A Correlation of

To the

North Carolina Essential Standards for Social Studies

Kindergarten
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<th>North Carolina Essential Standards Social Studies, Kindergarten</th>
<th>Savvas myWorld Social Studies Here We Are</th>
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<td><strong>History</strong></td>
<td><strong>Essential Standard - K.H.1 Understand change over time.</strong></td>
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<td><strong>Clarifying Objectives</strong></td>
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| K.H.1.2 Explain how seasons change over time.                 | FC: What Are the Seasons? 72–73  
SW: What Are the Seasons? 71–72 |
| K.H.1.3 Explain the impact of how life events bring change (a new sibling, moving to a new house, a new job, a new school, etc.). | FC: For supporting material see: What Is a Timeline? 112–113  
SW: For supporting material see: What Is a Timeline? 113–114 |
| **Geography and Environmental Literacy**                     | **Geography and Environmental Literacy**       |
| **Essential Standard - K.G.1 Use geographic representations and terms to describe surroundings.** | **Essential Standard - K.G.1 Use geographic representations and terms to describe surroundings.** |
| **Clarifying Objectives**                                    | **Clarifying Objectives**                      |
| K.G.1.1 Use maps to locate places in the classroom, school and home. | FC: Where Are Places Located? 56–57  
SW: Where Are Places Located? 55–56 |
| K.G.1.3 Identify physical features (mountains, hills, rivers, lakes, roads, etc.). | FC: What Are Landforms? 62–63; What Are Bodies of Water? 64–65  
SW: What Are Landforms? 61–62; What Are Bodies of Water? 63–64 |
| K.G.1.4 Identify locations in the classroom using positional words (near/far, left/right, above/beneath, etc.). | FC: What Do Maps Show? 58–59  
SW: What Do Maps Show? 57–58 |

**A Correlation of Savvas myWorld Social Studies, Here We Are to the North Carolina Essential Standards, Social Studies**
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| K.G.1.1 Use maps to locate places in the classroom, school and home. | **FC**: Where Are Places Located? 56–57; What Do Maps Show? 58–59; Cardinal Directions, 60–61  
**SW**: Where Are Places Located? 55–56; What Do Maps Show? 57–58; Cardinal Directions, 60–61 |

**Essential Standard - K.G.2 Understand the interaction between humans and the environment.**

**Clarifying Objectives**

| K.G.2.1 Explain how people adapt to weather conditions. | **FC**: What Is the Weather Like? 70–71; What Are the Seasons? 72–73  
**SW**: What Is the Weather Like? 69–70; What Are the Seasons? 71–72 |
| K.G.2.2 Explain ways people use environmental resources to meet basic needs and wants (shelter, food, clothing, etc.). | **FC**: What Do We Need? What Do We Want? 33; How Do We Use Earth's Resources? 74–75  
**SW**: What Do We Need? What Do We Want? 31; How Do We Use Earth's Resources? 73–74 |

**Economics and Financial Literacy**

**Essential Standard - K.E.1 Understand basic economic concepts.**

**Clarifying Objectives**

| K.E.1.1 Explain how families have needs and wants. | **FC**: What Do We Need? What Do We Want? 33–34; How Do We Get What We Need or Want? 35–36  
**SW**: What Do We Need? What Do We Want? 31–32; How Do We Get What We Need or Want? 33–34 |
| K.E.1.2 Explain how jobs help people meet their needs and wants. | **FC**: Everybody Works, 29–30; Begin with a Song, 31; What Are Jobs That People Do? 41–42  
**SW**: Everybody Works, 27–28; Begin with a Song, 29; What Are Jobs That People Do? 39–40 |

**Civics and Government**

**Essential Standard - K.C & G.1 Understand the roles of a citizen.**

**Clarifying Objectives**

**FC** = Flip Chart  
**SW** = Student Worktext
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| K.C&G.1.1 Exemplify positive relationships through fair play and friendship. | **FC:** How Do We Get Along With Others? 12–13; Collaboration and Creativity: Problem Solving, 22–23  
**SW:** How Do We Get Along With Others? 9–10; Collaboration and Creativity: Problem Solving, 19–20 |
| K.C&G.1.2 Explain why citizens obey rules in the classroom, school, home and neighborhood. | **FC:** What Rules Do We Follow? 16–17  
**SW:** What Rules Do We Follow? 13–14 |

**Culture**

**Essential Standards - K.C.1 Understand how individuals are similar and different.**

**Clarifying Objectives**

| K.C.1.1 Explain similarities in self and others. | **FC:** How Are People Alike and Different? 81–82; Reading Skills: Compare and Contrast, 83–84; How Are Families Alike and Different? 85–86  
**SW:** How Are People Alike and Different? 81–82; Reading Skills: Compare and Contrast, 83–84; How Are Families Alike and Different? 85–86 |
|------------------------------------------------|--------------------------------------------------|
| K.C.1.2 Explain the elements of culture (how people speak, how people dress, foods they eat, etc.). | **FC:** What Are Other Cultures Like? 95–96  
**SW:** What Are Other Cultures Like? 95–96 |