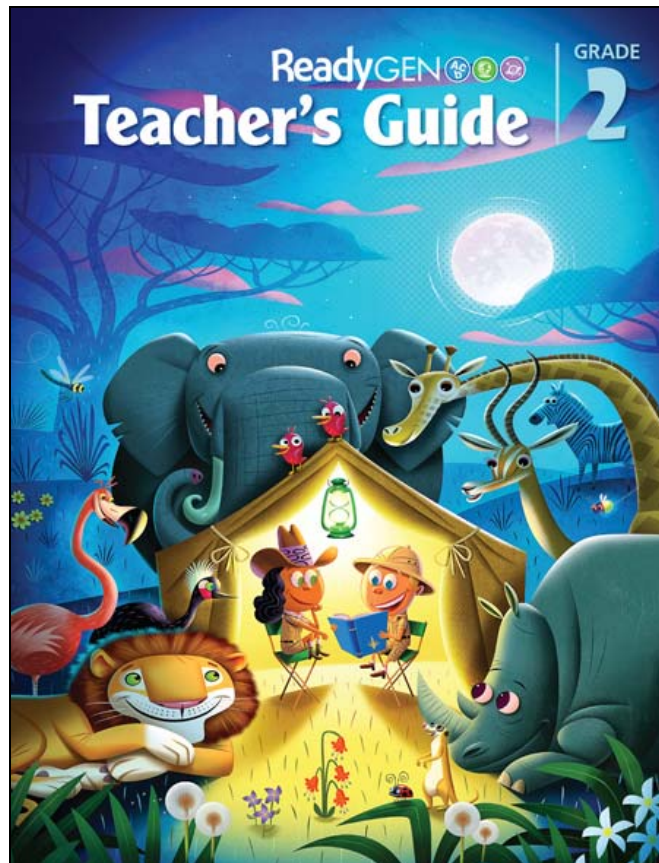


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To the

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LANGUAGE ARTS	
Grade 2	
Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	
Standard 1: Phonological/Phonemic Awareness – The student will demonstrate the ability to hear, identify, and manipulate words, syllables, onsets, rimes, and individual sounds (phonemes) in spoken words.	
1. Demonstrate an awareness of the sounds that are made by different letters by distinguishing beginning, middle, and ending sounds in words, rhyming words, and clearly pronouncing blends and vowel sounds.	
a. Segment and blend the phonemes of one- and two-syllable words. Example: salad = /s/ /a/ /l/ /a/ /d/, /s/ /a/ /l/ /a/ /d/ = salad	TG U1: FS2, FS4, FS6, FS10, FS12, FS14, FS16, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS18, FS20, FS21, FS22, FS24, FS25 TG U3: FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20 TG U4: FS8, FS16, FS18, FS20, FS22 TG U5: FS6, FS8, FS20, FS24 TG U6: FS2, FS4, FS5, FS6, FS10, FS12
b. Substitute a phoneme change to a word. Example: slap, change the /p/ to /m/ = slam	See <i>ReadyGEN</i> Grade 1 for lessons that teach students to understand individual sounds in spoken words and sounds.
Standard 2: Phonics/Decoding – The student will apply sound-symbol relationships to decode unknown words.	
1. Phonetic Analysis	
a. Use consonant sounds in beginning, medial, and final positions.	TG U1: FS6, FS7, FS9, FS10, FS11, FS12, FS13 TG U2: FS5, FS7, FS8, FS12, FS15, FS18, FS24 TG U3: FS6, FS12, FS14, FS20 TG U4: FS6, FS7, FS10, FS14, FS16 TG U5: FS2, FS4, FS5, FS11, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U6: FS6, FS14, FS20
b. Use short, long, and r-controlled vowel sounds. Example: short – CVC pattern – rob Example: long – VC final e – robe Example: r-controlled – –erll in her, –irll in bird, –urll in turn, –arll in car and –orll in port	TG U1: FS2, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS10, FS12, FS13 TG U2: FS6, FS7, FS8, FS10, FS11, FS12, FS18, FS19, FS20, FS22, FS23, FS24 TG U3: FS6, FS8, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20 TG U4: FS6, FS8, FS9, FS18, FS19, FS20, FS21 TG U5: FS2, FS4, FS6, FS7, FS8, FS9 TG U6: FS2, FS3, FS4, FS5

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<p>c. Use blends, digraphs, and diphthongs. Example: blends – cr, sk, st, sw, squ, thr Example: digraphs – ch, wh, sh, th, ph Example: diphthongs – oi, oy, ou, ow</p>	<p>TG U1: FS14, FS15, FS16, FS17 TG U2: FS2, FS3, FS4, FS5 TG U3: FS10, FS18 TG U4: FS7, FS22, FS23, FS24, FS25 TG U5: FS6, FS7, FS8, FS9, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U6: FS2, FS3, FS4, FS5, 21, 31, 41, 51, 61</p>
2. Structural Analysis	
<p>a. Build and understand compound words, contractions, and base words using prefixes and suffixes. Example: compound words – straw + berry = strawberry Example: contractions – I am = I’m Example: prefixes – un + happy = unhappy Example: suffixes – care + ful = careful Example: care is the base word of careful; happy is the baseword of unhappy</p>	<p>TG U2: FS14, FS16, FS17, 213 TG U3: FS22, FS23, FS24, FS25 TG U4: FS2, FS3, FS4, FS5, FS10, FS12, FS13 TG U5: FS2, FS4, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17 TG U6: FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25, 70, 71, 80, 81, 90, 91, 133</p>
<p>b. Apply knowledge of basic syllabication rules to decode words in text. Example: VC-CV – rab-bit = rabbit Example: V-CV – pi-lot = pilot Example: VC-V – cab-in = cabin</p>	<p>TG U2: FS7, FS8, FS12, FS18, FS24 TG U3: FS4, FS6, FS10, FS12, FS14, FS15, FS16, FS20 TG U4: FS6, FS7, FS8, FS14, FS15, FS16, FS17, FS19, FS24 TG U5: FS2, FS3, FS4, FS5 TG U6: FS8, FS14, FS15, FS16, FS17, FS18, FS22</p>

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Standard 3: Vocabulary – The student will develop and expand knowledge of words and word meanings to increase vocabulary.	
<p>1. Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.</p>	<p>TG U1: 14, 44, 64, 84, 104, 123, 134, 174, 194, 214, 234, 254, 273, 274 TG U2: 24, 34, 54, 74, 94, 114, 164, 184, 204, 224, 244, 264, 274 TG U3: 14, 44, 54, 84, 94, 114, 124, 164, 174, 204, 224, 234, 244, 254, 264 TG U4: 14, 34, 64, 74, 104, 124, 134, 164, 184, 214, 234, 254, 265, 274 TG U5: 24, 44, 74, 94, 104, 124, 164, 184, 194, 204, 224, 244, 254, 264, 274 TG U6: 34, 54, 84, 104, 124, 164, 174, 194, 214, 234, 244, 254, 264, 274</p>
<p>2. Synonyms, Antonyms, and Homonyms/Homophones - Understand and explain common antonyms (words with opposite meanings), synonyms (words with the same meanings), and homonyms/homophones (words which sound the same but have different spellings and meanings, e.g., bear and bare).</p>	<p>TG U1: 39, 129 TG U2: 123, 173, 193 TG U5: 33 TG U6: 259</p>
<p>3. Affixes - Know the meaning of simple prefixes and suffixes. Example: In unhappy, the "un" means not. In played, the suffix "ed" changes play to past tense.</p>	<p>TG U1: FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U2: 213 TG U4: 133 TG U5: FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, 133, 173, 203 TG U6: FS18, FS19, FS20, FS21, FS22, FS223, FS24, FS25, 90, 91, 100, 101, 111, 251</p>

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Standard 4: Fluency – The student will identify words rapidly so that attention is directed at the meaning of the text.	
1. Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.	TG U1: 27, 47, 67, 77, 97, 127, 167, 177, 187, 217, 227, 247, 267, 277 TG U2: 17, 47, 67, 97, 127, 177, 187, 197, 227, 247, 267, 277 TG U3: 77, 87, 95, 97, 127, 177, 227, 247, 267, 277 TG U4: 17, 27, 77, 87, 97, 117, 187, 197, 227, 267 TG U5: 17, 67, 87, 117, 177, 267, 277 TG U6: 27, 47, 67, 87, 97, 117, 197, 227
2. Read regularly in instructional-level text that is challenging yet manageable (texts in which no more than 1 in 10 words is difficult for the reader).	TG U1: 17, 47, 67, 87, 167, 217, 227, 275, 277 TG U2: 17, 27, 67, 87, 117, 167, 177, 185, 197, 235, 267 TG U3: 17, 67, 77, 117, 177, 197, 217 TG U4: 87, 177, 205, 215, 235, 247, 277 TG U5: 27, 77, 97, 167, 187, 197, 217, 277 TG U6: 17, 47, 67, 87, 117, 127, 167, 177, 217, 247, 267, 277
3. Engage in repeated readings of same text to increase fluency.	TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, 17, 77, 197, 227, 247 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, 17, 47, 97, 127, 197, 227, 247 TG U3: 17, 47, 77, 95, 97, 127, 187, 217 TG U4: 27, 67, 77, 87, 97, 177, 227, 247, 267, 277 TG U5: 27, 47, 67, 77, 87, 97, 177, 187, 227, 247, 277 TG U6: 17, 27, 97, 127, 167, 177, 197, 217, 247, 267, 277

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4. Accurately and fluently read 200-300 high frequency and/or irregularly spelled words in meaningful text.	TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS23, FS25
5. Use punctuation cues in text (i.e., commas, periods, question marks, and exclamation points) as a guide to understanding meaning.	TG U1: 17, 97, 117, 197 TG U2: 117, 217, 227, 247 TG U3: 77, 97, 127 TG U4: 67, 97, 177, 217, 267 TG U5: 27, 67, 77, 117, 177, 187, 197, 227, 267 TG U6: 27, 67, 77, 97, 127, 177, 187, 197, 227, 235
Standard 5: Comprehension/Critical Literacy – The student will interact with the words and concepts in a text to construct an appropriate meaning.	
1. Literal Understanding	
a. Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.	TG U1: 15, 25, 45, 75, 85, 95, 125, 135, 165, 175, 185, 195, 205, 235, 245 TG U2: 15, 25, 35, 45, 75, 125, 165, 175, 205, 215, 225, 255, 265, 275 TG U3: 15, 25, 55, 57, 65, 85, 165, 207 TG U4: 15, 55, 57, 75, 95, 105, 207 TG U5: 15, 25, 57, 75, 165, 175, 185, 195, 215, 245 TG U6: 15, 25, 45, 57, 75, 95, 105, 125, 165, 175, 195, 205, 207, 215, 225
b. Use prereading strategies to preview, activate prior knowledge, make predictions, use picture clues, and establish the purpose for reading (i.e., graphic organizers).	TG U1: 36, 43, 52, 72, 93, 107, 132, 172, 192, 212, 222, 239, 252, 255, 272 TG U2: 66, 73, 82, 102, 122, 132, 133, 163, 165, 166, 167, 212, 262, 272 TG U3: 32, 52, 72, 92, 112, 132, 172, 192, 212, 232, 242, 252, 262, 272 TG U4: 42, 62, 82, 102, 122, 162, 192, 212, 222, 242, 262 TG U5: 22, 32, 52, 72, 92, 112, 132, 162, 182, 202, 222, 242, 252, 262, 272 TG U6: 12, 52, 75, 85, 95, 122, 172, 202, 222, 242, 252, 272

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c. Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.	TG U1: 36, 37, 136, 136, 182, 183, 212, 213, 236, 237 TG U2: 36, 37, 136, 137, 192, 193, 194, 195, 204, 206, 207 TG U3: 22, 24, 26, 27, 82, 83, 84, 85, 86, 87, 192, 193, 194, 216, 217 TG U4: 137, 172, 173, 195, 234, 237 TG U5: 22, 24, 26, 27, 36, 37, 136, 137, 182, 236, 237 TG U6: 36, 37, 52, 53, 54, 55, 56, 57
2. Inferences and Interpretation	
a. Make inferences about events, characters, and ideas in fictional texts by connecting knowledge and experience to the story.	TG U2: 115, 243, 245 TG U3: 163, 229 TG U4: 33, 48, 49 TG U5: 44, 74, 273 TG U6: 73, 206
b. Support interpretations or conclusions with examples taken from the text.	TG U1: 13, 24, 84, 104, 124, 126, 127, 133 TG U2: 33, 93, 94, 103, 123, 173, 192, 203, 223, 224, 263 TG U3: 74, 94, 104, 114, 124, 163, 214 TG U4: 203, 223, 233, 243 TG U5: 93, 193, 203 TG U6: 23, 173, 213, 223
3. Summary and Generalization	
a. Retell or act out narrative text by identifying story elements and sequencing the events.	TG U1: 24, 25, 26, 27, 99, 100 TG U2: 14, 46, 64, 67, 74, 76 TG U3: 112, 222, 223, 224, 226, 227 TG U4: 54, 55, 57, 70, 108-110, 148 TG U5: 46, 183, 184, 229, 244 TG U6: 104, 107, 206
b. Produce oral or written summaries of text selections by discussing who, what, when, where, why, and how to identify the main idea and significant supporting details of a text.	TG U1: 164, 174 TG U2: 73, 74, 174, 176, 232, 252, 276 TG U3: 92, 179, 209, 210, 242 TG U4: 54, 55, 56, 57, 204, 208-210 TG U5: 22, 33, 47, 183, 193, 213, 229, 230, 242, 244 TG U6: 15, 19, 20, 92, 93, 177, 183

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4. Analysis and Evaluation	
a. Identify cause and effect relationships in a text.	TG U3: 174, 176 TG U4: 183, 203, 213, 264, 265, 266, 267 TG U5: 172, 173, 174, 175, 176, 177 TG U6: 192, 194, 195, 196, 197, 202, 203, 204, 205, 206, 207, 234, 254, 256
b. Make comparisons and draw conclusions based on what is read.	TG U1: 122, 123, 124, 127, 222, 223, 262, 264, 266, 267 TG U2: 37, 77, 123, 124, 126, 127, 132, 133, 134, 192, 262, 263, 264, 265, 266 TG U3: 114, 115, 116, 122, 132, 134, 244, 262, 263, 265, 266, 272, 274 TG U4: 12, 14, 17, 44, 47, 82, 83, 92, 93, 94, 123, 203, 223, 233, 243 TG U5: 93, 112, 113, 122, 123, 124, 126, 127, 132, 133, 135, 137, 193, 203 TG U6: 173, 213, 223, 262, 263, 264, 265, 272, 276
c. Describe character traits, changes, and relationships.	TG U1: 28, 29, 52, 53, 55, 57, 72, 73, 74, 75, 76, 77, 124, 125, 126 TG U2: 22, 23, 33, 57, 113, 242, 243, 244, 245, 246, 247 TG U3: 92, 93, 94, 112, 113, 114, 247, 256 TG U4: 14, 22, 23, 24, 26, 27, 32, 33, 34, 37, 42, 44, 46, 72, 122 TG U5: 198-200, 201, 223, 224, 225, 226, 227, 243, 253 TG U6: 72, 74, 75, 76, 77, 237
5. Monitoring and Correction Strategies - Integrate the use of semantics, syntax, and graphophonic cues to gain meaning from the text. Example: semantic – Does it make sense? Example: syntax – Does it sound right? Example: graphophonic – Does it look right?	TG U1: 17, 47, 55, 67, 115, 167, 217, 227 TG U2: 17, 27, 47, 67, 77, 127, 135, 185, 197, 235, 247, 267 TG U3: 47, 67, 77, 117, 177, 187, 198, 217 TG U4: 67, 77, 87, 117, 127, 167, 177, 197, 227, 247, 277 TG U5: 17, 67, 87, 97, 117, 167, 177, 187, 217, 227, 247, 277 TG U6: 17, 47, 67, 87, 117, 167, 187, 217, 227, 247, 267, 277

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Standard 6: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.	
1. Literary Genres – Demonstrate knowledge of and appreciation for various forms (genres) of literature. Example: Recognize defining characteristics of a variety of texts (e.g., poems, informational text, plays, folk tales, fables, predictable books, legends, and fairytales).	TG U1: 32, 112, 113, 114, 115, 116, 117, 163, 173, 182, 252 TG U2: 32, 62, 232, 264, 265, 266, 267, 274 TG U3: 72, 74, 76, 77, 222, 223, 224, 226, 227, 262, 264, 265, 266, 267 TG U4: 102, 103, 104, 105, 106, 107, 112, 113, 114, 116, 117, 132, 133, 134, 135 TG U5: 108-110, 112, 113, 122, 123, 124, 126, 127 TG U6: 112, 113, 114, 115, 116, 117, 182, 232, 262, 264, 265, 266, 272
2. Literary Elements – Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.	
a. Compare different endings to stories and identify the reasons and the impact of the different ending.	TG U1: 123 TG U2: 77 TG U4: 134
b. Compare plots, settings, and characters presented in several texts by the same author (i.e., author studies).	For related content, please see: TG U4: 165, 185 TG U6: 35
c. Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).	TG U1: 199 TG U4: 82, 83, 84, 85, 86, 87 TG U6: 112, 113, 114, 115, 116, 117
3. Figurative Language and Sound Devices – The student will identify figurative language and sound devices in writing and how they affect the development of a literary work. Example: Identify the use of rhythm, rhyme, and alliteration (using words with repeating consonant sounds [e.g., "Silly Sally went to town."] in poetry).	TG U1: 63, 112, 113, 114, 115, 116, 117, 182 TG U2: 62 TG U3: 72, 74, 76, 77, 93, 262, 263, 264, 267 TG U4: 43, 53, 73, 252, 254, 256, 257 TG U5: 112, 113, 114, 116, 117, 173, 233 TG U6: 43, 63

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Standard 7: Research and Information - The student will conduct research and organize information.	
1. Accessing Information – Select the best source for a given purpose.	
a. Identify the purposes of various reference materials such as a dictionary, a thesaurus, and an atlas.	TG U1: 216 TG U2: 100, 120, 123, 197 TG U3: 88, 89, 97, 99, 100, 120, 130, 139, 195, 215, 245 TG U4: 90, 139, 179 TG U5: 24, 44, 54, 56, 57, 64, 74, 94, 114, 134, 138, 139, 140, 174, 184 TG U6: 141, 193, 260, 261, 270, 271, 278, 280, 281
b. Alphabetize to the second letter.	For related content, please see: TG U1: 226, 227 TG U2: 212, 213 TG U6: 261, 281
c. Use guide words to locate words in dictionaries and topics in encyclopedias.	TG U6: 281
d. Use title page, table of contents, glossary, and index to locate information.	TG U1: 216, 223, 224, 225, 226, 227 TG U2: 35, 163, 166, 194, 195, 196, 204, 206, 212, 213 TG U3: 59, 213, 217 TG U4: 162, 164, 166, 167, 193, 194, 195, 196 TG U5: 57, 88, 89, 165, 168, 169 TG U6: 24, 34, 52, 63
e. Use and interpret charts, maps, graphs, schedules, and directions.	TG U1: 164 TG U2: 205, 206, 207, 217 TG U3: 23, 51, 61, 178, 199 TG U4: 193, 222, 223, 224, 225, 226, 227, 228, 229, 244, 245, 246, 247 TG U5: 163, 167, 169, 214, 217, 218 TG U6: 42, 44, 46, 47
2. Interpreting Information – Analyze and evaluate information from a variety of sources. Example: Use graphic organizers, such as webbing and mapping, to organize and summarize information.	TG U1: 285 TG U2: 144, 145, 174, 184, 204, 214, 224, 264, 274, 284, 285 TG U3: 88-90, 92, 100, 118-120, 128-130 TG U4: 179, 180, 190 TG U5: 14, 24, 34, 144, 145, 284 TG U6: 54, 124, 134, 204, 214

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Writing/Grammar/Usage and Mechanics. The student will express ideas effectively in written modes for a variety of purposes and audiences.	
Standard 1: Writing Process. The student will use the writing process to write coherently.	
1. Introduce a variety of prewriting activities such as brainstorming, clustering, illustrating, using graphic organizers, and webbing.	TG U1: 39, 69, 79, 145, 219, 229, 249, 285 TG U2: 59, 69, 109, 119, 144, 145, 199, 229, 284, 285 TG U3: 69, 79, 144, 145, 189, 219, 229, 239, 249 TG U4: 19, 49, 89, 99, 119, 144, 145, 169, 209, 219, 229, 284, 285 TG U5: 29, 39, 99, 144, 145, 199, 200, 249, 268, 269, 284, 285 TG U6: 18, 19, 29, 89, 109, 119, 248
2. Use a process approach to write coherently, using developmentally appropriate steps of the writing process: prewriting, drafting, revising, editing/proofreading, and publishing or presenting the final product.	TG U1: 20, 90, 108-110, 118-120, 128-130, 138-140, 145, 148, 278-280, 285, 288 TG U2: 40, 80, 90, 98-100, 130, 138-140, 145, 148, 170, 249, 250, 285, 288 TG U3: 138-140, 145, 198-200, 248-250, 268-270, 285 TG U4: 108-110, 118-120, 128-130, 138-140, 145, 278-280, 285 TG U5: 109, 129, 139, 145, 258-260, 268-270, 278-280, 285 TG U6: 99, 118-120, 128-130, 138-140, 145, 258-260, 268-270, 278-280, 285
3. Begin writing an independent first draft with a clear beginning, middle, and ending.	TG U1: 29, 88, 108, 142, 146 TG U2: 48-50, 78-80, 118-120, 142, 143, 146 TG U3: 199 TG U4: 118-120 TG U5: 188-190, 248-250, 268-270 TG U6: 128-130

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4. Use the revision process and continue to use the standard editing marks and proofreading skills introduced in the first grade.	TG U1: 118-120, 128-130, 145, 278-280, 285 TG U2: 98-100, 138-140, 145, 229, 279, 280, 285 TG U3: 138-140, 145, 198-200, 268-270, 279, 285 TG U4: 138-140, 145, 189, 278-280, 285 TG U5: 129, 139, 145, 258-260, 278-280, 285 TG U6: 99, 128-130, 138-140, 145, 268-270, 278-280, 285
5. Publish and present final writing products with various audiences such as peers or adults.	TG U1: 60, 90, 107, 120, 138-140, 148, 200, 230, 240, 257, 260, 270, 280, 288 TG U2: 40, 70, 107, 120, 140, 148, 200, 240, 257, 270, 280, 288 TG U3: 30, 50, 90, 107, 130, 140, 148, 200, 230, 250, 257, 270, 280, 288 TG U4: 40, 60, 80, 138-140, 148, 170, 200, 240, 257, 280, 288 TG U5: 30, 60, 107, 140, 148, 210, 230, 250, 257, 270, 288 TG U6: 20, 40, 70, 90, 107, 170, 200, 210, 240, 257, 260, 278-280
Standard 2: Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.	
1. Develop modes and forms of language such as informing, persuading, and entertaining.	TG U1: 18-20, 38-40, 58-60, 78-80, 98-100, 118-120, 188-190, 198-200 TG U2: 38-40, 68-70, 218-220, 228-230, 238-240, 248-250, 284 TG U3: 238-240, 248-250, 251, 270, 271 TG U4: 138-140, 178-180, 198-200, 268-270 TG U5: 18-20, 48-50, 118-120, 128-130, 188-190, 228-230 TG U6: 98-100, 118-120, 128-130, 138-140, 188-190, 208-210, 218-220, 248-250

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2. Write brief personal descriptive narratives (stories) with a consistent focus of a beginning, middle, and ending that:	
a. Present a logical sequence of events.	TG U1: 68-70, 78-80, 88-90, 98-100, 108-110, 142-145 TG U2: 48-50, 118-120 TG U4: 58-60, 68-70, 108-110, 118-120, 144, 145 TG U5: 188-190, 238-240, 248-250, 268-270, 278-280 TG U6: 98-100, 118-120, 268-270
b. Develop a main idea.	TG U1: 88-90, 108-110 TG U2: 118-120 TG U4: 68-70, 78-80, 108-110 TG U5: 178-180, 220, 238-240, 248-250, 268-270 TG U6: 18-20, 168-170, 248-250, 258-260
c. Use details to support the main idea.	TG U1: 88-90, 108-110, 118-120 TG U5: 248-250, 258-260 TG U6: 168-170, 188-190, 248-250
3. Write "thank you" notes, friendly letters (identifying the five parts), and invitations.	For related content, please see: TG U2: 239, 240, 250 TG U3: 60 TG U4: 137 TG U5: 58-60 TG U6: 198-200
4. Make journal entries.	TG U1: 20, 30, 50, 60, 70, 90, 110, 170, 180, 200, 260, 270, 280 TG U2: 30, 40, 70, 90, 130, 170, 180, 200, 220, 260, 270, 280 TG U3: 30, 50, 60, 80, 100, 110, 170, 180, 210, 230, 250, 280 TG U4: 20, 30, 40, 60, 120, 180, 190, 200, 210, 230, 240, 260, 270 TG U5: 20, 40, 70, 90, 120, 140, 170, 180, 210, 230, 250, 270, 280 TG U6: 20, 30, 50, 80, 110, 130, 170, 200, 210, 220, 230, 260, 280

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5. Create different modes of simple rhymes and poems.	As preparation for meeting this skill, students explore different modes of poetry: TG U1: 32 TG U2: 32, 62, 232 TG U3: 74, 76, 78, 262 TG U4: 252, 254 TG U5: 112, 114 TG U6: 92
Standard 3: Grammar/Usage and Mechanics. The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	
1. Grammar/Usage: Students are expected to recognize subject (naming part), and predicate (action part), correctly use nouns, pronouns, verbs, contractions, and adjectives in their writing.	
a. Subject (naming part) and predicate (action part)	TG U1: 81 TG U2: 71, 81, 91, 121, 131, 271 TG U3: 221 TG U4: 81, 139 TG U5: 139, 141, 171, 221 TG U6: 278
b. Singular and plural nouns	TG U1: 40, 41, 50, 51, 60, 61 TG U4: 40, 41, 50, 51
c. Common and proper nouns	TG U1: 30, 31, 129 TG U3: 21, 31, 41, 51, 60, 61 TG U4: 20, 21, 30, 31 TG U6: 138, 139
d. Singular, plural, and personal pronouns	TG U1: 120, 121, 130, 131, 140, 141
e. Nominative and possessive pronouns	TG U1: 121 TG U2: 50, 51, 60, 61 TG U5: 50, 51, 60, 61
f. Present and past tense verbs	TG U1: 70, 71, 90, 91, 129 TG U2: 48, 49, 111, 273 TG U4: 70, 71, 90, 91, 100, 101, 110, 111, 139
g. Helping verbs	For related content, please see: TG U1: 137

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h. Adjectives	TG U1: 89, 119, 170, 171, 180, 181, 190, 191, 200, 201, 210, 211 TG U2: 80, 81, 91, 99, 100, 210, 211 TG U3: 70, 71, 100, 101, 110, 111, 120, 121, 140, 141, 230, 231, 260, 261 TG U4: 170, 171, 180, 181, 190, 191, 200, 201, 210, 211 TG U5: 80, 81, 270, 271, 280, 281 TG U6: 120, 140, 141, 188
i. Contractions (e.g., I'm, You're)	TG U1: 270, 271, 280, 281 TG U2: 40, 41 TG U4: 260, 261, 270, 271, 280, 281 TG U5: 40, 41
2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.	
a. Capitalize correctly the first word in a sentence and the pronoun "I."	TG U1: 129 TG U2: 179 TG U3: 198 TG U4: 139 TG U5: 138 TG U6: 138, 139, 278
b. Capitalize all proper nouns (names of specific people or things, such as Mike, Indian, Jeep).	TG U1: 30, 31 TG U3: 20, 21, 30, 31, 40, 41, 50, 51, 61 TG U4: 20, 21, 30, 31 TG U6: 138, 139, 278
c. Capitalize greetings (Dear Sir).	For related content, please see: TG U2: 239, 249 TG U5: 59 TG U6: 200
d. Capitalize the months and days of the week (January, Monday)	TG U1: 30, 31
e. Capitalize titles (Dr., Mr., and Mrs.).	For related content, please see: TG U2: 249 TG U3: 239
f. Capitalize initials of people (A.J. Smith).	For related content, please see: TG U1: 31 TG U4: 31

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3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing.	
a. Correctly use terminal (end) punctuation.	TG U1: 128, 129 TG U2: 179 TG U3: 198 TG U4: 139 TG U5: 138 TG U6: 138, 139, 278
b. Use commas correctly in dates.	TG U2: 200, 201, 221, 231, 241, 251, 261
c. Use apostrophes correctly in contractions.	TG U1: 270, 271, 280, 281 TG U2: 40, 41 TG U4: 260, 261, 270, 271, 280, 281 TG U5: 40, 41
d. Use quotation marks to show that someone is speaking.	TG U1: 129 TG U2: 88-90
e. Use period in common abbreviations.	For related content, please see: TG U5: 193 TG U6: FS10, FS11, FS12, FS13
4. Sentence Structure: The student will demonstrate appropriate sentence structure in writing declarative, imperative, interrogative, and exclamatory sentences for different modes of writing.	
a. Write in complete sentences.	TG U1: 80, 81, 221 TG U2: 81, 91, 110, 125, 141, 270, 271 TG U3: 20, 198 TG U4: 80, 81, 229, 230 TG U5: 71, 139 TG U6: 278
b. Write sentences using a noun, verb, and details.	TG U1: 80, 81, 129, 221 TG U2: 80, 81, 101 TG U3: 139, 141 TG U4: 80, 81, 139 TG U5: 71, 81 TG U6: 278

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5. Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.	
a. Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.	For related content, please see: TG U1: 118, 119, 120, 128, 129, 130, 278, 279, 280 TG U2: 99, 100, 130, 145, 250, 285 TG U3: 139, 140, 145, 210, 285 TG U4: 40, 100, 139, 140, 145, 285 TG U5: 138, 139, 140, 145, 279, 281, 285 TG U6: 100, 145, 278, 279, 280, 281
b. Spell frequently used words with irregular spelling patterns.	TG U1: 50, 51 TG U4: 90, 100 TG U6: 90, 91, 100, 104, 250, 251
c. Spell prefixes and suffixes correctly.	For related content, please see: TG U2: 213 TG U4: 133
d. Recognize the use of homophones/homonyms in spelling.	For related content, please see: TG U1: 129
6. Handwriting: Students are expected to demonstrate appropriate handwriting in the writing process.	
a. Print legibly and space letters, words and sentences appropriately.	Writing Rubrics: TG U1: 147, 287 TG U2: 147, 287 TG U3: 147, 287 TG U4: 147, 287 TG U5: 147, 287 TG U6: 147, 287
b. Print using left to right progression moving from the top to the bottom of the page.	TG U1: TR55, TR56, TR57 TG U2: TR55, TR56, TR57 TG U3: TR55, TR56, TR57 TG U4: TR55, TR56, TR57 TG U5: TR55, TR56, TR57 TG U6: TR55, TR56, TR57

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Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.	
Standard 1: Listening – The student will listen for information and for pleasure.	
1. Listen attentively and ask questions for clarification and understanding.	TG U1: 148, 288 TG U2: 144, 162, 182, 232, 262 TG U3: 218, 232 TG U6: 62
2. Give, restate, and follow simple two- and three-step directions.	For related content, please see: TG U2: 144, 284, 289 TG U3: 284 TG U4: 144, 284 TG U5: 144, 284 TG U6: 144, 284
Standard 2: Speaking – The student will express ideas and opinions in group or individual situations.	
1. Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.	TG U1: 148, 288 TG U5: 288 TG U6: 288
2. Provide descriptions using correct sequence of events and details.	TG U1: 26, 90 TG U2: 46, 56, 86 TG U3: 172, 222, 224, 226, 262, 273 TG U4: 33, 46, 54, 80, 102, 104, 106, 145, 146 TG U5: 179, 204, 206, 242, 243, 260 TG U6: 16, 76, 104, 106, 107
3. Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.	TG U1: 192, TR2-TR3 TG U2: TR2-TR3 TG U3: TR2-TR3 TG U4: TR2-TR3 TG U5: TR2-TR3 TG U6: TR2-TR3

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Standard 3: Group Interaction – The student will use effective communication strategies in pairs and small group context.	
<p>1. Show respect and consideration for others in verbal or physical communication.</p>	<p>TG U1: 12, 32, 42, 52, 72, 82, 102, 112, 162, 172, 192, 232, 242, 252, 262 TG U2: 42, 62, 72, 82, 102, 132, 162, 172, 182, 192, 202, 212, 222, 242, 262 TG U3: 22, 32, 62, 92, 112, 122, 172, 212, 222, 232, 242, 252, 262, 272 TG U4: 32, 42, 62, 72, 92, 172, 182, 192, 202, 212, 222, 242, 262, 272 TG U5: 22, 52, 82, 92, 102, 132, 162, 202, 212, 222, 242, 252, 262 TG U6: 42, 62, 102, 122, 144, 162, 192, 212, 242, 262</p>
<p>2. Ask and answer questions related to the topic and make contributions in small or large group discussions.</p>	<p>TG U1: 22, 52, 72, 82, 92, 102, 112, 122, 132, 172, 182, 212, 222, 242, 272 TG U2: 32, 42, 62, 82, 102, 112, 132, 162, 172, 182, 192, 202, 212, 222, 252 TG U3: 42, 62, 102, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U4: 172, 192, 202, 212, 222, 242, 252 TG U5: 42, 52, 62, 72, 82, 92, 102, 104, 112, 122, 132, 182, 232, 243, 273 TG U6: 32, 52, 62, 82, 102, 122, 144, 162, 172, 192</p>

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Visual Literacy: The student will interpret, evaluate, and compose visual messages.	
Standard 1: Interpret Meaning – The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning.	
1. Distinguish between telling and selling messages in such things as commercials, advertisements, and safety and drug public service announcements.	For related content, please see: TG U5: 173, 193, 194, 195, 196, 197
2. Identify the differences in facts and opinions in print and nonprint media.	TG U1: 209, 259 TG U4: 238 TG U5: 98 TG U6: 239, 240
Standard 2: Evaluate Media – The student will evaluate visual and electronic media, such as film, as compared with print media.	
1. Make connections between illustrations and print.	TG U1: 26, 168, 173, 189, 223 TG U2: 29, 253, 273 TG U3: 189, 234, 235, 254, 256, 257 TG U5: 93, 104, 233, 253, 274, 276, 277 TG U6: 83, 92, 93, 94, 95, 96, 97, 243
2. Identify differences in the presentation or depiction of characters and plot that tells of characters in American and other cultures through listening, viewing, or reading (e.g., read <i>Cinderella</i> and watch film). Compare and contrast the two.	For related content, please see: TG U1: 127 TG U2: 123, 126, 133, 134, 234, 264, 266 TG U4: 112, 114, 116, 117, 122, 123, 124, 126, 127 TG U5: 262, 263, 266, 267 TG U6: 112, 113, 114, 115, 116, 117