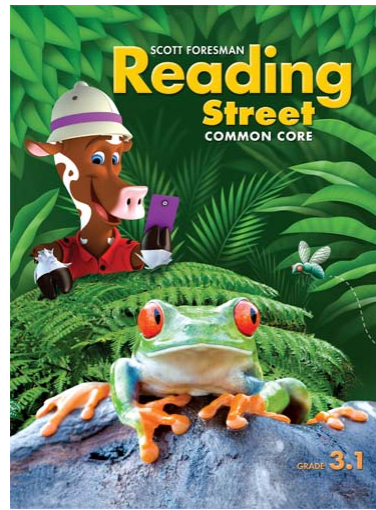


A Correlation of
**Scott Foresman
Reading Street Common Core**
© 2013



to the
**Common Core State Standards
for English Language Arts**
Grade Three

Introduction

This document demonstrates how ***Scott Foresman Reading Street Common Core***, ©2013 meets the Common Core State Standards for English Language Arts. Correlation references are to the Teacher's Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages.

Scott Foresman Reading Street, Common Core is a comprehensive reading program that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who are also leaders in the creation and review of the Common Core State Standards. These include Karen Wixson, Peter Afflerbach, and P. David Pearson.

Reading Street Common Core is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

At the heart of ***Reading Street***—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Students have numerous varied opportunities to meet each standard at each grade level. Among the instructions that aid in this goal is the *Read for Understanding Routine*, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

The **Common Core State Standards for English Language Arts Publishers Criteria** guided the organization of ***Scott Foresman Reading Street Common Core***. The program presents a wide range of grade level complex text types that engage students in reading, writing, speaking, and listening tasks, contributing to fluency development. Text dependent, text-related, and decontextualized questions foster comprehension growth across the selections and each grade level. A multitude of academic vocabulary tasks in various contexts accommodate all students.

Writing instruction and research activities within ***Reading Street Common Core*** emphasize the reciprocal nature of reading and writing. This wide range of tasks integrate the skills and knowledge that students learn and practice as they read, and help students apply those skills and that knowledge for various purposes.

Reading Street Common Core instruction for all learners is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. ***Reading Street Common Core*** follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student's progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early. Daily support for English language learners can be found throughout the Teacher's Editions. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

Scott Foresman Reading Street Common Core State Standards-Based Assessment integrates the assessment with the standards. The Assessment Handbook, Weekly Tests, and Unit/End of Year Benchmark Tests assess the standards, student skills, and proficiencies. SuccessTracker™ provides online assessments, remediation, and teacher data management.

Technology within ***Scott Foresman Reading Street Common Core*** echoes the same easy manageable organization as print resources for a seamless flexible solution. Research based technology options, such as lesson planners, etext, and online assessment enrich instruction and assist in the management of classroom learning.

eStreet Interactive lessons, multimedia, learning games, and study aids have a student-friendly interface that is engaging and motivating. From Decodable Readers fluency support to Grammar Jammer, it's fun to learn!

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to the
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Grade Three**

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Reading Standards for Literature	
Key Ideas and Details	
Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p>SE 1: 24, 46, 61, 78, 114, 165, 184, 237, 256, 290, 304, 326, 409, 424, 473, 492, 528</p> <p>SE 2: 24, 172, 194, 212, 246, 258-259, 280, 310, 350, 420, 465, 486, 520</p> <p>TE 1: 24a, 28–29, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38e–38f, 38–39, 39a, 40–41, 41a, 42–43, 43a, 44–45, 45a, 46–47, SG•10, 60a, 68–69, 69a, 70–71, 71a, 74–75, 75a, 76–77, 77a, 78–79, 82–83, 83a, 89l, SG•19, SG•20, SG•29, SG•30, SG•32, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106e–106f, 106–107, 107a, 108–109, 109a, 110–111, 111a, 112–113, 113a, 114–115, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 164a, 164–165, 168–169, 169a, 170–171, 171a, 172–173, 173a, 174–175, 175a, 176e–176f, 176–177, 177a, 178–179, 179a, 180–181, 181a, 182–183, 183a, 184–185, 193h, 193l–193m, SG•67, SG•68, SG•77, SG•78, UR•18–UR•19, UR•22–UR•23, UR•26–UR•27, UR•28–UR•29, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p>TE 2: 236a–237, 242–243a, 244–245a, 246–247a, 248e–248f, 248–249a, 250–251a, 252–253a, 254–255a, 256–257, 265i, 265l–265m, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 276–277, 277a, 278–279, 279a, 280–281, 281a, 282e–282f, 282–283, 283a, 284–285, 285a, 286–287, 287a, 288–289, 289a, 290–291, 299h, SG•36, SG•40, SG•41, SG•43, SG•44, 304a–305, 312–313a, 314–315a, 316–317a, 322–323a, 326–327a, 330–331a, SG•51, SG•52, SG•53, SG•56, SG•57, SG•58, SG•61, SG•62, SG•63, 358–359, 359a, 360–361, 361a, SG•74, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•42–UR•43</p> <p>TE 3: 408a, 408–409, 412–413, 414–415, 415a, 416–417, 417a, 418e, 418–</p>

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<p>Literature 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>SE 1: 24, 46, 60, 78, 83, 87, 114, 164, 184, 256, 290, 326, 330-331, 358, 424, 428-435, 492</p> <p>SE 2: 83, 172, 181, 195, 212, 246, 350, 464-465, 486, 520, 529</p> <p>TE 1: 24a, 38e–38f, 44–45, 46–47, 55l–55m, SG•13, 60a, 64–65, 65a, 72e–72f, 77a, 79a, 82g–82h, 83a, 85a, 87a, SG•20, SG•25, SG•26, SG•31, 98–99, 99a, 113a, 115a, 164a, 164–165, 172–173, 176e–176f, 183a, 185a, SG•73, SG•78, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•22–UR•23</p> <p>TE 2: 248e–248f, 257a, 282e–282f, 288–289, 289a, 304a–305, 318e–318f, 324–325, 326–327a, 330g–330h, 330–331a, Sg•52, SG•53, SG•57, SG•58, Sg•63, 358g–358h, 358–359, 359a, 360–361, 361a</p> <p>TE 3: 422–423, 423a, 424–425, 425a, 428g–428h, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, SG•18–SG•19, SG•20–SG•21, SG•22–SG•23, SG•24–SG•25, SG•26–SG•27, SG•28–SG•29, SG•30–SG•31, SG•32, 493a, UR•22–UR•23</p> <p>TE 4: 24a, 24–25, 80g–80h, 80–81, 81a, 82–83, 83a, SG•20–SG•21, SG•26–SG•27, SG•30–SG•31, 158–159a, 168e–168f, 170–171a, 172–173a, 176–177a, 178–179a, 180–181a, SG•68, SG•73, SG•74, SG•77, SG•78, SG•79, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p>TE 5: 194a, 194–195, 206e–206f, 210–211, 211a, 212–213, 213a, 232–233, 233a, 238e–238f, 244–245, 245a, 246–247, 247a, 253h, 253l–253m, 272e–272f, 280–281, 291a–291b, 304e–304f, 304–305a, 308–309a, 310–311a,</p>

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<p>Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>SE 1: 24, 46, 60–61, 114, 184, 408–409, 424, 435, 473</p> <p>SE 2: 24, 80, 179, 181, 212, 259, 420, 465, 486, 527</p> <p>TE 1: 24a, 30–31, 34–35, 38–39, 40–41, 41a, 42–43, 44–45, 45a, 46–47, 47a, 55h, 55l–55m, SG•3, SG•4, SG•8, SG•14, 60a, 66–67, 67a, 69a, 72e, 73a, 74–75, 76–77, 84–85, 85a, 87a, 89h, SG•24, SG•26, 102–103, 106e–106f, 110–111, 114–115, 121i, 121l, SG•35, SG•36, SG•41, SG•46, 164a, 164–165, 170–171, 172–173, 174–175, 176e–176f, 180–181, 184–185, 185a, SG•72, SG•78, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•26–UR•27, UR•30–UR•31, UR•32–UR•33</p> <p>TE 2: 236a–237, 248–249, 254–255a, 265l–265m, SG•19, SG•24, SG•25, SG•30, 276–277, 277a, 280–281, 281a, 286–287, 287a, 289a, 290–291, 291a, SG•40, SG•43, 316–317, 333d–333e, SG•56, SG•57, SG•69, UR•28–UR•29</p> <p>TE 3: 408a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418e–418f, 418–419, 419a, 422–423, 423a, 424–425, 425a, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, 437h–437i, 437l, SG•20–SG•21, 472a, 478–479, 479a, 480–481, 481a, 484–485, 485a, 490–491, UR•18–UR•19, UR•21, UR•22–UR•23</p> <p>TE 4: 80g–80h, 80–81, 81a, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 160–161a, 162–163a, 164–165a, 166–167a, 168–169a, 176–177a, 178–179a, 180–181a</p>

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Craft and Structure	
<p>Literature 4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.</p>	<p>TE 1: 50a–50b, 55l–55m, 96d, 107a, 121h, 166d, 193i</p> <p>TE 2: 224–225a, 225b, 251a, 310–311a, 314–315a, 340d, 350f, 364–365, 365a, 366–367, 367a</p> <p>TE 3: 514–515a</p> <p>TE 4: 92c–92d, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 156d, 165a, 183i</p> <p>TE 5: 206–207, 207a, 234–235, 235a, 236–237, 237a, 238–239, 239a, 260d, 265a, 272–273, 284g–284h, SG•45, 326c, 339a, 359h</p> <p>TE 6: 412–413a, 416–417a, 429i, SG•19, SG•20, SG•24, SG•29, SG•31, 472–473a, 493i, 512–513a, 518–519a, UR•19, UR•20, UR•38, UR•39</p>

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<p>Literature 5. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as <i>chapter</i>, <i>scene</i>, and <i>stanza</i>; describe how each successive part builds on earlier sections.</p>	<p>SE 1: 165, 194-195, 364-365, 424, 462-465, 539; 2: 185, 285, 361, 525-526, 533</p> <p>TE 1: 36–37, 164a, 164–165, 194–195, 195a, 196–197, 197a, UR•52</p> <p>TE 2: 225a, 310–311a, 364–365, 365a</p> <p>TE 3: 410d, 412–413, 413a, 418e–418f, 420–421, 421a, 422–423, 423a, 437h–437i, 462g–462h, 462–463, 463a, 482–483, 483a, 510–511a, 518e–518f, 532g–532h, 532–533a, 538–539a, 540–541a, UR•18–UR•19, UR•21</p> <p>TE 4: 184–185a, 186–187a</p> <p>TE 5: 259e–259f, 284g–284h, 284–285, 285a, 360–361, 361a, 362–363, 363a</p> <p>TE 6: 399e–399f, 472–473a, 476–477a, 480–481a, 524g–524h, 524–525a, 526–527a, 528–529a, 532–533a, 534–535a, SG•79</p>
<p>Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p>	<p>SE 1: 46, 184</p> <p>SE 2: 246, 528</p> <p>TE 1: 176e, 176–177</p> <p>TE 2: SG•20, SG•34, SG•39, SG•44, 304a–305, 326–327, 333h</p> <p>TE 3: 428h</p> <p>TE 4: 26d, 176–177a</p> <p>TE 5: 253i</p> <p>TE 6: 478–479a, 528–529a</p>

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Integration of Knowledge and Ideas	
<p>Literature 7. Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p>SE1: 78, 326</p> <p>SE 2: 200, 420, 486</p> <p>TE 1: 32–33, 72e, 78–79, 102–103, 168–169, 169a</p> <p>TE 2: 243a, 246–247, 250–251, 282–283, 284–285, 313a, 316-317, UR•18–UR•19</p> <p>TE 3: 476–477, 477a, 480–481, 486e, 490–491, UR•38, UR•42</p> <p>TE 4: 178–179a, 180–181a</p> <p>TE 5: 198–199, 199a, SG•8–SG•9, 231a, 238e–238f, 262–263, 263a, 265a, 266–267, 296–297, 328–329, 336–337, UR•29</p> <p>TE 6: 402–403a, 420–421a, 468–469, 469a, 472–473a, 476–477a, 478–479a, 482–483a</p>
<p>Literature 8. (Not applicable to literature)</p>	<p>N/A</p>
<p>Literature 9. Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p>	<p>SE1: 114, 424, 429, 432</p> <p>SE 2: 172, 180, 420, 520</p> <p>TE 3: 432–433, 433a, 462–463, 463a</p> <p>TE 4: 177a, 181a</p> <p>TE 6: 486–487</p>

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Range of Reading and Level of Text Complexity	
<p>Literature 10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	<p>SE 1: 61, 82, 88, 194, 331, 358, 364, 428, 462, 538</p> <p>SE 2: 80, 184, 194, 284, 360, 532</p> <p>TE 1: 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, 44–45, 45a, 46–47, 64–65, 65a, 82–83, 84–85, 86–87, 87a, 89j, 89l, 98–99, 99a, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106–107, 107a, 108–109, 109a, 110–111, 111a, 112–113, 113a, 170–171, 171a, 172–173, 173a, 174–175, 175a, 176–177, 177a, 178–179, 179a, 180–181, 181a, 182–183, 183a, 193l–193m, 194–195, 195a, 196–197, 197a</p> <p>TE 2: 240–241a, 242–243a, 244–245a, 246–247a, 248e–248f, 248–249a, 250–251a, 252–253a, 254–255a, 274–275, 275a, 280–281, 281a, 288–289, 289a, 308–309a, 310–311a, 312–313a, 314–315a, 316–317a, 318–319a, 320–321a, 322–323a, 324–325a, 330g–330h, 330–331a, 358g–358h, 358–359, 359a, 360–361, 361a, 364–365, 365a, 366–367, 367a</p> <p>TE 3: 428g–428h, 428–429, 429a, 437l–437m, 462–463, 463a, 476–477, 477a, 486e–486f, 501l–501m, 538–539a, 540–541a, UR•38–UR•39</p> <p>TE 4: 53l–53m, 80–81, 81a, 82–83, 83a, 158–159a, 166–167a, 170–171a, 176g–176h, 176–177a, 184–185a, 186–187a</p> <p>TE 5: 194a, 194–195, 198–199, 199a, 221j–221k, 230–231, 231a, 253j–253k, 253l–253m, 262–263, 263a, 284–285, 285a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 284–285, 285a, 287j–287k, 287l–287m, 296–297, 302–303a, 310–311a, 319l–319m, 328–329, 329a, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 338–339, 339a, 340–341, 341a, 342–343, 343a, 344–345, 345a, 346–347, 347a, 348–349, 349a, 360–361, 361a, 362–363, 363a, UR•12–UR•13</p> <p>TE 6: 402–403a, 410–411a, 412e–412f, 418–419a, 468–469, 469a, 476–477a, 484–485a, 502–503a, 504–505a, 510–511a, 512–513a, 514–515a, 516–517a, 518–519a, 524–525a, 526–527a, 528–529a, 532–533a, 534–535a</p>

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Reading Standards for Informational Texts	
Key Ideas and Details	
<p>Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>SE 1: 51-53, 94, 127, 150, 204, 222, 270, 354, 375, 394, 443, 458</p> <p>SE 2: 42, 76, 91, 106, 121, 140, 155, 217-219, 227, 250, 293, 325, 371, 386, 399, 452, 499</p> <p>TE 1: 50–51, 51a, SG•5, 94a, 94–95, SG•37, SG•42, SG•44, SG•47, 126a, 126–127, 132–133, 133a, 134–135, 135a, 136–137, 137a, 138–139, 139a, 140e–140f, 140–141, 141a, 142–143, 143a, 144–145, 145a, 146–147, 147a, 148–149, 149a, 150–151, 154–155, 155a, 156–157, 157a, 159h, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•62, SG•63, SG•66, SG•70, SG•71, SG•76, SG•79</p> <p>TE 2: 204a–205, 210–211a, 212–213a, 214–215a, 216–217a, 218–219a, 220–221a, 222–223a, 226–227a, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 260–261a, SG•21, SG•22, SG•23, SG•28, SG•31, 270a, 270–271, 296–297, 297a, 299l–299m, SG•42, SG•47, 333l–333m, 346–347, 348–349, 350e–350f, 352–353, 353a, 354–355, SG•71, SG•76, SG•77, UR•8– UR•9, UR•10– UR•11, UR•12– UR•13, UR•48– UR•49, UR•50– UR•51, UR•52– UR•53</p> <p>TE 3: 374a–375, 380–381a, 382–383a, 384–385a, 386–387a, 388e–388f, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 395a, 398g–398h, 403h–403i, 403l, SG•4–SG•5, SG•6–SG•7, SG•8–SG•9, SG•10–SG•11, SG•12–SG•13, SG•14–SG•15, SG•16, 442a, 442–443, 446–447, 448–449, 449a, 450–451, 452e–452f, 452–453, 453a, 454–455, 456–457, 457a, 458–459, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42–SG•43, SG•44–SG•45, SG•46–SG•47, SG•48, 496g, 497a, 499a, SG•50–SG•51, SG•52–SG•53, SG•54–SG•55, SG•58–SG•59, SG•60, SG•62–SG•63, SG•64, 520–521a, 522–523a, 528–529a, SG•68, SG•69, SG•71, SG•72, SG•74, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•32–UR•33</p> <p>TE 4: 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36e–36f, 36–37, 37a, 38–39, 39a, 42–43, 43a, 46–47, 47a, 48–49, 49a, 50–51, 51a, 53h, SG•2–</p>

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Continued	<p>SG•3, SG•4–SG•5, SG•8–SG•9, SG•10–SG•11, SG•12–SG•13, SG•14–SG•15, 60d, 66–67, 67a, 74–75, 75a, 76–77, 77a, 85j–85k, 90a, 90–91, 96–97, 97a, 100e–100f, 100–101, 101a, 106–107, 107a, 110g–110h, 110–111, 111a, 112–113, 113a, 115h, 115l–115m, SG•34–SG•35, SG•40–SG•41, SG•44–SG•45, 120a–121, 126–127a, 128–129a, 130–131a, 132–133a, 140–141a, 146–147a, 149h, 149l–149m, SG•50, SG•51, SG•54, SG•55, SG•56, SG•60, SG•62, 154a–155, 183l–183m, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p>TE 5: 216g–216h, 216–217, 217a, 218–219, 219a, 221l–221m, SG•4–SG•5, SG•10–SG•11, SG•12–SG•13, SG•14–SG•15, 226a, 250–251, 251a, SG•22–SG•23, SG•27, SG•32, SG•38, SG•39, 292a–293, SG•54, SG•55, SG•58, SG•64, 324a–324b</p> <p>TE 6: 370a–371, 374–375a, 376–377a, 378–379a, 380–381a, 382e–382f, 382–383a, 384–385a, 386–387a, 393l–393m, SG•3, SG•4, SG•7, SG•8, SG•11, SG•12, SG•13, 398a–398b, 424–425a, 426–427a, 429l–429m, SG•28, 440–441, 441a, 442–443, 443a, 444–445, 445a, 446–447, 447a, 448–449, 449a, 450–451, 451a, 453a, 459l, 490–491a, 498a–499, SG•66, SG•71, SG•76, UR•8, UR•9, UR•10, UR•11, UR•12, UR•13, UR•18, UR•19, UR•28, UR•29, UR•30, UR•31</p>
<p>Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>SE 1: 51–52, 119, 150, 204–205, 222, 270, 338–339, 354, 375, 394</p> <p>SE 2: 42, 58–59, 76, 106, 110, 140, 216, 226, 292, 315, 386, 426, 434–435, 452, 498</p> <p>TE 1: 51a, 119a, 150–151</p> <p>TE 2: 204a–205, 210–211a, 212–213, 216e–216f, 218–219a, 220–221a, 222–223a, 228–229a, 231h, 231l–231m, SG•5, SG•9, SG•14, SG•18, 270a, 270–271, 294–295, 295a, 333l–333m, 338a, 338–339, 344–345, 348–349, 350e–350f, 352–353, 353a, 354–355, 363h, 361l–361m, SG•67, SG•68, SG•72, SG•78, UR•8–UR9, UR•12–UR•13, UR•48–UR•49, UR•52–UR•53</p> <p>TE 3: 374a–375, 382–383a, 384–385a, 388e–388f, 388–389, 389a, 394–395,</p>

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Continued	<p>395a, 458–459, 526–527a, UR•12–UR•13</p> <p>TE 4: 36e–36f, 42–43, 43a, SG•6–SG•7, SG•8–SG•9, SG•12–SG•13, 58a, 58–59, 64–65, 65a, 66–67, 67a, 68–69, 69a, 72–73, 73a, 74–75, 75a, 76–77, 77a, SG•20–SG•21, 106–107, 107a, 110–111, 111a, 132e–132f, 134–135a, 138–139a, 140–141a, 173c, SG•66, SG•70, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•22–UR•23</p> <p>TE 5: 216–217, 217a, 226a, 226–227, 250–251, 251a, 292a–293, SG•50, SG•55, SG•60</p> <p>TE 6: 381d–381e, 382e–382f, 386–387a, 424g–424h, 426–427a, SG•26, 434a, 440–441, 441a, 444–445, 445a, 446e–446f, 453a, SG•34–SG•35, SG•36–SG•37, SG•38–SG•39, SG•40–SG•41, SG•42–SG•43, SG•44–SG•45, SG•46–SG•47, 498a–499, UR•30, UR•31, UR•32, UR•33</p>
<p>Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>SE1: 94, 118–119, 150, 227, 507</p> <p>SE 2: 41, 154, 398–399</p> <p>TE 1: 53a, 94a, 94–95, 137a, 138–139, 140e, 143a, 144–145, 154–155, 155a, 156–157, 157a, SG•70, SG•71, SG•75, SG•80, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p>TE 2: 216e–216f, 226–227a, 228–229a</p> <p>TE 3: 382–383a, 388–389, 389a, 400–401, 401a, SG•2, SG•6–SG•7, SG•12–SG•13, 506a–507, 512–513a, 520–521a, 524–525a, 537h, 537l–537m, SG•78, UR•48–UR•49, UR•51, UR•52–UR•53</p> <p>TE 4: 28–29, 29a, 40–41, 41a, SG•14–SG•15, 74–75, 75a, 90a, 90–91, 96–97, 97a, 98–99, 99a, 100e–100f, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106–107, 107a, 110–111, 111a, 112–113, 113a, 115h, 115l–115m, SG•36–SG•37, SG•40–SG•41, SG•46–SG•47, 132e–132f, 132–133a, 136–137a, 144–145a, SG•53, SG•57, 154a–155, UR•12–UR•13, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•42–UR•43</p>

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Continued	<p>TE 5: 219a, 221l–221m, SG•66–SG•67, SG•70–SG•71, SG•77</p> <p>TE 6: 370a–371, 382–383a, SG•3, SG•7, SG•9, SG•12, SG•14, 398a–398b, 429l–429m, SG•18, SG•21, SG•23, UR•18, UR•19</p>
Craft and Structure	
<p>Informational Text 4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i>.</p>	<p>TE 1: 123a–123b, 127a, 128a–128b, 128d, 154a–154b, 159a, SG•50, SG•55, SG•60</p> <p>TE 2: 347a, 350–351, 351a</p> <p>TE 3: 375a, SG•34–SG•35, SG•38–SG•39, 496g, 496–497, 497a, 499a, 532a–532b, UR•10–UR•11</p> <p>TE 4: 46g–46h, 126–127a</p> <p>TE 6: SG•26, SG•31, 453b, 456g–456h, 456–457, 457a, 459h, SG•34–SG•35, UR•8, UR•9</p>
<p>Informational Text 5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>SE 1: 154-155, 188-191, 222, 227-228, 294, 339, 354, 398, 443, 497, 534</p> <p>SE 2: 58, 76, 144-147, 216, 218-219, 251, 314-317, 354-357, 391, 452, 491</p> <p>TE 1: 154g–154h, 154–155, 155a, 188g–188h, 188–189, 189a, 190–191, 191a, SG•69, SG•74, UR•52–UR•53</p> <p>TE 2: 215b, 216e–216f, 222–223, 223c, 226g–226h, 226–227a, 228–229a, SG•10, 260–261a, 294–295, 295a, SG•37, 327c, 338a, 342–343, 343a, 344–345, 349a, 350e–350f</p> <p>TE 3: 378–379a, 395c, 398–399, 399a, 400–401, 401a, 442a, 442–443, 456–457, 457a, SG•46–SG•47, 496h, 496–497, 497a, 498-499, SG•62, UR•28</p> <p>TE 4: 50–51, 51a, SG•10–SG•11, 58a, 58–59, 60d, 64–65, 65a, 70e–70f, 70–71, 71a, 76–77, 77a, SG•28–SG•29, SG•30–SG•31, 99b, 100e–100f, 107c, 144g–144h, 144–145a, 146–147a, SG•53, SG•58, SG•63, UR•22–UR•23</p> <p>TE 5: 213c, 216–217, 217a, 250g–250h, 250–251, 251a, 271b, 281d, 314g–</p>

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Continued	314h, 314–315a, 316–317a, 339b, 354g–354h, 354–355, 355a, 356–357, 357a TE 6: 390g–390h, 390–391a, 411b, 424g–424h, 424–425a, SG•21, 445b, 453a, 487c, 490g, 490–491a, SG•53, SG•58
Informational Text 6. Distinguish their own point of view from that of the author of a text.	SE 2: 42, 112, 324–325, 386 TE 1: SG•34, SG•39, SG•44 TE 2: SG•23, SG•28, 346–347 TE 3: 380–381a, 448–449 TE 4: 42–43, 43a, 46g–46h, 46–47, 47a, 48–49, 49a, 50–51, 51a, 53i, SG•4–SG•5, 68–69, 69a, 76–77, 77a, 90a, 90–91, 96–97, 97a, 100e–100f, 100–101, 101a, 106–107, 107a, 110g–110h, 110–111, 111a, 112–113, 113a, SG•46–SG•47, 126–127a, 128–129a, 140–141a, 141c, UR•32–UR•33, UR•38–UR•39 TE 5: 228d, SG•34, SG•39, SG•44, 324a, 324–325 TE 6: SG•18, SG•23, SG•28
Integration of Knowledge and Ideas	
Informational Text 7. Use information gained from illustrations (e.g., maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	SE 1: 150, 155, 228, 399, 442–443, 458 SE 2: 58–59, 76, 113, 217–219, 314–315, 424–425, 434–435, 452 TE 1: 50–51, 51a, 53a, SG•7, 57a–57b, 130–131, 131a, 133a, 137a, 139a, 154–155, 155a, 190–191, 191a TE 2: 208–209a, 218–219a, 226g–226h, 226–227a, 228–229a, 262–263a, 291c, 343a, 345a, 349b TE 3: 398–399, 399a, 400–401, 401a, 442a, 442–443, 452e, 452–453, 453a, 454–455, 455a, 456–457, 457a, 458–459, 467h, 467l, 510–511a, 516–517a, 529c, UR•28–UR•29, UR•31, UR•32–UR•33

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Continued	<p>TE 4: 40–41, 41a, 48–49, 49a, 50–51, 51a, SG•10–SG•11, 58a, 58–59, 62–63, 63a, 68–69, 69a, 70e–70f, 72–73, 73a, 74–75, 75a, 77c, 85h–85i, 85l–85m, SG•20–SG•21, SG•24–SG•25, SG•28–SG•29, SG•30–SG•31, 100–101, 101a, 104–105, 105a, 110–111, 111a, 125a, 132f, 138–139a, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23</p> <p>TE 5: 216–217, 217a, 228b, 247c, 281c, 314g–314h, 314–315a, 316–317a, SG•53</p> <p>TE 6: 387c, 390–391a, SG•5, SG•10, SG•15, 421c, 424g–424h, 424–425a, 429b, 434a, 438–439, 442–443, 444–445, 445a, 446e–446f, 446–447, 447a, 450–451, 451a, 459h–459i, 459l–459m, SG•34–SG•35, SG•36–SG•37, SG•38–SG•39, SG•40–SG•41, SG•42–SG•43, SG•44–SG•45, SG•46–SG•47, SG•63, UR•28, UR•29, UR•30, UR•31</p>
<p>Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/ second/third in a sequence).</p>	<p>SE 1: 126-127, 338, 354, 374-375, 398-400, 442, 506-507</p> <p>TE 1: SG•47, 126a, 150–151, 159h, 159l–159m, SG•61, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p>TE 2: 338a, 338–339, 348–349, 354–355, SG•66, UR•52</p> <p>TE 3: 374a–375, 378–379a, 380–381a, 384–385a, 388e–388f, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 395a, 398g–398h, 398–399, 399a, 400–401, 401a, 403h–403i, 403l–403m, 442a, 451a, 506a–507, 512–513a, 537h, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•32–UR•33, UR•48–UR•49, UR•52–UR•53</p> <p>TE 4: 100–101, 101a, 102–103, 103a, 112–113, 113a, 120a–121, 126–127a, 134–135a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13</p> <p>TE 5: 218–219, 219a</p> <p>TE 6: 376–377a, 393h, 426–427a, SG•31</p>

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<p>Informational Text 9. Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>SE 1: 53, 119, 296</p> <p>SE 2: 51, 106, 113, 391</p> <p>TE 1: 119a</p> <p>TE 2: 228–229a, 260–261a, 262–263a, SG•21, SG•26</p> <p>TE 4: 46–47, 50–51, 51a, SG•10, 104–105, 112–113, 113a, 138–139</p> <p>TE 5: 216g–216h, 251a</p> <p>TE 6: 425a, 457a</p>
<p>Range and Level of Text Complexity</p>	
<p>Informational Text 10. By the end of the year, read and comprehend informational texts, including history/ social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	<p>SE 1: 50, 127, 154, 188, 226, 260, 294, 398</p> <p>TE 1: 50–51, 51a, 52–53, 53a, 78–79, 118g–118h, SG•48, 130–131, 131a, 132–133, 133a, 134–135, 135a, 136–137, 137a, 138–139, 139a, 140–141, 141a, 142–143, 143a, 144–145, 145a, 146–147, 147a, 148–149, 149a, 154–155, 155a, 156–157, 157a, 159l–159m, 188–189, 189a, 190–191, 191a</p> <p>TE 2: 204a–205, 208–209a, 210–211a, 220–221a, 226–227a, 228–229a, 260–261a, 262–263a, 294g–294h, 294–295, 295a, 296–297, 297a, 333l–333m, 338–339, 340–341, 342–343, 348–349, 349a, 352–353, 353a. 361l–316m</p> <p>TE 3: 378–379a, 380–381a, 382–383a, 384–385a, 386–387a, 388–389, 389a, 390–391, 391a, 392–393, 393a, 398g–398h, 398–399, 399a, 446–447, 510–511a, 526–527a, 532–533a</p> <p>TE 4: 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 40–41, 41a, 46–47, 47a, 62–63, 63a, 124–125a, 132e–132f, 138–139a, 146–147a</p> <p>TE 5: 216–217, 217a, 218–219, 219a, 250g–250h, 250–251a, SG•34, SG•38,</p>

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Continued	SG•39, 319j–319k TE 6: 374–375a, 380–381a, 384–385a, 424g–424h, 438–439, 439a, 440–441, 441a, 442–443, 443a, 444–445, 445a, 446–447, 447a, 448–449, 449a, 450–451, 451a, 456–457, 457a, 459j–459k, 459l–459m, SG•66, SG•71, SG•76
Reading Standards for Foundational Skills	
Print Concepts	
Foundational Skills 1. (Not applicable to Grade 3)	N/A
Phonological Awareness	
Foundational Skills 2. (Not applicable to Grade 3)	N/A
Phonics and Word Recognition	
Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.	SE 1: 58, 62, 88, 92, 124, 162, 166, 192, 234, 268, 302, 336, 372, 406, 440, 470, 504 SE 2: 56, 192, 256, 260, 290, 322, 368, 396, 432, 496 TE 1: 22a, 22–23, 23a–23b, 25a, 26c, 38c, 38d, 50c, 50d, 50e, 50f, 55i, 58a, 58–59, 59b, 61a, 62c, 62e, 72c–72d, 82c–82d, 82e, 89i, 92a, 92–93, 93a–93b, 96c, 96e, 106c, 118c, 118d, 118e, 121h, 124a, 124–125, 128c, 128e, 140c, 146–147, 147a, 159i, 162a, 162–163, 163a–163b, 166c, 166e, 166–167, 176c, 188d, 188e, 193i, UR•20–UR•21, UR•22–UR•23, UR•24–UR•25, UR•30–UR•31, UR•32–UR•33, UR•34–UR•35, UR•40–UR•41, UR•42–UR•43, UR•44–UR•45, UR•50–UR•51, UR•52–UR•53, UR•54–UR•55 TE 2: 201a–201b, 202a–203, 205a, 206c, 216c–216d, 226c–226d, 226e–226f, 231i, 234a–235, 235a–235b, 238c, 238e–239, 248c–248d, 257e, 260c, 260e, 264–265, 265i, 268a–268b, 269a–269b, 294c–294d, 299i, 302a–303, 303a–303b, 306c, 318c–318d, 330c–330d, 330e, 332–333, 333i, 336a, 336–337, 337a–337b, 340c, 350c–350d, 358c–358d, 358e–358f, 363i, UR•14, UR•24, UR•34, UR•44, UR•54

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<p>Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p>SE 1: 166, 406, 470, 508-509</p> <p>SE 2: 88, 118, 152, 462, 466-467, 492</p> <p>TE 1: 166e, 166–167</p> <p>TE 3: 406a, 406–407, 407a–407b, 409c, 410c, 425e, 437c, 437i, 437o, 470a, 470–471, 471a–471b, 473c, 474c, 486c–486d, 496f, 501i, 508e–509, 532c–532d, UR•24, UR•44</p>

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Continued	<p>TE 4: 88a, 88–89, 89a–89b, 92c, 99c, 100c–100d, 110e–110f, 115i, 118a–119, 119a–119b, 131c, 132c, 144c, 144e–144f, 149c, 149i, 176c, UR•34, UR•44</p> <p>TE 5: UR•54</p> <p>TE 6: 462a–463, 463a–463b, 465c, 466c, 466e–467, 476–477, 478c–478d, 490e–490f, 492–493a, 493h, 524c, UR•11, UR•40, UR•41, UR•42, UR•44</p>
Foundational Skills 3.b. Decode words with common Latin suffixes.	<p>TE 3: 470a, 470–471</p> <p>TE 4: 118a–119, 122c, 132c, 176c, 176e, 176f, UR•44</p> <p>TE 5: 322a, 322–323, 323a–323b, 326c, 340c–340d, 354f, 359i, UR•54</p> <p>TE 6: 390c, 432a, 432–433, 433a–433b, 436c, 446d, 456f, 459i, 490c–490d, UR•34</p>
Foundational Skills 3.c. Decode multi-syllable words.	<p>SE 1: 22, 202, 234, 268</p> <p>TE 1: 22a, 22–23, 23a–23b, 25c, 26c, 38c, 38d, 50c, 50d, 50e, 50f, 55i, 82c–82d, 92a, 92–93, 93a–93b, 106c, 118c, 118d, 118e, 176c, UR•14–UR•15</p> <p>TE 2: 202a–203, 203a–203b, 206c, 226c–226d, 226e–226f, 234a–235, 238c, 248c, 260d, 260e, 265i, 330d</p> <p>TE 3: 440a, 444c, 462d</p> <p>TE 4: 22a–22b, 23a–23b, 46d, 152a–153, 153a–153b, 156c, 168c, 168d, 183i, UR•54</p> <p>TE 5: 192a, 192–193, 193a–193b, 196c, 206c, 216c–216d, 216e–216f, 250c–250d, 257a–257b, 260c, 284c–284d, 284e–284f, 290a–291, 291a–291b, 294c, 304c, 304d, 314c, 314d, 314e, 314f</p> <p>TE 6: 396a–396b, 397a–397b, 412c–412d, 424c–424d, 432a, 432–433, 436c, 456c–456d, 456f, 490c–490d, 496a–497, 497a–497b, 500c, 512c, 524c, 524d</p>

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<p>Foundational Skills 3.d. Read grade appropriate irregularly spelled words.</p>	<p>SE 1: 440, 504</p> <p>SE 2: 22</p> <p>TE 1: 23a–23b, 50e–50f, 59a–59b, 72c–72d, 82e–82f, 93a–93b, 106c–106d, 118e–118f, 125a–125b, 140d, 154e–154f, 163a–163b, 176c–176d, 188e–188d</p> <p>TE 2: 203a–203b, 216c–216d, 226e–226f, 294e, 294f, 303a–303b, 318c–318d, 330e, 337a–337b, 358e–358f</p> <p>TE 3: 373a, 388c–388d, 398c–398d, 398e–398f, 407a–407b, 418c, 428c–428d, 428e–428f, 441a–441b, 443c, 451c, 452c, 462e, 462f, 471a–471b, 496c–496d, 496e–496f, 504a–505, 505a–505b, 507c, 508c, 517c, 518c, 532e–532f, 537i, UR•34, UR•54</p> <p>TE 4: 22a–22b, 23a–23b, 25c, 26c, 36c–36d, 46d, 46e, 57a–57b, 70c–70d, 80c–80d, 80e–80f, 89a–89b, 110e–110f, 119a–119b, 132d, 144d, 144e, 153a–153b, 176e, 176f, 182–183a</p> <p>TE 5: 216d, 225a, 238d, 250d, 250e, 257a–257b, 272c–272d, 284e–284f, 291a–291b, 294c, 304d, 314d, 314f</p> <p>TE 6: 369a–369b, 382d, 390e–390f, 397a–397b, 412d, 424d, 424e–424f, 433a–433b, 446c–446d, 456c–456d, 456e–456f, 463a–463b, 490d, 490f</p>
Fluency	
<p>Foundational Skills 4. Read with sufficient accuracy and fluency to support comprehension.</p>	<p>SE 1: 54, 88, 158, 192, 230, 264, 306, 332, 336, 362, 436, 466, 500, 536</p> <p>SE 2: 52, 84, 148, 252, 318, 358, 392, 428, 458, 530</p> <p>TE 1: 26e, 26–27, 38d, 47b, 50f, 55j–55k, SG•6, SG•7, SG•8, SG•9, SG•11, SG•16, 60–61, 79b, 82f, 89j, SG•18, SG•22, SG•27, SG•28, 118f, 121j, SG•34, SG•39, SG•44, SG•48, 126–127, 128–129, 140c–140d, 151b, 158–159, 159j–159k, SG•50, SG•53, SG•54, SG•55, SG•56, SG•60, 161a–161b, 163a–163b, 164a, 164–165, 166e, 166–167, 176d, 185b, 188f, 192–193, 193j–193k, SG•66, SG•69, SG•70, SG•72, SG•75, SG•76, SG•80, UR•52–UR•53</p>

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<p>Foundational Skills 4.a. Read on-level text with purpose and understanding.</p>	<p>SE 1: 54, 88, 158, 230, 264, 332, 362, 436, 500</p> <p>SE 2: 52, 252, 318, 392, 458, 530</p> <p>TE 1: 26e, 26–27, 38d, 47b, 55j–55k, 79b, 82f, 89j, 128–129, 140c–140d, 146–147, 147a, 158–159, 159j–159k, SG•52, 163a–163b, 176d, 188f, 193j–193k</p> <p>TE 2: 257b, 260f, 264–265, 265j–265k, 267a–267b, 291b, 296–297, 297a, 299j–299k, SG•34, SG•44, 306e–307, 327b, 330f, 332–333, 333j–333k, 363j–363k, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 3: 395b, 398e–398f, 403j–403k, 412–413, 413a, 418e–418f, 428e–428f, 436–437, 437j, 441a–441b, 459b, 467k, 467m, 486c–486d, 493b, 501j, 501l</p> <p>TE 4: 23a–23b, 26e, 26–27, 46e–46f, 53j–53k, 62–63, 63a, 64–65, 65a, 77b, 79b–79c, 85j–85k, 94–95, 95a, 98–99, 99a, 107b, 107d, 115j–115k, 141b</p> <p>TE 5: 221j–221k, 231a, 257a–257b, 260–261, 272d, 287l–287m</p>

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Foundational Skills 4.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>SE 1: 54, 88, 120, 194, 230, 298, 402, 500, 538</p> <p>SE 2: 114, 182, 184, 220, 252, 286, 360, 392, 458, 492, 530, 532</p> <p>TE 1: 24–25, 26d, 26–27, 47b, 50d, 50f, 54–55, 55j–55k, 88–89, 89j, 94–95, 96–97, 115b, 120–121, 121j, SG•43, 128–129, 151b, 159j–159k, 185b, 188f, 192–193, 193j–193k, 194–195, 195a, 196–197, 197a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43</p> <p>TE 2: 203a–203b, 206e–207, 226e–226f, 230–231, 248d, 260f, 265j–265k, 270–271, 298–299, 330f, 355b, 362–363, 364–365, 367a</p> <p>TE 3: 374a–375, 376e–377, 395b, 402–403, 403a, 403j–403k, 444e, 444–445, 459b, 466–467, 472–473, 474–475, 500–501, 501j, 506–507, 508–509, 529b, 536–537, 538–539a, 540–541a, UR•32–UR•33, UR•43</p> <p>TE 4: 23a–23b, 36c–26d, 43b, 46e–46f, 53j–53k, 79b–79c, 90a, 90–91, 92e, 92–93, 114–115, 115b, 148–149a, 154a–155, 156–157, 173b, 176d, 176e, 176f, 183j–183k, 184–185a, 186–187a, UR•52–UR•53</p> <p>TE 5: 194a, 194–195, 196–197, 206c–206d, 213b, 220–221, 221j–221k, 226–227, 228–229, 238c–238d, 247b, 250e–250f, 252–253, 253j–253k, 258a, 258–259, 260–261, 272d, 281b, 284d, 284f, 286–287, 287j–287k, SG•36–SG•37, SG•47, 292a–293, 294–295, 304d, 311b, 318–319, 324a–324b, 351b, 360–361, 361a, 362–363, 363a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43</p> <p>TE 6: 370–371, 372–373, 387b, 392–393, 393j–393k, 398b, 400–401, 421b, 428–429, 429j–429k, 434a, 434–435, 436e, 436–437, 446c–446d, 453b, 458–459, 459j, 459l, 463a–463b, 464–465, 466–467, 487b, 492–493, 493j–493k, 498a–499, 500e–501, 512d, 524f, 530–531, 531j–531k, 532–533a, 534–535a, UR•13, UR•23, UR•33, UR•43, UR•53</p>

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<p>Foundational Skills 4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>SE 1: 26, 54, 206, 230, 238, 306, 332, 340, 362</p> <p>SE 2: 26, 196, 228</p> <p>TE 1: 36–37, 55a, 161a, UR•10–UR•11, UR•12–UR•13</p> <p>TE 2: 205, 205a, 206e–207, 230–231, SG•9, SG•14, 238e, 246–247, 306e–307, 330f, 332–333, SG•52, SG•57, SG•62, 340e, 363a</p> <p>TE 3: 398e–398f, 440–441, 444c, 444e, 444–445, 462c, 474e, 482–483, 483a</p> <p>TE 4: 26e, 26–27, 30–31, 31a, 55a–55b, 115j–115k, 115l–115m</p> <p>TE 5: 224–225, 225a–225b, 228c, 228e, 228–229, 236–237, 237a, 238c–238d, 242–243, 243a, 250c–250f, 253i, 284c, 314f, UR•20–UR•21, UR•22–UR•23, UR•24</p> <p>TE 6: 424e–424f, 456e–456f, 500e–501, 512d, 524e, 524f, UR•50, UR•51, UR•53</p>
Writing Standards	
Text Types and Purposes	
<p>Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p>	<p>SE 1: 265</p> <p>SE 2: 44-45, 214-215</p> <p>TE 1: SG•2, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9, WP•10–WP•11</p> <p>TE 2: SG•2, SG•7, SG•12, 256–257, 271e–271f, 299h, 299p–299q, SG•54, SG•59, SG•64</p> <p>TE 3: SG•54–SG•55, SG•59, SG•64, SG•80</p> <p>TE 4: 25e–25f, 35d–35e, 44–45, 45a, 45b–45c, 53d–53e, 53p–53q, SG•55, SG•59, SG•64, WP•6–WP•7</p>

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<p>Writing 1.a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p>	<p>SE 1: 292-293</p> <p>SE 2: 44-45, 214-215, 352-353</p> <p>TE 2: 271e–271f, 281d–281e, 292–293, 293a, 299d–299e, 299p–299q</p> <p>TE 4: 25e–25f, 35d–35e, 44–45, 45a, WP•2–WP•3, WP•4–WP•5</p> <p>TE 5: 195e–195f, 214–215, 215a, 215b–215c, 325e–325f, 352–353, 353a, 353b–353c, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7</p>
<p>Writing 1.b. Provide reasons that support the opinion.</p>	<p>SE 1: 292-293</p> <p>SE 2: 44-45, 214-215</p> <p>TE 2: 256–257, 271e–271f, 281d–281e, 292–293, 293a, 239b–293c, 299d–299e, 299p–299q, SG•54, SG•59, SG•64</p> <p>TE 4: 35d–35e, 44–45, 45a, 45b–45c, WP•2–WP•3</p> <p>TE 5: 195e–195f, 205d–205e, 214–215b, 215a, 353b–353c, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p>
<p>Writing 1.c. Use linking words and phrases (e.g., <i>because, therefore, since, for example</i>) to connect opinion and reasons.</p>	<p>SE 2: 44-45, 352-353</p> <p>TE 2: 299d</p> <p>TE 3: 437d</p> <p>TE 4: 53d–53e</p>

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Continued	TE 5: 352–353, 353a, WP•10
Writing 1.d. Provide a concluding statement or section.	<p>SE 2: 44, 352</p> <p>TE 2: 299d–299e</p> <p>TE 4: 45b, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7</p>
Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<p>SE 1: 152-153, 356-357, 494-495, 530-531</p> <p>SE 2: 108-109, 174, 312, 454</p> <p>TE 1: 55b</p> <p>TE 2: 290–291, 291a, 356-357, 357b–357c, 363d–363e, 363p–363q, WP•2–WP•3, WP•6– WP•7</p> <p>TE 3: 403b, 409b, 443e–443f, 473e–473f, 485d–485e, 494–495, 495a, 495b–495c, 501d–501e, 501p–501q, 507e–507f, 517d–517e, 530–531a, 537d–537e, WP•2–WP•3, WP•4–WP•5</p> <p>TE 4: SG•6–SG•7, SG•10–SG•11, SG•16, 91e–91f, 99d–99e, 106–107, 107a, 108–109, 109a, 109b–109c, 115b, 115d–115e, 115p–115q, SG•38–SG•39, SG•42–SG•43, SG•48, 140–141a, 149n</p> <p>TE 5: 221b, 253b, 287b, 293e–293f, 303d–303e, 310–311a, 312–313a, 313b–313c</p> <p>TE 6: 381d–381e, 386–387a, 391a, 420–421a, 427a, 435e–435f, 455b–455c, 459b, 493b, 531b, UR•15, UR•45</p>
Writing 2.a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	<p>SE 1: 116, 152, 356, 460, 494, 530</p> <p>SE 2: 108, 312, 454</p> <p>TE 1: 105d–105e, 116–117, 117a, 139d–139e, 151c, 152–153, 153a, SG•61,</p>

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<p>Writing 2.b. Develop the topic with facts, definitions, and details.</p>	<p>SE 1: 114, 116, 150, 184, 290, 326, 354, 356, 424, 458, 492, 494, 530</p> <p>SE 2: 42, 76, 106, 108, 140, 172, 212, 246, 310, 312, 386, 420, 452, 454, 520</p> <p>TE 1: 139d–139e</p> <p>TE 2: 265b, 326–327, 339e–339f, 349d–349e, 354–355, 355a, 356–357, 357b–357c, 363d–363e, WP•4– WP•5, WP•6– WP•7</p> <p>TE 3: 394–395, 395a, 403b, 409a–409b, 443e–443f, 461b–461c, 473e–473f, 485d–485e, 494–495, 495a, 495b–495c, 501b, 507e–507f, 517d–517e, 530–531a, 537d–537e, SG•77, WP•2–WP•3, WP•4–WP•5</p> <p>TE 4: 76–77, 77a, 106–107, 107a, 108–109, 109a, 109b–109c, 140–141a</p> <p>TE 5: 237b, 287b, 293e–293f, 303d–303e, 312–313a, 313b–313c, 319b, 319d–319e, 359b</p>

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Writing 2.c. Use linking words and phrases (e.g., <i>also, another, and, more, but</i>) to connect ideas within categories of information.	<p>SE 1: 530</p> <p>TE 2: 339e–339f, 356–357, 363d–363e, WP•2, WP•6– WP•7</p> <p>TE 3: 507e–507f, 531b–531c, 537d–537e, WP•7, WP•8</p> <p>TE 6: 459d, UR•35, WP•7</p>
Writing 2.d. Provide a concluding statement or section.	<p>SE 1: 530</p> <p>TE 2: WP•6</p> <p>TE 3: 501d, 530–531a, 537d, WP•8</p> <p>TE 4: 115d–115e, 173c</p> <p>TE 6: 459d</p>
Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	<p>SE 1: 48, 80, 121, 186, 258, 396, 426</p> <p>SE 2: 78, 142, 248, 282, 522</p> <p>TE 1: 25e–25f, 37d–37e, 48–49, 49a, 49b–49c, 61e–61f, 71d–71e, 80–81, 81a, 81b–81c, 121a, 127e–127f, 159d–159e, SG•54, SG•59, SG•64, 165e–165f, 175d–175e, 186–187, 187a, 187b–187c, 193d–193e, 193p–193q, WP•6–WP•7, WP•10–WP•11</p> <p>TE 2: 237e–237f, 247d–247e, 258–259a, 259b–259c, 265d–265e, SG•38, 361a, 363b</p> <p>TE 3: 375e–375f, 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q, 417d–417e, 426–427, 427a, 437d–437e, SG•22, SG•27, SG•30, 541a</p> <p>TE 4: 59e–59f, 69d–69e, 78–79, 79a, SG•22–SG•23, SG•28–SG•27, SG•32, 121e–121f, 131d–131e, 142–143a, 143b–143c</p>

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Continued	<p>TE 5: 227e–227f, 237d–237e, 248–249, 249a, 249b–249c, 253d–253e, 253p–253q, 259e–259f, 271d–271e, 282–283, 283a, 283b–283c</p> <p>TE 6: 399e–399f, 411d–411e, 423b–423c, 465e–465f, 477d–477e, 488–489a, 489b–489c, SG•54, SG•64, 499e–499f, 511d–511e, 522–523a, 523b–523c, 531d–531e, 531p–531q</p>
<p>Writing 3.a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>SE 1: 48, 80, 87, 186, 258, 361, 396, 426</p> <p>SE 2: 78, 83, 142, 174, 248, 488, 522</p> <p>TE 1: 25e–25f, 37d–37e, 48–49, 49a, 61e–61f, 71d–71e, 80–81, 81a, 81b–81c, 165e–165f, 175d–175e, 186–187, 187a, WP•2–WP•3, WP•4–WP•5</p> <p>TE 2: 247d–247e, 258–259a, SG•48 , 361a, 363b</p> <p>TE 3: 375e–375f, 387c, 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q, 409e–409f, 417d–417e, 427a, 427b–427c</p> <p>TE 4: 59e–59f, 69d–69e, 78–79, 79a, 82–83, 83a, 85d–85e, 85p–85q, 121e–121f, 142–143a, 143b–143c, 149d–149e, 155e–155f, 174–175a</p> <p>TE 5: 227e–227f, 237d–237e, 248–249, 249a, 253d–253e, 271d–271e</p> <p>TE 6: 411d–411e, 465e–465f, 477d–477e, 499e–499f, 511d–511e, 522–523a, 531d–531e</p>
<p>Writing 3.b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>SE 1: 80, 186, 258, 328, 396, 426</p> <p>SE 2: 78, 108, 488, 522</p> <p>TE 1: 49b–49c, 80–81, 81a, 153b–153c, 159d–159e, 186–187, 187a, WP•6–WP•7</p> <p>TE 2: 258–259a, 265d–265e, SG•48, 305e–305f, 329a</p>

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Continued	<p>TE 3: 375e–375f, 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q, 409e–409f, 427b–427c</p> <p>TE 4: 78–79, 79a, 79b–79c, 149d–149e</p> <p>TE 5: 237d–237e, 248–249, 249a, 259e–259f, 271d–271e, 282–283, 283a, 283b–283c</p> <p>TE 6: 465e–465f, 488–489a, 489b–489c, 493d–493e, 522–523a, 523b–523c, 531d–531e</p>
Writing 3.c. Use temporal words and phrases to signal event order.	<p>SE 2: 174</p> <p>TE 2: 247d–247e</p> <p>TE 3: 375e–375f, 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q</p> <p>TE 4: 60a–60b, 85d–85e, 143b–143c, 149d–149e, 155e–155f, 167d–167e, 175b–175c</p> <p>TE 5: 227e–227f</p>
Writing 3.d. Provide a sense of closure.	<p>SE 1: 80, 87, 258</p> <p>SE 2: 78, 522</p> <p>TE 1: 61e–61f, 71d–71e, 80–81, 81a, 81b–81c</p> <p>TE 2: 258–259a</p> <p>TE 3: 417d–417e</p> <p>TE 4: 69d–69e, 82–83, 83a, 149d–149e</p> <p>TE 6: 531p–531q</p>

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Production and Distribution of Writing	
<p>Writing 4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>SE 2: 422</p> <p>TE 1: 37d–37e, 49a, 55p–55q, SG•2, SG•6, SG•7, 80–81, 81a, 95e–95f, 105d–105e, 114–115, 116–117, 117a, 117b–117c, 150–151, SG•54, SG•63, 175d–175e, 184–185, 186–187, 187a, SG•70, SG•75, SG•80</p> <p>TE 2: 225a, 231d–231e, 247d–247e, 281d–281e, 317d–317e, 326–327, 328–329a, 329b–329c, 333b, 356–357, 357a, 363d–363e, 363p–363q</p> <p>TE 3: 426–427, 427a, 451d–451e, 495b–495c, 537b, SG•70, SG•75, SG•80, WP•4–WP•5</p> <p>TE 4: 34d–34e, 53b, SG•14–SG•15, 121e–121f, 131d–131e, 140–141a, 142–143a, 149d–149e, 174–175a</p> <p>TE 5: 205d–205e, 259e–259f, 271d–271e, 282–283, 283a, 287b, 303d–303e, 313b–313c, 319d–313e, SG•54, SG•59, SG•64</p> <p>TE 6: 388–389a, 422–423a, 423b–423c, SG•21, SG•22, SG•27, SG•32, 477d–477e, 486–487a, 489b–489c, 520–521a, 531b, 531d–531e, 531p–531q, SG•69, SG•75</p>
<p>Writing 5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3 on pages 28 and 29.)</p>	<p>SE 1: 224</p> <p>TE 1: 25b, 25e–25f, 37d–37e, 47d, 55b, 55d–55e, 55p–55q, 79d, 89d–89e, 89p–89q, 95e–95f, 105d–105e, 116–117, 117a, 117b–117c, 121d–121e, 121p–121q, 159d–159e, 159p–159q, 165e–165f, 185d, 193p–193q, SG•79, WP•6–WP•7, WP•8–WP•9</p> <p>TE 2: 205e–205f, 215d–215e, 223d, 225a, 231p–231q, SG•12, 247e–247d, 257d, 259b–259c, 265d–265e, 265p–265q, 299d–299e, 299p–299q, 333d–333e, 333p–333q, 363d–363e, 363p–363q, WP•2– WP•3, WP•6– WP•7, WP•8– WP•9</p>

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Continued	<p>TE 3: 375e–375f, 437d–437e, 461b–461c, 467d–467e, 467p–467q, 501d–501e, 517d–517e, 537p–537q, WP•2–WP•3, WP•6–WP•7, WP•8–WP•9</p> <p>TE 4: 34d–34e, 44–45, 45a, 45b–45c, 53d–53e, 53p–53q, 85p–85q, 115d–115e, 149p–149q, 175b–175c, 183p–183q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p> <p>TE 5: 213d, 221d–221e, 221p–221q, 247d, 253p–253q, 281d, 282–283, 283a, 287d–287e, 287p–287q, SG•48, 303d–303e, 319d–319e, 319p–319q, 339d–339e, 359d–359e, 359p–359q, WP•2–WP•3, WP•6–WP•7, WP•8–WP•9, WP•10–WP•11</p> <p>TE 6: 393d–393e, 393p–393q, 429d–429e, 429p–429q, 459d–459e, 459p–459q, SG•38–SG•39, SG•43, SG•48, 487d, 493d–493e, 493p–493q, 499e–499f, 511d–511e, 523b–523c, 531b, 531p–531q, WP•3, WP•7, WP•8</p>
<p>Writing 6. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>SE 1: 260</p> <p>TE 1: 55b, 71b, SG•30, SG•31, 121b, SG•46, 159b, SG•61, SG•63, 185c, 185d, 193b, WP•8–WP•9, WP•10–WP•11</p> <p>TE 2: 231b, 260g–260h, 265b, 299b, WP•9, WP•10</p> <p>TE 3: 403p–403q, 532g–532h, 534–535a, WP•8–WP•9</p> <p>TE 5: 253b, 287b, 319b, 319p–319q, WP•8–WP•9</p> <p>TE 6: 393b, 429b, 459b–459c, 531b, WP•9, WP•10</p>
Research to Build and Present Knowledge	
<p>Writing 7. Conduct short research projects that build knowledge about a topic.</p>	<p>SE 1: 55, 231</p> <p>TE 1: 55a, SG•12, SG•13, SG•14, SG•15, SG•16, 71b, 95b, SG•45, SG•46, 127b, 139b, 151d, 159b, 159n, 175b, 190–191, 191a, SG•78, SG•79</p>

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Continued	<p>TE 2: 205b, 215b, 231a, SG•14, 237b, 247b, 257d, SG•28, SG•29, SG•30, SG•31, 271b, SG•44, 305b, SG•62, 339b, 349c, 355d, SG•76</p> <p>TE 3: 375b, 387b, 417b, 443b, 451b, 459c, 473b, 493c, 496g–496h, 498–499, 499n, SG•60–SG•61, 507b, 517b</p> <p>TE 4: 53b, SG•14–SG•15, 144g–144h, 149b, WP•10–WP•11</p> <p>TE 5: 195b, 205b, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•14–SG•15, SG•16, 227b, 237b, 247d, SG•28–SG•29, SG•30–SG•31, 259b, 271b, 281d, 287b, SG•44, SG•46, 293b, 303b, 311d, SG•60, 325b, SG•70, SG•74, SG•76–SG•77, SG•78–SG•79, SG•80</p> <p>TE 6: 371b, 387d, SG•12, 399b, 421d, SG•29, 435b, 453d, SG•44–SG•45, SG•46–SG•47, 465b, 477b, 487d, SG•60, 499b, 511b, SG•71, SG•76, SG•78, WP•2, WP•3</p>
<p>Writing 8. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>SE 1: 46, 78, 114, 150, 184, 222, 256, 290, 326, 354, 394, 424, 458, 492, 528; 2: 42, 76, 106, 172, 212, 246, 280, 310, 350, 386, 388, 420, 452, 486, 520</p> <p>TE 1: 37b, 55b, SG•13, 89b, 105b, 115d, 121b, SG•38, SG•43, SG•45, 127e–127f, 139b, 139d–139e, 151d, 159b, 165b, 175b, 185d, 193b, WP•4–WP•5</p> <p>TE 2: 215b, 222–223a, SG•13, SG•15, 247b, SG•29, 281b, 291c, 291d, 299b, SG•45, 317b, 327d, 333b, SG•62, SG•63, 349c, 349d–349e, 354–355, 355a, 355c, 355d, 363b, SG•78</p> <p>TE 3: 387b–387c, 394–395, 395a, 403b, 417b, 424–425, 425a, 425d, 437b, SG•28–SG•29, SG•30–SG•31, 443b, 459a, 459c, 459d, 467b, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 485b, 485d–485e, 492–493, 493a, 493c, 493d, 517b, 517d–517e, 529d</p> <p>TE 4: 25e–25f, 35b, 35d–35e, 43d, 53b, 69b, 77d, 85b, 107c, 107d, 115b, 121b, 131b, 131d–131e, 141d, 149b, SG•62, 167b, 172–173a, 173d, 183b</p>

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Continued	<p>TE 5: 205b, 212–213, 213a, 227b, 227e–227e, 237b, 247a, SG•22–SG•23, SG•26–SG•27, SG•32, 271b, 280–281, 287b, SG•39, SG•47, 303b, 311c, 311d, SG•61, SG•62, 351c, 351d</p> <p>TE 6: 371e–371f, 381b, 381d–381e, 387d, 388–389a, 389b–389c, 393d–393e, SG•12, SG•16, 411b, 421d, 445b–445c, 452–453, 453a, 453d, 477b, 487d, SG•60, 520–521a, 521c, 521d, 531b, WP•2, WP•3, WP•4, WP•5</p>
Writing 9. (Begins in Grade 4)	
Range of Writing	
<p>Writing 10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>SE 1: 48, 80</p> <p>TE 1: 25b, 25e–25f, 47d, 48–49, 49a, 55d–55e, 55p–55q, SG•6, SG•7, SG•12, SG•13, SG•16, 61b, 61e–61f, 89p–89q, 95e–95f, 105e–105d, 116–117, 117a, 121b, 121p–121q, 159p–159q, SG•54, 165b, 175d–175e, 187b–187c, 193d–193e, 193p–193q</p> <p>TE 2: 222–223a, 237e–237f, 247d–247e, 256–257, 259b–259c, 265d–265e, 265p–265q, SG•30, 299b, 299p–299q, SG•37, 326–327, 328–329a, 329b–329c, 333b, 333p–333q, 339e–339f, 356–357, 363p–363q, 367a, SG•79, UR•25, UR•35, UR•45, UR•55</p> <p>TE 3: 375b, 375e–375f, 507e–507f, 517d–517e, 529d, 537b, 541a</p> <p>TE 4: 42–43, 43a, 44–45, 45a, 45b–45c, 53d–53e, SG•6–SG•7, SG•14–SG•15, 140–141a, 142–143a, 149p–149q, SG•55, SG•59, 172–173a, 183p–183q</p> <p>TE 5: 195e–195f, 205d–205e, 212–213, 213a, 219a, SG•4–SG•5, SG•10–SG•11, 227b, 227e–227f, 248–249a, 253b, 253d–253e, 253p–253q, SG•26–SG•27, 271d–271e, 280–281, 283b–283c, 284–285, 285a, 287b, 287d–287e, 287p–287q, SG•38, SG•48, 310–311a, 311d, 313b–313c, 319p–319q, SG•54, SG•59, 350–351, 351a, 359p–359q, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 6: 391a, 393b, 393d–393e, SG•11, 421d, 422–423a, 423b–423c, 429b, 429p–429q, 459p–459q, 493p–493q, 511d–511e, 520–521a, 523b–523c, 531b, 531d–531e, 531p–531q, SG•69, SG•75, UR•35, WP•4, WP•5</p>

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Speaking and Listening Standards	
Comprehension and Collaboration	
<p>Speaking/Listening 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on <i>grade 3 topics and texts</i>, building on others' ideas and expressing their own clearly.</p>	<p>SE 1: 20, 55, 159, 299, 404</p> <p>SE 2: 183</p> <p>TE 1: 21a, 26a–26b, 38a–38b, 50a–50b, 50g–50h, SG•2, SG•6, SG•7, SG•8, SG•9, SG•11, SG•12, SG•15, SG•16, 62a–62b, 82a–82b, 89a, SG•18, SG•22, SG•23, SG•28, SG•32, 91a, 96a–96b, 106a–106b, 118a–118b, 118g–118h, SG•34, SG•38, SG•39, SG•44, SG•48, 128a–128b, 140a–140b, 154a–154b, 159a, 166a–166b, 176a–176b, 188a–188b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 2: 205a, 206a–206b, 216a–216b, 226a–226b, SG•2, SG•3, SG•6, SG•7, SG•11, SG•12, SG•14, SG•16, 238a–238b, 248a–248b, 257d, 260a–260b, SG•18, SG•22, SG•23, SG•27, SG•28, SG•32, 272a–272b, 282a–282b, 294a–294b, 299a, SG•38, SG•39, SG•43, SG•44, SG•46, 306a–306b, 318a–318b, 330a–330b, 333a, 333n, SG•64, 340a–340b, 350a–350b, 358h, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 3: 371a–371b, 376a–376b, 388c–388d, 398a–398b, SG•6–SG•7, SG•10–SG•11, SG•16, 439a–439b, 444a–444b, 467d–467e, 496b, 503a–503b, 508a–508b, 518a–518b, 532a–532b, SG•66, SG•71, SG•76, UR•6, UR•16, UR•26, UR•36, UR•46</p> <p>TE 4: 21a–21b, 25a, 26a–26b, 36a–36b, 46a–46b, SG•2–SG•3, SG•14–SG•15, 80a–80b, 117a–117b, 121a–121b, 122a–122b, 132a–132b, 144a–144b, SG•59, 151a–151b, 156a–156b, 168a–168b, 176a–176b, 183h, 183i, SG•66, SG•67, SG•71, SG•76, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 5: 195a, 196a–196b, 206a–206b, 216a–216b, 221a, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 227a, 228a–228b, 238a–238b, 250a–250b, 255a–255b, 259b, 260a–260b, 272a–272b, 284a–284b, SG•38, SG•39, 289a–289b, 293a, 294a–294b, 304a–304b, 314a–314b, 321a–321b, 326a–326b, 340a–340b, 354a–354b, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–</p>

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Continued	<p>UR•47</p> <p>TE 6: 371a, 382a–382b, 390a–390b, SG•2, SG•6, SG•12, 395a–395b, 399a–399b, 400a–400b, 424a–424b, 431a, 435a–435b, 436a–436b, 446a–446b, 456a–456b, 456g–456h, 461a–461b, 465a, 466a–466b, 478a–478b, 490a–490b, 495a–495b, 500a–500b, 512a–512b, 524a–524b, 531n, SG•70, SG•71, SG•75, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47</p>
<p>Speaking/Listening 1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>SE 1: 55, 89, 159, 193, 231, 299, 363, 437, 501, 537</p> <p>SE 2: 53, 115, 183, 287, 319, 359, 393, 459, 531</p> <p>TE 1: 89n, SG•32, 159n, 193a, 193n</p> <p>TE 2: SG•11, 265n, SG•22, 272a–272b, 299a, 299n, 333a, 333n, SG•64, 340a–340b, 350a–350b</p> <p>TE 3: 403a, 403n, 410a–410b, 418a–418b, 428a–428b, 437n, 452a–452b, 462a–462b, 467n, 501n, 508a–508b, 537n</p> <p>TE 4: 53a, 53n, 55a–55b, 60a–60b, 85n, 89a–89b, 115a, 115n, 132a–132b, 144a–144b, 182–183a</p> <p>TE 5: 287n, SG•64</p> <p>TE 6: 393n, 424e–424f, 429n, 459n–459o, 531n</p>
<p>Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>SE 1: 89, 159, 193, 231, 265, 299, 363, 437, 501, 537</p> <p>SE 2: 53, 85, 115, 149, 183, 221, 286, 319, 359, 393, 429, 459, 493, 531</p> <p>TE 1: 55a, 89a, 89n, 121n, 159a, SG•64, 193n, SG•66, SG•75, SG•76, SG•80</p> <p>TE 2: 206a, 230–231a, 265n, 299a, 299n, 333n, SG•64, 363n</p>

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Continued	<p>TE 3: 437a, 437n, 474a–474b, 536–537a, 537n</p> <p>TE 4: 53a, 53n, 115a, SG•48, 148–149a, 149n, 182–183a, 183n</p> <p>TE 5: 196a–196b, 253n, SG•32, 287a, 287n, SG•48, 318–319a, 319n, SG•64</p> <p>TE 6: 392–393a, 393n, 429a, 429n, 459n, 492–493a, 493n, 531n</p>
<p>Speaking/Listening 1.c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>SE 1: 20, 90, 200, 299, 333, 370, 404, 468, 502</p> <p>SE 2: 20, 54, 86, 116, 149, 150, 190, 222, 254, 288, 320, 366, 394, 429, 430, 458, 460, 494</p> <p>TE 1: 55n, 62a–62b, 72a–72b, 89n, SG•59, 176a–176b, 193n, SG•76</p> <p>TE 2: 265n, 282a–282b, 294a–294b, SG•34, SG•48, 333n, SG•64, 358a–358b, SG•70</p> <p>TE 3: 388a–388b, 398a–398b, 402–403, 403a, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, SG•28–SG•29, 452a–452b, 462a–462b, SG•34–SG•35, SG•39, 496a, 486a–486b, 496a–496b, SG•52–SG•53, SG•56–SG•57, SG•60, 518a–518b, SG•71</p> <p>TE 4: 46a–46b, 55a–55b, 70a–70b, 80a–80b, 87a–87b, 100a–100b, 110a–110b, 118a–119, 121a–121b, 122a–122b, 132a–132b, 132–133, 144a–144b, 182–183a</p> <p>TE 5: 196a–196b, 253n, 255a–255b, 260a–260b</p> <p>TE 6: 367a–367b, 458–459, 459a, 459n–459o, 495a–495b, 531n, UR•14</p>
<p>Speaking/Listening 1.d Explain their own ideas and understanding in light of the discussion.</p>	<p>SE 1: 160, 266, 334, 438, 458</p> <p>TE 1: 176a–176b</p>

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Continued	<p>TE 2: 272a–272b, 282a–282b, 294a–294b, 299a, SG•43, 306a–306b, 318a–318b, 333n, 340a–340b, 350a–350b, 358a–358b, SG•75</p> <p>TE 3: 395d–395e</p> <p>TE 4: 117a–117b, 121a–121b, 122a–122b, SG•54, SG•55, SG•59</p> <p>TE 5: 227a, 250a–250b, 260a–260b, 294a–294b</p> <p>TE 6: 459a, 459n, UR•19</p>
<p>Speaking/Listening 2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>SE 1: 363, 403, 467, 537</p> <p>SE 2: 221, 493</p> <p>TE 2: 363a</p> <p>TE 3: 371a, 402–403, 403a, 405a, 439a, 467d–467e, 503a</p> <p>TE 4: 24a, 24–25, 115a</p> <p>TE 6: 395a, 431a, 461a, 495a</p>
<p>Speaking/Listening 3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>SE 1: 89, 159, 193, 232, 265, 300, 458, 501, 537</p> <p>SE 2: 53, 85, 115, 149, 183, 287, 319, 359 393, 429, 459</p> <p>TE 1: 55n, 159a, 159n, 193a, 193n</p> <p>TE 2: 231a, 299n, 333a, 333n</p> <p>TE 3: 403n–403o, 437n, 467n, 501n</p> <p>TE 4: 53a, 53n, 84–85, 85n, 89a–89b, 115a, 115n, 149n</p>

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Continued	<p>TE 5: 253n, 255a–255b, 287n</p> <p>TE 6: 429n, 458–459, 459a, 459n, SG•48, 531n, SG•75, SG•80</p>
Presentation of Knowledge and Ideas	
<p>Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>SE 1: 54, 89, 120, 158, 192, 230, 264, 299, 362, 402, 437, 467, 500, 536</p> <p>SE 2: 52, 84, 148, 183, 221, 252, 286, 318, 358, 392, 428, 459, 492, 521, 530</p> <p>TE 1: 55a, 55n, 79a, 89n, 115a, 121a, 121n, SG•48, 159a, 159n, 193a, 193n, SG•67, SG•75, SG•80</p> <p>TE 2: 231a, 231n, SG•16, 257a, 265a, 265n, SG•32, 282e–282f, 291a, 299a, 299n, SG•48, 333n, SG•64, 350e–350f, 355a, 363a, 363n, 363q, SG•80</p> <p>TE 3: 388e–388f, 394–395, 395a, 402–403, 403a, 403n–403o, SG•16, 424–425, 425a, 428g–428h, 437j, 437n, SG•30, 452e–452f, 467n, SG•48, 501a, 501n, SG•64, 518e–518f, 528–529a, 536–537a, 537n, SG•80</p> <p>TE 4: 53a, 53n, SG•16, 55a–55b, 85a, SG•32, 89a–89b, 115n, 140–141a, 148–149a, 149n, SG•64, 173a, 183n</p> <p>TE 5: 221n, SG•16, 238e–238f, 246–247a, 253a, 253n, SG•18, SG•22–SG•23, SG•28–SG•29, SG•32, 281a, 287a, 287n, SG•41, 304e–304f, 311a, 318–319a, 319n, SG•64, 359a, 359n, SG•80</p> <p>TE 6: 387a, 392–393a, 393n, SG•16, 412e–412f, 420–421a, 429a, 429n, SG•32, 446e–446f, 459n–459o, SG•48, 478e–478f, 486–487a, 493a, 493n, SG•64, 520–521a, 531a, 531n, SG•80, UR•9</p>

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<p>Speaking/Listening 5. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>SE 2: 52</p> <p>TE 3: 373b, 407b, 441b, 471b, 505b</p> <p>TE 4: 85a</p> <p>TE 6: 369b, 397b, 433b, 463b, 497b</p>
<p>Speaking/Listening 6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>SE 1: 55, 89, 193, 265, 299, 363, 403, 466, 501</p> <p>SE 2: 53, 114, 183, 221, 287, 359</p> <p>TE 1: 55a, 55n, 159a, 193a</p> <p>TE 2: 265a, 299a, SG•51, SG•53, SG•55, SG•58, SG•61</p> <p>TE 3: 467a</p> <p>TE 4: 55a–55b, 59c, 60a–60b, 115a, 149n</p> <p>TE 6: 531n</p>
Language Standards	
Conventions in Writing and Speaking	
<p>Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>SE 1: 48-49, 80-81, 152-153, 328-329, 460-461</p> <p>SE 2: 44-45, 142-143, 174-175, 352-353, 422-423</p> <p>TE 1: 25c, 25d, 37c, 49a, 55p–55q, SG•6, SG•11, SG•13, SG•16, 61d, 71c, 71e, 79e, 81a, 81b–81c, 89c, 89o, SG•29, 127d, 139c, 151a, 153a, 159c, SG•59, SG•71, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•44–UR•45</p> <p>TE 2: 231p–231q, SG•6, SG•16, 237d, SG•32, 328–329a, SG•70, SG•74, SG•80</p>

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Continued	<p>TE 3: SG•10–SG•11, 451d–451e, 460–461, 461a, 461b–461c, 467c, 501b–501c, UR•14–UR•15</p> <p>TE 4: 25c–25d, 35c, 44–45, 45a, 53c, SG•12–SG•13, SG•14–SG•15, 108–109, 109a, 121d, 131c, 141e, 142–143a, 149o, 149p–149q, 155d, 167c, 173e, 174–175a, 183c, 183d–183e, 183o, 183p–183q, SG•69, SG•75, SG•79, UR•15, UR•55, WP•8–WP•9</p> <p>TE 5: 221p–221q, 237d–237e, 249b–249c, 253d–253e, 287p–287q, SG•38, SG•48, 319p–319q, 359p–359q</p> <p>TE 6: 393p–393q, 399d, 422–423a, 429p–429q, 459p–459q, 493p–493q, SG•64</p>
<p>Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>	<p>SE 1: 224–225, 258–259, 292–293, 396–397, 494–495, 530–531</p> <p>SE 2: 44–45, 78–79, 108–109, 214–215, 248–249, 282–283</p> <p>TE 2: 205d, 223e, 225a, 231c, 231o, SG•6, SG•16, 237d, 247c, 257e, 265c, 265o, 265p–265q, SG•27, 340d, UR•15</p> <p>TE 3: 375d, 387c, 395e, 396–397, 397b–397c, 403c, 403h–403i, 403o, 403p, SG•10–SG•11, 409d, 417c, 425e, 437c, 437o, SG•22, 501p, 507d, 537c, UR•15, UR•25, UR•55</p> <p>TE 4: 25d, 35c, 43e, 44–45, 45a, 53c, 53o, SG•6–SG•7, SG•10–SG•11, SG•10–SG•11, SG•16, 59d, 69c, 77e, 78–79, 79a, 85c, 85o, 85p–85q, 91d, 99c, 107e, 108–109, 109a, 109b–109c, 115c, 115o, 115p–115q, SG•42–SG•43, 183d–183e, UR•15, UR•25, UR•35</p> <p>TE 5: 195d, 205c, 213e, 214–215, 221c, 221o, SG•4–SG•5, 227d, 249b–249c, 253p–253q, 259d, 271c, 281e, 282–283, 287c, 287o, 287p–287q, SG•38, SG•43, SG•48, UR•15, UR•35</p>

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<p>Language 1.b. Form and use regular and irregular plural nouns.</p>	<p>SE 1: 58, 258-259, 292-293</p> <p>SE 2: 22</p> <p>TE 1: 58a, 58–59, 59a–59b, 62c, 72c, 89i</p> <p>TE 2: 237d, 247c, 257e, 265c, 265o, SG•27, 271d, 281c, 291e, 292–293, 293b–293c, 299c, 299o, SG•38, SG•48, 339d, 349c, 355e, UR•25, UR•35</p> <p>TE 3: 493e, WP•7</p> <p>TE 4: 22a–22b, 23a–23b, 25c–25d, 36c–36d, 53i, 53o, 58a, 58–59, 183d–183e, UR•15</p>
<p>Language 1.c. Use abstract nouns (e.g., <i>childhood</i>).</p>	<p>TE 2: 205d, 215c, 231o, 247c, 257e, 265c, 265o</p> <p>TE 4: 108–109, 109a, UR•25</p>
<p>Language 1.d. Form and use regular and irregular verbs.</p>	<p>SE 1: 426-427, 530-531</p> <p>TE 3: 375d, 387c, 395e, 403o, 507d, 517c, 529e, 530–531a, 537c, 537o, SG•70, UR•55</p>
<p>Language 1.e. Form and use the simple (e.g., <i>I walked; I walk; I will walk</i>) verb tenses.</p>	<p>SE 1: 396-397, 426-427, 494-495, 530-531</p> <p>SE 2: 248-249</p> <p>TE 3: 375d, 387c, 396–397, 403h–403i, 403o, 403p, 409d, 417c, 425e, 426–427, 437c, SG•22, SG•32, 473d, 485c, 493e, 494–495, 501c, 501o, 501p, SG•54, SG•59, SG•64, UR•25, UR•45</p> <p>TE 5: 248–249, 253e</p>

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Language 1.f. Ensure subject-verb and pronoun-antecedent agreement.*	<p>SE 1: 48-49, 152-153, 186-187, 460-461</p> <p>SE 2: 44-45, 78-79, 108-109</p> <p>TE 1: 121p–121q, 139c, 153a, 159o, SG•54, 165d</p> <p>TE 3: 403o, 443d, 451c, 459e, 460–461, 467c, 467o, 467p, SG•38, SG•43, SG•48, UR•35</p> <p>TE 4: 25d, 35c, 53c, 59d, 69c, 77e, 78–79, 79a, SG•26–SG•27, 107e, UR•25</p>
Language 1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	<p>SE 2: 248-249, 312-313</p> <p>TE 5: 227d, 237c, 247e, 248–249, 253c, 253o, 253p–253q, SG•22, SG•27, SG•32, 293d, 303c, 311e, 312–313a, 319c, 319o, 319p–319q, SG•54, SG•59, SG•64, UR•25, UR•45, WP•6–WP•7</p>
Language 1.h. Use coordinating and subordinating conjunctions.	<p>SE 2: 44-45, 352-353, 454-455</p> <p>TE 3: WP•8–WP•9</p> <p>TE 4: 53d, 85d–85e, 108–109, 109a, 109b–109c, 115d–115e</p> <p>TE 5: 325d, 339c, 351e, 352–353, 353a, 359c, 359o, 359p–359q, SG•75, SG•80, UR•55</p> <p>TE 6: 435d, 445c, 453e, 459c, 459d, 459o, SG•38, SG•43, SG•48, UR•35, WP•7</p>
Language 1.i. Produce simple, compound, and complex sentences.	<p>SE 1: 48-49, 80-81, 116-117, 152-153, 186-187</p> <p>SE 2: 78, 454-455</p> <p>TE 1: 25d, 37c, 47e, 48–49, 55c, 55o, SG•11, 61d, 71c, 79e, 81a, 81b–81c,</p>

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Continued	<p>89c, 89o, SG•21, SG•27, SG•29, SG•31, 95d, 105c, 115e, 117a, 121c, 121o, SG•38, SG•42, SG•43, SG•48, 127d, 139c, 151e, 153a, 159c, 159o, SG•53, SG•54, SG•59, SG•63, SG•64, 165d, 175c, 185e, 186–187, 193c, 193d–193e, 193o, SG•69, SG•70, SG•75, SG•77, SG•79, SG•80, UR•14–UR•15, UR•24–UR•25, UR•44–UR•45, UR•54–UR•55</p> <p>TE 2: 333d–333e, SG•53</p> <p>TE 3: 395d, 485d–485e, 495a, 495b–495c, 501d–501c, 537p–537q, WP•6–WP•7, WP•8–WP•9</p> <p>TE 4: SG•10–SG•11, 78–79, 79a, 85d–85e, 99d–99e, 108–109, 109a, 109b–109c, 115d–115e, SG•34–SG•35, SG•36–SG•37, SG•42–SG•43, SG•44–SG•45</p> <p>TE 5: 319d–319e</p> <p>TE 6: 435d, 445c, 453e, 459c, 459d–459e, 459o, SG•38–SG•39, SG•43, SG•48, UR•35, UR•45, WP•7</p>
<p>Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>SE 1: 116–117, 186–187</p> <p>SE 2: 143, 312–313, 352–353, 422–423, 488–489, 522–523</p> <p>TE 1: 55p–55q, 89p–89q, 95d, 105c, 115e, 117a, 121c, 121o, SG•42, SG•48, 127d, 153a, 153b–153c, 159p–159q, 193c, 193d–193e, 193p–193q, UR•34–UR•35</p> <p>TE 2: 205d, 213c, 225a, 231o, 231p–231q, 237d, 265p–265q, 271c, 299p–299q, 333p–333q, 339d, 363p–363q</p> <p>TE 3: SG•16, 428c, 437p–437q, SG•32, 459e, 461b–461c, 467p–467q, SG•48, 501p–501q, SG•64</p> <p>TE 4: 25d, 53p–53q, 59d, 69c, 69d–69e, 78–79, 79a, 79b–79c, 85d–85e, 85o,</p>

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Continued	<p>85p–85q, SG•20–SG•21, SG•26–SG•27, 115p–115q, 121c, 141e, 149c, 149p–149q, 155c, WP•8–WP•9</p> <p>TE 5: 221p–221q, 287p–287q, 312–313a, 319p–319q, 352–353, 353a, 259d, 359p–359q, WP•10</p> <p>TE 6: 371d, 381c, 387e, 388–389a, 389b–389c, 393c, 393o, 393p–393q, SG•11, SG•16, 399c, 411c, 421e, 422–423a, 429c, 429o, 429p–429q, SG•22, SG•27, SG•32, 459p–459q, 465d, 477c, 487e, 488–489a, 493c, 493o, 493p–493q, 499c, 499d, 521e, UR•14, UR•15, UR•24, UR•25, UR•45, UR•55, WP•9</p>
Language 2.a. Capitalize appropriate words in titles.	<p>SE 2: 388–389</p> <p>TE 3: WP•10</p> <p>TE 4: 108–109, 109a</p> <p>TE 6: 371d, 371e–371f, 388–389a, 393o, UR•15</p>
Language 2.b. Use commas in addresses.	<p>SE 2: 312–313</p> <p>TE 3: WP•10</p> <p>TE 5: 312–313a</p> <p>TE 6: 465d, 477c, 487e, 493c, 493o, SG•54, SG•58, SG•64</p>
Language 2.c. Use commas and quotation marks in dialogue.	<p>SE 2: 523</p> <p>TE 2: 306d</p> <p>TE 3: 427b–427c, WP•10</p> <p>TE 4: 79b–79c, 85p–85q</p>

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Continued	TE 6: 499d, 511c, 521e, 522–523a, 531c, 531o, SG•70, SG•75, SG•80, UR•55
Language 2.d. Form and use possessives.	<p>SE 1: 328-329, 357</p> <p>TE 2: 305d, 317c, 327e, 328–329, 333c, 333o, 333p–333q, SG•54, SG•59, SG•64, 339d, 349c, 355e, 357a, 363c, 363o, 363p–363q, SG•70, SG•75, SG•80, UR•45, UR•55</p> <p>TE 3: WP•10</p>
Language 2.e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).	<p>SE 1: 92</p> <p>TE 1: 58a, 59a–59b, 61c, 62c, 71c, 72c, 79e, 89h, 89o, 92a, 95c, 105c, 115e, 121c, 121o, 154c, 185e, 284c, UR•24–UR•25, UR•34–UR•35</p> <p>TE 3: 395d, 406a, 410c, 418c–418d, 470a, 470–471, 471a–471b, 473c, 474c, 485c, 486c–486d, 493e, 501c, 501i, 501o, UR•44</p> <p>TE 4: 25c, 35c, 43e, 46c, 53c, 53o, 58a, 58–59, 77e, 107e, 118a–119, 119a–119b, 121c, 131c, 132c, 141e, 144c, 144f, 149c, 149o, 149p–149q, UR•14, UR•44</p> <p>TE 5: 227c, 237c, 325c, 339c, 351e, 359c, 359o, UR•25, UR•54</p> <p>TE 6: 368a–369, 435c, 459c, 459o, 465c, 477c, 487e, 493c, 512d, 524f, UR•34</p>
Language 2.f. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules meaningful word parts) in writing words.	<p>TE 1: 22–23, 25c, 37c, 47e, 55c, 55i, 55o, 89c, 95c, 124a, 124–125, 127c, 139c, 151e, 154c, 159c, 159o, 162a, 162–163, 165c, 175c, 176c, 185e, 188c, 193c, 193o, UR•14–UR•15</p> <p>TE 2: 205c, 215c, 223e, 231c, 231o, 234a–235, 237c, 247c, 257e, 260c–260d, 265c, 265o, 271c, 281c, 291e, 294c, 299a, 299c, 299o, 302a–303, 305c, 317c, 327e, 333c, 333o, 339c, 349c, 355e, 363c, 363o, UR•14, UR•24, UR•34,</p>

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Continued	<p>UR•44</p> <p>TE 3: 372a–373, 373a–373b, 375c, 376c, 387c, 388c–388d, 395d, 398c–398d, 403c, 403h–403i, 406a, 407a–407b, 409c–409d, 417c, 418c–418d, 425e, 428c, 437c, 440a, 443d, 444c–444d, 451c, 452c–452d, 459e, 460–461, 461a, 467c, 467o, 473c, 493e, 496c–496d, 504a–505, 507c, 517c, 518c, 529e, 537c, 537o, UR•14, UR•24, UR•34, UR•44, UR•54</p> <p>TE 4: 43e, 59d, 69c, 77e, 85c, 85o, 88a, 88–89, 89a–89b, 91c, 92c, 99c, 100c–100d, 100e–100f, 107e, 115c, 115i, 115o, 153a–153b, 155c, 167c, 168c, 173e, 183c, 183o, UR•34, UR•54</p> <p>TE 5: 195c, 205c, 213e, 221c, 221o, 227c, 237c, 253c, 253o, 256a, 256–257, 259c, 271c, 281e, 287c, 287o, 293c, 303c, 311e, 319c, 319o, UR•14, UR•34, UR•44</p> <p>TE 6: 371c, 381c, 387e, 393c, 393o, 399c, 411c, 421e, 429c, 429o, 435c–435d, 445c, 453e, 459c, 465c, 477c, 487e, 493c, 493o, 499c, 511c, 521e, 531c, 531o, UR•13, UR•24, UR•44, UR•54, WP•9</p>
Language 2.g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<p>TE 2: 223c, 265c, 299a, WP•8</p> <p>TE 3: 403p, 425c, 437p, 501p, 537p</p> <p>TE 4: 53p–53q, 85c</p> <p>TE 6: 429p, 493p, 531p</p>
Knowledge of Language	
Language 3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p>SE 2: 142-143, 422-423, 456-457</p> <p>TE 1: 37d–37e, 49a, SG•16, 61d, 117a, 117b–117c, 125a–125b, 153b–153c, 154d, 154e, 193p–193q</p> <p>TE 2: 206d, 225b–225c, SG•22, SG•26, SG•27, SG•32, 293b–293c, 294c,</p>

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Continued	<p>299a, 299d–299e, 362–363, 363a</p> <p>TE 3: 397b–397c, 403d–403e, 437d–437e, 437p–437q, 501d–501e, 528–529a, 530–531a, 536–537a</p> <p>TE 4: 48–49, 49a, 53p–53q, 115d–115e, 131c, 136–137a, 140–141a, 142–143a, 148–149a, SG•61, 172–173a, 174–175a, UR•45</p> <p>TE 5: 212–213a, 214–215a, 220–221a, 246–247a, 248–249a, 252–253a, 282–283a, 284–285a, 310–311a, 312–313a</p> <p>TE 6: 386–387a, 388–389a, 420–421a, 422–423a, 428–429a, 436c–436d, 454–455, 455a, 455b–455c, 456–457, 457a, 486–487a, 492–493a, 522–523a, 523b–523c, 531a, 531i</p>
Language 3.a. Choose words and phrases for effect.	<p>SE 1: 48–49, 224–225, 258–259</p> <p>SE 2: 248–249, 282–283, 422–423, 454–455, 522–523</p> <p>TE 1: 37d, 49a, 49b–49c, 55d–55e, 117b–117c, 153a, 153b–153c, 159d–159e</p> <p>TE 2: 206d, 215d–215e, 225a, 225b–225c, 231d–231e, 231i, 259b–259c, 272d, 285a, 299i, 340d, 350–351, 363i, 364–365, 365a, WP•7</p> <p>TE 3: 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 437d–437e, 474d–501i, 508d, 514–515a, 518–519a, 528–529a, 537i, 538–539a, SG•72</p> <p>TE 4: 122d, 136–137a, 149i, 183d–183e</p> <p>TE 5: 196d, 221d–221e, 221i, 237d, 248–249, 249a, 249b–249c, 282–283, 283b–283c, 287d–287e, 319d–319e, UR•48–UR•49, WP•8– WP•9</p> <p>TE 6: 393i, 404–405a, 411d–411e, 422–423a, 423b–423c, 435e–435f, 445d–445e, 454–455, 455a, 455b–455c, 459p 466d, 493d–493e, 493i, SG•62, 522–523a, 523b–523c, 531a</p>

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<p>Language 3.b. Recognize and observe differences between the conventions of spoken and written standard English.</p>	<p>TE 1: 158–159, 159a</p> <p>TE 4: 53a, 98–99, 99a, 146–147a, 148–149a</p> <p>TE 5: 252–253a</p>
<p>Vocabulary Acquisition and Use</p>	
<p>Language 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 3 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p>SE 1: 26-27, 54, 62-63, 88, 96-97, 120, 128-129, 158, 238-239, 264, 272-273, 298, 340-341, 362, 376-377, 402, 410-411, 436, 444-445, 466, 474-475, 500, 508-509, 536</p> <p>SE 2: 26-27, 52, 60-61, 84, 92-93, 114, 122-123, 148, 156-157, 182, 228-229, 252, 260-261, 286, 294-295, 318, 326-327, 358, 400-401, 428, 436-437, 458, 500-501, 530</p> <p>TE 1: 21a, 25a, 26e, 26–27, 36–37, SG•3, SG•4, SG•9, SG•13, SG•14, 62e, 62–63, 71a, 89a, 89h, SG•18, SG•19, SG•20, 91a, 96e, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•46, 123a–123b, 127a, 128e, 128–129, 159a, 159h, SG•50, SG•51, SG•53, SG•56, SG•67, SG•73, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•30–UR•31, UR•32–UR•33, UR•40–UR•41, UR•42–UR•43</p> <p>TE 2: 201a–201b, 205a, 206e–207, 216–217a, 218–219a, 231a, 233a–233b, 237a, 238e–239, 246–247, 265a, 265h, SG•28, 267a–267b, 268a–268b, 269a–269b, 271a, 272d, 272e, 282c–282d, 299a, 299h, SG•34, SG•36, SG•40, SG•41, 301a–301b, 305a, 306e–307, 330c, 333a, 333h, 335a–335b, 339a, 340e, 358-359, 359a, 360-361, 361a, 363a, 363h, SG•68, SG•72, SG•76, SG•80, UR•10–UR•11, UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33, UR•40, UR•43, UR•50–UR•51</p> <p>TE 3: 375a, 376e–377, 386–387a, 392–393, 393a, 398a–398b, 403h–403i, SG•2–SG•3, SG•4–SG•5, SG•6–SG•7, SG•8–SG•9, SG•10–SG•11, SG•12–SG•13, SG•14–SG•15, 405a, 410e, 410–411, 414–415, 415a, 418a–418b, 428a–428b, 437a, SG•18–SG•19, SG•20–SG•21, SG•22–SG•23, SG•24–SG•25, SG•26–SG•27, SG•28–SG•29, SG•30–SG•31, 443a, 444a–444b, 444e, 446–447, 447a, 452a–452b, 462a–462b, 467a, 467h, SG•34–SG•35, SG•36–</p>

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Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.	<p>SE 1: 26–27, 54, 62–63, 128–129, 158, 206–207, 230, 238–239, 264, 306–307, 332, 340–341, 362, 376–377, 402, 474–475, 500</p> <p>SE 2: 26–27, 52, 92–93, 114, 122–123, 148, 196–197, 220, 228–229, 252, 294–295, 318, 326–327, 358, 400–401, 428, 500–501, 530</p> <p>TE 1: 26e, 26–27, 38a, 55h, SG•14, 61a, 62e, 62–63, SG•21, SG•23, SG•25, 95a, 112–113, 125a–125b, 128e, 128–129, 154f, 159a, 159h, SG•50, SG•51, SG•52, SG•55, SG•62, SG•67, SG•68, SG•77, SG•78, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43</p> <p>TE 2: 206e–207, 238e–239, 246–247, 252–253, 261a, 265a, 265h, SG•20, SG•25, SG•30, SG•41, SG•46, 333a, 333h, SG•52, 340e, 343a, 350–351, 359a, 361a, 363a, 363h, SG•68, SG•73, SG•78, UR•10–UR•11, UR•20–UR•21, UR•23, UR•41, UR•50–UR•51, UR•53</p> <p>TE 3: 371a, 376e–377, 386–387a, 388a–388b, 392–393, 393a, 403a, 403h–403i, 405a, 409a–409b, 418e–418f, 439a–439b, 440–441, 444e, 446–447, 447a, 454–455, 455a, 473a, 474e, 474–475, 486–487, 487a, 488–489, 489a, 501a, UR•10–UR•11, UR•12–UR•13, UR•40, UR•43</p> <p>TE 4: 26e, 26–27, 30–31, 31a, 36e–36f, 38–39, 39a, 48–49, 49a, 53a, 53h, SG•14–SG•15, 55a–55b, 91a, 92e, 92–93, 98–99, 99a, 115a, 115i, SG•34–SG•35, SG•36–SG•37, SG•40–SG•41, SG•46–SG•47, 117a–117b, 122e–123, 130–131a, 136–137a, 148–149a, SG•52, SG•57, 183h, SG•73, UR•10–UR•11, UR•12–UR•13, UR•30–UR•31, UR•32–UR•33, UR•40–UR•41, UR•42–UR•43</p> <p>TE 5: 191a–191b, 196e, 196–197, SG•2–SG•3, SG•4–SG•5, SG•6–SG•7, SG•8–SG•9, SG•10–SG•11, SG•12–SG•13, SG•14–SG•15, SG•16, 223a, 224a, 228e, 228–229, 236–237a, 238a–238b, 247e, 253a, SG•19, SG•20, SG•23, SG•24–SG•25, SG•26–SG•27, SG•28–SG•29, SG•30–SG•31, SG•32, 255a–255b, 259a, 269a, 272–273, SG•36, SG•41, SG•46, 294e, 300–301a,</p>

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<p>Language 4.b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable</i>, <i>comfortable/uncomfortable</i>, <i>care/ careless</i>, <i>heat/preheat</i>).</p>	<p>SE 1: 508-509, 536</p> <p>SE 2: 372-373, 392, 466-467, 492</p> <p>TE 1: 154f, 166e, 166–167, 178–179, 193a, 193h</p> <p>TE 3 406a, 410c, 474c, 501c, 508e–509, 518–519a, 522–523a, 536–537a, 537h, UR•50–UR•51, UR•53</p> <p>TE 4: 121c</p> <p>TE 6: 372e–372f, 384–385a, 390c, 392–393a, 393h, 462a–463, 466c, 466e–467, 476–477a, 478c–478d, 493h, 496a–497, UR•10, UR•40, UR•41</p>
<p>Language 4.c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company</i>, <i>companion</i>).</p>	<p>SE 1: 166-167, 192, 508-509, 536</p> <p>SE 2: 372-373, 392, 466-467, 492</p> <p>TE 1: 166e, 166–167, UR•50–UR•51, UR•52–UR•53</p> <p>TE 3: 508e–509, 536–537a</p> <p>TE 4: 121c</p> <p>TE 6: 478c–478d, 484–485, 496a–497, 512c, UR•54</p>

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<p>Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>SE 1: 96-97, 120, 410-411, 436, 444-445, 466</p> <p>SE 2: 60-61, 84, 156, 182, 436-437, 458</p> <p>TE 1: 96e, 100–101, 115c, 121a, 121i, SG•36, SG•41, UR•30–UR•31, UR•32–UR•33</p> <p>TE 2: 223c, 265a, SG•44</p> <p>TE 3: 410e, 412–413, 414–415, 418–419, 425c, 437a, 437j, 444e, 454–455, 455a, 467a, 467h, 537h, UR•20, UR•30–UR•31, UR•33</p> <p>TE 4: 43c, 60e, 60–61, 70e–70f, 85a, SG•20–SG•21, 156e–156f, 168–169a, 182–183a, 183h, SG•68, UR•20–UR•21, UR•22–UR•23, UR•50–UR•51, UR•52–UR•53</p> <p>TE 5: 265a, 326e, 326–327</p> <p>TE 6: 400e–401, 428–429a, SG•20, 436e, 440–441, 441a, 448–449, 449a, 459a, 459h, 466e–467, 524–525a, 531a, UR•30, UR•31, UR•33</p>
<p>Language 5. Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>SE 1: 206-207, 230, 306-307, 332, 376-377, 402</p> <p>SE 2: 196-197, 220, 228-229, 252, 326-327, 358, 400-401, 428, 500-501, 530</p> <p>TE 2: 206d, 206e–207, 238d, 306e–307, 333a</p> <p>TE 3: 376d, 376e, 384–385, 386–387a, 425b–425c, 437p–437q, 444d, 462g, 463a, 467i</p> <p>TE 4: 91a, 104–105, 105a, 110g–110h, 110–111, 111a, 156d</p> <p>TE 5: 196e, 196–197, 221a, SG•2–SG•3, SG•4–SG•5, SG•6–SG•7, SG•8–</p>

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Language 5.a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).	TE 2: 225b, 265a, 311a, 315a TE 3: 386–387a, 398a–398b, 444c, 452–453, 462g, 463a, 464–465, 465a, 467i TE 4: 96–97, 97a, 176a–176b TE 5: 283b–283c
Language 5.b. Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i>).	TE 1: 21a, 25a, 26a–26b, 38b, 41a, 50b, SG•8, SG•15, 57a, 61a, 62b, 72b, 82a–82b, 95a, SG•40, SG•41, 127a, 127e–127f, 128b, 140a–140b, 154b, SG•55, 161a, 165a, 166b, 177a, 188a–188b TE 3: 371a–371b, 418e, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36 TE 4: 25a, 26a–26b, 36a–36b, 36–37, 37a, 46a–46b, SG•2–SG•3, SG•8–SG•9, 122d, 175b–175c TE 5: 238a–238b, 260a–260b, 269a, 272b, SG•36 TE 6: 445d–445e, 499a, 524a–524b, SG•72
Language 5.c. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew</i> , <i>believed</i> , <i>suspected</i> , <i>heard</i> , <i>wondered</i>).	SE 1: 206–207, 230 SE 2: 196–197, 220 TE 2: 231a, SG•5

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<p>Language 6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).</p>	<p>SE 1: 20, 56, 60-61, 90, 94-95, 122, 160, 200, 232, 266, 300, 334, 370, 404, 438, 468, 502</p> <p>SE 2: 20, 54, 86, 116, 150, 190, 222, 254, 258-259, 288, 320, 366, 394, 430, 460, 494</p> <p>TE 1: 21a, 26a–26b, 38a–38b, 50a–50b, 50g–50h, SG•7, 57a, 61a, 62a–62b, 62d, 72a–72b, 73a, 82a–82b, 89i, 91a, 96a–96b, 106a–106b, 118a–118b, 123a–123b, 128a–128b, 140a–140b, 154a–154b, 161a–161b, 165b, 166a–166b, 176a–176b, 188a–188b, SG•74, SG•76, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 2: 201a–201b, 205a, 206a–206b, 216a–216b, 226a–226b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 233a–233b, 237a, 238a–238b, 248a–248b, 260a–260b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, 267a–267b, 271a, 272a–272b, 282a–282b, 294a–294b, SG•35, SG•37, SG•39, SG•42, SG•45, SG•47, 301a–301b, 306a–306b, 318a–318b, 330a–330b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 335a–335b, 339a, 340a–340b, 350a–350b, SG•66, SG•67, SG•69, SG•71, SG•74, SG•77, SG•79, UR•6– UR•7, UR•16– UR•17, UR•26– UR•27, UR•36–UR•37, UR•46– UR•47</p> <p>TE 3: 371a–371b, 376a–376b, 388a–388b, SG•2–SG•3, SG•4–SG•5, SG•8–SG•9, SG•10–SG•11, SG•14–SG•15, 405a, 409a, 418a–418b, 428a–428b, SG•18–SG•19, SG•20–SG•21, SG•24–SG•25, SG•26–SG•27, SG•28–SG•29, SG•30–SG•31, 439a–439b, 443a, 444a–444b, 452a–452b, 462a–462b, SG•34–SG•35, SG•36–SG•37, SG•40–SG•41, SG•42–SG•43, SG•46–SG•47, 469a, 473a, 474a–474b, 474e, 486a–486b, 496a–496b, 501h–501i, SG•50–SG•51, SG•52–SG•53, SG•54–SG•55, SG•56–SG•57, SG•58–SG•59, SG•60–</p>

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