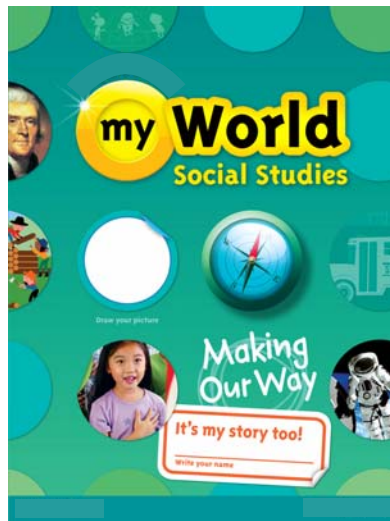


A Correlation of

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To the

**Oregon**  
**Social Sciences Standards**  
**Grade 1**

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**Table of Contents**

<b>Historical Knowledge</b> .....	<b>3</b>
<b>Historical Thinking</b> .....	<b>4</b>
<b>Geography</b> .....	<b>4</b>
<b>Civics and Government</b> .....	<b>5</b>
<b>Economics/Financial Literacy</b> .....	<b>6</b>
<b>Social Science Analysis</b> .....	<b>6</b>

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Oregon Social Science Standards Grade 1	Savvas myWorld Social Studies Making Our Way Grade 1, ©2013
<b>Social Sciences Grade 1</b>	
<b>Historical Knowledge</b>	
1.1. Describe how people live in the community.	<p><b>SE:</b> My School, My Community, 10; I am a Good Citizen, 14–17; My Rights and Responsibilities, 18–21; I Follow Rules, 24–27; My Leaders, 28–31; My Government, 32–35; Review and Assessment, 42–44; My Story Book, 45; Work in the Community, 46; What We Need, What We Want, 50–53; Goods and Services, 58–61; Buying and Selling, 64–67; Jobs People Do, 74–77; Review and Assessment, 78–80; My Story Book, 81</p> <p><b>TE:</b> Active Reading &amp; Lesson Summary pages, 1, 2, 6, 7, 8, 9, 10, 13, 14, 15, 19, 20, 21, 29, 31, 32, 33, 34, 35, 36, 40, 41, 42, 45, 46, 47, 53, 54, 55, 58</p>
1.2. Compare the ways people lived in the community in the past with the way they live in the present.	<p><b>SE:</b> Schools Then and Now, 165; Communities Then and Now, 166; Life Then and Now, 178–181; Technology Then and Now, 182–185; Review and Assessment, 188; My Story Book, 189</p> <p><b>TE:</b> Active Reading &amp; Lesson Summary pages, 127, 128, 137, 138, 139, 140, 141, 142, 145</p>
1.3. Identify American songs and symbols.	<p><b>SE:</b> You’re a Grand Old Flag, 11; Capitol Building, 34; White House, 36; Symbols of My Country, 38–41; Review and Assessment, 44; Statue of Liberty, 138, 151; Coins, 174</p> <p><b>TE:</b> Active Reading &amp; Lesson Summary pages, 3, 21, 23, 24, 25, 26, 29, 105, 115, 135</p>
1.4. Identify people and events observed in national celebrations and holidays.	<p><b>SE:</b> President, 34; We Celebrate Our Nation, 136–139; Stories From the Past, 140–143; American Heroes, 174–177</p> <p><b>TE:</b> Active Reading &amp; Lesson Summary pages, 21, 103, 104, 105, 106, 107, 108, 116, 134, 135, 136</p>

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<b>Historical Thinking</b>	
1.5. Use terms related to time to sequentially order events that have occurred.	<b>SE:</b> Measuring Time, 158–161; Sequence, 162–163; Talking About Time, 164–167; Timelines, 168–169; Review and Assessment, 186 <b>TE:</b> Active Reading & Lesson Summary pages, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 144
1.6. Describe how clocks and calendars are used to measure time.	<b>SE:</b> Measuring Time, 158; Clocks Measure Time, 159, Calendars Measure Time, 160; Got It?, 161; Review and Assessment, 186 <b>TE:</b> Active Reading & Lesson Summary pages, 121, 122, 123, 144
1.7. Develop and analyze a simple timeline of important events.	<b>SE:</b> Sequence: Try It!, 163, Timelines: Try It!, 168–169 <b>TE:</b> Active Reading & Lesson Summary pages, 124, 125, 129, 130
1.8. Identify and compare historical fact and fiction in folktales and legends.	<b>SE:</b> Our Nation's Heroes, 136–137; Stories From the Past, 140–143; Review and Assessment, 152; American Heroes, 174–177 <b>TE:</b> Active Reading & Lesson Summary pages, 103, 104, 105, 106, 107, 108, 116, 134, 135, 136
<b>Geography</b>	
1.9. Describe ways people celebrate their diverse cultural heritages in the community.	<b>SE:</b> Traditions We Share, 118; What Is Culture? 122–125; Families Are Alike and Different, 126–129; What Are Our Celebrations? 130–133; Sharing Our Cultures, 144–147; myStory Book: How is Culture Shared?, 153 <b>TE:</b> Active Reading & Lesson Summary pages, 90, 92, 93, 94, 95, 96, 97, 98, 99, 100, 109, 110, 111
1.10. Locate and identify important places in the community (school, library, fire department, etc.)	<b>SE:</b> Where Things Are Located, 86–89; Maps and Globes, 90–93; Parts of a Map, 94–95; Review and Assessment, 114 <b>TE:</b> Active Reading & Lesson Summary pages, 63, 64, 65, 66, 67, 68, 69, 70

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1.11. Explain how seasonal changes influence activities in school and community.	<b>SE:</b> Weather, 105; We Make Choices, 106; Got It?, 107; Review and Assessment, 116; What We Wear, 123 <b>TE:</b> Active Reading & Lesson Summary pages, 77, 78, 79, 87, 93
1.12. Give examples of local natural resources and describe how people use them.	<b>SE:</b> Meeting Needs and Wants, 52; Got It?, 53; What Are Goods?, 58; Markets, 66; Got It?, 67; Natural Resources, 104; Got It?, 107 <b>TE:</b> Active Reading & Lesson Summary pages, 36, 41, 47, 78, 79
<b>Civics and Government</b>	
1.13. Describe the responsibilities of leaders.	<b>SE:</b> My Leaders, 28–31; Review and Assessment, 43; also see: My Government, 32–35; American Heroes, 174–177 <b>TE:</b> Active Reading & Lesson Summary pages, 16, 17, 18, 28
1.14. Describe the responsibilities of team members.	<b>SE:</b> Cooperate, 21; Collaboration and Creativity: Conflict and Cooperation, 22–23; myStory Book: How do People Best Cooperate? 45 <b>TE:</b> Active Reading & Lesson Summary pages, 10, 11, 12, 29
1.15. Demonstrate the ability to be both a leader and team member.	<b>SE:</b> I Am a Good Citizen, 14; Citizens at School, 15; Citizens in the Community, 16; Got It?, 17; My Rights, 19; Cooperate, 21; Collaboration and Creativity: Conflict and Cooperation, 22–23; Rules at Home and School, 25; myStory Book: How do people best cooperate?, 45 <b>TE:</b> Active Reading & Lesson Summary pages, 5, 6, 7, 8, 9, 10, 11, 12, 14, 29
1.16. Identify the United States and Oregon flags and other symbols.	<b>SE:</b> Begin With a Song: You're a Grand Old Flag, 11; Symbols of My Country: American Flag, 38–39; Pledge of Allegiance, 40 <b>TE:</b> Active Reading & Lesson Summary pages, 3, 24, 25, 26

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1.17. Identify and describe significant holidays.	<b>SE:</b> What Are Our Celebrations? 130–133; We Celebrate Our Nation, 136–139; Review and Assessment, 151 <b>TE:</b> Active Reading & Lesson Summary pages, 98, 99, 100, 103, 104, 105, 115
<b>Economics/Financial Literacy</b>	
1.18. Explain how personal saving and spending can be used to meet short-term financial goals.	<b>SE:</b> Spending and Saving, 68–71; Graph Skills: Charts and Graphs (money earned), 72–73; Jobs People Do, 74–77; Review and Assessment, 78, 80; also see: Why We Make Choices, 54–57; Goods and Services, 58–61; Buying and Selling, 64–67; What We Need, What We Want, 50–53; myStory Book, 81 <b>TE:</b> Active Reading & Lesson Summary pages, 48, 49, 50, 51, 52, 53, 54, 55, 57, 58
1.19. Identify sources of income (e.g., gifts, borrowing, allowance, work wages).	<b>SE:</b> Saving and Borrowing Money, 70; Graph Skills: Charts and Graphs (money earned), 72–73; Jobs People Do, 74–77; myStory Book, 81 <b>TE:</b> Active Reading & Lesson Summary pages, 50, 51, 52, 53, 54, 55, 58
<b>Social Science Analysis</b>	
1.20. Identify cause-and-effect relationships.	<b>SE:</b> Reading and Writing: Cause-and-Effect, 4; Got it? 35; Reading Skills: Cause and Effect, 62–63; Got it? 77 <b>TE:</b> Active Reading & Lesson Summary pages, 42, 43, 44, 46, 50, 55
1.21. Identify an issue or problem that can be studied.	<b>SE:</b> Media and Technology: Using Graphic Sources, 148-149; Review and Assessment, 151; How We Learn About History, 170–173; Review and Assessment, 187-188 <b>TE:</b> Active Reading & Lesson Summary pages, 112, 113, 115, 131, 132, 133, 144, 145