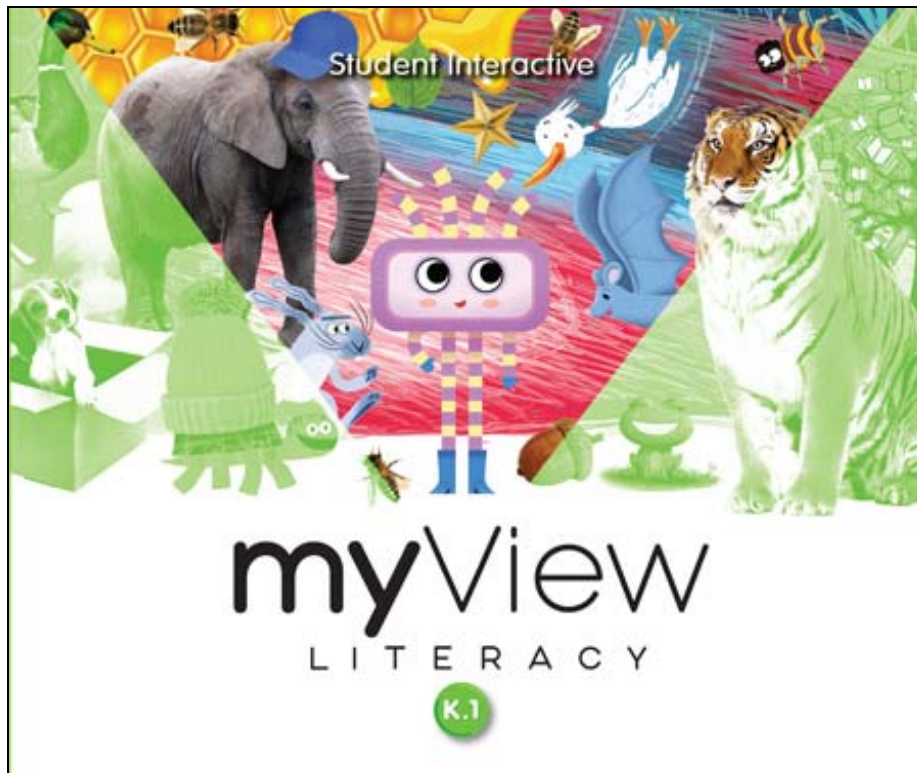


A Correlation of



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To the

**North Carolina
Standard Course of Study for
English Language Arts
Kindergarten**

SAVVAS

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RL Reading Literature	
RL.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
RL.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Minilesson: Realistic Fiction, T36-T37 Strategy Group: Identify Realistic Fiction, T40 Ask and Answer Questions, T109 Close Read: Ask and Answer Questions, T117 Minilesson: Ask and Answer Questions, T128-T129 Think Aloud: Analyze: Realistic Fiction, T244 Listening Comprehension: Read Aloud, T244 Wrap-Up, T245 Explore Ask and Answer Questions, T291 Apply Ask and Answer Questions, T292</p> <p>Unit 2: Ask and Answer Questions, T109 Close Read: Ask and Answer Questions, T117 Minilesson: Ask and Answer Questions, T128-T129</p> <p>Unit 3: Ask and Answer Questions, T187 Close Read: Ask and Answer Questions, T193, T195 Minilesson: Ask and Answer Questions, T206-T207 Read: First Read Strategies, T260</p> <p>Unit 4: Ask and Answer Questions, T319 Close Read: Ask and Answer Questions, T327 Minilesson: Ask and Answer Questions, T328-T329</p> <p>Unit 5: Explore Compose Questions, T143 Apply Compose Questions, T144 Explore Compose Answers, T145 Ask and Answer Questions, T235, T241, T247 Minilesson: Ask and Answer Questions, T260-T261</p>
RL.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.	
RL.K.2 With prompting and support, retell familiar stories, including key details.	<p>Unit 1: My View, T118 ELL Targeted Support, T124 Retell a Story, T134</p>

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	<p>Unit 3: My View, T126 Minilesson: Talk About It, T142-T143</p> <p>Unit 4: myView, T118 ELL Targeted Support, T134 Minilesson: Talk About It, T344-T345</p> <p>Unit 5: Minilesson: Talk About It, T330 Whole Group, T333</p>
RL.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
<p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p> <p>(Continued)</p>	<p>Unit 1: Realistic Fiction, T36–T37 Identify and Describe Characters, T38, T47, T54-T55, T56 Wrap-Up, T105 Minilesson: Realistic Fiction, T106-T107, T246-T247 Describe Setting, T248, T264–T265, T266 First Read: Look: Think Aloud, T254 Close Read: Describe Setting/Create New Understandings, T255</p> <p>Unit 2: Identify and Describe Characters, T178, T194-T195 My View, T188 Whole Group, T197</p> <p>Unit 3: Strategy Group: Identify Fairy Tales, T112 First Read: Read: Think Aloud, T118 Minilesson: Mentor Stack: Setting, T158 Minilesson: Mentor Stack: Explore Characters, T159 Think Aloud: Analyze: Fiction, T252</p> <p>(Continued)</p> <p>Unit 4: Describe Setting, T178, T194-T195, T196 Whole Group, T197, T321 Language of the Genre, T316</p> <p>Unit 5: Discuss Characters in Drama, T313, T322-T323</p>
RL.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.	

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<p>RL.K.4 With prompting and support, ask and answer questions about words in a text that suggest feelings or appeal to the senses.</p>	<p>Unit 1: Read Like a Writer, Write for a Reader: Author’s Craft, T282</p> <p>Unit 2: Read Like a Writer, Write for a Reader: Writer’s Craft, T282</p> <p>Unit 3: Read Like a Writer, Write for a Reader: Author’s Craft, T150</p> <p>Unit 4: Read Like a Writer, Write for a Reader: Supporting Information, T282</p> <p>Unit 5: Read Like a Writer, Write for a Reader: Author’s Craft, T134</p>
<p>RL.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	
<p>RL.K.5 Recognize common types of texts.</p>	<p>Unit 1: Genre Immersion Lesson, T80 Language of the Genre, T106 Minilesson: Realistic Fiction, T106-T107 Minilesson: Mentor Stack: Types of Books, T220</p> <p>Unit 2: Minilesson: Fiction, T176-T177</p> <p>Unit 3: Minilesson: Folktale, T36-T37 Strategy Group: Identify Folktale, T40</p>

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	Whole Group, T41 Independent Writing: Mentor Stack, T82 Genre Immersion Lesson: Mentor Stack, T82 Share Back, T82, T83 Independent Writing: Mentor Stack, T83 Genre Immersion Lesson: Mentor Stack, T83 Identify Fiction, T256 Strategy Group: Identify Fiction, T258 Minilesson: Myths, T324-T325 Unit 4: Think Aloud: Analyze Narrative Nonfiction, T104 Minilesson: Narrative Nonfiction, T106-T107 Identify Narrative Nonfiction, T108 Strategy Group: Identify Narrative Nonfiction, T110 Think Aloud: Analyze Fiction, T174 Minilesson: Fiction, T176-T177 Identify Fiction, T178 Strategy Group: Identify Fiction, T180 Think Aloud: Analyze Fiction, T314 Minilesson: Fiction, T316-T317 Language of the Genre, T316 Identify Fiction, T318 Strategy Group: Identify Fiction, T320 Unit 5: Genre Immersion Lesson, T76 Explore the Poems, T152 Minilesson: Poetry, T166-T167 Minilesson: Drama, T304 Identify Drama, T306 Strategy Group: Identify Drama, T308 Minilesson: Discuss Characters In Drama, T322
RL.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.	
RL.K.6 With prompting and support, define the role of the author and illustrator in telling the story.	Unit 1: ELL Targeted Support, T149 Introduction to Writing Workshop, T80 Apply What Good Writers Do, T82 Parts of a Book, T151 Explore Meet the Author, T153 Apply Meet the Author, T155 Unit 4: Print Awareness, T112
RL.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
RL.K.7 With prompting and support, describe how	Unit 1:

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<p style="text-align: center;">North Carolina Standard Course of Study for English Language Arts</p>	<p style="text-align: center;">myView Literacy Kindergarten, ©2020</p>
<p>the words and illustrations work together to tell a story.</p>	<p>Decodable Story: Read I Am, T30-T31 Unit 2: Print Awareness, T182 Minilesson: Identify and Describe Characters, T194-T195 Graphics, T220 Unit 4: Minilesson: Find Main Idea and Supporting Details, T124 Minilesson: Describe Setting, T194-T195 Unit 5: Minilesson: Connect Text and Illustrations, T52-T53 Connect Text and Illustrations, T52-T53</p>
<p>RL.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	<p>Unit 1: Explore and Plan: Introduce Persuasive Writing, T388-T389 Unit 2: Persuasive Text, T316-T317 Possible Teaching Point: Read Like a Writer/ Supporting Points in a Text, T325 Close Read: Find Important Details, T327 Respond and Analyze: My View, T328 Find Text Structure, T334-T335 Teacher-Led Options, Strategy Group: Find Text Structure, T336, Find Important Details, T342 Teacher-Led Options, Conferring: Find Text Structure, T337, Find Important Details, T343 Teacher-Led Options, Leveled Readers: Find Text Structure, T337, Find Important Details, T343</p>

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	Find Important Details, T338-T339 Unit 3: Explore and Plan: Explore Persuasive Writing, T396
RL.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	
RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	Unit 1: Compare Texts, T39 Reflect and Share: Write to Sources, T64-T65 Compare Texts, T109 Reflect and Share: Talk About It, T134-T135 Unit 2: Compare Texts, T179 Unit 3: Compare and Contrast Stories, T110, T119, T125, T132-T133 Respond and Analyze, T196 Unit 4: Describe Setting, T194–T195 Strategy Group: Compare Texts, T206 Graphic Features, T352–T353 Unit 5: First Read, T174
RL.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.	
RL.K.10 Actively engage in group reading activities with purpose and understanding.	Unit 1: Matching Texts to Learning, T178-T179 My View, T188 Book Club, T41, T67, T207, T251, T277 Unit 2: Read, T182 Read Aloud, T314 Read: Discuss the First Read Strategies, T322 Fluency, T332, T342 Book Club, T67, T111, T251, T321 Unit 3: Read, T42 Book Club: T406, T407, T408, T412-T413 Unit 4: Matching Texts to Learning, T248-T249 Book Club: T400, T401, T402, T406-T407 Unit 5: Matching Texts to Learning, T102-T03

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	<p>My View, T112 Matching Texts to Learning, T234-T235 Book Club: Plan Book Club, T382, T383, T384, T388-T389</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
RI Informational Text	
RI.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>Unit 1: Minilesson: Focus on Strategies, T188 Strategy Group: Create New Understandings, T272 Whole Group, T273 Minilesson: Apply Ask and Answer Questions, T292 Minilesson: Focus on Strategies, T328</p> <p>Unit 2: Ask and Answer Questions, T109, T117, T128–T129, T132, T132, T255 First Read: Ask: Think Aloud, T114 First Read: Talk: Think Aloud, T116 Possible Teaching Point: Read Like a Writer: Ask and Answer Questions, T255</p> <p>Unit 3: Ask and Answer Questions, T187 Read: First Read Strategies, T190 Minilesson: Ask and Answer Questions, T206-T207 Strategy Group: Ask and Answer Questions, T210</p>

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	<p>Unit 4: My View, T48, T258</p> <p>Unit 5: First Read: Ask, T42 Minilesson: Ask and Answer Questions, T241, T247, T249, T260-T261, T262 Strategy Group: Ask and Answer Questions, T262</p>
<p>RI.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</p>	
<p>RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p>	<p>Unit 1: Close Read: Find Main Idea/Use Text Evidence, T185 Minilesson: Find Main Idea, T194-T195, T196, T197 Retelling Texts, 344</p> <p>Unit 2: Find the Main Idea and Supporting Details, T38, T54-T55, T56 Minilesson: Explore Details, T153 Talk About it, T64-T65</p> <p>Unit 4: My View, T118 Find the Main Idea and Supporting Details, T124-T125, T126, T127 Retell Texts, T134 Reflect and Share: Talk About It, T344-T345</p> <p>Unit 5: My View, T112, T250 My View, Strategy Group: Compare Texts, T266 Whole Group, T267</p>
<p>RI.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	
<p>RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Unit 4: Unit Opener, T13 Describe Connections, T38, T45, T54-T55, T56-T57 Find the Main Idea and Supporting Details, T124-T125, T126, T127</p>

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	Minilesson: Reflect and Share, T204 Create New Understandings, T268–T269 Unit 5: Author’s Purpose, T338–T339
RI.4 Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.	
RI.K.4 With prompting and support, ask and answer questions about words in a text.	This objective is taught throughout the program. For examples, see: Unit 1: Develop Vocabulary, T188-T189 Academic Vocabulary: Context Clues, T208-T209 Explore the Map, T300-T301 Unit 2: Develop Vocabulary, T48-T49, 108 Ask and Answer Questions, T109 Preview Vocabulary, T112-T113 Unit 4: Preview Vocabulary, T42-T43, T47, T108, T118-T119, T248 Unit 5: Preview Vocabulary, T106 Vocabulary in Context, T249 ELL Targeted Support, T41 Develop Vocabulary, T235, T316-T317, T320
RI.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
RI.K.5 Identify the front cover, back cover, and title page of a book.	Unit 1: Use Text Evidence, T39 Print Awareness, T42, T182, T252 Genre Immersion Lesson, T80 Reading Workshop: Decodable Story, T100-T101 Independent Writing, T150 Minilesson: Parts of a Book, T150 Minilesson: Explore Meet the Author, T153 Independent Writing, T153 Reading Workshop: Decodable Story, T170-T171 Find Main Idea, T178

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(Continued)	Identify Realistic Fiction, T248 Independent Writing, T360 Minilesson: Edit For Parts of a Book, T360 Independent Writing, T361 Unit 2: Read: First Read Strategies, T182 (Continued) Unit 3: Reading Workshop: Decodable Story, T102-T103, T178-T179 Read: First Read Strategies, T114 Unit 4: Print Awareness, T322 Unit 5: Strategy Group: Compare and Contrast Texts, T258 Customize It!, T374
RI.6 Assess how point of view, perspective, or purpose shapes the content and style of a text.	
RI.K.6 With prompting and support, define the role of the author and illustrator in presenting the ideas or information in a text.	Unit 1: Genre Immersion Lesson: Mentor STACK, T82 Minilesson: Parts of a Book, T150 Minilesson: Apply Meet the Author, T154 Minilesson: Edit for Parts of a Book, T360 Unit 4: Print Awareness, T40, T112
RI.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	
RI.K.7 With prompting and support, describe how the words and illustrations work together to provide information.	Unit 1: Minilesson: Develop Vocabulary, T188-T189, T328- T329 Unit 2: Minilesson: Informational Text, T246-T247 Unit 4: My View, T258 Unit 5: Connect Text and Illustrations, T36 Close Read: Connect Text and Illustrations, T43 First Read: Look, T44 Minilesson: Connect Text and Illustrations, T52- T53 Strategy Group: Connect Text and Illustrations,

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	T54 Assess Understanding, T69 Minilesson: Explore Graphics, T211
RI.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	Unit 1: Explore and Plan: Introduce Persuasive Writing, T388-T389 Unit 2: Minilesson: Persuasive Text, T316-T317 Possible Teaching Point: Read Like a Writer: Supporting Points in a Text, T325 Close Read: Find Important Details, T327 My View, T328 Minilesson: Find Text Structure, T334-T335 Strategy Group: Find Text Structure, T336 Minilesson: Find Important Details, T338-T339 Strategy Group: Find Important Details, T342 Unit 3: Explore Persuasive Writing, T396
RI.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	
RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic.	Unit 1: Make Connections, T204-T205 Unit 2: Reflect and Share, T64-T65, T134-T135 Compare Texts, T346, T347 Unit 5: Compare and Contrast Texts, T256-T257, T258 Strategy Group: Compare Texts, T266 Reflect and Share, T264-T265
RI.10 Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.	
RI.K.10 Actively engage in group reading activities with purpose and understanding.	Unit 1: Matching Texts to Learning, T178-T179 My View, T188 Unit 2: Introduce the Text, T42-T43 Read Aloud, T314 Read: Discuss the First Read Strategies, T322 Fluency, T332, T342 Unit 3:

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(Continued)	Book Club, T406, T407, T408, T412-T413 (Continued) Unit 4: Unit Opener, T12–T13 Matching Texts to Learning, T248-T249 Introduce the Text, T252–T253 Book Club, T400, T401, T402, T406-T407 Unit 5: Matching Texts to Learning, T102-T103 Introduce the Text, T106–T107 My View, T112 Matching Texts to Learning, T234-T235 Book Club, T382, T383, T384, T388-T389 Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Decodable Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5
RF Foundational Skills	
Print Concepts	
RF.K.1 Demonstrate understanding of the organization and basic features of print.	
RF.K.1.a Follow words from left to right, top to bottom, and page by page.	Unit 1: Reading Workshop: Decodable Story, T170-T171 Unit 3: Genre Immersion Lesson: Mentor Stack, T82 Print Awareness, T190 Unit 4: Personal Narrative, T80 Unit 5: Print Awareness, T40
RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.	Unit 1: Explore Spaces Between Words, T221–T222 Unit 2: Explore Words and Sentences, T221–T222 Print Awareness, T322 Handwriting: Write Words, T348 Unit 3: Print Awareness, T330 Unit 4: Print Awareness, T182

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	Handwriting: Write Words, T348
RF.K.1.c Understand that words are separated by spaces in print.	<p>Unit 1: Exploring Spaces Between Words, T221 Independent Writing, T221 Apply Spaces Between Words, T222</p> <p>Unit 2: Minilesson: Explore Words and Sentences: Mentor Stack, T221</p> <p>Unit 3: Minilesson: Mentor Stack: Explore Edit for Complete Sentences, T299 Minilesson: Mentor Stack: Apply Edit for Complete Sentences, T300 Print Awareness, T330</p> <p>Unit 4: Print Awareness, T42 Handwriting: Words Are Separated by Spaces, T72</p> <p>Unit 5: Print Awareness, T106 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272, T334, T338</p>

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RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.	<p>Unit 1: Phonics: Introduce Mm, T22-T23 Phonics: Introduce Tt, T26 Review Mm and Tt, T32-T33 Phonics: Introduce Aa, T92 Review Short a and Ss, T102-T103 Phonics Review Cc and Pp, T172-T173 Phonics: Introduce Nn, T236 Phonics: Introduce Bb, T302 Handwriting: Letters li, T352 Phonics Review Consonants Bb and Rr, T384-T385</p> <p>Unit 2: Phonics: Introduce Dd, T22 Phonics: Introduce Kk, T26 Phonics: Introduce Oo, T92 Phonics: Introduce Ff, T96 Phonics: Review Short Oo and Ff, T102 Introduce Hh, T162 Phonics: Introduce Ll, T166 Phonics: Introduce Gg, T232 Phonics: Introduce Ee, T302 Phonics: Introduce Ww and Yy, T306</p> <p>Unit 3: Phonics: Introduce Jj, T22 Phonics: Introduce Xx, T26 Phonics: Read and Write Words with Xx, T28-T29 Minilesson: Letter Sort, T72-T73 Phonics: Introduce Uu, T94 Phonics: Introduce Vv, T98 Phonics: Introduce Zz, T170</p> <p>Unit 4: Phonics: Review Words for Pp and Yy, T232 Phonics: Review Words for Dd, Ff, and Vv, T302 Phonics: Reinforce Words for short and Long u, Hh, and Xx, T380</p> <p>Unit 5: Phonics: Review Words for Cc, Tt, T22 Phonics: Review Words for Bb, Jj, T88 Phonics: Review Words for Kk, Ss, T220 Word Work Strategy Group: WORDS FOR Ww AND Mm, T252 Minilesson: Phonics: Review Words for Ll, Nn, T292-T293</p>
Handwriting	
RF.K.2 Print upper- and lowercase letters.	<p>Unit 1: Handwriting: Write li, T352-T353</p>

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	<p>Unit 2: Handwriting: Write Cc, T138-T139 Handwriting: Write Words Using Tt, Cc, Oo, Ll, Ii, T142-T143 Handwriting: Letters Aa, T208-T209 Handwriting: Letters Dd, T212-T213 Handwriting: Forming Ee, T278-T279 Handwriting: Forming Ff, T282-T283 Handwriting: Letters Gg, T352-T353</p> <p>Unit 3: Handwriting: Letters Jj, T70-T71 Handwriting: Letters Qq, T74-T75 Handwriting: Write Uu, T146-T147 Handwriting: Write Ss, T150-T151</p> <p>Unit 4: Handwriting: Letters Hh, T68-T69 Handwriting: Write Vv, T138-T139 Handwriting: Yy, T142-T143 Handwriting: Letters Ww, T208-T209 Handwriting: Letters Xx, T212-T213 Handwriting: Letters Kk, T278-T279 Handwriting: Letters Zz, T282-T283</p>
Phonological Awareness	
RF.K.3 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RF.K.3.a Recognize and produce rhyming words.	<p>Unit 2: Minilesson: Rhyming Sort, T70, T140, T210 Identify and Produce Rhyming Words, T242, T370,</p>

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	<p>T376 Phonological Awareness: Review Rhyme, T384 Unit 3: Identify and Produce Rhyming Words, T104, T250 Whole Group, T205 Unit 4: Identify and Produce Rhyming Words, T242, T306 Unit 5: Close Read: Discuss Rhyme and Rhythm/Visualize Details, T177 Minilesson: Discuss Rhyme and Rhythm, T184– T185, T186</p>
<p>RF.K.3.b Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>Unit 1: Minilesson: Phonics: Identify and Write Tt, T28-T29 Blend and Segment Onset and Rime, T102 Segment and Blend Phonemes, T384 Unit 2: Phonological Awareness: Segment and Blend Phonemes, T32, T166, T172 Phonics: Introduce Gg, T232-T233 Segment and Blend Onset and Rime, T232 Unit 3: Syllables, T22, T98 Unit 4: Identify and Count Syllables, T102, T172 Unit 5: Segment and Blend Syllables, T22, T154, T292, T356, T368 Identify and Count Syllables, T88 Manipulate Syllables, T92</p>
<p>RF.K.3.c Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T102 Phonological Awareness: Blend and Segment Onset and Rime: See and Say, T162 Minilesson: Phonics: Introduce Pp, T162-T163 Minilesson: Phonics: Read and Write Words with Pp, T164-T165 Phonological Awareness: Blend and Segment Onset and Rime, T166</p>

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	<p>Minilesson: Phonics: Introduce Cc, T166 Phonological Awareness: Blend and Segment Onset and Rime, T172 Turn, Talk, and Share, T172 Minilesson: Phonics: Review Cc and Pp, T172-T173 Word Work Strategy Group: Consonant Pp, T190</p> <p>Unit 2: Minilesson: Phonics: Introduce Gg, T232-T233 Phonological Awareness: Segment and Blend Onset and Rime, T232 Minilesson: Phonics: Read and Write Words with Vv, T100-T101</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224</p>
<p>RF.K.3.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.</p>	<p>Unit 1: Minilesson: Phonics: Introduce Mm, T22-T23 Phonological Awareness: Initial and Final /t/, T26 Minilesson: Phonics: Identify and Write Tt, T28-T29 Word Work Strategy Group: Consonant Mm, T50 Phonological Awareness: Medial /a/, T92, T370 Phonological Awareness: Medial /i/, T232, T376</p> <p>Unit 2: Segment and Blend Phonemes, T32, T166, T172 Minilesson: Phonics: Review Short Oo And Ff, T102</p> <p>Unit 3: Phonological Awareness: Final /ks/, T26 Phonological Awareness: Initial /kw/, T174 Phonological Awareness: Medial /u/, T378</p>

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	<p>Unit 4: Segment and Blend Phonemes, T26-T27 Phonological Awareness: Medial /u/ and Medial /ū/, T92 Minilesson: Phonics: Introduce Short u and Long u, T92-T93 Phonological Awareness: Medial /e/ and Medial /ē/, T162–T163</p> <p>Unit 5: Segment and Blend Phonemes, T30-T31, T224-T225</p>
<p>RF.K.3.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>Unit 1: Word Work Activity: Build Words with Letter Tiles, T261, T271</p> <p>Unit 2: Word Work Strategy Group: Sound /H/ Spelled Hh, T190</p> <p>Unit 3: Minilesson: Phonics: Introduce Xx, T26 Minilesson: Phonics: Read and Write Words with Xx, T28-T29 Reading Workshop: Decodable Story, T30-T31 Minilesson: Phonics: Review Jj and Xx, T32 Word Work Activity: Build Words with Letter Tiles, T129, T139, T199, T209</p> <p>Unit 4: Phonological Awareness: Add Phonemes, T302</p> <p>Unit 5: Minilesson: Phonics: Sentences I Can Read, T96-T97 Phonological Awareness: Add Phonemes, T96,</p>

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	<p>Ww and Sound /Y/ Spelled Yy, T340 Minilesson: Phonics: Spiral Review: Consonants Ww /W/ and Yy /Y/, T384-T385</p> <p>Unit 3: Word Work Strategy Group: Consonant Xx, T62</p> <p>Unit 4: Reading Workshop: Decodable Story: We Have Fun, T310-T311 Minilesson: Phonics: Review Words for Hh and Xx, T370-T371</p> <p>Unit 5: Minilesson: Phonics: Review Words for Ww, Mm, T222-T223 Word Work Strategy Group: Words for Ww and Mm, T252 Minilesson: Phonics: Review Words for Ll, Nn, T292-T293 Minilesson: Phonics: Review Words for Rr, Zz, T294-T295 Word Work Strategy Group: Words for Rr and Zz, T318</p>
<p>RF.K.4.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>Unit 1: Phonics and Word Strategy Group: Long and Short Vowels, T120, T242-T243, T260, T370-T371, T376</p> <p>Unit 2: Phonics and Word Strategy Group: Long and Short Vowels, T92-T93, T120, T302, T302-T303, T330, T370-T371, T376</p> <p>Unit 3: Phonics and Word Strategy Group: Long and Short Vowels, T96, T128, T240-T241, T250, T310-T311, T320, T378-T379, T384, T392-T393</p> <p>Unit 4: Phonics and Word Strategy Group: Long and Short Vowels, T22-T23, T94-T95, T96, T98-T99, T164-T165, T304-T305, T374-T375</p> <p>Unit 5: Phonics and Word Strategy Group: Long and Short Vowels, T24-T25, T156-T157, T356, T360</p>
<p>RF.K.4.c Read common high-frequency words by sight.</p>	<p>Unit 1: Minilesson: High-Frequency Words, T27, T97, T237, T307, T377 Decodable Story, T100-T101, T382-T383</p> <p>Unit 2:</p>

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	<p>Minilesson: High-Frequency Words, T27, T45, T307, T377 Decodable Books, T51, T100, T331, T375, T381</p> <p>Unit 3: Minilesson: High-Frequency Words: was, said, where, T27, T99, T175, T245 Decodable Story, T30-T31, 53, T139, T178-T179, T248-T249</p> <p>Unit 4: Minilesson: High-Frequency Words: find, over, again, T27, T97, T307 Decodable Story, T30-T31, T100-T101, T170-T171, T240-T241, T310-T311</p> <p>Unit 5: High-Frequency Words, T27, T225, T297 Decodable Story, T28-T29</p>
<p>RF.K.4.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T166, T312 Phonics: Read and Write Words, T168-T169 Formative Assessment Options: Apply, T373, T379 Word Work, T376 Phonics: Word Families –in and –ip, T378</p> <p>Unit 2: ELL Targeted Support: Distinguish Sounds, T93 Phonological Awareness: Segment and Blend Onset and Rime, T232 Phonics: Word Families, T372, T378 Formative Assessment Options: Apply, T373, T379</p> <p>Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T250 ELL Targeted Support: Practice with Short and Long i, T311 Phonics: Word Families, T380, T382, T386, T388 Reading Workshop: Decodable Story, T390-T391</p> <p>Unit 4: Segment and Blend Phonemes, T26 Decodable Story, T310-T311</p> <p>Unit 5: ELL Targeted Support, T114 Phonological Awareness: Segment and Blend Phonemes, T224</p>

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Fluency	
<p>RF.K.5 Read emergent-reader texts with purpose and understanding.</p>	<p>Unit 1: Reading Workshop: Decodable Story, T100-T101 Read, T182, T322 Minilesson: Create New Understandings, T268 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 2: Decodable Story, T30–T31 Read, T42, T112 Decodable Books: Bats in a Trap, T331 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 3: Independent Reading: Establish a Purpose, T13 Reading Workshop: Decodable Story, T30-T31 Read, T114, T190, T330 Fluency, T54, T64, T130, T140, T200, T210, T270, T280, T340, T350</p> <p>Unit 4: Independent Reading, T13 Decodable Story, T100-T101, T170–T171 Read, T42, T182, T322 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 5: Reading Workshop: Decodable Story: Tif and Cole, T28-T29 Read, T40, T106, T172, T238, T310 Fluency, T50, T58, T116, T124, T182, T190, T254, T262, T320, T328</p>

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W Writing	
W.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.	
W.K.1.a With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.	<p>Unit 1: Minilesson: Explore Independent Writing and Conferences, T83, T84 Writing Support, T152 Minilesson: Writing Club, T290 Make and Respond to Suggestions, T293–T294 Incorporating Peer Feedback, T359, T361, T362</p> <p>Unit 2: Writing Club, T225 ELL Minilesson Support, T359 Minilesson: Edit for Capitalization, T361</p> <p>T394 Differentiated Support: Intervention/Extend, T395</p> <p>Unit 3: Fiction: Characters and Setting, T81 ELL Targeted Support: Apply Plot, T157 Apply Edit for Complete Sentences, T300 ELL Targeted Support: Respond, T352 Minilesson: Celebration, T371 Minilesson: Assessment, T372</p> <p>Unit 4: Minilesson: Compose Setting, T150 Writing Club, T225 Edit for Punctuation Marks, T290 Revise and Edit, T396 Differentiated Support: Intervention/Extend, T397</p> <p>Unit 5: Explore & Apply Graphics, T211, T212 Minilesson: Add Details, T347</p>

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	Minilesson: Prepare for Celebration, T348 Confer: Reflect, T378
W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	
W.K.2.a With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.	<p>Unit 1: Minilesson: Explore Independent Writing and Conferences, T83, T84 Writing Support, T152 Minilesson: Writing Club, T290 Make and Respond to Suggestions, T293–T294 Incorporating Peer Feedback, T359, T361, T362</p> <p>Unit 2: Writing Club, T225 ELL Minilesson Support, T359 Minilesson: Edit for Capitalization, T361 Differentiated Support: Intervention/Extend, T395</p> <p>Unit 3: Fiction: Characters and Setting, T81 ELL Targeted Support: Apply Plot, T157 Apply Edit for Complete Sentences, T300 ELL Targeted Support: Respond, T352 Minilesson: Celebration, T371 Minilesson: Assessment, T372</p> <p>Unit 4: Minilesson: Compose Setting, T150 Writing Club, T225 Edit for Punctuation Marks, T290 Revise and Edit, T396 Differentiated Support: Intervention/Extend, T397</p> <p>Unit 5: Explore & Apply Graphics, T211, T212 Minilesson: Add Details, T347 Minilesson: Prepare for Celebration, T348 Confer: Reflect, T378</p>

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W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and with guidance and support, provide a reaction to what happened.	
W.K.3.a With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.	<p>Unit 1: Minilesson: Explore Independent Writing and Conferences, T83, T84 Writing Support, T152 Minilesson: Writing Club, T290 Make and Respond to Suggestions, T293–T294 Incorporating Peer Feedback, T359, T361, T362</p> <p>Unit 2: Writing Club, T225 ELL Minilesson Support, T359 Minilesson: Edit for Capitalization, T361 Differentiated Support: Intervention/Extend, T395</p> <p>Unit 3: Fiction: Characters and Setting, T81 ELL Targeted Support: Apply Plot, T157 Apply Edit for Complete Sentences, T300 ELL Targeted Support: Respond, T352 Minilesson: Celebration, T371 Minilesson: Assessment, T372</p> <p>Unit 4: Minilesson: Compose Setting, T150 Writing Club, T225 Edit for Punctuation Marks, T290 Revise and Edit, T396 Differentiated Support: Intervention/Extend, T397</p> <p>Unit 5: Explore & Apply Graphics, T211, T212 Minilesson: Add Details, T347 Minilesson: Prepare for Celebration, T348 Confer: Reflect, T378</p>
W.4 Use digital tools and resources to produce and publish writing and to interact and collaborate with others.	

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<p>W.K.4 With guidance and support from adults, explore a variety of digital tools and resources to produce and publish writing, either in collaboration with peers or in a whole group setting.</p>	<p>Unit 2: Sources, T390 Customize It! Use Technology, T392 Celebrate and Reflect, T396–T397</p> <p>Unit 3: Conduct Research: Use a Library Database, T398–T399</p> <p>Unit 4: Customize It!, T398</p> <p>Unit 5: Minilesson: Explore Digital Tools to Produce Writing, T281–T282, T283 Minilesson: Apply Digital Tools to Produce Writing, T282, T284–T285 Conduct Research: Look Online, T374–T375</p>
<p>W.5 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	
<p>W.K.5 Participate in shared investigation of grade appropriate topics and writing projects.</p> <p>(Continued)</p>	<p>Unit 1: Inquire: Introduce the Project/Let's Go!, T386-387 Conduct Research, T390-T391</p> <p>Unit 2: Conduct Research, T390-T391 Refine Research: Customize It!/Use Technology, T392</p> <p>Unit 3: Inquire: Introduce the Project, T394-T395 Explore and Plan: Explore Persuasive Writing/Next Steps, T397 Conduct Research: Use a Library Database, T398-T399 Collaborate and Discuss: Revise and Edit/Next Steps, T403</p> <p>Unit 4: Inquire: Introduce the Project, T388-T389 Conduct Research: Conduct an Interview, T392-T393 Refine Research: Take Notes, T394-T395 Collaborate and Discuss: Revise and Edit/Next Steps, T397</p> <p>(Continued)</p> <p>Unit 5: Inquire: Introduce the Project, T370 Explore and Plan: Introduce Persuasive Poetry/Next Steps, T373</p>

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	Conduct Research: Look Online, T374-T375 Refine Research: Take Notes, T376-T377 Collaborate and Discuss: Tell and Show Your Opinion/Next Steps, T379
W.6 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	
W.K.6 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Unit 1: Ask a Librarian, T390 Customize It!, T392 ELL Targeted Support: Taking Notes, T393 Unit 2: Introduce the Project: Get a Pet!, T386 Customize It!, T390 Sources, T390 Collaborate, T392 Unit 3: Collaborate, T398 Use A Library Database, T398 Unit 4: Genre Immersion Lesson, T81 Minilesson: Generate Ideas, T83 Minilesson: Edit for Capitalization, T360 Conduct Research: Conduct an Interview, T392–T393 Refine Research: Take Notes, T394–T395 Unit 5: Look Online, T374 Customize It!, T374
SL Speaking and Listening	
SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.	
SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
SL.K.1.a Follow agreed-upon rules for discussions.	Unit 1:

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	Unit Opener, T14 Whole Group, T41, T67, T111, T207, T273 Reflect and Share, T134-T135, T274-T275 Share Back, T290 Unit 2: Interact with Sources, T20 Whole Group, T123, T263 Share Back, T152 My View, T188 Reflect and Share, T204-T205, T274-T275 Unit 3: Whole Group, T131, T135, T145 Reflect and Share: Talk About It, T142-T143 Turn, Talk, and Share, T185, T325 Unit 4: My View, T48 Whole Group, T111, T123, T133, T137, T181, T203, T207, T333 Reflect and Share: Talk About It, T204-T205 Talk About the Past, T388–T389 Conduct Research: Conduct an Interview, T392- T393 Unit 5: My View, T178 Whole Group, T309 First Read: Talk, T314 Whole Group, T321 Strategy Group: Discuss Characters in Drama, T324 ELL Targeted Support, T371
SL.K.1.b Continue a conversation through multiple exchanges.	Unit 1: Reflect and Share: Talk About It, T274-T275 Collaboration, T413 Unit 2: Reflect and Share: Talk About It, T204 Collaboration, T409, T413, 415 Unit 4: My View, T48 Whole Group, T111, T123, T133, T137, T181, T203,

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	T207, T333 Reflect and Share: Talk About It, T204-T205 Talk About the Past, T388–T389 Conduct Research: Conduct an Interview, T392- T393 Unit 5: Strategy Group: Compare Texts, T194 Minilesson: Apply Graphics, T212
SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	Unit 1: Explore the Infographic, T20, T60 Read Aloud, T104 Ask and Answer Questions, T109 Talk, T116 Ask and Answer Questions/Describe Characters, T117 Unit 2: Seek Clarification, T33, T103, T243, T313 Talk, T116 Ask and Answer Questions, T128-T129, T132 Whole Group: T133 Celebrate and Reflect: Share, T396 Unit 3: Seek Clarification, T33, T105, T251 Discuss Theme, T56-T57 Strategy Group: Discuss Theme, T58 Reflect and Share: Talk About It, T282 Unit 4: Seek Clarification, T173, T243, T313 Reflect and Share: Talk About It, T204-T205 Minilesson: Assessment, T364
(Continued)	(Continued) Unit 5: ELL Targeted Support: Seek Clarification, T31, T163 Explore the Infographic, T86 Monitor Understanding, T97 Explore the Poems, T152 Asking for Clarification, T231 T241 Reflect and Share: Talk About It, T264 Digital Resources: <i>Resource Download Center:</i>

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	Speaking and Listening
SL.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.	
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<p>Unit 1: Explore the Infographic, T20, T60 ELL Targeted Support: Seek Clarification, T243 Ask and Answer Questions, T128–T129, T291–T292 Inquire, T386–T387</p> <p>Unit 2: Whole Group: T133 Seek Clarification, T33, T103, T173, T243, T313 Celebrate and Reflect: Share, T396</p> <p>Unit 3: Seek Clarification, T33, T105, T181, T251</p> <p>Unit 4: Seek Clarification, T173, T243, T313 Reflect and Share: Talk About It, T204 Strategy Group: Ask and Answer Questions, T342 Minilesson: Assessment, T364</p> <p>Unit 5: Seek or Ask for Clarification, T31, T163, T231 Explore the Infographic, T86 Monitor Understanding, T97 Explore the Poems, T152 Introduce the Texts, T238 Reflect and Share: Talk About It, T264</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	
SL.K.4 Speak audibly and express thoughts, feelings, and ideas clearly.	<p>Unit 1: Compare Across Texts: Going Places, T368 Celebrate and Reflect, T396–T397</p> <p>Unit 2: Weekly Question, T345 Minilesson: Celebration, T363 Celebrate and Reflect, T396–T397</p> <p>Unit 3: Minilesson: Talk About It, T142 Minilesson: Celebration, T371 Celebrate and Reflect, T404–T405</p> <p>Unit 4: Minilesson: Celebration, T363 Celebrate and Reflect, T398–T399</p>

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	<p>Unit 5: Reflect and Share: Talk About It, T126 Minilesson: Celebration, T349 Celebrate and Reflect, T380–T381</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	
<p>SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Unit 1: Reflect and Share, Write to Sources, T64-T65 Collaborate and Discuss, T394-T395 Customize It!, T396</p> <p>Unit 2: Reflect and Share, Write to Sources, T134-T135 Collaborate and Discuss, T394-T395 Expand It!, T394</p> <p>Unit 3: Reflect and Share, Write to Sources, T352-T353 Customize It!, T400 Expand It!, T402</p> <p>Unit 4: Expand It!, T396 Celebrate and Reflect, T398</p> <p>Unit 5: Tell and Show Your Opinion, T378</p>

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	Expand It!, T378 Celebrate and Reflect, T380
L Language	
L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.	
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the K-1 grammar continuum.	
Subject/Verb Agreement	
L.K.1.a Use singular and plural nouns with matching verbs in basic sentences	<p>Unit 1: Lessons 2-5: Singular Nouns, T74-T75 Possible Teaching Point: Language and Conventions: Singular Nouns, T115 Lessons 1-4: Singular Nouns, T144-T145 Singular Nouns, T144 Lessons 2-5: Plural Nouns, T214-T215 Lessons 1-5: Plural Nouns, T284-T285 Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T327 Lessons 2-5: Singular and Plural Nouns, T354-T355</p> <p>Unit 2: Lesson 1: Singular and Plural Nouns, T74 Lessons 2-5: Present Tense Verbs, T214-T215</p>

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	Lessons 2-5: Past Tense Verbs, T284-T285 Edit for Singular and Plural Nouns, T290 Language & Conventions, Lessons 1-5, T354-T355 Unit 4: Language & Conventions, Lessons 2-5, T74-T74 Explore and Apply Edit for Verbs, T291-T292 Unit 5: Edit for Verbs, T280 Minilesson: Add Details to Words and Pictures, T347
Nouns	
L.K.1.b Form frequently occurring nouns; form regular plural nouns (/s/ or /es/)	Unit 1: Lessons 2-5: Plural Nouns, T214-T215 Lessons 1-5: Plural Nouns, T284-T285 Lessons 2-5: Singular and Plural Nouns, T354-T355 Lesson 1: Plural Nouns, T354 Unit 2: Lesson 1: Singular and Plural Nouns, T74 Minilesson: Word Parts, T278
L.K.1.c Use common, proper, & possessive nouns	For supporting content please see: Unit 1: Lessons 2-5: Singular Nouns, T74-T75 Possible Teaching Point: Language and Conventions: Singular Nouns, T115 Lessons 1-4: Singular Nouns, T144-T145 Singular Nouns, T144 Lessons 2-5: Plural Nouns, T214-T215 Lessons 1-5: Plural Nouns, T284-T285 Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T327 Lessons 2-5: Singular and Plural Nouns, T354-T355 Unit 2: Lesson 1: Singular and Plural Nouns, T74 Lessons 2-5: Present Tense Verbs, T214-T215

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	Word Parts, T278 Lessons 2-5: Past Tense Verbs, T284-T285 Edit for Singular and Plural Nouns, T290 Language & Conventions, Lessons 1-5, T354-T355 Unit 4: Language & Conventions, Lessons 2-5, T74-T74 Unit 5: Minilesson: Add Details to Words and Pictures, T347
Verbs	
L.K.1.d Form frequently occurring verbs	Unit 2: Lessons 2-5: Present Tense Verbs, T214-T215 Lessons 2-5: Past Tense Verbs, T284-T285 Language & Conventions, Lessons 1-5, T354-T355 Language & Conventions, Lessons 1-5, T354-T355 Unit 4: Language & Conventions, Lessons 2-5, T74-T74 Explore and Apply Edit for Verbs, T291-T292 Unit 5: Edit for Verbs, T280 Minilesson: Add Details to Words and Pictures, T347
L.K.1.e Convey sense of time	Unit 4: Writing Workshop: What Happens First, T220 Writing Workshop: Explore What Happens Next, T221 Writing Workshop: Apply What Happens Next, T222 Writing Workshop: Explore What Happens Last, T223 Writing Workshop: Apply What Happens Last, T224
Adjectives	
L.K.1.f Use frequently occurring adjectives	Unit 2: Possible Teaching Point: Language and Conventions: Adjectives, T44

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	<p>Lesson 1: Adjectives, T214</p> <p>Unit 5: Minilesson: Explore Compose Answers, T145 Minilesson: Apply Compose Answers, T146 Lessons 2-5: Complete Sentences, T202-T203 Lessons 2-5: Expand Sentences Using Adjectives, T274-T275 Lesson 1: Expand Sentences Using Adjectives and Adverbs, T340</p>
Conjunctions	
L.K.1.g Use frequently occurring conjunctions	<p>For opportunities to address this standard please see:</p> <p>Unit 5: Lessons 2-5: Expand Sentences Using Adjectives, T274-T275 Possible Teaching Point: Language & Conventions: Expand Sentences, T313 Write Simple Sentences, T338 Lessons 2-5: Expand Sentences Using Prepositions, T340-T341 Lesson 1: Expand Sentences Using Adjectives and Adverbs, T340</p>
Adverbs	
Sentences	
L.K.1.h Produce and expand simple, compound, declarative, interrogative, imperative, and exclamatory sentences	<p>Unit 1: Minilesson: Ask and Answer Questions, T128 Minilesson: Apply, Ask and Answer Questions, T292</p> <p>Unit 3: Minilesson: Mentor Stack: Explore Edit for Complete Sentences, T299 Minilesson: Mentor Stack: Apply Edit for Complete Sentences, T300</p> <p>Unit 4: Lessons 2-5: Complete Sentences, T74-T75 Lesson 1: Complete Sentences, T144</p>

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(Continued)	(Continued) Unit 5: Minilesson: Explore Compose Answers, T145 Independent Writing, T145 Minilesson: Apply Compose Answers, T146 Lessons 2-5: Complete Sentences, T202-T203 Handwriting: Write Simple Sentences Using Capitalization and Punctuation, T268 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272 Lessons 2-5: Expand Sentences Using Adjectives, T274-T275 Possible Teaching Point: Language & Conventions: Expand Sentences, T313 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T334 Write Simple Sentences, T338 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T338 Lessons 2-5: Expand Sentences Using Prepositions, T340-T341 Lesson 1: Expand Sentences Using Adjectives and Adverbs, T340
L.K.1.i Understand and use question words	Unit 1: Minilesson: Ask and Answer Questions, T128 Minilesson: Apply, Ask and Answer Questions, T292 Unit 4: Lessons 2-5: Question Words: Who, What, When

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	How, Where, Why, T284-T285 Minilesson: Ask and Answer Questions, T338 Lessons 1-5: Question Words: Who, What, When How, Where, Why, T354-T355 Unit 5: Lesson 1: Question Words, T70 Genre Immersion Lesson, T77 Minilesson: Explore Compose Questions, T143 Independent Writing, T143 Minilesson: Apply Compose Questions, T144 Independent Writing, T144
Prepositions	
L.K.1.j Use frequently occurring prepositions	Unit 2: Writing Support, T360 Share Back, T360 Minilesson: Edit for Prepositions, T360 Independent Writing, T360 Unit 3: Possible Teaching Point: Language and Conventions: Prepositions, T264 Lessons 2-5: Prepositions, T292-T293 Possible Teaching Point: Language and Conventions: Prepositions, T335 Lessons 1-5: Prepositions, T362-T363 Unit 4: Lesson 1: Prepositional Phrases, T74
Pronouns	
L.K.1.k Use personal, possessive, and indefinite pronouns	Unit 3: Possible Teaching Point: Language and Conventions: Subjective Case Pronouns, T48 Lessons 1-4: Subjective Case Pronouns, T76-T77 Possible Teaching Point: Language and Conventions: Possessive Case Pronouns, T125, T194` Lessons 1-4: Objective Case Pronouns, T152-T153 Possible Teaching Point: Language and Conventions: Possessive Case Pronouns, T194 Lessons 2-5: Possessive Case Pronouns, T222-T223 Lesson 1: Possessive Case Pronouns, T292 Minilesson: Edit for Subjective and Objective Pronouns, T298 Unit 4: Explore Edit for Subjective and Possessive Pronouns T293-T294

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Determiners	
L.K.1.I Use determiners	<p>For supporting content please see:</p> <p>Unit 1: Minilesson: High-Frequency Words: I, Am, The, T23, T25, T27</p> <p>Unit 2: Lesson 3: Teach Adjectives and Articles, T75, T145 Practice Adjectives and Articles, T75, T145 Identify and Read High-Frequency Words, T100 Minilesson: High-Frequency Words, T307, T377</p> <p>Unit 3: Explore Edit for Adjectives and Articles, T301 Apply Edit for Adjectives and Articles, T302</p>
Commonly Confused Words	
Interjections	
Phrases and Clauses	
Usage	
L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.	
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.	
Capitalization	
L.K.2.a Capitalize the first word in a sentence	<p>Unit 2: Minilesson: Explore Edit for Capitalization, T291 Minilesson: Apply Edit for Capitalization, T292 Minilesson: Edit for Capitalization, T361</p> <p>Unit 3: Minilesson: Mentor Stack: Edit for Capitalization, T369</p> <p>Unit 4: Lessons 2-5: Kinds of Sentences, Punctuation, T144-T145</p>

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(Continued)	(Continued) Unit 5: Possible Teaching Point: Language and Conventions: Capitalization, T43 Lessons 2-5: Capitalization, Beginning of Sentences and the Word I, T70-T71 Lesson 1: Capitalization, Beginning of Sentences and the Word I, T136 Handwriting: Write Simple Sentences Using Capitalization and Punctuation, T268 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272 Digital Resources: <i>Resource Download Center:</i> Language and Conventions
L.K.2.b Capitalize the pronoun "I"	Unit 5: Lessons 2-5: Capitalization, Beginning of Sentences and the Word I, T70-T71 Lesson 1: Capitalization, Beginning of Sentences and the Word I, T136 Digital Resources: <i>Resource Download Center:</i> Language and Conventions
L.K.2.c Capitalize dates and names of people	
Punctuation	
L.K.2.d Recognize end punctuation	Unit 2: Explore Edit for Capitalization, T291 Unit 3: Edit for Punctuation Marks, T368 Unit 4: Language and Conventions: End Punctuation, T186, T214-T215, T284 Edit for End Punctuation Marks, T290 Unit 5: Genre Immersion Lesson, T77 End Punctuation, T136-T137, T202 Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: End Punctuation

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	Digital Resources: <i>Resource Download Center:</i> Language and Conventions
L.K.2.e Name end punctuation	<p>Unit 2: Minilesson: Explore Edit for Capitalization, T291</p> <p>Unit 3: Minilesson: Mentor Stack: Edit for Punctuation Marks, T368</p> <p>Unit 4: Possible Teaching Point: Language and Conventions: End Punctuation, T186 Lessons 2-5: End Punctuation, T214-T215 Lesson 1: End Punctuation, T284</p> <p>Unit 5: Genre Immersion Lesson, T77 Lessons 2-5: End Punctuation, T136-T137 Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: End Punctuation, T202</p>
L.K.2.f Use end punctuation for sentences	<p>Unit 2: Minilesson: Explore Edit for Capitalization, T291</p> <p>Unit 3: Minilesson: Mentor Stack: Edit for Punctuation Marks, T368</p> <p>Unit 4: Possible Teaching Point: Language and Conventions: End Punctuation, T186 Lessons 2-5: End Punctuation, T214-T215 Lesson 1: End Punctuation, T284</p> <p>Unit 5: Genre Immersion Lesson, T77 Lessons 2-5: End Punctuation, T136-T137 Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: End Punctuation, T202</p>
L.K.2.g Use commas in dates	<p>Unit 1: Scope and Sequence, R27, R30</p> <p>Unit 2: Scope and Sequence, R27, R30</p> <p>Unit 3: Scope and Sequence, R27, R30</p> <p>Unit 4: Scope and Sequence, R27, R30</p> <p>Unit 5: Scope and Sequence, R27, R30</p>

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<p>L.K.2.h Write a letter or letters for most consonant and short-vowel sounds</p>	<p>Unit 1: Phonics and Word Strategy Group: Long and Short Vowels, T120, T242-T243, T260, T370-T371, T376 Minilesson: Phonics: Introduce Bb, T302-T303 Minilesson: Phonics: Read and Write Words with Bb, T304-T305 Minilesson: Phonics: Read and Write Words with Rr, T308-T309 Minilesson: Phonics: Review Consonants Rr and Bb, T312-T313 Word Work Strategy Group: Consonant Bb, T330 Word Work Strategy Group: Consonant Rr, T340 Minilesson: Phonics: Spiral Review: Consonants Bb/B/ and Rr/R/, T384</p> <p>Unit 2: Phonics and Word Strategy Group: Long and Short Vowels, T92-T93, T120, T302, T302-T303, T330, T370-T371, T376 Minilesson: Phonics: Introduce Ff, T96 Minilesson: Phonics: Read and Write Words with Ff, T98-T99 ELL Access, T100 Phonological Awareness: Initial and Final /F/, T102 Word Work Strategy Group: Sound /F/ Spelled Ff, T130 Phonological Awareness: Identify Words, T162 Minilesson: Phonics: Introduce Hh, T162-T163 Minilesson: Phonics: Read and Write Words with Hh, T164-T165 Minilesson: Phonics: Introduce Ll, T166 ELL Access, T170 Minilesson: Phonics: Review Hh and Ll, T172 Minilesson: Phonics: Read and Write Words with Gg, T234-T235 Minilesson: Phonics: Review Gg and Consonant Blends, T242-T243 Word Work Strategy Group: Sound /G/ Spelled Gg, T260 Word Work Strategy Group: Sound /W/ Spelled Ww and Sound /Y/ Spelled Yy, T340 Minilesson: Phonics: Spiral Review: Consonants Ww /W/ and Yy /Y/, T384-T385 (Continued)</p> <p>Unit 3:</p>

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(Continued)	<p>Word Work Strategy Group: Consonant Xx, T62 Phonics and Word Strategy Group: Long and Short Vowels, T96, T128, T240-T241, T250, T310-T311, T320, T378-T379, T384, T392-T393</p> <p>Unit 4: Phonics and Word Strategy Group: Long and Short Vowels, T22-T23, T94-T95, T96, T98-T99, T164-T165, T304-T305, T374-T375 Reading Workshop: Decodable Story: We Have Fun, T310-T311 Minilesson: Phonics: Review Words for Hh and Xx, T370-T371</p> <p>Unit 5: Phonics and Word Strategy Group: Long and Short Vowels, T24-T25, T156-T157, T356, T360 Minilesson: Phonics: Review Words for Ww, Mm, T222-T223 Word Work Strategy Group: Words for Ww and Mm, T252 Minilesson: Phonics: Review Words for Ll, Nn, T292-T293 Minilesson: Phonics: Review Words for Rr, Zz, T294-T295 Word Work Strategy Group: Words for Rr and Zz, T318</p>
L.K.2.i Spell simple words phonetically, drawing on knowledge of sound-letter relationships	<p>Unit 1: Phonics: Read and Write Words with Bb, T302-T303, T304-T305 Phonics: Read and Write Words with Rr, T308-</p>

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	<p>T309 Phonics: Review Consonants Rr and Bb, T312-T313 Consonant Bb & Rr, T312-T313, T330, T340, T384</p> <p>Unit 2: Phonics: Introduce Ff and Words with Ff, T96, T98-T99, T102, T130 Phonics: Introduce Hh, T162-T163, T164-T165 Phonics: Introduce Ll, T166 Phonics: Read and Write Words with Gg, T234-T235 Sound /w/ Spelled Ww and Sound /y/ Spelled Yy, T340 Phonics: Spiral Review: Consonants Ww /w/ and Yy /y/, T384-T385</p> <p>Unit 3: Phonics: Introduce Jj, T22 Word Work Strategy Group: Consonant Xx, T62 Phonics: Introduce Vv, T98 Phonics: Introduce Zz, T170 Phonics: Review Zz and Qq</p> <p>Unit 4: Phonics: Review Words for Pp and Yy, T232 Phonics: Reinforce Words for Short e, Dd, Ff, and Vv, T306 Phonics: Review Words for Hh and Xx, T370 Phonics: Reinforce Words for Short and Long u, Hh, and Xx, T380 (Continued)</p> <p>Unit 5: Phonics: Review Words for Ww, Mm, T222-T223, T252 Phonics: Review Words for Ll, Nn, T292-T293 Phonics: Review Words for Rr, Zz, T294-T295, T318</p> <p>Digital Resources: <i>Resource Download Center:</i> Phonics</p>
L.K.2.j Spell untaught words phonetically, drawing on knowledge of phonemic awareness and spelling conventions	<p>Unit 1: Word Work Activity: Build Words with Letter Tiles, T51</p> <p>Unit 4: ELL Targeted Support: Bridging, T70, T210, T372</p> <p>Unit 5: ELL Targeted Support: Bridging, T132, T336, T358 Minilesson: Phonics: Make New Words, T364</p>

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	<p>Lessons 2-3: Spell Words, Short E Sound, Cvc, T210-T211</p> <p>Lessons 1, 5: Spell Words, Short E Sound, High-Frequency Words Brown, Black, T210-T211</p> <p>Lesson 4: Spell Words, Short U Sound, Cvc, T211</p> <p>Lessons 2-3, 5: Spell Words, Short I Sound; Vc, Cvc Patterns, T280-T281</p> <p>Lesson 4: Spell Words, Short E Sound, Cvc, T281</p> <p>Lessons 2-3: Spell Words, Short E Sound, T350-T351</p> <p>Lesson 4: Spell Words, Short E and I Sounds, Vc And Cvc, T351</p> <p>Spelling CVC Words, Lessons 1-5, T372-T373</p> <p>Unit 5:</p> <p>Lesson 2-3: Spell Words, Short A and O Sounds, Cvc, T66-T67</p> <p>Lessons 1, 5: Spell Words, Short A Sound, High Frequency Words Be, Saw, T66-T67</p> <p>Lesson 4: Spell Words, Short E Sound, Cvc, T67</p> <p>Lesson 4: Spell Short A and O Words, Cvc, T133</p> <p>Lessons 1, 5: Spell Words Short A Sound, High Frequency Words Who, Into, T198-T199</p> <p>Lessons 2-3: Spell Words Short A Sound, Vc, T198-T199</p> <p>Lesson 4: Spell words Short A Sound, Ccvc, T199</p> <p>Lesson 4: Spell Words, Short A Sound, Vc, T271</p> <p>Lessons 1, 5: Spell Words, Short I Sound, High Frequency Words Too, When, T336-T337</p> <p>Lessons 2-4: Spell Words with Vc, Cvc, Ccvc Patterns, T336-T337</p>
References	
<p>L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p>	<p>Unit 1:</p> <p>Listening Comprehension: Read Aloud, T34-T35</p> <p>Minilesson: Synonyms and Antonyms, T138</p> <p>Academic Vocabulary: Context Clues, T208-T209</p> <p>Listening Comprehension: Read Aloud, T244-T245</p> <p>Develop Vocabulary, T328</p> <p>My View, T328</p> <p>Unit 2:</p> <p>Academic Vocabulary: Integrate, T54, T58</p> <p>Academic Vocabulary: Context Clues, T208-T209</p> <p>Listening Comprehension, T244-T245</p> <p>Academic Vocabulary: Oral Language, T348-T349</p> <p>Unit 3:</p> <p>Listening Comprehension, T106-T107</p>

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	Preview Vocabulary, T190, T260 Academic Vocabulary, T216-T217 Listening Comprehension, T252-T253 Unit 4: Preview Vocabulary, T42 Minilesson: Related Words, T68 Listening Comprehension, T104-T105, T314-T315 Possible Teaching Point: Academic Vocabulary: Synonyms, T117 Minilesson: Synonyms, T138 Academic Vocabulary: Context Clues, T185, T208- T209 Minilesson: Word Parts, T278 Unit 5: Listening Comprehension, T32-T33 Minilesson: Synonyms and Antonyms, T130 Preview Vocabulary, T172 Academic Vocabulary: Context Clues, T196-T197 Listening Comprehension, T230-T231 Develop Vocabulary, T316 Academic Vocabulary: Oral Language, T334-T335
L.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.	
L.K.4 Determine and/or clarify the meaning of unknown words and phrases based on kindergarten reading and content: context clues, word parts, and word relationships.	Unit 1: Preview Vocabulary, T182 Minilesson: Develop Vocabulary, T188-T189 Strategy Group: Develop Vocabulary, T192 Minilesson: Context Clues, T208 Strategy Group: Develop Vocabulary, T262 Whole Group, T263 Strategy Group: Develop Vocabulary, T332 Unit 2: Possible Teaching Point: Academic Vocabulary Context Clues, T187 Minilesson: Develop Vocabulary, T188-T189 Strategy Group: Develop Vocabulary, T192 Whole Group, T193 Minilesson: Context Clues, T208 Unit 3: Preview Vocabulary, T190, T260-261 Minilesson: Context Clues, T216

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	Strategy Group: Develop Vocabulary, T340 Unit 4: First Read: Read: Think Aloud, T46 Close Read: Vocabulary in Context/Find Main Idea, T117 Possible Teaching Point: Academic Vocabulary: Context Clues, T185 Minilesson: Context Clues, T208 Vocabulary in Context, T325 Minilesson: Develop Vocabulary, T328 Strategy Group: Develop Vocabulary, T332 Unit 5: Develop Vocabulary, T36, T168 Strategy Group: Develop Vocabulary, T116, T182 Close Read: Vocabulary in Context/Visualize Details, T175 Preview Vocabulary, T172 Minilesson: Context Clues, T196 Close Read: Compare and Contrast Texts/Vocabulary in Context, T249 Minilesson: Develop Vocabulary, T250 Strategy Group: Develop Vocabulary, T254
L.5 Demonstrate understanding of figurative language and nuances in word meanings.	
L.K.5 With guidance and support from adults, explore nuances in word meanings.	Unit 1: Minilesson: Synonyms and Antonyms, T138 Unit 4: Possible Teaching Point: Academic Vocabulary: Synonyms, T117 Minilesson: Synonyms, T138 Unit 5: Minilesson: Synonyms and Antonyms, T130
L.K.5.a Sort common objects into categories to gain a sense of the concepts the categories represent.	Unit 1: Minilesson: Concept Sort, T70 Lesson 1: Nouns, T74 Minilesson: Concept Sort, T140-T141, T210-T211, T280-T28, T350-T351 Unit 3: Letter Sort, T72-T73, T148-T149 Minilesson: Letter Sort, T218-T219
L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	Unit 1: Possible Teaching Point, Vocabulary, Antonyms, T116 Academic Vocabulary, Synonyms and Antonyms, T138-T139

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	<p>Unit 2: Possible Teaching Point: Academic Vocabulary: Antonyms, T117 Minilesson: Antonyms, T138</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Antonyms, T123 Minilesson: Antonyms, T146</p> <p>Unit 5: Possible Teaching Point, Academic Vocabulary, Antonyms, T111 Academic Vocabulary, Synonyms and Antonyms, T130-T131</p>
L.K.5.c Distinguish shades of meaning among verbs describing the same general action by acting out the meanings.	<p>Unit 1: Minilesson: Synonyms and Antonyms, T138</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Synonyms, T117 Minilesson: Synonyms, T138</p> <p>Unit 5: Minilesson: Synonyms and Antonyms, T130</p>
L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.	
L.K.6 Use words and phrases learned through conversations, reading and being read to, and responding to texts.	<p>Unit 1: Listening Comprehension: Read Aloud, T34-T35 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension: Read Aloud, T244-T245 Develop Vocabulary, T328 My View, T328</p> <p>Unit 2: Academic Vocabulary: Integrate, T54, T58 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension, T244-T245 Academic Vocabulary: Oral Language, T348-T349</p> <p>Unit 3: Listening Comprehension, T106-T107</p>

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