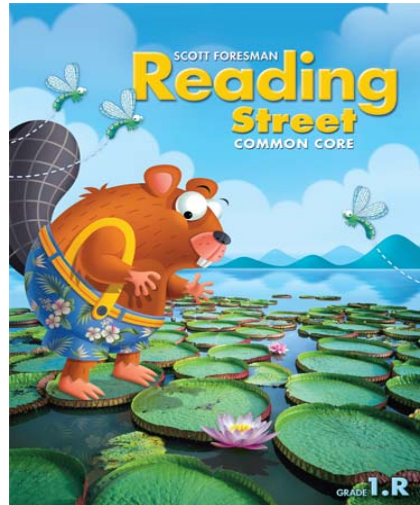


A Correlation of
**Scott Foresman
Reading Street Common Core**
© 2013



to the
**Common Core State Standards
for English Language Arts**
Grade One

Introduction

This document demonstrates how ***Scott Foresman Reading Street Common Core***, ©2013 meets the Common Core State Standards for English Language Arts. Correlation references are to the Teacher's Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages.

Scott Foresman Reading Street, Common Core is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who are also leaders in the creation and review of the Common Core State Standards. These include Karen Wixson, Peter Afflerbach, and P. David Pearson.

Reading Street Common Core is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

At the heart of ***Reading Street***—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Students have numerous varied opportunities to meet each standard at each grade level. Among the instructions that aid in this goal is the *Read for Understanding Routine*, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

The **Common Core State Standards for English Language Arts Publishers Criteria** guided the organization of ***Scott Foresman Reading Street Common Core***. The program presents a wide range of grade level complex text types that engage students in reading, writing, speaking, and listening tasks, contributing to fluency development. Text dependent, text-related, and decontextualized questions foster comprehension growth across the selections and each grade level. A multitude of academic vocabulary tasks in various contexts accommodate all students.

Writing instruction and research activities within ***Reading Street Common Core*** emphasize the reciprocal nature of reading and writing. This wide range of tasks integrate the skills and knowledge that students learn and practice as they read, and help students apply those skills and that knowledge for various purposes.

Reading Street Common Core* instruction for all learners** is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. ***Reading Street Common Core follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student's progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early. Daily support for English language learners can be found throughout the Teacher's Editions. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

Scott Foresman Reading Street Common Core State Standards-Based Assessment integrates the assessment with the standards. The Assessment Handbook, Weekly Tests, and Unit/End of Year Benchmark Tests assess the standards, student skills, and proficiencies. SuccessTracker™ provides online assessments, remediation, and teacher data management.

Technology within ***Scott Foresman Reading Street Common Core*** echoes the same easy manageable organization as print resources for a seamless flexible solution. Research based technology options, such as lesson planners, etext, and online assessment enrich instruction and assist in the management of classroom learning.

eStreet Interactive lessons, multimedia, learning games, and study aids have a student-friendly interface that is engaging and motivating. From Decodable Readers fluency support to Grammar Jammer, it's fun to learn!

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.

Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

Table of Contents

Reading Standards for Literature	1
Reading Standards for Informational Texts	8
Reading Standards for Foundational Skills	14
Writing Standards	28
Speaking and Listening Standards.....	33
Language Standards.....	38

**Scott Foresman Reading Street Common Core ©2013
to the
Common Core State Standards for English Language Arts
Grade One**

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Reading Standards for Literature	
Key Ideas and Details	
Literature 1. Ask and answer questions about key details in a text.	<p>SE R: EI•13, 28, 54, 80, 106, 132, 158, 163</p> <p>SE 1: 30, 58, 84, 112, 138</p> <p>SE 2: 34, 66, 128</p> <p>SE 3: 34, 74, 81, 115, 142, 208</p> <p>SE 4: 44, 78, 182, 218</p> <p>SE 5: 40, 78, 120, 232</p> <p>TE R: 18–19, 24–25, 27a, 29a, 44–45, 46–47, 48–49, 50–51, 52–53, 53a, 54–55, 70–71, 72–73, 78–79, 79a, 80–81, 81a, 96–97, 98–99, 100–101, 102–103, 104–105, 105a, 106–107, 122–123, 124–125, 126–127, 128–129, 130–131, 131a, 132–133, 133a, 136i, 136–137, 148–149, 150–151, 152–153, 154–155, 156–157, 157a, 159a, 162i, 162–163</p> <p>TE 1: 20b–20c, 20–21, 22–23, 28–29, 29a, 30–31, 37b–37c, 57a, 58–59, 62i, 63a, 74–75, 76–77, 82–83, 83a, 84–85, 93b–96c, 117a, 125a, 128b–128c, 132–133, 134–135, 136–137, 137a, 138–139, 145b–145c, 151a</p> <p>TE 2: 32–33, 33a, 33b, 35a, 43c, 52b, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 66–67, 83a, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 127a, 128–129, 129a, 199a</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE 3: 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33a, 33b, 34h, 34–35, 49a–49b, 52b–52c, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 73a, 74–75a, 78i, 80–81, 83b, 83c, 110–111, 112–113, 114–115, 115a, 123a–123b, 126b–126c, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 141b, 142–143, 155a–155b, 187a–187b, 190b–190c, 190–191, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 204–205, 206–207, 207a, 208–209, 214–215, 217b</p> <p>TE 4: 20b–20c, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 40–41, 42–43, 43a, 44h, 44–45, 51b, 60–61, 62–63, 68–69, 70–71, 72–73, 74–75, 76–77, 77a, 78h, 78–79, 79a, 87b–87c, 125a, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 181a, 182–183, 189c, 198b–198c, 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 217a, 218–219, 219a, 227b–227c</p> <p>TE 5: 20b–20c, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 39a, 40–41, 41a, 49a, 51b–51c, 57a, 60b–60c, 60–61, 62–63, 68–69, 70–71, 72–73, 74–75, 76–77, 77a, 78h, 78–79, 79a, 82i, 87a, 89b–89c, 210b–210c, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227, 228–229, 230–231, 231a, 232–233, 233a, 238–239</p>
Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p>SE R: 28, 54, 80, 106, 132, 158, 163</p> <p>SE 1: 30, 58, 84, 138</p> <p>SE 2: 34, 66, 128</p> <p>SE 3: 34, 74, 208</p> <p>SE 4: 182</p> <p>SE 5: 78, 232</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE R: 29a, 126–127, 162i</p> <p>TE 1: 31a, 52–53, 56–57, 59a, 85a, 139a</p> <p>TE 2: 35a, 67a, 129a</p> <p>TE 3: 20b–20c, 22–23, 30–31, 33b, 34–35a, 75a, 117c, 143a, 207a, 209a</p> <p>TE 4: 45a, 57a, 60b–60c, 79a, 159a, 180–181, 183a, 189c, 219a</p> <p>TE 5: 38–39, 40h, 41a, 79a, 207a–207b, 210b–210c, 226–227, 230–231, 231a, 233a, 241c</p>
<p>Literature 3. Describe characters, settings, and major events in a story, using key details.</p>	<p>SE R: 28, 33, 137</p> <p>SE 1: 30, 58, 117</p> <p>SE 4: 83–85</p> <p>SE 5: 40, 45, 83–87</p> <p>TE R: 15d, 15q, 17c, 18b, 20–21, 22–23, 27a, 28–29, 32i, 32–33, 39d, 41a, 43d, 44a–44b, 46–47, 48–49, 53a, 54–55, 58–59, 65d, 67a, 70a, 70–71, 72–73, 76–77, 80–81, 84i, 84–85, 91d, 95c, 96a–96b, 98–99, 104–105, 105a, 106–107, 117d, 119a, 122a, 122–123, 128–129, 133a, 136–137, 143d, 152–153</p> <p>TE 1: 17a, 22–23, 28–29, 29a–29b, 30h, 37b, 43a–43b, 46b, 48–49, 56–57, 58h, 65c, 71a, 74b–74c, 74–75, 76–77, 78–79, 80–81, 84h, 116i, 119b–119c, 128b–128c, 130–131, 132–133, 134–135, 136–137, 137a, 138h</p> <p>TE 2: 17a, 20b, 20–21, 24–25, 26–27, 28–29, 30–31, 32–33, 33a, 33b, 34h, 34–35, 43c, 49a, 54–55, 60–61, 62–63, 64–65, 65a, 65b, 66h, 67a, 109a, 112b–112c, 114–115, 118–119, 120–121, 122–123, 124–125, 127a, 128h, 128–129, 129a, 137c</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE 3: 17a–17b, 20b–20c, 20–21, 22–23, 28–29, 30–31, 34–35a, 43b, 43c, 43d, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 73a, 73b, 74h, 74–75a, 112–113, 114–115, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 141b, 142h, 187a–187b, 190b–190c, 194–195, 196–197, 198–199, 200–201, 202–203, 204–205, 207a, 208h, 215c, 217b, 217h–217i</p> <p>TE 4: 17a, 22–23, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 40–41, 43a, 51b, 57a, 60b–60c, 64–65, 66–67, 68–69, 70–71, 74–75, 76–77, 77a, 82i, 82–83, 84–85, 87b–87c, 164–165, 166–167, 170–171, 174–175, 176–177, 178–179, 181a, 182h, 189b–189c, 195a, 198b–198c, 198–199, 200–201, 204–205, 206–207, 208–209, 210–211, 214–215, 216–217, 218h, 227b–227c</p> <p>TE 5: 17a, 22–23, 26–27, 30–31, 32–33, 36–37, 38–39, 39a, 40–41, 41a, 44i, 46–47, 51b, 57a–57b, 64–65, 68–69, 72–73, 74–75, 76–77, 77a, 77b, 82i, 82–83, 84–85, 86–87, 87a, 89c, 207a–207b, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 224–225, 226–227, 230–231, 231a, 232h</p>
<p>Craft and Structure</p> <p>Literature 4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p>SE 3: 213</p> <p>SE 4: 224</p> <p>SE 5: 80–81, 239</p> <p>TE 1: 17a, 137b, 168i</p> <p>TE 3: 49d, 73d–73e, 115a, 198–199, 212i–213, 217c</p> <p>TE 4: 43a, 113b, 168–169, 217a, 222c, 222–223, 224–225</p> <p>TE 5: 77d–77e, 80–81, 81a, 210–211, 218–219, 236i, 236–237</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
<p>Literature 5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p>	<p>SE R: 32–33, 58–59, 162–163</p> <p>SE 1: 34–35, 62–63, 116–117, 168–169</p> <p>SE 2: 198–199</p> <p>SE 3: 78–81, 110–115, 212–215</p> <p>SE 4: 82–85, 222–225</p> <p>SE 5: 44–49, 82–87, 236–239</p> <p>TE R: 32–33, 69c, 84–85, 91d, 93a, 95c, 100–101, 110–111, 121c, 136–137, 145a, 147c, 162–163</p> <p>TE 1: 65c, 83b, 116–117, 163b</p> <p>TE 2: 137c, 198–199</p> <p>TE 3: 38i, 78–79, 83b, 105b, 173a, 207b, 212i–213, 215c</p> <p>TE 4: 77b, 82–83, 222–223</p> <p>TE 5: 44i, 201c, 231b</p>
<p>Literature 6. Identify who is telling the story at various points in a text.</p>	<p>TE 1: 22–23</p> <p>TE 2: 58–59</p> <p>TE 3: 73b, 143b, 207a, 207b, 209b, 212–213</p> <p>TE 4: 36–37, 45b, 62–63, 109b, 219b</p> <p>TE 5: 121b</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Integration of Knowledge and Ideas	
<p>Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p>SE R: 32–33, 162–163</p> <p>SE 1: 34–35, 62–63</p> <p>SE 3: 76, 78–81; 82–87</p> <p>TE R: 15d, 20–21, 22–23, 32i, 39d, 44–45, 46–47, 48–49, 50–51, 52–53, 53a, 58–59, 65d, 70–71, 72–73, 78–79, 79a, 98–99, 122–123, 148a, 148–149, 150–151, 152–153, 156–157, 157a, 162i, 162–163</p> <p>TE 1: 20–21, 24–25, 34i, 46–47, 50–51, 62i, 62–63, 74b–74c, 74–75, 78–79, 82–83, 128–129, 136–137</p> <p>TE 2: 20–21, 22–23, 24–25, 28–29, 52–53, 58–59, 60–61, 62–63, 65b, 112b, 112–113, 116–117, 120–121, 124–125, 127a, 129a</p> <p>TE 3: 20–21, 26–27, 30–31, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 73a, 76–77a, 78i, 78–79, 112–113, 114–115, 115a, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 141b, 142–143, 190–191, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 204–205</p> <p>TE 4: 20–21, 26–27, 28–29, 30–31, 32–33, 36–37, 38–39, 40–41, 43a, 60b–60c, 66–67, 68–69, 74–75, 76–77, 77a, 82i, 82–83, 84–85, 162b–162c, 162–163, 166–167, 170–171, 172–173, 174–175, 176–177, 178–179, 181a, 198–199, 200–201, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 217a</p> <p>TE 5: 20–21, 22–23, 26–27, 28–29, 30–31, 34–35, 36–37, 43b, 44i, 46–47, 48–49, 64–65, 68–69, 72–73, 77a, 84–85, 89–87, 210–211, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227, 228–229, 230–231, 231a</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
8. (Not applicable to literature)	N/A
Literature 9. Compare and contrast the adventures and experiences of characters in stories.	SE 1: 35, 58, 91, 117, 143, 169 SE 2: 41 SE 3: 74, 81, 115 SE 4: 85 SE 5: 49, 87 TE 1: 29b, 35a, 58–59, 65c, 90–91, 116–117, 117a, 169a TE 2: 40–41, 65b, 201b TE 3: 49a–49b, 64–65, 68–69, 73a, 78–79, 80–81, 115a, 141b, 208h TE 4: 77a, 82–83, 84–85, 87b TE 5: 28–29, 34–35, 44–45, 48–49, 49a, 82i, 84–85, 86–87, 87a, 216–217
Range and Level of Text Complexity	
Literature 10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.	SE 1: 37, 65, 93 TE R: 29a, 32i, 133a, 162i TE 1: 20–21, 22–23, 24–25, 26–27, 28–29, 34–35, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 62i, 62–63, 63a, 85b, 91a, 116i, 168i, 168–169, 171c TE 2: 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 109d, 198i TE 3: 126b–126c, 145b, 212i–213, 214–215, 217c TE 4: 113b, 222c, 222–223, 224–225 TE 5: 236i, 236–237, 238–239, 241c

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Reading Standards for Informational Texts	
Key Ideas and Details	
<p>Informational Text 1. Ask and answer questions about key details in a text.</p>	<p>SE R: 58, 137</p> <p>SE 1: 112, 164</p> <p>SE 2: EI•13, 70–75, 96, 132–135, 160, 194</p> <p>SE 3: 38–41, 106, 147, 174</p> <p>SE 4: 110, 114–117, 144</p> <p>SE 5: 124–127, 156, 194</p> <p>TE R: 136i, 136–137</p> <p>TE 1: 90–91, 104–105, 106–107, 108–109, 110–111, 111a, 111b, 112–113, 143a, 154–155, 156–157, 158–159, 160–161, 162–163, 163a, 164–165</p> <p>TE 2: 70i, 72–73, 74–75, 75a, 86b, 86–87, 88–89, 94–95, 95a, 95b, 96–97, 100i, 101a, 132i, 132–133, 134–135, 146b, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–159, 159a, 160–161, 161a, 178b, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–191, 192–193, 193a, 194–195, 195a</p> <p>TE 3: 38–39, 40–41, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104–105, 105a, 105b, 106h, 106–107, 146i–147, 147a, 158–159, 160–161, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 173a, 174–175</p> <p>TE 4: 48i, 48–49, 49a, 51b–51c, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 109a, 110h, 110–111, 111a, 114i, 114–115, 116–117, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 142–143, 143a, 144–145, 145a, 148i, 150–151, 187a</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE 5: 98b–98c, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 119a, 119b, 120h, 120–121, 121a, 124i, 124–125, 126–127, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 155a, 156h, 156–157, 157a, 160i, 162–163, 174b–174c, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–191, 192–193, 193a, 194h, 194–195, 195a, 199a</p>
<p>Informational Text 2. Identify the main topic and retell key details of a text.</p>	<p>SE 1: 112, 164</p> <p>SE 2: 96, 135, 160, 194</p> <p>SE 4: 49, 110, 115–117, 144</p> <p>SE 5: 156, 163, 194</p> <p>TE 1: 99a, 102b–102c, 104–105, 106–107, 108–109, 111a, 113a, 142–143, 163a, 164h, 165a</p> <p>TE 2: 75a, 86b, 90–91, 94–95, 96h, 96–97, 97a, 103b, 132–133, 143a, 152–153, 159b, 161a, 169b, 186–187, 190–191, 193a</p> <p>TE 3: 38–39, 105a, 174–175a</p> <p>TE 4: 48i, 48–49, 93a, 93b–96c, 98–99, 100–101, 102–103, 104–105, 108–109, 109b, 110h, 110–111, 111a, 114i, 114–115, 116–117, 119b, 128b–128c, 132–133, 134–135, 140–141, 143a, 145a, 153b</p> <p>TE 5: 108–109, 114–115, 118–119, 119a, 121a, 135a–135b, 138b–138c, 138–139, 142–143, 146–147, 150–151, 152–153, 154–155, 157a, 160i, 162–163, 165b–165c, 174–175, 182–183, 184–185, 190–191, 193a, 194h, 194–195, 195a</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
<p>Informational Text 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>SE 1: 143</p> <p>SE 2: EI•4, 194</p> <p>TE 1: 142–143</p> <p>TE 2: 146–147, 152–153, 160h, 175a, 178b–178c, 180–181, 182–183, 186–187, 193a, 195a</p> <p>TE 3: 89a–89b, 92b–92c, 92–93, 100–101, 102–103, 106h, 117c, 158b–158c, 158–159, 162–163, 164–165, 166–167, 170–171, 172–173, 173a, 174–175, 181c</p> <p>TE 4: 104–105, 108–109, 109a, 132–133, 136–137, 144h</p> <p>TE 5: 95a–95b, 100–101, 102–103, 114–115, 116–117, 118–119, 129b, 152–153, 156h, 171a–171b, 174b–174c, 184–185, 201c</p>
Craft and Structure	
<p>Informational Text 4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p>TE 2: 72–73, 74–75, 178b</p> <p>TE 3: 92b–92c</p> <p>TE 4: 128b–128c, 132–133, 136–137, 140–141</p> <p>TE 5: 104–105, 112–113, 178–179, 186–187, 188–189, 190–191</p>
<p>Informational Text 5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p>SE R: 85</p> <p>SE 1: 88–91</p> <p>SE 2: 164–167</p> <p>SE 3: 178–179</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>SE 5: 194, 198–199</p> <p>TE R: 57b, 58i, 84i</p> <p>TE 1: 33c, 83g, 87c, 88i, 154c</p> <p>TE 2: 33g, 37c, 38i, 43b–43c, 77c, 95g, 159g, 164i, 164–165, 166–167, 169c, 193f</p> <p>TE 3: 73g, 109c, 110i, 141f, 145c, 170–171, 173e, 178i–179, 179a, 207g</p> <p>TE 4: 48i, 48–49, 96–97, 143f, 181f, 186i, 186–187, 187a</p> <p>TE 5: 39f, 43c, 81c, 119g, 123b–123c, 155b, 155g, 186–187, 193f, 194–195, 195a, 197c, 198i, 198–199, 199a, 231g</p>
<p>Informational Text 6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>SE R: 110–111</p> <p>SE 1: 88–91, 142–143</p> <p>SE 2: 72–73</p> <p>SE 5: 162, 198–199</p> <p>TE R: 110i</p> <p>TE 1: 88i, 93c, 110–111, 142i, 145b, 160–161</p> <p>TE 2: 70i, 70–71, 72–73, 74–75, 76b–76c, 94–95</p> <p>TE 3: 96–97, 98–99</p> <p>TE 4: 96–97, 119c, 138–139, 148i, 148–149</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	TE 5: 102–103, 129c, 146–147, 150–151, 155b, 160i, 162–163, 165b–165c, 198i, 198–199, 199a
Integration of Knowledge and Ideas	
Informational Text 7. Use the illustrations and details in a text to describe its key ideas.	<p>SE R: 58–59, 84–85, 110–111, 136–137</p> <p>SE 1: 88–91</p> <p>SE 2: 70–75, 100–101, 164–167</p> <p>SE 3: 146–147</p> <p>SE 4: 48–49, 148–149, 150–151</p> <p>SE 5: 124–125, 126–127, 160–163, 198–199</p> <p>TE R: 58c, 84i, 84–85, 109b, 110i, 136–137</p> <p>TE 1: 87c, 88i, 93c, 102–103, 106–107, 111a, 111b, 154–155, 158–159, 163a</p> <p>TE 2: 43b–43c, 70i, 70–71, 86b, 90–91, 92–93, 94–95, 95a, 95g, 100i, 100–101, 101a, 103c, 134–135, 146–147, 150–151, 159a, 159b, 161a, 164i, 164–165, 178–179, 182–183, 186–187, 190–191, 193a, 195a</p> <p>TE 3: 92–93, 94–95, 105a, 106–107, 141f, 146–147, 147a, 158–159, 160–161, 162–163, 164–165, 166–167, 168–169, 170–171, 174h, 181c</p> <p>TE 4: 48i, 48–49, 49a, 51c, 100–101, 102–103, 106–107, 108–109, 109a, 109g, 114i, 114–115, 116–117, 128–129, 132–133, 136–137, 138–139, 140–141, 143a, 148i, 148–149, 150–151, 153c, 185b, 221b</p> <p>TE 5: 98–99, 102–103, 118–119, 119a, 119b, 123b, 124i, 124–125, 126–127, 129c, 138b–138c, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 154–155, 155a, 155b, 160i, 160–161, 162–163, 165b–</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	165c, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–191, 193a, 198i, 198–199, 199a, 235c
Informational Text 8. Identify the reasons an author gives to support points in a text.	SE 1: 164 SE 2: 75, 96, 160 TE 1: 171b TE 2: 70i, 96–97, 97a, 103b, 132–133, 143a, 146b–146c, 148–149, 154–155, 161a, 164–165, 169b, 194h TE 3: 146–147
Informational Text 9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	SE 1: 91, 117, 143, 169 SE 2: 41, 135, 167, 199 SE 3: 115, 215 SE 4: 117 TE 1: 90–91, 163b TE 2: 38–39, 40–41, 132i, 134–135, 164i, 164–165, 166–167, 199a TE 3: 115a, 147a TE 4: 116–117 TE 5: 162–163, 190–191

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Range and Level of Text Complexity	
Informational Text 10. With prompting and support, read informational texts appropriately complex for grade 1.	SE 1: 119, 171 TE R: 84i TE 1: 154b–154c, 164h TE 2: 38i, 146b–146c, 158–159, 159a TE 3: 92–93, 94–95, 105a, 149c, 158b–158c TE 5: 98b–98c
Reading Standards for Foundational Skills	
Print Concepts	
Foundational Skills 1. Demonstrate understanding of the organization and basic features of print.	TE R: 15l, 16c, 16o, 31b, 32c, 40c, 42c, 42o, 57b, 58c, 66c, 68c, 68o, 83b, 84c, 92c, 94c, 94o, 110c, 118c, 120c, 120o, 135b, 136c
Foundational Skills 1.a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	TE R: 91f, 91h, 93b, 94i, 117h, 143f, 144c, 145b, 146c, 146i, 146o, 162c TE 1: 17c–17d, 29c, 32a, 35c, 37f–37g, 99c, 111c, 114a, 117c, 119f–119g, 125c, 137c, 140a, 143c, 145g, 151c, 163c, 166a, 169c, 171g TE 5: 17c, 49c–49d, 95c–95d
Phonological Awareness	
Foundational Skills 2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	SE R: 116 SE 1: 68, 96 TE R: 42d, 58d, 84d, 94d, 110d, 118d, 120d, 136d, 146d, 162d TE 1: 30c–30d, 36c, 58c–58d, 64c–64d, 84c–84d, 88c–88d, 92c, 96–97, 112d, 138c–138d, 164c–164d, 170c TE 2: 66c

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE 3: 78c, 146c, 148c, 180c, 216c</p> <p>TE 4: 44c–44d, 152c, 188c, 222c–222d</p> <p>TE 5: 58d, 136c–136d</p>
<p>Foundational Skills 2.a. Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p>SE 1: 14</p> <p>SE 2: 46, 80, 106, 140, 172</p> <p>SE 4: 14</p> <p>TE 1: 14–15, 15a</p> <p>TE 2: 46–47, 76c, 80–81, 81a, 100c, 102c, 106–107, 107a, 136c, 140–141, 141a, 164c–164d, 168c, 172–173, 173a, 200c</p> <p>TE 4: 14–15, 15a, 54–55, 55a</p>
<p>Foundational Skills 2.b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p>SE R: 116, 120, 142</p> <p>SE 1: 14, 40, 68, 122, 124, 148</p> <p>SE 3: 18, 46, 86, 188</p> <p>SE 4: 14, 54, 90, 122, 156, 192</p> <p>SE 5: 14, 96, 204</p> <p>TE R: 16p, 32d, 39a, 40d, 42p, 58d, 68p, 68, 90–91, 110d, 116–117, 120p, 142–143, 143a, 146p</p> <p>TE 1: 14–15, 15a, 18c–18d, 30c–30d, 40–41, 41a, 44c–44d, 58d, 68–69, 69a, 72c–72d, 116c–116d, 118c, 122–123, 123a, 126c–126d, 126–127a, 138c–138d, 138e, 144c, 148–149, 149a, 152c–152d, 164d, 168d</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE 2: 14–15, 15a, 18c, 34c, 38c 42c, 50c, 70c, 84c, 96c–96d, 110c, 128c–128d, 140–141, 141a, 144c–144d, 160c–160d, 172–173, 173a, 176c–176d, 194c–194d, 198c–198d</p> <p>TE 3: 14–15, 18c, 34c, 38c, 42c, 46–47, 74c, 82c, 86–87, 90c, 106c, 110c, 116c, 124c, 142c, 174c, 178c, 216c</p> <p>TE 4: 14–15, 15a, 18c–18d, 58c–58d, 78c–78d, 86c, 90–91, 91a, 94c–94d, 110c–110d, 118c, 122–123, 123a, 126c–126d, 144c–144d, 148c–148d, 152c, 156–157, 160c, 182c–182d, 186c–186d, 188c, 192–193, 196c–196d, 218c–218d, 222c–222d, 226c</p> <p>TE 5: 14–15, 15a, 54–55, 55a, 58c–58d, 78c–78d, 124c–124d, 132–133, 133a, 156c–156d, 160c–160d, 164c, 168–169, 169a, 172c–172d, 194c–194d, 198c–198d, 200c, 204–205, 205a, 208c–208d, 232c–232d, 236c–236d</p>
<p>Foundational Skills 2.c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p>SE R: 14, 16, 38, 64, 90, 116, 120, 142</p> <p>SE 1: 14, 40, 68, 96, 122, 148</p> <p>SE 2: 14, 46, 80, 140, 172</p> <p>SE 3: 86, 120, 152, 184</p> <p>SE 4: 14, 54, 90, 156</p> <p>SE 5: 92</p> <p>TE R: 15a, 15m, 16d, 16p, 16q–16r, 39a, 40d, 42d, 42p, 64–65, 65a, 66d, 84d, 91a, 92d, 94p, 116–117, 118d, 120d, 142–143, 144d, 146p</p> <p>TE 1: 14–15, 15a, 18c–18d, 34c–34d, 40–41, 41a, 62c–62d, 68–69, 69a, 72c–72d, 84c–84d, 88c–88d, 92c, 97a, 100c–100d, 116c–116d, 122–123, 123a, 126c–126d, 126–127a, 138c–138d, 142c–142d, 144c, 149a, 152d, 168c–168d, 170c</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE 2: 14–15, 15a, 47a, 50d, 80–81, 81a, 100c, 128c–128d, 132c–132d, 140–141, 141a, 164c–164d, 172–173, 173a, 198c–198d</p> <p>TE 3: 38c, 86–87, 90c, 116c, 120–121, 124c, 142c, 146c, 148c, 152–153, 156c, 174c, 184–185, 188c, 208c</p> <p>TE 4: 14–15, 15a, 18c–18d, 44c–44d, 48c–48d, 50c, 54–55, 55a, 58c–58d, 78c–78d, 82c–82d, 86c, 90–91, 91a, 94c–94d, 110c–110d, 114c–114d, 118c, 182c</p> <p>TE 5: 78c–78d, 82c–82d, 88c, 92–93, 93a, 96c–96d, 120c–120d, 164c, 240c</p>
<p>Foundational Skills 2.d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p>SE 1: 40, 122</p> <p>SE 2: 14, 106</p> <p>SE 3: 14, 86, 90, 152, 184</p> <p>SE 4: 122, 156, 192</p> <p>SE 5: 14, 54, 92, 132, 168, 204</p> <p>TE R: 16p, 42p, 68p, 94p, 146p, 162d</p> <p>TE 1: 19d, 41a, 44c–44d, 45c, 58d, 62c–62d, 64c–64d, 69a, 73d, 92c, 101d–101e, 122–123, 123a, 126c–126d, 127d</p> <p>TE 2: 14–15, 15a, 18c, 106–107, 107a, 110c, 132c–132d, 176c–176d, 200c</p> <p>TE 3: 15a, 18c, 50c, 86–87, 90c, 110c, 152–153, 156c, 178c, 184–185, 188c, 208c, 212c</p> <p>TE 4: 122–123, 126c–126d, 144c–144d, 148c–148d, 152c, 156–157, 160c–</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>160d, 182c–182d, 186c, 188c, 192–193, 196c–196d</p> <p>TE 5: 14–15, 15a, 18c–18d, 40c–40d, 44c–44d, 50c, 54–55, 55a, 96c–96d, 120c–120d, 132–133, 133a, 136c–136d, 137d, 156c–156d, 160c–160d, 164c, 168–169, 169a, 172c–172d, 194c–194d, 198c–198d, 200c, 204–205, 205a, 208c–208d, 232c–232d, 236c–236d</p>
Phonics and Word Recognition	
<p>Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>SE R: 16, 42, 68, 92, 94, 118, 120, 144</p> <p>SE 1: 16, 18, 42, 44, 70, 98, 100, 124, 126, 150, 152</p> <p>TE R: 14–15, 15a, 15b–15c, 15n–15o, 15p, 16e–16f, 16h, 16q–16r, 16, 17a–17b, 26–27, 32e, 32g–32h, 35b, 38–39, 39a, 39b–39c, 40e–40f, 40–40g, 42e–42f, 42g–42h, 42–43a, 43b–43c, 50–51, 58e, 58g–58h, 61b, 64–65, 65a, 65b–65c, 66e–66f, 68e–68f, 68g, 68q–68r, 68, 69a–69b, 84e, 84g–84h, 87b, 91a, 91b–91c, 92e–92f, 92, 94e–94f, 94g–94h, 94q–94r, 94, 95a–95b, 102–103, 110e, 110g–110h, 113b, 117a, 117b–117c, 118e–118f, 118, 120e–120f, 120g, 120q–120r, 120, 121a–121b, 130–131, 136e, 136g–136h, 139b, 143a, 143b–143c, 144e–144f, 144, 144g, 146e–146f, 146g, 146q–146r, 146, 147a–147b, 162e, 162g–162h, 165b</p> <p>TE 1: 14–15, 15a, 16–16a, 16b–16c, 18c–18d, 18–19a, 19b–19c, 19d, 19–20a, 30e, 34d, 34e–34f, 34g, 37d–37e, 37f–37g, 40–41, 41a, 42–42a, 42b–42c, 44c–44d, 44–45a, 45b–45c, 45d, 58d, 58e, 62c–62d, 62e–68f, 62g, 64c–64d, 65d–65e, 69a, 70–70a, 70b–70c, 72c–72d, 72–73a, 73b–73c, 73d, 73, 84c–84d, 84e, 88c–88d, 88e, 88g, 93d, 97a, 96–96a, 98b–98c, 100d, 100–101a, 101b–101c, 101, 116d, 116e–116f, 116g, 118c, 119d–119e, 122–123, 123a, 124–124a, 124b–124c, 126d, 126–127a, 127b–127c, 127d, 127, 138c–138d, 138e, 142c–142d, 142e–142f, 142g, 144c, 145d–145e, 148–149, 149a, 150–150a, 150b–150c, 152c–152d, 152–153a, 153b–153c, 153d, 164c–164d, 164e, 168c–168d, 168e–168f, 168g, 171d–171e</p> <p>TE 2: 16–16a, 16b–16c, 18d, 18–19a, 19b–19c, 19d, 19, 34c–34d, 34e, 38c–38d, 38e–38f, 38g, 43d, 48–48a, 48b–48c, 50d, 50–51a, 51b–51c, 51d, 51, 66c–66d, 66e, 70c–70d, 70e–70f, 70g, 76c, 77d, 80–81, 81a, 82b–82c,</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>85d, 85, 96c–96d, 100c–100d, 100e–100f, 107a, 108–108a, 108b–108c, 110d, 110–111a, 111b–111c, 111d, 111, 128d, 128e, 132c–132d, 132e–132f, 136c, 142–142a, 142b–142c, 144c–144d, 144–145a, 145b–145c, 156–157, 160c–160d, 160e, 164e–164f, 164g, 173a, 174–174a, 174b–174c, 176c–176d, 176–177a, 177b–177c, 177d, 177, 194e, 198c–198d, 198e–198f, 198g</p> <p>TE 3: 16–16a, 16b–16c, 18d, 18–19a, 19b–19c, 19d, 19, 34d, 34e, 38d, 38e–38f, 38g, 42c, 43d–43e, 47a, 48–48a, 48b–48c, 50d, 50–51a, 51b–51c, 51d, 51, 74d, 74e, 78d, 78e–78f, 78g, 82c, 83d–83e, 83f, 88–88a, 88b–88c, 90d, 90–91a, 91b–91c, 91d, 91, 92a, 106d, 106e, 110d, 110e–110f, 110g, 116c, 117d–117e, 122–122a, 122b–122c, 124d, 124–125a, 125b–125c, 125d, 125, 126a, 142d, 142e, 146d, 146e–146f, 146g, 148c, 149d–149f, 153a, 154–154a, 154b–154c, 156d, 156–157a, 157b–157c, 157d, 157, 174d, 174e, 178d, 178e–178f, 178g, 180c, 181d–181f, 185a, 186–186a, 186b–186c, 188d, 188–189a, 189b–189c, 189d, 190a, 208d, 208e, 212d, 212e–212f, 212g, 216c, 217d–217f</p> <p>TE 4: 14–15, 15a, 16–16a, 16b–16c, 18c–18d, 18–19a, 19b–19c, 19d, 19, 44c–44d, 44e, 48c–48d, 48e–48f, 48g, 51d–51e, 54–55, 55a, 56–56a, 56b–56c, 58c–58d, 58–59a, 59b–59c, 59d, 59–60a, 78c–78d, 78e, 82c–82d, 82e–82f, 82g, 86c, 87d–87e, 90–91, 91a, 92–92a, 92b–92c, 94c–94d, 94–95a, 95b–95c, 95d, 95, 110c–110d, 110e, 114c–114d, 114e–114f, 114g, 118c, 119d–119e, 122–123, 123a, 124–124a, 124b–126c, 126c–126d, 144c–144d, 144e, 148c–148d, 148e–148f, 148g, 152c, 153d, 157a, 158–158a, 158b–158c, 160c–160d, 160–161a, 161b–161c, 161d, 161, 182c–182d, 182e, 186c–186d, 186e–186f, 186g, 188c, 189d–189e, 192–193, 194–194a, 194b–194c, 196c–196d, 196–197a, 197b–197c, 197d, 197, 218c–218d, 218e, 222e–222f, 222g, 226c, 227d–227e</p> <p>TE 5: 14–15, 15a, 16–16a, 16b–16c, 18c–18d, 18–19a, 19b–19c, 19d, 19, 40c–40d, 40e, 44c–44d, 44e–44f, 44g, 50c, 51d–51e, 54–55, 55a, 56–56a, 56b–56c, 58c–58d, 58–59a, 59b–59c, 59d, 59, 78c–78d, 78e, 82c–82d, 82e–82f, 82g, 88c, 89d–89e, 92–93, 93a, 94–94a, 94b–94c, 96c–96d, 96–97a,</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	97b–97c, 97d, 97, 120c–120d, 120e, 124c–124d, 124e–124f, 124g, 128c, 129d–129e, 132–133, 133a, 134–134a, 134b–134c, 136c–136d, 136–137a, 137b–137c, 137d, 137, 156c–156d, 156e, 160c–160d, 160e–160f, 160g, 164c, 165d–165e, 168–169, 169a, 170–170a, 170b–170c, 172c–172d, 172–173a, 173b–173c, 173d, 173, 194c–194d, 194e, 198c–198d, 198e–198f, 198g, 200c, 201d–201e, 204–205, 205a, 206–206a, 206b–206c, 208c–208d, 208–209a, 209b–209c, 209d, 209, 232c–232d, 232e, 236c–236d, 236e–236f, 236g, 240c, 241d–241e
Foundational Skills 3.a. Know the spelling-sound correspondences for common consonant digraphs.	<p>SE 1: 18, 126</p> <p>SE 2: 16, 84</p> <p>SE 4: 126</p> <p>TE R: 94e–94f, 92, 92g</p> <p>TE 1: 19–20a, 30c–30d, 30e, 37d–37e, 62c–62d, 62g, 126–127a</p> <p>TE 2: 15a, 16a, 16b–16c, 19d, 19, 34c, 34e, 38f, 42c, 43d, 70d, 70g, 84d, 84–85a, 85, 96c–96d, 96e, 100e–100f, 102c, 103d, 132d</p> <p>TE 3: 51d, 110g</p> <p>TE 4: 127a, 127c, 127, 144d, 144e, 148e–148f, 152c, 153d–153e, 161b–161c, 186d, 222c–222d</p>
Foundational Skills 3.b. Decode regularly spelled one-syllable words.	<p>SE R: 16, 42, 66, 68, 92, 94, 118, 120, 144</p> <p>SE 1: 16, 18, 42, 44, 70, 72, 98, 124, 126, 150, 152</p> <p>SE 2: 16, 18, 48, 50, 82, 84, 108, 110, 142, 144</p> <p>SE 3: 48</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>SE 4: 92, 94</p> <p>SE 5: 208</p> <p>TE R: 16, 17a–17b, 32g–32h, 42–43a, 43b–43c, 66e–66f, 68e–68f, 68g, 68q–68r, 68, 69a–69b, 74–75, 92, 94r, 94, 95a–95b, 113b, 118e–118f, 118, 120e–120f, 120, 121a–121b, 144, 146, 146g, 147a–147b, 154–155, 162g–162h</p> <p>TE 1: 16–16a, 16b–16c, 19b–19c, 19d, 34e–34f, 36c–36d, 37d–37e, 42a, 42b–42c, 44–45a, 45b–45c, 45, 58e, 58g, 65d–65e, 68–69, 69a, 70–70a, 70b–70c, 72d, 72–73a, 73b–73c, 73, 84d, 88e–88f, 92d, 93d–93e, 96a, 98b–98c, 119e, 124–124a, 124b–124c, 126–127a, 127b–127c, 127e, 142e–142f, 145d–145e, 150a, 150b–150c, 152–153a, 153b–153c, 153d, 164e, 170c, 171d–171e</p> <p>TE 2: 16c, 19a, 19b–19c, 19d, 38c, 38e–38f, 38g, 42c, 43d, 48a, 48b–48c, 49, 51a, 51b–51c, 51d, 51, 66d, 70e–70f, 77d, 82–82a, 82b–82cm 84–85a, 85d, 100e–100f, 108–108a, 108b–108c, 110–111a, 111b–111c, 111d, 128e, 132e–132f, 142–142a, 142b–142c, 145a, 145b–45c, 174–174a, 174b–174c, 176–177a, 177b–177c, 177d, 198e–198f</p> <p>TE 3: 16b–16c, 18–19a, 19b–19c, 19d, 38e–38f, 43d–43e, 48–48a, 48b–48c, 51d, 78e–78f, 83d–83e, 110e–110f, 117d–117e, 142e, 146e–146f, 149d–149f, 154–154a, 154b–154c, 157b–157c, 174f, 174g, 178e–178f, 181d–181f, 186b–186c, 188–189a, 189b–189c, 208f, 212d, 212e–212f, 217d–217e</p> <p>TE 4: 16b–16c, 19a, 19b–19c, 48e–48f, 51d–51e, 56b–56c, 59b–59c, 59d, 82e–82f, 87d–87e, 92–92a, 92b–92c, 94c–94d, 94–95a, 95b–95c, 95, 114e–114f, 119d–119e, 124b–124c, 126–127a, 127b–127c, 127, 148e–148f, 153d–153e, 158b–158c, 186e–186f, 194b–194c, 196–197a, 198a, 222e–222f, 226c</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE 5: 16–16a, 19d, 19, 40e, 44e–44f, 51d–51e, 56–56a, 56b–56c, 78e, 82c–82d, 82e–82f, 82g, 89d–89e, 94–94a, 94b–94c, 97d, 124c–124d, 124e–124f, 134–134a, 134b–134c, 137d, 156c–156d, 160e–160f, 170–170a, 170b–170c, 173d, 194e, 198e–198f, 206b–206c, 208–209a, 209b–209c, 209, 236e–236f, 236g</p>
<p>Foundational Skills 3.c. Know final –e and common vowel team conventions for representing long vowel sounds.</p>	<p>SE 2: 48, 50, 82, 108, 111, 142, 145, 174, 176, 177</p> <p>SE 4: 16, 19, 56, 58, 92, 94, 124, 126</p> <p>SE 5: 206</p> <p>TE 2: 38g, 47a, 48–48a, 48b, 51c, 51d, 51, 66d, 66e, 70f, 76c, 77d, 82–82a, 82b–82c, 85d, 85, 96c–96d, 96e, 100d, 100e–100f, 100g, 103d, 107a, 108–108a, 108b–108c, 111b–111c, 111d, 112a, 128d, 128e, 132d, 132e–132f, 132g, 136c, 137e, 141a, 142–142a, 142b–142c, 142d, 145b–145c, 145d, 145, 160d, 160e, 164c–164d, 164e–164f, 168c, 169d–169e, 173a, 174–174a, 174b–174c, 177c, 177d, 177, 194c–194d, 194e, 198d, 198e–198f, 198g, 200c, 201d–201e</p> <p>TE 3: 16–16a, 16b–16c, 18d, 18–19a, 19b–19c, 19d, 38d, 38e–38f, 78d</p> <p>TE 4: 14–15, 15a, 16–16a, 16b–16c, 19d, 19, 44c–44d, 44e, 48e–48f, 50c, 51d, 54–55, 55a, 56–56a, 56b–56c, 59d, 59–60a, 78c–78d, 78e, 82c–82d, 82e–82f, 86c, 87d–87e, 91a, 92–92a, 92b–92c, 95d, 95, 110d, 110e, 114c–114d, 114e–114f, 114g, 118c, 119d–119e, 123a, 124–124a, 124b–124c, 127b–127c, 127d, 127, 144d, 144e, 148d, 148f, 148g, 152c, 153d–153e, 158–158a, 158b–158c, 161b–161c, 186d, 186e–186f, 186g</p> <p>TE 5: 44g, 208d, 209a, 209c, 209, 232d, 232e, 236f, 236g, 240c, 241d–241e</p>
<p>Foundational Skills 3.d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>SE 2: 176</p> <p>TE R: 68d, 136d, 146d</p> <p>TE 1: 112c</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE 2: 176c, 176d, 176, 177a, 177, 200c</p> <p>TE 3: 110c, 146c, 178c</p> <p>TE 4: 148c, 152c, 186c, 188c, 222c, 226c</p> <p>TE 5: 58d, 58–59a, 96c</p>
<p>Foundational Skills 3.e. Decode two syllable words following basic patterns by breaking the words into syllables.</p>	<p>SE 2: 176</p> <p>SE 3: 50</p> <p>SE 4: 194</p> <p>SE 5: 18, 58, 172</p> <p>TE 2: 176d, 177a, 178a, 194c–194d, 194e, 198e–198f, 200c, 201d, 201e</p> <p>TE 3: 38d, 50–51a, 51b–51c, 74d</p> <p>TE 4: 194–194a, 194c</p> <p>TE 5: 18c–18d, 18–19a, 19b–19c, 19, 40e, 44e–44f, 50c, 58c–58d, 58–59a, 59b–59c, 59d, 59, 78c–78d, 78e, 82c–82d, 82e–82f, 88c, 124c–124d, 124g, 172–173a, 173b–173c, 194e, 236c–236d</p>
<p>Foundational Skills 3.f. Read words with inflectional endings.</p>	<p>SE 1: 98, 100, 101</p> <p>SE 2: 144, 145</p> <p>SE 3: 88, 91, 122, 125, 186, 189</p> <p>SE 4: 58</p> <p>SE 5: 96</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE 1: 97a, 98a, 98b–98c, 95d, 100d, 100–101a, 101b–101c, 101d–101e, 102a, 112c–112d, 112e–112f, 116e–116f, 116h, 118c–118d, 119d–119e, 142d</p> <p>TE 2: 144d, 144–145a, 145b–145c, 145, 160e, 164f, 168c, 169d–169e, 198d, 198g</p> <p>TE 3: 49c, 87a, 88–88a, 88b–88c, 91e, 91, 106d, 106f, 110e–110f, 116c, 117d–117e, 121a, 122–122a, 122b–122c, 125d, 126a, 142d, 142f, 146d, 146e–146f, 146g, 148d, 149d–149f, 178d, 178g, 185a, 186–186a, 186b–186c, 189d, 216c</p> <p>TE 4: 19d, 48d, 48g, 58–59a, 59b–59c, 60a, 78e, 82e–82f, 86c, 114d, 114f</p> <p>TE 5: 44g, 96d, 96–97a, 97b–97c, 97, 120d, 120e, 124e–124f, 128c, 129d–129e, 134b–134c, 160d, 160g, 170c</p>
<p>Foundational Skills 3.g. Recognize and read grade-appropriate irregularly spelled words.</p>	<p>SE R: 17, 43, 69, 95, 119, 145, 146</p> <p>SE 1: 19, 43, 45, 71, 73, 99, 101, 125, 127, 150-151, 152-153</p> <p>TE R: 16g, 17a–17b, 17, 32f, 32g–32h, 35b, 41, 42g–42h, 43b–43c, 43, 58f, 58g–58h, 61b, 67, 68h, 69a–69b, 69, 84f, 84g–84h, 87b, 93, 94g–94h, 95a–95b, 95, 110e, 110g–110h, 113b, 119, 120h, 121a–121b, 121, 130–131, 136f, 136g–136h, 139b, 145, 146h, 147a–147b, 147d, 162f, 162g–162h, 165b</p> <p>TE 1: 16b–16c, 16d, 19b–19c, 20a, 30g, 34e–34f, 37b, 37d–37e, 42b–42c, 42d, 45a, 45b–45c, 46a, 58g, 62f, 65b, 65e, 70b–70c, 70d, 73, 84g, 88e–88f, 93b, 93d–93e, 98d, 102a, 112g, 119b, 119d–119e, 124b–124c, 124d, 127, 138g, 145d–145e, 150d, 153, 164g, 168e–168f, 171b, 171d–171e</p> <p>TE 2: 16c, 16d, 19b–19c, 19, 34g, 38f, 43b, 43d, 48b–48c, 51b–51c, 51, 60–61, 66g, 70f, 77b, 77d, 82c, 82g, 85, 96g, 100f, 100g, 103b, 103d, 108c, 108d, 111c, 112a, 128g, 132f, 132g, 137b, 137d, 142c, 142d–143, 145c, 145, 154–155, 156–157, 160g, 164g, 169b, 169d–169e, 174c, 175, 177b–</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>177c, 178a, 194g, 198f, 198g–198h, 201c, 201d–201e</p> <p>TE 3: 16b–16c, 16d, 19b–19c, 19, 34g, 38g, 43b, 43d–43e, 48b–48c, 49, 51b–51c, 51, 52a, 74g, 78e–78f, 78g, 83b, 83d–83e, 88b–88c, 89, 91b–91c, 106g, 110e–110f, 110h, 117b, 117d–117e, 122b–122c, 123, 125b–125c, 125, 142g, 146e–146f, 146h, 149b, 149d–149f, 154b–154c, 155, 157b–157c, 157, 178e–178f, 178h, 181b, 181d–181f, 186b–186c, 186d, 189b–189c, 189, 208g, 212e–212f, 212g, 217b, 217d–217f</p> <p>TE 4: 16c, 17, 19c, 20a, 44g, 48f, 48g, 51b, 51d–51e, 56c, 57, 59c, 60a, 78g, 82f, 82g, 87b, 87d–87e, 92c, 93, 95c, 95, 110g, 114f, 119b, 119d–119e, 124c, 125, 127, 127c, 144g, 148f, 148g, 153b, 153d–153e, 158c, 159, 161c, 161, 182e, 182g, 186f, 186g, 189b, 189d–189e, 194c, 194d, 197b–197c, 197, 218e, 218g, 222f, 222g, 227b, 227d–227e</p> <p>TE 5: 16c, 17, 19c, 19, 40g, 44f, 44g, 51b, 51d–51e, 56c, 57, 59c, 59, 78g, 82f, 89b, 89d–89e, 94c, 95, 97b–97c, 97, 120e, 120g, 124f, 129b, 129d, 134c, 135, 137b–137c, 137, 156e, 156g, 160f, 165b, 165d–165e, 170c, 171, 173c, 173, 194e, 194g, 198f, 201b, 201d–201e, 206b–206c, 207, 209c, 209, 232e, 232g, 236f, 241b, 241d–241e</p>
Fluency	
<p>Foundational Skills 4. Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Accuracy: SE 1: 37, 65 SE 2: 43, 137, 201 SE 3: 43 SE 4: 87</p> <p>Rate: SE 1: 93, 119 SE 2: 43, 137, 201</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>SE 3: 43</p> <p>SE 4: 87</p> <p>TE R: 17b, 32h, 43c, 58h, 69b, 84h, 95b, 110h, 121b, 121c, 136h, 147b, 162h</p> <p>TE 1: 19c, 31b, 34e–34f, 35b, 37a, 59b, 62f, 63b, 70c, 73c, 85b, 88f, 91a, 93a, 98c, 101c, 113b, 116f, 117b, 124c, 127c, 142f, 150c, 153c, 153, 168f, 169b</p> <p>TE 2: 16c, 19c, 35b, 38f, 41a, 43a, 48c, 51c, 54–55, 56–57, 70f, 82c, 100f, 108c, 111c, 132f, 142c, 145, 164f, 174c, 177c, 198f, 201a</p> <p>TE 3: 16b–16c, 35b, 38e–38f, 43d–43e, 48b–48c, 51b–51c, 78e–78f, 83d–83e, 91b–91c, 110e–110f, 117d–117e, 122b–122c, 125b–125c, 146e–146f, 149d–149f, 157b–157c, 178e–178f, 181d–181f, 186b–186c, 189b–189c, 212e–212f, 217d–217f</p> <p>TE 4: 16c, 19c, 48f, 51d, 56c, 59c, 79b, 82f, 87d, 92c, 95c, 114f, 119d, 124c, 127c, 148f, 153d, 158c, 161c, 183b, 186f, 189a, 189d, 194c, 197c, 222f, 227d</p> <p>TE 5: 16c, 19c, 44f, 51d, 56c, 59c, 82f, 89d, 94c, 97c, 124f, 129d, 134c, 137c, 160f, 165d, 170c, 173c, 198f, 201d, 206c, 209c, 236f, 241d</p>
Foundational Skills 4.a. Read on-level text with purpose and understanding.	<p>TE R: 44a, 148a</p> <p>TE 1: 20b–20c, 20–21, 22–23, 24–25, 26–27, 28–29, 45b–45c, 46b–46c, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 74–75, 76–77, 78–79, 80–81, 82–83, 83a, 136–137</p> <p>TE 2: 20b–20c, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33, 34h, 38i, 60–61, 66h, 96h</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE 3: 33a, 92b–92c</p> <p>TE 4: 200–201, 210–211, 222–223</p> <p>TE 5: 60b</p>
<p>Foundational Skills 4.b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Appropriate Phrasing:</p> <p>SE 1: 145, 171</p> <p>SE 2: 77, 103, 169</p> <p>SE 3: 83</p> <p>Expression and Intonation:</p> <p>SE 3: 149, 181, 217</p> <p>SE 4: 51, 119</p> <p>TE 1: 45a, 45, 59b, 63b, 65a, 85b, 91a, 113b, 117b, 119a, 139b, 143b, 145a, 165b, 171a</p> <p>TE 2: 35b, 67b, 75b, 77a, 97b, 101b, 103a, 129b, 135a, 137a, 161b, 167a, 169a, 195b, 199b, 201a</p> <p>TE 3: 35b, 41a, 43a, 75b, 81a, 82–83, 107b, 115b, 117a, 143b, 145c, 148–149, 166–167, 175b, 179b, 180–181, 209b, 215a, 216–217</p> <p>TE 4: 45b, 49b, 51a, 79b, 85a, 87a, 111b, 113b, 117a, 119a, 145b, 151a, 153a, 187b, 219b, 225a, 227a</p> <p>TE 5: 41b, 49b, 51a, 79b, 87b, 89a, 127a, 129a, 157b, 163a, 165a, 195b, 199b, 201a, 233b, 239a, 241a</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
<p>Foundational Skills 4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>SE 2: 169</p> <p>SE 3: 217</p> <p>SE 4: 153</p> <p>UR: 74–75, 128–129, 136–137</p> <p>TE 1: 26–27, 28–29, 29a, 50–51</p> <p>TE 2: 52b–52c, 56–57, 72–73, 74–75, 120–121, 122–123, 145</p> <p>TE 3: 24–25, 26–27, 106d, 172–173, 192–193, 194–195</p> <p>TE 4: 20b–20c, 24–25, 68–69, 206–207</p> <p>TE 5: 66–67, 178–179</p>
Writing Standards	
Text Types and Purposes	
<p>Writing 1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p>SE 3: 76–77</p> <p>SE 4: 184–185</p> <p>SE 5: 80–81</p> <p>TE 1: WP•2, WP•4</p> <p>TE 2: 17c, 17e, 33d</p> <p>TE 3: 49c, 49d, 49e, 73d–73e, 76–77a, 81c, 83h–83i</p> <p>TE 4: 17c, 46–47, 159d, 159e, 181c, 181d, 184–185, 185a, 187d, 187e, 189h–189i</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	TE 5: 57c, 77d, 80–81, 89h, 135d, 135e, 155d–155e, 158–159, 159a, 163c, 163d, 165h–165i
Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	<p>SE 1: 112, 166–167</p> <p>SE 2: 68–69, 98–99, 162–163, 196–197</p> <p>SE 3: 108–109, 144–145, 176–177</p> <p>SE 4: 80–81, 112–113, 220–221</p> <p>SE 5: 80–81, 196–197</p> <p>TE 1: 151d, 151e, 163d, 166–167, 169c–169d, 169e, 171h</p> <p>TE 2: 33d–33e, 36–37, 37a, 41c, 41d, 43h–43i, 49d, 49e, 65d–65e, 68–69, 69a, 75d, 75e, 77h–77i, 83d, 83e, 95d–95e, 98–99, 99a, 101d, 103h–103i, 143d, 143e, 159d–159e, 162–163, 163a, 167c, 167d, 169h–169i, 175d, 175e, 193c–193d, 196–197, 197a, 199d, 199e, 201h–201i</p> <p>TE 3: 89d, 89e, 105d–105e, 108–109a, 115d, 115e, 117h–117i, 123d, 123e, 141c–141d, 144–145a, 147d, 149h–149i, 155d, 155e, 173c–173d, 176–177a, 179d, 179e, 181h–181i</p> <p>TE 4: 57d, 57e–57f, 77d–77e, 80–81, 81a, 85c, 85d–85e, 87h–87i, 93d, 93e–93f, 109d–109e, 112–113, 113a, 117c, 117d–117e, 119h–119i, 195d, 195e, 217c–217d, 220–221, 225c, 225d, 227h–227i</p> <p>TE 5: 57d, 57e, 77d–77e, 81a, 89h–89i, 123a, 207d, 207e–207f, 231d–231e, 234–235, 235a, 239c, 239d–239e, 241h–241i</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
<p>Writing 3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p>SE 1: 54, 60–61, 106, 114–115, 132, 140–141</p> <p>SE 3: 36–37, 210–211</p> <p>SE 4: 146–147</p> <p>SE 5: 42–43, 196–197</p> <p>TE 1: 17d, 17e, 29d–29e, 32–33, 33a, 43d, 43e, 57c–57d, 60–61, 61a, 65h–65i, 87a, 99d, 99e, 111d–111e, 115a, 117d, 117f, 119h–119i, 125d, 125e, 137d–137e, 141a, 143d, 143e, 145h–145i</p> <p>TE 2: 109e, 127c–127d, 130–131, 131a</p> <p>TE 3: 17d, 17e, 33d–33e, 36–37a, 41c, 41d, 43h–43i, 187d, 187e, 207d–207e, 210–211a, 215d</p> <p>TE 4: 125d, 125e, 143c–143d, 146–147, 147a, 151c, 151d, 153h–153i, 159d, 159e, 181c, 184–185, 185a, 187d, 187e</p> <p>TE 5: 17d, 17e, 39c–39d, 42–43, 43a, 49d, 49e–49f, 51h–51i, 171d, 171e, 193c–193d, 196–197, 197a, 199d, 199e–199f, 201h–201i</p>
<p>Writing 4. (Begins in Grade 3)</p>	<p>N/A</p>
<p>Production and Distribution of Writing</p>	
<p>Writing 5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>TE R: 28–29, 55a, 81a, 107a, 133a, 159a</p> <p>TE 1: 30–31, 31a, 35d, 35e–35f, 37h–37i, 57c–57d, 58–59, 60–61, 61a, 63d, 63e, 65h–65i, 71d, 71e, 83d–83e, 84–85, 86–87, 87a, 91c, 91d, 93h–93i, 112–113, 117e–117f, 138–139, 140–141, 143d, 143e–143f, 145h–145i, 163d–163e, 164–165, 167a, 167c</p> <p>TE 2: 33d–33e, 35a, 36–37, 37a, 41c, 41d–41e, 67a, 69a, 75d, 95e, 97a, 101d, 101e, 129a, 135c, 135d–135e, 161a, 163a, 167c, 167d–167e, 175f,</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>193c–193d, 194–195, 199e–199f</p> <p>TE 3: 34–35, 41c, 41d, 74–75, 81c, 81d, 106–107, 115e, 117h–117i, 142–143, 147d, 147e, 173c–173d, 174–175, 176–177a, 179d, 179f, 208–209, 215d, 215e</p> <p>TE 4: 17d, 17e–17f, 43c–43d, 44–45, 46–47, 47a, 49d, 49e–49f, 79a, 85c, 85d–85e, 109d–109e, 111a, 112–113, 113a, 117c, 117d–117e, 118–119, 145a, 151e, 153h–153i, 183a, 187d, 187f, 219a, 225c, 225e</p> <p>TE 5: 41a, 49d, 49f, 77d–77e, 79a, 87d, 87e–87f, 89h–89i, 119d–119e, 121a, 127c, 127e, 129h–129i, 155d–155e, 156–157, 157a, 163c, 163e, 195a, 196–197, 197a, 199e–199f, 233a, 239c, 239d–239e</p>
Writing 6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p>TE 1: 37i, 65i, 93i, 119i, 145i</p> <p>TE 2: 43i, 77i, 103i, 137i, 169i, 193f</p> <p>TE 3: 43i, 83i, 149i, 181j, 217i</p> <p>TE 4: 57i, 87i, 119i, 186i, 186–187, 189i, 227i</p> <p>TE 5: 51i, 89i, 165i, 241i, 193f</p>
Research to Build Knowledge	
Writing 7. Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	<p>TE 1: 17f, 29g, 33c, 35e–35f, 37j, 43f, 57f, 61c, 63f, 65j, 71f, 83g, 87c, 91e, 93j, 99f, 111g, 117f, 119j, 125f, 137g, 141c, 143f, 145j, 151f, 169f</p> <p>TE 2: 41e, 43j, 49f, 65g, 69c, 77j, 83f, 99c, 101f, 103j, 109f, 135e, 137j, 143f, 175f, 199f, 201j</p> <p>TE 3: 17f, 73g, 81e, 147f, 217j</p> <p>TE 4: 181f</p> <p>TE 5: 51j</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
<p>Writing 8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>TE 1: 17f, 29g, 33c, 35e–35f, 43e–43f, 57f, 61c, 63f, 65j, 83g, 87c, 91e, 93j, 99f, 111g, 115c, 117f, 119j, 125f, 137g, 141c, 143f, 145j, 163g, 167c, 169f</p> <p>TE2: 33g, 37c, 41e, 65g, 69c, 75f, 99c, 101e–101f, 127f, 131c, 135e, 159g, 163c, 175e–175f, 197c, 199f</p> <p>TE 3: 33g, 37c, 41e, 49f, 77c, 89f, 109c, 123f, 155f, 177c, 187f, 211c</p> <p>TE 4: 17e–17f, 43f, 47c, 57e–57f, 81c, 93e–93f, 113c, 125f, 143f, 147c, 159f, 185c, 195f, 217f, 221c</p> <p>TE 5: 17f, 39f, 57f, 77g, 81c, 95f, 119g, 123b–123c, 135f, 159c, 171f, 193f, 197c, 207e–207f, 231g, 235c</p>
<p>Writing 9. (Begins in Grade 4)</p>	<p>N/A</p>
<p>Range of Writing</p>	
<p>Writing 10. (Begins in Grade 4)</p>	<p>N/A</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Speaking and Listening Standards	
Comprehension and Collaboration	
<p>Speaking/Listening 1. Participate in collaborative conversations about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.</p>	<p>SE R: 34, 112</p> <p>SE 1: 38, 64, 66, 94, 120</p> <p>SE 2: 102, 136</p> <p>SE 3: 118, 150, 182</p> <p>TE R: 91i, 93e, 112–113, 113d, 139d</p> <p>TE 1: 37j, 61b, 64–65, 65k, 119j, 170–171</p> <p>TE 2: 43j, 66a, 69b, 70a, 77j, 99b, 102–103, 131b, 136–137, 169j, 201j</p> <p>TE 3: 43j, 83j, 117j, 181j, 187f</p> <p>TE 4: 51j, 87j, 119j, 147b, 153j, 185b, 189j, 227j</p> <p>TE 5: 43b, 51j, 129j, 165j, 201j, 241j</p>
<p>Speaking/Listening 1.a. Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>SE R: 34, 60, 112</p> <p>SE 1: 64, 118</p> <p>SE 2: 136, 168, 200</p> <p>SE 3: 12, 82, 180, 216</p> <p>SE 4: 86, 88</p> <p>SE 5: 12, 52, 88, 130</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE R: 15i, 15u, 16l, 34–35, 39i, 41e, 42l, 60–61, 65c, 93e, 94l, 112–113 TE 1: 64–65, 115b, 118–119, 167b, 171j</p> <p>TE 2: 42–43, 76–77, 103j, 131b, 137j, 163b, 168–169, 200–201</p> <p>TE 3: 77b, 82–83, 83j, 117j, 149j, 177b, 180–181, 211b, 216–217, 217j</p> <p>TE 4: 81b, 86–87, 87j, 119j, 189j</p> <p>TE 5: 81b, 88–89, 89j, 159b, 201j, 241j</p>
<p>Speaking/Listening 1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>SE 2: 104, 136</p> <p>SE 5: 90, 166</p> <p>TE R: 16l</p> <p>TE 1: 115b, 118–119</p> <p>TE 2: 37b, 131b, 136–137</p> <p>TE 3: 77b, 82–83, 180–181</p> <p>TE 4: 51j, 81b</p> <p>TE 5: 81b, 88–89, 164–165, 165j</p>
<p>Speaking/Listening 1.c. Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>SE R: EI•13, 138</p> <p>SE 1: 36</p> <p>SE 4: EI•13</p> <p>TE R: 117i, 138–139, 143i</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE 1: 33b, 36–37, 171j</p> <p>TE 2: 43j, 102–103, 137j, 201j</p> <p>TE 3: 43j, 109b, 117j, 149j, 181j, 211b</p> <p>TE 4: 50–51, 153j, 189j, 227j</p> <p>TE 5: 51j, 89j, 128–129, 164–165</p>
<p>Speaking/Listening 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>SE R: EI•13, 112, 138</p> <p>SE 1: 170</p> <p>SE 2: 200</p> <p>SE 4: EI•13, 152</p> <p>SE 5: 164</p> <p>TE R: 15j–15k, 16a–16b, 16m–16n, 37a–37b, 40a–40b, 41e, 42a–42b, 42l, 42m–42n, 61e, 63a–63b, 66a–66b, 67e, 68a–68b, 68l, 68m–68n, 86–87, 89a–89b, 92a–92b, 94a–94b, 94m–94n, 112–113, 115a–115b, 118a–118b, 119e, 120a–120b, 120l, 120m–120n, 138–139, 141a–141b, 144a–144b, 145e, 146a–146b, 146m–146n, 161b</p> <p>TE 1: 18a–18b, 30a–30b, 33b, 34a–34b, 44a–44b, 58a–58b, 62a–62b, 72a–72b, 84a–84b, 88a–88b, 100a–100b, 112a–112b, 116a, 126a, 138a–138b, 142a–142b, 152a–152b, 164a–164b, 168a–168b</p> <p>TE 2: 18a–18b, 34a–34b, 38a–38b, 50a–50b, 84a–84b, 96a–96b, 100a–100b, 110a–110b, 128a–128b, 132a–132b, 144a–144b, 160a–160b, 164a–164b, 176a–176b, 194a–194b, 197b, 198a–198b</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE 3: 18a–18b, 34a–34b, 38a–38b, 50a–50b, 74a–74b, 78a–78b, 90a–90b, 106a–106b, 110a–110b, 124a–124b, 142a–142b, 146a–146b, 156a–156b, 174a–174b, 178a–178b, 188a–188b, 208a–208b, 212a–212b</p> <p>TE 4: 18a–18b, 44a–44b, 48a–48b, 58a–58b, 78a–78b, 82a–82b, 94a–94b, 110a–110b, 114a–114b, 126a–126b, 144a–144b, 148a–148b, 160a–160b, 182a–182b, 186a–186b, 196a–196b, 218a–218b, 222a–222b</p> <p>TE 5: 18a–18b, 40a–40b, 44a–44b, 58a–58b, 78a–78b, 82a–82b, 96a–96b, 120a–120b, 124a–124b, 136a–136b, 156a–156b, 159b, 160a–160b, 164–165, 172a–172b, 194a–194b, 197b, 198a–198b, 208a–208b, 232a–232b, 236a–236b</p>
<p>Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>SE R: EI•13, 138</p> <p>SE 1: 36, 118</p> <p>SE 4: EI•13, 188</p> <p>TE R: 42l, 60–61, 61d, 117i, 138–139, 143i</p> <p>TE 1: 33b, 65j, 118–119, 145j, 171j</p> <p>TE 2: 37b, 43j, 102–103, 137j, 168–169</p> <p>TE 3: 42–43, 82–83, 149j, 177b, 180–181, 211b, 216–217</p> <p>TE 4: 50–51, 87j, 188–189, 227j</p> <p>TE 5: 89j, 128–129, 241j</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Presentation of Knowledge and Ideas	
<p>Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>SE R: 164</p> <p>SE 1: 12, 38, 92, 144, 146, 170</p> <p>SE 2: 12, 42, 44, 76, 78, 102, 104, 138, 170</p> <p>SE 3: 42, 44, 116</p> <p>SE 4: 50, 152, 226</p> <p>SE 5: 200</p> <p>TE R: 94i, 146l, 164–165</p> <p>TE 1: 61b, 65j, 87b, 92–93, 93j, 141b, 144–145, 170–171</p> <p>TE 2: 37b, 42–43, 69b, 76–77, 102–103</p> <p>TE 3: 37b, 42–43, 43j, 109b, 116–117, 145b, 211b</p> <p>TE 4: 47b, 50–51, 113b, 118–119, 152–153, 226–227</p> <p>TE 5: 50–51, 200–201, 201j</p>
<p>Speaking/Listening 5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>SE 1: 60–61, 91</p> <p>SE 3: 176–177</p> <p>SE 5: 200, 240</p> <p>TE 1: 61a, 93j, 119j</p> <p>TE 2: 103j, 169j, 201j</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE 3: 43j, 117j, 149j, 177a</p> <p>TE 4: 51j, 119j, 153j, 189j</p> <p>TE 5: 51j, 129j, 165j, 200–201, 235b, 240–241</p>
<p>Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.</p>	<p>SE R: 164</p> <p>SE 1: 118, 170</p> <p>SE 3: 180, 216</p> <p>TE R: 15u, 39i, 60–61, 65i, 87d, 164–165</p> <p>TE 1: 17c–17d, 61b, 64–65, 118–119, 170–171</p> <p>TE 2: 43j</p> <p>TE 3: 155d, 180–181</p> <p>TE 4: 119j</p> <p>TE 5: 81b, 88–89, 89j, 129j, 235b</p>
Language Standards	
Conventions in Writing and Speaking	
<p>Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>SE R: 135</p> <p>SE 1: 60–61</p> <p>SE 2: 68–69, 98–99, 130–131</p> <p>SE 3: 108–109, 210–211</p> <p>SE 4: 46–47, 80–81, 112–113, 146–147, 184–185, 220–221</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>SE 5: 196–197, 234–235</p> <p>TE R: 15t, 16k, 41d, 42k, 67d, 68k, 87d, 91f, 93b, 94i, 94k, 108–109, 109a, 113d, 117f, 117h, 119b, 119d, 120i, 139d, 143f, 143h, 145d, 146i</p> <p>TE 1: 17c–17d, 29c, 32a, 46a, 57b, 61a, 63c, 65a, 65f–65g, 83c, 99c, 111c, 114a, 114–115, 119a, 119f–119g, 125c–125d, 137c, 140a, 145g, 163c, 166a, 171g</p> <p>TE 2: 43g, 49c–49d, 65c, 68a, 69a, 75c, 77g, 83c, 95c, 95d–95e, 98a, 99a, 101c, 103g, 109c, 127c–127d, 130a, 130–131, 131a, 135b, 137g, 137h–137i, 196a, 199c</p> <p>TE 3: 89c, 105d–105e, 108–109a, 115c, 115e, 141c–141d, 181g, 187c, 207c, 211a, 215b, 215e, 217g</p> <p>TE 4: 43b, 46a, 46–47, 47a, 49c, 51g, 57c, 77c, 80a, 85b, 87g, 93c, 109c, 112a, 113a, 117b, 119g, 125c, 146a, 146–147, 147a, 151b, 153g, 159c, 181a, 184a, 187c, 189g, 195c, 217b, 220a, 221a, 225b, 227g</p> <p>TE 5: 17c, 39b, 42a, 51g, 57c, 80a, 89g, 95c, 119c, 122a, 127b–127c, 129g, 155c, 165g, 171c, 193b, 196a, 196–197, 197a, 199c, 201g, 207c, 231c, 234a, 235a, 239b, 241g</p>
Language 1.a. Print all upper- and lowercase letters.	<p>SE R: 34-35, 60-61, 86-87, 138-139, 164-165</p> <p>TE R: 15a, 15g, 15n, 15s, 16e, 16j, 16q, 31c, 35a, 39a, 39g, 40e, 41c, 42e, 42j, 57c, 61a, 65a, 65g, 67c, 68e, 68j, 68q, 83c, 87a, 91g, 92e, 93c, 94j, 94q, 109c, 113a, 117a, 117g, 118e, 119c, 120e, 120j, 120q, 135c, 139a, 143g, 145c, 146e, 146j, 146q, 161c, 165a</p> <p>TE 1: 29f, 57e, 65f–65g, 83f, 111f, 137f, 163f</p> <p>TE 2: 33f, 65f, 95f, 127e, 159f, 193e</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE 3: 33f, 73f, 105f, 141e, 173e, 207f, 210a</p> <p>TE 4: 43e, 77f, 109f, 143e, 181e, 217e</p> <p>TE 5: 39e, 77f, 119f, 155f, 193e, 231f</p>
Language 1.b. Use common, proper, and possessive nouns.	<p>SE R: 30–31, 56–57</p> <p>SE 2: 37, 69, 130–131, 163</p> <p>SE 4: 18</p> <p>TE R: 15g, 15h, 15q, 15r, 16i, 16k, 35d, 39f, 39h, 41b, 42i, 42k, 56–57, 57a, 61d</p> <p>TE 2: 33c, 36a, 37a, 41b, 43g, 49c, 65c, 68a, 75c, 77g, 109c, 127b, 130a, 135b, 137g, 143c, 159c, 162a, 163a, 167b, 169g, 175c, 193b, 196a, 199c, 201g</p>
Language 1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).	<p>SE R: 30–31, 56–57</p> <p>SE 2: 37, 163, 197</p> <p>SE 3: 77, 109</p> <p>TE R: 15f, 15h, 15r, 15t, 16i, 16k, 30–31, 31a, 35d, 39f, 39h, 41b, 41d, 42i, 42k, 56–57, 57a, 61d, 65f, 67b, 67d, 68i, 68k, 82–83, 83a, 87d, 93b, 93d, 94i, 95k, 109a, 113d, 143f, 143h, 145c, 146i, 146k, 160–161, 161a, 165d</p> <p>TE 2: 143c, 159c, 162a, 162–163, 167b, 167g, 169h, 175c, 193b, 196a, 197a, 199c, 201g</p> <p>TE 3: 17c, 33c, 36a, 41b, 43g, 49c, 73c, 75c, 77a, 81b, 83g, 89c, 105c, 108a, 109a, 115c, 117g</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their, anyone, everything</i>).	SE 5: 81, 123, 159, 164, 196–197 TE 5: 57c, 77c, 80a, 81a, 87c, 89g, 95c, 119c, 122a, 123a, 127b–127c, 129g, 135c, 155c, 158a, 159a, 163b, 165a, 165g, 165h–165i
Language 1.e. Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).	SE R: 82–83; 86 SE 3: 37, 77, 109, 145, 177 TE 3: 33c, 36a, 36–37, 41b, 43g, 49c, 73c, 75c, 77a, 81b, 83g, 89c, 105c, 108a, 115c, 117g, 123c, 141b, 144a, 145a, 147c, 149g, 149h–149i, 155c, 173b, 176a, 177a, 179c, 181g, 181h–181i
Language 1.f. Use frequently occurring adjectives.	SE R: 60, 134–135, 138–139 SE 3: 117 SE 4: 47, 81, 113, 147, 152, 185, 221 TE R: 41a, 61a, 117f, 117h, 119a, 119b, 119d, 120i, 120k, 135a, 139a, 139d TE 3: 92a, 116–117a TE 4: 17e, 43b, 46a, 46–47, 47a, 49c, 51g, 51h–51i, 57c, 77c, 80a, 80–81, 81a, 85b, 87g, 93c, 109c, 112a, 113a, 117b, 119g, 125c, 143b, 146a, 146–147, 147a, 151b, 153a, 153g, 159c, 181b, 184a, 185a, 187c, 189g, 195c, 217b, 220a, 221a, 225b, 227g
Language 1.g. Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).	TE 2: 75e TE 3: 105g, 109a, 115e, 117h TE 4: 57c, 77c, 85b TE 5: 77c, 80a, 87c, 89g

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Language 1.h. Use determiners (e.g., articles, demonstratives).	SE R: 93 TE 2: 62–63 TE 4: 159c, 181b, 184a, 187c, 189g, 195c, 217b, 220a, 225b, 227g
Language 1.i. Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).	SE 1.1: 37 SE 5: 235, 240–241 TE 5: 207c, 220–221, 226–227, 231c, 234a, 235a, 239b, 241a, 241g, 241h–241i
Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	SE R: 108 SE 1: 86–87, 115, 141, 167 SE 4: 147 SE 5: 43, 197 TE R: 91f, 91h, 93b, 93d, 94i, 94k, 108–109, 113d, 119d, 120k, 145d, 146k, 160–161, 165d TE 1: 43c, 57b, 60a, 63c, 71c, 83c, 83e, 86a, 86–87, 87a, 91b, 93g, 93h, 99c, 111c, 114a, 114–115, 117c, 119g, 125c, 137c, 140a, 141a, 143c, 145g, 151c, 163c, 166a, 166–167, 169c, 171g TE 2: 65d–65e, 69a, 131a TE 3: 207d–207e, 215c TE 4: 147a, 151b TE 5: 17c, 39b, 42a, 43a, 49c, 51g, 51h–51i, 95c–95d, 95e, 119d–119e, 122–123, 123a, 127c, 127d, 129h–129i, 197a, 201h–201i, 231d–231e

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
<p>Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>SE R: 108–109, 161</p> <p>SE 1: 32–33, 61, 115, 141</p> <p>SE 2: 99</p> <p>SE 4: 78, 185</p> <p>TE R: 35d, 61d, 68k, 91h, 108–109, 117h, 134–135, 143f, 145b, 160–161, 161a, 165d</p> <p>TE 1: 32–33, 35c–35d, 37f–37g, 37h–37i, 43c, 57c–57d, 61a, 63c, 63e, 93g, 119h, 145h, 169c, 171h</p> <p>TE 2: 37a, 43h–43i, 77h–77i, 103h, 137h, 201h</p> <p>TE 3: 43h–43i, 83h–83i, 117h–117i, 149h–149i, 181h–181i, 217h–217i</p> <p>TE 4: 51h–51i, 87h–87i, 119h–119i, 181d, 184–185, 185a, 187c, 189h–189i, 227h–227i</p> <p>TE 5: 51h–51i, 89h–89i, 127b–127c, 129h–129i, 165h–165i, 201h–201i, 241h–241i</p>
<p>Language 2.a. Capitalize dates and names of people.</p>	<p>SE 2: 69, 99, 131</p> <p>TE 2: 49c, 65c, 68a, 69a, 75c, 77g, 77h–77i, 83c, 95c, 98a, 99a, 101c, 103g, 103h, 109c, 127b, 130a, 131a, 135b, 137g, 137h</p>
<p>Language 2.b. Use end punctuation for sentences.</p>	<p>SE R: 108–109, 161</p> <p>SE 1: 33, 115, 141, 167</p> <p>SE 5: 235</p> <p>TE R: 91f, 91h, 108–109, 113d, 143f, 143h, 145d, 146i, 146k, 160–161, 165d</p> <p>TE 1: 17c–17d, 29c, 32a, 32–33, 35c–35d, 37f–37g, 37h–37i, 99c, 114a,</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	114–115, 119h, 125c, 137c, 140a, 145g, 145h, 151c, 163c, 166a, 169c, 171g, 171h TE 3: 217h–217i TE 4: 51h–51i, 119h–119i, 189h–189i TE 5: 51h–51i, 235a
Language 2.c. Use commas in dates and to separate single words in a series.	TE 2: 33e, 37a, 99a, 103h, 137h TE 4: 181d, 184–185, 185a
Language 2.d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	TE 1: 16d–17, 19e, 30f, 34h, 36d, 42d, 45e, 58d, 58f, 62h, 64d, 70d, 84f, 88h, 92d, 98d, 101e, 112f, 116h, 118d, 124d, 127e, 138f, 142h, 144d, 150d, 153e, 164f, 168h, 170d TE 2: 16d–17, 19e, 34f, 38h, 42d, 48d, 51e, 66f, 70h, 76d, 82d–83, 85e, 96e, 100h, 102d, 108d–109, 111e, 128f, 132h, 136d, 142d, 145e, 160f, 164f, 168d, 174d, 177e, 194f, 198h, 200d TE 3: 16d, 19d, 34f, 38h, 42d, 48d, 51e, 74f, 78h, 82d, 88d, 91e, 106f, 110h, 116c, 122d, 125e, 142f, 146h, 148d, 154d, 157e, 174f, 178h, 180d, 186d, 189e, 208f, 211a, 212h, 216d TE 4: 16d, 19e, 44f, 48h, 50d, 56d, 59e, 78f, 82h, 86d, 92d, 95e, 110f, 114h, 118d, 124d, 127e, 144f, 148h, 152d, 158d, 161e, 182f, 186h, 188d, 195, 197e, 218f, 222h, 226d TE 5: 16d, 19e, 40f, 44h, 50d, 56d, 59e, 78f, 82h, 88d, 94d, 97e, 120f, 124h, 128d, 134d, 137e, 156f, 160h, 164d, 170d, 173e, 194f, 198h, 200d, 206d, 209e, 232f, 236h, 240d

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
<p>Language 2.e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>TE R: 16r, 32f, 39b–39c, 40e–40f, 42f, 43a, 58f, 65b, 68f, 68r, 84f, 91b, 92f, 94f, 94r, 110f, 117b–117c, 118f, 120f, 120r, 136f, 143b–143c, 144f, 146f, 146r, 162f</p> <p>TE 1: 16d–17, 43, 71, 73e, 99, 124d, 151, 153e</p> <p>TE 3: 16d, 19d, 88d, 91d, 91e, 122d, 154d, 157e, 189e</p> <p>TE 4: 16d, 19e, 56d, 92d, 95e, 124d, 127e, 158d, 161e, 195, 197e</p> <p>TE 5: 16d, 56d, 59e, 94d, 97e, 134d, 170d, 206d, 209e</p>
<p>Vocabulary Acquisition and Use</p>	
<p>Language 4. Determine or clarify the meaning of unknown and multiple meaning words and phrases based on <i>grade 1 reading and content</i>, choosing flexibly from an array of strategies.</p>	<p>SE 2: 169</p> <p>SE 3: 217</p> <p>SE 4: 87, 227</p> <p>TE 1: 26–27, 37a, 67a–67b, 72a, 78–79, 84a, 88b, 102a</p> <p>TE 2: 52a, 86a, 92–93, 103a, 169a, 182–183, 184–185</p> <p>TE 3: 126a, 149a, 158a, 166–167, 217a</p> <p>TE 4: 87a, 162a, 168–169, 189a, 227a</p> <p>TE 5: 60a, 72–73, 77g, 174a</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.	SE 2: 169 SE 3: 217 SE 4: 153 SE 5: 165 TE 2: 146a, 150–151, 169a TE 3: 190a, 194–195, 198–199, 204–205, 206–207, 217a TE 4: 44–45, 128a, 153a TE 5: 138a, 146–147, 165a
Language 4.b. Use frequently occurring affixes as a clue to the meaning of a word.	TE 4: 193a, 195c, 197e TE 5: 44d, 136d, 164d, 198d, 205a, 206–206a, 206c, 209d–209e, 210a
Language 4.c. Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks looked, looking</i>).	SE 1: 98, 100 SE 2: 144 SE 3: 88, 122 TE 1: 96a, 101b–101c, 101d–101e, 112c–112d, 112f, 116e–116f TE 2: 144d, 160f, 164f TE 3: 87a, 88–88a, 91e, 125d, 178d, 185a, 189e TE 4: 114d TE 5: 160d

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
<p>Language 5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>SE 1: 171</p> <p>SE 2: 201</p> <p>SE 3: 43, 83</p> <p>SE 5: 51, 165</p> <p>TE 1: 154a, 171a</p> <p>TE 2: 178a, 192–193, 201a, 201c</p> <p>TE 3: 20a, 43a, 52a, 83a</p> <p>TE 5: 20a, 51a, 165a</p>
<p>Language 5.a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>	<p>SE R: 31, 35, 87, 113, 165</p> <p>SE 1: 145; 2: 43, 137</p> <p>SE 4: 119</p> <p>SE 5: 129</p> <p>TE R: 15g, 15q, 31a, 35a, 67a, 87a, 93a, 113a, 119a, 145a, 165a</p> <p>TE 1: 20a, 128a, 132–133, 145a</p> <p>TE 2: 20a, 43a, 112a, 114–115, 137a, 193b</p> <p>TE 4: 96a, 119a</p> <p>TE 5: 98a, 108–109, 129a</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
<p>Language 5.b. Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes)</p>	<p>SE R: 35, 61, 87, 113, 165</p> <p>SE 1: 145</p> <p>SE 2: 43, 137</p> <p>SE 4: 119</p> <p>TE R: 61a</p> <p>TE 1: 128a, 132–133, 145a</p> <p>TE 2: 20a, 43a, 112a, 137a</p> <p>TE 3: 105g</p> <p>TE 4: 119</p>
<p>Language 5.c. Identify real-life connections between words and their use (e.g., note places at home that are <i>cozy</i>).</p>	<p>SE R: 12, 36, 62, 88, 114, 140</p> <p>TE R: 13a–13b, 15k, 16b, 16n, 37a–37b, 40b, 42b, 42n, 63a–63b, 65h, 66b, 68b, 68n, 89a–89b, 92b, 94b, 94n, 115a–115b, 118b, 120b, 120n, 141a–141b, 144b, 146b, 146n</p> <p>TE 1: 13b, 30b, 34b, 39b, 44b, 58b, 62b, 67b, 72b, 84b, 88b, 95a, 121a–121b, 126b, 138b, 142b, 147a–147b, 152b, 164b, 168b</p> <p>TE 2: 13a–13b, 18b, 34b, 38b, 45a–45b, 50b, 66b, 70b, 79a–79b, 84b, 96b, 100b, 105a–105b, 110b, 128b, 132b, 139a–139b, 144b, 160b, 164b, 171a–171b, 176b, 194b, 198b</p> <p>TE 3: 13a–13b, 18a–18b, 34a–34b, 38a–38b, 45a–45b, 50a–50c, 74a–74b, 78a–78b, 85a–85b, 90a–90b, 106a–106b, 110a–110b, 119a–119b, 124a–124b, 142a–142b, 146a–146b, 151a–151b, 156a–156b, 174a–174b, 178a–178b, 183a–183b, 188a–188b, 208a–208b, 212a–212b</p>

Common Core State Standards Grade One	Scott Foresman Reading Street Common Core
Continued	<p>TE 4: 13a–13b, 18b, 44b, 48b, 53a–53b, 58b, 78b, 82b, 87a–87b, 94b, 110b, 114b, 121a–121b, 126b, 144b, 148b, 155a–155b, 160b, 182b, 186b, 191a–191b, 196b, 218b, 222b</p> <p>TE 5: 13a–13b, 18b, 40b, 44b, 53a–53b, 58b, 78b, 82b, 91a–91b, 96b, 120b, 124b, 131a–131b, 136b, 156b, 160b, 167a–167b, 172b, 194b, 198b, 203a–203b, 208b, 232b, 236b</p>
<p>Language 5.d. Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.</p>	<p>TE 1: 29d–29e, 74a, 93a</p> <p>TE 2: 182–183, 184–185</p> <p>TE 3: 92a, 117a</p> <p>TE 4: 46a, 51g, 93d, 109c, 112a, 119g, 125c, 153g</p> <p>TE 5: 20a, 24–25, 30–31</p>
<p>Language 6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>I named my hamster Nibbles because she nibbles too much because she likes that</i>).</p>	<p>TE R: 18a, 70a–70b, 96a, 122b</p> <p>TE 1: 18a, 18b, 30a, 30b, 34a, 34b, 44a, 44b, 46b–46c, 58a, 58b, 62a, 62b, 72a, 72b, 84a, 84b, 88a, 88b, 95b, 100b, 112b, 116b, 126a, 126b, 138a, 138b, 142a, 142b, 152a, 152b, 164a, 164b, 168a, 168b</p> <p>TE 2: 18a, 18b, 34a, 34b, 38a, 38b, 50a, 50b, 66a, 66b, 70a, 70b, 84a, 84b, 96a, 96b, 100a, 100b, 110a, 110b, 128a, 128b, 132a, 132b, 144a, 144b, 160a, 160b, 164a, 164b, 176a, 176b, 194a, 194b, 1098a, 198b</p> <p>TE 3: 18a, 18b, 34a, 34b, 38a, 38b, 50a, 50b, 74a, 74b, 78a, 78b, 90a, 90b, 105g, 106a, 106b, 110a, 110b, 124a, 124b, 142a, 142b, 146a, 146b, 156a, 156b, 174a, 174b, 178a, 178b, 188a, 188b, 208a, 208b, 212a, 212b</p> <p>TE 4: 18a, 18b, 44a, 44b, 48a, 48b, 58a, 58b, 78a, 78b, 82a, 82b, 86–87, 94a, 94b, 110a, 110b, 114a, 114, 126a, 126b, 144a, 144b, 148a, 148b, 160a, 160b, 182a, 182b, 186a, 186b, 196a, 196b, 218a, 218b, 222a, 222b</p> <p>TE 5: 18a, 18b, 40a, 40b, 44a, 44b, 58a, 58b, 78a, 78b, 82a, 82b, 96a, 96b, 120a, 120b, 124a, 124b, 136a, 136b, 156a, 156b, 160a, 160b, 172a, 172b, 194a, 194b, 198a, 198b, 208a, 208b, 232a, 232b, 236a, 236b</p>