



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

Publisher / Imprint	Savvas Learning Company	Imprint:	Scott Foresman
Title of Student Edition:	Scott Foresman Reading Street Common Core Student Edition Vol.1-2	ISBN:	9780328724574, 9780328724581
Title of Teacher Edition:	Scott Foresman Reading Street Common Core Teacher's Edition Pkg.	ISBN:	9780328735723

Reviewer Name: _____	Reviewer Number: _____	Date: _____	Facilitator: _____
----------------------	------------------------	-------------	--------------------

TOTAL SCORE – to be completed after all criteria are scored

SECTION	REVIEWER TOTAL	FACILITATOR VERIFICATION	FACILITATOR NOTES:
Section 1			Facilitator Signature: _____
Section 2A			
Section 2B			
TOTAL			

FACILITATOR USE ONLY

FINAL SCORE VERIFICATION (TO BE COMPLETED BY THE FACILITATOR)			
<input type="checkbox"/>	Verified: 90% or Higher	Facilitator Signature:	_____
<input type="checkbox"/>	Verified: 89% or Lower	Facilitator Signature:	_____



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

Publisher:

- Section 1 criteria are scored as to whether the evidence demonstrates application of Bloom’s Taxonomy at the higher levels.
- Citations for Section 1 will usually refer to the Student Edition, but may refer to the Teacher Edition.

Reviewer: Use the Student Edition and the Teacher Edition to conduct this portion of the review.

- Ten (10) points: The citation demonstrates Bloom’s Level 3.
- Six (6) points: The citation demonstrates Bloom’s Level 2.
- Zero (0) points: The citation does not meet either Level 2 or Level 3.
- For **highlighted rows only** – Five (5) points if the citation meets the standard and Zero (0) points if the citation does not meet.

SECTION 1: Common Core State Standards – English Language Arts

#	Reading Standards for Sixth Grade			
	Key Ideas and Details-Literature	Citation Level 2	Citation Level 3	Score
1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	TE Unit 4: 123a- Close Reading, Analysis•Text Evidence TE Unit 6: 342-343- Close Reading, Inference•Text Evidence	TE Unit 1: 64-65- Close Reading, Inference•Text Evidence TE Unit 3: 432-433- Close Reading, Inference•Text Evidence	
2	Determine a theme, or central idea of a text, and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	TE Unit 2: 281a- Close Reading, Evaluation TE Unit 5: 206-207, Think Critically, 4	TE Unit 1: 60-61- Access Text, Theme, On Their Own TE Unit 3: 483a- Close Reading, Inference•Text Evidence	
3	Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	TE Unit 2: 284-285- Analysis TE Unit 4: 118-119- Close	TE Unit 3: 344-345- Access Text, Plot, On Their Own	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 2 Score Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

SECTION 1: Common Core State Standards – English Language Arts				
		Reading, Inference•Text Evidence	TE Unit 6: 340-341- Access Text, Questioning, On Their Own	
	Craft and Structure-Literature	Citation Level 2	Citation Level 3	Score
4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	TE Unit 2: 278-279- Close Reading, Analysis•Text Evidence TE Unit 6: 402a- Content Knowledge, Build Oral Language, Talk About Sentences and Words, Bullets 1-3	TE Unit 1: 96-97- Close Reading, Analysis•Text Evidence TE Unit 3: 424a- Content Knowledge, Build Oral Language, Talk About Sentences and Words, Bullet 2	
5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	TE Unit 2: 276-277a- Access Text, Sequence, On Their Own TE Unit 4: 141i- Literary Terms, Review Dialogue, On Their Own	TE Unit 5: 190-191- Analysis•Text Evidence TE Unit 6: 336-337- Close Reading, Analysis•Text Evidence	
6	Explain how an author develops the point of view of the narrator or speaker in a text.	TE Unit 1: 24d- Literary Terms, Point of View, Guide Practice, On Their Own TE Unit 5: 189a-	TE Unit 1: 38-39- Close Reading, Analysis TE Unit 2: 276-277- Close Reading, Evaluation	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 3 Score Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

SECTION 1: Common Core State Standards – English Language Arts				
		Access Main Selection, Reader and Task Suggestions, Preparing to Read the Text, Bullet 2		
Integration of Knowledge and Ideas		Citation Level 2	Citation Level 3	Score
7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.	TE Unit 3: 479a- Listening and Speaking, Readers' Theater, On Their Own, Last sentence TE Unit 4: 141a- Listening and Speaking, Dramatization, On Their Own, Sentence 2	TE Unit 2: 295a- Listening and Speaking, Dramatization, On Their Own, Sentence 2 TE Unit 3: 348-349- Close Reading, Analysis•Text Evidence	
8	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.	TE Unit 1: 32c- Text-Based Comprehension, Synthesis TE Unit 3: 445a- Reading and Writing Across Texts	TE Unit 3: 433a- Close Reading, Synthesis TE Unit 6: 396-397 Close Reading, Analysis	
Range of Reading and Level of Text Complexity		Citation Level 2	Citation Level 3	Score
9	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	TE Unit 1: 27a- Access Main Selection, Reader and Tasks Suggestions, Read,	TE Unit 4: 117a- Access Main Selection, Reader and Tasks Suggestions, Read, Routine: Read for	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 4 Score Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

#	Reading Standards for Informational Text Sixth Grade			
	Key Ideas and Details-Informational	Citation Level 2	Citation Level 3	Score
		Routine: Read for Understanding TE Unit 3: 480-483a- Poetry, Ballad, Imagery, Theme, Close Reading	Understanding TE Unit 6: 335a- Access Main Selection, Reader and Tasks Suggestions, Read, Routine: Read for Understanding	
10	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	TE Unit 2: 216-217- Close Reading, Inference•Text Evidence TE Unit 3: 376-377- Close Reading, Evaluation•Text Evidence	TE Unit 1: 118-119- Close Reading, Synthesis•Text Evidence TE Unit 6: 436-437- Close Reading, Inference•Text Evidence	
11	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	TE Unit 4: 310-31a- Access Text, Main Idea and Details, On Their Own TE Unit 6: 376-377- Think Critically, 5. Look Back and Write	TE Unit 2: 190-191a- Access Text, Main Idea and Details, On Their Own TE Unit 5: 228-229- Access Text, Sequence, Have students summarize	
12	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes.)	TE Unit 3: 398-399a- Access Text, Sequence, On Their Own	TE Unit 5: 274-275- Access Text, Cause and Effect, On Their Own TE Unit 6: 365a- Close	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 5 Score Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

		TE Unit 4: 28-29- Close Reading, Analysis•Text Evidence	Reading, Evaluation	
	Craft and Structure-Informational	Citation Level 2	Citation Level 3	Score
13	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	TE Unit 2: 228a- Content Knowledge, Build Oral Language, Talk About Sentences and Words, Bullet 2 TE Unit 3: 368-369a- Access Text, Generalize, On Their Own	TE Unit 4: 49i- Literary Terms, Review Similes and Metaphors, Guide Practice, On Their Own TE Unit 6: 368-369a- Access Text, Unfamiliar Words, On Their Own	
14	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of ideas.	TE Unit 2: 240-241- Close Reading, Analysis•Text Evidence TE Unit 4: 89a- Access Main Selection, Reader and Task Suggestions, Leveled Tasks, Bullet 2 Structure	TE Unit 4: 68-69- Access Text, Text Structure, On Their Own TE Unit 5: 308-309a- Access Text, Monitor and Clarify, On Their Own	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 6 Score Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

15	Determine an author's point of view, or purpose in a text and explain how it is conveyed in the text.	TE Unit 2: 214-215- Close Reading, Analysis•Text Evidence TE Unit 3: 372-373- Close Reading, Evaluation•Text Evidence	TE Unit 4: 70-71- Think Critically, 3, Author's Purpose TE Unit 6: SG•60- Access for All, Advanced, 2 Text-Based Comprehension, Make Your Case	
Integration of Knowledge and Ideas-Informational		Citation Level 2	Citation Level 3	Score
16	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	TE Unit 3: 388-389- Let's Learn It! Listening and Speaking, Analyze a Photograph, Practice It! TE Unit 5: 239a- Listening and Speaking, Analyze an Editorial Cartoon, Teach, Guide Practice, On Their Own	TE Unit 2: 201a- Media Literacy, Analyze Media, Teach, Guide Practice, On Their Own TE Unit 4: 49a-Media Literacy, Analyze Media, Teach, Guide Practice, On Their Own	
17	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	TE Unit 1: 109c- Text-Based Comprehension, Fact and Opinion, Important Ideas, Guide Practice, Apply TE Unit 4: SG•30- Access for All, Advanced, 2 Read The	TE Unit 4: 64c- Text-Based Comprehension, Evaluation, Are the details...persuading... TE Unit 6: SG•60- Access for All, Advanced, 2 Text-Based Comprehension, Gather Evidence	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 7 Score Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

		Chimpanzees I Love, Close Reading, Ask: How convincing is the author's argument?		
18	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person.)	TE Unit 3: 387a- Reading and Writing Across Texts TE Unit 5: 319a- Close Reading, Synthesis•Text Evidence	TE Unit 2: 190c- Text- Based Comprehension, Analysis TE Unit 6: 431a- Close Reading, Evaluation	
	Range of Reading and Level of Text Complexity	Citation Level 2	Citation Level 3	Score
19	By the end of the year, read and comprehend nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	TE Unit 1: 115a- Access Main Selection, Reader and Tasks Suggestions, Read, Routine: Read for Understanding TE Unit 3: 367a- Access Main Selection, Reader and Tasks Suggestions, Read, Routine: Read for Understanding	TE Unit 4: 89a- Access Main Selection, Reader and Tasks Suggestions, Read, Routine: Read for Understanding TE Unit 6: 425a- Access Main Selection, Reader and Tasks Suggestions, Read, Routine: Read for Understanding	



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

SECTION 1: Common Core State Standards – English Language Arts			
Writing Standards Sixth Grade			
	Text Types and Purposes/Arguments	Citation Level 2	Citation Level 3
20	Write arguments to support claims with clear reasons and relevant evidence.	TE Unit 1: 130-131- Let's Write It! Problem-Solution Essay, Writing Prompt TE Unit 2: 318-319- Let's Write It! Advertisement, Writing Prompt	TE Unit 5: 208-209- Let's Write It! Critical Review, Writing Prompt TE Unit 5: WP•4- Writing Process, Argument/Persuasive Essay, 1 Plan and Prewrite, Mini-Lesson Planning a First Draft, Bullet 1 Use a Persuasion Chart, Bullet 2
21	Introduce claim(s) and organize the reasons and evidence clearly.	TE Unit 2: 189d- Writing, Movie Review, Writing Trait: Voice, Introduce the Prompt, Select a Topic, Mini-Lesson Developing a Word Web TE Unit 2: 197b- Writing, Movie Review, Mini-Lesson Effective Supporting Details, Direct students...	TE Unit 1: 121d-121e- Writing, Problem-Solution Essay, Writing Trait: Focus/Ideas, Introduce the Prompt, Select a Topic, Gather Information, Mini-Lesson Developing an Outline TE Unit 6: 466-467- Let's Write It! Job Application Essay, Writing Prompt



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

22	Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	TE Unit 1: SG•64- Access for All, Advanced, 2 Text-Based Comprehension, Performance Task•Prove It! Communicate TE Unit 2: 309d- Writing, Advertisement, Writing Trait: Organization, Introduce the Prompt, Select a Topic, Gather Information	TE Unit 5: 213d-213e- Writing, Critical Review, Mini-Lesson Writing for Tests: Expressing and Supporting Opinions, Bullets 1-4, Introduce New Prompt TE Unit 5: WP•6- Writing Process, Argumentative/Persuasive Essay, 2 Draft, Writer's Craft: Support Your Position, Develop Draft	
23	Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	TE Unit 2: 309e- Writing, Advertisement, Mini-Lesson Developing an Outline, Bullets 1, 2 TE Unit 3: SG•38- Access for All, On-Level, 2 Text-Based Comprehension, Performance Task•Prove It! Communicate	TE Unit 5: WP•6- Writing Process, Argumentative/Persuasive Essay, 2 Draft, Mini-Lesson Writing Trait: Word Choice, Bullet 1 Use Persuasive Words, Bullet 2 TE Unit 6: 475d-475e- Writing, Job Application Essay, Mini-Lesson Writing for Tests: Word Choice, Bullets 1, 2, 3, Introduce New Prompt	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 10 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

24	Establish and maintain a formal style.	TE Unit 5: 217f- Writing, Letter to the Editor, Review Key Features, Bullet 4, Routine: 1. Talk, 2. Write, 3. Share TE Unit 5: WP•5- Writing Process, Argument/ Persuasive Essay, 2 Draft, Display Rubric, Prepare to Draft	TE Unit 5: 235b- Writing, Letter to the Editor, Last paragraph, sentence 2 TE Unit 6: 466-467- Let's Write It! Job Application Essay, Writer's Checklist, Checkmark 4	
25	Provide a concluding statement or section that follows from the argument presented.	TE Unit 3: SG•75- Access for All, Strategic Intervention, Performance Task• Prove It! Sentence 3 TE Unit 4: 81a- Listening and Speaking, Persuasive Speech, Guide Practice, Sentence 3	TE Unit 2: 201d- Writing, Movie Review, Paragraph 4, Sentence 2 TE Unit 5: WP•8- Writing Process, Argument/Persuasive Essay, 3 Revise, Revising Checklist, Focus/Ideas, Checkmark 3	
Production and Distribution of Writing		Citation Level 2	Citation Level 3	Score
26	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	TE Unit 2: 323p- Writing, Advertisement, Review Revising, Mini-Lesson Proofread, Proofread,	TE Unit 4: 125d-125e- Writing, Drama, Writer's Craft: Organizing Ideas, Introduce the Prompt, Select a Topic, Gather	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 11 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

		Proofreading Tips TE Unit 3: WP•4- Writing Process, Compare and Contrast Essay, 1 Plan and Prewrite, Mini-Lesson Planning a First Draft, Bullet 1 Use a Venn Diagram, Bullet 2	Information, Mini-Lesson Developing an Outline TE Unit 6: 467b- Writing, Job Application Essay, Mini-Lesson Writing for Tests: Evaluation, Bullets 1, 2, 3	
27	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	TE Unit 3: 359p-359q- Writing, Speech, Review Evaluating, Mini-Lesson Writing For Tests: Revise, Bullets 1, 2, 3 TE Unit 6: WP•8- Writing Process, Research Report, 3 Revise, Peer Conferencing•Peer Revision	TE Unit 2: 201e- Writing, Movie Review, Peer Conferencing•Peer Revision TE Unit 3: WP•9- Writing Process, Compare and Contrast Essay, 4 Edit, Mini-Lesson Editing Strategy: Work with a Partner, Bullets 1, 2, 3	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 12 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

28	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	TE Unit 3: WP•10- Writing Process, Compare and Contrast Essay, 5 Publish and Present, Options for Presenting, Use props and computer... TE Unit 5: 289b- Research and Inquiry, Step 4 Synthesize, Guide Practice	TE Unit 4: 49b- Research and Inquiry, Step 4 Synthesize, Guide Practice TE Unit 6: WP•10- Writing Process, Research Report, 5 Publish and Present, Options for Presenting	
Research to Build and Present Knowledge		Citation Level 2	Citation Level 3	Score
29	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	TE Unit 3: 333b- Research and Inquiry, Step 1 Identify and Focus Topic, Teach, Guide Practice, On Their Own TE Unit 4: 41d- Research and Inquiry, Step 3 Analyze Information, Teach, Guide Practice, On Their Own	TE Unit 1: 49b- Research and Inquiry, Step 4: Synthesize, Teach, Guide Practice, On Their Own TE Unit 6: WP•4- Writing Process, Research Report, 1 Plan and Prewrite, Mini-Lesson Planning a First Draft, Bullet 1 Planning a First Draft, Bullet 2	
30	Gather relevant information from multiple print and digital sources; assess the credibility of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	TE Unit 2: 189b- Research and Inquiry, Step 2 Navigate/Search, Guide Practice, On	TE Unit 4: 35b- Research and Inquiry, Step 2 Navigate and Search, Guide Practice, On Their Own	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 13 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

		Their Own TE Unit 5: 199b- Research and Inquiry, Step 2 Navigate/Search, On Their On	TE Unit 6: WP•6- Writing Process, Research Report, 2 Draft, Writer's Craft: Paraphrase, Develop Draft	
31	<p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>a. Apply <i>grade 6 reading standards</i> to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics.”)</p> <p>b. Apply <i>grade 6 reading standards</i> to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.”)</p>	<p>a. TE Unit 4: Writing, Summary, Mini-Lesson Revise: Clarifying, Bullets 1-3, Revising Tips TE Unit 5: 263b- Research and Inquiry, Step 4 Synthesize, Teach, Guide Practice, On Their Own</p> <p>b. TE Unit 3: 380-381- Think Critically, 5. Look Back and Write TE Unit 6: 385d- Writing, Notes, Mini-Lesson Revise: Subtracting, Bullets 1, 2, 3, Revising Tips</p>	<p>a. TE Unit 3: WP•6- Writing Process, Compare and Contrast Essay, 2 Draft, Mini-Lesson Writing Trait: Organization, Develop Draft TE Unit 6: 341d-341e- Writing, Parody, Writing Trait: Focus/Ideas, Introduce the Prompt, Select a Topic, Mini-Lesson Story Setting</p> <p>b. TE Unit 4: 157d-157e- Writing, Summary, Writing Trait: Focus/Ideas, Introduce the Prompt, Select a Topic, Mini-Lesson Developing a Main Idea Chart TE Unit 6: 367d-367e-</p>	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 14 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

SECTION 1: Common Core State Standards – English Language Arts				
			Writing, Notes, Writing Trait: Focus/Ideas, Introduce the Prompt, Select a Topic, Gather Information, Mini-Lesson Focus on Topics	
Range of Writing		Citation Level 2	Citation Level 3	Score
32	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	TE Unit 3: SG•12- Access for All, Advanced, 3 Inquiry: Extend Concepts, Identify Questions TE Unit 4: 63d-63e- Writing, Imaginative Story, Introduce the Prompt, Writing Prompt, Mini-Lesson Writing for Tests: Building a Plot, Discuss Rubric, Sample Test	TE Unit 1: 42-43- Let's Write It! Personal Narrative, Writing Prompt TE Unit 6: WP•1-WP•10- Writing Process, Research Report, 1-5	
Speaking and Listening Standards - Sixth Grade				
Comprehension and Collaboration		Citation Level 2	Citation Level 3	Score
33	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.	TE Unit 1: 79a- Listening and Speaking, Talk Show, Teach, Guide Practice, On Their Own TE Unit 6: 328-329-	TE Unit 3: 424b- Content Knowledge Build Oral Vocabulary, Amazing Words, Robust Vocabulary Routine 1-4, Add to the Concept Map	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 15 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

		Let's Talk About Imagination	TE Unit 4: 24a- Content Knowledge, Build Oral Language, Talk About Sentences and Words, Team Talk	
34	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	TE Unit 1: 169a- Listening and Speaking, Book Review, Teach, Guide Practice, On Their Own TE Unit 6: 353a- Listening and Speaking, Book Review, Guide Practice, On Their Own	TE Unit 1: 137a- Listening and Speaking, Panel Discussion, Teach, Guide Practice, On Their Own TE Unit 2: 265a- Listening and Speaking, Panel Discussion, Teach, Guide Practice, On Their Own	
35	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	TE Unit 2: 230-231- Let's Learn It! Listening and Speaking, Talk Show, Tips: Listening, Speaking, Teamwork TE Unit 6: 352-353- Let's Learn It! Listening and Speaking, Book Review, Tips: Listening, Speaking, Teamwork	TE Unit 3: 389a- Listening and Speaking, Analyze a Photograph, Teach, Guide Practice TE Unit 4: 48-49- Let's Learn It! Listening and Speaking, Analyze Media, Tips: Listening, Speaking	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 16 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

36	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	TE Unit 2: 176-177- Let's Talk About Outer Space TE Unit 6: 475a- Listening and Speaking, Interview, Teach, Guide Practice, On Their Own	TE Unit 2: 231a- Listening and Speaking, Talk Show, Teach, Guide Practice, On Their Own TE Unit 5: 213a- Listening and Speaking, Interview, Teach, Guide Practice, On Their Own	
37	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	TE Unit 5: 213n- Research and Inquiry, Step 5 Communicate, Listen to Ideas, Sentence 4 TE Unit 6: SG•16- Access for All, Advanced, 2 Text-Based Comprehension, Communicate	TE Unit 4: 49n- Research and Inquiry, Step 5 Communicate, Listen to Ideas, Sentence 4 TE Unit 4: SG•32- Access for All, Advanced, 2 Text-Based Comprehension, Communicate	



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

38	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	TE Unit 1: 129c- Research and Study Skills, Graphs, ELL, Graphs TE Unit 4: 109n- Research and Inquiry, Step 5 Communicate, Present Ideas, Listen to Ideas	TE Unit 3: 418-419- Let's Learn It! Listening and Speaking, How-to Demonstration, Tips: Listening, Bullets 1, 2 TE Unit 5: 238-239- Let's Learn It! Listening and Speaking, Analyze an Editorial Cartoon, Practice It!	
39	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	TE Unit 2: SG•55- Access for All, Strategic Intervention, 2 Text-Based Comprehension, Make Your Case TE Unit 5: WP•10- Writing Process, Argument/ Persuasive Essay, 5 Publishing and Present, Options and Present, Paragraph starting Read aloud...	TE Unit 3: SG•80- Access for All, 2 Text-Based Comprehension, Communicate, Sentence 2 TE Unit 4: 80-81- Let's Learn It! Listening and Speaking, Persuasive Speech, Tips, Listening, Bullets 1, 2, 3	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 18 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

	Presentation of Knowledge and Ideas	Citation Level 2	Citation Level 3	Score
40	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	TE Unit 1: 49n- Research and Inquiry, Step 5 Communicate, Present Ideas, Speaking TE Unit 4: 141n- Step 5 Communicate, Present Ideas, Speaking	TE Unit 3: 359a- Listening and Speaking, Informational Speech, Teach, ...researched..., On Their Own TE Unit 6: 353n- Research and Inquiry, Step 5 Communicate, Present Ideas, Speaking	
41	Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.)	TE Unit 6: 385a- Listening and Speaking, Analyzing Art, Guide Practice, Sentence 3 starting Also, have them..., On Their Own TE Unit 1: SG•6, On-Level, 2 Text-Based Comprehension, Performance Task•Prove It! Ask students to create...	TE Unit 1: 107a- Listening and Speaking, Advertisement, Teach, Guide Practice, On Their Own TE Unit 4: 108-109- Let's Learn It! Listening and Speaking, Advertisement, Practice It!	
42	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	TE Unit 4: 140-141- Let's Learn It! Listening and Speaking, Dramatization, Practice	TE Unit 2: 323a- Listening and Speaking, Newscast, Teach, Guide Practice, On Their Own	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 19 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

SECTION 1: Common Core State Standards – English Language Arts				
		It! TE Unit 5: 263a- Listening and Speaking, Storytelling, Guide Practice, On Their Own	TE Unit 3: 447a- Listening and Speaking, Retelling a Story, Teach, Guide Practice, On Their Own	
Language Standards-Sixth Grade				
Conventions of Standard English		Citation Level 2	Citation Level 3	Score
43	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			
	<ul style="list-style-type: none"> a. Ensure that pronouns are in the proper case (subjective, objective, possessive.) b. Use intensive pronouns (e.g., <i>myself, ourselves</i>.) c. Recognize and correct inappropriate shifts in pronoun number and person. d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents.) e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. 	<ul style="list-style-type: none"> a. TE Unit 4: 103e- Conventions, Possessive Pronouns, Connect to Oral Language, On Their Own TE Unit 4: 41e- Conventions, Subject and Object Pronouns, Connect to Oral Language, On Their Own b. TE Unit 4: 133e- Conventions, Indefinite and Reflexive Pronouns, Connect to Oral Language, On Their Own TE Unit 4: 134-135- Let's Write It! Write a 	<ul style="list-style-type: none"> a. TE Unit 4: 109p- Writing, Description, Mini-Lesson Proofread, Proofread for Possessive Pronouns, Proofread, Proofreading Tips TE Unit 4: 75p- Writing, Summary, Mini-Lesson Proofread, Proofread for Who and Whom, Proofread, Proofreading Tips b. TE Unit 4: 141p- Writing, Drama, Mini- Lesson Proofread, Proofread for Indefinite and Reflexive Pronouns, Proofread, Proofreading Tips 	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 20 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

		<p>Drama, Connect to Conventions c. TE Unit 4: UR•34-UR•35- Conventions, Review Possessive Pronouns, On Their Own, Routine: 1. Talk, 2. Write, 3. Share TE Unit 5: 263o- Conventions, Using this, that, these and those, Guide Practice, On Their Own d. TE Unit 4: 53d- Conventions, Pronouns and Antecedents, Make Connections, Guide Practice, Apply TE Unit 4: 72-73- Let's Write It! Write an Imaginative Story, Connect to Conventions e. TE Unit 3: WP•8- Writing Process, Compare and Contrast Essay, 3 Revise, Paragraph 3 Revising Checklist, Voice, Checkmark 2</p>	<p>TE Unit 4: SG•64- Access for All, Advanced, 1 Build Word Knowledge, Extend Indefinite and Reflexive Pronouns, Identify and Extend c. TE Unit 4: 85d- Conventions, Possessive Pronouns Guide Practice, Apply TE Unit 5: 263p- Writing, Tall Tale, Mini-Lesson Proofread, Proofread for this, that, these, and those, Proofread, Proofreading Tips d. TE Unit 4: 81p- Writing, Imaginative Story, Mini-Lesson Writing for Tests: Proofread, Bullet 3, Proofreading Tips, Checkmark 1 TE Unit 4: UR•24-UR•25- Conventions, Review Pronouns and Antecedents, On Their Own, Routine: 1. Talk, 2. Write, 3. Share e. TE Unit 2: WP•8-</p>	
--	--	---	---	--

SE Title:
ISBN:

REVIEWER #: _____

PAGE 21 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

		TE Unit 5: 321d- Writing, Cause-and-Effect Essay, Paragraph 4, Revising Tips, Checkmark 4	Writing Process, How-to Report, 3 Revise, Paragraph 3, Revising Checklist, Voice, Checkmark 2 TE Unit 5: 239d- Writing, Letter to the Editor, Paragraph 4, Revising Tips, Checkmark 5	
--	--	---	--	--

SE Title:
ISBN:

REVIEWER #: _____

PAGE 22 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

44	<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p> <p>b. Spell correctly.</p>	<p>a. TE Unit 6: 453d- Conventions, Punctuation, Guide Practice, Apply TE Unit 6: 475o- Conventions, Punctuation, Guide Practice, Sentences 1, 2 b. TE Unit 1: 169p- Writing, Journal Entry, Mini-Lesson Writing for Tests: Proofread, Bullet 4, Editing Tips TE Unit 3: 389p- Writing, Biography, Proofread, Proofreading Tips, Bullet 2 Check for correct spelling...</p>	<p>a. TE Unit 4: 141d- Writing, Drama, Mini-Lesson Revise: Adding, Bullet 3, Sentence 4 TE Unit 6: UR•34- UR•35- Conventions, Review Commas, Bullet 2, Routine: Quick Write for Fluency, 1. Talk, 2. Write, 3. Share b. TE Unit 2: WP•9- Writing Process, How-to Report, 4 Edit, Mini-Lesson Editing Strategy: Sentence by Sentence, Bullets 1-3 TE Unit 5: WP-9- Writing Process, Argument/Persuasive Essay, 4 Edit, Mini-Lesson Editing Strategy: Keep a Dictionary Handy, Bullets 1-3</p>	
	Knowledge of Language	Citation Level 2	3 Citation Level	Score



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

<p>45</p>	<p>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>a. Vary sentence patterns for meaning, reader/ listener interest, and style.</p> <p>b. Maintain consistency in style and tone.</p>	<p>a. TE Unit 3: 419d- Writing, Autobiographical Sketch, Mini-Lesson Revise: Clarifying, Display the ..., Revising Tips, Checkmark 2 TE Unit 4: WP•7- Writing Process, Adventure Story, 3 Revise, Mini-Lesson Writer's Craft: Using Who and Whom to Add or Combine, Bullets 1, 2 b. TE Unit 1: 43b- Writing, Personal Narrative, Mini-Lesson Writing with Distinctive Voice, Introduce, Drafting Tips TE Unit 5: 218d- Literary Terms, Formal and Informal Language, Teach, Guide Practice, On Their Own</p>	<p>a. TE Unit 1: WP•7- Writing Process, Personal Narrative, 3 Revise, Mini-Lesson Writer's Craft: Combining Sentences, Bullets 1, 2 TE Unit 3: 413b- Writing, Autobiographical Sketch, Mini-Lesson Creating Sentence Variety, Introduce, Drafting Tips, Direct students... b. TE Unit 2: 319b- Writing, Advertisement, Mini-Lesson Writing with Vivid Word Choice, Introduce, Drafting Tips, Direct students... TE Unit 6: 349b- Writing, Parody, Mini-Lesson, Sensory Details, Introduce, Drafting Tips</p>
------------------	---	--	--

SE Title:
ISBN:

REVIEWER #: _____

PAGE 24 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

	Vocabulary Acquisition and Use	Citation Level 2	Citation Level 3	Score
46	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i> , choosing flexibly from a range of strategies.	TE Unit 6: 422e-Vocabulary Skill, Multiple-Meaning Words, Guide Practice, On Their Own TE Unit 6: 449a-Vocabulary Skill, Multiple-Meaning Words, Guide Practice, On Their Own	TE Unit 6: 390e-Vocabulary Skill, Multiple-Meaning Words, Guide Practice, On Their Own TE Unit 6: 417a-Vocabulary Skill, Multiple-Meaning Words, Guide Practice, On Their Own	
47	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	TE Unit 4: 108-109-Let's Learn It! Vocabulary, Unfamiliar Words, Context Clues, Practice It! TE Unit 6: 475a-Vocabulary Skill, Synonyms, Teach Synonyms•Context Clues, Guide Practice On Their Own	TE Unit 3: 418-419-Let's Learn It! Vocabulary, Synonyms, Context Clues, Practice It! TE Unit 5: 289a-Vocabulary Skill, Teach Unfamiliar Words•Context Clues, Guide Practice, On Their Own	
48	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience, auditory, audible.</i>)	TE Unit 1: 168-169-Let's Learn It! Vocabulary, Suffixes -ly, -ous, Word Structure, Practice It! TE Unit 2: 300e-Vocabulary Skill,	TE Unit 2: 323a-Vocabulary Skill, Greek and Latin Roots, Teach Greek and Latin Roots•Word Structure, Guide Practice, On Their Own	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 25 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

		Greek and Latin Roots, Guide Practice, On Their Own	TE Unit 4: 175a- Vocabulary Skill, Prefixes re-, pro-, trans-, Teach Prefixes•Word Structure, Guide Practice, On Their Own
49	Consult both print and digital reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	TE Unit 1: 24e- Vocabulary Skill, Synonyms, Teach Thesaurus, Guide Practice, On Their Own TE Unit 5: 321a- Vocabulary Skill, Unknown Words, Teach Unknown Words•Dictionary/ Glossary, Guide Practice, On Their Own	TE Unit 2: 265a- Vocabulary Skill, Unknown Words, Teach Unknown Words•Dictionary/ Glossary, Guide Practice, On Their Own TE Unit 4: 54e- Vocabulary Skill, Unknown Words, Teach Dictionary/Glossary, Guide Practice, On Their Own
50	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary.)	TE Unit 1: SG•36- Access for All, On-Level, 1 Build Word Knowledge, Reread for Vocabulary TE Unit 5: 186c- Word Analysis, Prefixes ac-	TE Unit 1: SG•73- Access for All, Strategic Intervention, 1 Build Word Knowledge, Reread for Vocabulary TE Unit 3: 376-377- Close Reading, Develop

SE Title:
ISBN:

REVIEWER #: _____

PAGE 26 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

		and de-, Guide Practice, On Their Own	Language	
51	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <ul style="list-style-type: none"> a. Interpret figures of speech (e.g., personification) in context. b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, thrifty.) 	<ul style="list-style-type: none"> a. TE Unit 2: 274-275- Close Reading, Analysis•Text Evidence TE Unit 4: 146d- Literary Terms, Hyperbole, Teach, Guide Practice, On Their Own b. TE Unit 3: 479h- , Review Antonyms, Teach, Guide Practice, On Their Own TE Unit 6: 462-463- Access Text, On Their Own c. TE Unit 3: 334c- , Shades of Meaning, Guide Practice, On Their Own, Routine: Strategy for Meaningful Word Parts TE Unit 6: 475i- Review Shades of Meaning, Guide Practice, On Their 	<ul style="list-style-type: none"> a. TE Unit 3: 334d- Literary Terms, Personification, Teach, Guide Practice, On Their Own TE Unit 4: 24d- Literary Terms, Smiles and Metaphors, Teach, Guide Practice, On Their Own b. TE Unit 1: 49h- Review Synonyms, On Their Own TE Unit 5: 186e- Vocabulary Skill, Antonyms, On Their Own c. TE Unit 1: 79i- Review Shades of Meaning, Guide Practice, On Their Own, Routine: Strategy for Meaningful Word Parts TE Unit 5: 268c- Shades of Meaning, Guide Practice, On Their Own, 	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 27 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

		Own, Routine: Strategy for Multisyllabic Words	Routine: Strategy for Meaningful Word Parts	
52	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	TE Unit 4: 54a- Content Knowledge, Build Oral Language, Talk About Sentences and Words, Team Talk TE Unit 6: WP•6- Writing Process, Research Report, 2 Draft, Mini-Lesson Writing Trait: Organization, Bullet 2 Sentence 3	TE Unit 1: 21a- Content Knowledge, Build Oral Vocabulary, Introduce Amazing Words, Amazing Words at Work TE Unit 3: 333a- Selection Vocabulary, See It/Say It, Hear It, Define It, Team Talk, Make Connections, Record	
Additional New Mexico Content Standards for English Language Arts				
CONTENT STANDARDS FOR ENGLISH LANGUAGE ARTS, Grades 6:				
Key ideas and details				
53	Analyze how a cultural work of literature, including oral tradition, draws on themes, patterns of events, or character types, and how the differing structure of the text contributes to society, past or present.	TE Unit 3: 427a- Access Main Selection, Reader and Task Suggestions, Levels of Meaning•Analysis	TE Unit 4: 107a- Poems by Langston Hughes, The Dream Keeper, Close Reading, Analysis• Text Evidence	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 28 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

		TE Unit 6: SG•12- Access for All, Advanced, 3 Inquiry: Extend Concepts, Identify Questions	TE Unit 6: 344-345- Close Reading, Synthesis•Text Evidence	
54	Analyze works of Hispanic and Native American text by showing how it reflects the heritage, traditions, attitudes, and beliefs of the author and how it applies to society.	TE Unit 5: 236-237a- Access Text, Teach Poetry, On Their Own TE Unit 6: 447a- 21st Century Skills: Online Directories, On Their Own	TE Unit 3: 440-441- Think Critically, 2, Think Like an Author TE Unit 5: 236-237- Poetry, "Fieldworkers" and "Farmworkers," Let's Think About What serious deep thoughts are the poets expressing in these two poems?	
55	Compare a cultural value as portrayed in literature with a personal belief or value.	TE Unit 3: 348-349- Close Reading, Synthesis•Text Evidence TE Unit 6: 405-406, Close Reading, Synthesis•Text Evidence	TE Unit 6: 408-409- Think Critically, 1, Text to Self TE Unit 6: 415a- Reading and Writing Across Text, Sentence 2	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 29 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

56	<p>Reading standards for informational text: integration of knowledge and ideas.</p> <ul style="list-style-type: none"> a. distinguish between primary and secondary sources; b. describe how the media uses propaganda, bias, and stereotyping to influence audiences. 	<ul style="list-style-type: none"> a. TE Unit 4: 170c- Science in Reading, Biography, Group Practice TE Unit 5: 210-211- Let's Think About What information can old family photo albums, scrapbooks and other artifacts... b. TE Unit 3: SG•48- Access for All, Advanced, 2 Text-Based Comprehension, Communicate, Sentence 2 TE Unit 6: 454d- Literary Terms, Bias, Teach, Guide Practice, On Their Own 	<ul style="list-style-type: none"> a. TE Unit 4: SG•69- Access for All, On-Level, 2 Read "Garrett Augustus Morgan, During Reading, Bullet 2 TE Unit 4: 37a- Connect to Social Studies b. TE Unit 1: 112d- Literary Terms, Persuasive Devices, Teach, Guide Practice, On Their Own TE Unit 6: 475i- Literary Terms, Review Bias, Teach, Guide Practice, On Their Own 	
57	<p>Speaking and listening standards: presentation of knowledge and ideas.</p> <ul style="list-style-type: none"> a. understand the influence of heritage language in English speech patterns; b. orally compare and contrast accounts of the same event and text; c. within a variety of cultural settings, demonstrate appropriate 	<ul style="list-style-type: none"> a. TE Unit 2: 289a- ELL, Language Transfer: Subject-Verb Agreement TE Unit 3: 423d- ELL 	<ul style="list-style-type: none"> a. TE Unit 4: 53d- ELL, Language Transfer: Pronouns and Antecedents TE Unit 6: 465e- ELL, 	



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

	<p>listening skills for understanding and cooperation.</p>	<p>Language Transfer: Articles b. TE Unit 2: 327a- Poetry, Practice Fluent Reading, Rate, Sentence 3 TE Unit 3: 483a- Poetry, Practice Fluent Reading, Rate, Paragraph 2 c. TE Unit 2: 200-201- Listening and Speaking, Analyze Media, Tips, Listening TE Unit 5: 262-263- Let's Learn It! Listening and Speaking, Storytelling, Tips, Listening, Bullets 1, 2</p>	<p>Language Transfer: Punctuation b. TE Unit 4: 140-141- Let's Learn It! Listening and Speaking, Dramatization, Practice It! Sentence 3 starting When you... TE Unit 4: 179a- Poetry, Practice Fluent Reading, Rate, Sentences 3-4 c. TE Unit 3: 413a- Access for All, Advanced TE Unit 4: 175n- Research and Inquiry, Step 5 Communicate, Listening, Listen to Ideas</p>	
<p>58</p>	<p>SECTION 1: Alignment to Common Core Standards: At the heart of the Common Core Standards is a substantial shift in English Language Arts instruction that demands a focus on high quality texts, high-quality text-dependent and text-specific questions, and writing to sources. The three shifts in 6-12 English Language Arts include:</p> <ul style="list-style-type: none"> a. Students build knowledge through content-rich non-fiction and informational texts. b. Students' reading and writing are grounded in evidence from text. c. Comprehension instruction that systematically relates to 	<ul style="list-style-type: none"> a. TE Unit 2: 209a- Access Main Selection, Reader and Tasks Suggestions, Read, 	<ul style="list-style-type: none"> a. TE Unit 5: 221a- Access Main Selection, Reader and Tasks Suggestions, Read, 	



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 1: Common Core State Standards – English Language Arts

	<p>complex text and its academic vocabulary.</p>	<p>Routine: Read for Understanding TE Unit 4: 149a- Access Main Selection, Reader and Tasks Suggestions, Read, Routine: Read for Understanding b. TE Unit 1: 72-73- Think Critically, 5. Look Back and Write TE Unit 4: 40-41- Think Critically, 5. Look Back and Write c. TE Unit 5: 225a- Access Text, Homonyms, On Their Own TE Unit 6: 381a- ELL Build Academic Vocabulary</p>	<p>Routine: Read for Understanding TE Unit 6: 361a- Access Main Selection, Reader and Tasks Suggestions, Read, Routine: Read for Understanding b. TE Unit 2: 194-195- Think Critically, 5. Think Back and Write TE Unit 6: 346-347- Think Critically, 5. Think Back and Write c. TE Unit 1: 27a- Access Main Selection, Reader and Task Suggestions, Preparing to Read the Text, Bullet 3 TE Unit 3: 363a- Selection Vocabulary, See It/Say It, Hear It, Define It, Team Talk, Make Connections, Record</p>	
--	--	---	--	--

SECTION I:	TOTAL SECTION SCORE	
-------------------	----------------------------	--

SE Title:
ISBN:

REVIEWER #: _____

PAGE 32 Score Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION II: OTHER RELEVANT CRITERIA

Publisher:

- Section 2 criteria are scored as to whether the evidence occurs in the instructional material; they are **not** scored using Bloom’s.
- Citations for Section 2 “Other Relevant Criteria” will usually refer to the Teacher Edition, but may refer to the Student Edition.
- All three citations must be found satisfactory by the Review Team to meet the requirements of the standard.

Reviewer: Use the Teacher’s Edition and the Student Edition to conduct this portion of the review.

- Zero (0): All 3 citations did not meet the requirements of the standard.
- Five (5): All 3 citations met the requirements of the standard.

SECTION 2.A: Other Relevant Criteria – Publisher’s Criteria

#	CONTENT	Occurrence 1	Occurrence 2	Occurrence 3	Score
59	Content endorses sound research-based practices and is engaging to a range of diverse students and activities are interesting; both promote purposeful learning. The content is differentiated to meet different abilities and needs (accommodations for various developmental levels are provided without compromising text complexity levels.)	TE Unit 1: SG•2-SG•16- Access for All, On-Level, Strategic Intervention, Advanced	TE Unit 3: SG•18-SG•32- Access for All, On-Level, Strategic Intervention, Advanced	TE Unit 6: SG•34-SG•48- Access for All, On-Level, Strategic Intervention, Advanced	
60	Content focuses on integrating text into evidence-based argumentative and explanatory/informational writing (with a somewhat lesser focus on narrative writing.)	TE Unit 1: 131b- Writing, Problem-Solution Essay, Mini-Lesson Focusing Your Ideas, Drafting Tips	TE Unit 4: 95d-95e- Writing, Description, Writing Trait: Word Choice- Sensory Words, Introduce the Prompt, Select a Topic, Mini-Lesson Development a Word Web	TE Unit 5: 321a- Listening and Speaking, Persuasive Speech, Guide Practice, On Their Own	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 33 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 2.A: Other Relevant Criteria – Publisher’s Criteria

61	Content in Language focuses on conventions, vocabulary acquisition and use using authentic text examples and avoiding isolated instruction in discrete skills.	TE Unit 1: 130-131- Let's Write It! Problem-Solution Essay, Student Model, Connect to Conventions, Compound and Complex Sentences	TE Unit 2: 196-197- Let's Write It! Movie Review, Student Model, Connect to Conventions, Regular and Irregular Plural Nouns	TE Unit 4: 168-169, Let's Write It! Summary, Student Model, Connect to Conventions, Who and Whom	
EQUITY and ACCESSIBILITY		Occurrence 1	Occurrence 2	Occurrence 3	Score
62	Materials are designed for use in planning and implementation of differentiated instruction addressing multiple learning styles without lowering text complexity levels. Strategies are provided for diverse learners (e.g., scaffolding, enrichment, and differentiated instruction.)	TE Unit 1: 20f-20g- Access for All, Small Group Lesson Plans, Days 1-5, On-Level, Strategic Intervention, Advanced, ELL	TE Unit 3: 360f-360g- Access for All, Small Group Lesson Plans, Days 1-5, On-Level, Strategic Intervention, Advanced, ELL	TE Unit 6: 328f-328g- Access for All, Small Group Lesson Plans, Days 1-5, On-Level, Strategic Intervention, Advanced, ELL	
63	The text provides strategies and activities to support the development of English for all students. Materials provide clear and concise instruction to teachers and students and promote the correct and appropriate use of the English language.	TE Unit 1: 49a-ELL, Storytelling, Leveled Support: Synonyms, Beginning, Intermediate, Advanced	TE Unit 4: 133e-ELL, Leveled Support: Indefinite Pronouns, Beginning, Intermediate, Advanced	TE Unit 6: 331d-ELL, Leveled Support: Adjectives and Adverbs, Beginning, Intermediate, Advanced	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 34 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 2.A: Other Relevant Criteria – Publisher’s Criteria

ASSESSMENT		Occurrence 1	Occurrence 2	Occurrence 3	Score
64	Assessments provide multiple measures to monitor individual student progress at regular intervals and are fully integrated throughout the instructional content/program. Assessments provide data for teachers to design effective interventions.	TE Unit 1: 49r- Assessment Checkpoints for the Week, Weekly, Differentiated, Managing Assessment	TE Unit 3: 359r- Assessment Checkpoints for the Week, Weekly, Differentiated, Managing Assessment	TE Unit 6: 353r- Assessment Checkpoints for the Week, Weekly, Differentiated, Managing Assessment	
65	Assessment tools are appropriate to inform instruction, and are aligned to the ELA CCGPS in all four major strands: reading, writing, speaking & listening, and language.	TE Unit 1: xviii-ix- Assessment, 5 Steps for Success on Reading Street	TE Unit 3: WP•10- 5 Publish and Present, Mini-Lesson Evaluating Writing	TE Unit 6: 440-441- Think Critically Questions 1-5	
ORGANIZATION AND PRESENTATION		Occurrence 1	Occurrence 2	Occurrence 3	Score
66	The program provides opportunities for direct instruction and independent practice.	TE Unit 1: 23a- Selection Vocabulary, See It/Say It, Hear It, Define It, Team Talk, Make Connections, Record, Continue..., Corrective feedback, If... then...	TE Unit 4: SG•16- Access for All, Advanced, 2 Text-Based Comprehension, Performance Task•Prove It! Communicate	TE Unit 6: 328h-328i- 2 Independent Stations, 3 Independent Reading	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 35 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 2.A: Other Relevant Criteria – Publisher’s Criteria

67	Teacher’s edition is comprehensive, organized, and includes resource package.	TE Unit 1: xi- Table of Contents Unit 1, Loyalty and Respect, Weeks 1-6, Writing Process, Oral Vocabulary	TE Unit 1: xxii- Content Knowledge, Weeks 1, 2, 3, 4, 5	TE Unit 1: UR•56- UR•57- Loyalty and Respect, Wrap Up Your Unit! Discuss Content Knowledge Gained Through Reading	
INSTRUCTIONAL DESIGN AND SUPPORT		Occurrence 1	Occurrence 2	Occurrence 3	Score
68	Materials and activities are high-interest, engaging, and authentic. Materials support teachers in planning and adjusting instruction to meet the needs of students.	TE Unit 1: 20d- 20e- Unit 1, Week 1, 5-Day Planner, This Week's Skills: Comprehension, Language, Fluency, Writing	TE Unit 3: 330d- 330e- Unit 1, Week 1, 5-Day Planner, This Week's Skills: Comprehension, Language, Fluency, Writing	TE Unit 6: 328d- 328e- Unit 1, Week 1, 5-Day Planner, This Week's Skills: Comprehension, Language, Fluency, Writing	
69	Materials encourage the use of critical thinking, problem solving, and communication.	TE Unit 1: 160- 161- Think Critically, 5. Look Back and Write	TE Unit 2: SG•64- Access for All, Advanced, 2 Text-Based Comprehension, Performance Task•Prove It! Communicate	TE Unit 6: 449n- Research and Inquiry, Step 5 Communicate, Present Ideas, Speaking	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 36 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

SECTION 2.A: Other Relevant Criteria – Publisher’s Criteria

70	Technology components enhance learning experiences and engage students in the content.	TE Unit 1: 20-21- Let's Talk About Protecting, Concept Talk Video	TE Unit 4: 71c- Research and Study Skills, Electronic Media, Teach, Guide Practice, On Their Own	TE Unit 6: 367b- Research and Inquiry, Step 2 Navigate/ Search, Teach, Guide Practice, On Their Own	
#	SECTION 2.B – Other Relevant Criteria – Student Edition Text Selection	Occurrence 1	Occurrence 2	Occurrence 3	Score
Complexity of Texts:					
71	Instructional materials include shorter, challenging texts that elicit close reading, and multiple readings for varied purposes.	SE 1: 444-445- Fable, Fox and Little Goat	SE 2: 284-287- 21st Century Skills, Online References Sources, The California Gold Rush	SE 2: 380-383- Expository Text, Relighting the Flame	
72	Instructional materials, including read aloud selections, provide all students extensive opportunities to encounter and comprehend grade-level texts and beyond. Submissions will include a demonstrable staircase of text complexity as materials progress across grade bands.	SE 1: 170-171 - Poetry, "Song to Mothers" by Pat Mora and "Louisa Jones Sings a Praise to Caesar" by Emanuel di Pasquale, Let's Think About...	SE 1: 336-349- Realistic Fiction, Hatchet by Gary Paulsen, Let's Think About...	SE 2: 26-39- Narrative Nonfiction, Into the Ice by Lynn Curlee, Let's Think About...	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 37 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

Range of Text:					
73	Instructional materials provide a thoughtful sequence, or collection of texts, that build knowledge systematically through reading, writing, speaking and listening. Specific anchor texts of grade-level complexity are selected for close reading.	SE 1: 26-39- Main Selection, Historical Fiction, Old Yeller by Fred Gipson, Let's Think About...	SE 1: 44-47- Paired Selection, Expository Text, A Dog's Life by Jain Zaczek, Let's Think About...	SE 2: 188-205- Main Selection, Humorous Fiction, The View from Saturday by E. L. Konigsburg, Let's Think About...	
SECTION 2.B – Other Relevant Criteria – Student Edition Text Selection		Occurrence 1	Occurrence 2	Occurrence 3	Score
#	Text-Dependent and Text-Specific Questions:				
74	Questions in the instructional materials are high-quality, text-dependent and text-specific, drawing student attention to the significant aspects of the text. Questions and tasks support students in analyzing the academic language (vocabulary and syntax) prevalent in complex texts.	SE 1: 77- Let's Think About... Who were the real...	SE 1: 194- Think Critically, 3	SE 2: 206- Think Critically, 5. Look Back and Write	
75	High-quality sequences of text-dependent questions and tasks require the use of textual evidence, according to grade-specific objectives.	SE 1: 224- Think Critically, Questions 1-5	SE 2: 166- Think Critically, Questions 1-5	SE 2: 464- Think Critically, Questions 1-5	
Scaffolding and Supports:		Occurrence 1	Occurrence 2	Occurrence 3	Score
76	Instructional materials provide all students, including those who read below grade level, with extensive opportunities to encounter and comprehend grade-level complex texts (either heard or read) as required by the objectives. Instructional materials direct teachers to return to focused parts of the text to guide students through rereading, discussion and writing about the ideas, events and	TE Unit 1: SG•2-SG•16- Access for All, On-Level, Strategic Intervention, Advanced	TE Unit 3: SG•18-SG•32- Access for All, On-Level, Strategic Intervention, Advanced	TE Unit 6: SG•34- SG•48- Access for All, On-Level, Strategic Intervention,	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 38 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

	information regularly and systematically.			Advanced	
77	Instructional materials must be built with the goal of students gaining full comprehension of complex texts. Reading strategies have to support comprehension of specific texts, and focus on building knowledge and insight. Texts must not serve solely as platforms to practice strategies. Pre-reading activities, and suggested approaches to teacher scaffolding, are highly focused and begin with the text itself. Pre-reading activities should be no more than 10% of time devoted to any reading instruction, and should exclude a summary of the text.	TE Unit 1: 144-145a- Text-Based Comprehension, Introduce Main Selection: Genre, Preview and Predict, Purpose; Access Main Selection: Reader and Task Suggestions: Preparing to Read the Text, Leveled Tasks; Read, Routine: Read for Understanding	TE Unit 4: 56-57a- Text-Based Comprehension, Introduce Main Selection: Genre, Preview and Predict, Purpose; Access Main Selection: Reader and Task Suggestions: Preparing to Read the Text, Leveled Tasks; Read, Routine: Read for Understanding	TE Unit 6: 392-393a- Text-Based Comprehension, Introduce Main Selection: Genre, Preview and Predict, Purpose; Access Main Selection: Reader and Task Suggestions: Preparing to Read the Text, Leveled Tasks; Read, Routine: Read for Understanding	
78	Questions and tasks that address academic language (vocabulary and syntax) support students in analyzing the meaning of complex texts.	TE Unit 1: 23d- Conventions, Four Kinds of Sentences, Academic Vocabulary, Apply	TE Unit 2: 177c- Text-Based Comprehension, Main Idea and Details, Monitor and Clarify, Academic Vocabulary, Apply	TE Unit 6: 349a- Writing, Parody, Writer's Craft: Sensory Details, Academic Vocabulary, Graphic Organizer, Write	
79	Instructional materials offer monitoring/assessment opportunities that genuinely measure progress. Progress	TE Unit 1: 79l-	TE Unit 3: 351a-	TE Unit 5: 183a-	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 39 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

	must include gradual release of supporting scaffolds for students to measure their independent abilities.	79m, Monitor Progress, Character and Theme, Corrective feedback	Retell, Monitor Progress, Check Retelling, If..., then...	Monitor Progress, Check Oral Vocabulary, During..., If..., then...	
80	Instructional materials must provide both re-teaching and additional student learning opportunities.	TE Unit 1: SG•11- Access for All Day 5, Strategic Intervention, 2 Text-Based Comprehension, Reread "Welcome to Bear Country", Extend Understanding, Performance Task•Prove It! Communicate	TE Unit 6: SG•11- Access for All Day 5, Strategic Intervention, 1 Build Word Knowledge, Review Modifiers, Identify	TE Unit 6: SG•16- Day 5 Access for All, Advanced, 1 Build Word Knowledge, Extend Modifiers	
	Quality of Texts:	Occurrence 1	Occurrence 2	Occurrence 3	Score
81	Literary texts must be content rich, well-crafted, and representative of a variety of genres and subject matter.	TE Unit 1: 86-87a- Text-Based Comprehension, Introduce Main Selection, Access Main Selection, Read, Routine for Understanding	TE Unit 3: 426-427a- Text-Based Comprehension, Introduce Main Selection, Access Main Selection, Read, Routine for Understanding	TE Unit 5: 246-247a- Text-Based Comprehension, Introduce Main Selection, Access Main Selection, Read, Routine for Understanding	
82	Informational texts must provide opportunities to develop				

SE Title:
ISBN:

REVIEWER #: _____

PAGE 40 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

	rich content knowledge in a variety of disciplines and must reflect quality writing appropriately calibrated for students in the band level.	TE Unit 2: 182-183a- Text-Based Comprehension, Introduce Main Selection, Access Main Selection, Read, Routine for Understanding	TE Unit 4: 26-27a- Text-Based Comprehension, Introduce Main Selection, Access Main Selection, Read, Routine for Understanding	TE Unit 6: 456-457a- Text-Based Comprehension, Introduce Main Selection, Access Main Selection, Read, Routine for Understanding	
	Speaking and Listening:	Occurrence 1	Occurrence 2	Occurrence 3	Score
83	Instructional materials used in speaking and listening tasks must meet the criteria for complexity, range and quality of texts and would include note taking. Materials include instruction and tasks that build increasingly sophisticated speaking and listening skills.	TE Unit 3: SG•32- Access for All, Advanced, 2 Text-Based Comprehension, Communicate	TE Unit 6: SG•32- Access for All, Advanced, 2 Text-Based Comprehension, Communicate	TE Unit 6: 417n- Research and Inquiry, Step 5 Communicate, Listen to Ideas	
84	Instructional materials provide students frequent, real-world opportunities to engage effectively in a range of discussions and collaborations that build on the ideas of others.	TE Unit 4: 69a- Access for All, Advanced	TE Unit 5: SG•28- Access for All, Advanced, 3 Inquiry: Extend Concepts, Identify Questions	TE Unit 6: 352-353- Let's Learn It! Listening and Speaking, Book Review, Practice It!	
85	Materials include use of multimedia and technology to support student engagement and enrichment in interactive discussion and presentation. Materials include instruction and tasks that build increasingly sophisticated speaking and listening skills.	TE Unit 4: 81n- Research and Inquiry, Step 5 Communicate, Present Ideas	TE Unit 5: SG•32- Access for All, Advanced, 2 Text-Based Comprehension, Performance Task•Prove It!	TE Unit 5: 287a- Get Online! Online Reference Sources, For More Practice, Have students...	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 41 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

			Communicate		
	Language Instructional materials must adequately address the language objectives for the grade.	Occurrence 1	Occurrence 2	Occurrence 3	Score
86	Instructional materials address the grammar and language conventions specified by the language objectives at each grade level.	TE Unit 3: 419p- Writing, Autobiographical Sketch, Review Revising, Mini-Lesson Proofread, Proofread for Objects and Complements, Proofread, Proofreading Tips	TE Unit 4: 49p- Writing, Narrative Poem, Review Revising, Proofread, Proofread for Subject and Object Pronouns, Proofread, Proofreading Tips	TE Unit 6: 417d- Writing, Invitation, Mini-Lesson Revise: Consolidating, Bullets 1, 2, 3, Revising Tips	
87	Instructional materials guide students in discovering accurate usage patterns (grades K – 2,) and in identifying and correcting their own error patterns in usage and conventions (grades 3 – 12.)	TE Unit 1: 137p- Writing, Problem-Solution Essay, Review Revising, Mini-Lesson Proofread, Proofread for Compound and Complex Sentences, Proofread, Proofreading Tips	TE Unit 2: 201p- Writing, Movie Review, Mini-Lesson Proofread, Proofread for Regular and Irregular Plural Nouns	TE Unit 5: 321p- Writing, Cause-and-Effect Essay, Review Revising, Mini-Lesson Proofread, Proofread for Adverbs, Proofread, Proofreading Tips	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 42 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

88	To avoid teaching language concepts in isolation, instructional materials align and integrate language objectives with the reading, writing, speaking and listening objectives.	TE Unit 1: 48-49- Let's Learn It, Listening and Speaking, Storytelling, Practice It, Tips, Bullet 2, Use clear, vivid language.	TE Unit 3: 382-383- Let's Write It! Write a Biography, Connect to Conventions, Principal Parts of Irregular Verbs	TE Unit 5: 260a- Content Knowledge, Build Oral Language, Talk About Sentences and Words, Bullets 1, 2, 3	
89	Materials contain a systematic sequence of vocabulary instruction in the meanings of prefixes, roots, and suffixes used across various content area texts.	TE Unit 1: 142-143- Vocabulary Strategy for Suffixes -ly, -ous, Word Structure, Words to Write, "Jack to the Rescue"	TE Unit 2: 180-181- Vocabulary Strategy for Greek and Latin Roots, Word Structure, Words to Write, "The Birth and Death of Stars"	TE Unit 6: 332-333- Vocabulary Strategy for Prefixes re- and mis-, Word Structure, Words to Know, "Knights of Old"	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 43 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

	SECTION 2.B – Other Relevant Criteria – Teacher Edition	Occurrence 1	Occurrence 2	Occurrence 3	Score
90	Teacher’s Edition presents learning progressions to provide an overview of the scope and sequence of skills and concepts.	TE Unit 1: xvi-xvii- Skills Overview, Loyalty and Respect	TE First Stops (digital) 172 Scope and Sequence	TE Unit 6: xvi-xvii- Skills Overview, Exploring Cultures	
91	Within each lesson of the Teacher’s Edition, there are clear measurable learning objectives and opportunities for differentiated instruction. The Teacher’s Edition also provides tiered activities for differentiated instructional to meet the needs of all students including below proficiency and advanced learners for every lesson.	TE Unit 2: SG•1- Small Group Time, Access for All, Differentiate Vocabulary, Comprehension, Close Reading, Vocabulary, Reteaching, ELL	TE Unit 4: SG•17- Small Group Time, Access for All, Differentiate Vocabulary, Comprehension, Close Reading, Vocabulary, Reteaching, ELL	TE Unit 5: SG•33- Small Group Time, Access for All, Differentiate Vocabulary, Comprehension, Close Reading, Vocabulary, Reteaching, ELL	
92	Teacher’s Edition includes content and information that support a variety of approaches to instruction, including (please score each item separately): <ul style="list-style-type: none"> a. Writing activities included where students explain their thinking. b. Cooperative learning strategies included for student engagement. c. Daily or weekly lessons identify common core focus standards. 	<ul style="list-style-type: none"> a. TE Unit 1: 71a- Access for All, Advanced, b. TE Unit 1: 92b- Let’s Learn It! Listening and Speaking, Talk Show, Tips, Teamwork, Bullets 1, 2, 3 	<ul style="list-style-type: none"> a. TE Unit 3: 352- 353- Let’s Write It! Speech, Writing Prompt, Think about... 	<ul style="list-style-type: none"> a. TE Unit 6: 348-349- Let’s Write It! Parody, Writing Prompt, Think about... 	

SE Title:
ISBN:

REVIEWER #: _____

PAGE 44 Score
Subtotal



FORM F.7 Citation Alignment and Scoring Rubric – ELA Sixth Grade

2015 Adoption Institute Grade K – 8 ELA; CORE Reading Intervention; Modern, Classical and Native Languages

		<p>c. TE Unit 1: Front of Blue Divider, Week 1 Old Yeller, Teaching the Common Core State Standards This Week, Reading, Writing, Speaking and Listening, Language Strands</p>	<p>b. TE Unit 2: 264- 265- Let's Learn It! Listening and Speaking, Panel Discussion, Tips, Teamwork, Bullets 1, 2 c. TE Unit 1: 21a- Common Core State Standards Objectives</p>	<p>b. TE Unit 6: 384-385- Let's Learn It! Listening and Speaking, Practice It! Tips, Teamwork, Bullets 1, 2 c. TE Unit 1: 26- 27- Common Core State Standards, Objectives, Bridge to Common Core: Craft and Structure</p>	
--	--	---	---	---	--

SECTION II:	TOTAL SECTION SCORE	
--------------------	------------------------------------	--

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.
Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of
Savvas Learning Company LLC in the US and in other countries.

SE Title:
ISBN:

REVIEWER #: _____

PAGE 45 Score
Subtotal