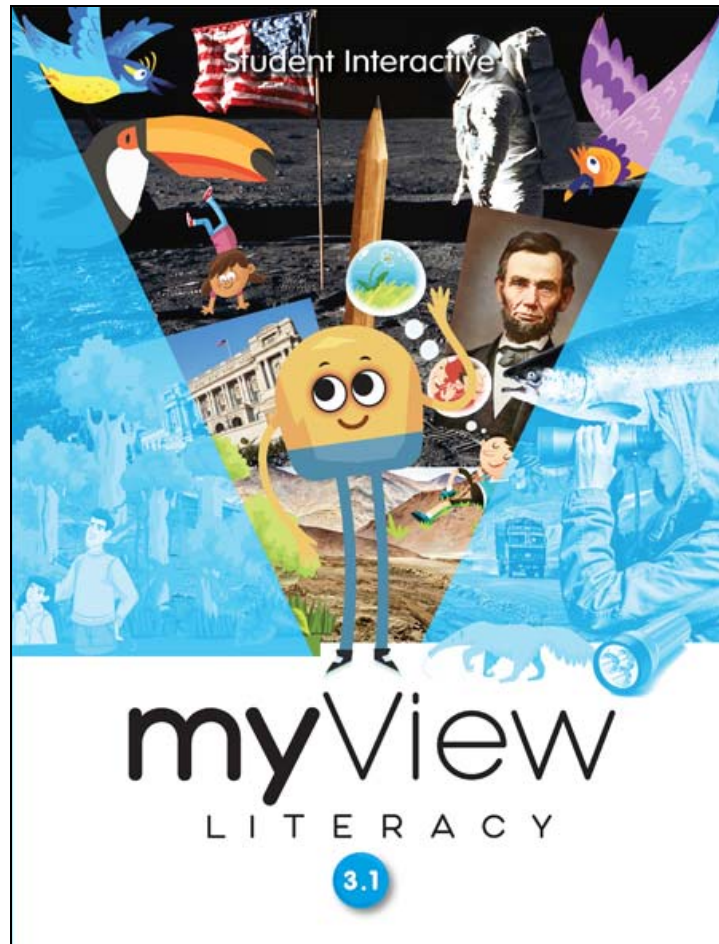


A Correlation of



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To the

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R Reading	
RL Reading Literature	
RL.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p>Unit 1: Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120 First Read: Notice, T113 Whole Group, T133 Minilesson: Write to Sources, T134 Close Read: Make Inferences, T183, T185, T186, T187, T198 First Read: Respond, T183</p> <p>Unit 3: First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T310 First Read: Respond or Notice, T37, T38, T46, T47, T51, T52</p> <p>Unit 4: Close Read: Distinguish Viewpoint, T253 First Read: Generate Questions, T30, T166, T169 Close Read: Ask and Answer Questions, T182</p> <p>Unit 5: First Read: Generate Questions, T235, T237, T244 Close Read, T239, T241, T310, T312</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
RL.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.	
RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the	<p>Unit 1: Traditional Tales, T22</p>

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<p>central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>Reflect and Share, T58 Minilesson: Describe, T100 Folktales, T100, T104 Infer Theme, T102, T111, T113, T117–T119, T121, T126–T127, T128 Myths, T312, T314–T315, T316, T338 Ask and Answer Questions, T132 Whole Group, T133 Unit 3: My View, T54 Infer Theme, T168, T175, T176, T179, T182, T184, T192–T193 Whole Group, T195 Unit 4: Minilesson: Explain Author's Message, T344 Minilesson: Narrative Nonfiction: T230 Unit 5: Infer Theme, T302, T311, T314, T316, T320, T326–T327 Traditional Tales, T298 Fable, T300, T304 Evaluate Details, T332 Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RL.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	
<p>RL.3.3 Describe characters in a story and explain how their actions contribute to the sequence of events.</p>	<p>Unit 1: Analyze Plot and Setting, T50 Setting and Sequence of Events, T88 Analyze Characters, T170, T171, T176, T177, T179–</p>

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	<p>T181, T184, T194–T195 First Read: Connect, T184 Make Inferences, T198</p> <p>Unit 3: Author's Craft (characterization), T108 Compose Characters, T152 Close Read: Make Connections, T112 Analyze Characters, T87, T102, T103, T111, T113, T114, T116, T119, T124–T125, T152 Minilesson: Plot: Establish a Problem, T154 Respond, T113, T179</p> <p>Unit 4: Guided Reading Instruction Prompts: Analyze Characters, T304</p> <p>Unit 5: Close Read: Evaluate Details, T308 Minilesson: Evaluate Details, T330</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RL.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</p>	
<p>RL.3.4 Determine the meaning of words and phrases as they are used in a text, identifying words that impact the meaning in a text.</p>	<p>Unit 1: Preview Vocabulary, T30-T31, T106-T107, T174- T175, T318-T319 Whole Group, T125 Strategy Group: Develop Vocabulary, T336</p>

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	<p>Figurative Language, T33, T35, T44, T49, T74–T77, T210–T213, T244, T256, T282–T283</p> <p>Unit 2: Preview Vocabulary, T166–T167</p> <p>Unit 3: Preview Vocabulary, T30–T31, T106–T107, T172–T173, T240–T241, T306–T307 Read Like a Writer: Author's Craft, T41, T246 Read Like a Writer: Mood, T175 Read Like a Writer: Author's Purpose, T185 Figurative Language, T246, T251, T252, T270–T271</p> <p>Unit 4: Preview Vocabulary, T30–T31, T308–T309 Possible Teaching Point: Read Like a Writer: Analyze Author's Purpose, T323</p> <p>Unit 5: Preview Vocabulary, T232–T233, T306–T307 Minilesson: Compose with Figurative Language, T150 Close Read: Vocabulary in Context, T238, T245, T248</p> <p>Digital Resources: Digital Resources: <i>Professional Development Center: Vocabulary; Leveled Readers</i></p>
<p>RL.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	
<p>RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p>Unit 1: Close Read, Analyze Text Features: T244</p> <p>Unit 3: Analyze Plot and Setting, T58–T59, T61 Poetry & Poetic Elements, T300–T301, T322–T323, T324, T325 Reflect and Share, T66, T330</p>

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	<p>Unit 4: Drama & Play Elements, T300–T301, T310, T312, T316, T328–T329, T330, T331 Reflect and Share, T336–T337</p> <p>Unit 5: Revise for Structure. Minilesson, T286 Minilesson, Model and Practice, T287</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
RL.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.	
RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.	<p>Unit 4: Close Read, Distinguish Viewpoint, T238, T251, T260, T261</p> <p>Unit 5: Analyze Point of View, T239, T243, T258–T259</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>
RL.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story.	<p>This objective is explored throughout the text. For examples see:</p> <p>Unit 1: Describe Figurative Language, T74 Analyze Graphic Features, T142–T143, T144 First Read, T32, T33, T36, T37, T38, T40, T42, T51, T53, T116, T176 Explore the Poem, T96–T97</p>

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	<p>Unit 2: Synthesize Information, T176, T188, T191, T188–T189 First Read, T168, T169, T170, T174, T175, Analyze Illustration, T172, T177, T178, T184–T185, T186, T187</p> <p>Unit 3: Possible Teaching Point: Author's Craft, T32, T38 Possible Teaching Point: Read Like a Writer: Illustrations, T50 Use Illustrations, T36, T38, T50, T74–T75, T76–T77 Graphic Features, T32</p> <p>Unit 5: First Read: Respond, T240</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RL.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>Unit 2: Listening Comprehension: Persuasive Text, T224–T225 Persuasive Text, T226–T226 Compare Texts, T232–T249 Analyze Text Structure, T252–T253</p>
<p>RL.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	
<p>RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.</p>	<p>Unit 3: Compare and Contrast Texts, T183, T187, T196–T197, T198 Respond and Analyze, T188–T189 Reflect and Share, T200–T201</p> <p>Digital Resources: <i>Professional Development Center</i>: Comprehension & Assessment</p>
<p>RL.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</p>	

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<p>RL.3.10 By the end of grade 3, read and understand literature at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Unit 1: Matching Texts to Learning, T26-T27, T102, T170, T314-T315 Identify Traditional Tales, Folktales, an Myths, T26, T102, T314-T315 Identify Realistic Fiction, T170</p> <p>Unit 2: Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Identify Realistic Fiction, T162</p> <p>Unit 3: Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T302-T303 Introduce the Text, T30, T306, T318 Respond and Analyze, T54 Identify Historical Fiction, T26, T102, T168 Identify Poetry, T302</p> <p>Unit 4: Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T304 Introduce the Text, T308 Respond and Analyze, T324 Monitor Comprehension, T332 Identify Drama, T304</p> <p>Unit 5: Matching Texts to Learning, T26-T27, T98-T99, T228-T229, T302-T303 Identify Historical Fiction, T228</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5</p>
<p>RI Informational Text</p>	
<p>RI.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	
<p>RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Unit 1: First Read: Generate Questions, T245, T249, T253, T257, T261, T265</p> <p>Unit 2: First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Check for Understanding, T249 First Read, T40, T310, T311</p> <p>Unit 3: First Read: Generate Questions, T242, T246, T248, T251</p>

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	<p>Unit 4: Close Read: Make Inferences, T104, T109, T111 First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173T178, T182, T192-T193</p> <p>Unit 5: First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177 Close Read: Monitor Comprehension, T169</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>RI.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</p>	
<p>RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Unit 2: Minilesson: Main Idea and Key Details, T24, T32, T34, T45, T50, T52 Close Read: Evaluate Details, T110, T112 Possible Teaching Point: Author's Craft, T45 Check for Understanding, T47</p> <p>Unit 3: Summarize Informational Text, T252, T262, T264</p> <p>Unit 4: Listening Comprehension, T92-T93 Main Idea and Key Details, T94, T106, T108, T112, T118, T120, T121 First Read, T34, T46 Whole Group, T121</p>

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	<p>Unit 5: First Read: Notice, T46 Guided Reading Instruction Prompts, T303 Evaluate Details, T308, T310, T312, T319, T330- T331</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>RI.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p>RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T37, T38, T41, T53</p> <p>Unit 2: First Read: Connect, T108, T110</p> <p>T336 Minilessons: Use Cause-and-Effect Text Structure, T338</p> <p>Unit 3: Minilessons: Historical Fiction, T24 Cross-Curricular Perspectives: Science, T43, T44 Close Read: Summarize Informational Text, T246, T251 Analyze Text Structure, T258-T259</p> <p>Unit 4: Cross-Curricular Perspectives: Social Studies, T45 T52, T170, T182</p>

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	<p>ELL Targeted Support, T176 Analyze, Text Structure, T276–T277, T278 Unit 5: Explore Maps, T92 Analyze Text Structure, T118, T168, T184–T185 Close Read: Monitor Comprehension, T174 Explain Use of Text Structure, T200–T201, T202</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>RI.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</p>	
<p>RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>Unit 1: Preview Vocabulary, T242–T243 ELL Targeted Support, T247 Close Read: Analyze Text Features, T262 Develop vocabulary, T266</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Figurative Language, T243: Figurative Language, T246</p> <p>Unit 3: Language of the Genre, T234 Minilesson: Develop Vocabulary, T254 Academic Vocabulary, T296, T361</p> <p>Unit 5: Academic Vocabulary: Related Words, T35 Use Academic Words, T365</p>

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	<p>Digital Resources: <i>Resource Download Center</i>>Vocabulary</p>
<p>RI.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	
<p>RI.3.5 Use text features and search tools to locate information relevant to a given topic efficiently.</p>	<p>Unit 1: Minilesson: Informational Texts, T236 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270, T272 First Read, T244, T252, T264 Possible Teaching Point: Author's Craft, T264</p> <p>Unit 2: Possible Teaching Point: Author's Craft, T105 Whole Group: T295</p> <p>T362</p> <p>Unit 3: Search Engines, T364</p> <p>Unit 4: First Read: Notice, T170, T176 Cross-Curricular Perspectives: Social Studies, T317 Conduct Research, T370</p> <p>Unit 5: First Read, T104, T108, T110, T112 Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71</p>

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	<p>Explore Maps, T92 Analyze Text Structure, T173, T178, T200–T201, T202 Conduct Research, T368</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>RI.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.</p>	
<p>RI.3.6 Distinguish their own point of view from that of the author of a text.</p>	<p>Unit 4: Minilesson: Point of View, T160 Distinguishing Viewpoint, T232, T238, T241, T243, T245, T247, T251, T255, T260–T261 Whole Group, T263</p>
<p>RI.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>	
<p>RI.3.7 Use information gained from illustrations and the words in a text to demonstrate understanding of the text.</p>	<p>Unit 1: Explore the Map, T20 Analyze Graphic Features, T142, T144 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270–T271, T272, T286 Explore the Infographic, T232–T233 Explore Diagrams, T164–T165 Explore Media, T308–T309</p> <p>Unit 2: Explore the Infographic, T20–T21, T88–T289, T222–T223 Monitor Comprehension, T54 Read Like a Writer, Explain the Use of Graphic Features, T66 Minilesson: Analyze Illustrations, T184 Analyze Illustrations, T187 Explore the Diagram, T156–T157, T290</p> <p>Unit 3: Explore the Infographic, T162–T163, T296–T297 First Read: Connect, T250</p> <p>Unit 4: Explore the Infographic, T156–T157</p>

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	<p>Possible Teaching Point: Author's Craft, T108 First Read: Notice, T45, T109 Possible Teaching Point, Graphic Features, T242 Cross-Curricular Perspectives: Social Studies, T317 Unit 5: Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92–T93 Explore the Infographic, T156–T157 Analyze Text Structure, T173, T178, T200–T201, T202</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>RI.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	
<p>RI.3.8 Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.</p>	<p>Unit 1: Minilesson: Informational Texts, T236 Unit 2: Text Structure, T92, T103, T336 Unit 3: Close Read: Correct or Confirm Predictions, T36 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Close Read: Summarize Informational Text, T246 Analyze Text Structure, T258 Unit 4: Identify Biography, T24, T28 Close Read: Analyze Text Structure, T35, T43, T45, T52 Strategy Group: Compare Texts, T62 Wrap-Up: Time-Order Words and Phrases, T93 Unit 5: Analyze Text Structure, T104, T108, T110, T118–T119, T160, T173, T184, T200 Procedural Text, T160</p> <p>Digital Resources: <i>Professional Development Center:</i> Comprehension & Assessment</p>

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<p>RI.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	
<p>RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Unit 1: Compare Across Texts, T374-T375</p> <p>Unit 2: Strategy Group: Compare Texts, T128, T194 Compare and Contrast Texts Compare and Contrast Texts, T229, T235, T236, T239, T243, T247, T256-T257, T258-T259 Read and Compare, T240</p> <p>Unit 4: Strategy Group: Compare Texts, T198 Compare Across Texts, T364, T364-T365</p> <p>Unit 5: Strategy Group: Compare Texts, T64 Whole Group, T65</p> <p>Digital Resources: <i>Professional Development Center: Comprehension & Assessment</i></p>

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<p>RI.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</p>	
<p>RI.3.10 By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Unit 1: Identify Informational Text, T238 Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315</p> <p>Unit 2: Identify Informational Text, T26, T94, T296 Cross-Curricular Perspectives: Science, T100, T102, T106, T108, T112 Identify Persuasive Text, T228 Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Introduce the Texts, T240</p> <p>Unit 3: Identify Biography, T236 Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T236, T302-T303</p> <p>Unit 4: Identify Biography, T26, T96, T162 Identify Narrative Nonfiction, T232 Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T232, T304</p> <p>Unit 5: Identify Informational Text, T26, T98 Identify Procedural Text, T162 Introduce the Text, T102, T166 Matching Texts to Learning, T26-T27, T98-T99 T162, T228-T229, T302-T303</p>

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	<p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5</p>
RF Foundational Skills	
Print Concepts	
Handwriting	
<p>RF.3.2 Create readable documents with legible handwriting (manuscript and cursive).</p>	<p>Unit 1: Publish, T368 Celebrate and Reflect, T390–T391</p> <p>Unit 2: Publish, T350 Extend Research: Include Visuals/Media, T368–T369 Celebrate and Reflect, T372–T373</p> <p>Unit 3: Minilesson: Publish and Celebrate, T352 Extend Research: Incorporate Media, T370–T371 Celebrate and Reflect, T374–T375</p> <p>Unit 4: Minilesson: Use Technology, T220 Minilesson: Use Technology to Publish Writing, T356 Extend Research: Include Images, T376–T377 Celebrate and Reflect, T380–T381</p> <p>Unit 5: Minilesson: Create a Visual Display, T216 Publish, T356 Extend Research: Present a Slide Show, T374–T375 Celebrate and Reflect, T378–T379</p>

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Phonological Awareness	
Phonics and Word Recognition	
RF.3.4 Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.3.4.a Identify and know the meaning of the most common prefixes and derivational suffixes.	<p>Unit 1: Academic Vocabulary, Related Words, T42, T45, T70-T71 Inflected Endings, T140 Base Words and Endings, T208</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T35 Minilesson: Related Words, T62-T63</p> <p>Unit 3: Minilesson: Related Words, T70-T71 Teach Prefixes, T72-T73, T78-T79, T139, T145 Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279</p> <p>Unit 4: Related Words, T36, T46, T64-T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281</p> <p>Unit 5: Teach Words with Suffixes, T198-T199, T204-T205</p>
RF.3.4.b Decode words with common Latin suffixes.	<p>Unit 4: Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281</p>
RF.3.4.c Decode multisyllabic words.	<p>Unit 1: Word Study: Syllable Pattern, T34, T52, T72-T73 Vowel Digraphs, T284-T285, T353 ELL Language Transfer: Multisyllabic Words, T376</p> <p>Unit 4:</p>

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	Lessons 1-5: Teach r-Controlled Vowels, T66-T67 Unit 5: Teach Vowel Patterns, T68-T69, T132-T133 Teach Schwa Vowel Sound, T272-T273 Teach Final Stable Syllables, T340-T341
RF.3.4.d Read grade-appropriate irregularly spelled words.	Unit 1: Syllable Patterns, T72 Unit 2: Minilesson: Related Words, T62 Lessons 2-5: Irregular Plural Nouns, T140-T141 Unit 3: Lessons 2-5: Irregular Verbs, T280-T281 Lessons: Irregular Plural Nouns, T336-T337, T342-T343 Unit 4: Lessons 1-5: Teach r-Controlled Vowels, T66-T67
Fluency	
RF.3.5 Read with sufficient accuracy and fluency to support comprehension.	
RF.3.5.a Read on-level text with purpose and understanding.	Unit 1: Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315 Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340, T344 Unit 2: Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326 Unit 3: Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T236, T302-T303 Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328 Unit 4: Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T232, T304 Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334 Unit 5: Matching Texts to Learning, T26-T27, T98-T99, T162, T228-T229, T302-T303 Fluency, T52, T56, T60, T116, T120, T124, T182, T186, T190, T256, T260, T264, T324, T328, T332

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	<p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Foundational Skills>Fluency</p>
<p>RF.3.5.b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340, T344</p> <p>Unit 2: Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326 Be a Fluent Reader: T161</p> <p>Unit 3: Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328</p> <p>Unit 4: Be a Fluent Reader, T161 Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334</p> <p>Unit 5: Fluency, T52, T56, T60, T116, T120, T124, T182, T186, T190, T256, T260, T264, T324, T328, T332</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Foundational Skills>Fluency</p>

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<p>RF.3.5.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186</p> <p>Unit 2: Academic Vocabulary, Context Clues, T169, T175, T196, T197 Minilesson: Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318</p> <p>Unit 3: Academic Vocabulary, Context Clues, T175, T177, T178, T200–T201 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315 Minilesson: Context Clues, T204–T205</p> <p>Unit 4: Close Read: Vocabulary In Context, T34, T44T50, T105T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Minilesson: Context Clues, T200</p> <p>Unit 5: Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318 Minilesson: Context Clues, T196</p> <p>Digital Resources: <i>Resource Download Center</i>> Vocabulary</p>

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W Writing	
W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	<p>Unit 2: Minilesson: Write to Sources, T260</p> <p>Unit 4: Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361</p> <p>Unit 5: Minilesson: Write to Sources, T192</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.3.1.a Organize information and ideas around a topic to plan and prepare to write.	<p>Unit 4: Plan and Prewrite, T84–T85</p>
W.3.1.b Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	<p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Minilesson: Develop an Introduction, T212 Minilesson: Add Illustrations, T215 Assessment, T352–T353</p>
W.3.1.c Provide reasons that support the opinion.	<p>Unit 2: Write to Sources: Apply, T260–T261</p> <p>Unit 4: Minilesson: Point of View and Reasons, T82 Minilesson: Topics and Opinions, T83 Writing Support, T147 Minilesson: Organize Supporting Reasons, T217 Organize Supporting Facts, T218 Minilesson: Prepare for Assessment, T359</p> <p>Unit 5: Minilesson: Write to Sources, T192 Argumentative Writing, T366 Next Steps, T369</p>
W.3.1.d Use linking words and phrases to connect	Unit 3:

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opinion and reasons.	Analyze Student Model, T366 Unit 4: Minilesson: Revise by Adding Linking Words, T288 Writing Support, Share Back, & Independent Writing, T288
W.3.1.e Provide a concluding statement or section.	Unit 3: Minilesson: Talk About It, T200 Analyze Student Model, T366 Unit 4: ELL Minilesson Support, T215 Minilesson: Compose a Conclusion, T219
W.3.1.f With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.	Unit 4: Revise, T288, T289 Edit, T290, T291, T357, T378
W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Unit 2: Commands, T149 How-to Article, T74-T83, T142-T151, T276-T285, T344-T353 Informational Text, T208-T217 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.3.2.a Organize information and ideas around a topic to plan and prepare to write.	Units 1-5: Project-Based Inquiry: Explore and Plan, T378-T379; T360-T361, T362-T363, T368-T369, T366-T367 Unit 2: Plan and Prewrite, T82-T83
W.3.2.b Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	Unit 2: Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Independent Writing, T212

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	Minilesson: Develop an Introduction, T212 Minilesson: Add Illustrations, T215 Assessment, T352 Writing Assessment, T353 Unit 3: Write for a Reader: Use Illustrations, T76-T77 Minilesson: Develop an Introduction, T220 Unit 4: Write for a Reader: Use Graphic Features, T136- T137 Extend Research,: Include Images, T376-T377 Unit 5: Write for a Reader: Use Graphic Features, T136- T137
W.3.2.c Develop the topic with facts, definitions, and details.	Unit 2: Minilesson: Compose Facts and Details, T80 Minilesson: Develop Relevant Details, T147 Minilesson: Clarify Steps Using Strong Verbs, T150
W.3.2.d Use linking words and phrases to connect ideas within categories of information.	Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T177 Revising for Coherence and Clarity, T281 Minilesson: Edit for Coordinating Conjunctions to Form Compound Subjects, Predicates, and Sentences, T284 Unit 3: Close Read: Analyze Text Structure, T247
W.3.2.e Provide a concluding statement or section.	Unit 2: Steps to Writing Independently, T209 Minilesson: Develop and Compose a Conclusion, T216 Writing Club, T216 Assessment, T352 Writing Assessment, T353
W.3.2.f With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.	Unit 2: Revise, T281, T370 Edit, T280, T282-T284, T348, T349, T370
W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	

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<p>W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>Unit 1: Personal Narrative, T82–T91, T150–T159, T218–T227, T294–T303, T362–T371</p> <p>Unit 3: Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355</p> <p>Unit 5: Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.3.3.a Organize information and ideas around a topic to plan and prepare to write.</p>	<p>Unit 1: Plan and Prewrite, T90</p> <p>Unit 3: Plan and Prewrite, T90, T155</p> <p>Unit 5: Plan and Prewrite, T86</p>
<p>W.3.3.b Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Unit 1: Genre Immersion Lesson: Personal Narrative, T86 Genre Immersion Lesson: Narrator, T87 Minilesson: Narrator, T155 Minilesson: Compose an Introduction, T222</p> <p>Unit 3: Minilesson: Develop Plot, T88 Minilesson: Compose Characters, T152</p>
<p>W.3.3.c Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>Unit 1: Minilesson: Narrator, T155 Minilesson: Develop Dialogue & Activities, T224 Describe Actions, Thoughts, and Feelings & Activities, T225</p> <p>Unit 3: Minilesson: Compose Characters, T152 Minilesson: Compose Dialogue, T223</p> <p>Unit 4: Strategy Group: Identify Drama, T306</p>

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W.3.3.d Use temporal transition words and phrases to signal event order.	<p>Unit 1: Compose a Setting, T156 Steps to Writing Independently, T219 ELL Targeted Support: T221 Develop an Event Sequence: Minilesson, T223</p> <p>Unit 3: Draft an Event Sequence, T221</p> <p>Unit 4: ELL Targeted Support, T24 Write for a Reader: Use Text Structure, T278-T279</p> <p>Unit 5: Write for a Reader: Use Text Structure, T202</p>
W.3.3.e Provide a sense of closure.	<p>Unit 1: Resolution, T158 Compose a Conclusion, T226 Assessment, T370</p> <p>Unit 3: Minilesson: Plot: Plan a Resolution, T155 Draft an Event Sequence, T221</p>
W.3.3.f With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.	<p>Unit 1: Revise, T388 Edit, T366, T367, T388</p> <p>Unit 3: Revise, T372 Edit, T286, T289, T290, T350, T351, T372</p> <p>Unit 5: Revise, T214, T286, T354, T376 Edit, T288-T290, T349, T355, T376</p>
W.4 Use digital tools and resources to produce and publish writing and to interact and collaborate with others.	
W.3.4 With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.	<p>Unit 1: Publish, T368 Celebrate and Reflect, T390–T391</p> <p>Unit 2: Publish, T350 Extend Research: Include Visuals/Media, T368–T369 Celebrate and Reflect, T372–T373</p> <p>Unit 3: Create an Audio Recording of a Story, T222 Minilesson: Publish and Celebrate, T352</p>

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	xtend Research: Incorporate Media, T370–T371 Celebrate and Reflect, T374–T375 Unit 4: Use Technology, Minilesson: T220 Use Technology to Publish Writing, Minilesson: T356 Publish and Celebrate: Minilesson: T359 Extend Research: Include Images, T376–T377 Celebrate and Reflect, T380–T381 Unit 5: Create an Audio Recording, T215 Minilesson: Create a Visual Display, T216 Minilesson: Publish and Celebrate, T356 Extend Research: Present a Slide Show, T374–T375 Celebrate and Reflect, T378–T379
W.5 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	
W.3.5 Conduct short research projects that build knowledge about a topic.	Unit 1: Project-Based Inquiry, T376–T377, T378–T379, T380–T381, T382–T383, T384–T385, T386–T387, T388–T389, T390–T391 Unit 2: Project-Based Inquiry T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373 Unit 3: Project-Based Inquiry T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375 Unit 4:

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	<p>Project-Based Inquiry T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–R379, T380–T381</p> <p>Unit 5: Project-Based Inquiry T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>W.6 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	
<p>W.3.6 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Unit 1: Conduct Research: Field Research, T380–T381 Refine Research: Identify Primary and Secondary Sources, T384–T385</p> <p>Unit 2: Conduct Research: Library Databases, T362–T363 Refine Research: Citing Sources, T366–T367 Extend Research: Include Visuals/Media, T368–T369</p> <p>Unit 3: Explore the Primary Sources, T20–T21 Conduct Research: Search Engines, T364–T365 Refine Research: Paraphrasing and Quoting, T368–T369</p>

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	<p>Extend Research: Incorporate Media, T370–T371</p> <p>Unit 4: Explore the Primary Sources, T20-T21, T90-T91 Conduct Research: Library of Congress, T370–T371 Refine Research: Identifying Sources, T374–T375 Extend Research: Include Images, T376–T377</p> <p>Unit 5: Explore the Primary Sources, T222-T223 Conduct Research: Bookmarking, T368–T369 Refine Research: Works Cited Page, T372–T373</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry–Based Project Rubrics and Checklists</p>
SL Speaking and Listening	
SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.	
SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.	<p>Unit 1: Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Turn, Talk, and Share, T25, T101, T169, T313, T374 Reflect and Share: Talk About It, T66–T67, T134– T135, T202–T203, T278–T279, T346–T347 Collaborate and Discuss, T382–T383, T388–T389</p> <p>Unit 2: Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T126– T127, T192–T193, T260–T261, T328–T329 Collaborate and Discuss, T364–T365, T388–T389</p> <p>Unit 3: Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299</p>

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<p>(Continued)</p>	<p>Turn, Talk, and Share, T25, T101, T235, T301, T358 Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331 Collaborate and Discuss, T366–T367, T372–T373 Unit 4: Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337 Collaborate and Discuss, T372–T373, T378–T379 Unit 5: Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362 Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335 Collaborate and Discuss, T370–T371, T376–T377</p> <p>(Continued) Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.3.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Unit 1: Strategy Group: Compare Texts, T68 myView, T122, T266 Book Club, Week 2, T398-T399 Unit 2: myView, T114, T248 Reflect and Share: Talk About It, T328-T329 Book Club: Week 3, T382-T383 Unit 3: myView, T120, T254 Whole Group, T195 Book Club: Week 3, T384-T385 Unit 4: Whole Group, T99 First Read: Respond, T247 My View, T256 Collaborate and Discuss, T372-T373 Unit 5: myView, T50, T254 Compare Across Texts, T362</p>

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	<p>Celebrate and Reflect: Reflect, T378 Book Club, Week 2, T386-T387</p>
<p>SL.3.1.b Follow agreed-upon rules for discussions.</p>	<p>Unit 1: Writing Club, T303 Celebrate and Reflect: Celebrate!, T390</p> <p>Unit 2: Writing Club, T285 Minilesson: Talk About It, T328 Celebrate!, T372</p> <p>Unit 3: Listening Comprehension, T164 Reflect and Share, Talk About It, T330 Collaborate, T367 Celebrate and Reflect: Celebrate!, T374</p> <p>Unit 4: Biography, T158 Writing Club, T293 Listening Comprehension, T158-T159, T300-T301 Collaborate, T371 Peer Review, T378</p> <p>Unit 5: Writing Club, T291 Listening Comprehension, T158-T159, T298-T299 Celebrate and Reflect: Celebrate!, T378</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>SL.3.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>Unit 1: Minilesson: Ask Questions, T66 Folktale, T98 Reflect and Share, T346 T397 Unit 2: Reflect and Share: Talk About It, T58 Minilesson: Talk About It, T328 Celebrate!, T372 Unit 3: Reflect and Share: Talk About It, T329-T330 Reflect, T374 Unit 4: Biography, T22 Minilesson: Talk About It, T60 Unit 5: Reflect and Share: Talk About It, T334</p>
<p>SL.3.1.d Explain their own ideas and understanding in light of the discussion.</p>	<p>Unit 1: Respond and Analyze: My View, T54-T55, T122-T123, T190-T191, T266-T267, T334-T335 Unit 2: Respond and Analyze: My View, T46-T47, T114-T115, T180-T181, T248-T249, T316-T317 Unit 3: Respond and Analyze: My View, T54-T55, T120-T121, T188-T189, T254-T255, T318-T319 Unit 4:</p>

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	<p>Respond and Analyze: My View, T48–T49, T114–T115, T184–T185, T256–T257, T324–T325</p> <p>Unit 5: Respond and Analyze: My View, T50–T51, T114–T115, T180–T181, T254–T255, T322–T323</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	
<p>SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Interact with Sources, T164</p> <p>Unit 2: Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Explore the Infographic, T20 Turn, Talk, And Share, T88</p> <p>Unit 3: Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Summarize Informational Text, T262–T263 Interact with Sources, T162 Incorporate Media, T370</p> <p>Unit 4: Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Minilesson: Identify Main Idea and Key Details, T118 ELL Targeted Support: Summarize Material, T118</p> <p>Unit 5: Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Explore Maps, T92 Primary Sources, T222</p>

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	<p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</p>	
<p>SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Unit 1: Minilesson: Ask Questions, T66 Listening Comprehension, T98-T99, T234-T235</p> <p>Unit 2: Listening Comprehension, T90-T91, T224-T225 Minilesson: Talk About It, T58, T328 Celebrate!, T372</p> <p>Unit 3: Listening Comprehension, T98-T99, T164-T164 Minilesson: Talk About It, T330</p> <p>Unit 4: Minilesson: Talk About It, T60 Minilesson: Ask and Answer Questions, T192 Listening Comprehension, T228-T229, T300-T301</p> <p>Unit 5: Minilesson: Talk About It, T62, T334 Listening Comprehension, T94-T95, T224-T225</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	
<p>SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.</p>	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T134–T135, T202–T203, T278–T279, T346–T347 Celebrate and Reflect, T390–T391 Publish and Celebrate, T362–T371</p> <p>Unit 2: Reflect and Share: Talk About It, T58–T59, T126–T127, T192–T193, T260–T261, T328–T329 Celebrate and Reflect, T372–T373 Publish and Celebrate, T344–T353</p> <p>Unit 3: Reflect and Share: Talk About It, T66–T67, T132–T133, T200–T201, T266–T267, T330–T331 Celebrate and Reflect, T374–T375 Publish and Celebrate, T346–T355</p> <p>Unit 4: Reflect and Share: Talk About It, T60–T61, T126–T127, T196–T197, T268–T269, T336–T337 Celebrate and Reflect, T380–T381 Publish and Celebrate, T352–T361</p> <p>Unit 5: Reflect and Share: Talk About It, T62–T63, T126–T127, T192–T193, T266–T267, T334–T335 Celebrate and Reflect, T378–T379 Publish and Celebrate, T350–T359</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	<p>Unit 2: Include Visuals/Media, T368</p> <p>Unit 3: Create an Audio Recording of a Story, Minilesson: T222 Extend Research: Incorporate Media, T370-T371</p> <p>Unit 4: Extend Research: Include Images, T376-T377</p> <p>Unit 5: Minilesson: Create an Audio Recording, T215 Create a Visual Display, T216 Present a Slide Show, T374</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
L Language	
L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.	
L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.	
Subject/Verb Agreement	
L.3.1.a Ensure subject/verb agreement	<p>Unit 1: Simple Sentences, Subject and Predicate, T80-T81, T148-T149, T216 Subject-Verb Agreement, T302</p> <p>Unit 2: Subject-Verb Agreement, T349</p> <p>Unit 3: Subject-Verb Agreement, T80-T81, T146-T147, T214</p>

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	Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
Nouns	
L.3.1.b Explain the function of nouns	<p>Unit 1: Subject-Verb Agreement, T302 Language & Conventions: Common and Proper Nouns, T360–T361</p> <p>Unit 2: Singular Possessive Nouns, T206–T207, T274 Plural Possessive Nouns, T274–T275, T342 Minilesson: Edit for Singular, Plural, Common, and Proper Nouns, T282</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
L.3.1.c Use collective nouns (such as group)	<p>Unit 1: Subject-Verb Agreement, T302</p>
L.3.1.d Form and use frequently occurring regular and irregular plural nouns	<p>Unit 1: Subject-Verb Agreement, T302 Language & Conventions: Common and Proper Nouns, T360–T361</p> <p>Unit 2: Singular Possessive Nouns, T206–T207, T274 Plural Possessive Nouns, T274–T275, T342 Minilesson: Edit for Singular, Plural, Common, and Proper Nouns, T282</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>

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Verbs	
L.3.1.e Explain the function of verbs	<p>Unit 1: Edit for Verbs, T367</p> <p>Unit 2: Analyze Precise Verbs, T101, T111, T134-T135, T136-T137 Clarify Steps Using Strong Verbs, T150 Main Verbs & Helping Verbs, T342-T343</p> <p>Unit 3: Subject-Verb Agreement, T80-T81 Simple Verb Tenses, Past, Present, Future, T174, T214-T215, T280-T281 Verbs, T289 Irregular Verbs, T280-T281, T344 Precise Verbs, T310, T311, T318, T342-T343, T344-T345</p> <p>Unit 5: Revise Word Choice: Verbs, T214</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
L.3.1.f Form and use past tense of frequently occurring irregular verbs	<p>Unit 1: Edit for Verbs, T367</p> <p>Unit 3: Simple Verb Tenses, Past, Present, Future, T174, T214-T215, T280-T281</p>
L.3.1.g Form and use regular and irregular verbs	<p>Unit 1: Edit for Verbs, T367</p>
L.3.1.h Form and use simple verb tenses	<p>Unit 1: Edit for Verbs, T367</p> <p>Unit 3: Simple Verb Tenses, Past, Present, Future, T174, T214-T215, T280-T281</p>

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	Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
L.3.1.i Form and use the perfect verb tenses	Unit 3: Simple Verb Tenses, Past, Present, Future, T174, T214–T215, T280-T281
L.3.1.j Convey sense of various times, sequences	Unit 1: Edit for Verbs, T367 Unit 3: Simple Verb Tenses, Past, Present, Future, T174, T214–T215, T280-T281
L.3.1.k Recognize inappropriate shifts in verb tense	Unit 1: Edit for Verbs, T367 Unit 3: Simple Verb Tenses, Past, Present, Future, T174, T214–T215, T280-T281 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
Adjectives	
L.3.1.l Explain the function of adjectives	Unit 1: Superlative/Comparative Adjectives, T299 Unit 5: Adjectives, T77, T355 Comparative Adjectives, T289 Comparing with Adjectives, T76–T77, T140 Superlative Adjectives, T289 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions

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L.3.1.m Accurately choose which to use – adjective or adverb	<p>Unit 1: Superlative/Comparative Adjectives, T299 Adverbs, T301</p> <p>Unit 2: Adverbs, T283</p> <p>Unit 3: Parts of Speech, T311</p> <p>Unit 4: Comparing with Adjectives, T282–T283 Adverbs, T350–T351</p> <p>Unit 5: Adverbs, T76, T140–T141, T206, T355 Adjectives, T77, T355 Comparative Adjectives, T289 Comparing with Adjectives, T76–T77, T140 Superlative Adjectives, T289</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
Conjunctions	
L.3.1.n Explain the function of conjunctions	<p>Unit 1: Conjunctions, T216 Coordinating Conjunctions, T298</p> <p>Unit 2: Coordinating Conjunctions, T284</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
L.3.1.o Use coordinating and subordinating conjunctions	<p>Unit 1: Conjunctions, T216 Coordinating Conjunctions, T298</p> <p>Unit 2: Coordinating Conjunctions, T284</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>

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Adverbs	
L.3.1.p Accurately choose which to use – adjective or adverb	<p>Unit 1: Superlative/Comparative Adjectives, T299 Adverbs, T301</p> <p>Unit 2: Adverbs, T283</p> <p>Unit 3: Parts of Speech, T311</p> <p>Unit 4: Comparing with Adjectives, T282–T283 Adverbs, T350–T351</p> <p>Unit 5: Adverbs, T76, T140–T141, T206, T355 Adjectives, T77, T355 Comparative Adjectives, T289 Comparing with Adjectives, T76–T77, T140 Superlative Adjectives, T289</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
L.3.1.q Explain the function of adverbs	<p>Unit 1: Adverbs, T301</p> <p>Unit 2: Adverbs, T283</p> <p>Unit 4: Adverbs, T350–T351</p> <p>Unit 5: Adverbs, T76, T140–T141, T206, T355</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>

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L.3.1.r Form and use comparative adverbs	<p>Unit 1: Adverbs, T301</p> <p>Unit 2: Adverbs, T283</p> <p>Unit 4: Adverbs, T350–T351</p> <p>Unit 5: Adverbs, T76, T140–T141, T206, T355</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
Sentences	
L.3.1.s Produce, expand, and rearrange simple and compound sentences	<p>Unit 1: Simple Sentences, Subject and Predicate, T80–T81 Subjects and Predicates, T148–T149 Compound Sentences, T216–T217 Writing Support, T225 Compound Sentences, T292</p> <p>Unit 4: Compound Sentences, T313</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
Prepositions	
L.3.1.t Explain the function of prepositions	<p>Unit 2: Prepositions and Prepositional Phrases, T280</p> <p>Unit 3: Prepositions and Prepositional Phrases, T351</p> <p>Unit 4: Prepositions and Prepositional Phrases, T210–T211, T282</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
Pronouns	

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L.3.1.u Explain the function of pronouns	<p>Unit 1: Pronouns, T300</p> <p>Unit 3: Edit for Subjective, Objective, and Possessive Pronouns, T290 Pronouns, T344–T345</p> <p>Unit 4: Possessive Pronouns, T74–T75, T140</p> <p>Unit 5: Pronoun–Antecedent Agreement, T281, T348</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
L.3.1.v Continue to use personal, possessive, and indefinite pronouns	<p>Unit 1: Pronouns, T300</p> <p>Unit 3: Edit for Subjective, Objective, and Possessive Pronouns, T290 Pronouns, T344–T345</p> <p>Unit 4: Possessive Pronouns, T74–T75, T140</p> <p>Unit 5: Pronoun–Antecedent Agreement, T281, T348</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
L.3.1.w Use reflexive pronouns	<p>For related material see:</p> <p>Unit 1: Pronouns, T300</p> <p>Unit 3: Edit for Subjective, Objective, and Possessive Pronouns, T290 Pronouns, T344–T345</p>
Determiners	
L.3.1.x Correctly use a, an, and the	<p>Unit 4: Adjectives and Articles, T350</p>
Commonly Confused Words	
L.3.1.y Correctly use common homophones	<p>Unit 4: Homophones, T321, T342–T343, T348–T349</p>

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	<p>Unit 5: Homophones, T69</p> <p>Digital Resources: <i>Resource Download Center</i>>Vocabulary</p>
Interjections	
L.3.1.z Explain the function of and use interjections	<p>Unit 2: Parts of Speech, T332-T333</p>
Phrases and Clauses	
Usage	
L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.	
L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.	
Capitalization	
L.3.2.a Capitalize holidays	<p>Unit 3: Minilesson: Edit for Capitalization, T286</p> <p>Unit 4: Minilesson: Edit for Capitalization, T290</p>
L.3.2.b Capitalize product names	<p>Unit 3: Minilesson: Edit for Capitalization, T286</p> <p>Unit 4: Minilesson: Edit for Capitalization, T290</p>
L.3.2.c Capitalize geographic names	<p>Unit 1: Language & Conventions: Common and Proper Nouns, T360–T361</p> <p>Unit 3: Minilesson: Edit for Capitalization, T286</p> <p>Unit 4: Minilesson: Edit for Capitalization, T290</p>
L.3.2.d Capitalize appropriate words in titles	<p>Unit 2: Minilesson: Edit for Singular, Plural, Common, and Proper Nouns, T282</p> <p>Unit 3:</p>

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	Minilesson: Edit for Capitalization, T286 Unit 4: Minilesson: Edit for Capitalization, T290
L.3.2.e Use correct capitalization	Unit 1: Language & Conventions: Common and Proper Nouns, T360–T361 Unit 3: Minilesson: Edit for Capitalization, T286 Unit 4: Minilesson: Edit for Capitalization, T290
Punctuation	
L.3.2.f Use commas to separate single words in a series	Unit 3: Edit for Punctuation Marks, T350 Unit 4: Peer Review, T378 Unit 5: Edit for Punctuation Marks, T290 Edit for Commas, T348-T349
L.3.2.g Use commas in greetings and closings of letters	Unit 5: Edit for Commas, T348-T349
L.3.2.h Use an apostrophe to form contractions	Unit 2: Teach Contractions, T334–T335, T340–T341 Unit 3: Contractions, T79 Unit 4: Language & Conventions: Contractions, T140–T141, T210 Digital Resources: <i>Language Awareness Handbook; Resource Download Center>Language and Conventions>Unit 5</i>
L.3.2.i Use an apostrophe to form frequently occurring possessives	Unit 2: Singular and Possessive Nouns, T206-T207 Plural Possessive Nouns, T274-T275 Digital Resources: <i>Language Awareness Handbook; Resource Download Center>Language</i>

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	and Conventions>Unit 5
L.3.2.j Use commas in addresses	For supporting content please see: Unit 5: Edit for Commas, T348-T349 Digital Resources: <i>Resource Download Center</i> >Language and Conventions> Unit 5
L.3.2.k Use commas in dialogue	Unit 1: Develop Dialogue, T224 Unit 3: Compose Dialogue, T223 Unit 5: Practice Editing for Commas, T349
L.3.2.l Form and use possessives	Unit 2: Singular and Possessive Nouns, T206-T207 Plural Possessive Nouns, T274-T275
L.3.2.m Use quotation marks in dialogue	Unit 1: Develop Dialogue, T224 Unit 3: Compose Dialogue, T223 Unit 5: Practice Editing for Commas, T349
Spelling	
L.3.2.n Use conventional spelling for high frequency and other studied words and for adding suffixes to base words	Unit 1: High-Frequency Words, T72 Lessons 1-3, 5: Spelling: Inflected Endings, T146-T147 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T209 Lessons 1-3, 5: Spelling: Base Words and Endings,

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	<p>T214-T215</p> <p>Unit 2: High -Frequency Words, T132 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 High -Frequency Words, T336</p> <p>Unit 3: Lessons 1-3, 5: Spelling: Spell Abbreviations, T144-T145 Lessons 1-3, 5: Spelling: Spell Words with Suffixes, -ful, -y, -ness, T212-T213, T279</p> <p>Unit 4: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Spelling: Spell Words with the VCCCV Pattern, T138-T139 Teach Latin Suffixes, T202 Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Spelling: Words That Are Homographs, T280-T281 Spell Homophones, T348-T349</p> <p>Unit 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Word Study: Words with Suffix -en, T169, T174, T175, T204-T205 Spelling: Spell Words with the Schwa Sound, T278-T279 Spell Words with Suffix -en, T279 Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p> <p>(Continued) Digital Resources: <i>Resource Download Center</i>>Spelling</p>
<p>L.3.2.o Use spelling patterns and generalizations (such as word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) when writing words</p>	<p>Unit 1: Lessons 1-5: Spelling Words with Syllable Pattern VC/CV, T78-T79 Lesson 4: Spelling Words with Syllable Pattern VC/CV, T147</p> <p>Unit 2:</p>

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	<p>Lessons 1-3, 5: Spelling, Spell Syllable Patterns VC/V and V/CV, T70-T71 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Spelling: Spell Compound Words, T204-T205 Spell Words with Syllable Patterns VCe, T272-T273 Unit 3: Minilesson: Related Words, T70 Unit 4: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Spelling: Spell Words with the VCCCV Pattern, T138-T139 Unit 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling</p>
<p>References</p>	
<p>L.3.2.p Consult reference materials as needed to check and correct spellings</p>	<p>Unit 1: How to Use a Glossary, T406-T407 Unit 2: How to Use a Glossary, T388-T389 Unit 3: Peer Review: Collaborate, T372 How to Use a Glossary, T390-T391 Unit 4: Minilesson: Edit for Spelling, T357 How to Use a Glossary, T396-T397 Unit 5:</p>

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	Peer Review, T376 How to Use a Glossary, T394-T395
L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	
L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.3.3.a Choose words and phrases for effect.	<p>Unit 1: Develop Vocabulary, T54-T55, T122-T123, T190-T191, T266-T267 Use Academic Words, T377</p> <p>Unit 2: Develop Vocabulary, T46-T47, T180, T316-T317 Apply, Writing Workshop, T271 Use Academic Words, T377</p> <p>Unit 3: Read Like a Writer: Author's Craft, T46 Develop Vocabulary, T54-T55, T188-T189, T254-T255 Use Academic Words, T361</p> <p>Unit 4: Develop Vocabulary, T48-T49, T184-T185, T256-T257 Minilesson: Use Tone and Voice, T206 Use Academic Words, T367</p> <p>Unit 5: Develop Vocabulary, T50-T51, T114-T115 Minilesson: Use Voice, T276-T277 Teacher Led Options, Strategy Group, T324-T325 Use Academic Words, T365</p>
L.3.3.b Recognize and observe differences between the conventions of spoken and written standard English.	<p>Unit 4: Close Read: Monitor Comprehension, T311 Close Read: Identify Play Elements, T314</p>
L.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.	
L.3.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	<p>Unit 1: Academic Vocabulary: Context Clues, T179, T181, T186 Academic Vocabulary: Context Clues, T206-T207 How to Use a Glossary, T406-T407 Develop Vocabulary, T54, T122, T190, T266</p> <p>Unit 2: Close Read: Vocabulary in Context, T107, T196-T197 Academic Vocabulary: Context Clues, T169, T175</p>

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	<p>How to Use a Glossary, T388-T389 Develop Vocabulary, T46, T114, T180, T316</p> <p>Unit 3: Academic Vocabulary: Context Clues T177 Close Read, Vocabulary in Context, T185, T244, T315 Academic Vocabulary: Context Clues T204-T205 How to Use a Glossary, T390-T391 Develop Vocabulary, T120, T188, T254, T318</p> <p>Unit 4: Develop Vocabulary, T48, T114, T184, T255, T324 Academic Vocabulary: Context Clues, T175, T177, T178 Academic Vocabulary: Context Clues, T200-T201 How to Use a Glossary, T396-T397</p> <p>Unit 5: Academic Vocabulary: Context Clues, T168, T171, T196-T197 How to Use a Glossary, T394-T395 Develop Vocabulary, T50, T114, T180, T254, T322</p> <p>Digital Resources: <i>Resource Download Center</i> > Vocabulary</p>
<p>L.5 Demonstrate understanding of figurative language and nuances in word meanings.</p>	
<p>L.3.5 Demonstrate understanding of nuances in word meanings.</p>	
<p>L.3.5.a Distinguish the literal and nonliteral meanings of words and phrases in context.</p>	<p>Unit 1: Academic Vocabulary: Figurative Language, T282-T283</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243, T246, T264-T265</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T41, T246 Academic Vocabulary: Figurative Language, T270-T272</p> <p>Unit 5: Minilesson: Compose with Figurative Language, T150 Academic Vocabulary: Figurative Language, T246, T250, T27-T271</p>

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	Digital Resources: <i>Resource Download Center</i> > Vocabulary
L.3.5.b Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.	<p>Unit 1: Synonyms and Antonyms, T116, T138-T139</p> <p>Unit 2: Minilessons: Analyze Precise Verbs, T134-T135 Synonyms and Antonyms, T103, T130-T131</p> <p>Unit 3: Minilessons: Synonyms and Antonyms, T110, T113, T136-T137</p> <p>Unit 4: Synonyms and Antonyms, T105, T107, T111, T130-T131, T200</p> <p>Unit 5: Write for a Reader: Author’s Craft, T310, T311, T318 Synonyms and Antonyms, T104, T105, T130-T131</p> <p>Digital Resources: <i>Resource Download Center</i>> Vocabulary</p>
L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.	
L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T122–T123, T334–T335 Academic Vocabulary, T66, T274, T278, T338, T342 Use Academic Words: Collaborate, T377</p> <p>Unit 2: Develop Vocabulary, T114–T115, T316–T317 Academic Vocabulary, T50, T54, T260, T320, T324 Use Academic Words: Collaborate, T359</p> <p>Unit 3: Develop Vocabulary, T54–T55, T318–T319 Academic Vocabulary, T58, T62, T66, T124, T128, T258, T262, T266, T322, T326, T330 Use Academic Words: Collaborate, T361</p> <p>Unit 4: Develop Vocabulary, T48–T49, T324–T325 Academic Vocabulary, T52, T118, T122, T332, T336 Use Academic Words: Collaborate, T367</p>

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	<p>Unit 5: Develop Vocabulary, T50–T51, T322–T323 Academic Vocabulary, T54, T266, T326, T330, T334 Use Academic Words: Collaborate, T365</p> <p>Digital Resources: <i>Resource Download Center</i>> Vocabulary</p>