accused of crimes (e.g., habeas corpus, presumption of innocence, impartial tribunal, trial by jury, right to counsel, right against self-incrimination, protection against double jeopardy, right of appeal).</p>	<p>Magruder’s American Government SE/TE PRINT: Due Process of Law. Understanding Due Process, 355–357; Individual Rights and the Public Good, 357–359; Rights of the Accused. Article I Protections, 372–374; Grand Jury and Double Jeopardy, 374–375; Going to Trial, 375–378; Guarantee Against Self-Incrimination, 378–379; Bail and Preventive Detention, 380; Cruel and Unusual Punishments, 381; Capital Punishment and Treason, 381–384</p> <p><i>Topic Assessment.</i> Topic 8 Assessment (4. Explain Due Process Rights), 385; (6. Create a Product That Identifies Freedoms and Rights), 385</p> <p>SE DIGITAL: <i>Topic 8: Lesson 5: Due Process of Law:</i> Start Up: What Is Due Process?; Text 1: Understanding Due Process, pages 1–8; Interactive Chart: Procedural and Substantive Due Process; Text 2: Individual Rights and the Public Good, pages 1–7; Interactive Gallery: Protecting the Public Through Police Power</p> <p><i>Topic 8: Lesson 7: Rights of the Accused:</i> Flipped Video; Text 1: Article I Protections; Text 2: Grand Jury and Double Jeopardy; Text 3: Going to Trial; Text 4: Guarantee Against Self-Incrimination; Text 5: Bail and Preventive Detention; Text 6: Cruel and Unusual Punishments; Text 7: Capital Punishment and Treason</p> <p>Review and Assessment: <i>Topic 8: Question 3</i> Explain Due Process Rights; <i>Question 17</i> Analyze Interpretations of Rights</p>

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<p>FP.C&G.3.8 Evaluate the rights of individuals in terms of how well those rights have been upheld by democratic government in the United States.</p>	<p>Magruder’s American Government SE/TE PRINT: Diversity and Discrimination, 398–404; Equality Before the Law, 405–411; Federal Civil Rights Laws, 412–417; The History of Voting Rights, 424–431</p> <p><i>Topic Assessment.</i> Topic 9 Assessment (5. Evaluate a U.S. Government Policy), 419; (8. Analyze Contemporary Examples), 419; (11. Analyze Historical Examples), 419; (15. Understand the Role of the Rule of Law), 420</p> <p>SE DIGITAL: <i>Topic 9: Lesson 2: Diversity and Discrimination:</i> Flipped Video: Diversity and Discrimination; Text 1: A Changing American Culture; Interactive Chart: Changing Minority Demographics; Text 2: Discrimination in America; Text 3: Discrimination Against Women; Interactive Gallery: Women's Rights</p> <p><i>Topic 9: Lesson 3: Equality Before the Law:</i> Flipped Video: The Equal Protection Clause; Text 1: Equal Protection and Individual Rights; Interactive Timeline: Events in the History of Inequality; Text 2: A History of Segregation; Interactive Chart: Constitutionality in Gender Discrimination; Text 3: Gender, Sexual Orientation, and Equality</p> <p><i>Topic 9: Lesson 4: Federal Civil Rights Laws:</i> Flipped Video: The Civil Rights Movement; Text 1: The History of Civil Rights Laws; Interactive Gallery: Struggle For Equal Rights; Text 2: Government Policies on Affirmative Action; Interactive Cartoon: Affirmative Action</p> <p><i>Topic 10: Lesson 1: The History of Voting Rights:</i> Text 1: Voting Rights in the United States; Interactive Chart: Extending Suffrage; U.S. Constitution: 15th, 19th and 26th Amendments;</p>

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<p>(Continued)</p> <p>FP.C&G.3.8 Evaluate the rights of individuals in terms of how well those rights have been upheld by democratic government in the United States.</p>	<p>(Continued)</p> <p>Interactive Gallery: The 24th; Amendment; Text 2: The 15th Amendment;</p> <p>Text 3: Civil Rights Acts of 1957, 1960, and 1964; Text 4: Voting Rights Act of 1965–Then and Now</p> <p>Review and Assessment: <i>Topic 9: Question 4</i> Evaluate a U.S. Government Policy; <i>Topic 9: Question 10</i> Analyze Historical Examples</p> <p><i>Social Studies Reference Center</i>: Landmark Supreme Court Cases: Grutter v. Boillinger; Dred Scott v. Sandford; Brown v. Board of Education</p>

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Essential Standard	
<p>FP.C&G.4 Understand how democracy depends upon the active participation of citizens.</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: Responsibilities, Duties, and Obligations of Citizenship, 30–31; American Citizenship, 390–397</p> <p><i>Topic Assessment.</i> Topic 1 Assessment (17. Understand Citizenship), 35; (18. Evaluate the Obligations of Citizenship), 35; (24. Understand Citizenship), 36; (27. Understand Citizenship), 37; Topic 5 Assessment (13. Understand the Responsibilities, Duties, and Obligations of Citizenship), 231; Topic 6 Assessment (3. Understand Responsibilities of Citizenship), 29</p> <p><i>Digital Resources.</i> Government and Civics Core Concepts. Citizenship</p> <p>SE DIGITAL: <i>Topic 1: Lesson 4: The Basics of Democracy:</i> Text 1: Foundations of Democracy, pages 1–11; Text 2: Responsibilities, Duties, and Obligations of Citizenship, pages 1–5; Interactive Chart: Understanding Duties and 13th amendment</p> <p><i>Review and Assessment: Topic 1: Question 21</i> Evaluate the Obligations of Citizenship; <i>Question 22</i> Understand Citizenship; <i>Question 25</i> Understand Citizenship; <i>Question 26</i> Understand Citizenship</p> <p><i>Social Studies Core Concepts:</i> Government and Civics Core Concepts: Citizenship</p>

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<p>FP.C&G.4.1 Compare citizenship in the American constitutional democracy to membership in other types of governments (e.g., right to privacy, civil rights, responsibilities, political rights, right to due process, equal protection under the law, participation, freedom, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: Foundations of Democracy, 27–30; Text 2. Responsibilities, Duties, and Obligations of Citizenship, 30–31; Outcomes of Transitions to Democracy, 679–680; The United Kingdom. Comparison to the United States, 687–688; The Russian Federation. Government in the Russian Federation, 691–692; Comparison to the United States, 694–695; China. Comparison to the United States, 699–700</p> <p><i>Topic Assessment.</i> Topic 1 Assessment (17. Understand Citizenship), 35; (18. Evaluate the Obligations of Citizenship), 35; (24. Understand Citizenship), 36; Topic 8 Assessment (15. Evaluate Obligations of Citizenship), 386</p> <p><i>Digital Resources.</i> Government and Civics Core Concepts. Citizenship</p> <p>SE DIGITAL: <i>Topic 1: Lesson 4: The Basics of Democracy:</i> Text 1: Foundations of Democracy, pages 1–11; Text 2: Responsibilities, Duties, and Obligations of Citizenship, pages 1–5; Interactive Chart: Understanding Duties and 13th amendment</p> <p><i>Topic 14: Lesson 1: Democracy And The Changing World:</i> Text 3: Outcomes of Transitions to Democracy, pages 1–3</p> <p><i>Topic 14: Lesson 2: The United Kingdom:</i> Text 4: Comparison to the United States, pages 1–3</p> <p><i>Topic 14: Lesson 3: The Russian Federation:</i> Text 2: Government in the Russian Federation, page 1; The Russian Federation, Text 4: Comparison to the United States, pages 1–3</p>

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<p>(Continued) FP.C&G.4.1 Compare citizenship in the American constitutional democracy to membership in other types of governments (e.g., right to privacy, civil rights, responsibilities, political rights, right to due process, equal protection under the law, participation, freedom, etc.).</p>	<p>(Continued) <i>Topic 14: Lesson 4: China: Text 3: Comparison to the United States, pages 1–3</i> <i>Social Studies Core Concepts: Government and Civics Core Concepts: Citizenship</i></p>
Clarifying Objectives	
<p>FP.C&G.4.2 Explain how the development of America’s national identity derived from principles in the Declaration of Independence, US Constitution and Bill of Rights (e.g., inalienable rights, consent of the governed, popular sovereignty, religious and political freedom, separation of powers, etc.).</p>	<p>Magruder’s American Government SE/TE Print: Responsibilities, Duties, and Obligations of Citizenship, 30–31; Origins of American Political Ideals, 40–45; Independence, 46–54; An Overview of the Constitution, 78–89; Federal Civil Rights Laws, 412–417</p> <p><i>Topic Assessment.</i> Topic 1 Assessment (20. Identify Beliefs and Principles), 35; Topic 2 Assessment (12. Identify American Beliefs and Principles), 73; Topic 3 Assessment (17. Identify American Beliefs and Principles), 123</p> <p><i>Primary Sources.</i> Declaration of Independence, 730–731; The United States Constitution, 706–727</p> <p>SE DIGITAL: <i>Topic 1: Lesson 4: The Basics of Democracy: Text 2: Responsibilities, Duties, and Obligations of Citizenship, pages 1–5</i></p> <p><i>Topic 2: Lesson 1: Origins of American Political Ideals: Text 1: Origins of American Constitutional Government, page 4</i> <i>Topic 2: Lesson 2: Independence: Text 5: The Declaration of Independence, pages 1–8</i></p> <p><i>Topic 3: Lesson 1: An Overview of the Constitution: Text 5: Basic Principles, pages 1–8; Text 6: More Basic Principles, pages 1–12</i></p>

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<p>(Continued) FP.C&G.4.2 Explain how the development of America’s national identity derived from principles in the Declaration of Independence, US Constitution and Bill of Rights (e.g., inalienable rights, consent of the governed, popular sovereignty, religious and political freedom, separation of powers, etc.).</p>	<p>(Continued) <i>Topic 9: Lesson 4: Federal Civil Rights Laws:</i> Flipped Video: The Civil Rights Movement; Text 1: The History of Civil Rights Laws, pages 1–6 <i>Primary Sources:</i> Declaration of Independence; The United States Constitution</p>
Clarifying Objectives	
<p>FP.C&G.4.3 Analyze the roles of citizens of North Carolina and the United States in terms of responsibilities, participation, civic life and criteria for membership or admission (e.g., voting, jury duty, lobbying, interacting successfully with government agencies, organizing and working in civic groups, volunteering, petitioning, picketing, running for political office, residency, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: Responsibilities, Duties, and Obligations of Citizenship, 30–31; American Citizenship, 390–397; Voting Qualifications and the Federal Government, 432–433 <i>Topic Assessment.</i> Topic 1 Assessment (17. Understand Citizenship), 35; (18. Evaluate the Obligations of Citizenship), 35; (24. Understand Citizenship), 36; (27. Understand Citizenship), 37; Topic 5 Assessment (13. Understand the Responsibilities, Duties, and Obligations of Citizenship), 231; Topic 6 Assessment (3. Understand Responsibilities of Citizenship), 29 <i>21st Century Skills Tutorials.</i> Being an Informed Citizen, 796–797; Political Participation, 797; Serving on a Jury, 798; Voting, 799 SE DIGITAL: <i>Topic 1: Lesson 4: The Basics of Democracy:</i> Text 2: Responsibilities, Duties, and Obligations of Citizenship, pages 1–5; Interactive Chart: Duties and Responsibilities of Citizenship <i>Topic 9: Lesson 1: American Citizenship:</i> Flipped Video: American Citizenship; Text 1: Citizenship in the United States, pages 1–3 <i>Topic 10: Lesson 2: Your Right to Vote:</i> Flipped Video: Your Right to Vote; Text 1: Qualifications and the Federal Government</p>

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<p>(Continued) FP.C&G.4.3 Analyze the roles of citizens of North Carolina and the United States in terms of responsibilities, participation, civic life and criteria for membership or admission (e.g., voting, jury duty, lobbying, interacting successfully with government agencies, organizing and working in civic groups, volunteering, petitioning, picketing, running for political office, residency, etc.).</p>	<p>(Continued) <i>Review and Assessment: Topic 1: Question 21 Evaluate the Obligations of Citizenship; Question 22 Understand Citizenship; Question 25 Understand Citizenship; Question 26 Understand Citizenship</i> <i>Topic 6: Question 1 Understand Responsibilities of Citizenship; Topic 8: Question 14 Evaluate Obligations of Citizenship</i> <i>Topics 1, 3, 5, 6–9, 12–14: Civic Action Project: Constitutional Rights Foundation –allows students to choose projects that illustrate how they can use their knowledge as engaged citizens in a democracy.</i> <i>21st Century Skills Tutorials: Make a Difference; Being an Informed Citizen; Paying Taxes; Political Participation; Serving on a Jury; Voting</i></p>
Clarifying Objectives	
<p>FP.C&G.4.4 Analyze the obligations of citizens by determining when their personal desires, interests and involvement are subordinate to the good of the nation or state (e.g., Patriot Act, Homeland Security, sedition, civil rights, equal rights under the law, jury duty, Selective Services Act, rule of law, eminent domain, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: Responsibilities, Duties, and Obligations of Citizenship, 30–31; American Citizenship, 390–397 <i>Topic Assessment. Topic 1 Assessment (17. Understand Citizenship), 35; (18. Evaluate the Obligations of Citizenship), 35; (24. Understand Citizenship), 36; (27. Understand Citizenship), 37; Topic 5 Assessment (13. Understand the Responsibilities, Duties, and Obligations of Citizenship), 231; Topic 6 Assessment (3. Understand Responsibilities of Citizenship), 29</i> <i>21st Century Skills Tutorials. Being an Informed Citizen, 796–797; Political Participation, 797; Serving on a Jury, 798; Voting, 799</i></p>

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<p>(Continued)</p> <p>FP.C&G.4.4 Analyze the obligations of citizens by determining when their personal desires, interests and involvement are subordinate to the good of the nation or state (e.g., Patriot Act, Homeland Security, sedition, civil rights, equal rights under the law, jury duty, Selective Services Act, rule of law, eminent domain, etc.).</p>	<p>(Continued)</p> <p>SE DIGITAL: <i>Topic 1: Lesson 4: The Basics of Democracy: Text 2: Responsibilities, Duties, and Obligations of Citizenship, pages 1–5; Interactive Chart: Duties and Responsibilities of Citizenship</i></p> <p><i>Topic 9: Lesson 1: American Citizenship: Flipped Video: American Citizenship; Text 1: Citizenship in the United States, pages 1–3</i></p> <p><i>Review and Assessment: Topic 1: Question 22 Understand Citizenship; Topic 6: Question 1 Understand Responsibilities of Citizenship; Topic 8: Question 14 Evaluate Obligations of Citizenship</i></p> <p><i>21st Century Skills Tutorials: Make a Difference; Being an Informed Citizen; Paying Taxes; Political Participation; Serving on a Jury; Voting</i></p> <p><i>Social Studies Core Concepts: Government and Civics Core Concepts: Citizenship</i></p>

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<p>FP.C&G.4.5 Explain the changing perception and interpretation of citizenship and naturalization (e.g., aliens, interpretations of the 14th amendment, citizenship, patriotism, equal rights under the law, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: Citizenship in the United States, 390; Text 2. Natural-Born Citizens, pages 391; Text 3. Naturalized Citizens, 392; Text 4. Losing One’s Citizenship, 392–393; Text 5. Government Immigration Policies, 393; Text 6. Government Policies on Undocumented Aliens, 395–397; Equality Before the Law, 405–411</p> <p><i>Topic Assessment.</i> Topic 5 Assessment (13. Understand the Responsibilities, Duties, and Obligations of Citizenship), 231; Topic 6 Assessment (3. Understand Responsibilities of Citizenship), 29</p> <p><i>The United States Constitution.</i> Article I, Section 8, 710–711; Amendments 13, 722; Amendment 14, 723</p> <p>SE DIGITAL: <i>Topic 9: Lesson 1: American Citizenship:</i> Flipped Video: American Citizenship; Text 1: Citizenship in the United States, pages 1–3; Text 2: Natural-Born Citizens, pages 1–4; Text 3: Naturalized Citizens, pages 1–3; Text 4: Losing One’s Citizenship, pages 1–3; Text 5: Government Immigration Policies, pages 1–9; Interactive Map: Foreign-Born Population; Text 6: Government Policies on Undocumented Aliens, pages 1–6</p> <p><i>Topic 9: Lesson 3: Equality Before the Law:</i> Flipped Video: The Equal Protection Clause; Text 1: Equal Protection and Individual Rights, pages 1–6</p>

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<p>(Continued)</p> <p>FP.C&G.4.5 Explain the changing perception and interpretation of citizenship and naturalization (e.g., aliens, interpretations of the 14th amendment, citizenship, patriotism, equal rights under the law, etc.).</p>	<p>(Continued)</p> <p>Interactive Timeline: Events in the History of Inequality; Text 2: A History of Segregation, pages 1-11 Interactive Chart: Constitutionality in Gender Discrimination; Text 3: Gender, Sexual Orientation, and Equality, pages 1–7; Synthesize: Disagreement on the Supreme Court</p> <p><i>Review and Assessment: Topic 9: Question 1</i> Explain Changes in American Culture; <i>Question 2</i> Explain Changes in American Culture; <i>Question 4</i> Evaluate a U.S. Government Policy; <i>Question 10</i> Analyze Historical Examples</p> <p><i>Social Studies Core Concepts:</i> Government and Civics Core Concepts: Citizenship</p> <p><i>The United States Constitution:</i> Article I, Section 8; Amendments 13, 14</p>

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<p>FP.C&G.5 Analyze how political and legal systems within and outside of the United States provide a means to balance competing interests and resolve conflicts.</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: Topic 3. An Overview of the Constitution, 78–89; Amending the Constitution, 90–98; Federalism–Powers Divided, 99–108; The National Government and the States, 109–120; Topic 4. National Legislature Overview, 128–136; The Two Houses, 137–146; Topic 5. The Presidency–An Overview, 200–206; The President’s Foreign Affairs Powers, 224–229; Topic 6. Foreign Policy Overview, 261–272; Diplomacy, 273–283; National Security, 284–290; Topic 7. The National Judiciary, 298–305; The Supreme Court, 306–312; The Inferior Courts and the Special Courts, 313–319; Topic 8. Due Process of Law, 355–359; Freedom and Security of the Person, 360–371; Rights of the Accused, 372–384; Topic 9. Diversity and Discrimination, 398–404; Equality Before the Law, 405–411; Federal Civil Rights Laws, 412–417; Topic 10. The History of Voting Rights, 424–431; Your Right to Vote, 432–439; The Voting Process, 450–457; Topic 11. Nominations, 518–527; Electing the President, 528–544</p> <p><i>Topic Assessment.</i> Topic 3 Assessment (21. Explain Certain Provisions of the U.S. Constitution), 123; Topic 4 Assessment (1. Explain Federal Responsibilities), 195; (14. Evaluate Constitutional Provisions for Limiting Government), 197; (15. Explain How Provisions Provide for Checks and Balances), 197; Topic 5 Assessment (6. Explain Provisions of the U.S. Constitution), 231; Topic 8 Assessment (4. Explain Due Process Rights), 385; Topic 10 Assessment (20. Evaluate Constitutional Provisions), 499</p>

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<p>(Continued)</p> <p>FP.C&G.5 Analyze how political and legal systems within and outside of the United States provide a means to balance competing interests and resolve conflicts.</p>	<p>(Continued)</p> <p>SE DIGITAL: <i>Topic 3: Lesson 1:</i> An Overview of the Constitution; Lesson 2: Amending the Constitution; Lesson 3: Federalism–Powers Divided; Lesson 4: The National Government and the States</p> <p><i>Topic 5: Lesson 4:</i> The President's Foreign Affairs Powers</p> <p><i>Topic 6: Lesson 4:</i> Foreign Policy Overview; Lesson 5: Diplomacy; Lesson 6: National Security</p> <p><i>Topic 7: Lesson 1:</i> The National Judiciary; Lesson 2: The Supreme Court; Lesson 3: The Inferior Courts and the Special Courts</p> <p><i>Topic 8: Lesson 5:</i> Due Process of Law; Lesson 6: Freedom and Security of the Person; Lesson 7: Rights of the Accused</p> <p><i>Topic 9: Lesson 2:</i> Diversity and Discrimination; Lesson 3: Equality Before the Law; Lesson 4: Federal Civil Rights Laws</p> <p><i>Topic 10: Lesson 1:</i> The History of Voting Rights; Lesson 2: Your Right to Vote; Lesson 4: The Voting Process</p> <p><i>Topic 11: Lesson 2:</i> Nominations; Lesson 3: Electing the President</p>

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<p>FP.C&G.5.1 Analyze the election process at the national, state and local levels in terms of the checks and balances provided by qualifications and procedures for voting (e.g., civic participation, public hearings, forums, at-large voting, petition, local initiatives, local referendums, voting amendments, types of elections, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: The History of Voting Rights, 424–431; Your Right to Vote, 432–439; Voting Trends, 440–449; The Voting Process, 450–457; Nominations, 518–527. Electing the President, 528–544</p> <p><i>Topic Assessment.</i> Topic 10 Assessment (10. Compare Methods of Filling Public Offices), 497; Topic 11 Assessment (7. Evaluate the Impact), 556; (11. Analyze the Electoral College and Evaluate Government Data), 557; (18. Defend a Point of View and Analyze the Electoral College), 558</p> <p>SE DIGITAL: <i>Topic 10: Lesson 2: Your Right to Vote:</i> Flipped Video: Your Right to Vote; Text 1: Voting Qualifications and the Federal Government; Text 2: Universal Criteria for Voting; Interactive Chart: Universal Voting Qualifications; Text 3: The Voter Registration Process; Interactive Gallery: Voter ID Laws; Text 4: Historical Criteria for Voting</p> <p><i>Topic 10: Lesson 3: Voting Trends:</i> Flipped Video: Why Vote?; Text 1: Voter Turnout in the United States; Text 2: Why People Do Not Vote; Interactive Chart: Voter Behavior Key Terms; Text 3: Influences on Voters and Voting Behavior; Text 4: Sociological Factors and Political Attitudes; Text 5: Psychological Factors and Political Attitudes</p> <p><i>Topic 10: Lesson 4: The Voting Process:</i> Flipped Video: Election Day; Text 1: Filling Elected Public Offices; Interactive Gallery: Bush v. Gore–The Contested 2000 Election; Text 2: Precincts, Polling Places, and Ballots; Text 3: Casting and Counting Ballots; Interactive Timeline: Counting Your Vote</p>

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<p>(Continued) FP.C&G.5.1 Analyze the election process at the national, state and local levels in terms of the checks and balances provided by qualifications and procedures for voting (e.g., civic participation, public hearings, forums, at-large voting, petition, local initiatives, local referendums, voting amendments, types of elections, etc.).</p>	<p>(Continued) <i>Topic 11: Civic Discussion: The Electoral College, Sources A-E</i></p> <p><i>Topic 11: Lesson 2: Nominations: Flipped Video: Nominations; Text 1: Nominations - A Critical First Step; Text 2: The Caucus; Text 3: The Convention; Text 4: The Direct Primary; Interactive Map: Types of Primaries; Text 5: Evaluation of the Primary; Text 6: Petition</i></p> <p><i>Topic 11: Lesson 3: Electing the President: Flipped Video: Electing the President; Text 1: Presidential Primaries; Text 2: Evaluation of the Presidential Primary; Text 3: The National Convention; Text 4: Who Is Nominated?; Text 5: The Presidential Campaign; Interactive Timeline: The Race for the Presidency</i></p> <p>Text 6: The Electoral College; Text 7: Flaws in the Electoral College; Text 8: Proposed Reforms and a Defense</p> <p><i>21st Century Skills: Political Participation</i></p>

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<p>FP.C&G.5.2 Analyze state and federal courts by outlining their jurisdictions and the adversarial nature of the judicial process (e.g., appellate, exclusive, concurrent, original, types of federal courts, types of state courts, oral argument, courtroom rules, Supreme Court, opinions, court docket, prosecutor/prosecution, complaint, defendant, plaintiff, hearing, bail, indictment, sentencing, appeal, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: The National Judiciary, 298–305; The Supreme Court, 306–312; The Inferior Courts and the Special Courts, 313–319; Rights of the Accused, 372–384; The State Courts, 645–644</p> <p><i>21st Century Skills.</i> Serving on a Jury, 798</p> <p><i>Topic Assessment.</i> Topic 7 Assessment (3. Analyze Functions And Explain Provisions), 320; (8. Analyze Structure and Functions), 321; Topic 8 Assessment (4. Explain Due Process Rights), 385</p> <p>SE DIGITAL: <i>Topic 7: Lesson 1: The National Judiciary:</i> Flipped Video: The National Judiciary; Text 1: The Courts and Democracy; Text 2: Creation of a National Judiciary; Interactive Chart: Constitutional and Special Courts; Text 3: Jurisdiction in the Federal Court System; Text 4: Types of Jurisdiction; Text 5: Federal Judges and Court Officers</p> <p><i>Topic 7: Lesson 2: The Supreme Court:</i> Flipped Video: The Supreme Court; Text 1: What Is Judicial Review?; Text 2: Jurisdiction of the Supreme Court; Text 3: Appealing to the Supreme Court; Interactive Gallery: How a Case Reaches the Supreme Court; Text 4: Hearing a Supreme Court Case; Interactive Timeline: Key Supreme Court Cases</p> <p><i>Topic 7: Lesson 3: The Inferior Courts and the Special Courts:</i> Flipped Video: The Inferior Courts and Special Courts</p>

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<p>(Continued)</p> <p>FP.C&G.5.2 Analyze state and federal courts by outlining their jurisdictions and the adversarial nature of the judicial process (e.g., appellate, exclusive, concurrent, original, types of federal courts, types of state courts, oral argument, courtroom rules, Supreme Court, opinions, court docket, prosecutor/prosecution, complaint, defendant, plaintiff, hearing, bail, indictment, sentencing, appeal, etc.).</p>	<p>(Continued)</p> <p>Text 1: The Structure and Role of the Federal District Courts; Interactive Chart: Civil and Criminal Cases; Text 2: The Structure and Role of the Federal Courts of Appeals; Text 3: The Court of International Trade; Text 4: Military Justice - Special Courts and Commissions; Text 5: Other Special Courts; Interactive Gallery: U.S. Special Courts</p> <p><i>Topic 8: Lesson 7: Rights of the Accused:</i> Flipped Video: Rights of the Accused; Text 1: Article I Protections; Interactive Chart: Protection of Individual Rights–Limits on Government; Text 2: Grand Jury and Double Jeopardy; Text 3: Going to Trial; Text 4: Guarantee Against Self-Incrimination; Text 5: Bail and Preventive Detention; Text 6: Cruel and Unusual Punishments; Interactive Chart: The Steps of Justice; Text 7: Capital Punishment and Treason</p> <p><i>Topic 13: Lesson 4: The State Courts:</i> Flipped Video: State Courts; Text 1: State Courts and the Law; Text 2: Understanding the Jury System; Text 3: How the State Courts Are Organized; Interactive Chart: The State Courts</p> <p><i>Social Studies Reference Center:</i> Landmark Supreme Court Cases</p> <p><i>21st Century Skills:</i> Serving on a Jury</p>

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<p>FP.C&G.5.3 Analyze national, state and local government agencies in terms of how they balance interests and resolve conflicts (e.g., FBI, SBI, DEA, CIA, National Guard Reserves, magistrates, Better Business Bureau, IRS, Immigration and Naturalization, FEMA, Homeland Security, ATF, etc.).</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: The Federal Bureaucracy, 236–241; The Independent Agencies, 251–260; National Security, 284–290</p> <p><i>Topic Assessment.</i> Topic 6 Assessment (4. Explain Major Responsibilities of Government), 291; (9. Staff and Line Agencies), 292; (10. Identify the Purpose of Regulatory Commissions), 292; (13. Identify the Purpose of Executive Agencies), 293; (19. Explain Domestic Policy), 294</p> <p>SE DIGITAL: <i>Topic 6: Lesson 1: The Federal Bureaucracy:</i> Flipped Video: The Federal Bureaucracy; Text 1: What Is a Bureaucracy?; Text 2: Executive Branch Bureaucracy; Text 3: How Units Are Named; Text 4: Staff and Line Agencies; Interactive Chart: Staff or Line Agency?</p> <p><i>Topic 6: Lesson 3: The Independent Agencies:</i> Flipped Video: The Independent Agencies; Text 1: The Purpose of Independent Agencies; Text 2: Independent Executive Agencies; Interactive Gallery: NASA Inventions in Consumer Products; Text 3: Independent Regulatory Commissions; Text 4: Government Corporations; Interactive Gallery: The Independent Agencies</p> <p><i>Topic 6: Lesson 6: National Security:</i> Flipped Video: National Security; Text 1: The Department of Defense; Text 2: Branches of the Military; Text 3: The Director of National Intelligence; Text 4: The Department of Homeland Security; Interactive Chart: Department of Homeland Security</p> <p><i>Review and Assessment: Topic 6: Question 2</i> Explain Major Responsibilities of Government</p>

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<p>(Continued) FP.C&G.5.3 Analyze national, state and local government agencies in terms of how they balance interests and resolve conflicts (e.g., FBI, SBI, DEA, CIA, National Guard Reserves, magistrates, Better Business Bureau, IRS, Immigration and Naturalization, FEMA, Homeland Security, ATF, etc.).</p>	<p>(Continued) <i>Topic 6: Question 4</i> Understand Government Regulations and Identify the Purpose; <i>Question 8</i> Identify the Purpose of Regulatory Commissions; <i>Question 11</i> Identify the Purpose of Executive Agencies</p>
Clarifying Objectives	
<p>FP.C&G.5.4 Explain how conflict between constitutional provisions and the requirements of foreign policy are resolved (e.g., the power of Congress to declare war and the need for the President to make expeditious decisions in times of international emergency, the power of the President to make treaties and the need for the Senate to approve them).</p>	<p>Magruder’s American Government SE/TE PRINT: The President's Foreign Affairs Powers, 224–229; Foreign Policy Overview, 261–272; Diplomacy, 273–283; National Security, 284–290</p> <p><i>Topic Assessment.</i> Topic 4 Assessment (1. Explain Federal Responsibilities), 195; (7. Analyze U.S. Foreign Policy), 231; (11. Explain Major Foreign Policy Responsibilities), 231; (14. Analyze U.S. Foreign), 232; Topic 6 Assessment (1. Examine Economic Resources in Foreign Policy), 291</p> <p>SE DIGITAL: <i>Topic 5: Lesson 4: The President's Foreign Affairs Powers:</i> Flipped Video: The President's Foreign Affairs Powers; Text 1: The President's Diplomatic Powers; Interactive Chart: Comparing Treaties and Executive Agreements; Text 2: Commander in Chief; Interactive Map: Military Interventions After World War II; U.S. Constitution: Article II, Section 2, Clause 1</p> <p><i>Review and Assessment: Topic 4: Question 10</i> Explain Federal Responsibilities; <i>Topic 5: Question 8</i> Analyze U.S. Foreign Policy; <i>Question 11</i> Explain Major Foreign Policy Responsibilities; <i>Question 14</i> Analyze U.S. Foreign Policy</p>

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<p>FP.C&G.5.5 Analyze the development and implementation of domestic and foreign policy by outlining opposing arguments on major issues and their efforts toward resolutions (e.g., health care, education, immigration, regulation of business and industry, foreign aid, intervention abroad, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: The President's Foreign Affairs Powers, 224–229; Foreign Policy Overview, 261–272; Diplomacy, 273–283; National Security, 284–290; Fiscal and Monetary Policy, 573–579</p> <p><i>Topic Assessment.</i> Topic 4 Assessment (1. Explain Federal Responsibilities), 195; (7. Analyze U.S. Foreign Policy), 231; (11. Explain Major Foreign Policy Responsibilities), 231; (14. Analyze U.S. Foreign), 232; Topic 6 Assessment (1. Examine Economic Resources in Foreign Policy), 291</p> <p>SE DIGITAL: <i>Topic 5: Lesson 4: The President's Foreign Affairs Powers:</i> Flipped Video: The President's Foreign Affairs Powers; Text 1: The President's Diplomatic Powers; Interactive Chart: Comparing Treaties and Executive Agreements; Text 2: Commander in Chief; Interactive Map: Military Interventions After World War II; U.S. Constitution: Article II, Section 2, Clause 1</p> <p><i>Topic 12: Lesson 2: Fiscal and Monetary Policy:</i> Flipped Video: Economic Policies and You; Text 1: The Federal Government and the Domestic Economy; Text 2: Key Goals for the Economy; Text 3: How Fiscal Policy Influences the Economy; Text 4: How Monetary Policy Influences the Economy; Interactive Chart: Booms, Busts, and Fiscal and Monetary Policy</p> <p><i>Review and Assessment: Topic 6: Question 4</i> Understand Government Regulations and Identify the Purpose; <i>Question 8</i> Identify the Purpose of Regulatory Commissions; <i>Topic 12: Question 18</i> Analyze U.S. Foreign Policy; <i>Question 19</i> Examine Economic Resources in Foreign Policy; <i>Question 20</i> Understand the Role of the Executive Branch in Trade Policy</p>

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<p>CE.PFL.1 Analyze the concepts and factors that enable individuals to make informed financial decisions for effective resource planning.</p>	<p><u>Magruder’s American Government</u> SE Digital: <i>Social Studies Core Concepts: Personal Finance Core Concepts.</i> Your Fiscal Fitness. An Introduction; Budgeting; Checking; Investments; Savings and Retirement; Credit and Debt; Risk Management</p> <p><u>Economics</u> SE Digital: <i>Topic 1: Lesson 2: Opportunity Cost and Trade-Offs:</i> Text 1: Making Decisions; Interactive Gallery: Trade-Offs; Text 2: Opportunity Cost; Interactive Chart: Which Would You Choose?</p> <p><i>Topic 6: Lesson 2: Changes in American Banking:</i> Interactive Gallery: Analyzing the Financial Crisis of 2008</p> <p><i>Topic 6: Lesson 5: Investing:</i> Flipped Video: Investing; Text 1: Investment and Free Enterprise; Text 2: The Financial System; Interactive Illustration: Linking Savers and Investors; Text 3: Financial Intermediaries; Text 4: Liquidity, Return, and Risk</p> <p><i>Topic 6: Lesson 6: Bonds and Other Financial Assets:</i> Text 1: Bonds as Financial Assets; Text 2: Types of Bonds; Text 3: Other Types of Financial Assets; Text 4: Financial Asset Markets</p> <p><i>Topic 6: Lesson 7: Stocks:</i> Text 1: Investing in Stock; Text 2: Stock Trading; Text 3: Tracking Stock Performance; Text 4: The Great Crash and Beyond</p>

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<p>(Continued) CE.PFL.1 Analyze the concepts and factors that enable individuals to make informed financial decisions for effective resource planning.</p>	<p>(Continued) <u>Personal Financial Literacy</u> SE/TE: Risk, 4–45; Financing a Home, 179–184; Financing Your Education, 185–186; Retirement Savings Options, 252–256; Methods of Investing, 267; Why Invest? 268; Investing in Stocks, 269–273; Investing in Bonds, 274–276; Mutual Funds, 276–277; Other Ways of Investing, 277–278; Chapter Review, 279–287</p>
Clarifying Objectives	
<p>FP.PFL.1.1 Explain how education, income, career, and life choices impact an individual’s financial plan and goals (e.g., job, wage, salary, college/university, community college, military, workforce, skill development, social security, entrepreneur, rent, mortgage, etc.).</p>	<p>Magruder’s American Government SE Digital: <i>Social Studies Core Concepts: Digital Resources. Personal Finance Core Concepts.</i> Your Fiscal Fitness. Savings and Retirement; After High School; Taxes and Income</p> <p><u>Economics</u> SE DIGITAL: <i>Topic 5: Lesson 5: The Labor Force:</i> Flipped Video: Labor; Text 1: Tracking the Labor Force; Text 2: Occupational Trends; Interactive Gallery: Comparing Jobs in a Changing Economy; Text 3: The Changing Labor Force; Interactive Graph: Analyzing Data About Women at Work; Text 4: Wages and Benefits Trends</p> <p><i>Topic 5: Lesson 6: Labor and Wages:</i> Text 2: Labor and Skills; Text 3: Discrimination in the Labor Market; Text 4: Additional Factors Affecting Wages; Interactive Gallery: Exploring Factors Affecting Wages</p> <p><i>Topic 7: Lesson 4: Unemployment:</i> Text 3: The Goal of Full Employment</p> <p><i>Topic 7: Lesson 6: Poverty and Income Distribution:</i> Text 1: Living in Poverty; Text 3: Household Income; Text 4: The Economic Goal of Equity</p>

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<p>(Continued)</p> <p>FP.PFL.1.1 Explain how education, income, career, and life choices impact an individual’s financial plan and goals (e.g., job, wage, salary, college/university, community college, military, workforce, skill development, social security, entrepreneur, rent, mortgage, etc.).</p>	<p>(Continued)</p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: Determine a Career Path, 72–76; Sources of Career Information, 77–78; Getting the Skills You Need, 79–81; Financing Your Education, 185–186</p>
<p>FP.PFL.1.2 Explain how fiscally responsible individuals create and manage a personal budget that is inclusive of income, taxes, gross and net pay, giving, fixed and variable expenses and retirement (e.g., budget, financial plan, money management, saving and investing plan, etc.).</p>	<p><u>Magruder’s American Government</u> SE DIGITAL: <i>Social Studies Core Concepts: Personal Finance Core Concepts:</i> Your Fiscal Fitness: An Introduction; Budgeting; Checking; Investments; Savings and Retirement; Credit and Debt; Risk Management; Taxes and Income</p> <p><u>Economics</u> SE DIGITAL: <i>Topic 5: Lesson 5: The Labor Force:</i> Text 4: Wages and Benefits Trends</p> <p><i>Topic 6: Lesson 5: Investing:</i> Text 1: Investment and Free Enterprise; Text 2: The Financial System; Interactive Illustration: Linking Savers and Investors; Text 3: Financial Intermediaries; Text 4: Liquidity, Return, and Risk; Interactive Chart: Identifying Types of Risk</p> <p><i>Topic 8: Lesson 1: Understanding Taxes:</i> Flipped Video: National Tax Rates in the U.S. and Elsewhere; Text 1: The Importance of National Taxes; Text 3: The Tax Burden</p> <p><i>Topic 8: Lesson 2: Federal Taxes:</i> Text 1: Individual and Corporate Income Taxes; Text 2: Social Security, Medicare, and Unemployment Taxes; Text 3: Other National Taxes; Interactive Gallery: Examining Tax Deductions and Incentives</p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: Step-by-Step Decision Making Process, 40–46; Creating a Budget, 54–57; Creating a Personal Budget Sheet, 58–61; Budgeting and Your Financial Plan, 62</p>

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<p>FP.PFL.1.3 Analyze how managing a checking and savings account contributes to financial well-being (e.g., deposits, withdrawals, transfers, automated transactions, fees, etc.).</p>	<p><u>Magruder’s American Government</u> SE DIGITAL: <i>Social Studies Core Concepts: Personal Finance Core Concepts: Checking; Savings and Retirement; Credit and Debt</i></p> <p><u>Economics</u> SE DIGITAL: <i>Topic 6: Lesson 4: The Functions of Modern Banks: Text 2: Functions of Financial Institutions; Interactive Chart: Calculate Compound Interest; Text 3: Types of Financial Institutions; Text 4: Electronic Banking</i></p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: Banking Basics. Checking Accounts, 227–230; Other Banking Services, 231–232; Types of Bank Accounts, 249–252</p>
<p>FP.PFL.1.4 Summarize how debt management and creditworthiness impact an individual’s ability to become a responsible consumer and borrower (e.g., credit card management, monitoring percentage rates and personal credit reports, analyzing loan details, keeping and maintaining records, etc.).</p>	<p><u>Magruder’s American Government</u> SE DIGITAL: <i>Social Studies Core Concepts: Personal Finance Core Concepts: Savings and Retirement; Credit and Debt; Risk Management; Consumer Smarts</i></p> <p><u>Economics</u> SE DIGITAL: <i>Topic 6: Lesson 4: The Functions of Modern Banks: Interactive Chart: Calculate Compound Interest; Interactive Chart: Comparing Types of Loans</i> <i>Topic 9: Lesson 4: Monetary Policy Options: Interactive Chart: Analyzing Interest Rate Effect</i></p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: Personal Loans and Purchasing Decisions, 174–197; Credit Cards and Other Forms of Credit, 198–222</p>

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<p>FP.PFL.1.5 Analyze how fiscally responsible individuals save and invest to meet financial goals (e.g., investment, stock market, bonds, mutual funds, etc.).</p>	<p><u>Magruder’s American Government</u> SE DIGITAL: <i>Social Studies Core Concepts: Personal Finance Core Concepts: Investments; Savings and Retirement; Credit and Debt</i></p> <p><u>Economics</u> SE DIGITAL: <i>Topic 6: Lesson 5: Investing: Text 1: Investment and Free Enterprise; Text 2: The Financial System; Interactive Illustration: Linking Savers and Investors; Text 3: Financial Intermediaries; Text 4: Liquidity, Return, and Risk; Interactive Chart: Identifying Types of Risk</i></p> <p><i>Topic 6: Lesson 6: Bonds and Other Financial Assets: Flipped Video: Bonds; Text 1: Bonds as Financial Assets; Text 2: Types of Bonds; Interactive Chart: Identifying Types of Bonds; Text 3: Other Types of Financial Assets; Text 4: Financial Asset Markets</i></p> <p><i>Topic 6: Lesson 7: Stocks: Flipped Video: Stocks; Text 1: Investing in Stock; Text 2: Stock Trading; Text 3: Tracking Stock Performance; Interactive Illustration: How to Read an Online Stock Report</i></p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: Retirement Savings Options, 252–256; Methods of Investing, 267; Why Invest? 268; Investing in Stocks, 269–273; Investing in Bonds, 274–276; Mutual Funds, 276–277; Other Ways of Investing, 277–278; Chapter Review, 279–287</p>

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<p>FP.PFL.1.6 Compare various investing strategies and tax implications for their potential to build wealth (e.g., individual stocks and bonds with investing in stock, giving, bonds, mutual funds, retirement plans, etc.).</p>	<p><u>Magruder’s American Government</u> SE DIGITAL: <i>Social Studies Core Concepts: Personal Finance Core Concepts: Investments; Savings and Retirement; Credit and Debt; Taxes and Income</i></p> <p><u>Economics</u> SE DIGITAL: <i>Topic 6: Lesson 4: The Functions of Modern Banks: Interactive Chart: Calculate Compound Interest; Text 3: Types of Financial Institutions; Interactive Chart: Comparing Types of Loans</i></p> <p><i>Topic 6: Lesson 5: Investing: Text 1: Investment and Free Enterprise; Text 2: The Financial System; Interactive Illustration: Linking Savers and Investors; Text 3: Financial Intermediaries; Text 4: Liquidity, Return, and Risk; Interactive Chart: Identifying Types of Risk</i></p> <p><i>Topic 6: Lesson 6: Bonds and Other Financial Assets: Flipped Video: Bonds; Text 1: Bonds as Financial Assets; Text 2: Types of Bonds; Interactive Chart: Identifying Types of Bonds; Text 3: Other Types of Financial Assets; Text 4: Financial Asset Markets</i></p> <p><i>Topic 6: Lesson 7: Stocks: Flipped Video: Stocks; Text 1: Investing in Stock; Text 2: Stock Trading; Text 3: Tracking Stock Performance; Interactive Illustration: How to Read an Online Stock Report</i></p> <p><i>Topic 9: Lesson 4: Monetary Policy Options: Interactive Chart: Analyzing Interest Rate Effect</i> <i>Social Studies Core Concepts: Personal Finance Core Concepts: Investments; Savings and Retirement; Credit and Debt; Taxes and Income</i></p> <p><u>Personal Financial Literacy</u> SE/TE PRINT:: Retirement Savings Options, 252–256; Methods of Investing, 267; Why Invest? 268; Investing in Stocks, 269–273; Investing in Bonds, 274–276; Mutual Funds, 276–277</p>

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<p>FP.PFL.2 Understand how risk management strategies empower and protect consumers.</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: Independent Regulatory Commissions, 252, 256–258; Constitutional Protections and Government Regulation, 565–566</p> <p>SE DIGITAL: <i>Topic 6: Lesson 3: The Independent Agencies</i>; Text 3: Independent Regulatory Commissions, pages 3–4, 8</p> <p><i>Social Studies Core Concepts: Personal Finance Core Concepts: Your Fiscal Fitness: An Introduction; Budgeting; Checking; Investments; Savings and Retirement; Credit and Debt; Risk Management; Taxes and Income</i></p> <p><i>Review and Assessment: Topic 6: Question 4 Understand Government Regulations and Identify the Purpose; Topic 6: Question 8 Identify the Purpose of Regulatory Commissions</i></p> <p><u>Economics</u> SE DIGITAL: <i>Topic 6: Lesson 5: Investing: Flipped Video: Investing; Text 1: Investment and Free Enterprise, page 1; Text 3: Financial Intermediaries, pages 4–5; Text 4: Liquidity, Return, and Risk</i></p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: Risk, 4–5; A Plan for Managing Your Risk, 28; Risk Tolerance Quiz, 272; Risk and Return Trade Off, 295; Too Good to Be True? 295</p>

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<p>FP.PFL.2.1 Explain how consumer protection laws and government regulation contribute to the empowerment of the individual (e.g., consumer credit laws, regulation, FTC-Federal Trade Commission, protection agencies, etc.).</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: Monopolies and Trusts, 565; Constitutional Protections and Government Regulation, 565–566; Consumer Product Safety Commission, 252, 567; Consumer Products, 293; Consumer Spending, 595</p> <p>SE DIGITAL: <i>Topic 6: Lesson 3: The Independent Agencies:</i> Text 3: Independent Regulatory Commissions, pages 3–4, 8</p> <p><i>Social Studies Core Concepts: Personal Finance Core Concepts: Your Fiscal Fitness: An Introduction; Budgeting; Checking; Investments; Savings and Retirement; Credit and Debt; Risk Management; Taxes and Income</i></p> <p><i>Review and Assessment: Topic 6: Question 4 Understand Government Regulations and Identify the Purpose; Topic 6: Question 8 Identify the Purpose of Regulatory Commissions</i></p> <p><u>Economics</u> SE DIGITAL: <i>Topic 2: Lesson 5: Benefits of Free Enterprise:</i> Text 4: The Limited Role of Government in the Marketplace; Interactive Timeline: Major Federal Regulatory Agencies</p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: Truth in Lending Act, 139; Consumer Credit Laws, 158–159; FDIC, 232–233, 238, 248</p>

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<p>FP.PFL.2.2 Summarize various types of fraudulent solicitation and business practices (e.g., identity theft, personal information disclosure, online scams, Ponzi schemes, investment scams, internet fraud, etc.).</p>	<p><u>Magruder’s American Government</u> SE DIGITAL: Social Studies Core Concepts: Economics Core Concepts</p> <p><u>Economics</u> SE DIGITAL: <i>Topic 6: Lesson 2: Changes in American Banking:</i> Text 1: American Banking Before the Civil War, page 8 (fraud)</p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: Threats to Your Credit. Identity Theft, 164–166; Too Good to Be True? 295</p>
<p>FP.PFL.2.3 Summarize ways consumers can protect themselves from fraudulent and deceptive practices (e.g., do not call lists, reading the fine print, terms and conditions, personal information disclosure, investment protection laws, fees, etc.).</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: Consumer Product Safety Commission, 252, 567; Consumer Products, 293; Consumer Spending, 595</p> <p>SE DIGITAL: <i>Social Studies Core Concepts: Personal Finance Core Concepts:</i> Consumer Smarts</p> <p><u>Economics</u> SE DIGITAL: <i>Topic 2: Lesson 5: Benefits of Free Enterprise:</i> Text 4: The Limited Role of Government in the Marketplace; Interactive Timeline: Major Federal Regulatory Agencies</p> <p><i>Topic 6: Lesson 5: Investing:</i> Flipped Video: Investing; Text 1: Investment and Free Enterprise, page 1; Text 3: Financial Intermediaries, pages 4–5; Text 4: Liquidity, Return, and Risk</p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: Threats to Your Credit. Identity Theft, 164–166; Too Good to Be True? 295</p>

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<p>FP.PFL.2.4 Classify the various types of insurance and estate planning including the benefits and consequences (e.g., car, health, renters, life, liability, travel, disability, long-term care, natural disaster, etc.).</p>	<p><u>Magruder’s American Government</u> SE DIGITAL: <i>Social Studies Core Concepts: Personal Finance Core Concepts: Savings and Retirement; Risk Management; Consumer Smarts</i></p> <p><u>Economics</u> SE DIGITAL: <i>Topic 1: Lesson 1: Scarcity: Text 1: Scarcity Means Making Choices, page 1</i></p> <p><i>Topic 5: Lesson 5: The Labor Force: Text 4: Wages and Benefits Trends, page 2</i></p> <p><i>Topic 6: Lesson 5: Investing: Text 3: Financial Intermediaries, page 2</i></p> <p><i>Topic 7: Lesson 4: Unemployment: Text 1: Types of Unemployment, page 9</i></p> <p><i>Topic 7: Lesson 6: Poverty and Income Distribution: Text 4: The Economic Goal of Equity, pages 6, 8</i></p> <p><i>Topic 8: Lesson 2: Federal Taxes: Text 2: Social Security, Medicare, and Unemployment Taxes</i></p> <p><i>Topic 8: Lesson 3: Federal Spending: Text 2: Government Entitlements; Interactive Chart: Exploring Major Entitlement Programs</i></p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: The Importance of Health Insurance, 118–120; Health Insurance Features and Terms, 121–124; Life Insurance, 124–125; Getting Insurance, 126–127; Chapter Review, 128–135; The Importance of Homeowner’s and Renter’s Insurance, 183–184; The Importance of Car Insurance, 189; Federal Deposit Insurance Corporation (FDIC), 232–333, 238, 248</p>

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<p>FP.PFL.2.5 Summarize strategies individuals use for resolving consumer conflict (e.g., contacting Attorney General, filing claims, Better Business Bureau, Secretary of State, etc.).</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: Consumer Product Safety Commission, 252, 567</p> <p>SE DIGITAL: Social Studies Core Concepts: Economics Core Concepts</p> <p><u>Economics</u> SE DIGITAL: <i>Topic 5: Lesson 4: Nonprofit Organizations</i>: Text 2: Nonprofits (Better Business Bureau), page 4 <i>Social Studies Core Concepts: Personal Finance Core Concepts</i>: Consumer Smarts, p. 26</p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: Threats to Your Credit. Identity Theft, 164–166</p>
Essential Standard	
<p>FP.E.1 Understand economies, markets and the role economic factors play in making economic decisions.</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: Types of Economic Systems, 562–572; Fiscal and Monetary Policy, 573–579; Financing Government, 580–588; Spending and Borrowing, 589–597; The U.S. in a Global Economy, 598–602; State and Local Spending and Revenue, 660–670</p> <p><i>Topic Assessment.</i> Topic 6 Assessment (1. Examine Economic Resources in Foreign Policy), 291; (6. Examine Resources in Foreign Policy), 292; Topic 12 Assessment (1. Compare the Role of Government in Economic Systems), 607</p> <p>SE DIGITAL: <i>Topic 12: Lesson 1: Types of Economic Systems</i>: Flipped Video: Types of Economic Systems; Text 1: Capitalism and the Factors of Production; Text 2: The American Free Enterprise System; Text 3: What is a Mixed Economy?; Text 4: Socialism, Communism, and Karl Marx;</p>

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<p>(Continued)</p> <p>FP.E.1 Understand economies, markets and the role economic factors play in making economic decisions.</p>	<p>(Continued)</p> <p>Interactive Chart: Three Types of Economic Systems; Text 5: Communism; Text 6: The Special Case of China; Interactive Gallery: China's Economy--Past and Present; Text 7: Comparing the Free Enterprise System with Other Economic Systems</p> <p><i>Topic 12: Lesson 2: Fiscal and Monetary Policy:</i> Flipped Video: Economic Policies and You; Text 1: The Federal Government and the Domestic Economy; Text 2: Key Goals for the Economy; Text 3: How Fiscal Policy Influences the Economy; Interactive Chart: Setting Interest Rates; Text 4: How Monetary Policy Influences the Economy; Interactive Chart: Booms, Busts, and Fiscal and Monetary Policy</p> <p><i>Topic 12: Lesson 4: Spending and Borrowing:</i> Flipped Video: Borrowing and the Public Debt; Text 1: Federal Expenditures; Text 2: Creating the Budget; Interactive Chart: Demand-side and Supply-side Economics; Text 3: Borrowing and the Deficit; Interactive Chart: Federal Spending Comparison; Text 4: Understanding the Public Debt</p> <p><i>Topic 12: Lesson 5: The U.S. in a Global Economy:</i> Flipped Video: The U.S. in a Global Economy; Text 1: A Global Economy; Text 2: U.S. Trade Policies; Interactive Chart: Impact of Location and Natural Resources; Text 3: Trade Alliances and Organizations; Text 4: The Consequences of the Global Economy; Interactive Gallery: Economic Sanctions–The Case of South Africa</p>

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<p>(Continued)</p> <p>FP.E.1 Understand economies, markets and the role economic factors play in making economic decisions.</p>	<p>(Continued)</p> <p><i>Topic 13: Lesson 6: State and Local Spending and Revenue:</i> Flipped Video: State and Local Spending and Revenue; Interactive Chart: State and Local Spending; Text 3: Financing State and Local Government; Text 4: Sources of State Revenue</p> <p><i>Economics Core Concepts:</i> Economic Systems; Economics Basics; Trade</p> <p><i>Social Studies Reference Center:</i> Biography: Adam Smith; Karl Marx; Mao Zedong</p> <p><u>Economics</u></p> <p>SE DIGITAL: <i>Topic 1: Fundamentals of Economics:</i> Lesson 2: Opportunity Cost and Trade-Offs</p> <p><i>Topic 2: Free Enterprise and Other Economic Systems:</i> Lesson 1: The Three Key Economic Questions; Lesson 2: Free Markets; Lesson 3: Centrally Planned Economies; Lesson 4: Mixed Economies</p> <p><i>Topic 9: Fiscal and Monetary Policy:</i> Lesson 1: The Federal Budget and Fiscal Policy; Lesson 2: Fiscal Policy Options; Lesson 3: The National Debt and Deficits; Lesson 4: Monetary Policy Options; Lesson 5: The Effects of Monetary Policy</p> <p><u>Personal Financial Literacy</u></p> <p>SE/TE PRINT: Federal Reserve and the Banking System, 233–236</p>

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<p>FP.E.1.1 Compare how individuals and governments utilize scarce resources (human, natural and capital) in traditional, command, market and mixed economies.</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: Types of Economic Systems, 562–572</p> <p><i>Topic Assessment.</i> Topic 6 Assessment (1. Examine Economic Resources in Foreign Policy), 291; (6. Examine Resources in Foreign Policy), 292</p> <p>SE DIGITAL: <i>Topic 12: Lesson 1: Types of Economic Systems:</i> Flipped Video: Types of Economic Systems; Text 1: Capitalism and the Factors of Production; Text 2: The American Free Enterprise System; Text 3: What is a Mixed Economy?; Text 4: Socialism, Communism, and Karl Marx; Interactive Chart: Three Types of Economic Systems; Text 5: Communism; Text 6: The Special Case of China; Interactive Gallery: China's Economy--Past and Present; Text 7: Comparing the Free Enterprise System with Other Economic Systems</p> <p><i>Review and Assessment: Topic 6: Question 3</i> Examine Resources in Foreign Policy; <i>Topic 12: Question 1</i> Compare the Role of Government in Economic Systems</p> <p><i>Economics Core Concepts:</i> Economic Systems; Economics Basics</p> <p><u>Economics</u> SE DIGITAL: <i>Topic 2: Free Enterprise and Other Economic Systems:</i> Lesson 1: The Three Key Economic Questions; Lesson 2: Free Markets; Lesson 3: Centrally Planned Economies; Lesson 4: Mixed Economies</p>

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<p>FP.E.1.2 Analyze a market economy in terms of economic characteristics, the roles they play in decision-making and the importance of each role (e.g., private property, free enterprise, circular flow, competition and profit motive, and allocation of resources via the price system).</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: Capitalism and the Factors of Production, 562; The American Free Enterprise System, 563–566; Comparing the Free Enterprise System with Other Economic Systems, 571–572</p> <p><i>Topic Assessment.</i> Topic 12 Assessment (1. Compare the Role of Government in Economic Systems), 607</p> <p>SE DIGITAL: <i>Topic 12: Lesson 1: Types of Economic Systems:</i> Flipped Video: Types of Economic Systems; Text 1: Capitalism and the Factors of Production; Text 2: The American Free Enterprise System; Interactive Chart: Three Types of Economic Systems; Text 7: Comparing the Free Enterprise System with Other Economic Systems</p> <p><i>Review and Assessment: Topic 12: Question 1</i> Compare the Role of Government in Economic Systems</p> <p><i>Economics Core Concepts:</i> Economic Systems; Economics Basics</p> <p><i>Social Studies Reference Center:</i> Biography: Adam Smith</p> <p><u>Economics</u> SE DIGITAL: <i>Topic 2: Lesson 1: The Three Key Economic Questions:</i> Text 1: Three Basic Economic Questions; Text 2: Economic Goals of Society</p> <p><i>Topic 2: Free Enterprise and Other Economic Systems:</i> Lesson 2: Free Markets; Lesson 3: Centrally Planned Economies; Lesson 4: Mixed Economies, Text 2, Circular Flow Model of a Mixed Economy; Interactive Chart: Circular Flow</p>

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<p>(Continued)</p> <p>FP.E.1.2 Analyze a market economy in terms of economic characteristics, the roles they play in decision-making and the importance of each role (e.g., private property, free enterprise, circular flow, competition and profit motive, and allocation of resources via the price system).</p>	<p>(Continued)</p> <p><i>Topic 2: Lesson 5: Benefits of Free Enterprise:</i> Text 1: Basic Characteristics of Free Enterprise; Text 2: Key Roles in the Free Enterprise System; Text 3: Economic Freedom and the Constitution; Text 4: The Limited Role of Government in the Marketplace</p> <p><i>Topic 3: Lesson 9: Prices at Work;</i> Text 1: The Price System; Text 2: The Benefits of the Price System; Text 3: Choice and Efficiency</p> <p>Personal Financial Literacy SE/TE PRINT: Opportunity Cost, 8–9</p>
<p>FP.E.1.3 Explain how supply and demand determine equilibrium price and quantity produced (e.g., any market example –apples, tires, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: The Profit Motive, 564; The Role of Competition, 564–565</p> <p>SE DIGITAL: <i>Topic 12: Lesson 1: Types of Economic Systems:</i> Text 2: The American Free Enterprise System, page 6</p> <p><i>Economics Core Concepts:</i> Economics Basics, pages 3–4</p> <p>Economics SE DIGITAL: <i>Topic 2: Lesson 2: Free Markets: Flipped Video;</i> Text 3: How Markets Self-Regulate; Text 4: Advantages of a Free Market</p> <p><i>Topic 2: Lesson 5: Benefits of Free Enterprise:</i> Text 2: Key Roles in the Free Enterprise System</p> <p><i>Topic 3: Lesson 1: Fundamentals of Demand:</i> Text 1: Demand; Text 2: The Demand Schedule; Text 3: The Demand Graph; Synthesize: Fundamentals of Demand</p>

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<p>(Continued)</p> <p>FP.E.1.3 Explain how supply and demand determine equilibrium price and quantity produced (e.g., any market example –apples, tires, etc.).</p>	<p>(Continued)</p> <p><i>Topic 3: Lesson 2: Shifts in Demand:</i> Text 1: Changes in Demand; Text 2: The Non-Price Determinants of Demand; Synthesize: Shifts in Demand</p> <p><i>Topic 3: Lesson 3: Elasticity of Demand:</i> Text 1: Elasticity Defined; Text 2: Factors Affecting Elasticity; Text 3: How Elasticity Affects Revenue</p> <p><i>Topic 3: Lesson 4: Fundamentals of Supply:</i> Text 1: The Effect of Price on Supply; Text 2: Understanding Supply Schedules; Text 3: Elasticity of Supply</p> <p><i>Topic 3: Lesson 6: Changes in Supply:</i> Text 1: Input Costs and Changes in Supply; Text 2: Government Policies and Changes in Supply; Text 3: Other Non-Price Determinants That Create Changes in Supply</p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: Price Stability, 234</p>
<p>FP.E.1.4 Analyze the ways in which incentives and profits influence what is produced and distributed in a market system (e.g., supply, demand, free enterprise, What to produce? How to produce it? How much to produce? For whom to produce it? etc.).</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: Individual Initiative, 564; The Profit Motive, 564; The Role of Competition, 564–565</p> <p><i>Topic Assessment. Topic 4 Assessment (9. Understand Constitutional Protections), 196</i></p> <p>SE DIGITAL: <i>Topic 12: Lesson 1: Types of Economic Systems:</i> Text 2: The American Free Enterprise System, page 5</p> <p><i>Economics Core Concepts: Economic Process, pages 2–3</i></p>

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<p>(Continued)</p> <p>FP.E.1.4 Analyze the ways in which incentives and profits influence what is produced and distributed in a market system (e.g., supply, demand, free enterprise, What to produce? How to produce it? How much to produce? For whom to produce it? etc.).</p>	<p>(Continued)</p> <p>Economics SE DIGITAL: <i>Topic 1: Lesson 1: Scarcity:</i> Text 2: Entrepreneurs Use Factors of Production, pages 1–6; Text 3: All Resources Are Scarce, pages 1–3</p> <p><i>Topic 2: Lesson 2: Free Markets: Flipped Video;</i> Text 3: How Markets Self-Regulate; Text 4: Advantages of a Free Market <i>Topic 2: Lesson 5: Benefits of Free Enterprise:</i> Text 2: Key Roles in the Free Enterprise System</p> <p><i>Topic 3: Lesson 9: Prices at Work:</i> Text 4: Prices and the Profit Incentive</p> <p><i>Topic 4: Lesson 3: Monopolistic Competition and Oligopoly:</i> Text 3: Prices, Output, and Profits</p> <p>Personal Financial Literacy SE/TE PRINT: Opportunity Cost, 8–9</p>
<p>FP.E.1.5 Compare how various market structures affect decisions made in a market economy (e.g., monopoly, oligopoly, monopolistic competition, pure competition, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: The Role of Competition, 564–565; Monopolies and Trusts, 565; Constitutional Protections and Government Regulation, 565–566; Laissez-Faire. The Theory, 566</p> <p><i>Topic Assessment. Topic 12 Assessment (1. Compare the Role of Government in Economic Systems), 607</i></p> <p>SE DIGITAL: <i>Topic 12: Lesson 1: Types of Economic Systems:</i> Text 2: The American Free Enterprise System, page 5</p> <p><i>Economics Core Concepts: Economic Process,</i> page 3</p>

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<p>(Continued)</p> <p>FP.E.1.5 Compare how various market structures affect decisions made in a market economy (e.g., monopoly, oligopoly, monopolistic competition, pure competition, etc.).</p>	<p>(Continued)</p> <p>Economics</p> <p>SE DIGITAL: <i>Topic 4: Lesson 1: Pure Competition:</i> Startup, Text 1: Conditions for Pure Competition</p> <p><i>Topic 4: Lesson 2: Monopolies:</i> Flipped Video: How Monopolies Form; Text 1: Characteristics of a Monopoly; Text 2: The Role of Government; Text 3: Output Decisions; Text 4: Price Discrimination</p> <p><i>Topic 4: Lesson 3: Monopolistic Competition and Oligopoly:</i> Text 1: Characteristics of Monopolistic Competition; Text 2: Non-price Competition; Interactive Gallery: Non-price Competition; Text 3: Prices, Output, and Profits; Text 4: Characteristics of Oligopoly Interactive Gallery: Non-price Competition</p> <p><i>Topic 4: Lesson 4: Government Regulation and Competition:</i> Text 1: Government and Competition</p>
<p>FP.E.1.6 Compare national, state and local economic activity (e.g., resources, wages, production, employment, etc.).</p>	<p>Magruder’s American Government</p> <p>SE/TE PRINT: Spending and Borrowing, 589–597; The U.S. in a Global Economy, 598–606; State and Local Spending and Revenue, 660–670</p> <p><i>Topic Assessment.</i> Topic 12 Assessment (1. Compare the Role of Government in Economic Systems), 607</p> <p>SE DIGITAL: <i>Topic 12: Lesson 4: Spending and Borrowing:</i> Text 3: Borrowing and the Deficit, pages 5–6; Interactive Gallery: Federal Spending Comparison</p>

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<p>(Continued)</p> <p>FP.E.1.6 Compare national, state and local economic activity (e.g., resources, wages, production, employment, etc.).</p>	<p>(Continued)</p> <p><i>Topic 12: Lesson 5: The U.S. in a Global Economy:</i> Flipped Video: The U.S. in a Global Economy; Text 1: A Global Economy; Text 2: U.S. Trade Policies; Interactive Chart: Impact of Location and Natural Resources; Text 4: The Consequences of the Global Economy</p> <p><i>Topic 13: Lesson 6: State and Local Spending and Revenue:</i> Flipped Video: State and Local Spending and Revenue; Interactive Chart: State and Local Spending; Text 3: Financing State and Local Government; Text 4: Sources of State Revenue</p> <p><u>Economics</u></p> <p>SE DIGITAL: <i>Topic 5: Lesson 5: The Labor Force:</i> Flipped Video: Labor; Text 1: Tracking the Labor Force; Text 2: Occupational Trends; Interactive Gallery: Comparing Jobs in a Changing Economy; Text 3: The Changing Labor Force; Interactive Graph: Analyzing Data About Women at Work; Text 4: Wages and Benefits Trends</p> <p><i>Topic 5: Lesson 6: Labor and Wages:</i> Text 2: Labor and Skills; Text 3: Discrimination in the Labor Market; Text 4: Additional Factors Affecting Wages; Interactive Gallery: Exploring Factors Affecting Wages</p> <p>(Continued)</p> <p><i>Topic 7: Lesson 4: Unemployment:</i> Text 1: Types of Unemployment; Text 2: The Unemployment Rate; Interactive Chart: Determining Types of Unemployment; Text 3: The Goal of Full Employment; Interactive Graph: Interpreting Unemployment Data</p> <p><i>Topic 7: Lesson 6: Poverty and Income Distribution:</i> Text 1: Living in Poverty; Text 3: Household Income; Text 4: The Economic Goal of Equity</p>

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<p>FP.E.2 Understand factors of economic interdependence and their impact on nations.</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: The U.S. in a Global Economy, 598–606</p> <p><i>Topic Assessment.</i> Topic 12 Assessment (14. Identify the Significance of Places), 610; (16. Examine Economic Resources in Foreign Policy), 610; 18. Analyze Functions of the Executive Branch), 611; (20. Understand the Role of the Executive), 611</p> <p>SE DIGITAL: <i>Topic 12: Lesson 5: The U.S. in a Global Economy:</i> Flipped Video: The U.S. in a Global Economy; Text 1: A Global Economy; Text 2: U.S. Trade Policies; Interactive Chart: Impact of Location and Natural Resources; Text 3: Trade Alliances and Organizations; Text 4: The Consequences of the Global Economy; Interactive Gallery: Economic Sanctions–The Case of South Africa</p> <p><i>Review and Assessment: Topic 12: Question 18 Analyze U.S. Foreign Policy; Question 19 Examine Economic Resources in Foreign Policy; Question 20 Understand the Role of the Executive Branch in Trade Policy</i></p> <p><i>Economics Core Concepts.</i> Trade</p> <p><u>Economics</u> SE DIGITAL: <i>Topic 10: Lesson 1: Why Nations Trade:</i> Text 3: Comparative Advantage and World Trade; Text 4: The United States and Its Trading Partners; Interactive Map: Comparing U.S. Trading Partners</p> <p><i>Topic 10: Lesson 2: Trade Barriers and Agreements:</i> Text 1: Free Trade and Trade Barriers; Text 2: Effects of Trade Barriers; Text 3: Arguments for Protectionism; Text 4: Trade Agreements;</p>

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<p>(Continued) FP.E.2 Understand factors of economic interdependence and their impact on nations</p>	<p>(Continued) Text 5: Regional Trade Organizations; Text 6: The Role of Multinationals <i>Topic 10: Lesson 7: Globalization: Flipped Video: Agriculture Around the World; Text 1: What Causes Globalization?; Text 2: Challenges of Globalization; Interactive Chart: Defining the Elements of Globalization; Text 3: Migration; Text 4: Ongoing Issues; Text 5: The United States and the Global Economy</i></p>
Clarifying Objectives	
<p>FP.E.2.1 Explain the basic concepts of trade (e.g., including absolute and comparative advantage, exchange rates, balance of trade, gains from trade, etc.).</p>	<p>Magruder’s American Government SE/TE PRINT: The U.S. in a Global Economy, 598–606 <i>Topic Assessment. Topic 12 Assessment (14. Identify the Significance of Places), 610; (16. Examine Economic Resources in Foreign Policy), 610; 18. Analyze Functions of the Executive Branch), 611; (20. Understand the Role of the Executive), 611</i></p> <p>SE DIGITAL: <i>Topic 12: Lesson 5: The U.S. in a Global Economy: Flipped Video: The U.S. in a Global Economy; Text 1: A Global Economy; Text 2: U.S. Trade Policies; Interactive Chart: Impact of Location and Natural Resources; Text 3: Trade Alliances and Organizations; Text 4: The Consequences of the Global Economy</i></p> <p><i>Economics Core Concepts: Trade</i></p> <p>Economics SE DIGITAL: <i>Topic 10: Lesson 1: Why Nations Trade: Text 1: Resource Distribution and Specialization; Text 2: Absolute and Comparative Advantage; Text 3: Comparative Advantage and World Trade; Text 4: The United States and Its Trading Partners; Interactive Map: Comparing U.S. Trading Partners; Text 5: The Impact of Trade on Jobs</i></p>

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<p>FP.E.2.2 Summarize how nations specialize and become interdependent through trade (e.g., trade restrictions and government policy).</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT:U.S. Trade Policies, 600–602; Trade Alliances and Organization, 602–604</p> <p><i>Topic Assessment.</i> Topic 12 Assessment (14. Identify the Significance of Places), 610; (16. Examine Economic Resources in Foreign Policy), 610; 18. Analyze Functions of the Executive Branch), 611; (20. Understand the Role of the Executive), 611</p> <p>SE DIGITAL: <i>Topic 12: Lesson 5: The U.S. in a Global Economy:</i> Text 2: U.S. Trade Policies; Interactive Chart: Impact of Location and Natural Resources; Text 3: Trade Alliances and Organizations</p> <p><i>Review and Assessment: Topic 12: Question 19</i> Examine Economic Resources in Foreign Policy; <i>Topic 12: Question 20</i> Understand the Role of the Executive Branch in Trade</p> <p><i>Economics Core Concepts:</i> Economic Process (Specialization), page 3; Trade, page 4</p> <p><u>Economics</u> SE DIGITAL: <i>Topic 10: Lesson 1: Why Nations Trade:</i> Text 1: Resource Distribution and Specialization</p> <p><i>Topic 10: Lesson 2: Trade Barriers and Agreements:</i> Text 1: Free Trade and Trade Barriers; Text 2: Effects of Trade Barriers; Text 3: Arguments for Protectionism; Text 4: Trade Agreements; Text 5: Regional Trade Organizations; Text 6: The Role of Multinationals</p> <p><i>Topic 10: Lesson 7: Globalization:</i> Text 1: What Causes Globalization?</p>

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<p>FP.E.2.3 Explain the impact of government policies on international trade (e.g., tariffs, quotas, sanctions, subsidies, banking, embargos, etc.).</p>	<p><u>Magruder’s American Government</u> SE/TE. U.S. Trade Policies, 600–602; Trade Alliances and Organization, 602–604</p> <p><i>Topic Assessment.</i> Topic 12 Assessment (14. Identify the Significance of Places), 610; (16. Examine Economic Resources in Foreign Policy), 610; 18. Analyze Functions of the Executive Branch), 611; (20. Understand the Role of the Executive), 611</p> <p>SE DIGITAL: <i>Topic 12: Lesson 5: The U.S. in a Global Economy:</i> Text 2: U.S. Trade Policies; Interactive Chart: Impact of Location and Natural Resources; Text 3: Trade Alliances and Organizations; Interactive Gallery: Economic Sanctions–The Case of South Africa</p> <p><i>Review and Assessment: Topic 12: Question 19</i> Examine Economic Resources in Foreign Policy; <i>Question 20</i> Understand the Role of the Executive Branch in Trade</p> <p><i>Economics Core Concepts:</i> Trade, page 4</p> <p><u>Economics</u> SE DIGITAL: <i>Topic 10: Lesson 2: Trade Barriers and Agreements:</i> Text 1: Free Trade and Trade Barriers; Text 2: Effects of Trade Barriers; Text 3: Arguments for Protectionism; Text 4: Trade Agreements; Text 5: Regional Trade Organizations; Text 6: The Role of Multinationals</p>

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<p>FP.E.2.4 Analyze the role of North Carolina and the US in the world economy (e.g., furniture industry, tourism, fishing, etc.).</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: The U.S. in a Global Economy, 598–606</p> <p>SE DIGITAL: <i>Topic 12: Lesson 5: The U.S. in a Global Economy</i>; Flipped Video: The U.S. in a Global Economy; Text 1: A Global Economy; Text 4: The Consequences of the Global Economy</p> <p><u>Economics</u> SE DIGITAL: <i>Topic 10: Lesson 1: Why Nations Trade</i>; Text 4: The United States and Its Trading Partners; Interactive Map: Comparing U.S. Trading Partners</p> <p><i>Topic 10: Lesson 2: Trade Barriers and Agreements</i>; Text 1: Free Trade and Trade Barriers; Text 2: Effects of Trade Barriers; Text 4: Trade Agreements; Text 5: Regional Trade Organizations; Text 6: The Role of Multinationals</p> <p><i>Topic 10: Lesson 7: Globalization</i>; Text 5: The United States and the Global Economy</p>
Essential Standard	
<p>FP.E.3 Analyze the role of government and economic institutions in developing and implementing economic stabilization policies in the U.S.</p>	<p><u>Magruder’s American Government</u> SE/TE. Fiscal and Monetary Policy, 573–579; Borrowing and the Deficit, 593–596</p> <p><i>Topic Assessment.</i> Topic 12 Assessment (3. Explain Fiscal and Monetary Policies), 607; (10. Identify Individuals in Government and Politics), 610; (12. Explain Domestic Policy Responsibilities), 610; (15. Identify and Analyze Expenditures) 610; (21. Understand the Executive Role in National Fiscal Policy), 611</p>

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<p>(Continued) FP.E.3 Analyze the role of government and economic institutions in developing and implementing economic stabilization policies in the U.S.</p>	<p>(Continued) SE DIGITAL: <i>Topic 12: Lesson 2: Fiscal and Monetary Policy:</i> Flipped Video: Economic Policies and You; Text 1: The Federal Government and the Domestic Economy; Text 2: Key Goals for the Economy; Text 3: How Fiscal Policy Influences the Economy; Interactive Chart: Setting Interest Rates; Text 4: How Monetary Policy Influences the Economy; Interactive Chart: Booms, Busts, and Fiscal and Monetary Policy</p> <p><i>Topic 12: Lesson 4: Spending and Borrowing:</i> Flipped Video: Borrowing and the Public Debt; Text 3: Borrowing and the Deficit</p> <p><i>Review and Assessment: Topic 12: Question 4</i> Explain Fiscal and Monetary Policies; <i>Question 21</i> Understand the Executive Role in National Fiscal Policy</p> <p><u>Economics</u> SE DIGITAL: <i>Topic 9: Lesson 1: The Federal Budget and Fiscal Policy:</i> Flipped Video: Fiscal Policy Basics; Text 1: The Federal Budget and Fiscal Policy; Text 2: How Fiscal Policy Decisions Impact the Economy; Interactive Graph: The Effects of Fiscal Policy; Text 3: The Limits and Costs of Fiscal Policy</p> <p><i>Topic 9: Lesson 2: Fiscal Policy Options:</i> Text 3: Supply-Side Economics; Text 4: The Recent History of U.S. Fiscal Policy; Interactive Timeline: Exploring Fiscal Policy in a Changing Economy</p> <p><i>Topic 9: Lesson 4: Monetary Policy Options:</i> Startup: Monetary Policy Options; Text 1: Creating Money; Text 2: Monetary Tool #1: Reserve Requirements; Text 3: Monetary Tool #2: The Discount Rate; Text 4: Monetary Tool #3: Open Market Operations; Text 5: Using Monetary Policy Tools</p> <p>(Continued)</p>

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<p>(Continued)</p> <p>FP.E.3 Analyze the role of government and economic institutions in developing and implementing economic stabilization policies in the U.S.</p>	<p><i>Topic 9: Lesson 5: The Effects of Monetary Policy:</i> Flipped Video: Timing Monetary Policy; Interactive Chart: Analyzing Easy Money and Tight Money’ Text 2: Timing Monetary Policy; Text 3: Anticipating Business Cycles; Text 4: Debating Monetary Policy; Interactive Gallery: How Monetary Policy Affects the Economy; Synthesize: The Effects of Monetary Policy</p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: Banks and Financial Institutions, 226–227; Chapter Review, 237; The Federal Reserve and the Banking System, 233–236</p>

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Clarifying Objectives	
<p>FP.E.3.1 Summarize basic macroeconomic indicators and how they vary over the course of a business cycle (e.g., gross domestic product, unemployment, consumer price index, etc.).</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: Key Goals for the Economy, 575–576; How Fiscal Policy Influences the Economy, 576–577; Borrowing and the Deficit, 593–596</p> <p><i>Topic Assessment.</i> Topic 12 Assessment (3. Explain Fiscal and Monetary Policies), 607; (21. Understand the Executive Role in National Fiscal Policy), 611</p> <p>SE DIGITAL: <i>Topic 12: Lesson 2: Fiscal and Monetary Policy:</i> Text 2: Key Goals for the Economy, pages 2–4; Text 3: How Fiscal Policy Influences the Economy, page 2; Interactive Chart: Setting Interest Rates; Interactive Chart: Booms, Busts, and Fiscal and Monetary Policy</p> <p><i>Topic 12: Lesson 4: Spending and Borrowing:</i> Flipped Video: Borrowing and the Public Debt; Text 3: Borrowing and the Deficit</p> <p><i>Economics Core Concepts:</i> Economic Process, pages 3–4</p> <p><u>Economics</u> SE DIGITAL: <i>Topic 7: Lesson 1: Gross Domestic Product:</i> Text 1: Economic Measures; Interactive Chart: What Is Gross Domestic Product?; Text 2: Two Measures of GDP; Text 3: What GDP Doesn't Measure; Text 4: Other Economic Measures; Text 5: Factors that Affect GDP; Interactive Graph: Interpreting the Impact of Events on U.S. GDP</p> <p><i>Topic 7: Lesson 4: Unemployment:</i> Text 1: Types of Unemployment; Text 2: The Unemployment Rate; Interactive Chart: Determining Types of Unemployment; Text 3: The Goal of Full Employment; Interactive Graph: Interpreting Unemployment Data</p>

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<p>(Continued)</p> <p>FP.E.3.1 Summarize basic macroeconomic indicators and how they vary over the course of a business cycle (e.g., gross domestic product, unemployment, consumer price index, etc.).</p>	<p>(Continued)</p> <p><i>Topic 7: Lesson 5: Inflation and Deflation:</i> Flipped Video: What is Inflation?; Text 1: How Rising Prices Affect You; Text 2: Price Indexes; Text 3: Identifying Causes of Inflation; Interactive Chart: Analyzing the Wage-Price Spiral; Text 4: Interpreting Effects of Inflation; Interactive Gallery: Interpreting Causes and Effects of Inflation; Text 5: Recent Trends in the Rate of Inflation</p> <p><u>Personal Financial Literacy</u></p> <p>SE/TE PRINT: Consumer Price Index, 144, 147; Federal Reserve and the Banking System, 233–236; Gross Domestic Product, 142–144, 147, 148</p>
<p>FP.E.3.2 Explain how fiscal policy and the monetary policy influence overall levels of employment, interest rates, production, price level and economic growth (e.g., business cycle, standard of living, recession, depression, Consumer Price Index, etc.).</p>	<p><u>Magruder’s American Government</u></p> <p>SE/TE. Fiscal and Monetary Policy, 573–579; Borrowing and the Deficit, 593–596</p> <p><i>Topic Assessment.</i> Topic 12 Assessment (3. Explain Fiscal and Monetary Policies), 607; (10. Identify Individuals in Government and Politics), 610; (12. Explain Domestic Policy Responsibilities), 610; (15. Identify and Analyze Expenditures) 610; (21. Understand the Executive Role in National Fiscal Policy), 611</p> <p>SE DIGITAL: <i>Topic 12: Lesson 2: Fiscal and Monetary Policy:</i> Flipped Video: Economic Policies and You; Text 1: The Federal Government and the Domestic Economy; Text 2: Key Goals for the Economy; Text 3: How Fiscal Policy Influences the Economy; Interactive Chart: Setting Interest Rates; Text 4: How Monetary Policy Influences the Economy; Interactive Chart: Booms, Busts, and Fiscal and Monetary Policy</p> <p><i>Topic 12: Lesson 4: Spending and Borrowing:</i> Text 3: Borrowing and the Deficit, pages 3-5</p>

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<p>(Continued)</p> <p>FP.E.3.2 Explain how fiscal policy and the monetary policy influence overall levels of employment, interest rates, production, price level and economic growth (e.g., business cycle, standard of living, recession, depression, Consumer Price Index, etc.).</p>	<p>(Continued)</p> <p><i>Review and Assessment: Topic 12: Question 4</i> Explain Fiscal and Monetary Policies; <i>Question 12</i> Explain Domestic Policy Responsibilities</p> <p><u>Economics</u></p> <p>SE DIGITAL: <i>Topic 9: Lesson 1: The Federal Budget and Fiscal Policy:</i> Flipped Video: Fiscal Policy Basics; Text 1: The Federal Budget and Fiscal Policy; Text 2: How Fiscal Policy Decisions Impact the Economy; Interactive Graph: The Effects of Fiscal Policy; Text 3: The Limits and Costs of Fiscal Policy</p> <p><i>Topic 9: Lesson 2: Fiscal Policy Options:</i> Text 3: Supply-Side Economics; Text 4: The Recent History of U.S. Fiscal Policy; Interactive Timeline: Exploring Fiscal Policy in a Changing Economy</p> <p><i>Topic 9: Lesson 4: Monetary Policy Options:</i> Startup: Monetary Policy Options; Text 1: Creating Money; Text 2: Monetary Tool #1: Reserve Requirements; Text 3: Monetary Tool #2: The Discount Rate; Text 4: Monetary Tool #3: Open Market Operations; Text 5: Using Monetary Policy Tools</p> <p><i>Topic 9: Lesson 5: The Effects of Monetary Policy:</i> Flipped Video: Timing Monetary Policy; Interactive Chart: Analyzing Easy Money and Tight Money’ Text 2: Timing Monetary Policy; Text 3: Anticipating Business Cycles; Text 4: Debating Monetary Policy; Interactive Gallery: How Monetary Policy Affects the Economy; Synthesize: The Effects of Monetary Policy</p> <p><u>Personal Financial Literacy</u></p> <p>SE/TE PRINT: Federal Reserve and the Banking System, 233–236; Consumer Price Index, 144, 147; Business Cycles, 142–144</p>

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<p>FP.E.3.3 Analyze organizations in terms of their roles and functions in the United States economy (e.g., banks, labor unions, Federal Reserve, nonprofit organizations and cooperatives, Wall Street, etc.).</p>	<p><u>Magruder’s American Government</u> SE/TE PRINT: The Federal Government and the Domestic Economy, 576–577; How Monetary Policy Influences the Economy, 577–579</p> <p><i>Topic Assessment.</i> Topic 12 Assessment (3. Explain Fiscal and Monetary Policies), 607; (21. Understand the Executive Role in National Fiscal Policy), 611</p> <p>SE DIGITAL: <i>Topic 12: Lesson 2: Fiscal and Monetary Policy:</i> Flipped Video: Economic Policies and You; Text 1: The Federal Government and the Domestic Economy; Interactive Chart: Setting Interest Rates; Text 4: How Monetary Policy Influences the Economy; Interactive Chart: Booms, Busts, and Fiscal and Monetary Policy</p> <p><u>Economics</u> SE DIGITAL: <i>Topic 5: Lesson 3: Corporations:</i> Flipped Video: The Corporation; Text 1: The Characteristics of Corporations; Text 2: Advantages of Incorporation; Text 3: Disadvantages of Incorporation; Text 4: Corporate Mergers; Text 5: Multinational Corporations</p> <p><i>Topic 5: Lesson 7: Labor Unions:</i> Flipped Video: Unions; Text 1: Organized Labor; Text 2: The History of the Labor Movement; Text 3: The Decline in Labor Union Membership; Interactive Chart: Analyzing the Decline of Labor Unions; Text 4: Labor and Management; Interactive Illustration: Collective Bargaining in Action</p> <p><i>Topic 6: Lesson 3: The Federal Reserve System:</i> Text 1: A Review of U.S. Banking History; Text 2: The History of the Federal Reserve System; Text 3: The Structure of the Federal Reserve System;</p>

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<p>(Continued)</p> <p>FP.E.3.3 Analyze organizations in terms of their roles and functions in the United States economy (e.g., banks, labor unions, Federal Reserve, nonprofit organizations and cooperatives, Wall Street, etc.).</p>	<p>(Continued)</p> <p>Text 4: The Fed's Roles: Serving the Government; Text 5: The Fed's Roles: Serving and Regulating Banks; Text 6: The Fed's Roles: Regulating the Money Supply</p> <p><i>Topic 6: Lesson 4: The Functions of Modern Banks:</i> Text 1: The Money Supply; Text 2: Functions of Financial Institutions; Text 3: Types of Financial Institutions; Text 4: Electronic Banking</p> <p><i>Topic 6: Lesson 6: Bonds and Other Financial Assets:</i> Text 1: Bonds as Financial Assets; Text 2: Types of Bonds; Text 3: Other Types of Financial Assets; Text 4: Financial Asset Markets</p> <p><i>Topic 6: Lesson 7: Stocks:</i> Text 1: Investing in Stock; Text 2: Stock Trading; Text 3: Tracking Stock Performance; Text 4: The Great Crash and Beyond</p> <p><u>Personal Financial Literacy</u> SE/TE PRINT: Banks and Financial Institutions, 226–227; Chapter Review, 237; The Federal Reserve and the Banking System, 233–236; Methods of Investing, 267; Why Invest? 268; Investing in Stocks, 269–273; Investing in Bonds, 274–276; Mutual Funds, 276–277</p>