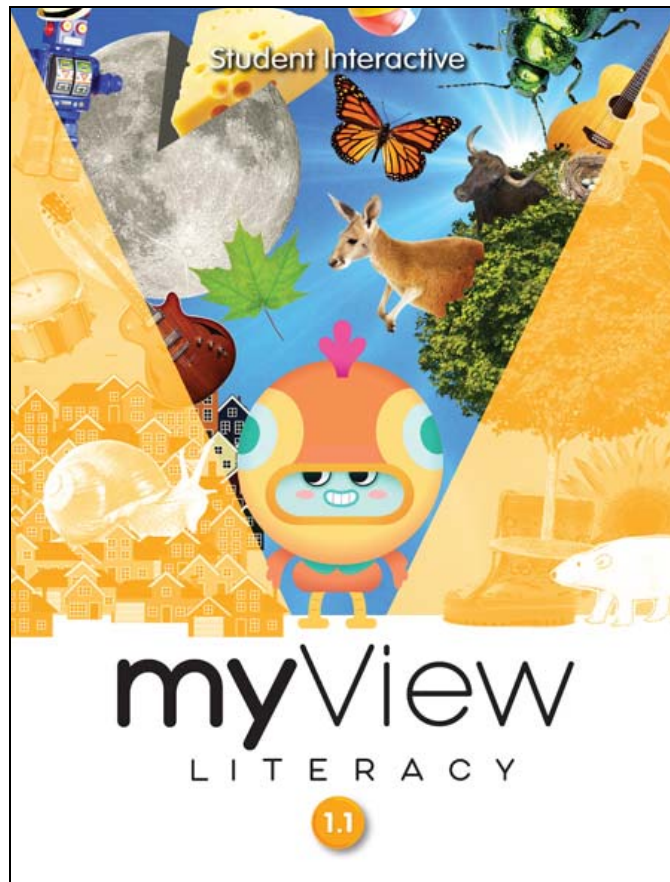


## A Correlation of



**Grade 1, ©2020**

**To the**

**North Carolina  
Standard Course of Study for  
English Language Arts**

**SAVVAS**

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North Carolina Standard Course of Study for English Language Arts	myView Literacy Grade 1, ©2020
R Reading	
<b>RL Reading Literature</b>	
RL.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
RL.1.1 Ask and answer questions about key details in a text.	<p>This standard is taught throughout the myView program. See representative citations:</p> <p><b>Unit 1:</b> Check for Understanding, T51 Strategy Group: ELL Targeted Support, T68 Read, T114 Close Read &amp; Minilesson: Ask and Answer Questions, T121, T136–T137, T140 First Read: Read, T264 My View, T272</p> <p><b>Unit 2:</b> Poetry, T248 Strategy Group: Create New Understandings, T276 Strategy Group: Identify Drama, T324 Whole Group, T325, T341 Find Elements of Drama, T338, T340</p> <p><b>Unit 3:</b> First Read: Read, T46 My View, T52 First Read: Ask, T198, T266 Minilesson: Visualize Details, T280</p> <p><b>Unit 4:</b> Read, T196 Minilesson: Talk About It, T218 Explore the Poem, T244</p> <p><b>Unit 5:</b> First Read: Ask, T266 My View, T268</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
RL.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.	

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<p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p><b>Unit 1:</b> First Read: Read, T44 My View, T50, T126 Minilesson: Retell A Text, T66–T67</p> <p><b>Unit 3:</b> Whole Group, T41 Wrap-Up: Folktales, T109 My View, T130 Minilesson: Talk About It, T146</p> <p><b>Unit 4:</b> My View, T202 Minilesson &amp; Strategy Group: Theme, T208–T209, T210 Whole Group, T211</p> <p><b>Unit 5:</b> Close Read: Find Important Details, T263, T265, T267, T278, T282 Talk About It, T284–T285</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	
<p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p>	<p><b>Unit 1:</b> Minilesson: Describe Characters, Setting, and</p>

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	<p>Events, T35, T36, T38            Close Read &amp; Minilesson: Describe Characters, T47, T56–T57, T58, T265, T269, T271, T278, T280            Minilesson: Use Text Evidence, T60            Identify Realistic Fiction, T110, T112            Describe the Setting, T119, T123, T132–T133, T134            Realistic Fiction, T254            Minilesson: Visualize Details About Characters, T282  <b>Unit 2:</b>            Minilesson: Drama, T320            First Read: Look, T328            My View, T332  <b>Unit 3:</b>            Close Read: Describe Plot, T49, T51, T58            Strategy Group: Describe Plot, T60  <b>Unit 4:</b>            Strategy Group: Identify Historical Fiction, T192, T194            Read, T196  <b>Unit 5:</b>            Strategy Group: Identify Fiction, T256            Close Read &amp; Minilesson: Find Important Details, T263, T278</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</p>	
<p>RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p><b>Unit 1:</b>            Minilesson: Word Choice, T148  <b>Unit 2:</b>            Possible Teaching Point: Read Like a Writer: Word Choice, T260</p>

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	Minilesson: Word Choice, T284 <b>Unit 3:</b> The Five Senses, T162 Explore Imagery, T163 <b>Unit 5:</b> Explore the Poem, T236 Preview or Develop Vocabulary, T258, T268 Possible Teaching Point: Word Choice, T261 Minilesson: Word Choice, T290
RL.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
RL.1.5 Explain major differences between books that tell stories and books that give information.	<b>Unit 2:</b> Wrap-Up: Compare and Contrast, T249 Strategy Group: Compare Texts, T280 Whole Group, T281  <b>Digital Resources:</b> <i>Book Club: Trade Books</i> >Units 1–5; <i>Leveled Readers</i> >Units 1–5; <i>Professional Development Center</i> >Comprehension & Assessment
RL.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.	
RL.1.6 Identify who is telling the story at various points in a text.	<b>Unit 1:</b> First-Person Text, T72–T73 <b>Unit 2:</b> First Read: Look, T258 <b>Unit 3:</b> Third-Person Text, T74 <b>Unit 4:</b> Possible Teaching Point: Read Like A Writer: First-Person Text, T199 Minilesson: First-Person Text, T224  <b>Digital Resources:</b> <i>Book Club: Trade Books</i> >Units 1–5; <i>Leveled Readers</i> >Units 1–5
RL.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	<b>Unit 1:</b> Describe Characters, T56, T269, T278, T280 Visualize Details About Characters, T265, T282 Identify Realistic Fiction, T110 Describe the Setting, T108, T123, T132, T134 Minilesson: Find Text Evidence, T142

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	<p>Strategy Group: Compare Texts, T144  <b>Unit 2:</b>            ELL Access: Prereading, T326            My View, T332  <b>Unit 3:</b>            Describe Plot, T49, T51, T58, T60  <b>Unit 4:</b>            Whole Group, T195            Read, T196  <b>Unit 5:</b>            Close Read: Find Important Details, T263, T265, T267            Minilesson: Important Details, T278</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p><b>Unit 1:</b>            Critical Literacy: Challenge the Text, T404–T405  <b>Unit 2:</b>            Introduce Persuasive Writing, T394  <b>Unit 3:</b>            Persuasive Text, T328–T329, T346            Read, T334            First Read: Look, T336  <b>Unit 5:</b>            Wrap-Up: Opinion and Reasons, T181            Persuasive Text, T182            Whole Group, T187            Close Read: Identify Persuasive Text, T186, T191, T193, T200, T202            My View, T194</p>
<p>RL.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	
<p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p>	<p><b>Unit 1:</b>            Strategy Group: Compare Texts, T68            Whole Group, T69            Wrap-Up: Compare and Contrast Characters, T253            Read and Compare, T266            Minilesson: Describe Characters, T278–T279            Compare Across Texts, T382</p>

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	<p>Reflect on The Unit, T413  <b>Unit 2:</b>                      Strategy Group: Compare Texts, T350  <b>Unit 3:</b>                      Strategy Group: Compare Texts, T70                      Whole Group, T71  <b>Unit 4:</b>                      Reflect and Share, T218–T219</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</p>	
<p>RL.1.10 with prompting and support, read and understand literature of appropriate complexity for grade 1 for sustained periods of time.</p>	<p><b>Unit 1:</b>                      Identify Realistic Fiction, T38-T39, T110, T256-T257                      Identify Informational Text, T186-T187                      Identify Theme, T332-T333  <b>Unit 2:</b>                      Identify Poetry, T252                      Identify Theme, T322  <b>Unit 3:</b>                      Identify Traditional Stories, T38-T39, T112-T113,</p>



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	<p>T260-T261 Identify Poetry, T190-T191 Identify Theme, T330 <b>Unit 4:</b> Identify Historical Fiction, T192 <b>Unit 5:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T2 T38-T39, T112-T113, T184-T185, T328-T329 Identify Informational Text, T328</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Decodable Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Levels 1–5</p>
<b>RI Informational Text</b>	
RI.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
RI.1.1 Ask and answer questions about key details in a text.	<p>This standard is taught throughout the myView program. See representative citations: <b>Unit 1:</b> Check for Understanding, T51 Strategy Group: ELL Targeted Support, T68 Read, T114 Close Read &amp; Minilesson: Ask and Answer Questions, T121, T136–T137, T140 First Read: Read, T264 My View, T272</p>

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	<p><b>Unit 2:</b> Poetry, T248 Strategy Group: Create New Understandings, T276 Strategy Group: Identify Drama, T324 Whole Group, T325, T341 Find Elements of Drama, T338, T340</p> <p><b>Unit 3:</b> First Read: Read, T46 My View, T52 First Read: Ask, T198, T266 Minilesson: Visualize Details, T280</p> <p><b>Unit 4:</b> Read, T196 Minilesson: Talk About It, T218 Explore the Poem, T244</p> <p><b>Unit 5:</b> First Read: Ask, T266 My View, T268</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RI.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</p>	
<p>RI.1.2 Identify the main topic and retell key details of a text.</p>	<p><b>Unit 1:</b> My View, T196 Minilesson: Share Ideas and Information, T212 Critical Literacy: Challenge the Text, T404–T405</p> <p><b>Unit 2:</b> Close Read: Find Important Details, T49 My View, T50, T122 Find the Main Idea, T38, T45, T56–T57, T58 Minilesson: Explore Facts and Details, T155, T156 Identify Informational Text, T40, T180, T182–T183, T184</p> <p><b>Unit 3:</b> Minilesson: Talk About It, T356</p>

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	<p>Weekly Question, T357 Strategy Group: Compare Texts, T358 <b>Unit 4:</b> My View, T56 Minilesson: Talk About It, T72 Weekly Question, T73 Minilesson: Informational Text, T260 Read, T266 First Read: Read, T274 Find the Main Idea, T343, T347, T354–T355, T356 <b>Unit 5:</b> Informational Text, T36, T40 My View, T52</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RI.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	
<p>RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p><b>Unit 2:</b> First Read: Talk, T48 Whole Group, T69 <b>Unit 4:</b> Talk About It, T72–T73 <b>Unit 5:</b> ELL Minilesson Support, T83, T155 Share Back, T157 Writing Support, T157 Minilesson: Explore Instructions, T157 Independent Writing, T157</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp;</p>

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	Assessment
RI.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.	
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<p><b>Unit 1:</b> Preview Vocabulary, T190, T336 Possible Teaching Point: Word Choice, T339 Minilesson: Develop Vocabulary, T342</p> <p><b>Unit 2:</b> Preview Vocabulary, T42, T186 Minilesson: Develop Vocabulary, T50 T122 Check for Understanding, T51</p> <p><b>Unit 3:</b> Preview Vocabulary, T334 Strategy Group: Develop Vocabulary, T344 Minilesson: Oral Language, T360 (Continued)</p> <p><b>Unit 4:</b> Preview Vocabulary, T42, T120, T340 Check for Understanding, T57</p>

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	<p>Develop Vocabulary, T132, T136, T276, T280  <b>Unit 5:</b>            Preview Vocabulary, T42, T116, T332            Develop Vocabulary, T198, T340</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment; <i>Professional Development Center</i>&gt;Vocabulary</p>
<p>RI.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	
<p>RI.1.5 Know and use various text features to locate key facts or information in a text.</p>	<p><b>Unit 1:</b>            Explore the Diagram, T168            Strategy Group: Identify Informational Text, T188            Find Text Features/Use Text Evidence, T193            Minilesson: Find Text Features, T195, T202, T204            Minilesson: Print Features, T218-T219            Minilesson: Explore Features of a Nonfiction Book, T230–T231            Focus on Pictures, T424–T425</p> <p><b>Unit 2:</b>            Genre Immersion Lesson, T84            First Read: Look, T118            How to Use a Digital Source, T424–T425</p> <p><b>Unit 4:</b>            Possible Teaching Point: Print Features, T268            Minilesson: Print Features, T298</p> <p><b>Unit 5:</b></p>

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	Minilesson: Informational Text Genre, T110, T114 Possible Teaching Point: Text Features, T119, T123, T130, T132 Possible Teaching Point: Graphic Features, T120, T146 Use Graphics, T123, T336, T362
RI.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.	
RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<p><b>Unit 1:</b>                      First Read: Look, T194                      Strategy Group: Find Graphics, T350</p> <p><b>Unit 4:</b>                      First Read: Read, T128                      Possible Teaching Point: Read Like A Writer: Graphic Features, T130                      Minilesson: Graphic Features, T154                      First Read: Look, T346</p> <p><b>Unit 5:</b>                      First Read: Look, T44                      Minilesson: Pictures and Text, T346</p>
RI.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
RI.1.7 Use the illustrations and details in a text to describe its key ideas.	<p><b>Unit 1:</b>                      First Read: Look, T194                      Explore the Infographic, T238, T314                      Strategy Group: Find Graphics, T350                      Whole Group, T351</p> <p><b>Unit 2:</b>                      Explore the Diagram, T92                      Differentiated Support: Intervention/Extend, T393</p> <p><b>Unit 3:</b>                      Explore the Infographic, T172</p> <p><b>Unit 4:</b>                      MyView, T56                      Minilesson: Informational Text, T260                      Explore the Infographic, T318</p> <p><b>Unit 5:</b>                      Explore the Infographic, T20                      Explore the Web Site, T94                      Graphic Features, T120</p>

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	<p>Use Text Features and Graphics, T123, T130 Pictures and Text, T335, T337, T346–T347, T348 Minilesson: Graphics, T362</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RI.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	
<p>RI.1.8 with guidance and support, identify the reasons an author gives to support ideas in a text.</p>	<p><b>Unit 2:</b> Introduce Persuasive Writing, T394</p> <p><b>Unit 3:</b> Persuasive Text, T328-T329, T346 Read, T334 First Read: Look, T336</p> <p><b>Unit 5:</b> Wrap-Up: Opinion and Reasons, T181 Persuasive Text, T182 Whole Group, T187 Close Read: Identify Persuasive Text, T186, T191, T193, T200, T202 My View, T194</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RI.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	

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<p>RI.1.9 Identify basic similarities in and differences between two texts on the same topic.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Minilesson: Share Ideas and Information, T212 Strategy Group: Compare Texts, T214, T360 Whole Group, T215, T361 Compare Across Texts, T382 Reflect on the Unit, T413</p> <p><b>Unit 2:</b> Strategy Group: Compare Texts, T68, T140, T210</p> <p><b>Unit 4:</b> Compare and Contrast Texts, T262, T269 T275, T282-T283, T284 Read and Compare, T272 Find Important Details, T286–T287 Minilesson: Write to Sources, T364 Strategy Group: Compare Texts, T366 Compare Across Texts, T388</p> <p><b>Unit 5:</b> Minilesson: Talk About It, T68 Strategy Group: Compare Texts, T70, T142, T212, T358 Minilesson: Talk About It, T356 (Continued)</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RI.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</p>	
<p>RI.1.10 with prompting and support, read and understand informational texts appropriately complex for grade 1 for sustained periods of time.</p>	<p>This standard is taught throughout the myView program. See representative citations;</p> <p><b>Unit 1:</b> Identify Informational Text, T186-T187 Identify Theme, T332-T333</p> <p><b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T38-T39, T110-T111 Identify Informational Text, T38, T110, T182-T183 Identify Theme, T322 Research Articles, T392, T394, T398 Critical Literacy: Build Background, T392 Critical Literacy: Challenge the Text, T394 Critical Literacy: Compare Viewpoints, T398</p> <p><b>Unit 4:</b></p>



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	<p>Identify Theme, T38-T39, T116-T117, T336 Identify Informational Text, T262</p> <p><b>Unit 5:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T38-T39, T112-T113, T184-T185, T328-T329 Identify Informational Text, T38 Identify Theme, T184</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Decodable Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Levels 1–5</p>
<b>RF Foundational Skills</b>	
Print Concepts	
RF.1.1 Demonstrate understanding of the organization and basic features of print.	
RF.1.1.a Recognize and use capitalization and ending punctuation.	<p><b>Unit 2:</b> Language &amp; Conventions: Declarative Sentences Lessons 2-5, T148-T149 Language &amp; Conventions: Interrogative Sentences Lessons 2-5, T218-T219 Language &amp; Conventions: Exclamatory Sentences Lessons 2-5, T288-T289 Language &amp; Conventions: Imperative Sentences Lessons 2-5, T358-T359 Edit for Capitalization, T364</p> <p><b>Unit 4:</b> Capitalization, T308 Explore Punctuation Marks, T309 Apply Punctuation Marks, T310</p> <p><b>Unit 5:</b> Explore Punctuation Marks, T303 Apply Punctuation Marks, T304</p>

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Handwriting	
RF.1.2 Print all upper- and lowercase letters legibly.	<p><b>Unit 1:</b> Handwriting: Letters L and l, T362 Handwriting: Letters I and i, T364</p> <p><b>Unit 2:</b> Handwriting: Letters T and t, T70 Handwriting: Letters O and o, T142 Handwriting: Letters C and c, T144 Handwriting: Letters A and a, T214 Handwriting: Letters D and d, T282 Handwriting: Letters E and e, T284 Handwriting: Letters F and f, T352</p> <p><b>Unit 3:</b> Handwriting: Letters G and g, T72 Handwriting: Letters J and j, T74 Handwriting: Letters Q and q, T150 Minilesson: Word Choice, T152 Handwriting: Letters U and u, T152 Handwriting: Letters S and s, T220 Handwriting: Letters B and b, T222 Handwriting: Write Words, T290 Handwriting: Letters P and p, T292 Handwriting: Letters R and r, T360 Handwriting: Letters N and n, T362</p> <p><b>Unit 4:</b></p>

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	<p>Handwriting: Letters M and m, T76            Handwriting: Letters H and h, T78            Handwriting: Letters V and v, T154            Handwriting: Letters Y and y, T222            Handwriting: Letters W and w, T224            Handwriting: Letters X and x, T296            Handwriting: Letters K and k, T298            Handwriting: Letters Z and z, T368</p>
Phonological Awareness	
RF.1.3 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RF.1.3.a Distinguish long from short vowel sounds in spoken single-syllable words.	<p><b>Unit 2:</b>            Phonological Awareness: Distinguish Long from Short Vowel Sounds, T316, T382</p> <p><b>Unit 3:</b>            Phonological Awareness &amp; ELL Targeted Support: Distinguish Long from Short Vowel Sounds, T106, T107, T184            Intervention Activity: Long Vowels and the Silent e Rule, T132</p> <p><b>Unit 4:</b>            Phonological Awareness: Distinguish Long from Short Vowel Sounds, T250, T330, T406            Phonics: Decode and Write Words with Vowel Digraph, T326</p> <p><b>Unit 5:</b>            Phonological Awareness: Distinguish Long from Short Vowel Sounds, T32, T96            ELL Targeted Support: Distinguishing Sounds, T313</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5;  <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards;  <i>Resource Download Center</i>&gt;Phonics&gt;Spelling</p>

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<p>RF.1.3.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p><b>Unit 2:</b> Phonics &amp; Strategy Group: Decode and Write Words with Initial Consonant Blends, T22–T23, T52 Minilesson &amp; Strategy Group: Phonics: Decode and Write Words with Consonant Digraphs Sh and Th, T236, T238, T264 Phonics: Decode and Write Words with Final Consonant Blends, T168–T169 Word Work Activity: Build Words with Letter Tiles, T265 Lessons: Spell Words with Consonant Digraphs Sh, Th, T286-T287, T357</p> <p><b>Unit 3:</b> Decode and Write Words with Digraphs and Trigraphs, T22–T23, T24 Lessons 2-4: Spell Words with Long o as oe, T154-T155</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards; <i>Resource Download Center</i>&gt;Phonics</p>

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<p>RF.1.3.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><b>Unit 1:</b> Phonological Awareness: Initial &amp; Final Sounds, T320, T392 Phonological Awareness: Medial Vowels, T22, T94, T170, T240, T316 Word Work Activity: Build Words with Letter Tiles, T63, T285 Phonological Awareness: Initial and Final Sounds, T392</p> <p><b>Unit 2:</b> Phonological Awareness: Remove Phonemes, T104 Phonological Awareness: Medial Sounds, T310</p> <p><b>Unit 3:</b> Phonological Awareness: Medial Sounds, T100 Phonics: Decode Words with Final Consonant Blends, T166–T167</p> <p><b>Unit 4:</b> Phonological Awareness: Initial and Final Sounds, T324, T398</p> <p><b>Unit 5:</b> Phonological Awareness: Middle and Final Sounds, T22</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards; <i>Resource Download Center</i>&gt;Phonics</p>

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<p>RF.1.3.d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><b>Unit 1:</b> Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390</p> <p><b>Unit 3:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390 Phonological Awareness: Syllables, T318 Minilesson: Decode and Write Words with Open Syllables, T320 Word Work Strategy Group: Open Syllables, T352</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398 Phonological Awareness: Middle and Final Sounds, T22 Minilesson: Decode Words with Final Syllable -le, T390</p>

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Phonics and Word Recognition	
RF.1.4 Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.1.4.a Know the spelling-sound correspondences for common consonant digraphs.	<p><b>Unit 1:</b>            Decode and Write Words with Consonants <i>Mm, Ss, Tt</i>, T29, T30-T31, T32, T62, T104            Decode Words with Initial and Final Consonants <i>Cc, Pp, Nn</i>, T98, T100, T138, T151            Word Work Strategy Group: <i>F/f/, B/b/, G/g/</i>, T208            Lesson 4: Spell Short <i>i</i> Words, Letters <i>c, p, n</i>, T221            Decode Words with Initial Consonants <i>Dd, Ll, Hh</i>, T244, T246, T284            Decode Words with Initial Consonants <i>Rr, Ww, Jj, Kk</i>, T320, T322, T354            Minilesson: Phonics: Spiral Review, T250, T326, T400            Word Work Strategy Group: <i>/kw/</i> Spelled <i>Qu</i>, T390            Minilesson: Phonics: Decode Words with Consonants <i>Vv, Yy, Zz</i>, T392, T394, T398</p> <p><b>Unit 2:</b>            Minilesson: Phonics: Decode Words with Final <i>x</i>, T26, T28            Phonics: Spiral Review <i>Qq /Kw/, Vv /v/, Yy /y/, Zz /z/</i>, T32            Word Work Strategy Group: Final <i>/ks/</i> Spelled <i>x</i>, T62, T63, T94            Lesson 4: Spell Words with Letters <i>Qu, V, Y, Z</i>, T75            Decode and Write Words with Sound <i>/k/</i> Spelled <i>ck</i>, T96, T124            Decode Words with Sound <i>/s/</i> and Sound <i>/z/</i> Spelled <i>ss</i>, T98, T100            Word Work Strategy Group: <i>/s/</i> and <i>/z/</i> Spelled <i>s</i>, T134            Spell Words with Consonant Pattern, T146-T147, T176</p>

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	<p>Minilesson: Phonics: Decode Words with Consonants <i>c /s/</i> and <i>g /j/</i>, T382, T384, T388  <b>Unit 3:</b>                      Minilesson: Spiral Review, T32                      Minilesson: Decode Words with Consonant Patterns <i>ng, nk</i>, T314, T316, T342, T364-T365</p>
<p>RF.1.4.b Decode regularly spelled one-syllable words.</p>	<p><b>Unit 1:</b>                      Minilesson: Phonics: Decode Short a, T22, T24                      Phonics: Decode and Write Words with Consonants, T176–T177, T322–T323  <b>Unit 2:</b>                      Minilesson: Decode and Write Words with Long a Spelled VCe, T306, T308–T309  <b>Unit 3:</b>                      Minilesson: Decode and Write Words with Digraphs and Trigraphs, T22, T24                      Minilesson: Decode and Write Words with Long Vowel Spelled VCe, T96, T98, T100, T102                      Minilesson: Decode and Write Words with Long e Spelled e, ee, T174, T176                      Word Work Strategy Group: Open Syllables, T352</p>
<p>RF.1.4.c Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p><b>Unit 2:</b>                      Minilessons and All Activities: Phonics: Decode and Write Words with Long Vowels Spelled VCe, T306–T307, T308–T309, T334, T374, T378, T380–T381                      Minilesson: Phonics: Decode Words with /ô/ Spelled a, al, and aw, T310, T344                      Word Work Strategy Group, T344, T380-381                      Lessons 1-3, 5: Spell Long a Words, T356-T357                      Minilesson: Phonics: Decode Words with Long i Spelled VCe, T374, T378, T390                      Lessons 1-3, 5: Spelling: Spell Long i Words Using <i>i_e</i>, T376-T377  <b>Unit 3:</b>                      Lesson 4: Spell Words with Long a Spelled A_E, T77                      Minilesson: Decode and Write Words with Long Vowels Spelled VCe, T96, T100, T102, T142, T184                      Word Work Activity: Build Words with Letter Tiles, T133, T143, T203                      Lesson 1, 5: Spell Words with Long o Sound Spelled O_E and High Frequency Words Could and Why,</p>



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<p>(Continued)</p>	<p>T154-T155 Minilesson: Decode Words with Long e Spelled E, Ee, T174, T176 Lesson 4: Spell Words with Long o Spelled O_E, T225 (Continued) <b>Unit 4:</b> Decode and Write Words with Vowel Digraphs, T250-T251, T252-T253, T324-T325, T326-T327, T330-T331, T404 Word Work Strategy Group: Vowel Digraphs ai, ay, T288, T289, T360, T361 Minilessons: Decode and Write Words with Vowel Teams, T398, T400 <b>Unit 5:</b> Minilesson: Spiral Review Adding Endings; Vowel Digraph ie, T32-T33 Spell Words with Long o Spelled oa, ow, oe, T76-T77 Minilessons and Strategy Group: Decode and Write Words with Long o Spelled oa, ow, oe, T22, T24, T54, T106 Minilesson: Spiral Review Adding Endings; Vowel Digraph ie, T32 Minilessons and Strategy Group: Decode and Write Words with Vowel Teams, T168, T170, T196</p>
<p>RF.1.4.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><b>Unit 1:</b> Medial Sounds, T22-T23 <b>Unit 3:</b> Phonics: Decode Words with Syllable Pattern VCCV, T248-T249, T250-T251 Decode Words with Open Syllables, T318-T319, T320-T321 Spiral Review, T324-T325 <b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T312</p>

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<p>RF.1.4.e Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b>            Minilesson: Phonics: Decode Short a, T22, T24            Phonics: Decode and Write Words with Consonants, T174, T176–T177, T320, T322–T323</p> <p>Unit 2:            Minilesson: Decode and Write Words with Long a Spelled VCe, T306, T308–T309</p> <p><b>Unit 3:</b>            Minilesson: Decode and Write Words with Digraphs and Trigraphs, T22, T24            Minilesson: Decode and Write Words with Long Vowel Spelled VCe, T96, T98, T100, T102            Minilesson: Decode and Write Words with Long e Spelled e, ee, T174, T176            Minilesson: Decode and Write Words with Vowel Sounds of y, T244, T246            Decode and Write Words with Syllable Pattern VCCV, T248, T250, T282, T324            Word Work Strategy Group: Open Syllables, T352            Minilesson: Spiral Review Consonant Patterns ng, nk; Syllable Pattern CV, T398</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5;  <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards;  <i>Resource Download Center</i>&gt;Phonics&gt;Spelling</p>

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<p>RF.1.4.f Read words with inflectional endings.</p>	<p><b>Unit 2:</b> Minilessons: Phonics: Decode Words with Inflectional Ending, T170, T172, T204, T240, T242 Minilesson: Phonics: Inflected Ending, T246, T316 Word Work Activity: Build Words with Letter Tiles, T205, T275</p> <p><b>Unit 3:</b> Minilessons: Decode and Write Words with Inflectional Ending, T178, T180, T254, T212</p> <p><b>Unit 4:</b> Minilessons: Decode and Write Words with Inflectional Ending, T26, T28, T104, T110 Minilesson: Decode Words with Comparative Endings, T176 Minilesson: Decode and Write Words with Endings, T390, T394</p> <p><b>Unit 5:</b> Minilesson: Spiral Review Adding Endings, T32</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards; <i>Resource Download Center</i>&gt;Phonics&gt;Spelling</p>
<p>RF.1.4.g Recognize and read grade-appropriate irregularly spelled words.</p>	<p><b>Unit 1:</b> High-Frequency Words, T245, T251, T321 Decodable Story, T248-T249</p> <p><b>Unit 2:</b> High-Frequency Words, T177 Minilesson: High-Frequency Words, T383</p> <p><b>Unit 3:</b> High-Frequency Words, T23, T319 Read A Deep Sleep, T182-T183 ELL Targeted Skill: Vowel Sounds of y, T245</p> <p><b>Unit 4:</b> High-Frequency Words, T181, T321 Read Cars by Bob, T184-T185 High-Frequency Words Spelling: Spell Words with Diphthongs <i>oi, oy</i> T372</p> <p><b>Unit 5:</b> Minilesson: High-Frequency Words, T27, T99 Phonics: Decode Words with Long <i>i</i> Spelled <i>igh</i>,</p>

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	T96–T97 Read Spring Rain, T394
Fluency	
RF.1.5 Read with sufficient accuracy and fluency to support comprehension.	
RF.1.5.a Read on-level text with purpose and understanding.	<p>This standard is met throughout the program. Please see the following representative citations:</p> <p><b>Unit 1:</b> Independent Reading, T13 Reading Instruction Prompts, T38-T39, T186–T187 Set a Purpose, T255 Read and Compare, T266</p> <p><b>Unit 2:</b> Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39, T252–T253 Informational Text, T108 Read, T114, T116 Support Independent Reading, T127 Be a Fluent Reader, T181</p> <p><b>Unit 3:</b> Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39, T260–T261 Support Independent Reading, T135</p> <p><b>Unit 4:</b> Reading Instruction Prompts, T38-T39, T116–T117 Turn, Talk, and Share, T335 Read, T340, T342</p> <p><b>Unit 5:</b> Reading Instruction Prompts, T38-T39, T184–T185 Support Independent Reading, T129 Be a Fluent Reader, T327 Close Read: Fluency, T339</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Decodable Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Levels 1–5</p>
RF.1.5.b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p><b>Unit 1:</b> Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T54, T134, T280, T350 Fluency T106, T125, T252</p>

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	<p>Be a Fluent Reader, T109</p> <p><b>Unit 2:</b> Fluency, T34, T178, T248 Fluency: Rate/Oral Reading Rate and Accuracy, T130 Minilesson: Celebrate, T367</p> <p><b>Unit 3:</b> Fluency, T108–T109, T269, T256 Be a Fluent Reader, T259 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T278, T284</p> <p><b>Unit 4:</b> Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T60, T206 Fluency, T112, T115, T131, T188, T332</p> <p><b>Unit 5:</b> Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56 Fluency, T108, T339, T324</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books&gt;Units 1–5; Decodable Books&gt;Units 1–5; Leveled Readers&gt;Levels 1–5; Professional Development Center&gt;Foundational Skills&gt;Fluency</i></p>
<p>RF.1.5.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b> Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p>

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	<p><b>Unit 2:</b> Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p><b>Unit 3:</b> Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p><b>Unit 4:</b> Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p><b>Unit 5:</b> Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;High-Frequency Words Practice</p>
<p><b>W Writing</b></p>	
<p>W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	
<p>W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.</p>	<p><b>Unit 1:</b> Writing Support, T84, T306, T307, T375 Minilesson: Explore What Good Writers Do, T84 Minilesson: Apply What Good Writers Do, T85 Minilesson: Explore Adding Details To Words, T306</p>

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	<p>Independent Writing, T306, T307, T375 Minilesson: Apply Adding Details To Words, T307 Independent Writing, T374 Share Back, T375 Minilesson: Edit For Illustrations and Words, T375 <b>Unit 2:</b> Incorporate Media/Revise/Edit, T400 Differentiated Support: Intervention/Extend, T401 <b>Unit 3:</b> Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409 <b>Unit 5:</b> Persuasive Writing, T182–T183, T402–T403, T404– T405, T407–T407, T408–T409</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook;</i> <i>Resource Download Center</i>&gt;Language and Conventions; <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.1.1.a with guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.</p>	<p><b>Unit 1:</b> Writing Support, T84, T306, T307, T375 Minilesson: Explore What Good Writers Do, T84 Minilesson: Apply What Good Writers Do, T85 Minilesson: Explore Adding Details To Words, T306 Independent Writing, T306, T307, T375 <b>Unit 3:</b> Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409 <b>Unit 5:</b> Persuasive Writing, T182–T183, T402–T403, T404– T405, T407–T407, T408–T409</p>

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	<p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center&gt;Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>W.1.1.b with guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p><b>Unit 1:</b>            Writing Support, T84, T306, T307, T375            Minilesson: Explore What Good Writers Do, T84            Minilesson: Apply What Good Writers Do, T85            Minilesson: Explore Adding Details To Words, T306            Independent Writing, T306, T307, T375            Minilesson: Apply Adding Details To Words, T307            Independent Writing, T374            Share Back, T375            Minilesson: Edit for Illustrations and Words, T375</p> <p><b>Unit 2:</b>            Incorporate Media/Revise/Edit, T400            Differentiated Support: Intervention/Extend, T401</p> <p><b>Unit 3:</b>            Persuasive Text, T328–T329, T332–T333            Write an Opinion Text, T400–T401, T402–T403,</p>



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	<p>T404–T405, T406–T407, T408–T409  <b>Unit 5:</b>                      Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center&gt;Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	
<p>W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide closure.</p>	<p><b>Unit 1:</b>                      Introduce Informational Text, T404, T408, T411  <b>Unit 2:</b>                      Minilesson: Explore Facts and Details, T155                      Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369  <b>Unit 4:</b>                      Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419  <b>Unit 5:</b>                      How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric&gt;Writing Workshop Conference Notes</i></p>

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<p>W.1.2.a with guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.</p>	<p><b>Unit 1:</b> Writing Support, T84, T306, T307, T375 Minilesson: Explore What Good Writers Do, T84 Minilesson: Apply What Good Writers Do, T85 Minilesson: Explore Adding Details To Words, T306 Independent Writing, T306, T307, T375</p> <p><b>Unit 3:</b> Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p><b>Unit 5:</b> Persuasive Writing, T182–T183, T402–T403, T404– T405, T407–T407, T408–T409</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook;</i> <i>Resource Download Center</i>&gt;Language and Conventions; <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.1.2.b with guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p><b>Unit 1:</b> Writing Support, T84, T306, T307, T375 Minilesson: Explore What Good Writers Do, T84 Minilesson: Apply What Good Writers Do, T85 Minilesson: Explore Adding Details to Words, T306 Independent Writing, T306, T307, T375 Minilesson: Apply Adding Details to Words, T307 Independent Writing, T374 Share Back, T375 Minilesson: Edit for Illustrations and Words, T375</p> <p><b>Unit 2:</b> Incorporate Media/Revise/Edit, T400 Differentiated Support: Intervention/Extend, T401</p> <p><b>Unit 3:</b> Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p><b>Unit 5:</b> Persuasive Writing, T182–T183, T402–T403, T404– T405, T407–T407, T408–T409</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook;</i> <i>Resource Download Center</i>&gt;Language and</p>

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	<i>Conventions; Writing Anchor Charts and Minilessons</i>
W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.	<p><b>Unit 4:</b> Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385 Minilesson: What Happens First, T234 Minilesson: Apply What Happens Next, T236 Minilesson: Apply What Happens Last, T238</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric&gt;Writing Workshop Conference Notes</i></p>
W.1.3.a with guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.	<p><b>Unit 4:</b> Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.1.3.b with guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	<p><b>Unit 4:</b> Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385 Minilesson: What Happens First, T234 Minilesson: Apply What Happens Next, T236 Minilesson: Apply What Happens Last, T238</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric&gt;Writing Workshop Conference Notes</i></p>
W.4 Use digital tools and resources to produce and publish writing and to interact and collaborate with others.	
W.1.4 with guidance and support from adults, use a variety of digital tools and resources to produce and publish writing, including in collaboration with peers.	<p><b>Unit 1:</b> Independent Writing, T160 Writing Support, T160 Minilesson: Explore Digital Tools We Can Use, T160 Writing Support, T161 Share Back, T161</p>

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(Continued)	Minilesson: Apply Digital Tools We Can Use, T161 Independent Writing, T161 Minilesson: Digital Tools We Can Use Together, T162-T163 Incorporate Media/Revise/Edit, T410 <b>Unit 2:</b> Minilesson: Prepare for Celebration, T366 Use Print and Digital Sources, T396 Customize It!, T396 <b>Unit 3:</b> Minilesson: Prepare for Celebration, T374 Use Audio and Video Sources, T404  (Continued) <b>Unit 4:</b> Minilesson: Prepare for Celebration, T382 Writing Support, T382 Independent Writing, T382 Share Back, T382 Minilesson: Celebrate, T383 <b>Unit 5:</b> Search Online, T404 Differentiated Support: Intervention/Extend, T405
W.5 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	
W.1.5 Participate in shared research and writing projects.	<b>Unit 1:</b> Procedural Text, T330-T331 Read Like a Writer, Write for a Reader, T364-T365 Conduct Research, T406 Differentiated Support: Intervention/Extend, T407 <b>Unit 2:</b> Conduct Research, T396 <b>Unit 3:</b> Introduce the Project, T400 Next Steps, T401, T403 Conduct Research, T404 <b>Unit 4:</b> Conduct Research, T412 <b>Unit 5:</b> Next Steps, T403

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<p>W.6 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	
<p>W.1.6 with guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p><b>Unit 1:</b> Use Print Sources, T406 Customize It!, T406 Identify Relevant Sources, T408 Incorporate Media, T410</p> <p><b>Unit 2:</b> Critical Literacy: Build Background, T392 Use Print and Digital Sources, T396 Customize It!, T396 Critical Literacy: Compare Viewpoints, T398 Search Online, T398</p> <p><b>Unit 3:</b> Critical Literacy: Build Background, T400 Use Audio and Video Sources, T404</p> <p><b>Unit 4:</b> Critical Literacy: Build Background, T408 Interview a Person, T412 Critical Literacy: Challenge the Text, T410 Critical Literacy: Compare Viewpoints, T414</p> <p><b>Unit 5:</b> Critical Literacy: Build Background, T400 Search Online, T404 Critical Literacy: Compare Viewpoints, T406</p>

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<b>SL Speaking and Listening</b>	
SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.	
SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	<p><b>Unit 1:</b> Turn, Talk, and Share, T37 Writing Support, T158 ELL Targeted Support: Instructional Conversation, T212 Minilesson: Talk About It, T288 Writing Support, T377 Minilesson: How to Celebrate, T377 Celebrate and Reflect: Share, T412 Book Club, T416, T418-T419</p> <p><b>Unit 2:</b> Turn, Talk, and Share, T37 Writing Club, T87, T159, T229, T299 Reflect and Share, T138-T139 My View, T262 Minilesson: Active Listening, T278 Book Club, T408-T411, T412-T413</p> <p><b>Unit 3:</b> Writing Club, T89, T167 Whole Group, T193 Reflect and Share, T146-T147, T216-T217 My View, T200 Book Club: T422-T423: T428-T429</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T292 My View, T348 Share, T418 Book Club, T420-T421, T426-T427</p> <p><b>Unit 5:</b> Reflect and Share, T68, T284-T285</p>

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<p style="text-align: center;"><b>North Carolina Standard Course of Study for English Language Arts</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 1, ©2020</b></p>
	<p>My View, T194, T268 Whole Group, T199 Celebrate and Reflect: Share, T410 Book Club, T412-T413, T426-T427</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>SL.1.1.a Follow agreed-upon rules for discussions.</p>	<p><b>Unit 1:</b> Making and Responding to Suggestions, T232 Minilesson: How to Celebrate, T377 Independent Writing, T377 Writing Support, T377 Collaborate, T406 Share and Reflect, T412</p> <p><b>Unit 2:</b> Minilesson: Active Listening, T278 Collaborate, T396</p> <p><b>Unit 3:</b> Writing Club, T306-T307 Writing Support, T375 Collaborate, T400</p> <p><b>Unit 4:</b> Share, T418 Collaborate, T408</p> <p><b>Unit 5:</b> Collaborate, T400, T404</p>
<p>SL.1.1.b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p><b>Unit 1:</b> Turn, Talk, and Share (examples), T20, T28, T37, T96, T100, T176, T185, T242, T255</p> <p><b>Unit 2:</b> Turn, Talk, and Share (examples), T28, T100, T168, T181, T242, T284, T308, T372</p> <p><b>Unit 3:</b> Turn, Talk, and Share (examples), T28, T102, T172, T189, T246, T259, T312, T329, T380</p> <p><b>Unit 4:</b> Turn, Talk, and Share (examples), T28, T78, T133, T155, T174, T191, T261, T335, T388</p> <p><b>Unit 5:</b> Turn, Talk, and Share (examples), T20, T37, T111,</p>

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	T147, T183, T253, T310, T380
SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.	<p><b>Unit 1:</b> Explore the Infographic, T20-T21, T238, T314 Minilesson: Describe Personal Connections, T288 Celebrate and Reflect: Share, T412</p> <p><b>Unit 2:</b> Explore the Infographic, T20, T164 Explore the Diagram, T92 Reflect and Share: Talk About It, T138 Celebrate and Reflect: Share, T402</p> <p><b>Unit 3:</b> Explore the Web Site, T20 Reflect and Share: Talk About It, T146</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T292 Celebrate and Reflect: Share, T418</p> <p><b>Unit 5:</b> Writing Club, T161, T305</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	
SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<p><b>Unit 1:</b> Minilesson: Describe Personal Connections, T288 Critical Literacy: Build Background, T402 Celebrate and Reflect: Share, T412</p> <p><b>Unit 2:</b> Writing Club, T87 Reflect and Share: Talk About It, T138 Celebrate and Reflect: Share, T402</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T146 Writing Club, T89, T237</p> <p><b>Unit 4:</b></p>



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	Reflect and Share: Talk About It, T292 Celebrate and Reflect: Share, T418 Writing Club, T169, T313 <b>Unit 5:</b> Writing Club, T161, T305  <b>Digital Resources:</b> <i>Resource Download Center</i> >Speaking and Listening
SL.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.	
SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<b>Unit 1:</b> Explore Infographics, T20–T21, T92–T93, T238–T239, T314–T315 Minilesson: Describe Personal Connections, T288 Celebrate and Reflect: Share, T412 <b>Unit 2:</b> Explore Infographics, T20–T21, T164–T165 Explore the Diagram, T92 Reflect and Share: Talk About It, T138 Celebrate and Reflect: Share, T402 <b>Unit 3:</b> Explore Web Sites, T20–T21 Explore Infographics, T94–T95, T172– T173, T312–T313 Reflect and Share: Talk About It, T146 <b>Unit 4:</b> Explore Infographics, T174–T175, T318–T319 Explore Web Sites, T98–T99 Reflect and Share: Talk About It, T292 Celebrate and Reflect: Share, T418 <b>Unit 5:</b> Explore Infographics, T20–T21, T166–T167, T310–T311 Explore Web Sites, T94–T95 Writing Club, T161, T305  <b>Digital Resources:</b> <i>Resource Download Center</i> >Speaking and Listening

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<p>SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	
<p>SL.1.4 Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p><b>Unit 1:</b> Strategy Group: Describe Characters, T58 Lessons: Simple Sentences, T222-T223, T298</p> <p><b>Unit 2:</b> Possible Teaching Point: Simple Sentences, T45, T49 Strategy Group: Compare Texts, T68 Lessons 2-5: Simple Sentences, T76-T77 Possible Teaching Point: Declarative Sentences, T116 Lessons 1-5: Simple and Declarative Sentences, T148-T149 Possible Teaching Point: Interrogative Sentences, T188 Lessons 1-5: Declarative and Interrogative Sentences, T218-T219 Lessons 1-5: Interrogative and Exclamatory Sentences, T288-T289</p> <p><b>Unit 3:</b> Lesson 1: Imperative Sentences, T78 Celebrate and Reflect: Share, T410</p>

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SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	<p><b>Unit 1:</b> Extend Research: Incorporate Media, T412–T413 Celebrate and Reflect, T416–T417</p> <p><b>Unit 2:</b> Extend Research: Incorporate Media, Revise and Edit, T400–T401 Celebrate and Reflect, T402–T403</p> <p><b>Unit 3:</b> Conduct Research: Use Audio and Video Sources, T404–T405 Extend Research: Incorporate Media, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411</p> <p><b>Unit 4:</b> Celebrate and Reflect, T418–T419</p> <p><b>Unit 5:</b> Extend Research: Explore Props and Costumes, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening&gt;Inquiry–Based Project Rubrics and Checklists;</p>

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<b>L Language</b>	
L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.	
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the K-1 grammar continuum.	<p><b>Unit 1:</b> Present-Tense Verbs, T120, T152-T153, T222 Lesson 1: Nouns, T152 ELL Targeted Support: Edit Writing, T222 Adjectives and Articles, T270, T298-T299, T368 Sentences with Nouns, Verbs, and Adjectives, T340, T368-T369</p> <p><b>Unit 2:</b> Possible Teaching Point: Simple Sentences, T45, T49 Lesson 1: Nouns, Verbs, and Adjectives, T76 Lessons 2-5: Simple Sentences, T76-T77 Possible Teaching Point: Declarative Sentences, T116 Lessons 1-5: Simple and Declarative Sentences, T148-T149 Possible Teaching Point: Interrogative Sentences, T188 Lessons 1-5: Declarative and Interrogative Sentences, T218-T219 Minilesson: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295, T296 Minilesson: Explore Complete Sentences with Subject-Verb Agreement, T297, T298</p> <p><b>Unit 3:</b> Lesson 1: Imperative Sentences, T78 Possible Teaching Point: Common and Proper Nouns, T123 Possible Teaching Point: Common Nouns, T126 Lessons: Common and Proper Nouns, T156-T157, T226 Lessons 2-5: Pronouns, T226-T227, T296-T297 Minilesson: Pronouns, T302 Differentiated Support: Intervention, T409</p> <p><b>Unit 4:</b> Verbs, T128, T158-T159, T201, T228-T229, T302-T303, T311, T312 Possible Teaching Point: Compound Sentences, T344, T374-T375</p>

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Subject/Verb Agreement	
L.1.1.a Use singular and plural nouns with matching verbs in basic sentences	<p><b>Unit 1:</b> Nouns, T45, T76-T77, T152, T368-T369 Language and Conventions: Present-Tense Verbs, T120, T152-T153, T222 Sentences with Nouns, Verbs, and Adjectives, T340</p> <p><b>Unit 2:</b> Minilesson: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295-T296</p> <p><b>Unit 3:</b> Language and Conventions: Common and Proper Nouns, T123, T126, T156-T157, T226 Language and Conventions: Singular and Plural Nouns, T78-T79</p> <p><b>Unit 4:</b> Lessons 2-5: Action Words, T82-T83 Language and Conventions: Past-Tense Verbs, T128, T158-T159, T228-T229 Language &amp; Conventions: Verbs, T201 Future Tense Verbs, T302-T303 Minilesson: Explore Verbs, T311 Minilesson: Apply Verbs, T312</p> <p><b>Unit 5:</b> Edit, T408</p>
Nouns	
L.1.1.b Form frequently occurring nouns; form regular plural nouns (/s/ or /es/)	<p><b>Unit 2:</b> Phonics: Decode Words with Sound /s/ and Sound /z/ Spelled Ss, T98, T100 Singular, Plural, Common, Proper, and Possessive Nouns, T295, T296</p> <p><b>Unit 3:</b> Language and Conventions: Singular and Plural Nouns, T50, T78-T79, T156 Minilesson: Edit for Nouns, T372</p>
L.1.1.c Use common, proper, & possessive nouns	<p><b>Unit 1:</b> Language and Conventions: Nouns, T45, T76-T77,</p>

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	<p>T152 Nouns, Verbs, and Adjectives, T368-T369</p> <p><b>Unit 2:</b> Minilesson: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295 Independent Writing, T295, T296 Writing Support, T295, T296 Minilesson: Apply Singular, Plural, Common, Proper, and Possessive Nouns, T296</p> <p><b>Unit 3:</b> Language and Conventions: Common and Proper Nouns, T123, T156-T157, T226 Possible Teaching Point: Language and Conventions: Common Nouns, T126 Lessons 2-5: Common and Proper Nouns Minilesson: Edit for Nouns, T372</p>
Verbs	
L.1.1.d Form frequently occurring verbs	<p><b>Unit 1:</b> Present-Tense Verbs, T120, T152-T153, T222 Lessons 2-5: Nouns, Verbs, and Adjectives, T368-T369</p> <p><b>Unit 2:</b> Lesson 1: Nouns, Verbs, and Adjectives, T76</p> <p><b>Unit 4:</b> Lessons 2-5: Action Words, T82-T83 Verbs, T128, T158-T159, T201, T228-T229, T302-T303, T311, T312 Share Back, T311 Minilesson: Explore Verbs, T311 Independent Writing, T311 Writing Support, T311 Minilesson: Apply Verbs, T312 Writing Club, T312</p>
L.1.1.e Convey sense of time	<p><b>Unit 4:</b> What Happens First, T234 Explore What Happens Next, T235-T236 Explore What Happens Last, T237</p>
Adjectives	
L.1.1.f Use frequently occurring adjectives	<p><b>Unit 1:</b> Lesson 1: Adjectives and Articles, T368</p>

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	Sentences with Nouns, Verbs, and Adjectives, T340, T368-T369 <b>Unit 2:</b> Lesson 1: Nouns, Verbs, and Adjectives, T76 <b>Unit 4:</b> Minilesson: Edit for Adjectives and Articles, T381
Conjunctions	
L.1.1.g Use frequently occurring conjunctions	<b>Unit 5:</b> Possible Teaching Point, Conjunctions, T122 Language & Conventions: Transitions and Conjunctions, T151-T152, T220 Independent Writing, T381 Share Back, T381
Adverbs	
Sentences	
L.1.1.h Produce and expand simple, compound, declarative, interrogative, imperative, and exclamatory sentences	<b>Unit 1:</b> Simple Sentences, T222-T223, T298 Possible Teaching Point: Language and Conventions: Sentences with Nouns, Verbs, and Adjectives, T340 <b>Unit 2:</b> Possible Teaching Point: Language and Conventions: Simple Sentences, T45, T49, T76-T77 Lessons 2-5: Declarative Sentences, T148-T149 Lessons 2-5: Interrogative Sentences, T218-T219 Lessons 2-5: Exclamatory Sentences, T288-T289 Lessons 2-5: Imperative Sentences, T358-T359 Minilesson & All Features: Edit for Capitalization, T364 <b>Unit 3:</b> Lesson 1: Imperative Sentences, T78 <b>Unit 4:</b> Possible Teaching Point: Language and Conventions: Compound Sentences, T344 Lesson 2-5: Compound Sentences, Conjunctions, T374-T375 <b>Unit 5:</b> Lesson 1: Compound Sentences, T78
L.1.1.i Understand and use question words	<b>Unit 1:</b> Ask and Answer Questions, T140 <b>Unit 2:</b> Apply Facts and Details (question word "who"), T153

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	Lessons 2-5: Interrogative Sentences, T218-T219 <b>Unit 4:</b> ELL Targeted Support: Questions, T66-T67 Ask and Answer Questions, T70 ELL Targeted Support: Explain, T364
Prepositions	
L.1.1.j Use frequently occurring prepositions	<b>Unit 5:</b> Lesson 1: Transitions and Conjunctions, T220 Prepositional Phrases, T193, T220-T221, T263, T294- T295 Minilesson: Edit for Prepositions, T373
Pronouns	
L.1.1.k Use personal, possessive, and indefinite pronouns	<b>Unit 1:</b> Minilesson: First Person-Text, T72 <b>Unit 3:</b> Lessons 2-5: Language & Conventions: Pronouns, T198, T226-T227, T267, T296-T297 Minilesson: Pronouns, T302 <b>Unit 4:</b> Minilesson: Edit for Pronouns, T380
Determiners	
L.1.1.l Use determiners	<b>Unit 1:</b> Adjectives and Articles, T263, T270, T298-T299, T368 <b>Unit 4:</b> Minilesson: Edit for Adjectives and Articles, T381
Usage	
L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.	
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.	



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Capitalization	
L.1.2.a Capitalize the first word in a sentence	<p><b>Unit 2:</b> Lessons 2-5: Declarative Sentences, T148-T149 Lessons 2-5: Interrogative Sentences, T218-T219 Lessons 2-5: Exclamatory Sentences, T288-T289 Lessons 2-5: Imperative Sentences, T358-T359 Minilesson: Edit for Capitalization, T364</p> <p><b>Unit 4:</b> Minilesson: Capitalization, T308 Explore &amp; Apply Punctuation Marks, T309, T310</p> <p><b>Unit 5:</b> Minilesson: Explore &amp; Apply Punctuation Marks, T303–T304</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i> &gt; Language Conventions</p>
L.1.2.b Capitalize the pronoun “I”	<p><b>Unit 2:</b> Edit for Capitalization, T294 Writing Support, T364 Minilesson: Edit for Capitalization, T364</p> <p><b>Unit 3:</b> Possible Teaching Point: Language and Conventions: Pronouns I and Me, T267 Lessons 2-5: Language &amp; Conventions: Pronouns I and me, T296-T297 Possible Teaching Point: Language and Conventions: Capitalization, T336 Lessons 2-5: Capitalize I and Proper Names, T366-T367 Lesson 1: Pronouns I and Me, T366</p> <p><b>Unit 4:</b> Lesson 1: Capitalize I and Proper Names, T82 Minilesson: Capitalization, T308</p>
L.1.2.c Capitalize dates and names of people	<p>Students can use the following to support all writing activities:</p> <p><b>Unit 2:</b> Minilesson: Edit for Capitalization, T294, T364 Independent Writing, T294, T364 Share Back, T294, T364 Writing Support, T294 T364</p>

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	<p><b>Unit 3:</b> Possible Teaching Point: Language and Conventions, T267, T336 Lessons 1-5: Capitalize I and Proper Names, T296-T297, T366-T367</p> <p><b>Unit 4:</b> Lesson 1: Capitalize I and Proper Names, T82 Minilesson and All Activities: Capitalization, T308</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center&gt;Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
Punctuation	
L.1.2.d Recognize end punctuation	<p>Students can use the following to support all writing activities:</p> <p><b>Unit 2:</b> Lessons: Declarative Sentences, T148-T149, T218 Lessons: Interrogative Sentences, T218-T219, T288 Lessons: Exclamatory Sentences, T288-T289, T358 Lessons: Imperative Sentences, T358-T359</p> <p><b>Unit 4:</b> Writing Support, Independent Writing, &amp; Share Back, T309 Minilesson and Activities: Apply Punctuation Marks, T310</p> <p><b>Unit 5:</b> Minilesson and Activities: Explore Punctuation Marks, T303–T304</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center&gt;Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
L.1.2.e Name end punctuation	<p>Students can use the following to support all writing activities:</p> <p><b>Unit 2:</b> Lessons: Declarative Sentences, T148-T149, T218 Lessons: Interrogative Sentences, T218-T219, T288 Lessons: Exclamatory Sentences, T288-T289, T358 Lessons: Imperative Sentences, T358-T359</p> <p><b>Unit 4:</b> Writing Support, Independent Writing, &amp; Share Back, T309 Minilesson and Activities: Apply Punctuation Marks, T310</p>

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	<p><b>Unit 5:</b> Minilesson and Activities: Explore Punctuation Marks, T303–T304</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions; <i>Writing Anchor Charts and Minilessons</i></p>

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<p>L.1.2.f Use end punctuation for sentences</p>	<p>Students can use the following to support all writing activities:  <b>Unit 2:</b>            Lessons: Declarative Sentences, T148-T149, T218            Lessons: Interrogative Sentences, T218-T219, T288            Lessons: Exclamatory Sentences, T288-T289, T358            Lessons: Imperative Sentences, T358-T359  <b>Unit 4:</b>            Writing Support, Independent Writing, &amp; Share Back, T309            Minilesson and Activities: Apply Punctuation Marks, T310  <b>Unit 5:</b>            Minilesson and Activities: Explore Punctuation Marks, T303–T304   <b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center&gt;Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>L.1.2.g Use commas in dates</p>	<p><b>Unit 2:</b>            Minilesson: Edit for Commas, T365  <b>Unit 5:</b>            Possible Teaching Point: Language and Conventions: Commas in Sentences, T335</p>
<p>Spelling</p>	

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<p>L.1.2.h Write a letter or letters for most consonant and short-vowel sounds</p>	<p>Students can use the following to support all writing activities:</p> <p><b>Unit 1:</b> Letter Formation, T362-T363, T364-T365, T362-T363</p> <p><b>Unit 2:</b> Letter Formation, T70-T71, T142-T143, T144-T145, T214-T215, T282-T283, T284-T285, T352-T353</p> <p><b>Unit 3:</b> Letter Formation, T72-T73, T74-T75, T150-T151, T152-T153, T76-T77, T220-T221, T222-T223, T292-T293, T360-T361, T362-T363</p> <p><b>Unit 4:</b> Letter Formation, T78-T79, T154-T155, T222-T223, T224-T225, T296-T297, T298-T299, T368-T369</p> <p><b>Unit 5:</b> Letter Formation, T76-T77, T78-T79, T154-T155, T222-T223, T224-T225, T296-T297, T298-T299, T368-T369</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards</p>
<p>L.1.2.i Spell simple words phonetically, drawing on knowledge of sound-letter relationships</p>	<p><b>U1:</b> Spelling: Short Vowels, T74–T75, T150–T151, T220–T221, T296–T297, T366–T367 Phonics: Decode Words with Consonants Vv, Yy, Zz, T392, T394, T398</p>

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	<p>Decode and Write Words with Consonants <i>Mm, Ss, Tt</i>, T29, T30-T31, T32, T62, T104            Decode Words with Initial and Final Consonants <i>Cc, Pp, Nn</i>, T98, T100, T138, T151            Word Work Strategy Group: <i>F/f/, B/b/, G/g/</i>, T208            Lesson 4: Spell Short <i>i</i> Words, Letters <i>c, p, n</i>, T221            Decode Words with Initial Consonants <i>Dd, Ll, Hh</i>, T244, T246, T284  <b>U2:</b>            Spelling: Long Vowels, T356–T357, T376–T377;            Spelling: Final Consonant Blends, T216–T217            Spelling: Initial Consonant Blends, T74–T75            Minilesson: Phonics: Decode Words with Final <i>x</i>, T26, T28            Phonics: Spiral Review <i>Qq /Kw/, Vv /v/, Yy /y/, Zz /z/</i>, T32            Minilesson: Phonics: Decode Words with Consonants <i>c /s/</i> and <i>g /j/</i>, T382, T384, T388  <b>U3:</b>            Spelling: Long Vowels, T154–T155, T224–T225;            Spelling: Vowels, T294–T295  <b>U5:</b>            Spelling: Long Vowels, T76–T77, T148–T149, T292–T293    <b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5;  <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards</p>
<p>L.1.2.j Spell untaught words phonetically, drawing on knowledge of phonemic awareness and spelling conventions</p>	<p><b>Unit 1:</b>            Spelling with <i>Qu, qu</i>, T386–T387  <b>Unit 2:</b>            Spelling: Final Consonant Blends, T216–T217            Spelling: Initial Consonant Blends, T74–T75            Spelling: Consonant Digraphs, T286–T287;</p>

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	<p>Spelling: Consonant Patterns, T146–T147; Spell Words with Consonant Pattern, T146-T147, T176 Minilesson: Phonics: Decode Words with Consonants <i>c /s/</i> and <i>g /j/</i>, T382, T384, T388 <b>Unit 3:</b> Spelling: Consonant Digraphs, T76–T77 Spelling: Consonant Patterns, T364–T365 Spelling: Trigraphs, T76–T77 Spelling: Vowels, <i>r</i>-controlled, T384–T385; Decode Words with Consonant Patterns <i>ng, nk</i>, T314, T316, T342, T364-T365 <b>Unit 4:</b> Spelling: Vowel Diphthongs, T300–T301, T372–T373 Spelling: Vowels, <i>r</i>-controlled, T80–T81, T156–T157 Spelling: Words with Endings, T392–T393 Spelling: Words that Compare, T226–T227 <b>Unit 5:</b> Spelling: Vowel Sound in <i>foot</i>, T384–T385 Vowel Teams, T218–T219 Spelling: Words with Open and Closed Syllables, T364–T365  <b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards</p>
<p>L.1.2.k Use conventional spelling for words with common spelling patterns and for frequently occurring grade appropriate irregular words</p>	<p><b>Unit 2:</b> Spelling: Consonant Digraphs, T286–T287 Spelling: Consonant Patterns, T146–T147 <b>Unit 3:</b> Minilesson: Explore Spelling Patterns and Rules, T303- T304 Spelling: Consonant Digraphs, T76–T77 Spelling: Consonant Patterns, T364–T365 Spelling: Trigraphs, T76–T77</p>

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	<p>Spelling: Vowels, <i>r</i>-controlled, T384–T385</p> <p><b>Unit 4:</b> Spelling: Vowel Diphthongs, T300–T301, T372–T373 Spelling: Vowels, <i>r</i>-controlled, T80–T81, T156–T157</p> <p><b>Unit 5:</b> Spelling: Vowel Sound in <i>foot</i>, T384–T385 Vowel Teams, T218–T219</p> <p><b>Digital Resources:</b> <i>Decodable Readers</i>&gt;Unit 1-5; <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards</p>
References	
<p>L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p>	<p><b>Unit 1:</b> Language and Conventions, T45, T76–T77, T120, T152–T153, T222–T223, T263, T270, T298–T299, T340, T368–T369</p> <p><b>Unit 2:</b> Language and Conventions, T49, T76–T77, T116, T148–T149, T188, T218–T219, T288–T289, T328, T358–T359</p> <p><b>Unit 3:</b> Language and Conventions, T50, T78–T79, T123, T156–T157, T198, T226–T227, T267, T296–T297, T336, T366–T367</p> <p><b>Unit 4:</b> Language and Conventions, T47, T82–T83, T128, T158–T159, T201, T228–T229, T269, T302–T303, T344, T374–T375</p> <p><b>Unit 5:</b> Language and Conventions, T45, T78–T79, T122, T150–T151, T193, T220–T221, T263, T294–T295, T355, T366–T367</p>
<p>L.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</p>	
<p>L.1.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies: context clues, word parts and word relationships.</p>	<p>This objective is met throughout the program, for examples see:</p> <p><b>Unit 1:</b> Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p><b>Unit 2:</b></p>



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	<p>Close Read: Vocabulary in Context, T47, T121, T189            Minilesson: Context Clues, T212–T213            Develop Vocabulary, T262, T266            Whole Group, T267</p> <p><b>Unit 3:</b>            Close Read: Vocabulary in Context, T123            Context Clues, T197, T220            Develop Vocabulary, T270, T274, T344</p> <p><b>Unit 4:</b>            Vocabulary in Context, T45, T127, T271, T345            Minilesson: Context Clues, T222            ELL Access, T340</p> <p><b>Unit 5:</b>            Close Read: Vocabulary in Context, T51, T263, T337            Minilesson: Context Clues, T214</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;High-Frequency Words Practice</p>
L.5 Demonstrate understanding of figurative language and nuances in word meanings.	
L.1.5 with guidance and support from adults, demonstrate understanding of nuances in word meanings.	
L.1.5.a Sort words into categories to gain a sense of the concepts the categories represent.	<p><b>Unit 1:</b>            Listening Comprehension, T328-T329            Academic Vocabulary: Synonyms, T146</p> <p><b>Unit 2:</b>            Possible Teaching Point: Academic Vocabulary: Synonyms, T119</p> <p><b>Unit 3:</b>            Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124</p> <p><b>Unit 4:</b>            Possible Teaching Point: Academic Vocabulary: Antonyms, T129</p> <p><b>Unit 5:</b></p>

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	Academic Vocabulary: Antonyms, T144-T145
L.1.5.b Define words by category and by one or more key attributes.	<p><b>Unit 1:</b> Categorizing Nouns, T152 Categories, T329 Listening Comprehension, T328-T329 Academic Vocabulary: Synonyms, T146</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T119 ELL Targeted Support: Categories, T344</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Antonyms, T129</p> <p><b>Unit 5:</b> Academic Vocabulary: Antonyms, T144-T145</p>
L.1.5.c Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.	<p><b>Unit 2:</b> Develop Vocabulary &amp; Shades of Meaning, T322-T333, T336, T337</p>
L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.	
L.1.6 Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Academic Vocabulary: T142, T202, T206, T212, T278, T282, T288 Develop Vocabulary, T50–T51, T126–127, T196–T197</p> <p><b>Unit 2:</b> Academic Vocabulary, T138, T198, T202, T208, T268, T272, T278 Develop Vocabulary, T122–T123, T192–T193, T262–T263</p>

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	<p><b>Unit 3:</b> Develop Vocabulary, T130–T131, T200–T201, T270–T271 Academic Vocabulary, T140, T146, T206, T210, T216, T276, T280</p> <p><b>Unit 4:</b> Academic Vocabulary: T134, T368, T373, T428 Develop Vocabulary, T202–T203, T276–T277, T348–T349 Compound Sentences and Conjunction, T374–T375</p> <p><b>Unit 5:</b> Academic Words, T142, T148, T208, T212, T218, T282, T286 Develop Vocabulary, T52–T53, T124–T125, T194–T195 Transitions and Conjunctions, T150–T151, T220–T221</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Vocabulary</p>