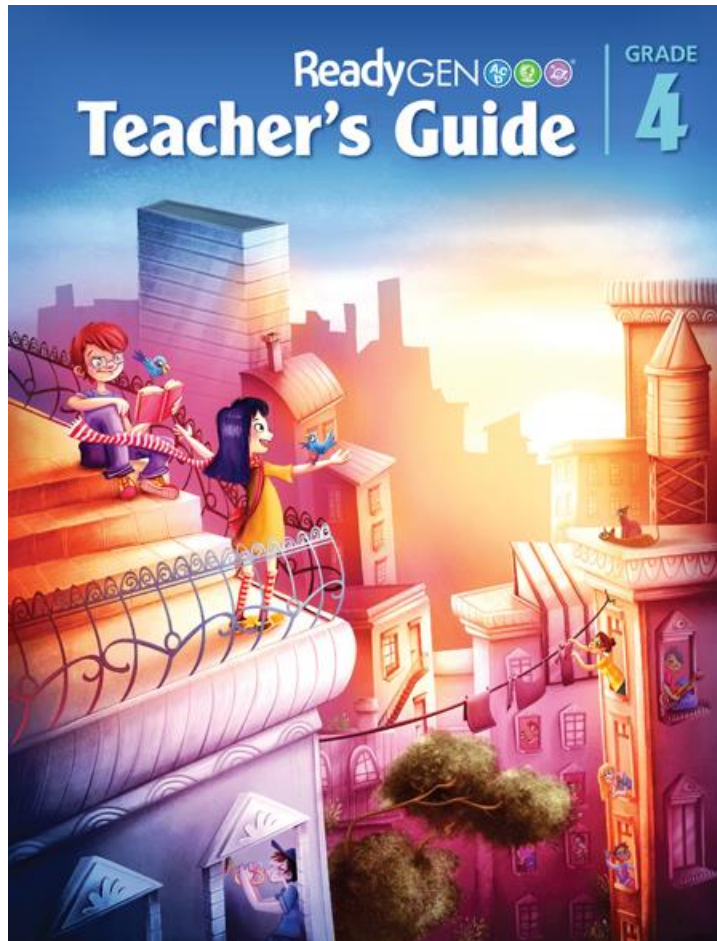


A Correlation of



Grade 4

To the
**North Carolina
Standard Course of Study for
English Language Arts
Grade 4**

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

Table of Contents

RL Reading Literature	3
RI Informational Text	5
RF Foundational Skills	8
W Writing	10
SL Speaking and Listening	15
L Language	17

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
R Reading	
RL Reading Literature	
RL.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>TG U1: 13, 16, 23, 33, 43, 53, 63, 73, 83, 163, 167, 173, 183</p> <p>TG U2: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 243, 253, 263, 363, 373, 383</p> <p>TG U3: 72, 73, 74, 75, 76, 77, 82, 83, 92, 93, 102, 103, 104, 106, 107, 173, 182, 183, 292, 293, 302, 303, 304, 312, 313, 374, 375, 376, 377</p> <p>TG U4: 13, 23, 33, 36, 37, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 136, 137, 143, 153, 163, 173, 293, 303, 313, 323, 333, 373, 383</p>
RL.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.	
RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<p>TG U1: 12, 52</p> <p>TG U2: 42, 43, 46, 47, 82, 83, 84, 85, 86, 87, 92, 93, 122, 123, 153, 156, 162, 163, 165, 216, 332, 372, 374, 376, 377</p> <p>TG U4: 17, 52, 53, 54, 56, 57, 92, 93, 94, 95, 96, 97, 152, 153, 182, 183, 184, 186, 187, 312, 313, 314, 315, 316, 317, 372, 373, 374, 375</p>
RL.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	<p>TG U1: 17, 23, 24, 26, 27, 33, 34, 53, 54, 56, 57, 63, 64, 66, 67, 73, 83, 86, 87</p> <p>TG U2: 12, 13, 14, 15, 16, 17, 52, 53, 55, 56, 57, 62, 63, 66, 72, 73, 156, 162, 163, 164, 165, 166, 167, 212, 213, 214, 215, 216, 217, 222</p> <p>TG U3: 92, 93, 94, 95, 96, 97, 102, 103, 104, 105, 106, 107, 112, 113, 293, 302, 303, 304, 305, 306, 307</p> <p>TG U4: 12, 13, 14, 16, 17, 22, 23, 27, 32, 33, 34, 42, 43, 44, 52, 53, 72, 165, 166, 167, 172, 173, 182, 183, 292, 293, 294, 295, 296, 297, 372, 373</p>

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
RL.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.	
RL.4.4 Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.	<p>TG U1: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 73, 74, 77, 83, 84, 174, 184</p> <p>TG U2: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 73, 74, 83, 84, 93, 174, 182, 184, 213, 214, 223, 224, 233, 234, 243, 244, 253, 254, 263</p> <p>TG U3: 83, 84, 103, 104, 105, 106, 107, 124, 125, 126, 127, 134, 142, 143, 144, 145, 146, 147, 294, 313, 383</p> <p>TG U4: 13, 14, 23, 33, 34, 43, 44, 53, 64, 73, 74, 83, 84, 86, 87, 93, 303, 313, 323, 333, 373, 374, 383, 384</p>
RL.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text.	<p>TG U1: 222, 242, 262</p> <p>TG U2: 39, 45</p> <p>TG U3: 72, 92, 94, 95, 96, 97, 112, 113, 114, 115, 116, 117, 122, 123, 142, 143, 152, 153, 212, 282</p> <p>TG U4: 142, 272, 342, 352</p>
RL.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.	
RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	<p>TG U1: 32, 33, 34, 35</p> <p>TG U2: 32, 33, 34, 35, 176</p> <p>TG U3: 143</p> <p>TG U4: 23, 63, 144, 145, 146, 147, 324, 326, 327</p>
RL.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	<p>TG U3: 184, 186, 187, 313, 384, 386</p> <p>TG U4: 24, 25, 26, 27, 372, 373</p>
RL.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	<p>For supporting content please see:</p> <p>TG U1: 77, 83, 87</p> <p>TG U2: 47, 63, 164</p> <p>TG U4: 24, 133, 134</p>

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
RL.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	
RL.4.9 Compare and contrast the use of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.	<p>TG U2: 172, 173, 175, 176, 177, 183, 372, 374, 375, 377, 382, 383, 387</p> <p>TG U3: 132, 133, 162, 167, 172, 173, 174, 177, 182, 183, 184, 185, 186, 314, 316, 317, 372, 373, 382, 383, 384, 385, 386, 387</p> <p>TG U4: 174, 176, 177, 382, 383, 384, 385, 386, 387</p>
RL.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.	
RL.4.10 By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.	<p>TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 175, 185, 222, 242, 262</p> <p>TG U2: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 215, 225, 235, 245, 255, 265, 365, 375, 385</p> <p>TG U3: 75, 85, 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 295, 305, 315, 375, 385</p> <p>TG U4: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 295, 305, 315, 325, 335, 375, 385</p>
RI Informational Text	
RI.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>TG U1: 93, 103, 113, 123, 133, 136, 137, 143, 153, 163, 173, 183, 213, 223, 233, 236, 237, 243, 263, 273, 283, 293, 303, 313, 323, 333, 336</p> <p>TG U2: 136, 137, 272, 273, 282, 283, 292, 293, 302, 303, 312, 313, 322, 323, 332, 333, 336, 337, 342, 343, 352, 353, 362, 363, 382, 383, 384</p> <p>TG U3: 13, 23, 33, 34, 35, 36, 37, 43, 53, 63, 132, 133, 162, 163, 172, 323, 324, 325, 326, 327, 342, 343, 352, 353, 362, 363, 372, 373, 382, 383</p> <p>TG U4: 213, 223, 233, 236, 237, 243, 244, 245, 246, 247, 252, 253, 263, 273, 283, 284, 286, 287, 336, 337, 342, 343, 344, 345, 346, 347</p>

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
RI.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.	
RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.	<p>TG U1: 122, 123, 124, 125, 126, 127, 142, 143, 144, 146, 147, 214, 215, 216, 217, 232, 233, 242, 243, 253, 262, 263, 282, 283, 292, 293</p> <p>TG U2: 272, 273, 274, 275, 276, 277, 304, 305, 306, 307, 322, 323, 324, 325, 326, 327, 342, 343, 344, 345, 346, 347, 353, 356, 357, 362</p> <p>TG U3: 22, 23, 42, 43, 162, 163, 164, 165, 166, 167, 222, 223, 232, 233, 242, 243, 244, 246, 247, 374, 376, 377</p> <p>TG U4: 212, 213, 214, 215, 216, 217, 222, 223, 224, 225, 226, 227, 232, 233, 236, 237, 242, 243, 262, 263, 264, 265, 266, 267, 272, 273, 282</p>
RI.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	<p>TG U1: 127, 132, 212, 213, 222, 223, 232, 233, 242, 243, 272, 273, 274, 275, 323, 324, 325, 326, 327</p> <p>TG U2: 282, 283, 286, 287, 302, 303, 322, 323, 332, 333, 334, 335, 336, 337, 347</p> <p>TG U3: 13, 14, 15, 16, 17, 22, 23, 24, 32, 33, 34, 35, 42, 43, 53, 62, 63, 212, 213, 222, 223, 272, 273, 274, 276, 277, 322, 323, 324, 327, 342</p> <p>TG U4: 212, 213, 222, 223, 226, 227, 232, 233, 242, 243, 246, 262, 263, 266, 272, 273, 283, 342, 343, 344, 345, 346, 347, 352, 353</p>
RI.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.	
RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	<p>TG U1: 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 135, 143, 144, 316, 317, 324, 333, 334, 335, 343, 344, 353, 354, 364, 365, 366, 367</p> <p>TG U2: 273, 274, 283, 284, 294, 295, 296, 303, 304, 313, 314, 323, 324, 334, 343, 344, 353, 354, 363, 364, 366, 384</p> <p>TG U3: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 65, 66, 67, 134, 253, 254, 255, 256, 257, 263, 264, 273, 274, 283, 284, 314, 323, 324</p> <p>TG U4: 213, 214, 223, 224, 233, 234, 235, 243, 244, 253, 254, 257, 263, 264, 273, 274, 283, 284, 344, 354, 363, 364, 383, 384</p>

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
RI.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
RI.4.5 Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.	<p>TG U1: 103, 105, 106, 107, 153, 154, 155, 156, 157, 223, 225, 226, 227, 264, 265, 266, 267, 283, 284, 285, 286, 287, 293, 323, 352, 354</p> <p>TG U2: 312, 314, 315, 316, 317</p> <p>TG U3: 13, 14, 15, 16, 17, 37, 44, 45, 46, 47, 62, 174, 176, 177, 262, 263, 264, 265, 266, 267, 312, 313, 316, 322, 342, 352, 353, 354, 355</p>
RI.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.	
RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	<p>TG U1: 363, 367</p> <p>TG U3: 172, 173, 174, 176, 312, 313, 314, 315, 316, 317, 332, 333, 334, 362, 363</p>
RI.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
RI.4.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.	<p>TG U1: 242, 243, 244, 245, 246, 247, 274, 282, 283, 286, 287, 292, 293, 295, 296, 297, 302, 303, 305</p> <p>TG U2: 323, 333, 343, 346, 347, 353</p> <p>TG U3: 13, 16, 17, 23, 24, 25, 26, 27, 33, 43, 163, 187, 222, 223, 224, 225, 226, 227, 233, 243, 262, 263, 317, 322, 323, 373, 383</p> <p>TG U4: 223, 253, 263, 272, 273, 282, 283, 286, 343, 362</p>
RI.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.	<p>TG U1: 96, 97, 164, 165, 166, 167, 303, 305, 332, 333</p> <p>TG U2: 352, 353, 356, 357, 363</p> <p>TG U3: 36, 136, 263, 282, 283</p> <p>TG U4: 212, 213, 214, 222, 223, 224, 225, 232, 233, 242, 243, 253, 262, 263, 264, 265, 267, 272, 273</p>

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
RI.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	
RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	<p>TG U1: 172, 173, 174, 175, 176, 177, 322, 323, 372, 373, 374, 376, 377, 382, 383</p> <p>TG U2: 292, 293, 372, 373, 376, 382, 383</p> <p>TG U3: 132, 133, 167, 182, 183, 184, 185, 186, 312, 313, 314, 362, 363, 364, 366, 367, 372, 373, 382, 383, 384, 385, 386, 387</p> <p>TG U4: 362, 363, 364, 365, 382, 383, 384, 385, 386, 387</p>
RI.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.	
RI.4.10 By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.	<p>TG U1: 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 215, 225, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 335, 345, 355, 365, 375, 385</p> <p>TG U2: 275, 285, 295, 305, 315, 325, 335, 345, 355, 385</p> <p>TG U3: 15, 25, 35, 45, 55, 65, 165, 175, 185, 215, 225, 235, 245, 255, 265, 275, 285, 325, 335, 345, 355, 365, 375, 385</p> <p>TG U4: 215, 225, 235, 245, 255, 265, 275, 285, 345, 355, 365, 385</p>
RF Foundational Skills	
Print Concepts	
Handwriting	
RF.4.2 Create readable documents through legible handwriting (cursive).	<p>For supporting content please see:</p> <p>TG U1: 20, 30, 50, 70, 90</p> <p>TG U2: 20, 70, 100, 150, 270</p> <p>TG U3: 50, 90, 180, 260, 310</p> <p>TG U4: 20, 50, 90, 170, 250</p>

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
Phonological Awareness	
Phonics and Word Recognition	
RF.4.4 Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.4.4.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 372, 382, FS2–FS16, FS20–FS25</p> <p>TG U2: 12, 22, 32, 42, 52, 112, 122, 132, 142, 152, 162, 212, 222, 232, 382, 392, FS2–FS4, FS8–FS10, FS14–FS25</p> <p>TG U3: 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 382, FS5–FS16, FS20–FS25</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 353, 362, 372, 382, FS2–FS7, FS14–FS16, FS20–FS25</p>
Fluency	
RF.4.5 Read with sufficient accuracy and fluency to support comprehension.	
RF.4.5.a Read on-level text with purpose and understanding.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p>TG U4: 12, 22, 32, 42, 47, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 187, 212, 222, 232, 242, 252, 262, 272, 282, 292</p>
RF.4.5.b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>TG U1: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 217, 222, 227, 242, 247, 262, 267, 277, 287, 297, 317, 327, 347, 357</p> <p>TG U2: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 155, 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387</p> <p>TG U3: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387</p> <p>TG U4: 17, 27, 67, 77, 87, 97, 117, 127, 157, 167, 177, 217, 227, 267, 277, 297, 317, 347, 357, 377, 387</p>

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
RF.4.5.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TG U1: FS4, FS7, FS10, FS13, FS16, FS19, FS22, FS25</p> <p>TG U2: 125, 225, 295, 317</p> <p>TG U3: 277, 317, FS2–FS4, FS17–FS19</p> <p>TG U4: 67, 97, 127, 167, 217, 277, 347, 387</p>
W Writing	
W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	<p>TG U1: 37</p> <p>TG U2: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 288, 289, 290, 298, 299</p> <p>TG U3: 10, 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120</p> <p>TG U4: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 288, 289, 290, 298, 299</p>
W.4.1.a Organize information and ideas around a topic to plan and prepare to write.	<p>TG U2: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 288, 289, 290, 298, 299, 300, 308, 309, 310, 318, 319, 320, 328, 329, 330</p> <p>TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130</p> <p>TG U4: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 288, 289, 290, 298, 299, 300, 308, 309, 310, 318, 319, 320</p>
W.4.1.b Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	<p>TG U2: 218, 219, 220, 238, 239, 240, 248, 249, 250, 280, 338, 339, 340, 350</p> <p>TG U3: 18, 19, 20, 48, 49, 50, 58, 59, 60, 88, 89, 90, 128, 129, 130, 192, 193, 194, 195, 196</p> <p>TG U4: 228, 229, 230, 238, 239, 240, 260, 268, 269, 270, 280, 288, 289, 290, 308, 309, 310, 349, 350, 359, 360, 368, 369, 370, 392</p>

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
W.4.1.c Provide reasons that are supported by facts and details.	TG U1: 37 TG U2: 218, 219, 220, 230, 238, 248, 249, 250, 268, 269, 270, 278, 279, 280, 308, 309, 310, 318, 319, 320, 348, 349, 350, 392, 396 TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 68, 69, 70, 98, 99, 100, 108, 109, 110, 118, 119, 120, 192, 193, 194 TG U4: 238, 239, 240, 258, 259, 260, 268, 270, 278, 279, 280, 288, 289, 290, 299, 328, 329, 330, 350, 360, 368, 369, 370, 392
W.4.1.d Link opinion and reasons using words and phrases.	TG U2: 298, 299, 300, 358, 359, 360 TG U3: 68, 69, 70, 168, 169, 170, 192, 196 TG U4: 228, 230, 298, 299, 300, 368, 369, 370, 392
W.4.1.e Provide a concluding statement or section related to the opinion presented.	TG U2: 368, 369, 370, 392, 396 TG U3: 100, 128, 148, 149, 150, 158, 159, 160, 192, 196 TG U4: 279, 280, 288, 289, 290, 338, 339, 340, 369, 370, 392
W.4.1.f With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.	TG U2: 378, 379, 380 TG U3: 158, 159, 160, 168, 169, 170, 178, 179, 180 TG U4: 378, 379, 380
W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	TG U1: 38, 39, 40, 58, 59, 60, 138, 139, 140, 188, 189, 190, 192, 378, 379, 380, 392 TG U3: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 278, 279, 280, 288, 289, 290, 308, 309, 310, 318, 319

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
W.4.2.a Organize information and ideas around a topic to plan and prepare to write.	TG U1: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 288, 289, 290, 298, 299, 300, 308, 309, 310, 318, 319, 320, 328, 329, 330 TG U3: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 288, 289, 290, 298, 299, 300, 308, 309, 310, 318, 319, 320, 328, 329, 330, 338, 339, 340
W.4.2.b Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.	TG U1: 18, 19, 20, 28, 29, 30, 68, 69, 70, 88, 89, 90, 118, 119, 120, 218, 219, 220, 228, 229, 230, 248, 249, 250, 278, 279, 280, 288, 289 TG U3: 218, 219, 220, 228, 229, 230, 238, 239, 240, 268, 269, 270, 348, 349, 350, 392
W.4.2.c Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	TG U1: 48, 49, 50, 78, 79, 80, 138, 139, 140, 268, 269, 270 TG U3: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 268, 269, 270, 278, 279, 280, 288, 289, 290, 318, 319, 320, 328, 329
W.4.2.d Link ideas within categories of information using words and phrases.	TG U1: 158, 159, 160, 238, 239, 240 TG U3: 308, 309, 310, 392, 394, 396
W.4.2.e Use precise language and domain-specific vocabulary to inform about or explain the topic.	TG U1: 98, 99, 100, 298, 299, 300, 318, 319, 320 TG U3: 218, 219, 220, 228, 229, 230, 238, 239, 240, 258, 259, 260, 298, 299, 300, 368, 369, 370, 392, 394, 396
W.4.2.f Provide a concluding statement or section related to the information or explanation presented.	TG U1: 168, 169, 170, 192, 388, 389, 390, 392 TG U3: 358, 359, 360, 392, 396
W.4.2.g With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.	TG U1: 178, 179, 180, 358, 359, 360, 368, 369, 370 TG U3: 368, 369, 370, 378, 379, 380

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	TG U2: 18, 19, 20, 28, 29, 30, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 108, 109, 110, 118, 119, 120, 128, 129, 130, 192, 193, 194, 195, 196, 197, 198, 199 TG U4: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 148, 149, 150, 158, 159, 160
W.4.3.a Organize information and ideas around a topic to plan and prepare to write.	TG U2: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138 TG U4: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140
W.4.3.b Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	TG U2: 18, 19, 20, 58, 59, 60, 130, 138, 139, 140, 158, 159, 160 TG U4: 18, 19, 20, 28, 29, 30, 128, 129, 130, 138, 139, 140, 192, 193, 196
W.4.3.c Use dialogue and description to develop experiences and events or show the responses of characters to situations.	TG U2: 28, 29, 30, 38, 39, 40, 58, 59, 60, 108, 109, 110, 118, 119, 120, 148, 149, 150, 192, 196 TG U4: 38, 39, 40, 59, 60, 68, 69, 70, 98, 99, 100, 192
W.4.3.d Use a variety of transitional words and phrases to manage the sequence of events.	TG U2: 28, 88, 89, 90, 158, 159, 160, 178, 179, 180 TG U4: 78, 79, 80, 120, 148, 149, 150, 192, 196
W.4.3.e Use concrete words and phrases and sensory details to convey experiences and events precisely.	TG U2: 28, 68, 69, 70, 78, 79, 80, 98, 99, 100, 192 TG U4: 48, 49, 50, 60, 68, 69, 70, 88, 89, 90, 108, 109, 110, 192, 196
W.4.3.f Provide a conclusion that follows from the narrated experiences or events.	TG U2: 28, 129, 130, 168, 169, 170 TG U4: 100, 119, 120, 158, 159, 160, 192, 196

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
W.4.3.g With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.	TG U2: 158, 159, 160, 178, 179, 180 TG U4: 168, 169, 170, 178, 179, 180
W.4 Use digital tools and resources to produce and publish writing and to interact and collaborate with others.	
W.4.4 With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.	TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 300, 310, 320, 330, 340, 350, 360, 370, 378, 379, 380, 390 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 300, 310, 320, 330, 340, 350, 360, 370, 380, 390, 394, 398 TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 330, 340, 350, 360, 370, 380, 390 TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 300, 310, 320, 330, 340, 350, 360, 370, 380, 390, 394, 398
W.5 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	
W.4.5 Conduct short research projects that build knowledge through investigation of different aspects of a topic.	TG U1: 38, 39, 40, 108, 109, 110, 192, 258, 259, 260, 392 TG U3: 40, 219, 239, 249, 259, 278, 279, 280, 288, 289, 290, 298, 299, 309, 310, 318, 319 TG U4: 58, 59, 60, 239, 258, 259, 318, 319, 320
W.6 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	
W.4.6 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	TG U1: 108, 109, 110, 258, 259, 260 TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 290, 298, 299, 300, 309, 310, 318, 319, 340, 350, 360, 370, 380, 394 TG U4: 18, 19, 20, 60, 239, 249, 258, 259, 278, 279, 298, 299, 318, 319, 320, 349, 359, 360

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
SL Speaking and Listening	
SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 192, 212, 222, 232, 242, 252, 262, 272, 282, 302, 312</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, 282, 292</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382</p>
SL.4.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>TG U1: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 293, 303, 313</p> <p>TG U2: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 323, 333, 343, 353, 363, 373, 383</p> <p>TG U3: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 323, 333, 343, 353, 363, 373, 383, 393</p> <p>TG U4: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 293, 303, 313</p>
SL.4.1.b Follow agreed-upon rules for discussions and carry out assigned roles.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 244, 254, 264, 274, 284, 294, 304, 314, 324</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p>

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
SL.4.1.c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 272, 282, 292, 302</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382</p>
SL.4.1.d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 244, 254, 264, 274, 284, 294, 304, 314, 324</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p>
SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	
SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<p>TG U1: 216</p> <p>TG U3: 24, 25, 26, 27, 162, 163, 164, 165, 166, 167, 222, 223, 224, 225, 226, 227, 242, 243, 244, 245, 246, 247</p> <p>TG U4: 223, 227, 229, 253, 263, 297</p>
SL.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.	
SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.	<p>TG U2: 230, 250, 270, 280, 300, 310, 320, 330</p> <p>TG U3: 112, 113, 140, 150, 230, 270, 282, 283, 290</p> <p>TG U4: 30, 60, 90, 120, 130, 182, 183, 322, 323</p>

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	
SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.	<p>TG U1: 17, 27, 47, 87, 97, 107, 117, 127, 147, 157, 167, 187, 217, 227, 247, 267, 287, 297, 307, 317, 327, 347, 357, 367, 377</p> <p>TG U2: 17, 27, 47, 57, 77, 87, 147, 157, 177, 217, 247, 267, 277, 287, 307, 317, 327, 347, 357, 377, 387</p> <p>TG U3: 17, 27, 36, 37, 47, 77, 136, 137, 167, 177, 187, 236, 237, 277, 287, 307, 317, 327, 336, 337, 357, 377, 387</p> <p>TG U4: 17, 27, 47, 72, 82, 93, 122, 127, 217, 227, 247, 267, 287, 297, 307, 317, 327, 347, 357, 367, 377</p>
SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	<p>TG U1: 194, 222, 380</p> <p>TG U2: 188, 189, 190, 194, 198, 388, 389, 390</p> <p>TG U3: 188, 189, 190, 194, 198, 280, 300, 394, 398</p> <p>TG U4: 194, 198, 390, 394, 398</p>
L Language	
L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.	
L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.	
Subject/Verb Agreement	
L.4.1.a Continue to ensure subject/verb agreement	TG U4: 50-51
Nouns	
L.4.1.b Use abstract nouns (such as courage)	<p>For supporting content please see:</p> <p>TG U1: 78</p> <p>TG U2: 183</p> <p>TG U4: 237, 258</p>

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
L.4.1.c Continue to use regular and irregular plural nouns	TG U1: 223, 260-261 TG U3: 30-31 TG U4: 60-61
Verbs	
L.4.1.d Form and use progressive verb tenses	TG U1: 91, 351 TG U2: 140, 141, 160, 161, 350, 351 TG U3: 20, 21, 140, 141, 300, 301, 370, 371 TG U4: 90, 91, 250, 251, 320, 321
L.4.1.e Use modal auxiliaries (such as may or must)	TG U1: 101, 151, 321, 361 TG U3: 30, 31, 90, 91, 260, 261, 320, 321 TG U4: 110, 111, 300, 301, 330, 331
L.4.1.f Continue to form and use the perfect verb tenses	For supporting content please see: TG U1: 22 TG U4: 50-51
L.4.1.g Convey sense of various times, sequences, states, and conditions	TG U1: 50-51, 90-91, 350-351, FS2-FS3 TG U2: 140-141, 160-161, 350-351 TG U3: 20-21, 140-141, 300-301, 370-371 TG U4: 90-91, 250-251, 320-321
L.4.1.h Recognize and correct inappropriate shifts in verb tense	For supporting content please see: TG U1: 22 TG U4: 50-51
Adjectives	
L.4.1.i Form and use comparative and superlative adjectives	TG U1: 270-271 TG U2: 20-21, 270-271
L.4.1.j Order adjectives within sentences according to conventional patterns	TG U1: 81 TG U2: 20, 21, 30, 31 TG U3: 60, 61, 110, 111, 130, 131, 340, 341 TG U4: 20, 21, 340, 341, 350, 351
Conjunctions	
L.4.1.k Continue to use coordinating and subordinating conjunctions	TG U1: 230-231, 290-291, 300-301, 310-311 TG U2: 80-81, 90-91, 300-301, 310-311, 320-321, 330-331, 360-361 TG U3: 120-121, 180-181, 190-191, 330-331 TG U4: 100-101, 140-141, 180-181, 270-271, 380-381

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
L.4.1.l Use correlative conjunctions (such as either/or)	For supporting content please see: TG U4: 171
Adverbs	
L.4.1.m Form and use comparative and superlative adverbs	For supporting content please see: TG U2: 130-131 TG U4: 70-71
L.4.1.n Use relative adverbs	TG U1: 60-61 TG U3: 40-41, 170-171, 230-231, 240-241 TG U4: 150-151, 240-241
Sentences	
L.4.1.o Produce complete sentences, while recognizing and correcting inappropriate fragments and run-on sentences	TG U1: 111, 121, 141, 221, 231, 241, 281, 291, 301, 311 TG U2: 70, 71, 80, 81, 100, 101, 300, 301, 320, 321 TG U3: 220, 221, 280, 281, 290, 291 TG U4: 130, 131
L.4.1.p Produce, expand, and rearrange simple, compound, and complex sentences	TG U1: 110-111, 220-221, 230-231, 290-291, 300-301 TG U2: 60-61, 90-91, 100-101, 300-301, 310-311, 320-321, 340-341 TG U3: 190-191, 380-381 TG U4: 140-141, 160-161, 170-171, 270-271, 380-381
Prepositions	
L.4.1.q Form and use prepositional phrases	TG U1: 131, 331 TG U2: 110, 111 TG U3: 70, 71, 150, 151, 350, 351, 360, 361 TG U4: 80, 81, 290, 291, 390, 391
Pronouns	
L.4.1.r Ensure pronoun-antecedent agreement	TG U1: 33, 260-261 TG U4: 60-61

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
L.4.1.s Use relative pronouns	TG U1: 41, 61 TG U2: 120, 121 TG U3: 40, 41, 170, 171, 230, 231, 240, 241, 250, 251 TG U4: 40, 41, 150, 151, 220, 221, 240, 241, 260, 261, 370, 371
Determiners	
Commonly Confused Words	
L.4.1.t Correctly use frequently confused words (such as to, two, too)	TG U1: 191, 371, 391 TG U2: 150, 151 TG U3: 100, 101, 160, 161
Interjections	
L.4.1.u Continue to use interjections	For supporting content please see: TG U2: 261 TG U4: 38, 107, 173
Phrases and Clauses	
L.4.1.v Explain the function of phrases and clauses	TG U1: 150-151, 220-221, 330-331 TG U2: 90-91, 110-111, 120-121 TG U3: 150-151, 170-171, 220-221, 380-381 TG U4: 150-151, 160-161, 220-221, 260-261
L.4.1.w Recognize independent and dependent clauses	TG U1: 60-61, 220-221, 230-231, 310-311 TG U2: 80-81, 90-91, 310-311, 320-321, 330-331, 340-341, 360-361 TG U3: 180-181, 190-191, 220-221 TG U4: 100-101, 160-161, 170-171, 180-181, 380-381
Usage	
L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.	
L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.	
Capitalization	
L.4.2.a Capitalize appropriate words in titles	TG U2: 190-191, 220-221, 230-231 TG U3: 50-51, 180

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
L.4.2.b Continue to use correct capitalization	TG U1: 161, 178, 180, 369, 370 TG U2: 190, 191, 220, 221, 230, 231, 240, 241 TG U3: 50, 51, 378
Punctuation	
L.4.2.c Use punctuation to separate items in a series	TG U1: 179, 369 TG U3: 379
L.4.2.d Continue to use commas in addresses	For supporting content please see: TG U1: 180 TG U2: 380 TG U3: 378, 380
L.4.2.e Continue to use commas in dialogue	TG U1: 171, 181 TG U2: 170, 171, 260, 261, 290, 291 TG U3: 80, 81 TG U4: 40, 43, 100, 120, 121
L.4.2.f Continue to use quotation marks in dialogue	TG U1: 171, 181 TG U2: 40, 41, 50, 51, 170, 171, 260, 261, 290, 291 TG U3: 80, 81 TG U4: 40, 43, 100, 120, 121
L.4.2.g Use a comma before a coordinating conjunction in a compound sentence	TG U1: 111 TG U2: 90, 91, 311, 321, 331, 341, 360, 361 TG U3: 120, 121, 180, 181, 190, 191, 330, 331, 380, 381 TG U4: 140, 141, 180, 181, 270, 271, 380, 381
L.4.2.h Use commas and quotations to mark direct speech and quotations from a text	TG U1: 171, 181 TG U2: 40, 41, 50, 51, 170, 171, 260, 261, 290, 291 TG U3: 80, 81, 270, 271, 390, 391 TG U4: 40, 43, 100, 120, 121, 230, 231, 280, 281, 360, 361
L.4.2.i Use a comma to separate an introductory element from the rest of a sentence	For supporting content please see: TG U1: 291, 301 TG U2: 91, 261, 321

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
L.4.2.j Use a comma to set off the words yes and no	For supporting content please see: TG U1: 180 TG U2: 380 TG U3: 378, 380
L.4.2.k Use a comma to set off a tag question from the rest of the sentence	For supporting content please see: TG U1: 180 TG U2: 380 TG U3: 378, 380
L.4.2.l Use a comma to indicate a direct address	For supporting content please see: TG U2: 281, 291
L.4.2.m Use underlining, quotation marks, or italics to indicate titles of works	TG U3: 141, 161, 171, 251, 271, 321, 371 TG U4: 141, 151, 181, 191, 281, 361
Spelling	
L.4.2.n Continue to use conventional spelling for high frequency words and other studied words	TG U1: 20, 178, 370-371, 390-391 TG U2: 180, 370-371, 378-379, 380-381, 390 TG U3: 179, 310-311, 378-380 TG U4: 178-180, 190-191, 310-311
L.4.2.o Continue to use conventional spelling for adding suffixes to base words	TG U1: FS15 TG U2: 122, FS9 TG U3: FS6, FS24 TG U4: FS6
L.4.2.p Continue to use spelling patterns and generalizations when writing words	TG U1: FS3, FS6, FS15 TG U2: FS9 TG U3: FS6, FS24 TG U4: FS6
L.4.2.q Spell grade-appropriate words correctly	TG U1: 20, 178, 370-371, 390-391 TG U2: 180, 370-371, 378-379, 380-381, 390 TG U3: 179, 310-311, 378-380 TG U4: 178-180, 190-191, 310-311
References	
L.4.2.r Continue to consult reference materials as needed to check and correct spellings	TG U1: 369, 381 TG U2: 181, 370, 371, 380, 381 TG U3: 310, 311 TG U4: 190, 191, 310, 311

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	
L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.4.3.a Choose words and phrases to convey ideas precisely.	TG U1: 74 TG U2: 68, 69, 70, 78, 79, 80, 148, 149, 150 TG U3: 64, 65, 66, 67, 124, 125, 126, 127, 258, 259, 260, 364, 365, 366, 367, 368, 369, 370 TG U4: 23, 33, 66, 124, 126, 127, 274, 275, 276, 277
L.4.3.b Choose punctuation for effect.	TG U2: 281 TG U4: 34, 38, 40, 41, 43
L.4.3.c Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.	TG U1: 384, 385, 386
L.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.	
L.4.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	TG U1: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 213, 223, 233, 253, 263, 273, 293, 303, 333, 343, 353 TG U2: 13, 23, 33, 43, 53, 73, 93, 103, 113, 123, 133, 143, 153, 213, 223, 233, 243, 253, 263, 273, 283, 293, 303, 313, 323, 343, 353 TG U3: 13, 23, 33, 43, 53, 63, 73, 83, 103, 143, 153, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 303, 323, 333, 343, 353, 383 TG U4: 13, 23, 33, 43, 53, 73, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 293, 294, 303, 304
L.5 Demonstrate understanding of figurative language and nuances in word meanings.	
L.4.5 Demonstrate understanding of figurative language and nuances in word meanings.	
L.4.5.a Explain the meaning of simple similes and metaphors in context.	TG U2: 33, 113, 114, 115, 116, 117, 118, 119 TG U3: 53, 54, 56, 57, 84, 85, 86, 87, 113, 134, 135, 283 TG U4: 63, 73, 84, 85, 86, 87, 93

**A Correlation of ReadyGEN Grade 4 to the
North Carolina Standard Course of Study for English Language Arts**

North Carolina Standard Course of Study for English Language Arts	ReadyGEN Grade 4
L.4.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.	TG U1: 63, 83, 153, 213, 273, 283, 303, 333 TG U2: 87, 94, 95, 96, 97, 103, 123, 143, 283, 313, 343 TG U3: 73, 103 TG U4: 33, 53, 67, 83, 97, 323, 373
L.4.5.c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	TG U1: 334, 335, FS17–FS19 TG U2: 224, 226, 227 TG U3: 124, 126, 127, 262, 272, 282, 292, 302, FS17–FS19 TG U4: 254, 255, 256, 257
L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.	
L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	TG U1: 23, 43, 64, 73, 74, 83, 84, 104, 124, 144, 154, 164, 184, 213, 214, 223, 224, 234, 244, 254, 264, 274, 284, 294, 304, 312, 314, 324 TG U2: 54, 64, 74, 84, 94, 114, 124, 134, 144, 154, 164, 174, 184, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 364 TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314 TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 235, 244, 254, 264, 274, 284, 292, 293, 294