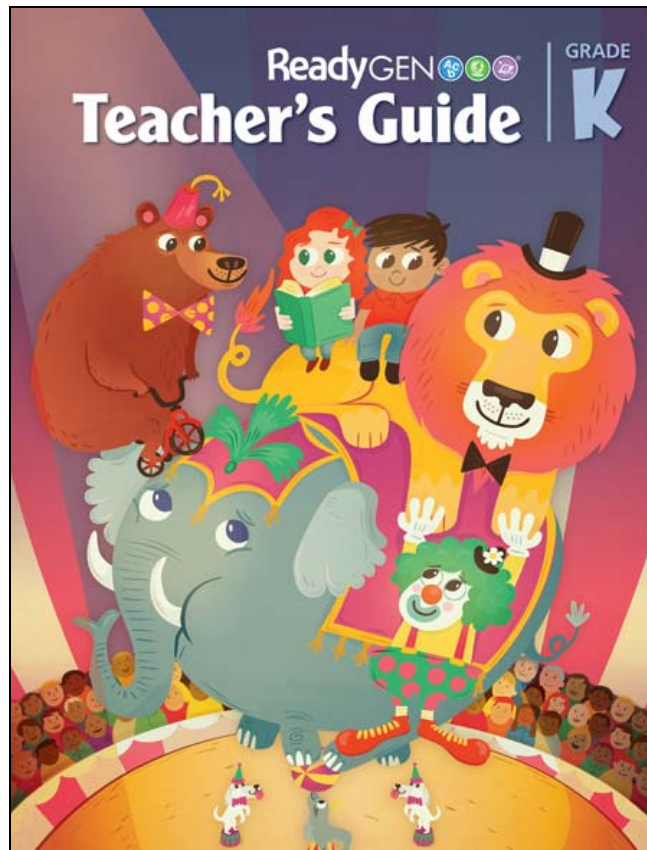


A Correlation of

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To the

**Oklahoma (PASS)
Priority Academic Student Skills
Kindergarten**

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Table of Contents

Reading/Literature:	3
Standard 1: Print Awareness	3
Standard 2: Phonological/Phonemic Awareness	5
Standard 3: Phonics/Decoding	6
Standard 4: Vocabulary	6
Standard 5: Fluency	7
Standard 6: Comprehension	8
Standard 7: Literature	9
Standard 8: Research and Information	9
Writing/Grammar/Usage and Mechanics:	10
Standard 1: Writing Process	10
Standard 2: Modes and Forms of Writing	11
Standard 3: Grammar/Usage and Mechanics	11
Oral Language/Listening and Speaking:	14
Standard 1: Listening	14
Standard 2: Speaking	15
Standard 3: Group Interaction	15
Visual Literacy:	16
Standard 1: Interpret Meaning	16

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LANGUAGE ARTS	
Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.	
Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of text and literature.	
Standard 1: Print Awareness - The student will understand the characteristics of written language.	
1. Demonstrate correct book orientation by holding book correctly (right side up) and indicating where to begin (e.g., front to back, top to bottom, left to right).	TG U1: 112, 162, 202, 242, 262, FS5, FS13, FS25 TG U2: 12, 52, 62, 72, 92, 162, 192, 222, FS3, FS5, FS6, FS7, FS11, FS25 TG U3: 12, 32, 52, 62, 82, 112, 162, 202, 242, FS3, FS6, FS7, FS11, FS13, FS15 TG U4: 32, 62, 82, 112, 162, 222, FS3, FS4, FS11, FS15, FS19, FS25 TG U5: 12, 162, 202, FS3, FS7, FS11, FS15, FS19, FS23 TG U6: 82, 112, 162, 232, FS3, FS7, FS11, FS15, FS19, FS23
2. Identify the front cover, back cover, title page of a book and title and author.	TG U1: 13, 14, 16, 17, 22, 163, 166, 167, 172, 192, 202, 262 TG U2: 173, 174, 175, 176, 177, 224, 225, 226, 227, 276, 277 TG U3: 162, 172, 222 TG U4: 162 TG U5: 12 TG U6: 232
3. Follow words from left to right and from top to bottom on the printed page.	TG U1: 32, 62, 82, 112, 162, 202, 222, 242, 252, 262, FS5, FS11, FS13, FS17, FS25 TG U2: 12, 62, 72, 92, 112, 162, 192, 222, FS3, FS5, FS7, FS11, FS13, FS15, FS15 TG U3: 12, 32, 52, 62, 112, 162, 202, 242, FS3, FS6, FS7, FS11, FS13, FS15, FS19 TG U4: 32, 62, 162, 222, FS3, FS7, FS11, FS15, FS19, FS25 TG U5: 12, 72, 162, 202, FS3, FS7, FS11, FS15, FS19, FS23 TG U6: 112, 162, 232, FS3, FS7, FS11, FS15, FS19, FS23

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4. Understand that printed materials provide information.	For related content, please see: TG U1: FS7, FS19 TG U2: FS19 TG U3: FS3, FS9, FS15, FS21, FS25 TG U5: FS3, FS15
5. Recognize that sentences in print are made up of separate words.	TG U3: 31, 81, 101, 131, 231, 281 TG U4: 31, 81, 131, 181, 231 TG U5: 31, 81, 91, 101, 181 TG U6: 81, 131, 181, 231
6. Distinguish letters from words.	TG U1: 32, 62, 82, 112, 162, 202, 222, 242, 252, 262, FS5, FS11, FS13, FS17, FS25 TG U2: 12, 62, 72, 92, 112, 162, 192, 222, FS3, FS5, FS6, FS7, FS11, FS13, FS15 TG U3: 12, 32, 52, 62, 112, 162, 202, 242, FS3, FS6, FS7, FS11, FS13, FS15, FS19 TG U4: 32, 62, 162, 222, FS3, FS7, FS11, FS15, FS19, FS25 TG U5: 12, 72, 162, 202, FS3, FS7, FS11, FS15, FS19, FS23 TG U6: 112, 162, 232, FS3, FS7, FS11, FS15, FS19, FS23
7. Recognize and name all capital and lowercase letters of the alphabet.	TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101, 105, 111, FS2, FS3, FS4, FS13 TG U2: FS6, FS10, FS14 TG U3: 41, 42, 61, 81, 131, 231, 281, FS2, FS4, FS6, FS10, FS12, FS14 TG U4: 31, 81, 131, 181, 231, FS2, FS6, FS14 TG U5: 31, 81, 91, 101, 111, 121, 141, 181, FS2, FS4, FS6, FS18, FS20, FS22, FS24 TG U6: 31, 41, 51, 61, 81, 111, 181, 231

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Standard 2: Phonological/Phonemic Awareness - The student will demonstrate the ability to hear, identify, and manipulate large parts of spoken language (e.g., words, syllables, onsets, and rimes) and individual sounds (phonemes) in spoken words.	
1. Identify and produce simple rhyming pairs. Example: bat/cat	TG U1: 43, 63, 102, 182, 232, FS2, FS4 TG U2: 22, 182, 212 TG U3: 32 TG U4: 92, 202, 242 TG U5: 42, 43, 92, 127, 242 TG U6: 72, 92, 182, 233, 252, 267
2. Identify and count syllables in spoken words.	For related content, please see: TG U1: FS6, FS8
3. Distinguish onset (beginning sound(s)) and rimes in one-syllable words. Example: Onset - /b/ in bat Example: Rime – at in bat	TG U1: FS10, FS16, FS21, FS22 TG U2: FS2, FS5, F10, FS14, FS18, FS21 TG U3: FS5, FS6, FS8, FS10, FS13, FS14, FS16, FS18, FS21, FS25 TG U4: FS2, FS10, FS13, FS18, FS21, FS25 TG U5: FS10, FS12, FS14, FS18, FS21
4. Recognize ending sounds in spoken words. Example: /t/ in bat	TG U1: FS10, FS12, FS14, FS18, FS21 TG U2: FS2, FS8, FS12 TG U3: FS12, FS14, FS18, FS20, FS22 TG U4: FS3, FS6, FS7, FS14, FS23 TG U5: FS3, FS6, FS7, FS8
5. Recognize the same sounds in different words. Example: /b/ in ball, big, and bun Example: /p/ in tap, rip, and mop	TG U1: FS10, FS12, FS14, FS16 TG U4: FS2, FS6 TG U6: FS12
6. Begin to blend phonemes to form a word. Example: /b/ /a/ /t/ = bat	TG U1: FS8, FS21 TG U2: FS4 TG U3: FS2, FS4, FS8, FS10, FS12, FS16, FS20, FS24 TG U4: FS4, FS8, FS10, FS12, FS17, FS20, FS24 TG U5: FS2, FS4, FS8, FS9, FS18, FS22, FS24 TG U6: FS2, FS6, FS10, FS14, FS18, FS22
7. Begin to segment phonemes of one syllable words. Example: bat = /b/ /a/ /t/	TG U3: FS8, FS20 TG U4: FS8 TG U5: FS2, FS4, FS22, FS24 TG U6: FS22

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Standard 3: Phonics/Decoding - The student will demonstrate the ability to apply sound-symbol relationships.	
1. Identify the alphabet by name.	<p>TG U1: FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS12, FS13, FS14, FS16, FS17</p> <p>TG U2: FS2, FS4, FS5, FS6, FS10, FS14, FS18, FS20, FS21, FS24</p> <p>TG U3: FS2, FS4, FS5, FS6, FS8, FS10, FS12, FS13, FS14, FS16, FS18, FS20, FS21, FS22, FS24</p>
2. Identify the alphabet by sound.	<p>TG U1: FS28, FS20, FS22</p> <p>TG U2: FS2, FS4, FS5, FS6, FS10, FS14, FS18, FS20, FS21, FS24</p> <p>TG U3: FS2, FS4, FS5, FS6, FS8, FS10, FS12, FS13, FS14, FS16, FS18, FS20, FS21, FS22, FS24</p> <p>TG U4: FS2, FS5, FS6, FS8, FS9, FS14, FS14, FS18, FS20, FS21, FS22, FS24</p> <p>TG U5: FS2, FS4, FS5, FS6, FS10, FS14, FS16, FS18, FS20, FS21, FS22, FS24, FS25</p>
Standard 4: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase their vocabulary.	
1. Increase personal vocabulary by listening to a variety of text and literature.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 194</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 214, 224, 234, 244, 254, 264, 274</p> <p>TG U5: 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p> <p>TG U6: 14, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224</p>
2. Use new vocabulary and language in own speech and writing.	<p>TG U1: 18, 19, 20, 28, 29, 30, 33, 93, 223, 243, 253, 263, 273, 278, 280</p> <p>TG U2: 30, 38, 40, 48, 49, 50, 58, 63, 83, 103, 123, 183, 213, 233, 263</p> <p>TG U3: 23, 43, 53, 63, 83, 103, 123, 223, 228, 229, 230, 238, 239, 240, 248</p> <p>TG U4: 18, 20, 28, 30, 38, 40, 48, 50, 53, 73, 93, 133, 193, 223, 243</p> <p>TG U5: 13, 23, 33, 53, 73, 103, 163, 168, 169, 170, 178, 179, 180, 188, 190</p> <p>TG U6: 18, 20, 28, 30, 38, 39, 40, 53, 73, 93, 113, 173, 203, 243, 273</p>

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Standard 5: Fluency - The student will demonstrate the ability to identify words in text.	
1. "Read" familiar texts emergently, not necessarily verbatim from the print alone.	TG U1: 17, 67, 117, 167, 217, 227, 247, 267, 277 TG U2: 17, 27, 67, 117, 167, 217, 267 TG U3: 17, 67, 117, 167, 2117, 267 TG U4: 17, 67, 117, 167, 217, 227, 267 TG U5: 17, 67, 117, 167, 217, 227, 267 TG U6: 17, 67, 117, 167, 217, 227, 267
2. Recognize some common words by sight, including but not limited to "a, " "the, " "I, " "you, " "my, " "I, " "are."	TG U1: 25, 75, 125, 175, 215, 225, 245, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS23 TG U2: 125, 205, 275, FS3, FS6, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: 75, 175, 275, FS3, FS5, FS7, FGS11, FS15, FS17, FS19, FS23 TG U4: 75, 175, 275, FS3, FS7, FS11, FS15, FS19, FS23 TG U5: 75, 225, FS3, FS7, FS11, FS15, FS19, FS23 TG U6: 35, 125, 275, FS3, FS7, FS11, FS15, FS19 FS23

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Standard 6: Comprehension - The student will associate meaning and understanding with reading.	
1. Use prereading skills (e.g., connecting prior knowledge to text, making predictions about text and using picture clues).	TG U1: 12, 22, 32, 42, 52, 62, 122, 132, 212, 230, 252, 262, 272 TG U2: 12, 72, 112, 162, 172, 222, 232, 252, 262, 272 TG U3: 12, 42, 72, 92, 122, 162, 182, 202, 212, 222, 232, 252, 262, 272 TG U4: 12, 22, 42, 52, 72, 102, 122, 162, 172, 192, 202, 222, 232, 242, 262 TG U5: 22, 32, 42, 72, 82, 92, 122, 132, 162, 182, 202, 212, 222, 232, 252 TG U6: 12, 22, 52, 62, 82, 92, 112, 132, 162, 182, 202, 222, 242, 262, 272
2. Retell, reenact or dramatize a story read to the student or by the student.	TG U1: 12, 60, 72, 74, 77, 79, 82, 112, 132, 134, 135, 262, 273 TG U2: 14, 16, 17, 39, 42, 64, 65, 112, 122, 126, 127, 164, 167, 272 TG U3: 28, 29, 30, 54, 55, 56, 82, 89, 132, 138, 139, 140 TG U4: 28, 29, 30, 34, 39, 65, 78, 79, 80, 112, 114, 117 TG U5: 12, 106, 112, 132, 134, 137, 167, 182 TG U6: 16, 17, 42, 62, 87
3. Make predictions and confirm after reading or listening to text.	TG U2: 163, 203 TG U3: 22, 70, 203, 223 TG U4: 163
4. Tell what is happening in a picture.	TG U1: 18, 28, 33, 47, 58, 63, 82, 132, 163, 203, 223, 257, 268, 272 TG U2: 13, 33, 38, 42, 43, 63, 73, 82, 83, 84, 103, 114, 117, 183, 223 TG U3: 22, 33, 43, 63, 73, 83, 92, 102, 103, 107, 113, 132, 133, 217, 252 TG U4: 23, 47, 97, 132, 133, 217, 252, 257, 272 TG U5: 23, 27, 57, 83, 103, 113, 132, 273 TG U6: 13, 23, 43, 63, 69, 73, 183, 203, 213, 272

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Standard 7: Literature - The student will read to construct meaning and respond to a wide variety of literary forms.	
1. Literary Genre	
a. Distinguish between fiction and nonfiction. Example: Listen to <i>Tops and Bottoms</i> . This is a fiction book about a hare and a bear's adventure to determine who gets the tops and who gets the bottoms of their vegetables. Read <i>Eating the Alphabet</i> by Lois Ehlert which is a nonfiction book and discuss the differences in books.	TG U4: 33, 49 TG U5: 36 TG U6: 123
2. Literary Elements	
a. Place events in sequential order by telling the beginning, middle and ending. Example: Read and retell a story orally or by illustrating the beginning, middle and ending.	TG U1: 58, 59, 74, 78, 79, 84, 134, 203 TG U2: 14, 16, 38, 58, 59, 60, 78, 79, 108, 109, 110, 124, 128, 129, 138 TG U3: 38, 44, 46, 48, 84, 87, 140, 143 TG U4: 34, 38, 39, 40, 88, 89, 90, 98, 114, 117 TG U5: 14, 34, 84, 104, 106, 134, 137 TG U6: 14, 17, 69
b. Summarize main points and events of a simple story.	TG U1: 47, 106, 215, 220, 225, 250, 280 TG U2: 258 TG U3: 107 TG U4: 167, 212, 227 TG U5: 27, 37, 225
c. Recognize cause and effect relationships. Example: Read <i>The Mitten</i> by Jan Brett and tell what happened to the mitten because of the animals.	TG U2: 184 TG U3: 43, 164, 173, 274, 276, 277 TG U4: 184, 187 TG U5: 133, 213
Standard 8: Research and Information - The student will conduct research and organize information.	
1. Accessing Information - The student will select the best source for a given purpose.	
a. Begin to identify the appropriate source needed to gather information (e.g., fiction book, nonfiction book, newspaper, map, resource person)	TG U1: 259 TG U3: 198, 200, 218, 259 TG U4: 238, 240 TG U5: 29, 88, 90, 230, 238, 240, 258 TG U6: 199, 269

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Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.	
Standard 1: Writing Process - The student will use the writing process to write coherently.	
1. Participate in frequent writing opportunities including modeled writing, shared writing, journal writing, and interactive writing.	TG U1: 18, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59 60, 280 TG U2: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 278, 279, 280 TG U3: 58, 59, 60, 78, 79, 80, 98, 99, 100, 108, 109, 110, 138, 139, 140 TG U4: 18, 19, 20, 38, 39, 40, 58, 59, 60, 98, 99, 100, 165, 169, 170 TG U5: 28, 29, 30, 48, 49, 50, 98, 99, 100, 268, 269, 270, 278, 279, 280 TG U6: 18, 19, 20, 48, 49, 50, 68, 69, 70, 168, 169, 170, 198, 199, 200
2. Dictate a story about an exciting event or experience.	TG U1: 20, 30, 50, 110, 120, 140 TG U2: 40, 90 TG U3: 20, 30, 40, 50, 60, 90, 120, 130, 140 TG U4: 30, 40, 50, 60, 70, 80, 90, 100, 110, 120 TG U5: 20, 30, 50, 60, 70, 80
3. Presents his or her own writing which may include pictures, attempts at letters, initial consonants, words, or phrases to the group, teacher and/or parent.	TG U1: 20, 40, 60, 70, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 210 TG U2: 20, 30, 70, 80, 110, 140, 190, 210, 220, 230, 240, 250, 260, 270, 280 TG U3: 30, 50, 70, 90, 110, 130, 170, 190, 200, 220, 230, 240, 250, 260, 280 TG U4: 40, 60, 80, 90, 100, 110, 130, 180, 190, 200, 210, 220, 240, 250, 260, 280 TG U5: 60, 80, 90, 100, 110, 130, 180, 190, 200, 210, 220, 240, 250, 260, 280 TG U6: 20, 30, 50, 70, 90, 100, 110, 130, 140, 160, 170, 180, 200, 210, 220

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Standard 2: Modes and Forms of Writing. The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person.	
1. Introduce modes and forms of stories with a consistent focus of a beginning, middle, and end that describe, explain, or tell about familiar objects, people, places, events, or experiences.	TG U2: 59, 110 TG U4: 30 TG U6: 14, 237
2. Construct journal entries using illustrations and beginning writing skills.	TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160 TG U2: 60, 70, 80, 90, 100, 110, 130, 140, 200, 230, 240, 250, 260, 270, 280 TG U3: 20, 30, 40, 50, 60, 70, 80, 110, 120, 130, 140, 170, 180, 210, 230, 270 TG U4: 20, 30, 40, 50, 60, 70, 80, 130, 140, 200, 220, 230, 240, 250, 270 TG U5: 20, 30, 50, 80, 100, 110, 120, 130, 140, 170, 190, 200, 210, 220, 230 TG U6: 30, 40, 50, 60, 70, 80, 90, 110, 120, 130, 140, 170, 180, 200, 210
Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.	
1. Grammar/Usage: Begin to recognize appropriate use of nouns, verbs, and adjectives.	TG U1: 19, 114, 171, 181, 191, 201, 221, 220, 228, 229, 230, 231, 240 TG U2: 21, 31, 60, 61, 171, 181, 201 TG U3: 91, 101, 111 TG U4: 41, 51, 61, 91, 101, 111 TG U5: 191, 201, 241, 251, 261 TG U6: 191, 201, 211
2. Mechanics: Demonstrate appropriate language mechanics in writing.	
a. Capitalize the first word of a sentence.	TG U1: 121 TG U2: 230 TG U3: 51 TG U4: 130, 230, 240, 241 TG U5: 121 TG U6: 140, 141
b. Capitalize all proper nouns.	TG U3: 41

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3. Punctuation: Begin to use correct terminal (ending) punctuation.	TG U1: 88, 89 131, 261 TG U2: 50, 71, 81, 101, 111, 131 TG U3: 81, 131, 181, 221, 249, 271 TG U4: 30, 31, 80, 81, 131, 171, 221, 230, 231, 250, 251, 261, 271 TG U5: 21, 49, 50, 81, 91, 101, 111, 121, 131, 141, 200, 231, 281 TG U6: 21, 31, 41, 51, 61, 77, 81, 111, 181, 250
4. Sentence Structure: Demonstrate, with teacher assistance, appropriate sentence structure in writing a complete sentence.	TG U1: 131, 197, 260, 261 TG U2: 31, 50, 51, 71, 81, 91, 101, 111, 119, 169, 179 TG U3: 141, 180, 221, 230, 251, 261, 280 TG U4: 40, 51, 111, 171, 191, 221, 260, 271, 280 TG U5: 21, 71, 91, 101, 111, 120, 121, 129, 131, 219, 251, 261 TG U6: 21, 39, 40, 41, 71, 116
5. Spelling: Demonstrate the process of representing language by means of a writing system.	
a. Understand that letters have different sounds.	TG U1: FS14, FS18, FS20, FS21, FS22 TG U2: FS2, FS3, FS6, FS10, FS14, FS18, FS20 TG U3: FS2, FS4, FS10, FS16, FS22 TG U4: FS2, FS3, FS6, FS9, FS11, FS14, FS18, FS24, FS25 TG U5: FS2, FS3, FS4, FS5, FS6, FS7, FS8, FS10, FS18, FS20, FS22, FS24 TG U6: FS2, FS6, FS10, FS11, FS12, FS14, FS18, FS25
b. Understand and record some beginning and ending sounds in words.	TG U1: FS10, FS12, FS14, FS18, FS21 TG U2: FS2, FS8, FS12 TG U3: FS12, FS14, FS18, FS20, FS22 TG U4: FS3, FS6, FS7, FS14, FS23 TG U5: FS3, FS6, FS7, FS8, FS10, FS12, FS14, FS18, FS21
c. Generates inventive spelling representing initial and ending sounds.	TG U1: 271, 281 TG U2: 41, 91, 141, 191 TG U3: 21, 71, 121, 171, 209, 221 TG U4: 21, 71, 121, 171, 221, 271 TG U5: 21, 71, 131, 171, 221, 271 TG U6: 21, 71, 121, 171, 221

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6. Handwriting: Demonstrate appropriate handwriting in the writing process.	
a. Print using left to right progression moving from the top to the bottom of the page	TG U1: 51, 61, 81, 91, 101, 111, 120, 121, 141, 271, 281 TG U2: 281 TG U3: 31, 81, 91, 111, 131, 181, 231, 281 TG U4: 31, 81, 131, 181, 231, 280, 281 TG U5: 31, 81, 141, 181, 230, 231, 281 TG U6: 31, 81, 130, 131, 181, 231
b. Begin using upper and lower case letters.	TG U1: 21, 31, 41, 51, 61, 71, 91, 101, 111 TG U2: 70, 71, 120, 121, 250, 281 TG U3: 31, 81, 91, 101, 111, 131, 181, 231, 281 TG U4: 30, 81, 131, 141, 181, 230, 231, 280, 281 TG U5: 31, 81, 141, 181, 230, 231, 251, 281 TG U6: 31, 81, 130, 131, 231
c. Begin printing legibly using correct spacing between letters and words.	TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101 TG U2: 281 TG U3: 31, 81, 91, 111, 131, 181, 231, 281 TG U4: 31, 81, 131, 181, 230, 231, 280, 281 TG U5: 31, 81, 141, 181, 230, 231, 281 TG U6: 31, 81, 130, 131, 231
d. Trace, copy and generate letters although children may still be reversing some letters.	TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101 TG U2: 15, 25, 41, 45, 55, 65, 75, 85, 91, 141, 191, 221, 281, 283 TG U3: 21, 31, 45, 71, 81, 99, 121, 125, 171, 181, 204, 221, 257, 265, 271 TG U4: 15, 21, 31, 45, 55, 81, 121, 131, 171, 195, 221, 267, 287 TG U5: 15, 21, 31, 55, 61, 71, 81, 85, 131, 141, 165, 171, 179, 181, 271 TG U6: 21, 25, 35, 67, 87, 115, 121, 131, 171, 195, 221, 265, 275
e. Print his/her first and last name.	For related content, please see: TG U3: 41

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Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.	
Standard 1: Listening - The student will listen for information and for pleasure.	
1. Hear and repeat sounds in a sequence. Example: Hand rhythms, vocal sounds, numbers in a sequence, letters in a sequence, five sounds in a sequence	TG U1: 21, 32, 76, 106, 116, 221, 271, 281, FS5, FS6, FS7, FS8, FS10, FS11 TG U2: 41, 71, FS3, FS5, FS7, FS8, FS10, FS12, FS13, FS14, FS15, FS19, FS21, FS22 TG U3: FS2, FS4, FS5, FS6, FS8, FS11, FS12, FS14, FS15, FS16, FS21, FS22 TG U4: FS2, FS4, FS5, FS6, FS8, FS11, FS12, FS14, FS15, FS16, FS21, FS22 TG U5: FS2, FS5, FS6, FS8, FS11, FS12, FS13, FS14, FS18, FS21, FS22, FS24, FS25 TG U6: FS4, FS6, FS8, FS12, FS14, FS15, FS16, FS24
2. Listen with interest to stories read aloud. Example: Trade books and shared reading.	For related content, please see: TG U1: 12, 42, 52, 72, 102, 112, 132, 162, 172, 182, 192, 202, 212, 222, 232 TG U2: 22, 32, 42, 52, 62, 72, 112, 122, 132, 172, 182, 192, 212, 252, 272 TG U3: 12, 52, 62, 72, 92, 102, 112, 132, 162, 182, 202, 232, 242, 262, 272 TG U4: 32, 42, 52, 72, 102, 112, 132, 162, 172, 182, 192, 202, 212, 232, 272 TG U5: 22, 42, 52, 72, 102, 112, 132, 162, 172, 182, 192, 202, 212, 232, 272 TG U6: 12, 32, 62, 72, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272
3. Follow one- and two-step directions.	TG U1: 23 TG U2: 14, 173 TG U3: 173, 218, 238, 248 TG U4: 23, 98, 213 TG U5: 38, 48, 58, 139 TG U6: 19, 39, 49, 59, 69, 79, 208, 218, 228, 248, 258

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Standard 2: Speaking - The student will express ideas or opinions in group or individual settings.	
1. Share information and ideas speaking in clear, complete, coherent sentences.	TG U1: 53, 63, 73, 83, 93, 103, 113, 133, 163, 173, 183, 193, 203, 223, 263 TG U2: 13, 23, 33, 43, 63, 83, 103, 123, 163, 173, 183, 193, 203, 223, 233 TG U3: 13, 73, 93, 103, 123, 133, 163, 173, 183, 193, 203, 213, 233, 253, 273 TG U4: 43, 53, 63, 83, 93, 113, 123, 163, 173, 183, 213, 233, 253, 263, 273 TG U5: 23, 33, 43, 63, 83, 93, 113, 133, 163, 173, 203, 213, 233, 253, 263 TG U6: 13, 33, 53, 73, 93, 113, 123, 163, 183, 203, 223, 243, 253, 263, 273
2. Recite short poems, rhymes and songs.	TG U1: FS2, FS6, FS10, FS14, FS18, FS22 TG U2: FS2, FS6, FS10, FS14, FS18, FS22 TG U3: FS2, FS4, FS6, FS10, FS14, FS18, FS22 TG U4: FS2, FS6, FS10, FS14, FS18, FS22 TG U5: FS2, FS6, FS10, FS14, FS18, FS22 TG U6: FS2, FS6, FS10, FS14, FS18, FS22
Standard 3: Group Interaction - The student will use effective communication strategies in pair and small group context.	
1. Show respect and consideration for others in verbal communications.	This objective is addressed throughout. See, for example: TG U1: 12, 22, 42, 62, 82, 92, 112, 132, 172, 182, 202, 222, 232, 252, 272 TG U2: 32, 42, 52, 82, 112, 132, 172, 182, 202, 212, 222, 242, 252, 262, 272 TG U3: 12, 32, 52, 72, 92, 102, 112, 162, 172, 192, 212, 222, 242, 252, 272 TG U4: 42, 52, 62, 82, 102, 122, 132, 182, 192, 202, 212, 232, 252, 262, 272 TG U5: 22, 62, 82, 92, 112, 132, 172, 182, 202, 212, 222, 232, 242, 252, 262 TG U6: 12, 33, 42, 52, 72, 92, 112, 132, 162, 182, 192, 212, 232, 252, 262
2. Show respect and consideration for others in physical communications.	TG U1: 17 TG U2: 117 TG U3: 17 TG U4: 17 TG U5: 17

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Visual Literacy: The student will interpret, evaluate, and compose visual messages.	
Standard 1: Interpret Meaning - The student will interpret and evaluate various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.	
1. Respond to visual messages by distinguishing between reality and fantasy in stories, videos and television programs.	TG U1: 163, 165, 172, 188, 202, 232 TG U2: 22, 52, 162, 222, 232 TG U3: 82, 92, 162, 172, 182 TG U4: 52, 112, 188, 222 TG U5: 23, 24, 32, 39, 42 TG U6: 242, 243, 252