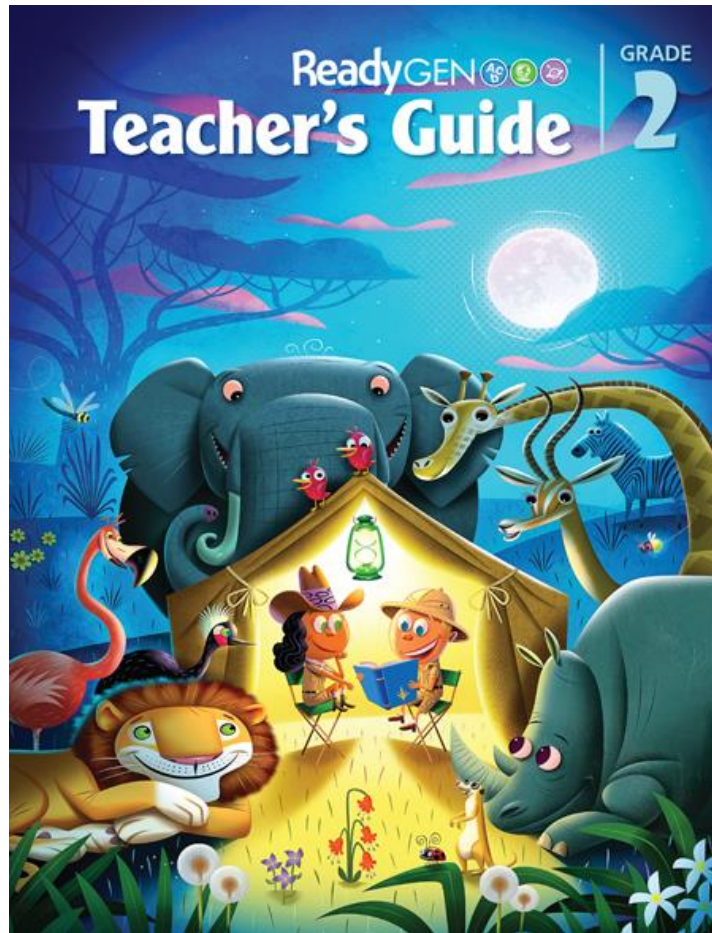


A Correlation of



Grade 2

**To the
North Carolina
Standard Course of Study for
English Language Arts
Grade 2**

**A Correlation of ReadyGEN, Grade 2 to the
North Carolina Standard Course of Study for English Language Arts**

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**A Correlation of ReadyGEN, Grade 2 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
R Reading	
RL Reading Literature	
RL.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>TG U1: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 233, 243, 253, 263, 273</p> <p>TG U2: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 223, 233, 243, 253, 263, 273</p> <p>TG U3: 73, 82, 83, 84, 86, 87, 92, 93, 97, 103, 113, 122, 123, 127, 133, 137, 233, 236, 237, 243, 247, 253, 254, 257, 263, 267, 272, 273, 277</p> <p>TG U4: 13, 17, 23, 33, 43, 53, 63, 73, 83, 93, 103, 107, 108, 113, 117, 123, 137, 252, 253, 257</p> <p>TG U5: 113, 223, 233, 243, 253, 273</p> <p>TG U6: 72, 73, 74, 75, 76, 77, 82, 83, 87, 92, 93, 97, 102, 103, 107, 112, 113, 114, 116, 117, 132, 133, 136, 137</p>
RL.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.	
RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<p>TG U1: 252, 254, 255, 256</p> <p>TG U2: 92, 94, 95, 96, 97, 132, 133, 276, 277</p> <p>TG U3: 222, 223, 224, 226, 227</p> <p>TG U4: 72, 74, 76, 77, 82, 83, 84, 85, 86, 87, 122, 123, 124, 127, 137</p> <p>TG U5: 232, 252, 254, 256, 257</p> <p>TG U6: 73, 93, 112, 113, 114, 116, 117, 132, 134, 137</p>

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
RL.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
RL.2.3 Describe how characters in a story respond to major events and challenges.	<p>TG U1: 12, 13, 14, 15, 16, 17, 22, 33, 36, 37, 42, 43, 44, 45, 46, 53, 55, 56, 57, 62, 64, 66, 72, 73, 76, 84, 86, 96, 97, 102, 103, 122, 123, 124, 125, 126, 127, 132, 236, 237</p> <p>TG U2: 22, 23, 27, 32, 33, 34, 37, 47, 52, 53, 54, 56, 57, 62, 67, 72, 73, 76, 77, 82, 83, 87, 92, 93, 96, 97, 102, 112, 115, 123, 127, 133, 137, 242, 243, 244, 246, 247</p> <p>TG U3: 72, 92, 93, 94, 114, 116, 232, 242, 243, 252, 253, 257</p> <p>TG U4: 22, 23, 24, 25, 26, 27, 32, 33, 34, 37, 42, 43, 44, 45, 46, 47, 52, 53, 92, 93, 94, 95, 133, 143</p> <p>TG U5: 224, 226, 227, 242, 243, 247</p> <p>TG U6: 37, 72, 73, 74, 75, 76, 77, 83, 102, 113, 114, 116, 117, 137, 143</p>
RL.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.	
RL.2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song.	<p>TG U1: 14, 24, 32, 44, 54, 112, 113, 114, 115, 117, 182, 234, 244, 252</p> <p>TG U2: 24, 34, 37, 44, 52, 54, 55, 63, 64, 66, 73, 83, 93, 134, 244</p> <p>TG U3: 72, 73, 74, 76, 77, 114, 125, 234, 262, 263, 264, 266, 267</p> <p>TG U4: 22, 23, 24, 25, 26, 27, 33, 34, 43, 53, 56, 57, 65, 73, 74, 103, 104, 112, 113, 114, 115, 116, 117, 123, 133, 252, 253, 254, 255, 256, 257</p> <p>TG U5: 112, 113, 114, 116, 117, 182, 222, 244, 246</p> <p>TG U6: 74, 82, 83, 84, 85, 86, 87, 92, 94, 115</p>

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
RL.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story, the events unfold in the middle, and the ending concludes the action.	<p>TG U1: 16, 22, 23, 24, 26, 27, 32, 35, 42, 44, 46, 47, 52, 53, 54, 66, 77, 82, 92, 96, 123, 132, 133, 134, 137, 143, 145, 232, 233, 234, 235, 236, 237</p> <p>TG U2: 12, 13, 14, 15, 16, 17, 22, 26, 42, 43, 44, 45, 46, 47, 62, 64, 66, 67, 72, 73, 74, 75, 76, 77, 82, 92, 102, 112, 122, 132, 232, 234</p> <p>TG U3: 94, 104, 222, 224, 226, 227</p> <p>TG U4: 32, 36, 54, 55, 56, 57, 62, 67, 102, 103, 104, 105, 106, 107, 132, 133, 134, 145, 146</p> <p>TG U5: 242, 244, 246, 247</p> <p>TG U6: 72, 82, 92, 102, 103, 104, 105, 106, 107, 112, 113, 132, 133</p>
RL.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.	
RL.2.6 Distinguish differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<p>TG U1: 12, 15, 22, 23, 27, 32, 33, 35, 42, 45, 52, 53, 54, 56, 57, 62, 63, 72, 73, 74, 75, 76, 77, 82, 83, 85, 86, 87, 92, 95, 96, 97, 102, 103, 124, 125, 127, 132, 137, 222, 237, 283</p> <p>TG U2: 22, 23, 33, 47, 62, 63, 67, 97, 122, 124, 125, 126, 127, 133, 244, 247, 252, 254, 256</p> <p>TG U3: 93, 112, 113, 114, 115, 116, 117, 243, 244, 245, 246, 247</p> <p>TG U4: 12, 13, 14, 15, 16, 17, 32, 34, 43, 82, 83, 92, 94, 143</p> <p>TG U5: 222, 223, 224, 225, 226, 227, 234</p> <p>TG U6: 77, 85, 86, 97, 113</p>

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
RL.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p>TG U1: 15, 16, 17, 26, 32, 33, 35, 36, 43, 57, 62, 63, 64, 66, 67, 73, 82, 83, 84, 86, 87, 93, 95, 96, 97, 102, 103, 104, 106, 107, 127, 135, 137, 222, 223, 242, 243, 246, 257</p> <p>TG U2: 13, 22, 23, 24, 25, 26, 27, 33, 34, 35, 36, 37, 46, 53, 54, 55, 76, 82, 83, 86, 87, 93, 97, 102, 103, 104, 105, 106, 107, 114, 115, 116, 117, 123, 125, 133, 234, 237, 242, 267</p> <p>TG U3: 82, 92, 93, 102, 112, 133, 143, 232, 233, 234, 235, 243, 253, 254, 255, 256, 257</p> <p>TG U4: 23, 33, 53, 65, 73, 83, 104, 107, 112, 116, 117, 123, 124, 125, 126, 133, 252, 253, 257</p> <p>TG U5: 112, 113, 117, 233, 246, 247, 253</p> <p>TG U6: 37, 73, 82, 83, 85, 92, 93, 94, 95, 96, 97, 103, 107</p>
RL.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	For supporting content please see: TG U2: 228, 238, 248, 254, 258, 268
RL.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	
RL.2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures.	<p>TG U4: 112, 113, 114, 115, 116, 117</p> <p>TG U5: 272</p> <p>TG U6: 113, 137, 272</p>
RL.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.	
RL.2.10 By the end of grade 2, read and understand literature within the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.	<p>TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 175, 235, 245, 255, 275</p> <p>TG U2: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255</p> <p>TG U3: 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255, 265, 275</p> <p>TG U4: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 252, 255</p> <p>TG U5: 115, 225, 235, 245, 255, 265, 275</p> <p>TG U6: 75, 85, 95, 105, 115, 135</p>

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
RI Informational Text	
RI.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>TG U1: 162, 163, 167, 172, 173, 176, 177, 182, 183, 184, 185, 186, 187, 192, 193, 197, 202, 203, 206, 207, 212, 213, 216, 217, 222, 223, 227, 232, 262, 272, 273, 277</p> <p>TG U2: 137, 162, 163, 167, 168, 172, 173, 177, 182, 183, 186, 187, 192, 193, 197, 198, 202, 203, 204, 206, 207, 208, 212, 213, 217, 223, 262, 263, 264, 267, 272, 277</p> <p>TG U3: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 43, 47, 53, 54, 56, 57, 62, 63, 67, 122, 123, 127, 133, 137, 162, 163, 167, 172, 173, 177, 182, 183, 193, 197, 203, 207, 213, 217, 272, 273, 277</p> <p>TG U4: 163, 167, 173, 174, 177, 183, 184, 186, 187, 193, 197, 199, 203, 207, 213, 217, 223, 227, 233, 237, 243, 247, 263, 267, 273, 277, 283</p> <p>TG U5: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 47, 52, 53, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 84, 86, 87, 92, 93, 97, 102, 103, 104, 106, 107, 122, 123, 124, 126, 127, 132, 133, 136, 137, 162, 163, 167, 172, 173, 177, 182, 183, 192, 193, 197, 202, 203, 207, 212, 213, 262, 263, 264, 267, 272, 273, 277</p> <p>TG U6: 12, 13, 17, 22, 23, 27, 33, 36, 37, 42, 43, 47, 52, 53, 56, 57, 62, 63, 67, 122, 123, 127, 133, 136, 137, 163, 167, 173, 177, 183, 187, 193, 197, 203, 207, 213, 223, 227, 233, 243, 253, 263, 273</p>
RI.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.	
RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	<p>TG U1: 162, 172, 174, 176, 222</p> <p>TG U2: 172, 173, 174, 176, 177, 202, 204</p> <p>TG U3: 13, 23, 42, 43, 53, 162, 163, 164, 166, 167, 203, 212, 213</p> <p>TG U4: 163, 165, 174, 175, 176, 177, 214, 216, 217</p> <p>TG U5: 12, 14, 16, 17, 32, 34, 36, 37, 132, 134, 192, 193, 194, 196, 197</p> <p>TG U6: 12, 13, 14, 15, 16, 17, 122, 123, 162, 167, 172, 173, 174, 175, 176, 177</p>

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
RI.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<p>TG U1: 162, 193, 194, 196, 197</p> <p>TG U2: 214, 216</p> <p>TG U3: 23, 33, 42, 43, 44, 46, 47, 53, 102, 103, 104, 105, 106, 107, 122, 123, 124, 125, 126, 127, 137, 173, 174, 175, 176, 177</p> <p>TG U4: 203, 204, 206, 207, 233, 234, 262, 263, 264, 266, 267</p> <p>TG U5: 174, 176, 177, 192, 202, 203, 204, 206, 207, 237, 263</p> <p>TG U6: 13, 14, 32, 33, 38, 122, 123, 124, 125, 126, 127, 192, 194, 195, 196, 197, 202, 204, 206, 207, 232, 233, 234, 254, 256, 257, 274, 276, 277</p>
RI.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.	
RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	<p>TG U1: 164, 174, 184, 194, 204, 212, 214, 216, 217, 224, 226, 274, 264, 276, 277</p> <p>TG U2: 164, 174, 192, 194, 196, 197, 204, 214, 264, 274</p> <p>TG U3: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 124, 133, 134, 163, 164, 173, 174, 183, 184, 193, 194, 204, 214</p> <p>TG U4: 164, 166, 173, 174, 184, 194, 195, 196, 197, 204, 214, 224, 233, 234, 244, 263, 264, 273, 274</p> <p>TG U5: 13, 14, 24, 33, 34, 44, 53, 54, 55, 56, 57, 69, 74, 84, 94, 104, 124, 134, 164, 174, 184, 194, 204, 213, 214, 269, 273</p> <p>TG U6: 13, 14, 24, 33, 34, 43, 44, 54, 63, 64, 124, 134, 163, 164, 173, 174, 184, 186, 187, 193, 194, 204, 213, 214, 224, 234, 246, 247, 253, 254, 264, 274</p>

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
RI.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
RI.2.5 Know and use various text features to locate key facts or information in a text efficiently.	<p>TG U1: 33, 164, 202, 203, 204, 206, 207, 214, 216, 223, 224, 225, 226, 227</p> <p>TG U2: 183, 184, 186, 196, 202, 206, 212, 214</p> <p>TG U3: 12, 13, 14, 15, 16, 17, 22, 23, 27, 32, 33, 34, 37, 42, 43, 53, 62, 63, 64, 65, 66, 67, 122, 132, 133, 143, 178, 213, 217</p> <p>TG U4: 164, 165, 166, 167, 193, 194, 195, 196, 263</p> <p>TG U5: 72, 73, 74, 76, 77, 82, 84, 86, 87, 162, 164, 166, 167, 263</p> <p>TG U6: 22, 23, 24, 25, 26, 27, 32, 34, 43, 52, 62, 63, 66, 122, 132, 164, 166, 167, 194, 213, 214, 216, 217</p>
RI.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.	
RI.2.6 Identify the author’s main purpose of a text, including what the author wants to answer, explain, or describe.	<p>TG U1: 162, 172, 174, 176, 182, 184, 186, 193, 202, 203, 222, 252, 256</p> <p>TG U2: 162, 163, 164, 165, 166, 167</p> <p>TG U3: 12, 16, 43, 44, 52, 54, 56, 57, 64, 66, 67, 122, 123, 132, 133, 134, 137, 194, 196, 197, 203, 204, 206, 207, 237</p> <p>TG U4: 163</p> <p>TG U5: 22, 23, 24, 26, 27, 32, 33, 34, 52, 53, 102, 103, 104, 105, 106, 107, 132, 133, 192, 193, 194, 196, 197, 262, 264, 266, 267</p> <p>TG U6: 13, 17, 33, 47, 62, 63, 64, 66, 67, 132, 133, 134, 135, 136, 137, 162, 164, 166, 167, 177, 183, 214, 217, 222, 223, 224, 226, 227</p>

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
RI.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
RI.2.7 Explain how specific images contribute to and clarify a text.	<p>TG U1: 177, 183, 187, 202, 203, 204, 206, 207, 213, 217, 222, 227, 262, 263, 264, 266, 267, 277</p> <p>TG U2: 184, 197, 266, 267</p> <p>TG U3: 12, 13, 14, 16, 23, 27, 32, 33, 42, 52, 62, 102, 133, 143, 182, 183, 184, 185, 186, 187, 193, 217</p> <p>TG U4: 173, 183, 184, 185, 186, 187, 222, 223, 224, 225, 226, 227, 244, 245, 246, 247</p> <p>TG U5: 72, 73, 74, 75, 76, 77, 84, 167, 203, 212, 213, 214, 216, 217, 272, 274, 276, 277</p> <p>TG U6: 23, 42, 43, 44, 45, 46, 47, 63, 64, 123, 127, 173, 183, 203, 213, 214, 217, 233, 256</p>
RI.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
RI.2.8 Identify the reasons an author gives to support ideas in a text.	<p>TG U1: 182, 227</p> <p>TG U2: 137, 192</p> <p>TG U3: 43, 132, 133, 134, 137, 204, 206, 207, 236</p> <p>TG U4: 182, 183, 197, 233, 242, 243</p> <p>TG U5: 42, 43, 44, 45, 46, 47, 62, 63, 64, 65, 66, 67, 92, 93, 94, 96, 97, 137, 263, 264, 266, 267</p> <p>TG U6: 32, 33, 63, 64, 66, 67, 127, 163, 166, 167, 182, 183, 184, 212, 215, 217, 232, 233, 234</p>
RI.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	
RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.	<p>TG U1: 237, 262, 263, 266, 267</p> <p>TG U2: 262, 264, 266, 267, 272, 274, 276, 277</p> <p>TG U3: 37, 123, 124, 126, 127, 132, 134, 137, 143, 273, 276, 277</p> <p>TG U4: 262, 263, 272, 273, 274, 275, 276, 277</p> <p>TG U5: 122, 123, 124, 126, 127, 132, 133, 134, 135, 137, 262, 263, 273</p> <p>TG U6: 132, 133, 134, 262, 263, 264, 265, 266, 267, 272, 273, 274, 283</p>

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
RI.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.	
RI.2.10 By the end of grade 2, read and understand informational texts within the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.	<p>TG U1: 168, 175, 185, 195, 205, 215, 225, 235, 265, 275</p> <p>TG U2: 165, 175, 185, 195, 205, 215, 225, 235, 265, 275</p> <p>TG U3: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 275</p> <p>TG U4: 165, 175, 185, 195, 205, 215, 225, 235, 245, 265, 275</p> <p>TG U5: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 125, 135, 165, 175, 185, 195, 205, 215, 265, 275</p> <p>TG U6: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275</p>
RF Foundational Skills	
Print Concepts	
Handwriting	
RF.2.2 Print all upper- and lowercase letters legibly and proportionally.	<p>TG U1: 31, 128-130</p> <p>TG U2: 179</p> <p>TG U3: 21, 31, 41, 51, 61</p> <p>TG U4: 21, 31</p> <p>Digital Resources: Units 1-6>Teacher Resources>Handwriting Samples</p>
Phonological Awareness	
Phonics and Word Recognition	
RF.2.4 Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.2.4.a Distinguish long and short vowels when reading regularly spelled one-syllable words.	<p>TG U1: 22, 26, 32, 36, 42, 46, 52, 56, 62, 66, 72, 76, 82, 86, 92, 96, 102, 106, 112, 116, 122, 126, 132, 136, FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS11, FS12, FS13</p> <p>TG U4: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p>TG U6: 31, 73</p>

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RF.2.4.b Know spelling-sound correspondences for additional common vowel teams.	<p>TG U2: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U3: 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U4: 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 262, 272, FS6, FS7, FS8, FS9, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U5: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p>TG U6: 12, 31, 32, 42, 51, 52, 73, 192, FS2, FS3, FS4, FS5</p>
RF.2.4.c Decode regularly spelled two-syllable words with long vowels.	<p>TG U3: 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21</p> <p>TG U4: 62, 72, 82, FS6, FS7, FS8, FS9, FS14, FS15, FS16</p> <p>TG U5: FS2, FS4, FS19</p>
RF.2.4.d Decode words with common prefixes and suffixes.	<p>TG U2: 49, 111</p> <p>TG U3: 91, FS2, FS3, FS4, FS5</p> <p>TG U4: 112, 122, 132, FS10, FS11, FS12, FS13</p> <p>TG U5: 112, 122, 132, 162, 172, 182, 192, 202, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17</p> <p>TG U6: 62, 72, 82, 90, 91, 102, 103, 212, 222, 232, 242, 252, 262, 272, FS6, FS7, FS8, FS9, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p>
RF.2.4.e Identify words with inconsistent but common spelling-sound correspondences.	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS6, FS7, FS8, FS10, FS11, FS12, FS18</p> <p>TG U3: 12, 22, 42, 52, FS2, FS4, FS5, FS7</p> <p>TG U4: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p>TG U5: 212, 222, 232, 242, 252, 262, 272, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U6: 162, 172, 182, 202, FS14, FS15, FS16, FS17</p>

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RF.2.4.f Recognize and read grade-appropriate irregularly spelled words.	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS5, FS7, FS8, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 22, 42, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 22, 42, 72, 172, 192, 202, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 22, 42, 122, 172, 192, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
Fluency	
RF.2.5 Read with sufficient accuracy and fluency to support comprehension.	
RF.2.5.a Read on-level text with purpose and understanding.	<p>TG U1: 12, 22, 32, 42, 45, 46, 47, 52, 54, 55, 56, 62, 65, 72, 73, 75, 77, 95, 102, 103, 105, 115, 116, 122, 125, 134, 135, 175, 185, 195, 205, 215, 225, 255, 265, 275</p> <p>TG U2: 12, 15, 16, 22, 32, 33, 35, 36, 42, 44, 45, 52, 55, 62, 63, 65, 67, 72, 73, 74, 75, 77, 82, 92, 93, 95, 96, 99, 102, 103, 105, 112, 113, 115, 117, 122, 125, 127, 135, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U3: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 102, 112, 122, 132, 162, 167, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262</p> <p>TG U4: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 95, 102, 105, 112, 115, 122, 125, 132, 135, 162, 165, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 277</p> <p>TG U5: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 95, 102, 105, 106, 107, 112, 115, 122, 125, 132, 135, 162, 165, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 277</p> <p>TG U6: 12, 22, 32, 42, 47, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, 277</p>

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RF.2.5.b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p>TG U1: 17, 27, 47, 55, 56, 63, 65, 67, 77, 87, 97, 115, 117, 127, 167, 177, 187, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 17, 27, 47, 67, 97, 127, 135, 177, 187, 197, 217, 227, 247, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 17, 35, 47, 67, 77, 87, 97, 117, 127, 135, 177, 197, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 17, 27, 47, 67, 77, 87, 97, 117, 177, 187, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 17, 27, 67, 77, 87, 97, 117, 167, 177, 187, 197, 217, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 17, 27, 65, 67, 77, 87, 97, 117, 167, 177, 187, 197, 217, 227, 235, 247, 267, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
RF.2.5.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TG U1: 14, 24, 34, 44, 54, 63, 64, 65, 74, 75, 84, 94, 104, 113, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 75, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254</p> <p>TG U3: 35, 167, 187</p> <p>TG U4: 47</p> <p>TG U5: 47, 227</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 115, 124, 127, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p>

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
W Writing	
W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.	<p>TG U1: 15, 25, 35, 45, 50, 55, 65, 70, 95, 135, 228, 229</p> <p>TG U2: 15, 25, 55, 65, 85, 95, 115, 168, 170, 178, 188, 190, 198, 199, 200, 210, 219, 220, 239, 240, 249, 250, 259, 260, 269, 270</p> <p>TG U3: 13, 15, 25, 35, 55, 85, 115, 135, 205, 255</p> <p>TG U4: 15, 25, 35, 115, 165, 185, 195, 205, 265</p> <p>TG U5: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 143, 146, 147, 149</p> <p>TG U6: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 144, 145, 148, 149, 168, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284, 285, 286, 288, 289</p>
W.2.1.a With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.	<p>TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 238-240, 248-250, 258-260, 268-270</p> <p>TG U5: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110</p> <p>TG U6: 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 108-110, 118-120, 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260</p>
W.2.1.b With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	<p>TG U2: 228-230, 278-280</p> <p>TG U5: 128-130, 138-140</p> <p>TG U6: 98-100, 128-130, 138-140, 268-270, 278-280</p>

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<p>TG U1: 21, 47, 55, 85, 95, 170, 180, 190, 200, 210, 219, 220, 229, 230, 240, 248, 250, 259, 260, 269, 270, 284, 286</p> <p>TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 65, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282</p> <p>TG U4: 170, 190, 200, 209, 210, 220, 240, 250, 260, 270, 282, 284</p>
W.2.2.a With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.	<p>TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270</p> <p>TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 168-170, 178-180, 188-190, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 278-280</p> <p>TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270</p>
W.2.2.b With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	<p>TG U1: 278-280</p> <p>TG U3: 18-140, 198-200, 268-270</p> <p>TG U4: 278-280</p>

**A Correlation of ReadyGEN, Grade 2 to the
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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal transition words to signal event order, and provide a sense of closure.	<p>TG U1: 18, 19, 20, 27, 28, 29, 30, 38, 39, 40, 48, 49, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 138, 140, 142, 144, 145, 146, 149</p> <p>TG U2: 15, 18, 19, 20, 25, 29, 30, 38, 39, 40, 45, 47, 48, 49, 50, 58, 59, 60, 64, 67, 69, 70, 74, 78, 79, 80, 89, 90, 109, 110, 118, 119, 120, 129, 130, 137, 139, 140</p> <p>TG U4: 30, 40, 50, 59, 60, 70, 80, 90, 100, 120, 130, 142, 144</p> <p>TG U5: 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284</p>
W.2.3.a With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110</p> <p>TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 788-90, 108-110, 118-120, 128-130</p> <p>TG U4: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130</p> <p>TG U5: 68-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 268-270</p>
W.2.3.b With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	<p>TG U1: 118-120, 128-130</p> <p>TG U2: 98-100, 138-140</p> <p>TG U4: 138-140</p> <p>TG U5: 258-260, 278-280</p>

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North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
W.4 Use digital tools and resources to produce and publish writing and to interact and collaborate with others.	
W.2.4 With guidance and support from adults, use a variety of digital tools and resources to produce and publish writing, including in collaboration with peers.	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 170, 180, 190, 200, 210, 22, 230, 240, 250, 257, 260, 270, 280, 284</p> <p>TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 210, 220, 230, 240, 260</p> <p>TG U3: 20, 30, 40, 50, 58, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284, 288</p> <p>TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p> <p>TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 288</p> <p>TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p>
W.5 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	
W.2.5 Participate in shared research and writing projects.	<p>TG U1: 44, 59, 60, 107, 161</p> <p>TG U2: 39, 79</p> <p>TG U3: 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260</p> <p>TG U4: 189, 190, 209, 219, 220, 229, 259, 269, 270</p> <p>TG U5: 79, 89, 98, 99, 108, 109, 169, 190, 210</p> <p>TG U6: 23, 38, 39, 69, 79, 143, 228, 239, 283</p>

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North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
W.6 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	
W.2.6 Recall information from experiences or gather information from provided sources to answer a question.	<p>TG U1: 15, 189, 194, 201, 208, 211, 229, 249, 250</p> <p>TG U3: 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284</p> <p>TG U4: 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280</p> <p>TG U5: 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283</p> <p>TG U6: 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238</p>
SL Speaking and Listening	
SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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SL.2.1.a Follow agreed-upon rules for discussions.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
SL.2.1.b Build on others' talk in conversations by linking their comments to the remarks of others.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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<p>SL.2.1.c Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
<p>SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	
<p>SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
SL.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.	
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent and complete sentences.	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136</p> <p>TG U2: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266, 276</p> <p>TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 105, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U5: 112, 114, 116, 148, 222, 224, 226, 232, 234, 236, 242, 244, 246, 252, 254, 256, 262, 264, 266, 272, 274, 276, 282</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 86, 93, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266</p>

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SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	<p>TG U1: 16, 26, 29, 36, 40, 46, 47, 56, 60, 66, 67, 76, 86, 96, 97, 106, 116, 126, 136, 142, 144, 288</p> <p>TG U2: 15, 16, 17, 19, 25, 26, 36, 46, 47, 56, 66, 67, 76, 80, 86, 90, 96, 106, 116, 117, 126, 136, 232, 282, 288</p> <p>TG U3: 16, 17, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 226, 236, 246, 256, 266, 276, 284, 285, 288</p> <p>TG U4: 40, 110, 130, 144, 170, 200, 220, 284</p> <p>TG U5: 112, 114, 116, 117, 144, 148, 182, 220, 230, 232, 234, 244, 246, 254</p> <p>TG U6: 16, 46, 47, 86, 92, 94, 95, 96, 97, 107, 126, 173, 284, 288</p>
L Language	
L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.	
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.	
Subject/Verb Agreement	
L.2.1.a Ensure subject/verb agreement	<p>TG U1: 128-129</p> <p>TG U2: 111</p>
Nouns	
L.2.1.b Explain the function of nouns	<p>TG U1: 20-21, 30-31, 40-41, 50-51, 60-61,</p> <p>TG U2: 20-21, 30-31</p> <p>TG U3: 60-61</p> <p>TG U4: 40-41, 50-51, 60-61</p>
L.2.1.c Use collective nouns (such as group)	<p>TG U1: 20, 21, 40, 41, 60, 61</p> <p>TG U4: 60, 61</p>
L.2.1.d Form and use frequently occurring regular and irregular plural nouns	<p>TG U1: 50, 51</p> <p>TG U4: 51, 139</p>
Verbs	
L.2.1.e Explain the function of verbs	<p>TG U1: 70-71, 90-91, 100-101, 110-111</p> <p>TG U2: 110-111</p> <p>TG U4: 70-71, 80-81, 90-91, 100-101, 110-111</p>

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L.2.1.f Form and use past tense of frequently occurring irregular verbs	TG U1: 90-91, 100-101, 110-111 TG U4: 90-91, 100-101, 110-111
L.2.1.g Form and use regular and irregular verbs	TG U1: 70, 71, 81, 90, 91, 100, 101, 110, 111 TG U2: 47, 48, 49, 111 TG U4: 90, 91, 100, 101, 110, 111, 139
L.2.1.h Form and use simple verb tenses	TG U1: 70-71, 90-91, 100-101, 110-111 TG U2: 110-111 TG U4: 70-71, 90-91, 100-101, 110-111
L.2.1.i Form and use the perfect verb tenses	For supporting content please see: TG U1: 71 Digital Resources: Grammar Jammers>Verbs
L.2.1.j Convey sense of various times, sequences	TG U1: 70-71, 90-91, 100-101, 110-111, 220-221 TG U2: 48-49, 110-111 TG U3: 80-81 TG U4: 90-91, 100-101, 110-111
L.2.1.k Recognize inappropriate shifts in verb tense	For supporting content please see: TG U1: 71 TG U3: 223
Adjectives	
L.2.1.l Explain the function of adjectives	TG U1: 169, 170-171, 180-181, 190-191, 200-201, 210-211 TG U2: 80-81, 210-211 TG U3: 70-71, 100-101, 110-111, 120-121, 140-141, 230-231, 260-261 TG U4: 170-171, 180-181, 190-191, 200-201, 210-211 TG U5: 80-81 TG U6: 140-141
L.2.1.m Accurately choose which to use - adjective or adverb	TG U3: 100, 101, 110, 111, 140, 141 TG U5: 260, 261

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Conjunctions	
L.2.1.n Explain the function of conjunctions	TG U2: 120-121, 130-131, 140-141, 180-181, 190-191, 218-29 TG U3: 190-191, 200-201, 210-211, 220-221
L.2.1.o Use coordinating and subordinating conjunctions	TG U2: 120-121, 130-131, 140-141, 180-181, 190-191, 218-221, 270-271 TG U3: 190-191, 200-201, 210-211, 220-221 TG U5: 140-141, 240-241
Adverbs	
L.2.1.p Accurately choose which to use – adjective or adverb	TG U3: 100, 101, 110, 111, 140, 141 TG U5: 260, 261
L.2.1.q Explain the function of adverbs	TG U1: 220-221, 230-231, 239-241, 250-251, 260-261 TG U2: 90-91 TG U3: 80-81, 90-91, 100-101, 110-111, 130-131, 140-141 TG U4: 220-221, 230-231, 250-251 TG U5: 90-91
L.2.1.r Form and use comparative adverbs	For supporting content please see: TG U4: 250-251
Sentences	
L.2.1.s Produce, expand, and rearrange simple and compound sentences	TG U1: 80, 81, 121, 141, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25, 160, 180, 200, 210, 220, 229, 230, 249, 259, 269, 284 TG U2: 21, 35, 39, 47, 51, 57, 61, 65, 70, 71, 75, 80, 81, 90, 91, 99, 100, 101, 111, 120, 121, 130, 131, 138, 140, 179, 180, 221, 268, 271, 281 TG U3: 19, 21, 31, 41, 51, 120, 121, 130, 131, 139, 140, 141, 201, 211, 220, 221 TG U4: 171, 181, 191, 201, 211, 221, 231, 241, 251 TG U5: 70, 71, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 140, 141, 170, 171, 210, 211, 220, 221, 230, 231, 240, 241, 260, 261 TG U6: 18, 38, 48, 49, 59, 69, 80, 99, 100, 118, 120, 130, 171, 178, 208, 209, 248, 269, 270

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
Prepositions	
L.2.1.t Explain the function of prepositions	TG U3: 170-171, 180-181 TG U5: 180-181, 190-191, 200-201, 210-211, 250-251
Pronouns	
L.2.1.u Explain the function of pronouns	TG U1: 120-121, 130-131, 140-141 TG U2: 50-51, 60-61 TG U4: 120-121, 130-131, 140-141 TG U5: 50-51, 60-61
L.2.1.v Continue to use personal, possessive, and indefinite pronouns	TG U1: 120-121, 130-131, 140-141 TG U2: 50-51, 60-61 TG U4: 79, 120-121, 130-131 TG U5: 50-51, 60-61
L.2.1.w Use reflexive pronouns	TG U1: 140-141 TG U4: 140-141
Determiners	
L.2.1.x Correctly use a, an, and the	For supporting content please see: TG U1: 24a, 44a, 191 TG U4: 51
Commonly Confused Words	
L.2.1.y Correctly use common homophones	For supporting content please see: TG U5: 33
Interjections	
L.2.1.z Explain the function of and use interjections	TG U1: 63 TG U2: 227, 247 TG U3: 97 TG U6: 27, 77, 97

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
Usage	
L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.	
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.	
Capitalization	
L.2.2.a Capitalize holidays	TG U1: 30, 31
L.2.2.b Capitalize product names	For supporting content please see: TG U4: 30-31
L.2.2.c Capitalize geographic names	TG U3: 20, 21, 30, 31, 40, 41, 50, 51, 61 TG U4: 20, 21, 30, 31
L.2.2.d Capitalize appropriate words in titles	TG U6: 138-139
L.2.2.e Use correct capitalization	TG U1: 30-31, 119, 128, 130, 280 TG U2: 99, 100 TG U3: 20-21, 30-31, 40-41, 50-51, 140 TG U4: 30-31 TG U6: 138-139, 278-279
Punctuation	
L.2.2.f Use commas to separate single words in a series	TG U2: 170-171, 260-261
L.2.2.g Use commas in greetings and closings of letters	TG U2: 231, 241, 251, 261 TG U3: 239 TG U5: 58, 59, 60 TG U6: 200
L.2.2.h Use an apostrophe to form contractions	TG U1: 23, 53, 129, 270, 271, 280, 281 TG U2: 40, 41, FS15, FS16, FS17 TG U4: 260, 261, 270, 271, 280, 281 TG U5: 40, 41
L.2.2.i Use an apostrophe to form frequently occurring possessives	TG U1: 129 TG U2: 20, 21, 30, 31, 40, 41 TG U5: 20, 21, 30, 31, 40, 41 TG U6: 103

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
L.2.2.j Use commas in addresses	TG U2: 230-231, 240-241, 250-251, 260-261
L.2.2.k Use commas in dialogue	TG U2: 59, 63, 260-261
L.2.2.l Form and use possessives	TG U2: 20-21, 30-31, 40-41, 50-51, 60-61 TG U5: 20-21, 30-31, 40-41, 50-51, 60-61
L.2.2.m Use quotation marks in dialogue	TG U1: 129 TG U2: 59, 67, 90
Spelling	
L.2.2.n Use conventional spelling for high frequency and other studied words and for adding suffixes to base words	TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS21, FS23, FS25 TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS21, FS23, FS25 TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19
L.2.2.o Use spelling patterns and generalizations (such as word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) when writing words	TG U1: FS18, FS20, FS22, FS24 TG U2: FS24 TG U3: FS2, FS4, FS16 TG U4: FS10, FS12, FS24 TG U5: 139, 281, FS10, FS12 TG U6: 20-21, 30-31, 40-41, 50-51, 60-61, FS6, FS8, FS20
References	
L.2.2.p Consult reference materials as needed to check and correct spellings	TG U1: 129 TG U2: 100 TG U3: 178 TG U4: 47, 90, 139 TG U5: 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264 TG U6: 261, 271, 279, 280, 281

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.2.3.a Compare formal and informal uses of English.	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U2: 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 240, 241, 246, 250, 251, 256, 266, 270, 271, 276, 279, 280, 281</p> <p>TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 83, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p>

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
L.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.	
L.2.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.	<p>TG U1: 13, 33, 34, 43, 53, 57, 63, 64, 65, 74, 75, 83, 84, 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 216, 217, 223, 224, 254, 264</p> <p>TG U2: 13, 14, 24, 33, 34, 43, 44, 53, 54, 63, 64, 74, 83, 84, 85, 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 164, 174, 183, 184, 194, 204, 214, 224, 234, 254, 264, 274</p> <p>TG U3: 13, 14, 23, 24, 33, 34, 43, 53, 54, 63, 64, 73, 74, 83, 84, 93, 94, 103, 114, 123, 124, 133, 134, 163, 164, 173, 174, 183, 184, 193, 194, 203, 213, 214, 223, 233, 234, 243, 244, 253, 254, 263, 264, 273, 274</p> <p>TG U4: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 57, 63, 64, 65, 73, 74, 83, 84, 93, 94, 103, 104, 113, 114, 123, 124, 134, 163, 164, 173, 174, 183, 184, 193, 194, 203, 204, 213, 214, 223, 233, 234, 243, 244, 253, 254, 263, 264, 273, 274</p> <p>TG U5: 23, 33, 53, 103, 123, 173, 183</p> <p>TG U6: 13, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 74, 83, 84, 93, 94, 111, 114, 123, 124, 133, 134, 163, 164, 181, 183, 193, 203, 213, 233, 243, 253, 263, 273</p>
L.5 Demonstrate understanding of figurative language and nuances in word meanings.	
L.2.5 Demonstrate understanding of nuances in word meanings.	
L.2.5.a Distinguish shades of meaning among closely related verbs and closely related adjectives.	<p>TG U1: 70, 71</p> <p>TG U2: 81, 103</p> <p>TG U3: 193, 223</p> <p>TG U4: 193, 253</p> <p>TG U5: 54, 56, 57</p> <p>TG U6: 33, 84, 86, 87, 99, 120, 121, 130, 131, 140, 141</p>

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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 2
L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.	
L.2.6 Use words and phrases learned through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	<p>TG U1: 13, 14, 24, 34, 44, 54, 58, 84, 103, 113, 123, 133, 163, 170, 171, 180, 181, 190, 191, 194, 200, 201, 204, 210, 211, 214, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261</p> <p>TG U2: 14, 23, 39, 54, 57, 58, 63, 83, 90, 91, 93, 99, 113, 118, 123, 133, 163, 164, 173, 174, 183, 193, 203, 211, 213, 223, 243, 253, 263</p> <p>TG U3: 14, 23, 24, 34, 44, 54, 63, 64, 71, 74, 81, 84, 91, 94, 101, 104, 111, 114, 124, 131, 134, 144, 154, 164, 174, 184, 194, 204, 214, 224, 231, 234, 244, 254, 261, 264, 274, 278</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 251, 254</p> <p>TG U5: 44, 53, 54, 64, 81, 91, 123, 214, 261</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 98, 99, 104, 114, 120, 121, 124, 141, 164, 174, 184, 194, 234, 244, 246, 254, 273, 274</p>