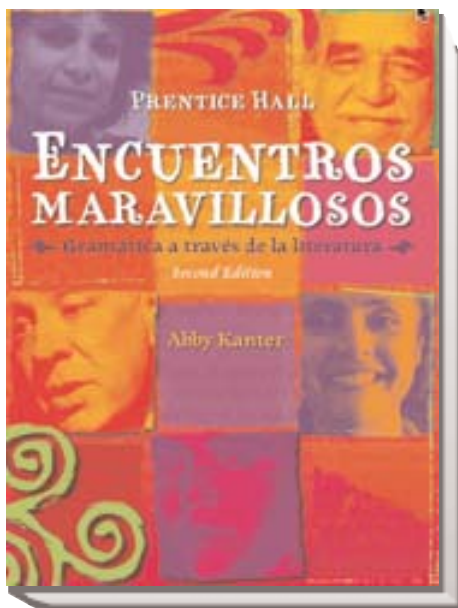


Prentice Hall

*Encuentros maravillosos:
Gramática a través
de la literatura © 2011*



C O R R E L A T E D T O

Oregon Second Language Content Standards, Benchmark 6

Encuentros maravillosos: Gramática a través de la literatura © 2011

Correlated to:

Oregon Second Language Content Standards, Benchmark 6

Oregon Second Language Content Standards, Benchmark 6	Encuentros maravillosos: Gramática a través de la literatura © 2011
Benchmark 6 (Approximates ACTFL INTMED-MID)	
Students at this level demonstrate understanding of ideas and supporting details from longer and more complex conversations, presentations and narratives. They are able to identify and understand main ideas and specific details from more complex text and read authentic text with more abstract themes and ideas. These students make inferences and logical predictions, supporting them with information from text. They are able to compose loosely connected sentences with some paragraph structure. When speaking they present material in a sustained, connected manner, using more complex sentences.	
Interpersonal Mode: Speaking (Corresponds to ASL Expressive Skills)	
Understand and respond to what others say/sign.	
SL.IM.IS.01 Use strings of sentences to communicate information and express ideas.	SE: Expresión personal: 3, 23, 47, 68-69, 77, 88, 90, 95, 104, 107, 110, 119, 141, 163, 175, 187, 203, 215, 232, 242, 273, 295, 306, 314;Expresándos: 6, 26-27, 52, 80, 96, 102, 124, 145, 152, 166, 191, 222, 249, 277, 298, 320 TRB: Más Práctica: 4, 11, 18, 26, 32, 39, 46, 53, 60, 67, 74, 81, 88, 95
SL.IM.IS.02 Initiate, sustain and close an extended conversation using related questions and responses.	SE: xi; Síntesis: 8, 29, 54, 82, 98, 125-126, 146-147, 168, 193, 224, 251, 279, 300, 322; 43-44, 280-281, 282-283 1-11, 283 B 1-2 TRB: 1-7, 8-14, 15-22, 23-28, 29-35, 36-42, 43-49, 50-56, 57-63, 64-70, 71-77, 78-84, 85-91, 92-98
SL.IM.IS.03 Perform a variety of communicative tasks in everyday situations in the target culture.	SE: xi; Síntesis: 8, 29, 54, 82, 98, 125-126, 146-147, 168, 193, 224, 251, 279, 300, 322 TRB: 1-7, 8-14, 15-22, 23-28, 29-35, 36-42, 43-49, 50-56, 57-63, 64-70, 71-77, 78-84, 85-91, 92-98
SL.IM.IS.03a <i>Functions Supporting Standards: Exchange personal feelings, thoughts and basic opinions.</i>	SE: Expresión personal: 3, 23, 47, 68-69, 77, 88, 90, 95, 104, 107, 110, 119, 141, 163, 175, 187, 203, 215, 232, 242, 273, 295, 306, 314;Expresándos: 6, 26-27, 52, 80, 96, 102, 124, 145, 152, 166, 191, 222, 249, 277, 298, 320 TRB: 1-7, 8-14, 15-22, 23-28, 29-35, 36-42, 43-49, 50-56, 57-63, 64-70, 71-77, 78-84, 85-91, 92-98
SL.IM.IS.03b <i>Functions Supporting Standards: Initiate, sustain and close a more extended conversation using a series of related questions and responses.</i>	SE: Preguntas de discusión: 6, 26, 51-52, 80, 96, 123, 144-145, 166, 191, 217, 219, 220-221, 245, 247-249, 277, 296, 298; 280-281, 282-283 1-11, 283 B 1-2 TRB: 1-7, 8-14, 15-22, 23-28, 29-35, 36-42, 43-49, 50-56, 57-63, 64-70, 71-77, 78-84, 85-91, 92-98

Encuentros maravillosos: Gramática a través de la literatura © 2011

Correlated to:

Oregon Second Language Content Standards, Benchmark 6

Oregon Second Language Content Standards, Benchmark 6	Encuentros maravillosos: Gramática a través de la literatura © 2011
SL.IM.IS.03c <i>Functions Supporting Standards: Perform a widening variety of communicative tasks that may include a complication.</i>	SE: Preguntas de discussion: 6, 26, 51-52, 80, 96, 123, 144-145, 166, 191, 217, 219, 220-221, 245, 247, 248-249, 277, 296, 298, 320 TRB: 1-7, 8-14, 15-22, 23-28, 29-35, 36-42, 43-49, 50-56, 57-63, 64-70, 71-77, 78-84, 85-91, 92-98
SL.IM.IS.03d <i>Functions Supporting Standards: Give multi-step directions for a simple task.</i>	SE: Grammar: 150, 152, 153 TRB: 44
SL.IM.IS.03e <i>Functions Supporting Standards: Generate varied questions to extend or enrich conversation.</i>	SE: Preguntas de discussion: 6, 26, 51-52, 80, 96, 123, 144-145, 166, 191, 217, 219, 220-221, 245, 247-249, 277, 296, 298; Preguntas y Expresándonos: 280-281, 282-283 1-11, 283 B 1-2 TRB: 1-7, 8-14, 15-22, 23-28, 29-35, 36-42, 43-49, 50-56, 57-63, 64-70, 71-77, 78-84, 85-91, 92-98
SL.IM.IS.03f <i>Functions Supporting Standards: Demonstrate control of present time; partial control of future and past time.</i>	SE: 9, 30, 55, 83, 99, 126, 147, 169, 202, 225, 323; Verbos: 338-371 TRB: Grammar: 2, 9, 16, 24, 30, 37, 44, 51, 58, 65, 72, 79, 86, 93
SL.IM.IS.03g <i>Functions Supporting Standards: Express simple opinions.</i>	SE: Expresión personal: 3, 23, 47, 68-69, 77, 88, 90, 95, 104, 107, 110, 119, 141, 163, 175, 187, 203, 215, 232, 242, 273, 295, 306, 314; Expresándonos: 6, 26-27, 52, 80, 96, 102, 124, 145, 152, 166, 191, 222, 249, 277, 298, 320 TRB: 1-7, 8-14, 15-22, 23-28, 29-35, 36-42, 43-49, 50-56, 57-63, 64-70, 71-77, 78-84, 85-91, 92-98
Interpretive Mode: Listening (Corresponds to ASL Receptive Skills)	
Comprehend verbal or signed language from authentic and other sources. (i.e. TV, radio, video or live presentations).	
SL.IM.IL.01 Demonstrate understanding of ideas and supporting details from longer and more-complex conversations, presentations and narratives on familiar topics in everyday situations.	SE: x-xi, xiii (Audio CD); Escuchar: 7, 28, 53, 81, 97, 124, 145, 167, 192, 223, 250, 278, 299, 321 TRB: Audioscript-Escuchar: 3, 10, 17, 25, 32, 38, 45, 52, 59, 66, 73, 80, 88, 94; Online: 1, 8, 15, 23, 29, 36, 43, 50, 57, 64, 71, 78, 85, 82
SL.IM.IL.01a <i>Functions Supporting Standards: Identify main ideas and significant details on familiar topics.</i>	SE: Después de escuchar: 7-8, 28-29, 53-54, 81-82, 97-98, 125, 146, 167-168, 192-223, 250-251, 278-279, 299-300, 321-322 TRB: 1-7, 8-14, 15-22, 23-28, 29-35, 36-42, 43-49, 50-56, 57-63, 64-70, 71-77, 78-84, 85-91, 92-98
SL.IM.IL.01b <i>Functions Supporting Standards: Identify significant ideas embedded in familiar contexts and/or curricular areas.</i>	SE: 5-6, 26, 49-52, 80, 96, 123, 144-145, 165-166, 190-191, 217, 218-219, 220-221, 245, 246-247, 248-249, 276-277, 296, 298, 319-320; 5-11 TRB: 1-7, 8-14, 15-22, 23-28, 29-35, 36-42, 43-49, 50-56, 57-63, 64-70, 71-77, 78-84, 85-91, 92-98

Encuentros maravillosos: Gramática a través de la literatura © 2011

Correlated to:

Oregon Second Language Content Standards, Benchmark 6

Oregon Second Language Content Standards, Benchmark 6	Encuentros maravillosos: Gramática a través de la literatura © 2011
SL.IM.IL.01c <i>Functions Supporting Standards: Recognize high-frequency idiomatic expressions.</i>	SE: Vocabulario y Ejercicios de vocabulario: 1-3, 21-23, 45-47, 75-77, 93-95, 117-119, 139-141, 161-163, 185-187, 192, 193-198, 213-215, 239-242, 271-273, 293-295, 311-314; 372-386 (Vocabulario); Vocabulario: 7, 28, 53, 61, 97, 124, 145, 167, 222, 250, 278, 299, 321; Footnotes for readings: 4, 5, 24, 25, 26, 48, 49, 78, 79, 95, 120, 121, 122, 142, 143, 144, 164, 165, 188, 189, 190, 216, 217, 218, 219, 243, 244, 246, 247, 248, 274, 275, 276, 295, 296, 297, 315, 316, 317, 318, 319
Interpretive Mode: Reading (ASL Literary materials exist in video and digital forms)	
Comprehend print materials from a variety of authentic and other sources.	
SL.IM.IR.01 Identify and understand main ideas and specific details from more complex text.	SE: 5-6, 26, 49-52, 80, 96, 123, 144-145, 165-166, 190-191, 217, 218-219, 220-221, 245, 246-247, 248-249, 276-277, 296, 298, 319-320 TRB: Literature: 2, 9, 16, 24, 30, 37, 44, 51, 58, 65, 72, 79, 86, 93
SL.IM.IR.02 Draw conclusions and support them with information from the text.	SE: 5-6, 26, 49-52, 80, 96, 123, 144-145, 165-166, 190-191, 217, 218-219, 220-221, 245, 246-247, 248-249, 276-277, 296, 298, 319-320 TRB: Literature: 2, 9, 16, 24, 30, 37, 44, 51, 58, 65, 72, 79, 86, 93
SL.IM.IR.02a <i>Functions Supporting Standards: Read authentic text with more abstract themes and ideas.</i>	SE: 4-5, 24-26, 48-49, 61, 78-79, 95-96, 120-123, 142-144, 164-165, 188-190, 215-217, 218, 219, 243-245, 246-247, 248, 274-276, 295-296, 297, 314-319 TRB: Literature: 2, 9, 16, 24, 30, 37, 44, 51, 58, 65, 72, 79, 86, 93
SL.IM.IR.02b <i>Functions Supporting Standards: Make inferences and logical predictions.</i>	SE: 5-6, 26, 49-52, 80, 96, 123, 144-145, 165-166, 190-191, 217, 218-219, 220-221, 245, 246-247, 248-249, 276-277, 296, 298, 319-320; 5-11 TRB: Literature: 2, 9, 16, 24, 30, 37, 44, 51, 58, 65, 72, 79, 86, 93
SL.IM.IR.02c <i>Functions Supporting Standards: Draw conclusions and support them with information from the text.</i>	SE: 5-6, 26, 49-52, 80, 96, 123, 144-145, 165-166, 190-191, 217, 218-219, 220-221, 245, 246-247, 248-249, 276-277, 296, 298, 319-320 TRB: Literature: 2, 9, 16, 24, 30, 37, 44, 51, 58, 65, 72, 79, 86, 93
Presentational Mode: Writing	
Write to communicate meaning.	
SL.IM.PW.01 Create/compose loosely connected sentences with some paragraph structure.	SE: Composición dirigida: 9, 29, 54, 83, 98, 126, 147, 168, 193, 224, 251, 279, 300-301, 323; Presentación escrita: 29, 98, 125-126, 168, 224, 251, 279, 300, 322 TRB: Composición dirigida: 2, 9, 16, 24, 30, 37, 44, 51, 58, 65, 72, 79, 86, 93

Encuentros maravillosos: Gramática a través de la literatura © 2011

Correlated to:

Oregon Second Language Content Standards, Benchmark 6

Oregon Second Language Content Standards, Benchmark 6	Encuentros maravillosos: Gramática a través de la literatura © 2011
SL.IM.PW.01a <i>Functions Supporting Standards: Write short letters, descriptions, explanation and simple narrations.</i>	SE: Composición dirigida: 9, 29, 54, 83, 98, 126, 147, 168, 193, 224, 279, 323; Presentación escrita: 29, 98, 125-126, 168, 224, 251, 279, 300, 322 TRB: Composición dirigida: 2, 9, 16, 24, 30, 37, 44, 51, 58, 65, 72, 79, 86, 93
Presentational Mode: Speaking	
Speak to present rehearsed information.	
SL.IM.PS.01 Present organized material in a sustained, connected manner using more complex sentences.	SE: Expresándonos: 6, 26-27, 52, 80, 96, 102, 124, 145, 152, 166, 191, 222, 249, 277, 298, 320 TRB: Más Práctica: 4, 11, 18, 26, 32, 39, 46, 53, 60, 67, 74, 81, 88, 95
SL.IM.PS.02 Maintain audience attention.	SE: Expresándonos: 6, 26-27, 52, 80, 96, 102, 124, 145, 152, 166, 191, 222, 249, 277, 298, 320 TRB: Más Práctica: 4, 11, 18, 26, 32, 39, 46, 53, 60, 67, 74, 81, 88, 95
SL.IM.PS.02a <i>Functions Supporting Standards: Conveys information using strings of sentences, with some connected sentence-level discourse.</i>	SE: Expresándonos: 6, 26-27, 52, 80, 96, 102, 124, 145, 152, 166, 191, 222, 249, 277, 298, 320 TRB: Más Práctica: 4, 11, 18, 26, 32, 39, 46, 53, 60, 67, 74, 81, 88, 95
SL.IM.PS.02b <i>Functions Supporting Standards: Vocabulary is sufficient to provide information and limited explanation.</i>	SE: Vocabulario y Ejercicios de vocabulario: 1-3, 21-23, 45-47, 75-77, 93-95, 117-119, 139-141, 161-163, 185-187, 192, 193-198, 213-215, 239-242, 271-273, 293-295, 311-314; 372-386 (Vocabulario); Vocabulario: 7, 28, 53, 61, 97, 124, 145, 167, 222, 250, 278, 299, 321; Footnotes for readings: 4, 5, 24, 25, 26, 48, 49, 78, 79, 95, 120, 121, 122, 142, 143, 144, 164, 165, 188, 189, 190, 216, 217, 218, 219, 243, 244, 246, 247, 248, 274, 275, 276, 295, 296, 297, 315, 316, 317, 318, 319 TRB: 2, 9, 16, 24, 30, 37, 44, 51, 58, 65, 72, 79, 86, 93
SL.IM.PS.02c <i>Functions Supporting Standards: Choices of phrase or content helps to maintain the attention of the audience.</i>	SE: Expresándonos: 6, 26-27, 52, 80, 96, 102, 124, 145, 152, 166, 191, 222, 249, 277, 298, 320 TRB: Más Práctica: 4, 11, 18, 26, 32, 39, 46, 53, 60, 67, 74, 81, 88, 95

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.

Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.