

## A Correlation of



**Grade 5, ©2020**

**To the**

# **North Carolina Standard Course of Study for English Language Arts**

**SAVVAS**

**A Correlation of myView Literacy, Grade 5, ©2020 to the  
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R Reading	
<b>RL Reading Literature</b>	
RL.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>Unit 1:</b> Make Inferences, T32, T91 Use Text Evidence, T161, T179, T192–T193, T194, T195</p> <p><b>Unit 2:</b> My View: Brainstorm, T188 Generate Questions, T196–T197, T198, T199</p> <p><b>Unit 3:</b> My View, T112 Infer Multiple Themes, T292, T302, T303, T305, T306, T308, T314–T315, T316, T317</p> <p><b>Unit 4:</b> Analyze Characters, T48 Infer Multiple Themes, T92, T98, T99, T102, T107, T108, T111, T118–T119 Make Inferences, T301, T307, T311, T313, T314, T317, T318, T321, T323, T326, T336–T337</p> <p><b>Unit 5:</b> Make Inferences, T169, T176, T177, T181, T182, T184, T186, T189, T198–T199</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
RL.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.	

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<p>RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p><b>Unit 2:</b> Explore the Poem, T160</p> <p><b>Unit 3:</b> Explore the Poem, T20 Summarize, T95, T101, T120, T122 Analyze Plot Elements, T116–T117 First Read: Respond: Think Aloud, T238 Minilesson: Realistic Fiction, T290–T291 Infer Multiple Themes: T292, T302, T303, T305, T306, T308, T314–T315, T316, T317</p> <p><b>Unit 4:</b> Infer Multiple Themes, T92, T98, T99, T102, T107, T108, T111, T118–T119 Make Inferences, T336</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	
<p>RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.</p>	<p><b>Unit 3:</b> Analyze Characters, T32, T43, T45, T50–T51 Compare Texts, T60 Analyze Plot Elements, T109, T116–T117 My View, T184 Synthesize Information, T192–T193, T194</p> <p><b>Unit 4:</b> Close Read: Analyze Characters, T37, T40, T41, T48–T49 Evaluate Details, T52–T53 Strategy Group: Compare Texts, T128</p> <p><b>Unit 5:</b> Analyze Plot and Setting, T175, T179, T183, T194–T195</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</p>	
<p>RL.5.4 Determine the meaning of words and phrases as they are used in a text, recognizing</p>	<p><b>Unit 1:</b> Possible Teaching Point: Author’s Craft, T183</p>

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<p>specific word choices that contribute to meaning and tone.</p>	<p>Visualize, T233 Possible Teaching Point: Figurative Language, T239, 262–263 Develop Vocabulary, T246–T247 <b>Unit 2:</b> Develop Vocabulary, T118 Possible Teaching Point: Author's Craft, T172 Academic Vocabulary, T64, T253 Academic Vocabulary: Figurative Language, T270–T271 <b>Unit 3:</b> Minilesson: Analyze Hyperbole and Puns, T132–T133 Analyze Figurative Language, T232, T238, T260–T261 Possible Teaching Point: Academic Vocabulary, T243 Possible Teaching Point: Author's Craft, T309 <b>Unit 4:</b> Figurative Language, T250, T268–T269 Possible Teaching Point: Author's Craft T245, T315, T326 Vocabulary in Context, T319 <b>Unit 5:</b> Possible Teaching Point: Author's Craft, T183, T188</p>
<p>RL.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	
<p>RL.5.5 Explain how chapters, scenes, or stanzas provide the overall structure of a particular story, drama, or poem.</p>	<p><b>Unit 1:</b> Minilesson: Poetry, T230–T231, T234, T235 Teacher–Led Options, T252 <b>Unit 2:</b></p>

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	<p>Explore the Poem, T160-T161</p> <p><b>Unit 3:</b> Explore the Poem, T20-T21 Legend and Drama, T158–T159 Explain Literary Structure, T160, T166, T169, T171, T173, T176, T178, T180, T188–T189, T190, T191 First Read: Notice, T240</p> <p><b>Unit 5:</b> Explore the Poem, T94-T95 Minilesson: Develop Stanzas, T223 Minilesson: Develop Poetry with Punctuation, T224 Minilesson: Develop a Rhyme Scheme, T225</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
RL.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.	
RL.5.6 Describe how a narrator’s or speaker’s point of view influences how events are described.	<p><b>Unit 1:</b> Analyze a Personal Narrative, T74 Share Back, T75 Close Read: Understand Point of View, T168, T172, T176, T180, T188–T189 Use Text Evidence, T192–T193, T194</p> <p><b>Unit 2:</b> Analyze Point of View, T166, T172, T174, T178, T192–T193, T194 Possible Teaching Point: Author’s Craft, T185 Whole Group, T195</p> <p><b>Unit 3:</b> Possible Teaching Point: Author’s Craft, T299 Minilesson: Analyze Effect of Point of View, T330</p> <p><b>Unit 4:</b> Minilesson: Analyze Point of View, T134–T135</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
RL.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.	<p><b>Unit 1:</b> ELL Targeted Support: Use Visuals, T177</p> <p><b>Unit 3:</b> Visual Support, T21 First Read, T103 Close Read, T111</p> <p><b>Unit 4:</b></p>

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	<p>Whole Group, T45 Monitor Comprehension, T101, T104, T109, T110, T112, T122-T123, ELL Targeted Support: Visuals, T101 ELL Targeted Support: Visual Support, T306 Possible Teaching Point: Author's Craft, T317, T319 Explain Author's Purpose, T332-T333 Visual Support, T306 Close Read, T311, T315, T327 Graphic Features, T317, T319 <b>Unit 5:</b> Visuals, T175 First Read, T178, T183, T185</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RL.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p><b>Unit 1:</b> Wrap-Up: T-Chart, T23 Use Text Evidence, T27, T33, T52 <b>Unit 2:</b> Minilesson: Write to Sources, T130 Use Text Evidence, T237 Analyze Argumentative Texts, T309, T326-T327, T330 <b>Unit 4:</b> Whole Group, T121 <b>Unit 5:</b> Analyze Argumentative Texts, T296-T297, T298, T300-T301, T305, T306, T308, T310, T313, T315, T316, T322-T323, T324-T325</p>
<p>RL.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	
<p>RL.5.9 Compare and contrast stories in the same genre on their approaches to similar themes and topics.</p>	<p><b>Unit 1:</b> Strategy Group: Compare Texts, T260 <b>Unit 3:</b> Compare Texts, T27 Strategy Group: Compare Texts, T126 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T159 Compare Across Texts, T350 <b>Unit 4:</b></p>

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	<p>Close Read: Analyze Characters, T41, T48–T49 Evaluate Details, T52–T53 Strategy Group: Compare Texts, T128 Close Read: Infer Multiple Themes, T98, T118 <b>Unit 5:</b> Analyze Plot and Setting, T175, T179, T183, T194– T195, T195, T196</p> <p><b>Digital Resources:</b> <i>Professional Development Center: Comprehension &amp; Assessment</i></p>
<p>RL.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</p>	
<p>RL.5.10 By the end of grade 5, read and understand literature at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p><b>Unit 1:</b> Identify Historical Fiction, T160 Matching Texts to Learning (Leveled Readers), T26, T90–T91, T160–T161, T232–T233 Read, T164–T183 Identify Elements of Poetry, T232 <b>Unit 2:</b> Identify Realistic Fiction, T166 Matching Texts to Learning (Leveled Readers), T26–T27, T96–T97, T166–T167, T302–T303</p>



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	<p>Read, T170–T187</p> <p><b>Unit 3:</b> Identify Realistic Fiction, T26, T94, T292 Matching Texts to Learning (Leveled Readers), T26–T27, T94–T95, T232–T233, T292–T293 Read, T30–T35 Identify Legends and Dramas, T160 Identify Poetry, T232</p> <p><b>Unit 4:</b> Identify Historical Fiction, T26, T92, T300 Matching Texts to Learning (Leveled Readers), T26–T27, T92–T93, T162–T163, T300–T301 Read, T96–T113</p> <p><b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T26, T100–T101, T168–T169, T298–T299 Read, T172–T189 Identify Historical Fiction, T168</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Levels 1–5</p>
<b>RI Informational Text</b>	
RI.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>Unit 1:</b> Wrap-Up: T–Chart, T23 Use Text Evidence, T27, T33, T34, T38, T33, T50– T51, T52–T53 Make Inferences, T96, T99, T101, T103, T106, T109, T110, T120–T121, T122 Analyze Main Ideas and Details, T32, T35, T46–T47 Reflect and Share, T196–T197</p> <p><b>Unit 2:</b> Close Read: Evaluate Details, T33, T36</p>

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	<p>Whole Group, T55 Explore the Primary Sources, T230–T231 Use Text Evidence, T237</p> <p><b>Unit 5:</b> Minilesson: Compare and Contrast Accounts, T254–T255, T256, T257 Monitor Comprehension, T245, T249, T258–T259, T260, T261 Reflect and Share, T262–T263</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>RI.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</p>	
<p>RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p><b>Unit 1:</b> Analyze Main Ideas and Details, T26, T32, T35, T46–T47, T48 First Read: Respond, T109 Reflect and Share, T54</p> <p><b>Unit 4:</b> Summarize, T163, T171, T172, T181, T190–T191, T192–T193</p> <p><b>Unit 5:</b> Analyze Main Ideas and Details, T32, T35, T36, T41, T43, T45, T50, T56–T57, T58–T59 Wrap–Up, T235, T295</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units</p>

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	1–5; <i>Decodable Books</i> >Units 1–5; <i>Leveled Readers</i> >Levels 1–5; <i>Professional Development Center</i> >Foundational Skills>Fluency
RI.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<p><b>Unit 1:</b> Analyze Main Ideas and Details, T32, T35, T46–T47 Evaluate Details, T56–T57 Analyze Text Structure, T122–T123 Explain Relationships Between Ideas, T258–T259 Cross Curricular Perspectives: Social Studies, T300</p> <p><b>Unit 2:</b> Explain Relationships Between Ideas, T258 Cross–Curricular Perspectives: Science, T116</p> <p><b>Unit 4:</b> Explain Relationships Between Ideas, T230, T238, T244, T245, T248, T250, T256–T257, T258 Interpret Text Structure, T168, T169, T170, T173, T175, T177, T178, T179, T186–T187, T188, T189</p> <p><b>Unit 5:</b> Explore the Diagram, T232 Compare and Contrast Accounts, T244</p>
RI.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.	
RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	<p><b>Unit 1:</b> Preview Vocabulary, T30–T31, T298–T299 Academic Vocabulary: Language of Ideas, T84 Minilesson: Develop Vocabulary, T42, T112–T113, T314–T315 Minilesson: Understand Figurative Language, T334–T335, T336–T337 Related Words, T33</p> <p><b>Unit 2:</b> Preview Vocabulary, T30–T31, T100–T101, T240–T241 Minilesson: Develop Vocabulary, T118–T119, T120, T254 Vocabulary in Context, T250</p> <p><b>Unit 4:</b> Preview Vocabulary, T166–T167 Minilesson: Develop Vocabulary, T182–T183 Whole Group, T185</p> <p><b>Unit 5:</b> Develop Vocabulary, T52–T53, T252, T318–T319</p>

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	<p>Preview Vocabulary, T104–T105, T242–T243</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Vocabulary</p>
<p>RI.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	
<p>RI.5.5 Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.</p>	<p><b>Unit 1:</b> Compare Texts, T27, T54–T55, T91, T124–T125, T161, T196–T197, T233, T258–T259, T295, T326–T327, T354–T355</p> <p><b>Unit 2:</b> Close Read: Analyze Text Structure, T103 Strategy Group: Compare and Contrast, T132 Compare Texts, T27, T60–T61, T97, T130–T131, T167, T200– T201, T237, T266–T267, T303, T306, T314, T322, T326, T330, T334, T334–T335, T362–T363</p> <p><b>Unit 3:</b> Compare Texts, T27, T58–T59, T95, T124–T125, T161, T164, T174, T192, T196–T197, T233, T256–T257, T293, T322–T323, T350–T351</p> <p><b>Unit 4:</b> Minilesson: Interpret Text Structure, T186 Explore the Time Line, T224 Minilesson: Biography, T228 Close Read: Explain Relationships Between Ideas, T238</p>

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	<p>Compare Texts, T27, T56–T57, T93, T126–T127, T163, T231, T264– T265, T301, T340–T341, T368–T369</p> <p><b>Unit 5:</b> First Read: Respond, T51 Compare Texts, T66, T239 Read, T242 Possible Teaching Point: Author's Craft, T247 First Read: Respond, T248 Compare Texts, T27, T64–T65, T101, T132–T133, T169, T239, T262–T263, T299, T330– T331, T358–T359</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt; Comprehension &amp; Assessment</p>
RI.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.	
RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	<p><b>Unit 2:</b> Refine Research: Primary and Secondary Sources, T372–T373</p> <p><b>Unit 4:</b> Refine Research: Primary and Secondary Sources, T378–T379</p> <p><b>Unit 5:</b> Compare and Contrast Accounts, T238, T246, T254–T255, T264–T265</p> <p><b>Unit 5:</b> Minilesson: Compare and Contrast Accounts, T254</p>
RI.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question or to solve a problem efficiently.	<p><b>Unit 1:</b> Use/Analyze Text Features, T97, T98, T100, T102, T104, T108, T111, T116–T117, T118, T119, T134–T135 Conduct Research: Web Sites, T360–T361 Explore Infographics, T84–T85, T226–T227 Explore Maps, T154–T155 Explore Slideshows, T288–T289 Explore Time Lines, T20–T21</p>

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(Continued)	<p><b>Unit 2:</b>            Minilesson: Synthesize Information, T330–T331            Primary and Secondary Sources, T372            Conduct Research: Search Engines, T368–T369            Refine Research: Primary and Secondary Sources, T372–T373            Extend Research: Write a Business E-Mail, T374–T375            Explore Infographics, T20–T21            Explore Maps, T90–T91            Explore Primary Sources, T230–T231            Explore Videos, T296–T297</p> <p>(Continued)</p> <p><b>Unit 3:</b>            Conduct Research: Databases, T356–T357            Refine Research: Bibliography, T360–T361            Extend Research: Add Photos and Time Lines, T362–T363            Explore Images, T154–T155            Explore Infographics, T88–T89            Explore Media, T286–T287</p> <p><b>Unit 4:</b>            Compare Across Texts, T368            Conduct Research: Surveys, T374–T375            Refine Research: Primary and Secondary Sources, T378–T379            Extend Research: Online Survey Tools, T380–T381            Explore Infographics, T20–T21            Explore Maps, T86–T87            Explore Primary Sources, T294–T295            Explore Time Lines, T224–T225</p> <p><b>Unit 5:</b>            Compare and Contrast Accounts, T254–T255            Conduct Research: Graphics, T364–T365            Refine Research: Bibliography, T368–T369            Extend Research: Recording Tips, T370–T371            Explore Diagram, T232–T233            Explore Infographics, T20–T21</p>

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	Explore Diagram, T232–T233 Explore Videos, T162–T163 Explore Maps, T292–T293
RI.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<b>Unit 1:</b> Wrap-Up: T–Chart, T23 Use Text Evidence, T27, T33, T52 <b>Unit 2:</b> Minilesson: Write to Sources, T130 Use Text Evidence, T237 Analyze Argumentative Texts, T309, T326–T327, T330 <b>Unit 4:</b> Whole Group, T121 <b>Unit 5:</b> Analyze Argumentative Texts, T296–T297, T298, T300–T301, T305, T306, T308, T310, T313, T315, T316, T322–T323, T324–T325
RI.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	
RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<b>Unit 1:</b> Conduct Research: Web Sites, T360–T361 <b>Unit 2:</b> Write to Sources, T130–T131 Develop with Visuals and Multimedia, T154 Explore the Video, T296–T297 Synthesize Information, T303, T311, T313, T316, T318, T330–T331, T332 Conduct Research: Search Engines, T368–T369

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(Continued)	Refine Research: Primary and Secondary Sources, T372–T373 <b>Unit 3:</b> Explore Media, T286–T287 Conduct Research: Databases, T356–T357 Extend Research: Add Photos and Time Lines, T362–T363 <b>Unit 4:</b> Compare Across Texts, T368 Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381  (Continued) <b>Unit 5:</b> My View, T250 Minilesson: Write to Sources, T262–T263 Conduct Research: Graphics, T364–T365
RI.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.	
RI.5.10 By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.	<b>Unit 1:</b> Identify Informational Text, T26, T90, T294 Matching Texts to Learning (Leveled Readers), T26–T27, T90–T91, T294–T295 Read, T94–T111 <b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T26–T27, T96–T97, T236–T237, T302–T303 Identify Informational Text, T26, T236 <b>Unit 3:</b> Matching Texts to Learning (Leveled Readers), T26–T27, T94–T95, T160–T161, T232–T233, T292–T293 <b>Unit 4:</b> Matching Texts to Learning (Leveled Readers), T162–T163, T230 Identify Informational Text, T162 Read, T164–T181 Identify Biographies, T230 <b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T26–T27, T100–T101, T238–T239, T298–T299



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	Identify Informational Text, T26, T100, T238  <b>Digital Resources:</b> <i>Book Club: Trade Books</i> >Units 1–5; <i>Leveled Readers</i> >Levels 1–5
<b>RF Foundational Skills</b>	
Print Concepts	
Handwriting	
RF.5.2 Create readable documents through legible handwriting (cursive).	<b>Unit 1:</b> Publish, T348 Celebrate and Reflect, T370–T371 <b>Unit 2:</b> Publish, T356 Celebrate and Reflect, T378–T379 <b>Unit 3:</b> Publish, T343, T344 Celebrate and Reflect, T366–T367 <b>Unit 4:</b> Publish, T362 Celebrate and Reflect, T384–T385 <b>Unit 5:</b> Publish, T352 Celebrate and Reflect, T374–T375
Phonological Awareness	
Phonics and Word Recognition	
RF.5.4 Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.5.4.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.	<b>Unit 1:</b> Related Words, T33, T37, T58–T59 Word Study, T60–T61, T130–T131, T202–T203, T264–T265, T332–T333 Spelling, T66–T67, T270–T271, T339 <b>Unit 2:</b> Academic Vocabulary: Related Words, T37, T45, T64 Word Study, T66–T67, T136–T137, T246–T247,

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(Continued)	<p>T272–T273, T340–T341</p> <p><b>Unit 3:</b> Academic Vocabulary: Related Words, T35, T45, T62–T63 Word Study, T102–T103, T208–T209, T262–T263, T328–T329, T334–T335 Possible Teaching Point: Syllable Patterns, T306</p> <p><b>Unit 4:</b> Academic Vocabulary: Related Words, T32, T35, T60–T61 Word Study, T62–T63, T346–T347 Spelling, T68–T69, T138–T139, T206–T207</p> <p>(Continued)</p> <p><b>Unit 5:</b> Academic Vocabulary: Related Words, T33, T37, T68–T69 Possible Teaching Point: Syllable Patterns, T108, T115, T138–T139 Word Study, T138–T139, T174, T179, T208–T209, T268–T269, T336–T337 Possible Teaching Point: Suffixes, T174, T184</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Vocabulary</p>
Fluency	
RF.5.5 Read with sufficient accuracy and fluency to support comprehension.	
RF.5.5.a Read on-level text with purpose and understanding.	<p><b>Unit 1:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26, T90–T91, T160–T161, T232–T233, T294–T295 Read, T30, T94, T164, T236, T298 Fluency, T22, T48, T86, T157, T228, T290</p> <p><b>Unit 2:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26–T27, T96–T97, T166, T236, T302–T303 Read, T30, T100, T170, T240, T306 Fluency, T22, T92, T162, T232, T298</p> <p><b>Unit 3:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T26–T27, T94, T160–T161, T232–T233, T292 Read, T30, T98, T164, T236, T296 T95</p>

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(Continued)	<p>Fluency, T23, T90, T156, T228, T289  <b>Unit 4:</b>            Reading Workshop: Matching Texts to Learning (Leveled Readers), T26–T27), T92–T93, T162–T163, T230, T300–T301            Read, T30, T96, T166, T234, T304 T95            Fluency, T22, T88, T158, T226, T296</p> <p>(Continued)  <b>Unit 5:</b>            Reading Workshop: Matching Texts to Learning (Leveled Readers), T26, T100–T101, T168–T169, T238–T239, T298–T299            Read, T30, T172, T242, T302            Fluency, T22, T96, T164, T234, T294</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>
RF.5.5.b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p><b>Unit 1:</b>            Fluency, T48, T86, T114, T158, T164, T183, T252  <b>Unit 2:</b>            Fluency, T50, T194, T260, T324  <b>Unit 3:</b>            Fluency, T48, T114, T190, T250, T316  <b>Unit 4:</b>            Fluency, T181, T188, T254, T334  <b>Unit 5:</b>            Fluency, T122, T256, T260, T320</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>

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<p>RF.5.5.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b> Vocabulary in Context, T105, T175, T241, T41 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T172, T178</p> <p><b>Unit 2:</b> Vocabulary in Context, T39, T250 Minilesson: Context Clues, T204–T205</p> <p><b>Unit 3:</b> Vocabulary in Context, T104, T239, T309 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T173, T177</p> <p><b>Unit 4:</b> Vocabulary in Context, T246, T319, T324 Academic Vocabulary: Context Clues, T169, T170, T175, T179</p> <p><b>Unit 5:</b> Vocabulary in Context, T113, T178, T37 Minilesson: Context Clues, T206–T207 Academic Vocabulary: Context Clues, T181</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Vocabulary</p>
<b>W Writing</b>	
<p>W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	
<p>W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p><b>Unit 3:</b> Opinion Essay, T74–T83, T140–T149, T212–T221, T272–T281, T338–T347</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</p>

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W.5.1.a Organize information and ideas around a topic to plan and prepare to write.	<p><b>Unit 3:</b> Plan and Prewrite, T82</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.5.1.b Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	<p><b>Unit 1:</b> Explore and Plan: Argumentative Writing, T358–T359 Collaborate and Discuss, T362–T363</p> <p><b>Unit 3:</b> Develop an Opinion, T144 Develop an Introduction and a Conclusion, T216 Develop Reasons and Supporting Information, T217 Explore and Plan: Argumentative Writing, T354–T355 Collaborate and Discuss, T358–T359</p> <p><b>Unit 5:</b> Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362–T363</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.5.1.c Provide logically ordered reasons that are supported by facts and details.	<p><b>Unit 3:</b> Minilesson: Plan Your Opinion Essay, T82 ELL Minilesson Support, T143 Minilesson: Develop Reasons, T145 Independent Writing: Mentor Stack, T145 Minilesson: Develop Facts and Details, T146 Minilesson: Mentor Stack: Develop Reasons and Supporting Information, T217 Revise and Edit, T364</p> <p><b>Unit 5:</b> Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362–T363</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>

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W.5.1.d Link opinion and reasons using words, phrases, and clauses.	<p><b>Unit 3:</b> ELL Targeted Support: Compose with Transition Words, Phrases, and Clauses, T215 Minilesson: Mentor Stack: Compose with Transition Words, Phrases, and Clauses, T218 Minilesson: Revise by Combining Ideas for Clarity, T279</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.5.1.e Provide a concluding statement or section related to the opinion presented.	<p><b>Unit 3:</b> Minilesson: Mentor Stack: Develop an Introduction and a Conclusion, T216 Analyze Student Model, T358</p> <p><b>Unit 5:</b> Student Interactive: Revise, T373</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.5.1.f With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.	<p><b>Unit 3:</b> Revise, T278, T279, T364 Edit, T276, T280, T364</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<p><b>Unit 2:</b> Informational Article, T76–T85, T146–T155, T216–T225, T282–T291, T350–T359 Business E–Mail, T374–T375</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>

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W.5.2.a Organize information and ideas around a topic to plan and prepare to write.	<p><b>Unit 2:</b> Plan and Prewrite, T84 Draft, T151</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.5.2.b Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.	<p><b>Unit 2:</b> Genre Immersion Lesson, T81 Minilesson: Plan Your Informational Article, T84 Minilesson: Develop an Engaging Idea, T150 Develop and Compose an Introduction, T220 Minilesson: Develop with Related Information, T221 Minilesson: Use Formatting, T223 Writing Assessment, T359</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.5.2.c Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	<p><b>Unit 2:</b> Draft with Specific Facts and Concrete Details, T149 Develop with Other Information and Examples, T149 Minilesson: Draft with Specific Facts and Concrete Details, T151 Minilesson: Develop with Definitions and Quotations, T152 Minilesson: Develop with Other Information and Examples, T153</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.5.2.d Link ideas within and across categories of information using words, phrases, and clauses.	<p><b>Unit 2:</b> ELL Targeted Support: Develop with Transitions, T219 Minilesson: Develop with Transitions, T222</p>

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	<b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
W.5.2.e Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>Unit 2:</b> Draft with Specific Facts and Concrete Details, T151 Develop with Other Information and Examples, T153 Develop with Transitions, T222 Use Precise Language and Domain-Specific Vocabulary, T286 Analyze Student Model, T370 Write for a Reader, T370 Revise and Edit, T376 <b>Unit 5:</b> Use Academic Words, T361
W.5.2.f Provide a concluding statement or section related to the information or explanation presented.	<b>Unit 2:</b> Minilesson: Develop and Compose a Conclusion, T224 Prepare for Assessment, T357 Writing Assessment, T359 <b>Unit 4:</b> Revise and Edit, T382 Peer Review, T382 <b>Unit 5:</b> Revise and Edit, T372  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
W.5.2.g With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.	<b>Unit 2:</b> Revise, T376 Edit, T276, T280, T364  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>



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W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	<p><b>Unit 1:</b> Personal Narrative, T70–T79, T140–T149, T212–T221, T274–T283, T342–T351</p> <p><b>Unit 4:</b> Science Fiction, T72–T81, T142–T151, T210–T219, T280–T289, T356–T365</p> <p><b>Unit 5:</b> Poem, T80–T89, T148–T157, T218–T227, T278–T287, T346–T355</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
W.5.3.a Organize information and ideas around a topic to plan and prepare to write.	<p><b>Unit 1:</b> Plan and Prewrite, T78</p> <p><b>Unit 4:</b> Plan and Prewrite, T80</p> <p><b>Unit 5:</b> Plan and Prewrite, T88</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.5.3.b Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<p><b>Unit 1:</b> Minilesson: Plan Your Personal Narrative, T78 Minilesson: Develop an Engaging Idea, T144 Minilesson: Develop Point of View, T147 Minilesson: Develop an Introduction, T216 Share Back, T216 Minilesson: Develop a Sequence of Events, T217 Prepare for Assessment, T349</p> <p><b>Unit 4:</b> Minilesson: Develop Characters, T146 Organize an Introduction, T214 Minilesson: Organize a Sequence of Events, T215 Choose Pacing of Events, T216</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and</i></p>

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	<i>Minilessons</i>
W.5.3.c Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.	<p><b>Unit 1:</b>                      Minilesson: Develop Sensory Details, T146                      Minilesson: Compose with Dialogue, T148                      Share Back, T148                      Prepare for Assessment, T349</p> <p><b>Unit 4:</b>                      Minilesson: Develop Characters, T146                      Minilesson: Develop Dialogue, T150                      Minilesson: Choose Pacing of Events, T216                      Minilesson: Select A Different Genre, T218                      Writing Assessment: Science Fiction, T365</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.5.3.d Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	<p><b>Unit 1:</b>                      ELL Targeted Support: Draft with Transitions, T215                      Minilesson: Develop a Sequence of Events, T217                      Minilesson: Draft with Transitions, T218                      Independent Writing, T218                      Share Back, T218                      ELL Targeted Support: Revise by Combining Ideas, T345                      Minilesson: Revise by Rearranging and Combining Ideas, T346</p> <p><b>Unit 4:</b>                      ELL Targeted Support: Organize a Sequence of Events, T213                      Minilesson: Organize a Sequence of Events, T215                      Minilesson: Choose Pacing of Events, T216</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.5.3.e Use concrete words and phrases and sensory details to convey experiences and events	<p><b>Unit 1:</b>                      Minilesson: Develop Specific Details, T145</p>

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precisely.	Minilesson: Develop Sensory Details, T146 Minilesson: Revise by Adding Ideas for Clarity, T281 Minilesson: Revise by Deleting Ideas for Clarity, T282 <b>Unit 4:</b> ELL Targeted Support: Revise by Adding and Deleting Ideas for Clarity, T359 Minilesson: Revise by Adding and Deleting Ideas for Clarity, T360 <b>Unit 5:</b> Minilesson: Mentor Stack: See Like a Poet, T152  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
W.5.3.f Provide a conclusion that follows from the narrated experiences or events.	<b>Unit 1:</b> Minilesson: Develop a Sequence of Events, T217 Minilesson: Develop a Conclusion, T220 Prepare for Assessment, T349 <b>Unit 4:</b> Minilesson: Develop the Resolution, T149 Minilesson: Organize a Sequence of Events, T215  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
W.5.3.g With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.	<b>Unit 1:</b> Revise, T219, T281, T282, T346, T368 Edit, T279, T280, T347, T368 <b>Unit 3:</b> Revise, T278, T279, T364 Edit, T276, T280, T364 <b>Unit 5:</b> Revise, T372 Edit, T284-T286, T350, T351, T372  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
W.4 Use digital tools and resources to produce and publish writing and to interact and collaborate with others.	
W.5.4 With some guidance and support from adults, use digital tools and resources to produce	<b>Unit 1:</b> Personal Narrative, T74–T83, T140–T149, T204–

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and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.	<p>T213, T272–T281, T350–T359</p> <p><b>Unit 2:</b> Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361</p> <p><b>Unit 3:</b> Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353</p> <p><b>Unit 4:</b> Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p><b>Unit 5:</b> Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i></p>
W.5 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	
<p>W.5.5 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Project-Based Inquiry, T356–T357, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371</p> <p><b>Unit 2:</b> Project-Based Inquiry, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379</p> <p><b>Unit 3:</b> Project-Based Inquiry, T352–T353, T354–T355, T356–T357, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367</p> <p><b>Unit 4:</b> Project-Based Inquiry, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379, T380–T381, T382–T83, T384–T385</p> <p><b>Unit 5:</b> Project-Based Inquiry, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375</p> <p>(Continued)</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Inquiry-Based Project Rubrics and Checklists</p>

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W.6 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	
W.5.6 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	<p><b>Unit 1:</b> Conduct Research: Web Sites, T360–T361 Refine Research: Quoting and Paraphrasing, T364–T365 Extend Research: Write a Business Letter, T366–T367 Celebrate and Reflect, T370–T371</p> <p><b>Unit 2:</b> Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Write a Business E-Mail, T374–T375 Celebrate and Reflect, T378–T379</p> <p><b>Unit 3:</b> Conduct Research: Databases, T356–T357 Refine Research: Bibliography, T360–T361 Extend Research: Add Photos and Time Lines, T362–T363 Celebrate and Reflect, T366–T367</p> <p><b>Unit 4:</b> Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381 Celebrate and Reflect, T384–T385</p> <p><b>Unit 5:</b> Conduct Research: Graphics, T364–T365 Refine Research: Bibliography, T368–T369 Extend Research: Recording Tips, T370–T371 Celebrate and Reflect, T374–T375</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Inquiry–Based Project Rubrics and Checklists</p>
<b>SL Speaking and Listening</b>	
SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.	
SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and	<p><b>Unit 1:</b> Collaborate and Discuss: Audience, T362 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293</p>

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expressing their own clearly.	<p>Respond and Analyze: My View, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315</p> <p><b>Unit 2:</b> Collaborate and Discuss: Audience, T370 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T254–T255, T322–T323</p> <p><b>Unit 3:</b> Collaborate and Discuss: Audience, T358 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311</p> <p><b>Unit 4:</b> Collaborate and Discuss: Audience, T376 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Respond and Analyze: My View, T44, T114, T182, T252, T328 Collaborate and Discuss, T376</p> <p><b>Unit 5:</b> Collaborate and Discuss: Audience, T366 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Respond and Analyze: My View, T52, T120, T250, T318</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
SL.5.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p><b>Unit 1:</b> Collaborate and Discuss: Audience, T362 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Respond and Analyze: My View, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315</p> <p><b>Unit 2:</b> Collaborate and Discuss: Audience, T370</p>

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	<p>Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301</p> <p>Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T254–T255, T322–T323</p> <p><b>Unit 3:</b></p> <p>Collaborate and Discuss: Audience, T358</p> <p>Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291</p> <p>Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311</p> <p><b>Unit 4:</b></p> <p>Collaborate and Discuss: Audience, T376</p> <p>Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299</p> <p>Respond and Analyze: My View, T44, T114, T182, T252, T328</p> <p>Collaborate and Discuss, T376</p> <p><b>Unit 5:</b></p> <p>Collaborate and Discuss: Audience, T366</p> <p>Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297</p> <p>Respond and Analyze: My View, T52, T120, T250, T318</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>SL.5.1.b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p><b>Unit 1:</b></p> <p>Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291</p> <p>Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293</p> <p>Reflect and Share, T54–T55, T124–T125, T196–T197, T258–T259, T326–T327</p> <p><b>Unit 2:</b></p> <p>Listening Comprehension, T22–T23, T92–T93,</p>

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	<p>T162–T163, T232–T233, T298–T299 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Reflect and Share, T60–T61, T130–T131, T200– T201, T266–T267, T334– T335</p> <p><b>Unit 3:</b> Listening Comprehension, T22– T23, T90–T91, T156–T157, T228–T229, T288–T289 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Reflect and Share, T58–T59, T124–T125, T196– T197, T256–T257, T322–T323</p> <p><b>Unit 4:</b> Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Reflect and Share, T56–T57, T126–T127, T194– T195, T264– T265, T340–T341 Collaborate and Discuss, T376</p> <p><b>Unit 5:</b> Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 <b>Reflect and Share</b>, T64–T65, T132–T133, T202– T203, T262–T263, T330–T331</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>SL.5.1.c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p><b>Unit 1:</b> Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Reflect and Share, T54–T55, T124–T125, T196– T197, T258–T259, T326–T327</p> <p><b>Unit 2:</b> Generate Questions, T196–T197, T198, T199, T251 Listening Comprehension, T22–T23, T92–T93,</p>



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	<p>T162–T163, T232–T233, T298–T299 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Reflect and Share, T60–T61, T130–T131, T200– T201, T266–T267, T334– T335</p> <p><b>Unit 3:</b> Generate Questions, T37, T110, T241 Listening Comprehension, T22– T23, T90–T91, T156–T157, T228–T229, T288–T289 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Reflect and Share, T58–T59, T124–T125, T196– T197, T256–T257, T322–T323</p> <p><b>Unit 4:</b> Generate Questions, T262, T307 Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Reflect and Share, T56–T57, T126–T127, T194– T195, T264– T265, T340–T341 Collaborate and Discuss, T376</p> <p><b>Unit 5:</b> Generate Questions, T43, T181, T307, T313 Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 <b>Reflect and Share</b>, T64–T65, T132–T133, T202– T203, T262–T263, T330–T331</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
SL.5.1.d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	<p><b>Unit 1:</b> Respond and Analyze: My View, T42–T43, T112– T113, T184–T185, T246–T247, T314–T315 Collaborate and Discuss, T362 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293</p> <p><b>Unit 2:</b> Respond and Analyze: My View, T48–T49, T118– T119, T188–T189, T254–T255, T322–T323 Collaborate and Discuss, T370 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301</p>

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	<p><b>Unit 3:</b> Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311 Collaborate and Discuss, T358 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291</p> <p><b>Unit 4:</b> Respond and Analyze: My View, T44, T114, T182, T252, T328 Collaborate and Discuss, T376 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299</p> <p><b>Unit 5:</b> Respond and Analyze: My View, T52, T120, T250, T318 Collaborate and Discuss, T366 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	
SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<p><b>Unit 1:</b> Retelling, T40 Interact with Sources: Explore the Time Line, T20–T21 Listening Comprehension, Wrap–Up, T86–T87, T290–T291</p> <p><b>Unit 2:</b> Retelling, T300, T326 Listening Comprehension, Wrap–Up, T92–T93</p> <p><b>Unit 3:</b> Retelling, T124, T188</p>

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	<p>Listening Comprehension, Wrap-Up, T22–T23, T156–T157</p> <p><b>Unit 4:</b> Retelling, T13,T48; U5:T13, T132</p> <p>Listening Comprehension, Wrap-Up, T22–T23, T226–T227, T296–T297</p> <p><b>Unit 5:</b> Listening Comprehension, Wrap-Up, T164–T165, T234–T235</p> <p>Compare and Contrast Accounts, T254–T255</p>
SL.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.	
SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	<p><b>Unit 1:</b> Wrap-Up, T23, T87, T291 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Collaborate and Discuss, T362–T363, T368–T369</p> <p><b>Unit 2:</b> Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Wrap-Up, T23, T163, T299 Collaborate and Discuss, T370–T371</p> <p><b>Unit 3:</b> Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291</p>

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	<p>Wrap-Up, T23, T91, T157 Refine Research, T364 Collaborate and Discuss, T358–T359, T364–T365</p> <p><b>Unit 4:</b> Wrap-Up, T23, T159, T227 Collaborate and Discuss, T376–T377, T382–T383 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Conduct Research: Surveys, T374-T375 Collaborate and Discuss, T376</p> <p><b>Unit 5:</b> Wrap-Up, T97, T165, T235, T295 Collaborate and Discuss, T366–T367 Turn, Talk, and Share, T25, T94, T99, T167, T232, T227, T292, T297</p> <p><b>Digital Resources:</b> <i>Resource Download Center:</i> Speaking and Listening</p>
SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	
SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; adapt speech to a variety of contexts and tasks.	<p><b>Unit 1:</b> Reflect and Share, T54, T326 Celebrate and Reflect: Celebrate!, T370</p> <p><b>Unit 2:</b> Minilesson: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378</p> <p><b>Unit 3:</b> Reflect and Share, T58, T322 Collaborate and Discuss, T358 Celebrate and Reflect: Celebrate!, T366</p> <p><b>Unit 4:</b> Customize It!, T384 Celebrate and Reflect: Celebrate!, T384</p>

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	<b>Unit 5:</b> Reflect and Share: Talk About It!, T330–T331 Celebrate and Reflect: Celebrate!, T374
SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
SL.5.5 Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	<b>Unit 1:</b> Conference Support for ELL, T214 <b>Unit 2:</b> Develop with Visuals and Multimedia, T154 Conference Support for ELL, T352 Celebrate and Reflect: Celebrate!, T378 <b>Unit 3:</b> Explore Media, T286–T287 Extend Research: Add Photos and Time Lines, T362–T363 Customize It!, T366 <b>Unit 4:</b> Celebrate!, T384 <b>Unit 5:</b> Conduct Research: Graphics, T364–T365 Collaborate and Discuss, T366–T367 Recording Tips, T370–T371
<b>L Language</b>	
L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.	
L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.	
Subject/Verb Agreement	
L.5.1.a Continue to ensure subject/verb agreement	<b>Unit 1:</b> Subject/Verb Agreement, T68, T345, T347 <b>Unit 2:</b> Subject/Verb Agreement, T74–T75, T144
Nouns	
L.5.1.b Use abstract nouns (such as courage)	<b>Unit 2:</b> ELL Targeted Support, T266 <b>Unit 3:</b> ELL Targeted Support, T324 <b>Unit 4:</b>

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	Develop the Plot, T217 ELL Targeted Support, T262
L.5.1.c Continue to use regular and irregular plural nouns	<b>Unit 1:</b> Irregular Plural Nouns, T340–T341 <b>Unit 2:</b> Irregular Plural Nouns, T74
Verbs	
L.5.1.d Form and use progressive verb tenses	Students have opportunities to practice using verb tenses on the following pages: <b>Unit 2:</b> Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Use Correct Verb Tense, T287 Independent Writing, T287  <b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
L.5.1.e Use modal auxiliaries (such as may or must)	Students have opportunities to practice using verbs on the following pages: <b>Unit 2:</b> Language and Conventions: Principal Parts of Regular Verbs, T144-T145  <b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
L.5.1.f Continue to form and use the perfect verb tenses	<b>Unit 2:</b> Language and Conventions: Perfect Verb Tenses, T280-T281
L.5.1.g Convey sense of various times, sequences, states, and conditions	<b>Unit 2:</b> Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Language and Conventions: Perfect Verb Tenses, T280-T281

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	Use Correct Verb Tense, T287 Independent Writing, T287  <b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
L.5.1.h Recognize and correct inappropriate shifts in verb tense	<b>Unit 2:</b> Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Language and Conventions: Perfect Verb Tenses, T280-T281 Use Correct Verb Tense, T287 Independent Writing, T287  <b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
Adjectives	
L.5.1.i Form and use comparative and superlative adjectives	<b>Unit 4:</b> Comparative and Superlative Adjectives, T208
L.5.1.j Order adjectives within sentences according to conventional patterns	<b>Unit 1:</b> Adjectives, T278 <b>Unit 4:</b> Adjectives, T70–T71, T140–T141, T208 <b>Unit 5:</b> Adjectives, T285
Conjunctions	
L.5.1.k Continue to use coordinating and subordinating conjunctions	<b>Unit 4:</b> Coordinating and Subordinating Conjunctions, T208–T209, T278 Subordinating Conjunctions, T287 <b>Unit 5:</b> Subordinating Conjunctions, T284
L.5.1.l Use correlative conjunctions (such as either/or)	<b>Unit 4:</b> Correlative Conjunctions, T278–T279, T354
Adverbs	
L.5.1.m Form and use comparative and	Students have opportunities to practice using

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superlative adverbs	adverbs and comparatives on the following pages: <b>Unit 1:</b> Adverbs, T279 <b>Unit 2:</b> Adverbs, T288 <b>Unit 3:</b> Adverbs, T336–T337 <b>Unit 4:</b> Adverbs, T70 Comparative and Superlative Adjectives, T208
L.5.1.n Use relative adverbs	Students have opportunities to practice using adverbs and comparatives on the following pages: <b>Unit 1:</b> Adverbs, T279 <b>Unit 2:</b> Adverbs, T288 <b>Unit 3:</b> Adverbs, T336–T337 <b>Unit 4:</b> Adverbs, T70
<b>Sentences</b>	
L.5.1.o Produce complete sentences, while recognizing and correcting inappropriate fragments and run-on sentences	<b>Unit 1:</b> Language and Conventions: Simple Sentences, T68–T69 Complete Sentences, T68 Simple Sentences, T138 Compound and Complex Sentences, T173, T210–T211 Compound and Complex Sentences, T272 <b>Unit 2:</b> Minilesson: Edit Simple and Compound Sentences, T289 <b>Unit 3:</b> ELL Targeted Support: Revise by Combining Ideas for Clarity, T275 Minilesson: Revise by Rearranging Ideas for Clarity, T278 Minilesson: Revise by Combining Ideas for Clarity, T279 <b>Unit 4:</b> Minilesson: Edit for Subordinating Conjunctions, T287



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<p>L.5.1.p Produce, expand, and rearrange simple, compound, and complex sentences</p>	<p><b>Unit 1:</b>            Language and Conventions: Simple Sentences, T68-T69            Complete Sentences, T68            Reading-Writing Bridge, T72            Simple Sentences, T138            Possible Teaching Point: Language and Conventions: Compound and Complex Sentences, T173            Language and Conventions: Compound and Complex Sentences, T210-T211            Compound and Complex Sentences, T272</p> <p><b>Unit 2:</b>            Minilesson: Edit Simple and Compound Sentences, T289</p> <p><b>Unit 3:</b>            ELL Targeted Support: Revise by Combining Ideas for Clarity, T275            Minilesson: Revise by Rearranging Ideas for Clarity, T278            Minilesson: Revise by Combining Ideas for Clarity, T279</p> <p><b>Unit 4:</b>            Minilesson: Edit for Subordinating Conjunctions,</p>

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	T287
Prepositions	
L.5.1.q Form and use prepositional phrases	<p><b>Unit 2:</b> Edit for Prepositions and Prepositional Phrases, T290</p> <p><b>Unit 3:</b> Prepositions and Prepositional Phrases, T72-T73, T138</p> <p><b>Unit 4:</b> Language and Conventions: Coordinating and Subordinating Conjunctions, T208-T209 Edit for Prepositions and Prepositional Phrases, T284</p> <p><b>Unit 5:</b> Minilesson: Mentor Stack: Use Interjections, T156 Language and Conventions: Interjections, T344-T345</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
Pronouns	
L.5.1.r Ensure pronoun-antecedent agreement	<p><b>Unit 3:</b> Pronoun-Antecedent Agreement, T138–T139, T210</p>

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L.5.1.s Use relative pronouns	Students have opportunities to practice using pronouns on the following pages: <b>Unit 1:</b> Pronouns, T280 <b>Unit 3:</b> Pronoun-Antecedent Agreement, T138–T139, T210 Indefinite Pronouns, T271 Possessive Pronouns, T211 Reflexive Pronouns, T270–T271 <b>Unit 4:</b> Indefinite Pronouns, T361
Determiners	
Commonly Confused Words	
L.5.1.t Correctly use frequently confused words (such as to, two, too)	<b>Unit 1:</b> Multiple-Meaning Words, T185, T242 <b>Unit 2:</b> Minilesson: Synonyms and Antonyms, T103, T109, T134 Academic Vocabulary: Analogies, T270-T271 Multiple-Meaning Words, T108 <b>Unit 3:</b> Academic Vocabulary: Synonyms and Antonyms, T107, T109, T128 <b>Unit 4:</b> Academic Vocabulary: Synonyms and Antonyms, T103, T130 <b>Unit 5:</b> Minilesson: Synonyms and Antonyms, T136 Academic Vocabulary: Analogies, T248, T266-T267
Interjections	
L.5.1.u Continue to use interjections	<b>Unit 5:</b> Interjections, T156, T344–T345

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Phrases and Clauses	
L.5.1.v Explain the function of phrases and clauses	<p><b>Unit 1:</b> Independent and Dependent Clauses, T138–T139, T210</p> <p><b>Unit 2:</b> Edit for Prepositions and Prepositional Phrases, T290</p> <p><b>Unit 3:</b> Compose with Transition Words, Phrases, and Clauses, T215 Minilesson: Mentor Stack: Compose with Transition Words, Phrases, and Clauses, T218 Prepositions and Prepositional Phrases, T72–T73, T138</p> <p><b>Unit 4:</b> Language and Conventions: Coordinating and Subordinating Conjunctions, T208–T209 Edit for Prepositions and Prepositional Phrases, T284</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook; Resource Download Center</i>&gt;Language and Conventions</p>
L.5.1.w Recognize independent and dependent clauses	<p><b>Unit 1:</b> Independent and Dependent Clauses, T138–T139, T210</p>
Usage	

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L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.	
L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.	
Capitalization	
L.5.2.a Capitalize appropriate words in titles	<b>Unit 3:</b> Titles, T277 <b>Unit 5:</b> Punctuating Titles, T216-T217
L.5.2.b Continue to use correct capitalization	<b>Unit 4:</b> Capitalization, T354-T355; Edit, T284-T288, T361, T382 <b>Unit 5:</b> Punctuating Titles, T216-T217  <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i>
Punctuation	
L.5.2.c Use punctuation to separate items in a series	<b>Unit 2:</b> Edit for Punctuation Marks, T353, T354, T288 <b>Unit 5:</b> Commas and Semicolons in a Series, T78-T79, T146
L.5.2.d Continue to use commas in addresses	<b>Unit 1:</b> Writing Business Letters, T366-T367
L.5.2.e Continue to use commas in dialogue	<b>Unit 5:</b> Language and Conventions: Quotation Marks with Dialogue, T276-T277, T344
L.5.2.f Continue to use quotation marks in dialogue	<b>Unit 5:</b> Language and Conventions: Quotation Marks with Dialogue, T276-T277, T344
L.5.2.g Use a comma before a coordinating conjunction in a compound sentence	<b>Unit 1:</b> Compound and Complex Sentences, T173, T210-T211, T272

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	<p><b>Unit 4:</b> Language and Conventions: Coordinating and Subordinating Conjunctions, T208-T209</p>
L.5.2.h Use commas and quotations to mark direct speech and quotations from a text	<p><b>Unit 1:</b> Refine Research: Quoting and Paraphrasing, T364-T365 <b>Unit 2:</b> Develop with Definitions and Quotations, T152 <b>Unit 5:</b> Language and Conventions: Quotation Marks with Dialogue, T276-T277, T344</p>
L.5.2.i Use a comma to separate an introductory element from the rest of a sentence	<p><b>Unit 1:</b> Introduction and Introductory Elements, T216 <b>Unit 2:</b> Introduction and Introductory Elements, T220 <b>Unit 3:</b> Introduction and Introductory Elements, T216 <b>Unit 4:</b> Introduction and Introductory Elements, T214 <b>Unit 5:</b> Language and Conventions: Commas and Introductory Elements, T146–T147, T216</p>
L.5.2.j Use a comma to set off the words yes and no	<p>For supporting content please see: <b>Unit 1:</b> Introduction and Introductory Elements, T216 <b>Unit 2:</b> Introduction and Introductory Elements, T220 <b>Unit 3:</b> Introduction and Introductory Elements, T216 <b>Unit 4:</b> Introduction and Introductory Elements, T214 <b>Unit 5:</b> Language and Conventions: Commas and Introductory Elements, T146–T147, T216</p>
L.5.2.k Use a comma to set off a tag question from the rest of the sentence	<p><b>Unit 2:</b> Edit for Punctuation Marks, T354, T288 <b>Unit 5:</b> Commas and Introductory Elements, T146–T147, T216</p>

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L.5.2.l Use a comma to indicate a direct address	For supporting content please see: <b>Unit 1:</b> Introduction and Introductory Elements, T216 <b>Unit 2:</b> Introduction and Introductory Elements, T220 <b>Unit 3:</b> Introduction and Introductory Elements, T216 <b>Unit 4:</b> Introduction and Introductory Elements, T214 <b>Unit 5:</b> Language and Conventions: Commas and Introductory Elements, T146–T147, T216
L.5.2.m Use underlining, quotation marks, or italics to indicate titles of works	<b>Unit 1:</b> Refine Research: Quoting and Paraphrasing, T364–T365 <b>Unit 2:</b> Develop with Definitions and Quotations, T152 Minilesson: Edit for Punctuation Marks, T354 <b>Unit 3:</b> Minilesson: Punctuate Titles, T277 Independent Writing: Mentor Stack, T277 Share Back, T277 <b>Unit 5:</b> Punctuating Titles, T216–T217, T276 Language and Conventions: Quotation Marks with Dialogue, T276–T277, T344
Spelling	
L.5.2.n Continue to use conventional spelling for high frequency words and other studied words	<b>Unit 1:</b> Spelling Practice, T338 High-Frequency Words, T308, T311 <b>Unit 2:</b> Spelling Patterns, T72, T346 High-Frequency Words, T272 <b>Unit 3:</b> Spelling Patterns, T136 Unusual Spellings, T180, T202, T208–T209, T269 <b>Unit 4:</b> Spelling Words with Word Parts, T62–T63, T68–T69, T132–T133, T200–T201, 201, T271 High-Frequency Words, T270 <b>Unit 5:</b> Spell Multisyllabic Words, T214–T215, T215

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	<p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Vocabulary</p>
<p>L.5.2.o Continue to use conventional spelling for adding suffixes to base words</p>	<p><b>Unit 1:</b> Suffixes, T41, T60-T61, T67, T131, T137, T264-T265, T333, T339 <b>Unit 3:</b> Suffixes, T102, T203, T209, T262-T263, T329, T335 <b>Unit 5:</b> Word Study: Suffixes, T184</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Vocabulary</p>
<p>L.5.2.p Continue to use spelling patterns and generalizations when writing words</p>	<p><b>Unit 1:</b> Spelling Practice, T338 <b>Unit 2:</b> Spelling Patterns, T72, T346 <b>Unit 3:</b> Spelling Patterns, T136 Unusual Spellings, T180, T202, T208-T209, T269 <b>Unit 4:</b> Spelling Words with Word Parts, T62-T63, T68-T69, T132-T133, T200-T201, 201, T271 <b>Unit 5:</b> Spell Multisyllabic Words, T214-T215, T215</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Vocabulary</p>



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L.5.2.q Spell grade-appropriate words correctly	<p><b>Unit 1:</b> Spelling Practice, T338 Spelling, T67, T137, T209, T271, T339</p> <p><b>Unit 2:</b> Spelling Patterns, T72, T346 Spelling, T73, T143, T213, T279, T347</p> <p><b>Unit 3:</b> Spelling, T71, T137, T209, T269, T335 Spelling Patterns, T136 Unusual Spellings, T180, T202, T208-T209, T269</p> <p><b>Unit 4:</b> Spelling, T69, T139, T207, T277, T353 Spelling Words with Word Parts, T62-T63, T68-T69, T132-T133, T200-T201, 201, T271</p> <p><b>Unit 5:</b> Spelling, T77, T145, T215, T275, T343 Spell Multisyllabic Words, T214-T215, T215</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Vocabulary</p>

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<p>L.5.2.r Continue to consult reference materials as needed to check and correct spellings</p>	<p><b>Unit 1:</b>            Word Study: Apply Greek Roots (use dictionary), T130            Word Study: Apply, T131, T333            Word Study: Model and Practice, T339            Conventions, T368</p> <p><b>Unit 2:</b>            Dictionary/glossary definitions, T152            Word Study: Apply, T206            Develop Vocabulary, T254–T255            Conventions, T376</p> <p><b>Unit 3:</b>            Word Study: Apply, T131            Unusual Spellings, T180            Unusual Spellings, T180, T202, T208–T209, T269            Model and Practice, T262, T263, T269</p> <p><b>Unit 4:</b>            Word Study: Apply, T201            Word Study: Model and Practice, T346</p> <p><b>Unit 5:</b>            Word Study: Model and Practice, T70, T215            Word Study: Apply, T209            Lesson 4: Spiral Review: Syllable Patterns, T215            Writing Workshop, T275</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Vocabulary</p>

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L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	
L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.5.3.a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<p><b>Unit 1:</b> Language and Conventions: Simple Sentences, T68-T69 Complete Sentences, T68 Reading-Writing Bridge, T72 Simple Sentences, T138 Possible Teaching Point: Language and Conventions: Compound and Complex Sentences, T173 Language and Conventions: Compound and Complex Sentences, T210-T211 Compound and Complex Sentences, T272</p> <p><b>Unit 2:</b> Minilesson: Edit Simple and Compound Sentences, T289</p> <p><b>Unit 3:</b> ELL Targeted Support: Revise by Combining Ideas for Clarity, T275 Minilesson: Revise by Rearranging Ideas for Clarity, T278 Minilesson: Revise by Combining Ideas for Clarity, T279</p> <p><b>Unit 4:</b> Minilesson: Edit for Subordinating Conjunctions, T287</p>

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<p>L.5.3.b Compare and contrast the varieties of English used in stories, dramas, or poems.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Figurative Language, T239 Minilesson: Figurative Language: Idioms, T262–T263</p> <p><b>Unit 3:</b> Minilesson: Figurative Language, T260 Idioms, T238</p> <p><b>Unit 4:</b> Author’s Craft, T34, T38 Dialects, T36, T64, T66 Adages and Proverbs, T268–T269, T348–T349, T350–T351 Minilesson: Figurative Language: Idioms, T240</p> <p><b>Unit 5:</b> Share Back, T84</p>

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L.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.	
L.5.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	<p><b>Unit 1:</b> Vocabulary in Context, T105, T175, T241, T41 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T172, T178</p> <p><b>Unit 2:</b> Minilesson: Synonyms and Antonyms, T103, T109, T134 Multiple-Meaning Words, T108 Academic Vocabulary: Analogies, T270–T271 Vocabulary in Context, T39, T250 Minilesson: Context Clues, T204–T205</p> <p><b>Unit 3:</b> Vocabulary in Context, T104, T239, T309 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T173, T177 Academic Vocabulary: Synonyms and Antonyms, T107, T109, T128</p> <p><b>Unit 4:</b> Vocabulary in Context, T246, T319, T324 Academic Vocabulary: Context Clues, T169, T170, T175, T179 Academic Vocabulary: Synonyms and Antonyms, T103, T130</p> <p><b>Unit 5:</b> Minilesson: Synonyms and Antonyms, T136 Vocabulary in Context, T113, T178, T37 Minilesson: Context Clues, T206–T207 Academic Vocabulary: Context Clues, T181</p>

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L.5 Demonstrate understanding of figurative language and nuances in word meanings.	
L.5.5 Demonstrate understanding of figurative language and nuances in word meanings.	
L.5.5.a Interpret figurative language, including similes and metaphors, in context.	<p><b>Unit 1:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T183 Figurative Language, T99, T109, T183, T239, T262, T334–T335, T336–T337</p> <p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T33 Possible Teaching Point: Academic Vocabulary: Figurative Language, T253</p> <p><b>Unit 3:</b> Simile, T43 Guided Reading Instruction Prompts: Analyze Figurative Language, T232 Explain Figurative Language, T238, T260–T261</p> <p><b>Unit 4:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T41 Possible Teaching Point: Academic Vocabulary, Figurative Language, T250 Academic Vocabulary: Figurative Language, T268–T269</p> <p><b>Unit 5:</b> Use Simile and Metaphor, T151, T155 Possible Teaching Point: Read Like a Writer: Author's Craft, T183 Possible Teaching Point: Read Like a Writer: Author's Craft, T188</p>

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<p>L.5.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Figurative Language, T239 Minilesson: Figurative Language: Idioms, T262–T263</p> <p><b>Unit 3:</b> Minilesson: Figurative Language, T260 Idioms, T238</p> <p><b>Unit 4:</b> Adages and Proverbs, T268–T269, T348–T349, T350–T351 Minilesson: Figurative Language: Idioms, T240</p>

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L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.	
L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Develop Vocabulary, T42–T43, T112–T113, T314–T315 Academic Vocabulary, T46, T124, T188, T192, T196, T322, T326</p> <p><b>Unit 2:</b> Develop Vocabulary, T48–T49, T118–T119, T322–T323</p> <p><b>Unit 3:</b> Develop Vocabulary, T46–T47, T244–T245, T310–T311 Academic Vocabulary, T50, T54, T252, T256, T314, T318, T322</p> <p><b>Unit 4:</b> Develop Vocabulary, T44–T45, T252–T253, T328–T329 Academic Vocabulary, T48, T52, T56, T118, T122, T126, T264, T332, T336, T340</p> <p><b>Unit 5:</b> Develop Vocabulary, T52–T53, T120–T121, T318–T319 Academic Vocabulary, T56, T60, T64, T124, T128, T202, T254, T258, T262, T322, T326, T330</p> <p><b>Digital Resources: Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling; Vocabulary</p>