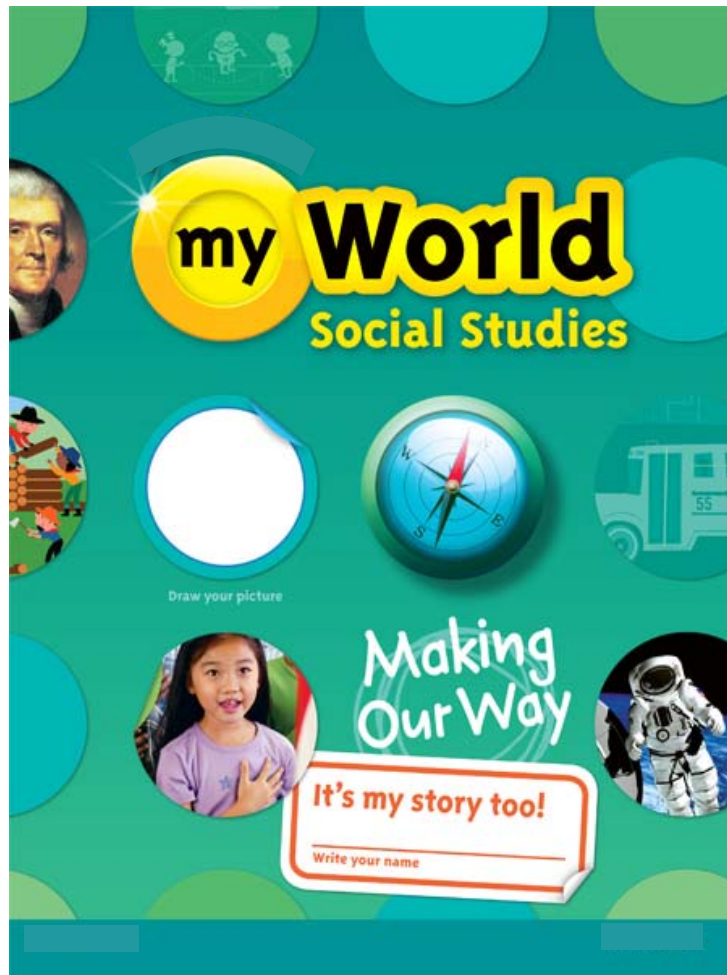


A Correlation of



To the

**North Carolina Essential Standards
for Social Studies**

Grade 1

**A Correlation of Savvas myWorld Social Studies, Making Our Way to the
North Carolina Essential Standards, Social Studies**

North Carolina Essential Standards Social Studies, Grade 1	Savvas myWorld Social Studies Making Our Way
History	
Essential Standard - 1.H.1 Understand that history tells a story of how people and events changed society over time.	
Clarifying Objectives	
1.H.1.1 Explain how and why neighborhoods and communities change over time.	SE: School Then and Now, 165; Communities Then and Now, 166–167
1.H.1.2 Explain the importance of folklore and celebrations and their impact on local communities.	SE: Traditions We Share, 118; What Is Culture? 122–125; Families Are Alike and Different, 126–129; What Are Our Celebrations? 130–133; We Celebrate Our Nation, 136–139; Stories From the Past, 140–143; Sharing Our Cultures, 144–147; myStory Book: How is Culture Shared?, 153
1.H.1.3 Explain why national holidays are celebrated (Constitution Day, Independence Day, Martin Luther King, Jr., Memorial Day, Presidents’ Day, etc.).	SE: What Are Our Celebrations? 130–133; We Celebrate Our Nation, 136–139
Geography and Environmental Literacy	
Essential Standard - 1.G.1 Use geographic representations, terms and technologies to process information from a spatial perspective.	
Clarifying Objectives	
1.G.1.1 Use geographic tools to identify characteristics of various landforms and bodies of water.	SE: Land and Water, 96–99; ; Continents and Oceans, 100–103; Our Environment, 104–107
1.G.1.2 Give examples showing the location of places (home, classroom, school and community).	SE: Where Things Are Located, 86–89
1.G.1.3 Understand the basic elements of geographic representations using maps (cardinal directions and map symbols).	SE: Directions on a Map, 88; Maps and Globes, 90–93; Parts of a Map, 94–95; Review and Assessment, 114; Draw a Map of a Place You Know Well, 117

**A Correlation of Savvas myWorld Social Studies, Making Our Way to the
North Carolina Essential Standards, Social Studies**

North Carolina Essential Standards Social Studies, Grade 1	Savvas myWorld Social Studies Making Our Way
Essential Standard - 1.G.2 Understand how humans and the environment interact within the local community.	
Clarifying Objectives	
1.G.2.1 Explain ways people change the environment (planting trees, recycling, cutting down trees, building homes, building streets, etc.).	SE: Caring for Earth, 106
1.G.2.2 Explain how people use natural resources in the community.	SE: Natural Resources, 104; Got it? 107
1.G.2.3 Explain how the environment impacts where people live (urban, rural, weather, transportation, etc.).	SE: Envision It!, 50-51; Markets, 66; People Make Changes, 98 Our Environment, 104-107; What We Wear, 123; Where We Live, 124
Economics and Financial Literacy	
Essential Standard - 1.E.1 Understand basic economic concepts.	
Clarifying Objectives	
1.E.1.1 Summarize the various ways in which people earn and use money for goods and services.	SE: Money, 52; Buying and Selling, 64-67; Spending and Saving, 68-71; Jobs People Do, 74-77
1.E.1.2 Identify examples of goods and services in the home, school and community.	SE: Goods and Services, 58-61
1.E.1.3 Explain how supply and demand affects the choices families and communities make.	SE: For supporting material see: Why We Make Choices, 54-57; Buying and Selling, 64-67

**A Correlation of Savvas myWorld Social Studies, Making Our Way to the
North Carolina Essential Standards, Social Studies**

North Carolina Essential Standards Social Studies, Grade 1	Savvas myWorld Social Studies Making Our Way
Civics and Government	
Essential Standard - 1.C&G.1 Understand the importance of rules.	
Clarifying Objectives	
1.C&G.1.1 Explain why rules are needed in the home, school and community.	SE: I Follow Rules, 24–27; Review and Assessment, 143
1.C&G.1.2 Classify the roles of authority figures in the home, school and community (teacher, principal, parents, mayor, park rangers, game wardens, etc).	SE: My Leaders, 28–31
1.C&G.1.3 Summarize various ways in which conflicts could be resolved in homes, schools, classrooms and communities.	SE: Cooperate, 21; Collaboration and Creativity: Conflict and Cooperation, 22–23; Rules at Home and School, 25; myStory Book: How people best cooperate?, 45
Culture	
Essential Standard - 1.C.1 Understand the diversity of people in the local community.	
Clarifying Objectives	
1.C.1.1 Compare the languages, traditions, and holidays of various cultures.	SE: Families Are Alike and Different, 126–129; What Are Our Celebrations? 130–133; Compare and Contrast, 134–135; Sharing Our Cultures, 144–147; myStory Book: How is Culture Shared?, 153
1.C.1.2 Use literature to help people understand diverse cultures.	SE: Stories From the Past, 140–143

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.
Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.