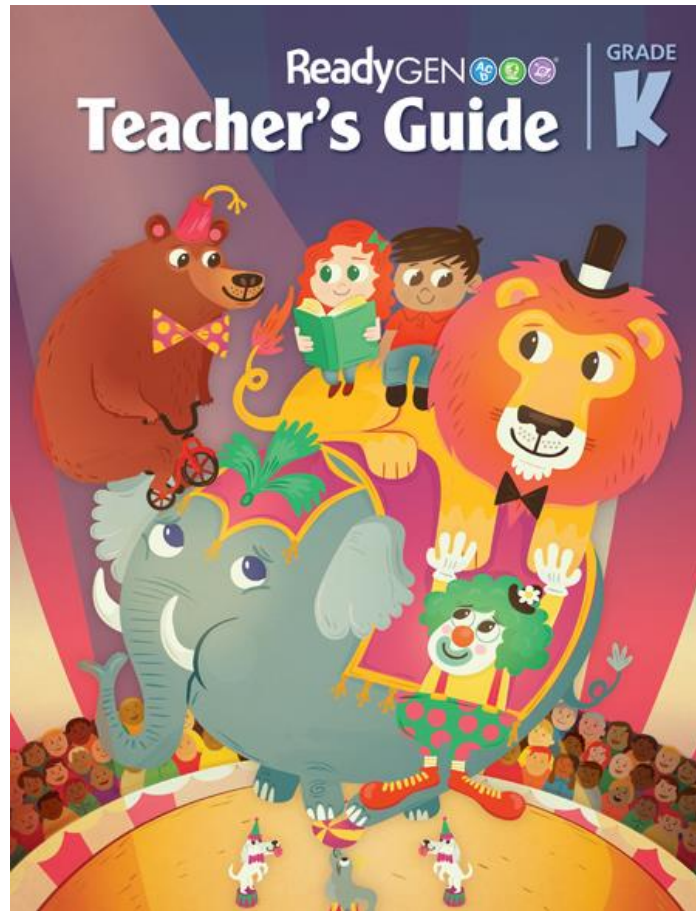


A Correlation of



Kindergarten

To the North Carolina Standard Course of Study for English Language Arts Kindergarten

**A Correlation of ReadyGEN, Kindergarten to the
North Carolina Standard Course of Study for English Language Arts**

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**A Correlation of ReadyGEN, Kindergarten to the
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North Carolina Standard Course of Study for English Language Arts	ReadyGEN Kindergarten
R Reading	
RL Reading Literature	
RL.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
RL.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>TG U1: 26–27, 32–33, 34, 35–37, 62–63, 64, 65–67, 85–87, 106–107, 136–137, 186–188</p> <p>TG U2: 42–43, 52–53, 72–74, 76–77, 112–114</p> <p>TG U3: 13, 33, 86–87, 106–107, 136–137</p> <p>TG U4: 32–34, 36–37, 86–87, 132–135, 136–137, 236–237</p> <p>TG U5: 33–34, 62–63, 64–65, 66–67, 86–87, 136–137, 186–187</p> <p>TG U6: 13, 22–24, 26–27, 82–84, 132, 134, 136–137, 272, 274, 276–278</p>
RL.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.	
RL.K.2 With prompting and support, retell familiar stories, including key details.	<p>TG U1: 72–74, 76–77, 132–134, 136–137</p> <p>TG U2: 16–17, 64, 66–67, 122–123, 124, 126–128</p> <p>TG U3: 28–30, 52–54, 55–56, 88–90, 138–140, 234</p> <p>TG U4: 32, 33, 34, 92, 112, 116–117, 226–227</p> <p>TG U5: 35, 106–107, 112, 132, 134, 137, 166–167, 182, 202, 222, 234, 267</p> <p>TG U6: 14, 16–17, 42, 62, 87, 272</p>
RL.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	<p>TG U1: 22–24, 26–27, 92–94, 96–97, 102–103, 106–107</p> <p>TG U2: 12–13, 32–33, 34–36, 102–104, 106–107, 132–134, 134–135</p> <p>TG U3: 12–14, 16–17, 82–84, 92–94, 96–97, 112–113, 114, 116–117</p> <p>TG U4: 62–64, 66–67, 82–84, 102–104, 106–107, 112–113, 114, 116–117</p> <p>TG U5: 12–13, 32–34, 63, 67, 72–74, 82–84, 87, 102–104, 106–107, 122–123</p> <p>TG U6: 12, 14, 16–17, 22, 24, 26–27, 32–33, 232, 234, 252, 254, 256–257</p>

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RL.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.	
RL.K.4 With prompting and support, ask and answer questions about words in a text that suggest feelings or appeal to the senses.	TG U1: 17, 33, 37, 53, 73, 86, 113, 123, 137 TG U2: 43, 123, 187 TG U3: 13, 17, 22-24, 53, 64, 83, 117, 127, 133 TG U4: 63, 83, 93, 103, 136-137 TG U5: 37, 187, 243, 253 TG U6: 33, 36, 237
RL.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
RL.K.5 Recognize common types of texts.	TG U1: 82, 84 TG U2: 12, 22, 82, 182, 212 TG U3: 32, 55, 85, 135, 182, 232 TG U4: 22, 65, 92, 135, 202, 242 TG U5: 12, 14-15, 16-17, 42, 82, 84, 87, 92, 122, 182, 242 TG U6: 32, 72, 74, 92, 182, 192, 252, 262
RL.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.	
RL.K.6 With prompting and support, define the role of the author and illustrator in telling the story.	TG U1: 14-15, 16-17 TG U2: 54-57, 62 TG U3: 38-40, 43, 162, FS3 TG U4: 12, 14, 16-17 TG U5: 92-94, 96-98 TG U6: 232
RL.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
RL.K.7 With prompting and support, describe how the words and illustrations work together to tell a story.	TG U1: 12-13, 16-17, 42-44, 44-46, 46-47, 96-97, 112-113 TG U2: 22-23, 62-63, 72-74, 92-94, 96-97, 114, 116-117 TG U3: 47, 102-104, 106-107, 172-174, 176-177 TG U4: 13, 22-23, 42-44, 45-47, 52-53, 62-64, 66-67, 82, 92-94, 107-109, 162-163, 167, 172-173, 182 TG U5: 22-24, 26-27, 34, 52, 66-67, 113, 132, 192, 212, 244, 246-247 TG U6: 72-73, 74-75, 76-77, 202-204, 205-207

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RL.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	TG U1: 212-213 TG U6: 257, 268-270, 273, 278-279, 280, 282
RL.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	
RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	TG U1: 122-123, 124, 126-127 TG U3: 122-124 TG U4: 12-14, 16-17, 32-34, 122-124, 126-127 TG U5: 122-124, 126-127 TG U6: 122-124, 126, 127
RL.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.	
RL.K.10 Actively engage in group reading activities with purpose and understanding.	TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U3: 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172 TG U4: 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U6: 12, 22, 32, 42, 52, 62, 72, 122, 132, 232, 242, 252, 262, 272
RI Informational Text	
RI.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	TG U1: 162-164, 182-184, 212-214, 216-217, 242-244, 246-247, 252, 262-263, 266-267 TG U2: 42-43, 52-53, 64, 66-67, 202-204, 206-207, 232-234, 236-237, 264, 266-267 TG U3: 182-184, 186-187, 192-194, 196-197, 242-243, 244, 246-247 TG U4: 192-194, 196-197, 242-244, 246-247 TG U5: 62-64, 66-67, 132-134, 136-137, 212-214, 214-216, 236-237 TG U6: 92-94, 96-97, 132-134, 162-164, 166-167, 192-194, 196-197, 272, 274, 276-277

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RI.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.	
RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	TG U1: 172-174, 176-177, 222-224, 226-227, 246-247, 264, 266-267 TG U2: 162-164, 166-167, 232, 263-264 TG U3: 162-164, 166-167, 232-233, 234, 236-237 TG U4: 162-164, 166-167, 222-224, 226-227 TG U5: 162-164, 166-167, 232-234, 267 TG U6: 82, 84, 93, 162-164, 166-167, 172
RI.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	TG U1: 202, 204, 206-207, 232-233, 234, 236-237 TG U2: 182-184, 252-254, 256-257 TG U3: 272-273, 274-276, 276-277 TG U4: 182-184, 186-187, 252-254, 256-257 TG U5: 26-27, 172, 174, 176, 176-177, 184 TG U6: 102, 104, 106-107, 172, 174, 176-177, 222, 224, 226-227
RI.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.	
RI.K.4 With prompting and support, ask and answer questions about words in a text.	TG U1: 164, 194, 254-255, 256-257, 264-265, 272-273, 274-276 TG U2: 192-194, 196-197, 242-243, 244-246 TG U3: 202, 204-205, 206-207, 222-224, 226-227, 252-253, 254-256 TG U4: 172-174, 176-177, 262-264, 266-267 TG U5: 182, 184, 202-204, 206-207, 252, 254, 272, 274 TG U6: 42-44, 46-47, 112, 114, 116-117, 212, 214, 216-217
RI.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
RI.K.5 Identify the front cover, back cover, and title page of a book.	TG U1: 162-164, 166-167, 172, 192, 202, 262 TG U2: 172-174, 176-177, 224-226 TG U3: 162, 172, 174-175, 176-177, 226-227, 222-223, 224-225, 232, 242, 252 TG U4: 12, 16-17, 162-163, 232-234 TG U5: 12-13, 22, 25, 52, 224, 226-227

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RI.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.	
RI.K.6 With prompting and support, define the role of the author and illustrator in presenting the ideas or information in a text.	TG U1: 14, 16-17, 164, 166-167 TG U2: 174-177, 224, 274, 276-277 TG U3: 162, 182, 222, 274, 276-277 TG U4: 12, 16-17, 162 TG U5: 92-94, 96-97 TG U6: 82, 197, 232, 277
RI.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
RI.K.7 With prompting and support, describe how the words and illustrations work together to provide information.	TG U1: 14, 16-17, 192-193, 272-273, 274, 276-278 TG U2: 222-223, 272-274, 276-277 TG U3: 22-23, 32-33, 42-43, 52-53, 72-73, 82-83, 92-93, 102-103, 172-174, 176-178, 232-233, 272-273 TG U4: 212-214, 216-217 TG U5: 192-194, 196-197, 242-244, 246-247 TG U6: 72-74, 76-77, 202-204, 206-207
RI.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
RI.K.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	TG U1: 212-213, 214, 216-217 TG U2: 212-214, 216-217 TG U4: 202-204, 206-207, 272-274, 276-277
RI.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	
RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic.	TG U1: 206-207, 262-264 TG U2: 212-214, 216-217, 262-263 TG U3: 262-264, 265, 266-267 TG U5: 262-264 TG U6: 122-124, 126-127, 262-264, 266-267

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RI.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.	
RI.K.10 Actively engage in group reading activities with purpose and understanding.	<p>TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U2: 162, 172, 182, 202, 212, 222, 232, 242</p> <p>TG U3: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U4: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U5: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U6: 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 262, 272</p>
RF Foundational Skills	
Print Concepts	
RF.K.1 Demonstrate understanding of the organization and basic features of print.	
RF.K.1.a Follow words from left to right, top to bottom, and page by page.	<p>TG U1: FS5, FS6, FS11, FS12, FS13, FS14, FS15, FS17, FS22, FS23, FS25, FS26</p> <p>TG U2: 52, 62–63, 112–114, 222–224, FS3, FS4, FS5, FS6, FS7, FS11, FS13, FS15, FS19, FS25</p> <p>TG U3: 112, FS6, FS7, FS11, FS13, FS15, FS19, FS25</p> <p>TG U4: 32, 62, 162, 222, FS3, FS7, FS11, FS15, FS19, FS25</p> <p>TG U5: 162, 202, FS3, FS11, FS15, FS19, FS23</p> <p>TG U6: 112, 162, 232, FS3, FS7, FS11, FS15, FS19, FS23</p>
RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.	<p>TG U1: FS2, FS3, FS4, FS8, FS9, FS16</p> <p>TG U2: FS19, FS23, FS25</p> <p>TG U3: 21, 71, 221, 271, FS19, FS23</p> <p>TG U4: FS2, FS4, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U5: 81, 181, 231</p> <p>TG U6: 31, 81, 131, 181, 231</p>

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RF.K.1.c Understand that words are separated by spaces in print.	TG U1: FS5, FS7, FS15, FS21, FS23 TG U2: FS5, FS9, FS17, 102, 122, 172, 202, 262 TG U3: 72, 122, 172, 212, FS5, FS9 TG U4: 42, 72, 122, 172, FS5, FS9 TG U5: 212 TG U6: 92, 122
RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.	TG U1: FS2, FS3, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS17, FS18 TG U2: FS2, FS6, FS10, FS14, FS18 TG U3: FS2, FS6, FS10, FS14 TG U4: FS2, FS6, FS10, FS14, FS18 TG U5: FS2, FS4, FS5, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24, FS25
Handwriting	
RF.K.2 Print upper- and lowercase letters.	TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, FS3, FS8, FS10, FS14, FS17 TG U3: 31, 81, 131, 181, 231, 281 TG U4: 31, 81, 131, 181, 231, 281 TG U5: 31, 81, 141, 181, 231, 281 TG U6: 31, 81, 131, 181, 231
Phonological Awareness	
RF.K.3 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RF.K.3.a Recognize and produce rhyming words.	TG U1: 32, 43, 63, 102, 182, 232, FS2, FS4 TG U2: 22, 182, 212 TG U3: 32 TG U4: 92, 202, 242 TG U5: 42-43, 92, 127, 242 TG U6: 72, 92, 182, 192, 233, 252, 263-264, 267
RF.K.3.b Count, pronounce, blend, and segment syllables in spoken words.	TG U1: FS6, FS8 TG U2: FS4 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS20, FS24 TG U4: FS8 TG U5: FS2, FS4, FS8, FS9, FS18, FS22, FS24 TG U6: FS2, FS6, FS10, FS14, FS18

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RF.K.3.c Blend and segment onsets and rimes of single-syllable spoken words.	TG U1: FS21 TG U3: FS8, FS16, FS20 TG U4: FS8 TG U5: FS2, FS4, FS18, FS22, FS24
RF.K.3.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.	TG U1: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS18, FS20, FS22, FS24 TG U4: FS14, FS16, FS18, FS20, FS22, FS24 TG U5: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS2, FS4, FS6, FS8, FS14
RF.K.3.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	TG U1: FS11, FS12, FS14 TG U2: FS8 TG U3: FS8 TG U4: FS8 TG U5: FS16, FS20 TG U6: FS8, FS12, FS16, FS22, FS24
Phonics and Word Recognition	
RF.K.4 Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.K.4.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	TG U1: FS18, FS20, FS20, FS22, FS24 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U4: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24

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RF.K.4.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	<p>TG U1: FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS14, FS15</p> <p>TG U2: FS2, FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS12, FS13, FS18, FS19, FS20</p> <p>TG U3: FS18, FS19, FS21, FS22, FS23, FS24, FS25</p> <p>TG U4: 271, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U5: FS10, FS12, FS13, FS14, FS15, FS16, FS17</p> <p>TG U6: FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS11, FS12, FS14, FS15, FS16, FS18, FS19, FS21, FS25</p>
RF.K.4.c Read common high-frequency words by sight.	<p>TG U1: FS3, FS5, FS7, FS11, FS15, FS19, FS23</p> <p>TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 75, 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19</p> <p>TG U5: FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
RF.K.4.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<p>TG U2: FS4</p> <p>TG U4: FS2, FS4</p> <p>TG U5: FS8, FS12</p> <p>TG U6: FS12</p>
Fluency	
RF.K.5 Read emergent-reader texts with purpose and understanding.	<p>TG U1: 17, 27, 67, 97, 127, 177, 217, 247, 277, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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W Writing	
W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.	TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270 TG U5: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 118-120, 128-130, 138-140, 208-210, 218-220, 228-230
W.K.1.a With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.	TG U2: 198-200, 228-230 TG U5: 48-50, 118-120, 138-140 TG U6: 48-50, 58-60, 78-80, 98-100, 108-110, 188-190, 238-240, 248-250, 268-270, 278-280
W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U5: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280
W.K.2.a With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.	TG U1: 258-260, 268-270 TG U3: 238-240 TG U4: 248-250, 258-260 TG U5: 198-200, 208-210, 258-259, 268-270, 278-280

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W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and with guidance and support, provide a reaction to what happened.	<p>TG U1: 18–20, 28–30, 38–40, 48–50, 58–60, 68–70, 78–80, 98–100, 108–110, 118–120, 128–130, 138–140</p> <p>TG U2: 18–20, 28–30, 38–40, 48–50, 58–60, 68–70, 78–80, 98–100, 108–110, 118–120, 128–130, 138–140</p> <p>TG U3: 18–20, 28–30, 38–40, 48–50, 58–60, 68–70, 78–80, 98–100, 108–110, 118–120, 128–130, 138–140</p> <p>TG U4: 18–20, 28–30, 38–40, 48–50, 58–60, 68–70, 78–80, 98–100, 108–110, 118–120, 128–130, 138–140</p>
W.K.3.a With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.	<p>TG U1: 68-70, 138-140</p> <p>TG U2: 88-90, 98-100, 118-120, 138-140</p> <p>TG U3: 78-80, 108-110, 118-120, 128-130</p> <p>TG U4: 38-40, 48-50, 58-60, 68-70, 88-90, 108-110, 118-120</p>
W.4 Use digital tools and resources to produce and publish writing and to interact and collaborate with others.	
W.K.4 With guidance and support from adults, explore a variety of digital tools and resources to produce and publish writing, either in collaboration with peers or in a whole group setting.	<p>TG U1: 20, 50, 70, 80, 110, 140, 170, 180, 210, 230, 240, 270</p> <p>TG U2: 30, 60, 90, 100, 120, 130, 170, 140, 180, 190, 200, 220, 260</p> <p>TG U3: 20, 40, 70, 110, 130, 140, 170, 210, 230, 250, 270</p> <p>TG U4: 50, 80, 100, 120, 180, 200, 220, 230, 240, 250, 260</p> <p>TG U5: 40, 50, 60, 70, 90, 100, 130, 140, 180, 200, 220, 250</p> <p>TG U6: 20, 50, 70, 90, 100, 140, 190, 220, 240, 260, 270</p>

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W.5 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	
W.K.5 Participate in shared investigation of grade appropriate topics and writing projects.	TG U1: 18–20, 28–30, 68–70, 98–100, 128–130, 198–200, 208–210, 218–220, 238–240, 248–250, 258–260, 268–270, 278–280 TG U2: 18–20, 38–40, 128–130, 138–140, 278–280 TG U3: 28–30, 98–100, 178–180, 198–200, 258–260 TG U4: 38–40, 98–100, 178–180, 188–190, 218–220, 238–240, 248–250 TG U5: 88–90, 98–100, 128–130, 228–230, 238–240, 258–260 TG U6: 268–270, 278–280
W.6 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	
W.K.6 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	TG U1: 278–280 TG U2: 68–70 TG U3: 198–200 TG U4: 238–240 TG U5: 88–90, 228–230, 238–240, 282 TG U6: 38–40, 178–180, 198–200, 268–270, 278–280
SL Speaking and Listening	
SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.	
SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	TG U1: 13–14, 23–24, 33–34, 53–54, 73–74, 93–94, 103–104, 123–124, 173–174, 193–194, 213–214, 233–234, 243–244, 263–264 TG U2: 13–14, 43, 63, 83, 113, 163, 173, 183, 203, 213, 233, 243, 253, 263 TG U3: 33, 53, 73, 93, 103, 163, 193, 203, 223, 233, 243, 253, 263 TG U4: 13, 43, 63, 83, 113, 123, 173, 193, 213, 223, 243, 253, 263, 273 TG U5: 23, 33, 43, 63, 93, 113, 163, 183, 203, 223, 213, 233, 243, 253, 263, TG U6: 13, 23, 53, 73, 83, 123, 113, 173, 193, 213, 223, 243, 253, 263

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SL.K.1.a Follow agreed-upon rules for discussions.	TG U1: 13, 23, 43, 113, 148, 233, 263 TG U2: 13, 23, 43, 113, 163, 173, 288 TG U3: 13, 103, 113, 173–174 TG U4: 13–15, 23–24, 43, 113, 163, 223 TG U5: 33, 43, 63, 74, 83, 104, 113, 123, 204, 224 TG U6: 24, 43, 63, 74, 84, 94, 113, 124, 184
SL.K.1.b Continue a conversation through multiple exchanges.	TG U1: 33, 63, 83, 103, 123, 163, 203, 213, 243, 273 TG U2: 33, 53, 83, 103, 123, 183, 203, 239, 257, 263, 273 TG U3: 33, 63, 123, 183, 263 TG U4: 33, 63, 74, 83, 103, 123, 133, 174, 193, 253, 263, 273 TG U5: 83, 103, 123, 163, 194, 213, 253 TG U6: 13, 23, 33, 53, 73, 83, 103, 123, 163–164, 193, 203, 213, 223, 274
SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	TG U1: 223 TG U2: 193, 203, 207 TG U3: 124, 183, 203, 213, 223, 253 TG U4: 54, 63–65, 173, 193–194, 197 TG U5: 44, 53, 63, 73, 93, 223 TG U6: 44, 94, 214, 216–217, 243
SL.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.	
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	TG U1: 33, 63, 67, 247, 253 TG U2: 193, 203, 207 TG U3: 183, 196, 203, 213–214, 223–224, 246–247, 253–254 TG U4: 63–64, 173–174, 193–194, 197 TG U5: 43–44, 53, 63, 73, 223 TG U6: 37, 44, 94, 96–97, 124, 126–127, 134, 136–137, 194, 196–197

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SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	
SL.K.4 Speak audibly and express thoughts, feelings, and ideas clearly.	TG U1: 26, 40, 52, 82, 148, 190, 210, 220, 227, 230, 260, 288 TG U2: 25, 40, 84, 148, 164, 166, 195 TG U3: 25, 115, 135, 166, 195, 288 TG U4: 25, 115, 166, 195, 255 TG U5: 45, 82, 115, 175, 190, 210, 220, 230, 255 TG U6: 65, 82, 95, 185, 255
SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	TG U1: 28–30, 98–100 TG U2: 18–20, 28–30, 108–110, 118–120, 268–270 TG U3: 188–190, 198–200 TG U4: 100, 110, 120, 128–130, 178–180, 268–270 TG U5: 78–80, 118–120, 128–130, 208–210, 268–270 TG U6: 18–20, 118–110, 258–260
L Language	
L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.	
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the K-1 grammar continuum.	
Subject/Verb Agreement	
L.K.1.a Use singular and plural nouns with matching verbs in basic sentences	TG U1: 170–171, 180–181, 190–191, 200–201, 230–231 TG U2: 20–21, 30–31, 60–61, 180–181 TG U3: 90–91, 100–101, 110–111 TG U4: 40–41, 50–51, 60–61, 90–91, 100–101, 110–111 TG U5: 190–191, 200–201, 210–211, 240–241, 250–251, 260–261 TG U6: 190–191, 200–201, 210–211, 250–251

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Nouns	
L.K.1.b Form frequently occurring nouns; form regular plural nouns (/s/ or /es/)	TG U1: 180-181, 190-191, 200-201, 210-211, 220-221 TG U5: 190-191, 200-201, 210-211 TG U6: 190-191, 200-201
L.K.1.c Use common, proper, & possessive nouns	TG U1: 170-171, 180-181, 190-191, 210-211, 220-221 TG U2: 180-181 TG U4: 40-41, 50-51, 60-61 TG U5: 190-191, 200-201, 210-211 TG U6: 190-191, 200-201, 210-211
Verbs	
L.K.1.d Form frequently occurring verbs	TG U1: 230-231 TG U2: 20-21, 30-31, 60-61 TG U3: 90-91, 100-101, 110-111 TG U4: 90-91, 100-101, 110-111 TG U5: 240-241, 250-251, 260-261 TG U6: 210-211, 250-251
L.K.1.e Convey sense of time	TG U1: 73, 230-231 TG U2: 20-21, 30-31, 60-61 TG U3: 64, 66-67, 90-91, 100-101, 110-111, 113, 250-251, 260-261 TG U4: 90-91, 100-101, 110-111 TG U5: 113, 240-241, 250-251, 260-261 TG U6: 91, 210-211, 251, 281
Adjectives	
L.K.1.f Use frequently occurring adjectives	TG U1: 19, 69, 99, 103, 179, 229 TG U2: 24, 201 TG U3: 79 TG U4: 211 TG U5: 29, 63 TG U6: 239, 249, 253
Conjunctions	
L.K.1.g Use frequently occurring conjunctions	TG U2: 170-171, 180-181 TG U3: 240-241, 250-251, 260-261 TG U6: 90-91, 100-101, 250-251, 260-261

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Adverbs	
Sentences	
L.K.1.h Produce and expand simple, compound, declarative, interrogative, imperative, and exclamatory sentences	TG U1: 131, 260-261 TG U2: 50-51, 70-71, 110-111, 120-121, 170-171, 180-181, 200-201, 210-211 TG U3: 140-141, 180-181, 240-241, 250-251, 260-261 TG U4: 190-191, 200-201, 210-211, 230-231, 280-281 TG U5: 90-91, 100-101, 110-111, 120-121 TG U6: 40-41, 90-91, 100-101, 240-241, 250-251, 260-261
L.K.1.i Understand and use question words	TG U1: 240-241, 250-251 TG U2: 100-101 TG U3: 168-170 TG U4: 188-190 TG U5: 40-41, 50-51
Prepositions	
L.K.1.j Use frequently occurring prepositions	TG U2: 230-231, 240-241, 250-251, 260-261, 270-271 TG U3: 190-191, 200-201, 210-211 TG U5: 113 TG U6: 270-271, 280-281
Pronouns	
L.K.1.k Use personal, possessive, and indefinite pronouns	TG U1: 140-141 TG U2: 68-69, 98-99, 139, 238 TG U3: 60-61 TG U4: 98, 140-141, 240-241 TG U5: 60-61 TG U6: 140-141, 246
Determiners	
L.K.1.l Use determiners	For supporting content please see: TG U4: 201, 281 TG U5: 91, 181 TG U6: 124a

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Usage	
L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.	
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.	
Capitalization	
L.K.2.a Capitalize the first word in a sentence	TG U1: 120-121 TG U3: 50-51 TG U4: 240-241 TG U5: 90-91, 100-101, 110-111, 120-121 TG U6: 140-141
L.K.2.b Capitalize the pronoun "I"	TG U1: 140-141 TG U3: 60-61 TG U4: 140-141, 240-241 TG U5: 60-61 TG U6: 140-141
L.K.2.c Capitalize dates and names of people	TG U3: 40-41
Punctuation	
L.K.2.d Recognize end punctuation	TG U1: 130-131 TG U2: 80-81, 130-131 TG U3: 130-131, 168-170 TG U4: 30-31, 80-81, 130-131, 230-231, 250-251, 260-261 TG U5: 90-91, 100-101, 110-111, 120-121, 230-231 TG U6: 50-51, 60-61, 110-111
L.K.2.e Name end punctuation	TG U1: 130-131 TG U2: 80-81, 130-131 TG U4: 250-251, 260-261 TG U5: 90-91, 100-101, 110-111, 120-121 TG U6: 50-51, 60-61, 110-111

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L.K.2.f Use end punctuation for sentences	<p>TG U1: 89, 130-131, 261 TG U2: 50-51, 70-71, 80-81, 101, 110-111, 120-121, 130-131, 282, 286 TG U3: 30, 51, 80-81, 131, 142, 146, 171 TG U4: 30-31, 80-81, 130-131, 181, 190-191, 230-231, 250-251, 260-261, 280-281 TG U5: 31, 81, 91-91, 100-101, 110-111, 120-121, 141, 180-181 TG U6: 30-31, 40-41, 50-51, 60-61, 80-81, 110-111, 230-231</p>
L.K.2.g Use commas in dates	<p>For an opportunity to address this objective please see: TG U2: 128 TG U4: 98, 102, 112, 118</p>
Spelling	
L.K.2.h Write a letter or letters for most consonant and short-vowel sounds	<p>TG U1: 270-271, 280-281 TG U2: 190-191, 220-221 TG U3: 220-221 TG U4: 20-21, 70-71, 120-121, 170-171, 220-221, 270-271 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS24, FS25</p>
L.K.2.i Spell simple words phonetically, drawing on knowledge of sound-letter relationships	<p>TG U1: 271, 283 TG U2: 41, 91, 141, 191, 221, FS4, FS3, FS5, FS6 TG U3: 20-21, 70-71, 120-121, 170-171, 220-221, 270-272, FS8, FS9, FS10 TG U4: 70-71, 120-121, 220-221, 270-271, FS4, FS8, FS9, FS10, FS12, FS13, FS14, FS20, FS21 TG U5: 70-71, 130-131, 170-171, 220-221, 270-271, FS12, FS13, FS14, FS20, FS21 TG U6: 70-71, 120-121, 170-171, 220-221, FS20, FS21</p>

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L.K.2.j Spell untaught words phonetically, drawing on knowledge of phonemic awareness and spelling conventions	<p>TG U1: 271, 283 TG U2: 41, 91, 141, 191, 221, FS4, FS3, FS5, FS6 TG U3: 20–21, 70–71, 120–121, 170–171, 220–221, 270–272, FS8, FS9, FS10 TG U4: 70–71, 120–121, 220–221, 270–271, FS4, FS8, FS9, FS10, FS12, FS13, FS14, FS20, FS21 TG U5: 70–71, 130–131, 170–171, 220–221, 270–271, FS12, FS13, FS14, FS20, FS21 TG U6: 70–71, 120–121, 170–171, 220–221, FS20, FS21</p>
L.K.2.k Use conventional spelling for words with common spelling patterns and for frequently occurring grade appropriate irregular words	<p>TG U1: 22, 72, 122, 172, 222, 270–271, 272, 280–281 TG U2: 22, 40–41, 72, 90–91, 122, 140–141, 172, 190–191, 220–221, 222 TG U3: 20–21, 22, 70–71, 72, 120–121, 122, 170–171, 172, 220–221, 222 TG U4: 20–21, 22, 70–71, 72, 120–121, 122, 170–171, 172, 220–221 TG U5: 20–21, 22, 70–71, 72, 122, 130–131, 170–171, 172, 220–221 TG U6: 20–21, 22, 70–71, 72, 120–121, 122, 170–171, 172, 220–221</p>
References	
L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	<p>TG U1: 43, 113, 114, 117 TG U3: 34, 64, 67, 183, 223, 254, 257 TG U4: 183, 213, 233, 253 TG U5: 23, 44, 46–47, 73, 93, 254, 256–257 TG U6: 184, 187, 233</p>
L.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.	
L.K.4 Determine and/or clarify the meaning of unknown words and phrases based on kindergarten reading and content: context clues, word parts, and word relationships.	<p>TG U1: 43, 54, 113 TG U2: 26–27, 46–47, 194–196, 197, 213 TG U3: 34, 183, 223–225 TG U4: 183, 213, 223, 253 TG U5: 44–45, 46–47, 54–55, 56–57, 114–115, 116–117 TG U6: 44, 46–47, 184, 187, 214, 216–217, 233</p>

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L.5 Demonstrate understanding of figurative language and nuances in word meanings.	
L.K.5 With guidance and support from adults, explore nuances in word meanings.	TG U1: 114, 116, 117 TG U5: 74 TG U6: 54, 56-57, 244, 246, 247
L.K.5.a Sort common objects into categories to gain a sense of the concepts the categories represent.	TG U1: 27, 184, 187 TG U2: 187-188 TG U3: 187-188 TG U4: 56-57 TG U5: 74, 76-77 TG U6: 64, 66-67
L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	TG U2: 24, 26-27 TG U3: 214-216, 228-230
L.K.5.c Distinguish shades of meaning among verbs describing the same general action by acting out the meanings.	TG U1: 114, 116, 116-117 TG U5: 252-254, 256-257 TG U6: 52, 54, 56-57
L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.	
L.K.6 Use words and phrases learned through conversations, reading and being read to, and responding to texts.	TG U1: 14, 24, 34, 54, 74, 94, 114, 134, 174, 194, 214, 234, 254, 274 TG U2: 24, 64, 84, 104, 124, 164, 174, 184, 204, 224, 244, 264, 274 TG U3: 34, 44, 74, 84, 114, 134, 184, 194, 214, 234, 254, 274 TG U4: 14, 34, 44, 64, 104, 124, 164, 184, 204, 234, 254, 264, 274 TG U5: 24, 54, 64, 84, 94, 114, 124, 134, 174, 194, 214, 244, 264, 274 TG U6: 34, 64, 84, 104, 124, 164, 184, 204, 224, 234, 244, 254, 264, 274