

A Correlation of

ReadyGEN

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To the

**Oklahoma (PASS)
Priority Academic Student Skills
Grade 1**

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Table of Contents

Reading/Literature:	3
Standard 1: Print Awareness	3
Standard 2: Phonological/Phonemic Awareness	4
Standard 3: Phonics/Decoding	5
Standard 4: Vocabulary	6
Standard 5: Fluency	7
Standard 6: Comprehension/Critical Literacy	8
Standard 7: Literature	11
Standard 8: Research and Information	12
Writing/Grammar/Usage and Mechanics.	13
Standard 1: Writing Process	13
Standard 2: Modes and Forms of Writing	14
Standard 3: Grammar/Usage and Mechanics	16
Oral Language/Listening and Speaking:	20
Standard 1: Listening	20
Standard 2: Speaking	20
Standard 3: Group Interaction	22
Visual Literacy:	23
Standard 1: Interpret Meaning	23
Standard 2: Evaluate Media	23

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LANGUAGE ARTS	
Grade 1	
Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.	
Standard 1: Print Awareness - The student will develop and demonstrate knowledge of print awareness.	
1. Read from left to right, top to bottom.	TG U1: 212, FS9, FS13 TG U2: 162, 165, 212 TG U3: 12 TG U4: 12 TG U5: 12, 82 TG U6: 162, 232
2. Track print as text is being read.	TG U1: 17, 27, 42, 112, 187, 217, 222, 227, 232, 242, 247, 252, 267, 272, 277 TG U2: 12, 17, 27, 32, 82, 116, 127, 167, 182, 187, 192, 202, 222, 227, 242 TG U3: 17, 22, 27, 47, 62, 72, 77, 82, 87, 97, 112, 117, 122, 192 TG U4: 22, 42, 47, 62, 77, 87, 92, 97, 102, 112, 122, 127, 167, 177, 277 TG U5: 17, 22, 27, 32, 47, 52, 62, 92, 112, 117, 127, 177, 227, 247 TG U6: 27, 47, 77, 97, 117, 167, 177, 217, 222, 242, 252, 267, 272, 277
3. Recognize the difference among letters, words, and sentences.	TG U1: FS3, FS5, FS7, FS8, FS9, FS11, FS13, FS15, FS19 TG U2: FS3, FS7, FS9, FS13, FS14, FS15 TG U3: FS2, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS10, FS13, FS15, FS19, FS23, FS25 TG U4: FS3, FS4, FS5, FS7, FS8, FS9, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: FS3, FS4, FS5, FS7, FS8, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS8, FS9, FS11, FS13, FS15, FS19, FS21, FS23, FS25

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Grade 1**

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Standard 2: Phonological/Phonemic Awareness – The student will develop and demonstrate knowledge of phonological/phonemic awareness.	
1. Create and state groups of rhyming words. Example: bat/cat/sat/mat	TG U1: 212 TG U2: 114, 115, 116, 117 TG U5: 252 TG U6: 22
2. Count syllables in a word.	TG U2: 117, FS16 TG U3: FS24, FS25 TG U4: FS4, FS10, FS22 TG U5: FS8 TG U6: FS24, FS22
3. Distinguish onset (beginning sound) and rime in one syllable words. Examples: onset: /b/ in bat; rime: at in bat	TG U1: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22 TG U2: FS2, FS6, FS10, FS18, FS20, FS22 TG U3: FS2, FS8, FS12 TG U4: FS12, FS16 TG U5: FS16 TG U6: FS14, FS22
4. Segment and blend the phonemes of one-syllable words. Example: bat = /b/ /a/ /t/	TG U1: FS4, FS5, FS6, FS8, FS10, FS12, FS13, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS4, FS5, FS6, FS8, FS9, FS10, FS12, FS13, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS8, FS12, FS20, FS21 TG U4: FS6, FS10, FS11, FS12, FS13, FS14, FS18 TG U5: FS2, FS6, FS10, FS12, FS20, FS24 TG U6: FS2, FS6, FS10, FS14, FS16, FS18, FS20, FS22, FS24
5. Isolate phonemes within words by identifying the beginning, middle, and ending sounds in one-syllable words. Example: the beginning sound of dog is /d/ the middle sound in can is /a/	TG U1: FS8, FS12, FS14, FS16, FS20, FS22, FS24 TG U2: FS2, FS6, FS8, FS10, FS14, FS25 TG U3: FS2, FS4, FS8, FS12, FS20, FS21 TG U4: FS6, FS10, FS11, FS12, FS13, FS14, FS18 TG U5: FS2, FS6, FS10, FS12, FS20, FS24 TG U6: FS10, FS14
6. Add or delete a phoneme to a word. Example: /b/ + at = bat, cat - /k/ = at	TG U1: FS6, FS14, FS18, FS22 TG U3: FS5, FS22 TG U4: FS14, FS17, FS22 TG U5: FS18, FS22 TG U6: FS12, FS20, FS21, FS22

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Grade 1**

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Standard 3: Phonics/Decoding – The student will apply sound-symbol relationships to decode unknown words.	
1. Phonetic Analysis - Apply phonics knowledge to decode one-syllable words.	
a. Use short and long vowel patterns. Example: CVC = mad, hid, cut Example: CVCV (final e) = made, hide, cute Example: CV1 = he, me, so	TG U3: F6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21 TG U4: FS4, FS5 TG U5: FS8, FS9
b. Use r-controlled vowel patterns Example: er = –rll in fern, ir = –rll in bird, and ur = –rll in turn	TG U4: FS12, FS13, FS16, FS17, FS18, FS19, FS21
c. Use blends, digraphs, and diphthongs. Example: Blends – fl, tr, sl, sm, sn, bl, gr, and str Example: Digraphs – sh, th, wh Example: Diphthongs – oi, oy, ou, ow	TG U2: FS20, FS21, FS24, FS25 TG U3: FS2, FS3, FS5, FS12, FS13 TG U5: FS6, FS7, FS9 TG U6: FS2, FS3, FS14, FS15, FS17
2. Structural Analysis - Apply knowledge of structural analysis to decode words using strategies such as inflectional endings, contractions and compound words, and possessives. Example: inflectional endings – adding -s, -es, -ing, or -ed to a word Example: compound words – cup + cake = cupcake Example: contraction – can + not = can't	TG U2: FS14, FS15 TG U3: FS16, FS17 TG U4: FS14, FS15, FS17 TG U5: FS4, FS5, FS18, FS19, FS21

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Grade 1**

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Standard 4: Vocabulary – The student will develop and expand knowledge of words and word meanings to increase vocabulary.	
1. Increase personal vocabulary by listening to and reading a variety of text and literature.	TG U1: 12, 24, 34, 64, 84, 94, 124, 134, 164, 174, 194, 224, 234, 264, 274 TG U2: 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 265, 274 TG U3: 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194 TG U4: 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 265, 274 TG U5: 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264 TG U6: 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264
2. Discuss unfamiliar oral and/or written vocabulary after listening to or reading texts.	TG U1: 12, 24, 34, 64, 84, 94, 124, 134, 164, 174, 194, 224, 234, 264, 274 TG U2: 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 265, 274 TG U3: 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194 TG U4: 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 265, 274 TG U5: 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264 TG U6: 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264
3. Use new vocabulary and language in own speech and writing.	TG U1: 15, 25, 55, 60, 70, 75, 80, 85, 105, 110, 165, 175, 215, 245, 255 TG U2: 15, 20, 30, 35, 70, 75, 85, 90, 115, 125, 140, 165, 175, 215, 245 TG U3: 35, 45, 85, 100, 105, 140, 165, 170, 175, 205, 215, 225, 245, 255, 265 TG U4: 45, 55, 75, 85, 105, 165, 175, 185, 195, 205, 235, 245, 255, 265, 270, 280 TG U5: 15, 45, 55, 75, 85, 165, 185, 195, 205, 225, 235, 255, 260, 270, 280 TG U6: 15, 35, 35, 45, 55, 75, 85, 115, 125, 175, 185, 195, 215, 245, 255
4. Classify categories of words. Example: Tell which of the following are fruits and which are vegetables: bananas, oranges, apples, carrots, and peas	TG U1: 54, 56, 57 TG U3: 104, 106, 107, 224, 226, 227

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Grade 1**

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Standard 5: Fluency – The student will identify words rapidly so that attention is directed at the meaning of the text.	
1. Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader), effortlessly, and with expression.	<p>This objective is addressed throughout. See, for example: TG U1: 17, 27, 47, 65, 67, 77, 87, 95, 117, 127, 167, 177, 217, 235, 267 TG U2: 47, 55, 77, 97, 115, 117, 167, 177, 187, 197, 215, 217, 227, 265, 267 TG U3: 27, 67, 75, 87, 97, 117, 127, 135, 167, 197, 227, 235, 247, 267, 277 TG U4: 25, 47, 65, 67, 87, 117, 127, 135, 17, 177, 187, 197, 227, 235, 267 TG U5: 35, 47, 67, 77, 87, 97, 105, 117, 127, 167, 177, 197, 227, 235, 267 TG U6: 67, 105, 117, 127, 165, 167, 177, 187, 197, 217, 227, 247, 265, 267, 277</p>
2. Read regularly in instructional-level text (text in which no more than 1 in 10 words is difficult for the reader).	<p>This objective is addressed throughout. See, for example: TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 175 TG U2: 115, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275 TG U3: 35, 45, 55, 65, 75, 115, 135, 165, 205, 215, 225, 235, 245, 255, 265, 275 TG U4: 15, 45, 55, 65, 75, 115, 135, 165, 205, 215, 225, 235, 245, 255, 265, 275 TG U5: 25, 35, 75, 115, 135, 185, 205, 215, 225, 235, 245, 255, 265, 275 TG U6: 55, 65, 75, 85, 95, 105, 125, 135, 165, 175, 185, 195, 205, 215, 225</p>
3. Students will engage in repeated readings of the same text to increase fluency.	<p>This objective is addressed throughout. See, for example: TG U1: 17, 27, 37, 47, 77, 67, 77, 87, 97, 107, 117, 127, 137, 167, 177 TG U2: 117, 127, 137, 167, 177, 187, 197, 207, 217, 227, 237, 247, 277, 267, 277 TG U3: 37, 47, 77, 67, 77, 117, 137, 167, 207, 217, 227, 237, 247, 277, 267, 277 TG U4: 17, 47, 77, 67, 77, 117, 137, 167, 207, 217, 227, 237, 247, 277, 267, 277 TG U5: 27, 37, 77, 117, 137, 187, 207, 217, 227, 237, 247, 277, 267, 277 TG U6: 77, 67, 77, 87, 97, 107, 127, 137, 167, 177, 187, 197, 207, 217, 227</p>

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Oklahoma Priority Academic Student Skills (PASS)
Grade 1**

Oklahoma Priority Academic Student Skills (PASS)	ReadyGEN ©2016
4. Recognize 100-200 high frequency and/or common irregularly spelled words in text. (e.g., have, to, was, where, said).	TG U1: FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25
7. Use punctuation cues (e.g., periods, commas, question marks) in text as a guide to understand meaning.	TG U1: 67, 92, 101, 11, 267 TG U2: 71, 81, 167, 187 TG U3: 47, 67, 127, 167 TG U4: 17, 67, 117, 217, 267 TG U5: 27, 67, 77, 97, TG U6: 87, 187, 227, 247
Standard 6: Comprehension/Critical Literacy – The student will interact with the words and concepts in a text to construct an appropriate meaning.	
1. Literal Understanding	
a. Read and comprehend both fiction and nonfiction that is appropriately designed for the second half of first grade.	This objective is addressed throughout. See, for example: TG U4: 12, 72, 82, 132, 162, 172, 212, 222, 232, 242, 252, 262, 272 TG U5: 12, 22, 32, 82, 92, 102, 112, 122, 132, 172, 182, 192, 232, 242, 272 TG U6: 12, 42, 62, 82, 122, 162, 212, 222, 232, 242, 252, 262, 272
b. Use prereading strategies such as previewing, using prior knowledge, predicting, and establishing a purpose for reading. Example: Prior to reading the book <i>Verdi</i> by Janell Cannon, have students preview the book by looking at the cover, identifying the main character and telling what they know about snakes (what they do, where they live . . .). Make predictions by doing a picture walk to discuss some of the early actions in the story.	This objective is addressed throughout. See, for example: TG U1: 12, 32, 42, 52, 62, 72, 82, 102, 112, 122, 132, 172, 202, 232, 242 TG U2: 32, 52, 72, 82, 92, 102, 122, 172, 192, 212, 222, 242, 252, 262, 272 TG U3: 22, 32, 42, 52, 62, 72, 82, 122, 162, 172, 182, 192, 212, 232, 252 TG U4: 42, 52, 62, 102, 112, 122, 172, 202, 212, 222, 232 TG U5: 32, 52, 72, 82, 92, 102, 122, 172, 192, 212, 222, 242, 252, 262, 272 TG U6: 12, 32, 42, 52, 62, 72, 82, 102, 112, 122, 132, 172, 202, 232, 242

**A Correlation of ReadyGEN © 2016 to the
Oklahoma Priority Academic Student Skills (PASS)
Grade 1**

Oklahoma Priority Academic Student Skills (PASS)	ReadyGEN ©2016
c. Respond to questions designed to aid general comprehension.	This objective is addressed throughout. See, for example: TG U1: 13, 33, 53, 73, 93, 113, 133, 163, 173, 193, 213, 223, 243, 253, 263 TG U2: 23, 33, 43, 63, 83, 103, 123, 163, 183, 203, 213, 233, 253, 273 TG U3: 33, 43, 53, 83, 103, 133, 163, 183, 193, 213, 233, 243, 253, 273 TG U4: 13, 23, 43, 53, 63, 73, 83, 103, 113, 123, 163, 183, 193, 213, 233, 253, 263 TG U5: 23, 33, 53, 64, 73, 83, 203, 113, 133, 143, 153, 163, 173, 183, 193 TG U6: 133, 143, 153, 163, 173, 183, 193, 203, 213, 233, 253, 273
2. Inferences and Interpretations - Make simple inferences based on what is stated in text.	TG U1: 13, 23, 43, 53, 93, 113, 173, 183, 203 TG U2: 13, 23, 53, 73, 93, 103, 113, 123, 163, 173, 183, 203, 223, 233, 263 TG U3: 23, 43, 63, 83, 103, 113, 123, 203, 243, 253, 263, 273 TG U4: 23, 33, 53, 83, 93, 103, 123, 133, 193, 253 TG U5: 43, 63, 83, 123, 133, 213, 223 TG U6: 23, 73, 83, 123, 173, 183, 213, 223, 243, 263, 273
3. Summary and Generalization	
a. Retell or act out stories and events using beginning, middle, and ending.	TG U1: 14, 16, 17, 39, 40, 42, 44, 46, 47, 69, 75, 94, 97, 257 TG U2: 112, 126, 132, 164, 166, 167, 177 TG U3: 12, 14, 15, 16, 17, 20, 27, 110 TG U4: 14, 15, 17, 36, 64, 66, 67, 82, 86, 87, 90 TG U5: 29, 30, 37, 39, 40, 45 TG U6: 42, 62, 64, 67, 72, 94, 96, 97, 172, 174, 175, 177, 202, 204, 207
b. Respond to who, what, when, where, why, and how questions and discuss the main idea of what is read.	TG U1: 184, 209, 237, 254 TG U2: 172, 178, 182, 192, 207, 232, 236, 237, 252, 264, 266, 267 TG U3: 64, 67, 114, 117, 175, 186, 254, 257 TG U4: 114, 117, 134, 218, 254 TG U5: 64, 67, 259 TG U6: 22, 24, 25, 27, 94, 126, 244, 246, 247

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Grade 1**

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c. Draw and discuss visual images based on text information.	TG U1: 22, 23, 33, 63, 83, 93, 113, 133, 136, 163, 173, 183, 193, 203, 263 TG U2: 13, 23, 53, 83, 93, 113, 183, 193, 195, 205, 223, 225, 226, 233 TG U3: 13, 33, 53, 93, 94, 114, 115, 117, 126, 135, 173, 175, 203, 243, 273 TG U4: 13, 23, 53, 63, 103, 133, 163, 183, 193, 203, 213, 223, 233, 243 TG U5: 33, 53, 64, 83, 103, 113, 123, 133, 173, 180, 183, 196, 233, 243, 273 TG U6: 13, 16, 23, 60, 63, 66, 83, 164, 167, 183, 185, 213, 243, 275
4. Analysis and Evaluation	
a. Identify simple cause and effect relationships.	TG U2: 61, 131, 133, 243 TG U3: 103 TG U6: 221
b. Mark favorite passages.	TG U1: 15, 25 TG U2: 255 TG U5: 75 TG U6: 65
7. Monitoring and Correction Strategies - Apply a basic use of semantics, syntax, and graphophonic cues. Example: semantic - Does it make sense? Example: syntax - Does it sound right? Example: graphophonic - Does it look right?	TG U1: 17, 27, 47, 67, 77, 87, 97, 117, 127, 167, 177, 187, 197, 227, 247 TG U2: 67, 77, 87, 97, 117, 127, 167, 177, 187, 197, 217, 227, 247, 267, 277 TG U3: 27, 67, 77, 87, 97, 117, 127, 167, 177, 187, 217, 227, 247, 267, 277 TG U4: 17, 27, 47, 67, 77, 87, 97, 127, 167, 177, 187, 217, 227, 247, 267, 277 TG U5: 47, 77, 87, 97, 117, 127, 177, 187, 197, 217, 227, 247, 267, 277 TG U6: 17, 27, 47, 67, 77, 87, 97, 127, 167, 177, 187, 217, 227, 247, 267, 277

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Grade 1**

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Standard 7: Literature - The student will read to construct meaning and respond to a wide variety of literary forms.	
1. Literary Genres – The student will demonstrate knowledge of and appreciation of the various forms (genres) of literature.	
a. Discriminate between fiction and nonfiction.	TG U1: 132, 134, 137 TG U2: 135, 162, 172, 185, 202 TG U3: 13, 162, 163, 164, 195, 244, 255 TG U4: 72, 73, 74, 76, 77, 175, 204, 254, 272, 275 TG U5: 13, 52, 72, 82, 97, 104, 112, 122, 123, 124, 132, 133 TG U6: 55, 82, 102, 112, 247, 262, 263, 264, 267
b. Recognize elements of different cultures in multicultural tales.	TG U2: 182, 193, 203, 214, 223, 224, 233, 243, 247, 253, 254, 263, 267, 273 TG U6: 163, 199, 236, 237, 269, 279
2. Literary Elements – The student will demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.	
a. Describe the roles of authors and illustrators in telling a story or presenting information.	TG U1: 162, 203, 206, 213 TG U2: 12, 94 TG U4: 58, 212 TG U6: 72, 74
b. Identify and describe the plot, setting, and character(s) in a story.	TG U1: 12, 13, 42, 43, 52, 62, 82, 83, 85, 90, 92, 94 TG U2: 14, 16, 34, 35, 44, 45, 88, 105, 106, 107, 134, 187 TG U3: 54, 56, 57, 72, 74, 84, 87 TG U4: 18, 19, 20, 24, 26, 27, 45, 124 TG U5: 13, 22, 23, 24, 26, 27, 49, 50, 58, 68 TG U6: 164, 166, 167, 172, 174, 268

**A Correlation of ReadyGEN © 2016 to the
Oklahoma Priority Academic Student Skills (PASS)
Grade 1**

Oklahoma Priority Academic Student Skills (PASS)	ReadyGEN ©2016
Standard 8: Research and Information - The student will conduct research and organize information.	
1. Accessing Information: Select the best source for a given purpose.	
a. Alphabetize words to the first letter.	For related content, please see: TG U4: 173, 174, 175, 177, 179, 180, 192 TG U5: 244, 247, 248, 249
b. Read and follow simple written directions.	For related content, please see: TG U4: 188
c. Recognize author, illustrator, title page, and table of contents (when applicable) as identifying items of information about a book.	TG U1: 35, 138, 172, 173, 174, 175, 176, 177, 206, 213 TG U2: 12, 15, 62, 94 TG U3: 185, 177 TG U4: 168, 177, 212, 235, 245 TG U5: 139, 165, 205, 215, 245, 265, 275 TG U6: 12, 15, 35, 45, 72, 74, 138
d. Access information from simple charts, maps, graphs, and calendars.	TG U2: 214, 216, 233, 242, 273 TG U3: 247 TG U4: 196, 197, 274, 276, 277 TG U5: 103, 106, 113, 133, 183, 186, 187, 257, 273 TG U6: 41, 261
2. Interpreting Information: Analyze and evaluate information from a variety of sources and generate questions about topics of personal interest and find books to gather information.	TG U1: 249 TG U2: 189, 199, 209, 229, 232, 269 TG U4: 258, 259 TG U5: 89, 199, 210, 218, 230 TG U6: 29, 59, 198, 199, 200

**A Correlation of ReadyGEN © 2016 to the
Oklahoma Priority Academic Student Skills (PASS)
Grade 1**

Oklahoma Priority Academic Student Skills (PASS)	ReadyGEN ©2016
Writing/Grammar/Usage and Mechanics. The student will express ideas effectively in written modes for a variety of purposes and audiences.	
Standard 1: Writing Process. The student will use the writing process to write coherently.	
1. Participate in prewriting activities such as brainstorming, discussion, webbing, illustrating or story starters.	TG U1: 18, 48, 60, 80, 90, 100, 109, 168, 189, 190, 199, 219, 220, 258, 260 TG U2: 29, 49, 109, 119, 169, 170, 180 TG U3: 29, 39, 40, 49, 59, 69, 79, 99, 109, 119 TG U4: 29, 40, 60, 69, 79, 99, 119, 139, 189 TG U5: 40, 59, 60, 69, 99, 109, 119, 120, 169, 179, 200, 229 TG U6: 19, 29, 39, 49, 59, 69, 79
2. Introduce a process approach to create a first draft with teacher assistance, applying developmentally appropriate steps of prewriting and first draft composition.	TG U1: 118, 119, 268 TG U2: 248, 258 TG U3: 98, 108, 238 TG U4: 48, 50 TG U5: 88, 98, 108, 210, 260 TG U6: 78, 88, 98, 208, 218, 228, 229
3. Begin understanding of the revision process with teacher assistance.	
a. Create a main idea.	TG U1: 179 TG U2: 178 TG U4: 218 TG U5: 268
b. Apply details to support the main idea.	TG U1: 29, 30, 38, 40, 58, 59, 60, 68, 69, 70, 78, 79, 80 TG U2: 28, 78, 79, 118, 128, 138, 139, 140, 189, 190, 228, 229, 230, 238, 239 TG U3: 19, 28, 30, 58, 59, 60, 88, 89, 98, 118, 119, 208, 210, 238, 239 TG U4: 58, 59, 60, 69, 99, 108, 209, 219 TG U5: 59, 91, 119, 238, 240 TG U6: 30, 109, 110, 239, 240
c. Create a logical sequence of events.	TG U1: 18, 48 TG U3: 8, 19, 29, 38, 39, 49, 50, 80, 108, 109, 120, 128, 138, 140 TG U4: 69, 70, 89, 90, 199, 200, 208, 210, 220, 230, 239, 240 TG U5: 48, 58, 90, 98, 100

**A Correlation of ReadyGEN © 2016 to the
Oklahoma Priority Academic Student Skills (PASS)
Grade 1**

Oklahoma Priority Academic Student Skills (PASS)	ReadyGEN ©2016
4. Introduce, with teacher assistance, editing/proofreading of the first draft for simple usage, mechanics, and spelling.	TG U1: 128, 129, 130, 258, 278, 279, 280 TG U2: 118, 128, 130, 138, 139, 140, 279 TG U3: 128, 129, 278, 280 TG U4: 79, 80 TG U5: 240 TG U6: 128, 129, 130, 240, 249
7. Introduce and apply, with teacher assistance, standard editing marks for capitalization, deletion, and sentence termination.	TG U6: 129, 130, 240
6. Publish and present the final writing product to various audiences, such as peers or adults.	TG U1: 30, 40, 50, 60, 70, 80, 90, 100, 120, 138, 139, 270, 278, 279, 280 TG U2: 20, 30, 60, 90, 118, 128, 138, 139, 140, 170, 190, 210, 230, 278, 279 TG U3: 138, 139, 140, 220, 278, 279, 280 TG U4: 78, 79, 80, 138, 139, 140, 250 TG U5: 138, 139, 278, 279 TG U6: 138, 139, 140, 248, 249, 250
Standard 2: Modes and Forms of Writing. The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person.	
1. Recognize modes and forms of language such as informing, persuading, and entertaining.	TG U1: 18, 19, 28, 29, 39, 139, 208, 209, 210, 218, 219, 220, 228, 258 TG U2: 168, 169, 178, 179, 188, 198, 199, 208, 209, 218, 219, 228, 229, 258, 259 TG U3: 18, 28, 49, 50, 59, 69, 79, 89, 99, 108, 119, 168, 169, 170, 178 TG U4: 18, 19, 28, 29, 39, 139, 208, 209, 210, 218, 219, 220, 228, 258 TG U5: 18, 19, 28, 29, 39, 58, 69, 168, 169, 178, 188, 189, 190, 198, 200 TG U6: 98, 108, 118, 128, 129, 138, 139, 140, 168, 169, 178, 179, 180, 188, 189
2. Compose simple narratives (stories) with a consistent focus of a beginning, middle, and end that develop a main idea, use details to support the main idea, and present a logical sequence of events.	TG U1: 18, 19, 20, 40, 48 TG U3: 18, 19, 20, 29, 48, 49, 50, 58, 59, 60, 90, 140 TG U4: 88, 98, 128, 138 TG U5: 18, 28, 38, 48, 58, 59, 68, 78, 88, 98, 108, 118, 128
3. Write brief description, using some details, of a real object, person, place, or event.	TG U2: 109 TG U3: 98, 109 TG U4: 210 TG U5: 141, 170, 179, 180 TG U6: 13

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Grade 1**

Oklahoma Priority Academic Student Skills (PASS)	ReadyGEN ©2016
4. Develop, with teacher assistance, "thank you" notes, friendly letters, and invitations to a specific audience or person.	TG U3: 288 TG U6: 117
7. Make journal entries.	TG U1: 14, 24, 30, 34, 40, 44, 50, 60, 61, 74, 76, 80, 81, 90, 94 TG U2: 204, 214, 220, 224, 234, 237, 241, 251, 254, 260, 261, 264, 270, 274, 280 TG U3: 40, 41, 50, 54, 50, 64, 78, 80, 84, 90, 100, 104, 110, 121, 124 TG U4: 174, 180, 184, 190, 194, 200, 204, 210, 214, 220, 224, 230, 231, 234, 237 TG U5: 214, 220, 224, 230, 231, 234, 237, 240, 241, 244, 250, 251, 254, 260, 261 TG U6: 20, 21, 24, 30, 31, 40, 44, 50, 61, 74, 80, 84, 90, 94, 100
6. Introduce and compose, with teacher assistance, different modes of simple rhymes and poems.	TG U1: 212 TG U2: 52, 112, 202, 252 TG U3: 32, 102, 202, 252 TG U4: 42, 202, 262 TG U5: 32, 92, 163, 167, 182, 202, 232, 252 TG U6: 22, 102

**A Correlation of ReadyGEN © 2016 to the
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Grade 1**

Oklahoma Priority Academic Student Skills (PASS)	ReadyGEN ©2016
Standard 3: Grammar/Usage and Mechanics. The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	
1. Grammar/Usage: Students are beginning to recognize appropriate use of nouns, pronouns, verbs, adjectives, and contractions in their writing.	
a. Subject (naming part) and predicate (action part)	TG U1: 81 TG U3: 81, 131, 251 TG U4: 81, 251, 271 TG U5: 21, 31, 41, 51, 91 TG U6: 241
b. Singular and plural nouns	TG U1: 171, 210, 211, 221, 230, 231, 281 TG U2: 191, 211 TG U3: 141, 231 TG U4: 51, 170, 171, 181, 190, 191, 200, 201, 210, 230, 231, 240, 241 TG U5: 70, 71, 80, 81, 250, 251 TG U6: 51, 81, 121, 171
c. Common and proper nouns	TG U1: 31, 190, 191, 260, 261 TG U2: 41, 250, 251, 260, 261, 271, 178 TG U3: 180, 181, 270, 271, 278 TG U4: 78, 81 TG U5: 210, 211, 269 TG U6: 71, 248, 249, 260, 261
d. Singular, personal, gender pronouns	TG U2: 91, 101, 121, 131, 181, 191, 201 TG U3: 21, 31, 100, 101, 171, 210, 211 TG U4: 121, 131, 141 TG U6: 271
e. Nominative and possessive pronouns	TG U2: 100, 101, 200, 201 TG U3: 30, 31, 50, 51, 100, 101, 210, 211
f. Present and past tense verbs	TG U1: 170, 171, 200, 201, 220, 221 TG U2: 30, 31, 80, 81 TG U3: 91, 120, 121, 191, 220, 221, 280, 281 TG U4: 20, 21, 40, 41, 70, 71, 90, 91, 100, 101, 110, 111, 211 TG U5: 251, 260, 261
g. Contractions	TG U1: 103 TG U2: 263 TG U3: 13, 63, FS16, FS17 TG U4: FS20, FS21 TG U5: 63 TG U6: 183, 223

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Grade 1**

Oklahoma Priority Academic Student Skills (PASS)	ReadyGEN ©2016
h. Adjectives	TG U1: 128 TG U2: 36, 54, 60, 61, 109, 110, 111, 210, 211 TG U3: 40, 41, 188, 200, 201 TG U4: 30, 31 TG U5: 140, 141 TG U6: 13
2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.	
a. Capitalize the first word of a sentence and the pronoun –I. II	TG U1: 81, 120, 121, 129, 130, 131, 138, 140, 141, 260, TG U2: 121, 138, 271 TG U3: 21, 128, 144, 278 TG U4: 78, 251, 279 TG U5: 78, 251, 279 TG U6: 20, 21, 248, 249
b. Capitalize all proper nouns (John, Sally).	TG U1: 121, 191, 261 TG U2: 41, 251, 1261, 271, 278, 279 TG U3: 180, 181, 271, 278 TG U4: 78 TG U5: 211 TG U6: 248
c. Capitalize greetings (Dear Joe).	For related content, please see: TG U1: 121
d. Capitalize months and days of the weeks (December, Monday).	TG U2: 21, 41 TG U5: 120, 121 TG U6: 70, 71, 261
e. Capitalize titles (Dr., Mr., and Mrs.).	For related content, please see: TG U1: 121 TG U2: 41 TG U3: 128, 130 TG U4: 80 TG U5: 138, 268 TG U6: 128, 138
f. Capitalize initials of people (A.J. Smith).	For related content, please see: TG U1: 121 TG U2: 41 TG U3: 128, 130 TG U4: 80 TG U5: 138, 268 TG U6: 128, 138

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Grade 1**

Oklahoma Priority Academic Student Skills (PASS)	ReadyGEN ©2016
3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing.	
a. Correctly use terminal (end) punctuation.	TG U1: 90, 91, 100, 101, 110, 111, 129, 140, 141, 240, 241, 250, 251 TG U2: 138, 270, 271 TG U3: 250, 251 TG U4: 189, 190, 260, 261 TG U5: 20, 21, 30, 31, 40, 41, 200, 201, 278 TG U6: 250, 251
b. Use commas correctly in dates.	TG U1: 70, 71 TG U5: 120, 121 TG U6: 40, 41, 200, 201, 261
c. Use apostrophes correctly in contractions.	TG U1: 103 TG U2: 263 TG U3: 13, 63, FS16, FS17 TG U4: FS20, FS21 TG U5: 63 TG U6: 183, 223
d. Use quotation marks to show that someone is speaking.	TG U1: 27, 67 TG U2: 50, 51 TG U3: 267
e. Use a period in common abbreviations.	Students can apply this skill as they edit for correct punctuation: TG U1: 128, 129 TG U2: 128, 138, 139 TG U3: 128, 129, 278 TG U4: 79, 80 TG U5: 138, 268 TG U6: 128, 129, 130
4. Sentence Structure: The student will demonstrate appropriate sentence structure in writing a complete sentence (simple subject and simple predicate).	TG U1: 81, 100, 271 TG U2: 250, 251 TG U4: 189, 190, 228, 241, 261, 271 TG U5: 251, 261 TG U6: 21
7. Sentence Variety: The student will identify declarative (telling), interrogative (asking), and exclamatory (exciting) sentences.	TG U1: 81, 91, 101, 141, 183, 239, 241, 251 TG U2: 145, 167, 187, 271 TG U3: 17, 32, 47, 92, 97, 251 TG U4: 187, 251, 261, 271 TG U5: 21, 31, 41, 51, 67, 201 TG U6: 21, 177, 192, 227, 251, 252

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Grade 1**

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6. Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.	
a. Spell correctly frequently used grade-level-appropriate sight words.	TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25
b. Spell short vowel words using the cvc pattern (Example: it-hit, an-man).	TG U1: FS3, FS4, FS5, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS6, FS8, FS10, FS18, FS22 TG U3: FS10, FS14, FS18, FS22
c. Spell long vowel words using the cvce pattern (Example: lake, bone, time).	TG U3: FS6, FS9, FS10, FS13, FS14, FS17, FS21
7. Handwriting: Students are expected to demonstrate appropriate handwriting in the writing process.	
a. Print legibly and space letters, words, and sentences appropriately.	TG U1: 139, 139, 140, 278, 280 TG U2: 279, 280 TG U4: 139 TG U6: 138, 139
b. Print using left to right progression moving from the top to the bottom of the page.	For related content, please see: TG U1: 139, 139, 140, 278, 280 TG U2: 279, 280 TG U4: 139 TG U6: 138, 139

**A Correlation of ReadyGEN © 2016 to the
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Grade 1**

Oklahoma Priority Academic Student Skills (PASS)	ReadyGEN ©2016
Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.	
Standard 1: Listening – The student will listen for information and for pleasure.	
1. Listen attentively and ask questions for clarification and understanding.	TG U1: 13, 23, 43, 63, 83, 103, 123, 153, 183, 193, 213, 223, 243, 253, 273 TG U2: 23, 33, 53, 73, 93, 113, 133, 173, 193, 213, 233, 243, 253, 263, 273 TG U3: 13, 33, 43, 63, 83, 103, 123, 163, 183, 203, 213, 223, 233, 243, 253 TG U4: 23, 43, 63, 73, 83, 103, 123, 163, 183, 203, 213, 223, 233, 253, 263 TG U5: 113, 123, 173, 183, 193, 203, 213, 223, 233, 243, 253, 263, 273 TG U6: 13, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 163, 173, 183
2. Give, restate, and follow simple two-step directions.	For related content, please see: TG U4: 188
Standard 2: Speaking – The student will express ideas and opinions in a group or individual situations.	
1. Stay on topic when speaking.	TG U1: 12, 42, 62, 72, 92, 112, 122, 132, 162, 172, 192, 202, 222, 262 TG U2: 12, 16, 42, 52, 55, 112, 114, 122, 174, 184, 192, 214, 215, 265, 274 TG U3: 14, 22, 32, 46, 54, 56, 66, 74, 82, 94, 104, 112, 126, 166, 192 TG U4: 14, 32, 46, 56, 72, 92, 112, 162, 176, 192, 202, 212, 222, 232, 262 TG U5: 16, 32, 56, 62, 74, 82, 92, 112, 162, 172, 182, 192, 212, 222, 242 TG U6: 22, 32, 46, 62, 72, 82, 92, 102, 112, 122, 132, 172, 212, 252, 274
2. Use descriptive words when speaking about people, places, things and events.	TG U1: 24, 27, 42, 43, 54, 73, 84, 86, 87, 92, 113, 122, 262 TG U2: 22, 24, 25, 26, 27, 37, 44, 54, 61, 73, 76, 82, 92, 93, 94 TG U3: 22, 26, 41, 54, 56, 57, 84, 85, 86, 87, 93, 193, 197, 199, 201 TG U4: 26, 27, 31, 56, 57, 82, 84, 85, 86, 87, 93, 193, 197, 199, 201 TG U5: 14, 26, 27, 42, 56, 141, 174, 196, 205, 213, 214, 217, 251, 252, 267 TG U6: 16, 17, 27, 44, 47, 72, 74, 76, 83, 102, 103, 136, 166, 216, 217

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Grade 1**

Oklahoma Priority Academic Student Skills (PASS)	ReadyGEN ©2016
3. Recite poems, rhymes, songs and stories.	TG U2: 116 TG U4: 262 TG U5: 167
4. Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.	TG U1: 16, 17, 43, 44, 45, 46, 47, 75, 94, 96, 97 TG U2: 12, 22, 32, 52, 72, 82, 92, 102, 112, 122, 132, 164, 166, 167 TG U3: 12, 13, 15, 16, 17, 36, 64, 66, 67, 82, 83, 84, 85, 86 TG U4: 23, 39, 45 TG U5: 23, 45 TG U6: 32, 64, 92, 94, 172, 174, 175, 176, 177, 204, 206, 207
7. Relate an important life event or personal experience in a simple sequence.	TG U5: 74, 76, 77 TG U6: 224, 226, 227
6. Provide descriptions with careful attention to sensory detail.	TG U1: 84, 86, 87 TG U2: 74 TG U3: 14, 16, 17
7. Use visual aids such as pictures and objects to present oral information.	TG U1: 20, 30, 50, 90, 100, 110, 120, 190, 200, 240, 250 TG U2: 20, 90, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260 TG U3: 20, 30, 80, 90, 140, 240 TG U4: 20, 30, 40, 50, 60, 80, 140, 210, 220, 230, 280 TG U5: 20, 30, 40, 180 TG U6: 190

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Grade 1**

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Standard 3: Group Interaction - The student will use effective communication strategies in pair and small group context.	
1. Show respect and consideration for others in verbal and physical communications.	TG U1: 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 166, 196, 212 TG U2: 12, 42, 52, 62, 76, 86, 96, 102, 112, 126, 172, 182, 196, 212 TG U3: 14, 22, 66, 74, 82, 96, 112, 162, 176, 186, 202, 212, 226, 242, 272 TG U4: 12, 32, 46, 76, 92, 96, 112, 162, 176, 186, 202, 212, 226, 242, 262 TG U5: 14, 26, 32, 46, 56, 66, 82, 124, 172, 192, 206, 222, 262, 272, 282 TG U6: 42, 52, 56, 72, 82, 86, 92, 102, 106, 122, 172, 182, 202, 212, 266
2. Make contributions in group discussions.	TG U1: 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 166, 196, 212 TG U2: 12, 42, 52, 62, 76, 86, 96, 102, 112, 126, 172, 182, 196, 212 TG U3: 14, 22, 66, 74, 82, 96, 112, 162, 176, 186, 202, 212, 226, 242, 272 TG U4: 12, 32, 46, 76, 92, 96, 112, 162, 176, 186, 202, 212, 226, 242, 262 TG U5: 14, 26, 32, 46, 56, 66, 82, 124, 172, 192, 206, 222, 262, 272, 282 TG U6: 42, 52, 56, 72, 82, 86, 92, 102, 106, 122, 172, 182, 202, 212, 266

**A Correlation of ReadyGEN © 2016 to the
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Grade 1**

Oklahoma Priority Academic Student Skills (PASS)	ReadyGEN ©2016
Visual Literacy: The student will interpret, evaluate, and compose visual messages.	
Standard 1: Interpret Meaning – The student will interpret and evaluate the various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.	
1. Respond to visual messages by distinguishing between fiction and nonfiction in stories, videos, and television programs.	TG U1: 132
2. Respond through talk, movement, music, art, drama and writing in ways that reflect understanding of a variety of stories and poems.	TG U1: 138, 139 TG U2: 112, 116, 117 TG U3: 139, 148 TG U4: 138, 139, 145, 180 TG U6: 49, 59
Standard 2: Evaluate Media - The student will evaluate visual and electronic media such as film as compared with printed messages. Example: Make connections between illustrations and print.	TG U1: 19, 20, 22, 23, 24, 25, 33, 37, 42, 52, 55, 63, 92, 93 TG U2: 12, 24, 25, 34, 42, 64, 77, 82, 89, 96, 103, 105, 172, 173, 174 TG U3: 22, 23, 26, 32, 52, 53, 59, 82, 84, 87, 93, 196, 203, 256 TG U4: 12, 22, 26, 32, 52, 53, 54, 55, 57, 62, 63, 74, 94, 102, 105 TG U5: 33, 52, 53, 54, 56, 57, 104, 123, 132, 172, 173, 174, 176, 212, 213 TG U6: 22, 24, 25, 27, 52, 72, 74, 82, 89, 92, 112, 132, 162, 163, 182