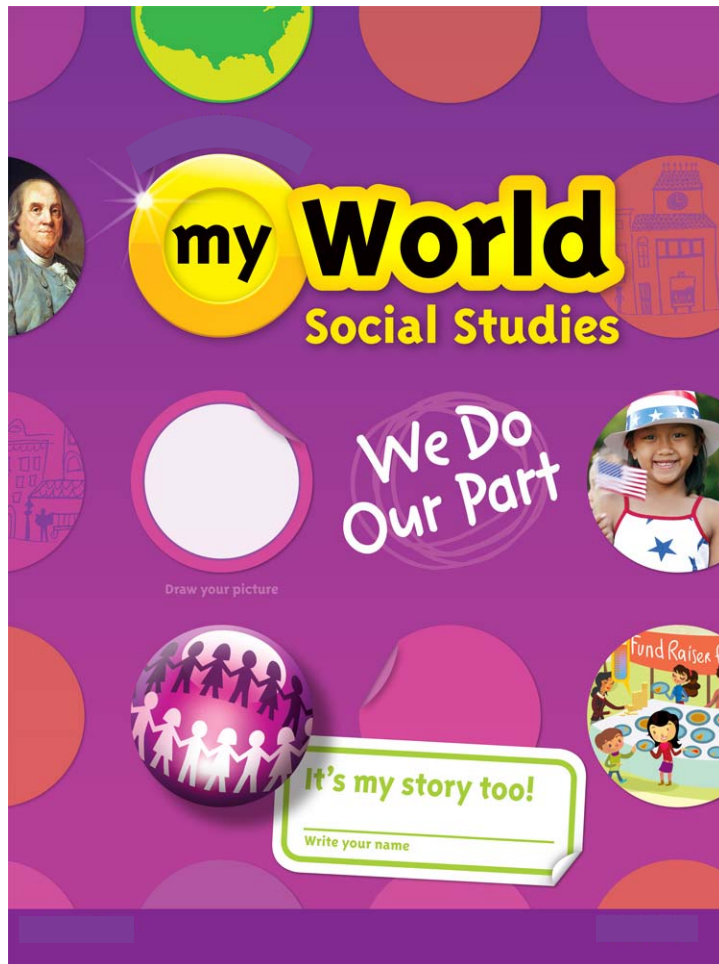


A Correlation of



To the

North Carolina Essential Standards for Social Studies

Grade 2

**A Correlation of Savvas myWorld Social Studies, We Do Our Part
to the North Carolina Essential Standards, Social Studies**

North Carolina Essential Standards Social Studies, Grade 2	Savvas myWorld Social Studies We Do Our Part
History	
Essential Standard - 2.H.1 Understand how various sources provide information about the past.	
Clarifying Objectives	
2.H.1.1 Use timelines to show sequencing of events.	SE: Reading a Timeline, 166–167
2.H.1.2 Identify contributions of historical figures (community, state, nation and world) through various genres.	SE: American Heroes, 190–193; also see Fact and Opinion, 188–189
2.H.1.3 Compare various interpretations of the same time period using evidence such as photographs and interviews.	SE: Learning About the Past (using sources), 168–171
Geography and Environmental Literacy	
Essential Standard - 2.G.1 Use geographic representations, terms and technology to process information from a spatial perspective.	
Clarifying Objectives	
2.G.1.1 Interpret maps of the school and community that contain symbols, legends and cardinal directions.	SE: Maps Show Locations, 88–89; All About Maps, 90–93; Using a Map Scale, 94–95; Physical Maps, 102; Political Maps, 103 Maps, 106, 116; Review and Assessment, 122
2.G.1.2 Interpret the meaning of symbols and the location of physical and human features on a map (cities, railroads, highways, countries, continents, oceans, etc.).	SE: Maps Show Locations, 88–89; All About Maps, 90–93; Using a Map Scale, 94–95
Essential Standard - 2.G.2 Understand the effects of humans interacting with their environment.	
Clarifying Objectives	
2.G.2.1 Give examples of ways in which people depend on the physical environment and natural resources to meet basic needs.	SE: Our Environment, 108–111; Earth’s Resources, 114–117
2.G.2.2 Explain how people positively and negatively affect the environment.	SE: Our Environment, 108–111; Reading Skills: Cause and Effect, 112–113; Earth’s Resources, 114–117; Review and Assessment, 123

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North Carolina Essential Standards Social Studies, Grade 2	Savvas myWorld Social Studies We Do Our Part
Economics and Financial Literacy	
Essential Standard - 2.E.1 Understand basic economic concepts.	
Clarifying Objectives	
2.E.1.1 Give examples of ways in which businesses in the community meet the needs and wants of consumers.	SE: Needs and Wants, 50–53; also see: Trading for Goods and Services, 70–73
2.E.1.2 Explain the roles and impact producers and consumers have on the economy.	SE: Producing and Consuming Goods, 58–61; Reading a Flow Chart, 62–63
2.E.1.3 Summarize the concept of supply and demand.	SE: Supply and Demand, 71
2.E.1.4 Explain why people and countries around the world trade for goods and services.	SE: Trading for Goods and Services, 70–73
2.E.1.5 Explain how money is used for saving, spending, borrowing and giving.	SE: Making Choices About Money, 74–77; Review and Assessment, 80
2.E.1.6 Summarize the role of financial institutions relative to savings.	SE: Making Choices About Money, 74–77
Civics and Government	
Essential Standard – 2. C&G.1 Understand the purpose of governments	
Clarifying Objectives	
2.C&G 1.1 Explain government services and their value to the community (libraries, schools, parks, etc.).	SE: Community Government, 30; State Government, 31
2.C&G.1.2 Explain how governments establish order, provide security and create laws to manage conflict.	SE: We Follow Rules and Laws, 24–27; Our Government, 30–33
Essential Standard - 2.C&G.2 Understand the roles and responsibilities of citizens.	
Clarifying Objectives	
2.C&G.2.1 Exemplify characteristics of good citizenship through historical figures and everyday citizens.	SE: We Are Good Citizens, 14–17; Collaboration and Creativity: Taking Action, 18–19
2.C&G.2.2 Explain why it is important for citizens to participate in their community.	SE: We Are Good Citizens, 14–17

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North Carolina Essential Standards Social Studies, Grade 2	Savvas myWorld Social Studies We Do Our Part
Culture	
Essential Standard - 2.C.1 Understand how various cultures influence communities.	
Clarifying Objectives	
2.C.2.1 Explain how artistic expressions of diverse cultures contribute to the community (stories, art, music, food, etc.).	SE: Culture Is Our Way of Life, 130–133; Cultures in Our Country, 134–137; What We Celebrate, 140–143; American Stories, 144–147; Two Cultures, 148–151; Review and Assessment, 154–157
2.C.2.2 Recognize the key historical figures and events that are associated with various cultural traditions.	SE: We Celebrate, 140–143; American Stories, 144–147
2.C.2.3 Exemplify respect and appropriate social skills needed for working with diverse groups.	SE: Culture Is Our Way of Life, 130–133; Cultures in Our Country, 134–137; What We Celebrate, 140–143

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