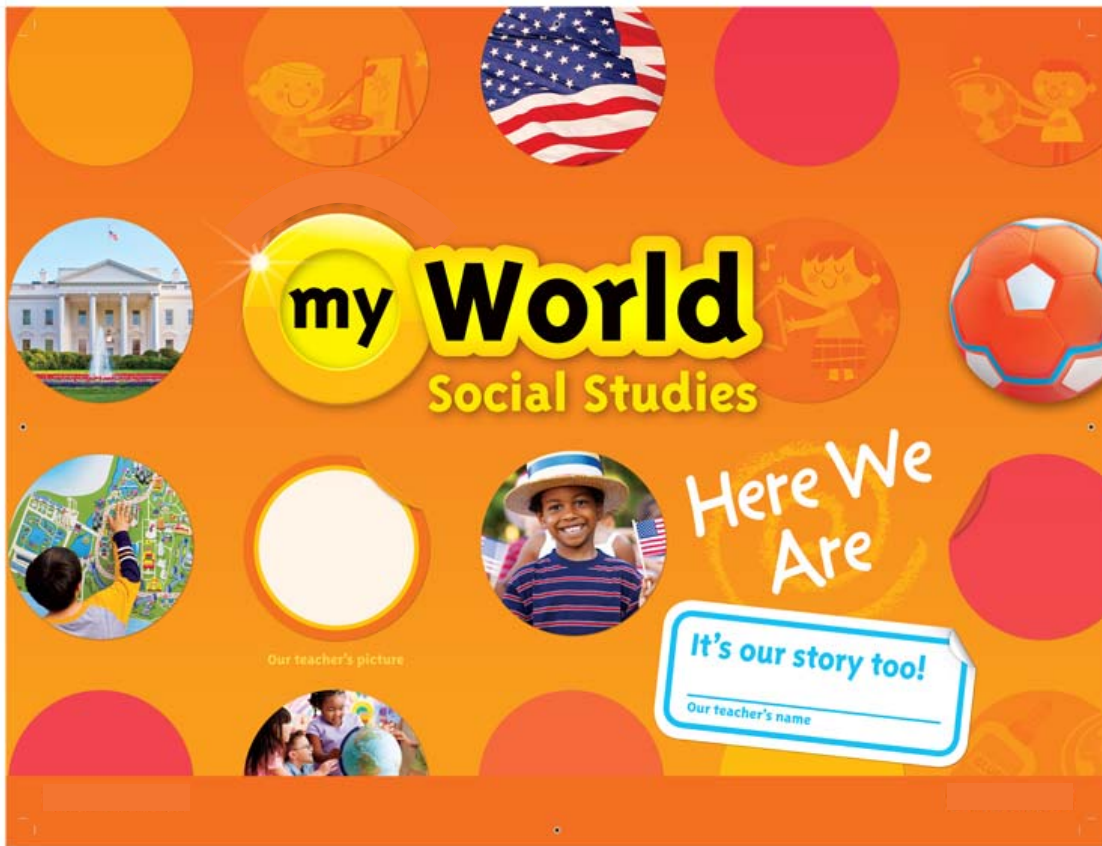


A Correlation of



To the

**North Carolina Essential Standards
for Social Studies
Kindergarten**

**A Correlation of Savvas myWorld Social Studies, Here We Are
to the North Carolina Essential Standards, Social Studies**

North Carolina Essential Standards Social Studies, Kindergarten	Savvas myWorld Social Studies Here We Are
History	
Essential Standard - K.H.1 Understand change over time.	
Clarifying Objectives	
K.H.1.1 Explain how people change over time (self and others).	FC: For supporting material see: What Is a Timeline? 112–113; How Have Families Changed? 120–121; How Has School Changed? 122–123 SW: For supporting material see: What Is a Timeline? 113–114; How Have Families Changed? 121–122; How Has School Changed? 123–124
K.H.1.2 Explain how seasons change over time.	FC: What Are the Seasons? 72–73 SW: What Are the Seasons? 71–72
K.H.1.3 Explain the impact of how life events bring change (a new sibling, moving to a new house, a new job, a new school, etc.).	FC: For supporting material see: What Is a Timeline? 112–113 SW: For supporting material see: What Is a Timeline? 113–114
Geography and Environmental Literacy	
Essential Standard - K.G.1 Use geographic representations and terms to describe surroundings.	
Clarifying Objectives	
K.G.1.1 Use maps to locate places in the classroom, school and home.	FC: Where Are Places Located? 56–57 SW: Where Are Places Located? 55–56
K.G.1.2 Use globes and maps to locate land and water features.	FC: What Do Maps Show? 58–59; What Do Globes Show? 68–69 SW: What Do Maps Show? 57–58; What Do Globes Show? 67–68
K.G.1.3 Identify physical features (mountains, hills, rivers, lakes, roads, etc.).	FC: What Are Landforms? 62–63; What Are Bodies of Water? 64–65 SW: What Are Landforms? 61–62; What Are Bodies of Water? 63–64
K.G.1.4 Identify locations in the classroom using positional words (near/far, left/right, above/beneath, etc.).	FC: What Do Maps Show? 58–59 SW: What Do Maps Show? 57–58

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North Carolina Essential Standards Social Studies, Kindergarten	Savvas myWorld Social Studies Here We Are
K.G.1.1 Use maps to locate places in the classroom, school and home.	FC: Where Are Places Located? 56-57; What Do Maps Show? 58-59; Cardinal Directions, 60-61 SW: Where Are Places Located? 55-56; What Do Maps Show? 57-58; Cardinal Directions, 60-61
Essential Standard - K.G.2 Understand the interaction between humans and the environment.	
Clarifying Objectives	
K.G.2.1 Explain how people adapt to weather conditions.	FC: What Is the Weather Like? 70-71; What Are the Seasons? 72-73 SW: What Is the Weather Like? 69-70; What Are the Seasons? 71-72
K.G.2.2 Explain ways people use environmental resources to meet basic needs and wants (shelter, food, clothing, etc.).	FC: What Do We Need? What Do We Want? 33; How Do We Use Earth's Resources? 74-75 SW: What Do We Need? What Do We Want? 31; How Do We Use Earth's Resources? 73-74
Economics and Financial Literacy	
Essential Standard - K.E.1 Understand basic economic concepts.	
Clarifying Objectives	
K.E.1.1 Explain how families have needs and wants.	FC: What Do We Need? What Do We Want? 33-34; How Do We Get What We Need or Want? 35-36 SW: What Do We Need? What Do We Want? 31-32; How Do We Get What We Need or Want? 33-34
K.E.1.2 Explain how jobs help people meet their needs and wants.	FC: Everybody Works, 29-30; Begin with a Song, 31; What Are Jobs That People Do? 41-42 SW: Everybody Works, 27-28; Begin with a Song, 29; What Are Jobs That People Do? 39-40
Civics and Government	
Essential Standard - K.C & G.1 Understand the roles of a citizen.	
Clarifying Objectives	

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North Carolina Essential Standards Social Studies, Kindergarten	Savvas myWorld Social Studies Here We Are
K.C&G.1.1 Exemplify positive relationships through fair play and friendship.	FC: How Do We Get Along With Others? 12–13; Collaboration and Creativity: Problem Solving, 22–23 SW: How Do We Get Along With Others? 9–10; Collaboration and Creativity: Problem Solving, 19–20
K.C&G.1.2 Explain why citizens obey rules in the classroom, school, home and neighborhood.	FC: What Rules Do We Follow? 16–17 SW: What Rules Do We Follow? 13–14
Culture	
Essential Standards - K.C.1 Understand how individuals are similar and different.	
Clarifying Objectives	
K.C.1.1 Explain similarities in self and others.	FC: How Are People Alike and Different? 81–82; Reading Skills: Compare and Contrast, 83–84; How Are Families Alike and Different? 85–86 SW: How Are People Alike and Different? 81–82; Reading Skills: Compare and Contrast, 83–84; How Are Families Alike and Different? 85–86
K.C.1.2 Explain the elements of culture (how people speak, how people dress, foods they eat, etc.).	FC: What Are Other Cultures Like? 95–96 SW: What Are Other Cultures Like? 95–96

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