

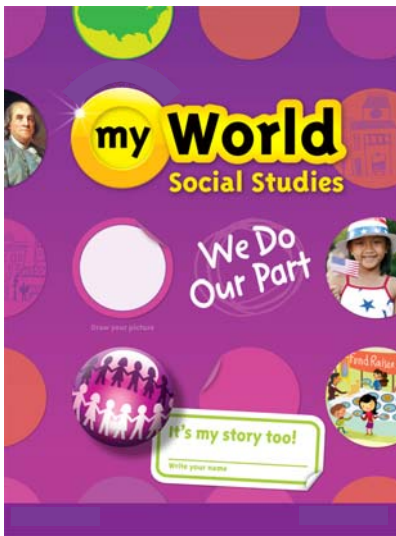
A Correlation of

**Savvas**

**myWorld Social Studies**

**We Do Our Part**

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To the

**Oregon**

**Social Sciences Standards**

**Grade 2**

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Oregon Social Science Standards Grade 2	Savvas myWorld Social Studies We Do Our Part Grade 2, ©2013
<b>Social Sciences Grade 2</b>	
<b>Historical Knowledge</b>	
2.1. Identify individuals who had an impact on the local community and explain how people and events of the past influence the present.	<b>SE:</b> Remembering Community Leaders, 142–143; Review and Assessment, 155; American Heroes, 190–193; also see: Community Government, 30; Community Leaders, 34 <b>TE:</b> Active Reading & Lesson Summary pages, 108, 118, 146, 147, 148
2.2. Identify when the local community was established and identify its founders and early settlers and recognizing continuity and change in local and regional communities over time.	<b>SE:</b> The First Americans, 172–175; America's Early Settlers, 176–179; A Growing Nation, 180–183; Technology Then and Now, 184–187; Review and Assessment, 193; myStory Book: How does life change throughout history?, 197 <b>TE:</b> Active Reading & Lesson Summary pages, 132, 133, 134, 135, 136, 137, 141, 142, 143, 148, 151
2.3. Identify and describe community celebrations, symbols and traditions and explain why they are important to some people.	<b>SE:</b> Our Country's Symbols, 38–41; Review and Assessment, 44; What We Celebrate, 140–143; American Stories, 144–147; Declaration of Independence, 178; Statue of Liberty, 182, 183 <b>TE:</b> Active Reading & Lesson Summary pages, 24, 25, 26, 106, 107, 108, 109, 110, 111, 137, 140
<b>Historical Thinking</b>	
2.4. Differentiate between events that happened in the recent and distant past.	<b>SE:</b> Life Then and Now, 162–165; Reading a Timeline, 166–167; Cherokee History, 174–175; America's Early Settlers, 176–179; Technology Then and Now, 184–187; Review and Assessment, 193, 194; myStory Book: How does life change throughout history?, 197 <b>TE:</b> Active Reading & Lesson Summary pages, 124, 125, 126, 127, 134, 135, 136, 137, 141, 142, 143, 148, 150, 151; Make a Timeline, 128
2.5. Develop a timeline of important events in the history of the community.	<b>SE:</b> Graph Skills: Try It! (Timeline), 167 <b>TE:</b> Make a Timeline, 128

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2.6. Identify important school days, holidays and community events on a calendar.	<b>SE:</b> Envision It! (calendar and identifying special days), 140–141; Memorial Day and Presidents’ Day, 143; Review and Assessment, 155 <b>TE:</b> Active Reading & Lesson Summary pages, 107, 108, 118
<b>Geography</b>	
2.7. Use basic information on maps and other geographic tools to locate and identify physical and human features of the community.	<b>SE:</b> United States Capitals, 36; Maps Show Locations, 88; All About Maps, 90–93; Using a Map Scale, 94–95; The United States (Physical), 102; Political Maps, 103; United States Climate Regions, 106; Three Texas Resources, 116; Tennessee Road Map, 119; Going West, 181 <b>TE:</b> Active Reading & Lesson Summary pages, 23, 65, 66, 67, 68, 69, 70, 76, 79, 87, 89, 139; Analyze Maps, 52, 65, 73, 113, 133; Map work, 73
2.8. Identify relative location of school and community in the state and nation and the world.	<b>SE:</b> Talking About Location, 86–89; All About Maps, 90–93; Using a Map Scale, 94–95; Political Maps, 103; Review and Assessment, 122 <b>TE:</b> Active Reading & Lesson Summary pages, 63, 64, 65, 66, 67, 69, 70, 92; Relative Location, 68
2.9. Describe physical and human characteristics of the community.	<b>SE:</b> Deciding What to Produce, 59; Resources, 60–61; Our Earth, 96–99; Landforms and Bodies of Water, 100–103; Weather and Climate, 104–107; Earth’s Resources, 114–117; Moving Ideas, People, and Things, 118–121; Review and Assessment, 123, 124; myStory Book: What is the world like?, 125; Cultures in Our Country, 134–137; Two Cultures, 148–151; Using Graphic Sources, 152–153; Review and Assessment, 154; Technology Then and Now, 184–187 <b>TE:</b> Active Reading & Lesson Summary pages, 41, 42, 71, 72, 73, 74, 75, 76, 77, 78, 79, 85, 86, 87, 88, 89, 90, 92, 93, 101, 102, 103, 112, 113, 114, 115, 116, 118, 141, 142, 143

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2.10. Use and apply cardinal directions; locate and identify local physical features on maps (e.g., oceans, cities, continents).	<b>SE:</b> Talking About Location, 86–89; All About Maps, 90–93; Using a Map Scale, 94–95; Landforms and Bodies of Water, 100–103; Review and Assessment, 122 <b>TE:</b> Active Reading & Lesson Summary pages, 63, 64, 65, 66, 67, 68, 69, 70, 92
<b>Civics and Government</b>	
2.11. Participate in rule setting and monitoring activities considering multiple points of view.	<b>SE:</b> Collaboration and Creativity: Taking Action, 18–19; We Follow Rules and Laws, 24–27; Try It! 29; Review and Assessment, 43; myStory Book: How people best cooperate?, 45; also see: Ways to Be a Good Citizen, 14; Good Citizens at School, 15; Our Government, 20 <b>TE:</b> Active Reading & Lesson Summary pages, 24–25, 26–27, 16, 17, 28, 29
2.12. Identify services provided by local government.	<b>SE:</b> Our Government, 20, 30–33; Community Leaders (services), 34; Review and Assessment, 43; Government Workers, 66–67 <b>TE:</b> Active Reading & Lesson Summary pages, 11, 18, 19, 20, 22, 28, 47
2.13. Evaluate how individuals, groups, and communities manage conflict and promote justice.	<b>SE:</b> Ways to Be a Good Citizen, 14; Good Citizens at School, 15; Citizens in the Community, 16–17; Collaboration and Creativity: Taking Action, 18–19; Our Rights as Citizens, 20–23; We Follow Rules and Laws, 24–27; Supreme Court, 32, 33; Review and Assessment, 42; myStory Book: How do people best cooperate?, 45 <b>TE:</b> Active Reading & Lesson Summary pages, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 20, 28, 29
2.14. Give examples of and identify appropriate and inappropriate use of power and the consequences.	<b>SE:</b> Our Rights as Citizens, 20–23; State Leaders, 35; The United States President, 36–37; Remembering Community Leaders, 142–143; Cherokee History, 174–175; Thirteen Colonies, One Country, 178–179; Not All Free, 182; Heroes Make a Difference, 191 <b>TE:</b> Active Reading & Lesson Summary pages, 10, 11, 12, 22, 23, 108, 134, 137, 140, 147

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2.15. Identify local leaders and their functions.	<b>SE:</b> Community Government, 30; Community Leaders, 34; Remembering Community Leaders, 142–143 <b>TE:</b> Active Reading & Lesson Summary pages, 19, 22, 108
2.16. Identify ways students can have an impact in their local community.	<b>SE:</b> We Are Good Citizens, 14–17; Collaboration and Creativity: Taking Action, 18–19; Reading Skill: Draw Conclusions, 28–29; Review and Assessment, 42 <b>TE:</b> Active Reading & Lesson Summary pages, 5, 6, 7, 8, 9, 16, 17
<b>Economics/Financial Literacy</b>	
2.17. Explain various methods of saving and how saving can help reach financial goals.	<b>SE:</b> Making Choices About Money, 74–77; Review and Assessment, 80 <b>TE:</b> Active Reading & Lesson Summary pages, 53, 54, 55, 58
2.18. Identify local businesses and the goods and services they produce.	<b>SE:</b> Getting What We Need and Want, 50; Communities Make Choices, 53; Producing and Consuming Goods, 58–61; Reading a Flow Chart, 62; Service Workers and Their Jobs, 64–67; Trade in the United States, 72 <b>TE:</b> Active Reading & Lesson Summary pages, 35, 36, 40, 41, 42, 43, 44, 45, 46, 47, 52
<b>Social Science Analysis</b>	
2.19. Describe the connection between two or more current or historical events.	<b>SE:</b> Got It?, 165; Reading a Timeline, 166–167; Cherokee History, 174–175; Got It?, 179; Got It?, 183; Technology Then and Now, 184–187; myStory Book: How does life change throughout history?, 197 <b>TE:</b> Active Reading & Lesson Summary pages, 126, 127, 128, 137, 140, 141, 142, 143, 151; Chronological Order, 134

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2.20. Compare and contrast past and present situations, people, and events in neighborhoods and communities.	<p><b>SE:</b> myStory Spark, 158; Life Then and Now, 162–165; Reading a Timeline, 166–167; Cherokee History, 174–175; America's Early Settlers, 176–179; Technology Then and Now, 184–187; Review and Assessment, 193, 194; myStory Book: How does life change throughout history?, 197</p> <p><b>TE:</b> Active Reading &amp; Lesson Summary pages, 122, 124, 125, 126, 127, 134, 135, 136, 137, 141, 142, 143, 148, 150, 151; Interview Family Members, 128, 140</p>
2.21. Evaluate information relating to an issue or problem.	<p><b>SE:</b> Learning About the Past (using sources), 168–171; Review and Assessment, 194</p> <p><b>TE:</b> Active Reading &amp; Lesson Summary pages, 129, 130, 150; Oral Report, 26, 52, 108, 123; Interview Family Members, 128, 140; Analyze Primary and Secondary Sources, 131</p>