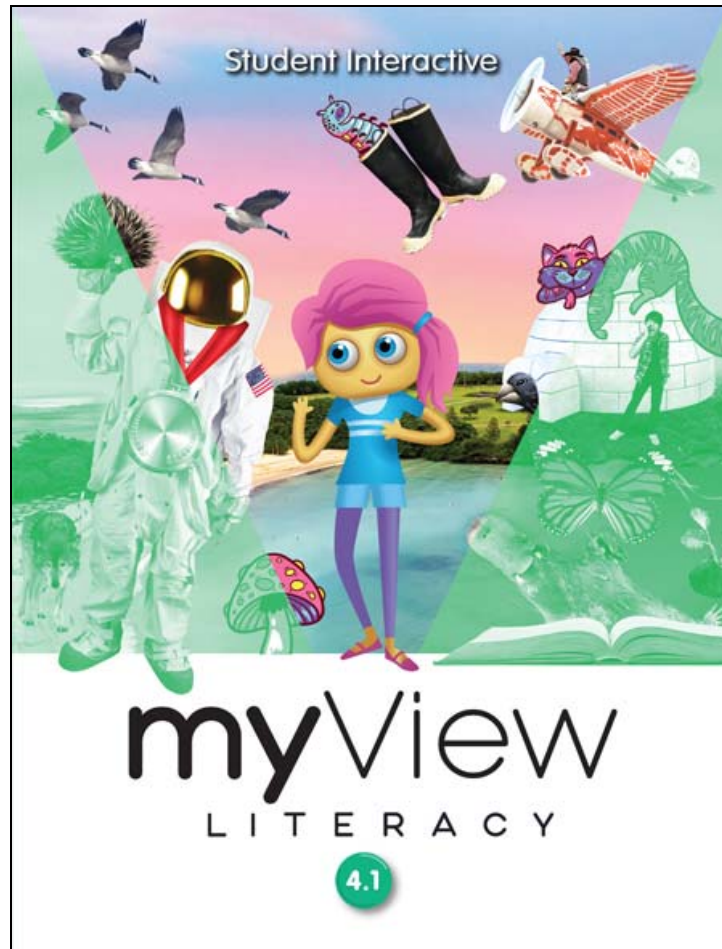


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R Reading	
RL Reading Literature	
RL.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Unit 1: Guided Reading Instruction Prompts, T27 Close Read: Use Text Evidence, T33, T41, T54-T55, T56-T57</p> <p>Unit 2: Read, T30 Use Text Evidence, T173, T182, T196-T197</p> <p>Unit 3: Make Inferences About Characters, T27, T33, T46, T48 Whole Group, T49</p> <p>Unit 4: Infer Theme, T103 T120-T121, T241, T260-T261</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1-5; <i>Leveled Readers</i>>Units 1-5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
RL.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.	

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<p>RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>	<p>Unit 1: Summarize a Text, T330-T331, T332, T333 Reflect and Share, T334-T335</p> <p>Unit 2: ELL Targeted Support: Retell, T192, T258</p> <p>Unit 3: ELL Targeted Support: Retell, T94 Author’s Craft: Theme, T175</p> <p>Unit 4: ELL Targeted Support: Summary, T13 Infer Theme, T96, T103, T105, T109, T111, T113, T114, T120–T121, T122, T232, T241, T244, T248, T251, T252, T254, T260, T262 Summarize Literary Text, T165, T177, T192-T193, T194, T195 Retell, T242, T248 Minilesson: Analyze Myths, T332</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RL.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	
<p>RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific</p>	<p>Unit 1: Setting, T80, T145</p>

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<p>details in the text.</p>	<p>Fiction, T170–T171, T172 Develop Characters Through Dialogue and Description, T299, T303 Unit 2: Wrap-Up: Encounter, T169 Minilesson: Fiction, T170–T171 Identify Fiction, T174 Use Text Evidence, T196–T197, T198 Minilesson: Use Figurative Language, T210 Close Read: Analyze Plot and Setting, T172, T178, T180, T183, T185, T187, T192–T193, T194 Use Text Evidence, T196–T197, T198 Unit 3: ELL Targeted Support: Describe, T24 Characters, T26, T27, T32, T33–T35, T36, T42–T43, T46, T48, T136, T137, T210, T234 Make Inferences About Characters, T27, T33, T46, T48 Plot, T71, T83, T86, T92, T100–T103, T108–T109, T239, T249 Analyze Plot and Setting, T83, T86, T97, T98, T102, T103, T108–T109, T138 Whole Group, T111 Unit 4: Traditional Literature, T22–T23, T24–T25, T28 Characters, T27, T33–T35, T36, T39, T40, T43, T45, T52–T53, T54, T56 Setting, T101 Drama, T162–T163, T166, T167, T190, T191 Minilesson: Write to Sources, T128 Evaluate Details, T305 Minilesson: Evaluate Details, T336 Strategy Group: Evaluate Details, T338 Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RL.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</p>	
<p>RL.4.4 Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.</p>	<p>Unit 2: Preview Vocabulary, T176 Minilesson: Develop Vocabulary, T176, T188–T189,</p>

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	<p>T190, T236, T254-T255, T256 Whole Group, T191 Minilesson: Visualize Imagery, T262-T263 Unit 3: Preview Vocabulary, T30-T31 Possible Teaching Point: Read Like a Writer: Author's Craft, T34 Develop Vocabulary, T224 Figurative Language, T245, T249, T272-T273 Unit 4: Possible Teaching Point: Academic Vocabulary: Figurative Language, T250, T272-T273 ELL Targeted Support: Expressions (Myths), T314 Develop Vocabulary, T328-T329</p>
<p>RL.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	
<p>RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text.</p> <p>(Continued)</p>	<p>Unit 2: Minilesson: Fiction, T170-T171, T172, T174, T175 Analyze Poetry, T232, T234-T235, T238 First Read: Notice, T242, T243, T246, T250 Possible Teaching Point: Author's Craft, T251 Explain Poetic Language and Elements, T258-T259 Unit 3: Poetry, T300, T302, T304 Possible Teaching Author's Craft, T314 Reflect and Share: Talk About It, T328 Unit 4: Traditional Literature, T22-T23, T24-T25, T28 Think Aloud: Analyze Drama, T160, T162, T164, T188-T189 Possible Teaching Point: Read Like a Writer: Author's Craft, T171 Explain Elements of Drama, T188-T189, T190, T191</p> <p>(Continued)</p> <p>Unit 5: Understand Poetry, T76 Explore What Poetry Sounds Like, T77 Minilesson: Explore What Poetry Looks Like, T78 Minilesson: Select A Genre, T220</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

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RL.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.	
RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	<p>Unit 3: Guided Reading Instruction Prompts: Compare and Contrast Point of View, T224, T230, T232, T233, T238, T241, T247 T260-T261, T262-T263 Possible Teaching Point: Read Like a Writer: Author's Craft, T250</p>
RL.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	<p>Unit 2: ELL Targeted Support: Visual and Contextual Support, T247, T250</p> <p>Unit 3: Analyze Graphic Features, T196–T197, Possible Teaching Point: Read Like a Writer: Author's Craft, T239</p> <p>Unit 4: Interact with Sources: Fairy Tales, T158–T159 Listening Comprehension: Drama, T160–T161 Author's Craft, T173, T174 Explain Elements of Drama, T188–T189, T190, T191</p>
RL.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	<p>Unit 3: Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361</p> <p>Unit 5: Analyze Argument, T156-T157, T158, T177, T182, T188-T189 Opinions and Claims, T364, T365</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
RL.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	

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<p>RL.4.9 Compare and contrast the use of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.</p>	<p>Unit 2: Compare Texts, T27</p> <p>Unit 4: Synthesize Information About Characters, T56–T57, T58–T59 Reflect and Share, T60 Guided Reading Instruction Prompts: Make Connections, T97 Make Connections, T124-T125 Guided Reading Instruction Prompts: Compare Texts, T165 Reflect and Share: Write to Sources, T268-T269 Analyze Myths, T332–T333</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RL.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</p>	
<p>RL.4.10 By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Unit 1: Matching Texts to Learning (Leveled Readers), T94-T95, T160-T161, T224-T225 Book Club, T29, T61, T97, T127, T163, T191, T227, T259, T295, T337, T380–T393</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T98-T99, T172-T173, T236-T237 Compare Texts, T173 Book Club, T29, T65, T101, T139, T175, T203, T239, T269, T305, T339, T382–T395</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers),</p>

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	<p>T26-T27, T86-T87, T224-T225, T304-T305 Book Club, T29, T53, T89, T119, T155, T191, T227, T227, T271, T307, T331, T374-T387</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers), T26-T27, T96-T97, T164-T165, T304-T305 Compare Texts, T165 Book Club, T29, T63, T99, T131, T167, T199, T235, T271, T307, T343, T386-T399</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers), T26-T27, T298-T299 Book Club, T29, T59, T95, T125, T161, T199, T235, T265, T301, T335, T378-T391</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1-5; <i>Decodable Books</i>>Units 1-5; <i>Leveled Readers</i>>Levels 1-5</p>
RI Informational Text	
RI.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Unit 1: Close Read: Use Text Evidence, T27, T33, T41, T54- T55, T56-T57 First Read: Respond, T311 Evaluate Details, T168</p> <p>Unit 2: Read, T102 Synthesize Information, T309, T330</p> <p>Unit 5: Make Inferences, T27, T33, T52, T54, T233, T241, T258, T260, T313, T315 Whole Group, T55, T261 First Read: Notice, T176</p>

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	<p>First Read: Respond, T177, T248 Use Text Evidence to Explain Concepts, T328-T329</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RI.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</p>	
<p>RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p>Unit 1: Analyze Main Idea and Details, T94, T100, T103, T104, T107, T110, T116–T117 Summarize a Text, T293, T301, T330-T331, T332 Evaluate Details, T161, T184-T185, T186 Whole Group, T119, T187, T333</p> <p>Unit 2: Main Idea and Details, T26, T32, T33, T36, T38, T40, T41, T43–T45, T47, T49, T54–T55, T368 First Read: Notice, T32 Whole Group, T57</p> <p>Unit 5: Main Idea and Details, T92, T98, T99, T102, T103, T106, T107, T114–T115 Explain Ideas, T232, T239, T254, T256 Summarize, T96, T159, T167, T192, T194 Informational Text, T88, T90, T94, T294</p>

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	<p>Whole Group, T117, T195 Wrap-Up, T89, T295</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Decodable Books</i>>Units 1–5; <i>Leveled Readers</i>>Levels 1–5; <i>Professional Development Center</i>>Foundational Skills>Fluency</p>
<p>RI.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	
<p>RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T38, T167, T298 Exploring Mars, T156 Analyze Main Idea and Details, T116-T117 Biography, T288 Analyze Text Structure, T196-T197, T298, T326-T327, T328</p> <p>Unit 2: Cross-Curricular Perspectives: Science, T37, T104, T113, T309</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T158</p> <p>Unit 5: Use Text Evidence to Explain Concepts, T299, T307, T313, T328-T329, T330, T331 Explain Ideas, T254-T255</p>

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<p>RI.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</p>	
<p>RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T46-T47, T246, T322-T323, T324 Whole Group, T247 ELL Targeted Support: Vocabulary, T302, T306, T309</p> <p>Unit 2: Develop Vocabulary, T50-T51, T98, T324-T325, T326 First Read: Connect, T118 Academic Vocabulary: Language of Ideas, T166 ELL Targeted Support: Vocabulary, T310</p> <p>Unit 3: Develop Vocabulary, T152 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193</p> <p>Unit 5: Analyze Vocabulary in Context, T40, T105, T238 Develop Vocabulary, T44-T45, T184-T185, T232, T250-T251 Possible Teaching Point: Academic Vocabulary:</p>

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	Context Clues, T167, T170, T179, T200-T201 ELL Targeted Support, T293 Minilesson: Parts of Speech, T336 Digital Resources: <i>Resource Download Center>Vocabulary</i>
RI.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
RI.4.5 Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.	Unit 1: Possible Teaching Point: Read Like a Writer: Author's Craft, T174, T314, T321 Biography, T288 Analyze Text Structure, T196-T197, T298, T326-T327, T328 Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T49, T315 Share Back, T83 Analyze Text Structure, T98, T104, T106, T128-T129, T130, T344-T345 Unit 5: Minilesson: Text Structure, T64 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T231 Digital Resources: <i>Professional Development Center>Comprehension & Assessment</i>
RI.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.	
RI.4.6 Compare and contrast a firsthand and	Unit 1:

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<p>secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p>Refine Research: Primary and Secondary Sources, T372-T373</p> <p>Unit 5: Compare and Contrast Accounts, T306, T309, T311, T312, T314, T319, T324-T325, T326-T327 Refine Research: Primary and Secondary Sources, T370-T371</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RI.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>	
<p>RI.4.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>Unit 1: Explore the Map, T20–T21 Possible Teaching Point: Analyze Author's Use of Graphics, T32, T42, T237 Informational Text, T222–T223 Analyze Text Features, T224, T230, T236, T248–T249, T250 Analyze Author's Use of Graphics, T66–T67, T264–T265, T266–T267 Explore the Infographic, T88–T89, T218-T219 Explore the Media, T154-T155</p> <p>Unit 2: Explore the Infographic, T20-T21, T230-T231, T296-T297 Print and Graphic Features, T34, T42, T70–T71, T72–T73 Analyze Photographs, T84 Explore the Media, T92-T93</p> <p>Unit 3: Explore the Media, T146-T147 Explore the Infographic, T20-T21, T218-T219</p> <p>Unit 4: Explore the Infographic, T299-T299</p>

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	<p>Explore Media, T20-T21</p> <p>Unit 5: Analyze Text Features, T34, T48–T49, T50–T51, T270–T271 Informational Texts and Video, T296–T297 Explore the Infographic, T20-T21, T292-T293 Explore Diagrams, T152-T153 Explore Media, T86-T87</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
RI.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.	<p>Unit 2: Minilesson: Write to Sources, T266-T267</p> <p>Unit 3: Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361</p> <p>Unit 5: Analyze Argument, T156-T157, T158, T177, T182, T188-T189 Opinions and Claims, T364, T365 Peer Review, T374</p>
RI.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	
RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	<p>Unit 1: Minilesson: Write to Sources, T256-T257 Compare Texts, T336, T337, T362 Making Connections, T363</p> <p>Unit 2: Compare Texts, T64, T65, T99, T138 Minilesson: Talk About It, T136-T137 Synthesize Information, T328–T329</p> <p>Unit 3: Compare Texts, T356</p> <p>Unit 5:</p>

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	<p>Features, T360 Compare Across Texts, T360</p>
<p>RI.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</p>	
<p>RI.4.10 By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Unit 1: Matching Texts to Learning (Leveled Readers), T26-T27, T94-T95, T160-T161, T224-T225, T292-T293 Identify Biographies, T94 Identify Magazine Articles, T160</p> <p>Unit 2: Identify Informational Text, T26, T98 Matching Texts to Learning (Leveled Readers), T26-T27, T98-T99, T236-T237</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), T86-T87, T152-T153, T224-T225, T304-T305 Identify Autobiographies, T152</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers), T232-T233, T304-T305</p> <p>Unit 5: Identify Informational Text, T26, T92, T158 Matching Texts to Learning (Leveled Readers), T26-T27, T92-T93, T158-T159, T232-T233, T298-T299 Critical Literacy, T364</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Decodable Books</i>>Units 1–5; <i>Leveled</i></p>

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	<i>Readers</i> >Levels 1–5
RF Foundational Skills	
Print Concepts	
Handwriting	
RF.4.2 Create readable documents through legible handwriting (cursive).	<p>Unit 1: Publish, T356 Celebrate and Reflect, T378–T379</p> <p>Unit 2: Publish, T358 Celebrate and Reflect, T380–T381</p> <p>Unit 3: Publish, T350 Celebrate and Reflect, T372–T373</p> <p>Unit 4: Publish, T361, T362 Celebrate and Reflect, T384–T385</p> <p>Unit 5: Publish, T354 Celebrate and Reflect, T376–T377</p>

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Phonological Awareness	
Phonics and Word Recognition	
RF.4.4 Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.4.4.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.	<p>Unit 1: Suffixes, T33, T41, T43, T64-T65, T130-T131 Academic Vocabulary: Related Words, T39, T62-T63 Word Study: Syllable Patterns, T194-T195, T200-T201, T262-T263</p> <p>Unit 2: Academic Vocabulary: Related Words, T43, T66-T67 Word Study: Prefixes, T68-T69, T75 Word Study: Roots, T272-T273</p> <p>Unit 3: Syllable Patterns, T233, T240, T246, T254, T274-T275, T335</p> <p>Unit 4: Word Study: Prefixes, T44, T274-T275, T274-T275, T280-T281, T353 Suffixes, T106, T134-T135, T140-T141, T203 Syllable Pattern, T203, T275</p> <p>Unit 5: Word Study: Roots, T62-T63 Prefixes, T246, T274-T275, T345 Word Study: Suffixes, T106, T128-T129, T134-T135, T209 Syllable Patterns, T165, T169, T188, T202-T203</p> <p>Digital Resources: <i>Resource Download</i></p>

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	Center>Vocabulary
Fluency	
RF.4.5 Read with sufficient accuracy and fluency to support comprehension.	
RF.4.5.a Read on-level text with purpose and understanding.	<p>Unit 1: Matching Texts to Learning (Leveled Readers), T26-T27, T94-T95, T160-T161, T224-T225, T292-T293 Read, T30, T98, T164, T296 Spotlight on Genre, T92–T93, T290–T291</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T26-T27, T98-T99, T172-T173, T236-T237, T302-T303 Read, T30, T176, T240, T306 Read and Compare, T316</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), T26-T27, T86-T87, T152-T153, T224-T225, T304-T305 Read, T30, T90, T156, T228, T308 Read and Compare, T242</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers), T26-T27, T96-T97, T164-T165, T232-T233, T304-T305 Read, T30, T100, T168, T236</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers), T26-T27, T92-T93, T158-T159, T232-T233, T298-T299 Read, T30, T96, T162, T236, T302 View and Compare, T318</p>

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	<p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Foundational Skills>Fluency</p>
<p>RF.4.5.b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency, T48, T52, T56, T114, T118, T122, T178, T182, T186, T246, T250, T254, T324, T328, T332</p> <p>Unit 2: Fluency, T52, T56, T60, T126, T130, T134, T190, T194, T198, T256, T260, T264, T326, T330, T334</p> <p>Unit 3: Fluency, T40, T44, T48, T106, T110, T114, T178, T182, T186, T258, T262, T266, T318, T322, T326</p> <p>Unit 4: Fluency, T50, T54, T58, T118, T122, T126, T186, T190, T194, T258, T262, T266, T330, T334, T338</p> <p>Unit 5: Fluency, T46, T50, T54, T112, T116, T120, T186, T190, T194, T252, T256, T260, T322, T326, T330</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Foundational Skills>Fluency</p>
<p>RF.4.5.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Develop Vocabulary, T26, T94, T160, T224 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192-T193 First Read: Connect, T242</p> <p>Unit 2: Vocabulary in Context, T34, T122, T248, T314 Related Words, T43, T48, T66-T67 Context Clues, T184, T204-T205</p> <p>Unit 3: Develop Vocabulary, T26, T152, T224, T304 Vocabulary in Context, T37, T162, T246, T315</p>

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(Continued)	Context Clues, T192 Unit 4: Vocabulary in Context, T34, T104, T175, T239, T324 Develop Vocabulary, T26, T96, T304 Academic Vocabulary: Context Clues, T172, T178, T200–T201 (Continued) Unit 5: Vocabulary in Context, T40, T105, T173, T238, T305 Develop Vocabulary, T232 Context Clues, T167, T170, T179, T200 Digital Resources: <i>Resource Download Center</i> >Vocabulary
W Writing	
W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.4.1.a Organize information and ideas around a topic to plan and prepare to write.	Unit 2: Plan and Prewrite, T84 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.4.1.b Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	Unit 4: Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Compose the Introduction and Conclusion, T216 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218 Minilesson: Rearrange & Combine Ideas for Coherence and Clarity, T288

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	Writing Assessment: Opinion Essay, T365
W.4.1.c Provide reasons that are supported by facts and details.	<p>Unit 4: Genre Immersion Lesson, T80 Writing Support, T80 Independent Writing, T80 Genre Immersion Lesson, T81 Minilesson: Understand Reasons and Information, T82 Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218</p>
W.4.1.d Link opinion and reasons using words and phrases.	<p>Unit 4: ELL Targeted Support: Use Transition and Phrases, T215 Minilesson: Use Transition Words and Phrases, T219</p>
W.4.1.e Provide a concluding statement or section related to the opinion presented.	<p>Unit 3: Collaborate and Discuss, T364-T365 Unit 4: Minilesson: Develop A Concluding Statement, T151 Minilesson: Compose the Introduction and Conclusion, T216 Independent Writing, T216</p>
W.4.1.f With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.	<p>Unit 4: Combining Ideas, T289 Edit, T290-T292</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<p>Unit 2: Informative Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361</p> <p>Unit 5: Minilesson: Writing with a Purpose, T342</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.4.2.a Organize information and ideas around a topic to plan and prepare to write.	<p>Unit 2: Plan and Prewrite, T86</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.4.2.b Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.	<p>Unit 2: Write for a Reader: Use Print and Graphic Features, T72–T73 Write for a Reader: Use Print Text Features, T146–T147 ELL Targeted Support: Develop an Introduction, T155 Minilesson: Develop an Introduction, T156 Minilesson: Compose Captions for Visuals, T159 ELL Targeted Support: Group Paragraphs into Sections, T219 Minilesson: Compose a Headline, T220 Minilesson: Compose Body Paragraphs, T221 Minilesson: Compose with Multimedia, T224</p> <p>Unit 5: Write for a Reader: Use Text Features, T272–T273</p>
W.4.2.c Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<p>Unit 2: Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158</p>

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W.4.2.d Link ideas within categories of information using words and phrases.	Unit 2: Minilesson: Develop Transitions, T223 ELL Targeted Support: Edit for Coordinating Conjunctions, T285 Minilesson: Use Linking Words and Phrases, T286 Minilesson: Edit for Coordinating Conjunctions, T290
W.4.2.e Use precise language and domain-specific vocabulary to inform about or explain the topic.	Unit 2: Minilesson: Develop Different Types of Details, T158 Minilesson: Use Precise Language and Vocabulary, T287 Use Academic Words, T367
W.4.2.f Provide a concluding statement or section related to the information or explanation presented.	Unit 2: Minilesson: Develop a Conclusion, T160 Share Back, T160 Minilesson: Prepare for Assessment, T359
W.4.2.g With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.	Unit 2: Grouping Paragraphs into Sections, T222 Concluding Statement and Conclusion, T160 Edit, T288–T290, T356, T357 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Unit 1: Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359 Unit 3: Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353 Unit 5: Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.4.3.a Organize information and ideas around a	Unit 1:

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topic to plan and prepare to write.	Plan and Prewrite, T82 Unit 3: Plan and Prewrite, T73, T211 Unit 5: Plan and Prewrite, T80 Digital Resources: <i>Writing Anchor Charts and Minilessons</i>
W.4.3.b Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Unit 1: Genre Immersion Lesson: Know the Narrator, T79 Minilesson: Plan Your Personal Narrative, T82 Minilesson: Portray People, T144 Minilesson: Develop an Idea with Relevant Details, T146 Minilesson: Develop and Compose an Introduction, T208 Share Back, T208 Unit 3: Minilesson: Compose a Character Description: External & Internal, T136, T137 Minilesson: Compose an Event Sequence, T209
W.4.3.c Use dialogue and description to develop experiences and events or show the responses of characters to situations.	Unit 1: Minilesson: Use Concrete Words and Phrases, T147 Minilesson: Compose with Sensory Details, T148 Minilesson: Compose Dialogue, T211 Independent Writing, T211 Unit 3: Minilesson: Compose Dialogue, T210
W.4.3.d Use a variety of transitional words and phrases to manage the sequence of events.	Unit 1: ELL Targeted Support: Use Transition Words and Phrases, T207 Minilesson: Use Transition Words and Phrases, T210 Independent Writing, T210 Unit 3: Minilesson: Compose an Event Sequence, T209
W.4.3.e Use concrete words and phrases and sensory details to convey experiences and events precisely.	Unit 1: Minilesson: Use Concrete Words and Phrases, T147 Minilesson: Compose with Sensory Details, T148

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<p>W.4.3.f Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Unit 1: ELL Targeted Support: Develop and Compose a Conclusion, T207 Minilesson: Develop and Compose a Conclusion, T212 Share Back, T212 Unit 3: Minilesson: Compose a Plot: Develop a Resolution, T140</p>
<p>W.4.3.g With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.</p>	<p>Unit 1: Edit, T278–T280, T354–T355 Adding/Deleting Ideas for Coherence, T276, T277 Unit 3: Edit, T289–T292, T349 Unit 5: Adding/Deleting Ideas for Coherence, T352 Revise, T283, T284 Edit, T285, T286 Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>W.4 Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</p>	
<p>W.4.4 With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.</p>	<p>Unit 1: Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359 Unit 2: Article, T78–T87, T152–T161, T216–T225, T282–</p>

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	<p>T291, T352–T361</p> <p>Unit 3: Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353</p> <p>Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p>Unit 5: Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
W.5 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	
<p>W.4.5 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p>(Continued)</p>	<p>Unit 1: Inquire: Introduce the Project, T364–T365 Conduct Research: Field Research, T368–t369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Incorporate Media, T374–T375</p> <p>Unit 2: Inquire: Introduce the Project, T366–T367 Conduct Research: Library Databases, T370-T371 Refine Research: Develop a Bibliography, T372–T373 Extend Research: Incorporate Media, T376-T377</p> <p>Unit 3: Inquire: Introduce the Project, T358–T359 Conduct Research: Search Engines, T362-T363 Refine Research: Avoiding Plagiarism, T366–T367 Extend Research: Incorporate Media, T368-T369</p> <p>(Continued)</p> <p>Unit 4: Inquire: Introduce the Project, T370–T371 Conduct Research: Request Information, T374-T375 Refine Research: Creating a Bibliography, T378–T379 Extend Research: Create a Strong Media Message, T380-T381</p> <p>Unit 5: Inquire: Introduce the Project, T362–T363</p>

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	<p>Refine Research: Primary and Secondary Sources, T370–T371 Extend Research: Extend Research, T372–T373</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry–Based Project Rubrics and Checklists</p>
<p>SL Speaking and Listening</p>	
<p>SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p>	
<p>SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T90–T91, T156–T157, T220–T223, T288–T289 Turn, Talk, and Share, T25, T93, T159, T286, T291 Reflect and Share, T58–T59, T124–T125, T188–T189, T256–T257, T334–T335</p> <p>Unit 2: Listening Comprehension, T22–T23, T94– T95, T168–T169, T232–T233, T298–T299 Turn, Talk, and Share, T25, T92, T97, T166, T171, T235, T301 Reflect and Share, T62–T63, T136–T137, T200–T201, T266–T267, T336– T337</p> <p>Unit 3: Listening Comprehension, T22–T23, T82–T83,</p>

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	<p>T148–T149, T220–T221, T300–T301 Turn, Talk, and Share, T25, T85, T151, T218, T223, T303 Reflect and Share, T50–T51, T116–T117, T188–T189, T268–T269, T328–T329 Collaborate and Discuss, T364–T365</p> <p>Unit 4: Listening Comprehension, T22–T23, T92–T93, T160–T161, T228–T229, T300–T301 Turn, Talk, and Share, T25, T95, T163, T231, T303 Reflect and Share, T60–T61, T128–T129, T196–T197, T268–T269, T340–T341 Collaborate and Discuss, T382</p> <p>Unit 5: Listening Comprehension, T22–T23, T88–T89, T154–T155, T228–T229, T294–T295 Turn, Talk, and Share, T25, T91, T152, T157, T221, T297 Reflect and Share, T56–T57, T122–T123, T196–T197, T262–T263, T332–T333</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.4.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Unit 1: Respond and Analyze: My View, T46–T47, T112–T113, T176–T177 Reflect and Share: Talk About It, T58–T59, T334</p> <p>Unit 2: Respond and Analyze: My View, T50–T51, T124–T125, T254–T255, T324–T325 Reflect and Share: Talk About It, T62–T63, T336</p> <p>Unit 3: Respond and Analyze: My View, T38–T39, T104–T105, T176–T177 Reflect and Share: Talk About It, T50 Interact with Sources: Explore the Infographic, T218–T219 Respond and Analyze: My View, T316–T317 Reflect and Share: Talk About It, T340</p> <p>Unit 4: Respond and Analyze: My View, T48–T49, T116–T117, T184–T185, T256–T257 Reflect and Share: Talk About It, T60, T340</p>

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	<p>Unit 5: Respond and Analyze: My View, T44-T45, T184-T185, T250-T251, T320-T321 Reflect and Share: Talk About It, T56, T332</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.4.1.b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Unit 1: Reflect and Share: Talk About It, T58, T334 Listening Comprehension, T22, T90, T156, T220 Book Club Options, T381</p> <p>Unit 2: Listening Comprehension, T94, T168, T232, T298 Reflect and Share: Talk About It, T336 Book Club Options, T383</p> <p>Unit 3: Reflect and Share: Talk About It, T50-T51, T328-T329 Listening Comprehension, T22, T148, T220, T300 Book Club Options, T375</p> <p>Unit 4: Listening Comprehension, T22, T92, T300 Reflect and Share: Talk About It, T340-T341 Book Club Options, T387</p> <p>Unit 5: Reflect and Share: Talk About It, T56-T57, T332-T333 Listening Comprehension, T22, T88, T228, T294 Book Club Options, T379</p>

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	<p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.4.1.c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>Unit 1: Generate Questions (examples), T98, T101, T164, T166, T171, T228 Respond and Analyze: My View, T46-T47, T112-T113, T176-T177, T244-T245, T322-T323 Reflect and Share: Talk About It, T334 Listening Comprehension, T22-T23, T90-T91, T156-T157, T220-T223, T288-T289</p> <p>Unit 2: Generate Questions (examples), T46, T102, T105, T109, T114, T120, T176, T180 Respond and Analyze: My View, T50-T51, T188-T189, T254-T255, T324-T325 Listening Comprehension, T22-T23, T94-T95, T168-T169, T232-T233, T298-T299</p> <p>Unit 3: Generate Questions (examples), T98, T156, T165, T228, T234, T238 Reflect and Share: Talk About It, T50 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T328-T329 Listening Comprehension, T22-T23, T82-T83, T148-T149, T220-T221, T300-T301</p> <p>Unit 4: Generate Questions (examples), T47, T100, T105,</p>

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	<p>T108, T168, T171 Reflect and Share: Talk About It, T60-T61, T340-T341 Respond and Analyze: My View, T184-T185 Listening Comprehension, T22– T23, T92–T93, T160–T161, T228–T229, T300–T301 Unit 5: Generate Questions (examples), T98, T103, T105, T109, T162, T164, T166 Reflect and Share: Talk About It, T56, T332-T333 Listening Comprehension, T22–T23, T88–T89, T154–T155, T228–T229, T294–T295 Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.4.1.d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p>Unit 1: Respond and Analyze: My View, T46-T47, T112-T113, T176-T177 Reflect and Share: Talk About It, T58-T59, T334 Whole Group, T61 Unit 2: Respond and Analyze: My View, T50-T51, T124-T125, T254-T255, T324-T325 Minilesson: Express an Opinion, T62-T63 Reflect and Share: Talk About It, T336 Unit 3: Respond and Analyze: My View, T38-T39, T104-T105, T176-T177, T316-T31 Explore the Media, T146-T147 Unit 4: Respond and Analyze: My View, T48-T49, T116-T117, T184-T185, T256-T257 Reflect and Share: Talk About It, T60 Minilesson: Write to Sources, T196 Whole Group, T199 Unit 5: Respond and Analyze: My View, T44-T45, T110-T111, T184-T185, T250-T251, T320-T321 Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	
<p>SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T90–T91, T156–T157, T220–T223, T288–T289 Reflect and Share, T58 Interact with Sources, T286 Summarize a Text, T293, T301, T304, T312, T330–T331</p> <p>Unit 2: Listening Comprehension, T22–T23, T94– T95, T168–T169, T232–T233, T298–T299</p> <p>Unit 3: Listening Comprehension, T22–T23, T82–T83, T148–T149, T220–T221, T300–T301 Retelling, T94</p> <p>Unit 4: Listening Comprehension, T22– T23, T92–T93, T160–T161, T228–T229, T300–T301 Summarize Literary Text, T182, T192–T193 Retell, T242, T248</p> <p>Unit 5: Listening Comprehension, T22–T23, T88–T89, T154–T155, T228–T229, T294–T295 Summarize Argumentative Text, T172, T176, T181, T192–T193</p>

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SL.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.	
SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.	<p>Unit 3: Reflect and Share, T50–T51</p> <p>Unit 5: Reflect and Share, T56 Close Read: Analyze Argument, T164, T165, T168, T171, T175 Analyze Argument, T188-T189</p>
SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	
SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.	<p>Unit 1: Reflect and Share, T58, T334 Share Back, T82, T142 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 2: Minilesson: Compose with Multimedia, T224 Reflect and Share, T336 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Share Back, T74 Retelling, T94 Reflect and Share, T328 Publish and Celebrate, T350</p> <p>Unit 4: Reflect and Share, T60, T340 Retell, T242, T248 Publish and Celebrate, T362 Celebrate and Reflect: Celebrate!, T384</p> <p>Unit 5: Reflect and Share, T332 Celebrate and Reflect: Celebrate!, T377</p>
SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the	<p>Unit 1: Extend Research: Incorporate Media, T374-T375</p>

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development of main ideas or themes.	<p>Unit 2: Minilesson: Compose with Multimedia, T224 Extend Research: Incorporate Media, T376-T377</p> <p>Unit 3: Minilesson: Publish and Celebrate, T350 Extend Research: Incorporate Media, T368-T369</p> <p>Unit 4: Extend Research: Incorporate Media, T378 Extend Research: Create a Strong Media Message, T380-T381</p> <p>Unit 5: Minilesson: Publish and Celebrate, T354</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
L Language	
L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.	
L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.	
Subject/Verb Agreement	
L.4.1.a Continue to ensure subject/verb agreement	<p>Unit 2: Subject/Verb Agreement, T350-T351, T379</p> <p>Unit 3: Subject/Verb Agreement, T130-T131, T202</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center:</i> Language and Conventions</p>
Nouns	
L.4.1.b Use abstract nouns (such as courage)	<p>Unit 5: Develop Vocabulary, T252</p>
L.4.1.c Continue to use regular and irregular plural nouns	<p>Unit 2: ELL Targeted Support: Plurals, T68-T69 Plural Nouns, T74-T75, T143, T212-T213, T273, T278-T279 ELL Targeted Support: Irregular Plurals, T206-T207 Singular and Plural Nouns, T280-T281</p>
Verbs	
L.4.1.d Form and use progressive verb tenses	<p>Unit 3: Lessons 2-5: Progressive Verb Tenses, T282-T283</p>

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	Lesson 1: Progressive Verb Tenses, T342 Unit 5: Minilesson: Use Verbs, T282
L.4.1.e Use modal auxiliaries (such as may or must)	Unit 3: Lessons 2-5: Auxiliary Verbs, T342-T343 ELL Targeted Support: Modal Verbs, T365 Unit 4: Lesson 1: Auxiliary Verbs, T74
L.4.1.f Continue to form and use the perfect verb tenses	For supporting content please see: Unit 5: Minilesson: Use Verbs, T282
L.4.1.g Convey sense of various times, sequences, states, and conditions	Unit 1: Past Tense, T260 Unit 3: Progressive Tenses, T282, T283, T342 Unit 5: Minilesson: Use Verbs, T282
L.4.1.h Recognize and correct inappropriate shifts in verb tense	Unit 1: Past Tense, T260 Unit 3: Progressive Tenses, T282, T283, T342 Unit 5: Minilesson: Use Verbs, T282
Adjectives	
L.4.1.i Form and use comparative and superlative adjectives	Unit 1: ELL Targeted Support: Edit for Adjectives, T275 Minilesson: Edit for Adjectives, T278 Unit 4: Lessons 2-5: Adjectives, T142-T143 Unit 5: Minilesson: Edit for Adjectives, T285 Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i>
L.4.1.j Order adjectives within sentences according to conventional patterns	Unit 1: ELL Targeted Support: Edit for Adjectives, T275 Minilesson: Edit for Adjectives, T278

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	<p>Unit 4: Lessons 2-5: Adjectives, T142-T143</p> <p>Unit 5: Minilesson: Edit for Adjectives, T285</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
Conjunctions	
L.4.1.k Continue to use coordinating and subordinating conjunctions	<p>Unit 1: Vary Sentences, T124 Compound Subjects and Predicates, T138-T139</p> <p>Unit 2: Edit for Coordinating Conjunctions, T285, T290</p> <p>Unit 3: Edit for Coordinating Conjunctions, T287, T291</p> <p>Unit 4: Edit for Complete Sentences, T291</p>
L.4.1.l Use correlative conjunctions (such as either/or)	<p>Unit 1: Vary Sentences, T124 Compound Subjects and Predicates, T138-T139</p> <p>Unit 2: Edit for Coordinating Conjunctions, T285, T290</p> <p>Unit 3: Edit for Coordinating Conjunctions, T287, T291</p> <p>Unit 4: Edit for Complete Sentences, T291</p>
Adverbs	
L.4.1.m Form and use comparative and superlative adverbs	<p>Unit 1: Adverbs, T279</p> <p>Unit 2: Adverbs, T289</p> <p>Unit 3: Lesson 1: Adverbs, T64</p> <p>Unit 4: Adverbs, T210–T211, T282</p> <p>Unit 5: Relative Adverbs, T70–T71, T136</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>

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L.4.1.n Use relative adverbs	<p>Unit 1: Edit for Adverbs, T279</p> <p>Unit 2: Edit for Adverbs, T289</p> <p>Unit 5: Relative Adverbs, T70-T71, T136</p>
Sentences	
L.4.1.o Produce complete sentences, while recognizing and correcting inappropriate fragments and run-on sentences	<p>Unit 1: Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: Complete Sentences, T270 Lessons 2-5: Fix Run-On Sentences, T270-T271 Lesson 1: Fix Run-On Sentences, T348 Lessons 2-5: Fix Sentence Fragments, T348-T349 Writing Workshop, T349</p> <p>Unit 2: Lesson 1: Fix Sentence Fragments, T76-T77 Minilesson: Edit Complete Sentences, T356</p>
L.4.1.p Produce, expand, and rearrange simple, compound, and complex sentences	<p>Unit 1: Complete Sentences, T202–T203, T270 Fix Sentence Fragments, T348–T349</p> <p>Unit 2: Fix Sentence Fragments, T76-T77 Compound Sentences, T77, T150 Complex Sentences, T150-T151, T214 Minilesson: Edit Complete Sentences, T356</p> <p>Unit 4: Minilesson: Edit for Complete Sentences, T291</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
Prepositions	
L.4.1.q Form and use prepositional phrases	<p>Unit 3: Lessons 2-5: Prepositions, T64-T65 Lesson 1: Prepositions and Prepositional Phrases, T130 ELL Targeted Support: Edit for Prepositional Phrases, T287 ELL Targeted Support: Incorporate Media, T369</p> <p>Unit 5: Minilesson: Edit for Prepositional Phrases, T286</p>

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Pronouns	
L.4.1.r Ensure pronoun-antecedent agreement	<p>Unit 2: Subject-Pronoun Agreement, T214</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
L.4.1.s Use relative pronouns	<p>Unit 1: Edit for Pronouns, T280 Assessment, T358</p> <p>Unit 3: Use Pronouns, T292 Assessment, T352</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
Determiners	
Commonly Confused Words	
L.4.1.t Correctly use frequently confused words (such as to, two, too)	<p>Unit 4: Homophones, T327, T346-T347, T348-T349</p> <p>Unit 5: Homophones, T63, T69</p>
Interjections	
L.4.1.u Continue to use interjections	<p>For supporting content please see:</p> <p>Unit 4: Prosody, T50</p>
Phrases and Clauses	
L.4.1.v Explain the function of phrases and clauses	<p>Unit 1: Vary Sentences, T124</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions>Unit 2 W2</p>
L.4.1.w Recognize independent and dependent clauses	<p>Unit 1: Vary Sentences, T124</p>

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	Digital Resources: <i>Resource Download Center</i> >Language and Conventions>Unit 2 W2
Usage	
L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.	
L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.	
Capitalization	
L.4.2.a Capitalize appropriate words in titles	Unit 5: Title Capitalization, T210-T211 Digital Resources: <i>Download Resource Center</i> >Language and Conventions>Unit 5
L.4.2.b Continue to use correct capitalization	Unit 2: Minilesson: Edit for Capitalization, T288 Unit 3: Minilesson: Edit for Capitalization, T349 Unit 5: Capitalization Rules, T136-T137, T210-T211, T276
Punctuation	
L.4.2.c Use punctuation to separate items in a series	Unit 5: Language & Conventions: Comma Rules, T276-T277
L.4.2.d Continue to use commas in addresses	Unit 5: Language & Conventions: Comma Rules, T276-T277
L.4.2.e Continue to use commas in dialogue	Unit 5: Language & Conventions: Dialogue Punctuation, T346-T347
L.4.2.f Continue to use quotation marks in dialogue	Unit 5: Language & Conventions: Dialogue Punctuation, T346-T347

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L.4.2.g Use a comma before a coordinating conjunction in a compound sentence	<p>Unit 1: Minilesson: Edit for Punctuation Marks, T355</p> <p>Unit 2: Lessons 2-5: Compound Sentences, T76-T77 Edit for Coordinating Conjunctions, T290</p> <p>Unit 3: Edit for Coordinating Conjunctions, T291</p> <p>Unit 5: Lessons 2-5: Comma Rules, T276-T277 Lesson 1: Comma Rules, T346</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
L.4.2.h Use commas and quotations to mark direct speech and quotations from a text	<p>Unit 1: Minilesson: Edit for Punctuation Marks, T355</p> <p>Unit 3: ELL Targeted Support: Compose Dialogue, T207 Minilesson: Compose Dialogue, T210 Minilesson: Edit for Punctuation, T289 Refine Research: Paraphrasing and Quoting, T366</p> <p>Unit 5: Lessons 2-5: Dialogue Punctuation, T346-T347</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
L.4.2.i Use a comma to separate an introductory element from the rest of a sentence	<p>Unit 5: Language & Conventions: Comma Rules, T276-T277</p>
L.4.2.j Use a comma to set off the words yes and no	<p>Unit 5: Language & Conventions: Comma Rules, T276-T277</p>
L.4.2.k Use a comma to set off a tag question from the rest of the sentence	<p>Unit 5: Language & Conventions: Comma Rules, T276-T277</p>
L.4.2.l Use a comma to indicate a direct address	<p>Unit 5: Language & Conventions: Comma Rules, T276-</p>

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	T277
L.4.2.m Use underlining, quotation marks, or italics to indicate titles of works	For supporting content please see: Unit 2: Get Noticed, T373 Unit 4: Create a Bibliography, T378-T379 Unit 5: Title Capitalization, T210-T211
Spelling	
L.4.2.n Continue to use conventional spelling for high frequency words and other studied words	Unit 1: Spelling, T70–T71, T136–T137, T200–T201, T268–T269, T346–T347 Edit, T278–T280, T354–T355 Unit 2: Spelling, T75, T149, T213, T279, T349 Edit, T288–T290, T356, T357 Unit 3: Spelling, T63, T201, T281, T341 Edit, T289–T292, T349 Unit 4: Spelling, T73, T141, T209, T281, T353 Unit 5: Spelling, T69, T135, T209, T275, T345 Edit, T285, T286 Digital Resources: <i>Resource Download Center</i> >Spelling
L.4.2.o Continue to use conventional spelling for adding suffixes to base words	Unit 1: Suffixes, T33, T41, T43, T64–T65, T70-T71, T130–T131, T136-T137 Unit 4: Suffixes, T134-T135, T140-T141, T203, T209 Unit 5: Word Study: Suffixes, T128–T129, T134-T135, T203, T209 Digital Resources: <i>Resource Download Center</i> >Spelling
L.4.2.p Continue to use spelling patterns and generalizations when writing words	Unit 1: Spelling, T70–T71, T136–T137, T200–T201, T268–T269,T346–T347 Unit 2:

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	Spelling, T75, T149, T213, T279, T349 Unit 3: Spelling, T63, T201, T281, T341 Unit 4: Spelling, T73, T141, T209, T281, T353 Unit 5: Spelling, T69, T135, T209, T275, T345 Digital Resources: <i>Resource Download Center</i> >Spelling
L.4.2.q Spell grade-appropriate words correctly	Unit 1: Spelling, T70–T71, T136–T137, T200–T201, T268–T269, T346–T347 Edit, T278–T280, T354–T355 Unit 2: Spelling, T75, T149, T213, T279, T349 Edit, T288–T290, T356, T357 Unit 3: Spelling, T63, T201, T281, T341 Edit, T289–T292, T349 Unit 4: Spelling, T73, T141, T209, T281, T353 Minilesson: Use Technology to Produce Writing, T152 Unit 5: Spelling, T69, T135, T209, T275, T345 Edit, T285, T286 Digital Resources: <i>Resource Download Center</i> >Spelling
References	
L.4.2.r Continue to consult reference materials as needed to check and correct spellings	Unit 1: Develop Vocabulary, T48 ELL Targeted Support, T62 Academic Vocabulary, T128

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	<p>How to Use a Glossary, T394–T395</p> <p>Unit 2: Develop Vocabulary, T126 Academic Vocabulary, T140, T256 How to Use a Glossary, T396–T397</p> <p>Unit 3: Academic Vocabulary, T54, T120 How to Use a Glossary, T388–T389</p> <p>Unit 4: Academic Vocabulary, T64, T132 How to Use a Glossary, T400–T401</p> <p>Unit 5: Writing Workshop, T137 Develop Vocabulary, T322 How to Use a Glossary, T392–T393</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling>Vocabulary</p>
L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	
L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.4.3.a Choose words and phrases to convey ideas precisely.	<p>Unit 1: ELL Targeted Support: Use Concrete Words and Phrases, T143</p>

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	<p>Use Concrete Words and Phrases, T147 Compose with Sensory Details, T148 Develop Vocabulary, T244-T245 Unit 2: Develop Vocabulary, T124-T125, T190 Whole Group, T191 Write for a Reader, T276-T277 Minilesson: Use Precise Language and Vocabulary, T287 Unit 3: Develop Vocabulary, T38-T39, T316-T317 Peer Review, T370 Unit 4: Develop Vocabulary, T48-T49, T116-T117, T256-T257 Unit 5: Develop Vocabulary, T110-T111 Read Like a Writer, T130-T131 Possible Teaching Point: Read Like a Writer, T183 Add and Delete Ideas for Coherence and Clarity, T351, T352</p>
<p>L.4.3.b Choose punctuation for effect.</p>	<p>Unit 5: Minilesson: Explore What Poetry Looks Like, T78 ELL Targeted Support: Select Punctuation, T215 Minilesson: Select Punctuation, T218</p>
<p>L.4.3.c Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.</p>	<p>Unit 3: Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371 Unit 4: Write for a Reader, T376 Customize It!, T382 Unit 5: Conduct Research: Expert Assistance, T366 Student Interactive: Reach Out to a Pro, T367</p>

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<p>L.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</p>	
<p>L.4.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.</p> <p>(Continued)</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T20, T88, T154, T218, T286 Develop Vocabulary, T46, T112, T176, T244, T322 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192–T193</p> <p>Unit 2: Academic Vocabulary, T20, T92, T166, T230, T296 Develop Vocabulary, T50, T124, T188, T254, T324 Use Academic Words: Collaborate, T367 Vocabulary in Context, T34, T122, T248, T314 Related Words, T43, T48, T66–T67 Context Clues, T184, T204–T205</p> <p>Unit 3: Develop Vocabulary, T38, T104, T176, T256 Academic Vocabulary, T20, T80, T146, T218, T298 Vocabulary in Context, T37, T162, T246, T315 Context Clues, T192</p> <p>(Continued)</p> <p>Unit 4: Academic Vocabulary, T48, T116, T184, T256, T328 Develop Vocabulary, T20, T90, T158, T226, T298 Vocabulary in Context, T34, T104, T175, T239, T324 Academic Vocabulary: Context Clues, T172, T178</p> <p>Unit 5: Academic Words, T20, T86, T152, T226, T292 Develop Vocabulary, T44, T110, T184, T250, T320 Vocabulary in Context, T40, T105, T173, T238, T305 Context Clues, T167, T170, T179, T200</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center</i>>Spelling>Vocabulary</p>

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L.5 Demonstrate understanding of figurative language and nuances in word meanings.	
L.4.5 Demonstrate understanding of figurative language and nuances in word meanings.	
L.4.5.a Explain the meaning of simple similes and metaphors in context.	<p>Unit 1: Figurative Language, T102, T132-T133, T134-T135 Academic Vocabulary: Figurative Language, T242 Minilesson: Figurative Language, T260-T261 Possible Teaching Point: Read Like a Writer: Author's Craft, T319</p> <p>Unit 2: Figurative Language, T36, T180, T182, T185, T208- T209, T210-T211, T274-T275 Poetry, T234-T235, T238 Explain Poetic Language, T247</p> <p>Unit 3: Figurative Language, T34, T99, T272-T273 Poetry, T302-T303, T306 Examine Poetic Elements, T310 Visualize to Understand, T312 Examine Poetic Elements, T320-T321 Literary Devices, T336-T337, T338-T339</p> <p>Unit 4:</p>

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	Similes, T114 Figurative Language, T246 Analyze Author's Craft, T276-T277, T278-T279 Unit 5: Figurative Language, T36, T102, T238, T240, T266-T267 Compose with Similes and Metaphors, T144
L4.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.	Unit 2: ELL Targeted Support: Expressions, T313: Expressions, T323 Unit 3: Read Like a Writer: Analyze Adages and Proverbs, T124-T125 Unit 4: First Read: Generate Questions, T174 Figurative Language (Idioms), T250, T253, T272-T273
L4.5.c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	Unit 1: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Minilesson: Synonyms and Antonyms, T128-T129 First Read: Notice, T309 Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T122 Minilesson: Synonyms and Antonyms, T140-T141 Unit 3: Possible Teaching Point: Academic Vocabulary: Synonyms, T93, T101 Minilesson: Synonyms and Antonyms, T120 Unit 4: Possible Teaching Point: Academic Vocabulary: Synonyms, T103, T111, T115 Minilesson: Synonyms and Antonyms, T132 Unit 5: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101, T104, T108 Minilesson: Synonyms and Antonyms, T126 Digital Resources: <i>Resource Download Center</i> >Vocabulary

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<p>L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	
<p>L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T20, T88, T154, T218, T286 Develop Vocabulary, T46, T112, T176, T244, T322</p> <p>Unit 2: Academic Vocabulary, T20, T92, T166, T230, T296 Develop Vocabulary, T50, T124, T188, T254, T324</p> <p>Unit 3: Develop Vocabulary, T38, T104, T176, T256 Academic Vocabulary, T20, T80, T146, T218, T298</p> <p>Unit 4: Academic Vocabulary, T48, T116, T184, T256, T328 Develop Vocabulary, T20, T90, T158, T226, T298</p> <p>Unit 5: Academic Words, T20, T86, T152, T226, T292 Develop Vocabulary, T44, T110, T184, T250, T320</p> <p>Digital Resources: <i>Resource Download Center</i>>Vocabulary</p>

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