

A Correlation of

**Savvas**  
**myWorld Social Studies**  
**Here We Are**  
**Kindergarten, ©2013**



To the

**Oregon**  
**Social Science Standards**  
**Kindergarten**

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Oregon Social Science Standards – Kindergarten**

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to the  
Oregon Social Science Standards – Kindergarten**

Oregon Social Science Standards Kindergarten	Savvas myWorld Social Studies Here We Are Kindergarten, ©2013
<b>Social Sciences Kindergarten</b>	
<b>Historical Knowledge</b>	
K.1. Compare children and families of today to those of the past.	<b>FC:</b> How Are People Alike and Different? 81–82; How Are Families Alike and Different? 85–86; What is my personal history?, 104–105; How Have Families Changed? 120–121; How Has School Changed? 122–123 <b>TE:</b> Active Reading & Lesson Summary pages, 81, 82, 85, 86, 105, 106, 121, 122, 123, 124
K.2. Identify celebrations, commemorations, and holidays as a way of remembering and honoring people, events, and heritage.	<b>FC:</b> How Do We Celebrate? 89–90; What Are National Holidays? 91–92; My Story Book, 99 <b>TE:</b> Active Reading & Lesson Summary pages, 70–80, 89, 90, 91, 92, 99, 100
<b>Historical Thinking</b>	
K.3. Distinguish between past and present.	<b>FC:</b> myStory Spark, 101; What Is My Personal History? 104–105; How Do We Talk About Time? 108–109; How Do We Measure Time? 110–111; What Is a Timeline? 112–113; How have families changed?, 120–121; How Has School Changed? 122–123; How Have Communities Changed? 124–125; How Has Technology Changed? 126–127; My Story Book, 128 <b>TE:</b> Active Reading & Lesson Summary pages, 103, 105, 106, 109, 110, 111, 112, 113, 114, 121–122, 123, 124, 125, 126, 127, 128, 130
K.4. Compare and contrast the student’s own environment with the past.	<b>FC:</b> How Have Families Changed? 120–121; How Has School Changed? 122–123; How Have Communities Changed? 124–125; How Has Technology Changed? 126–127; My Story Book, 128 <b>TE:</b> Active Reading & Lesson Summary pages, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130
K.6. Use sense of time for planning.	<b>FC:</b> How Do We Measure Time? 110–111; also see: What Is My Personal History? 104–105; Sequence, 106–107; What Is a Timeline? 112–113 <b>TE:</b> Active Reading & Lesson Summary pages, 111, 112

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K.6. Create and explain a simple timeline of events.	<b>FC:</b> What Is a Timeline? 112–113 <b>TE:</b> Active Reading & Lesson Summary pages, 113, 114
<b>Geography</b>	
K.7. Identify and compare and contrast pictures, maps and globes.	<b>FC:</b> Vocabulary Preview, 53; What Do Maps Show? 58–59; Map Skills: Cardinal Directions, 60–61; What are landforms?, 62–63; What are bodies of water?, 64–65; What Do Globes Show? 68–69; Use Illustrations, 116–117 <b>TE:</b> Active Reading & Lesson Summary pages, 52, 61–62, 63–64, 57, 58, 59, 60, 67, 68, 117, 118
K.8. Describe roles of self and family members.	<b>FC:</b> What are Rights? What are Responsibilities? 10–11; How Are Families Alike and Different? 85–86 <b>TE:</b> Active Reading & Lesson Summary pages, 7, 8, 85, 86
K.9. Locate, identify, and describe places of importance to self, family, and school.	<b>FC:</b> Where Do We Live? 54–55; Where Are Places Located? 56–57; Map Skills: Cardinal Directions, 60–61 <b>TE:</b> Active Reading & Lesson Summary pages, 53, 54, 55, 56, 59, 60
K.10. Explain how people can care for the environment.	<b>FC:</b> How Do We Use Earth’s Resources? 74–75 <b>TE:</b> Active Reading & Lesson Summary pages, 73, 74
K.11. Use terms related to location, direction, and distance (e.g., over/under, here/there, left/right, above/below, forward/backward, between).	<b>FC:</b> Where Are Places Located? 56–57; What Do Maps Show? 58–59; Map Skills: Cardinal Directions, 60–61 <b>TE:</b> Active Reading & Lesson Summary pages, 55, 56, 59, 60; Online Lesson Plan (OLP): Active Reading Lesson Instruction Page, Where are places located?

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<b>Civics and Government</b>	
K.12. Explain why rules are needed and how rules reduce conflict and promote fairness.	<b>FC:</b> What Rules Do We Follow? 16–17; Who Are Our Leaders? 18–19; Problem Solving, 22 <b>TE:</b> Active Reading & Lesson Summary pages, 13, 14, 15, 16, 20
K.13. Use and identify respectful dialog, taking turns, and explain how rules are different in different settings.	<b>FC:</b> How Do We Get Along with Others? 12–13; What Rules Do We Follow? 16–17; Problem Solving, 22–23 <b>TE:</b> Active Reading & Lesson Summary pages, 9, 10, 13, 14, 19, 20
K.14. Distinguish between democratic methods and decisions made by authority.	<b>FC:</b> What Rules Do We Follow? 16–17; Who Are Our Leaders? 18–19; How Do We Make Decisions? 20–21 <b>TE:</b> Active Reading & Lesson Summary pages, 13, 14, 15, 16, 17, 18
<b>Economics/Financial Literacy</b>	
K.15. Identify various forms of money and explain how money is used.	<b>FC:</b> How Do We Use Money? 37–38; Try It!, 40 <b>TE:</b> Active Reading & Lesson Summary pages, 35, 36, 38
K.16. Give examples of different jobs performed in neighborhoods.	<b>FC:</b> My Story Spark, 30; Begin With a Song, 31; Listening and Speaking, 39; What Are Jobs that People Do? 41–42; What Are Goods and Services? 47–48; My Story Book, 49 <b>TE:</b> Active Reading & Lesson Summary pages, 29, 30, 38, 39, 40, 45, 46, 48
K.17. Identify examples of ownership of different items, recognizing the difference between private and public ownership, and the need for sharing.	<b>FC:</b> How Do We Get What We Need or Want? 35–36; How Do We Use Money? 37–38; Try It!, 40 <b>TE:</b> Active Reading & Lesson Summary pages, 33, 34, 35, 36
K.18. Explain how jobs provide income.	<b>FC:</b> My Story Spark, 30; Begin With a Song, 31; What Are Jobs that People Do? 41–42; What Are Goods and Services? 47–48; My Story Book, 49 <b>TE:</b> Active Reading & Lesson Summary pages, 29, 30, 39, 40, 45, 46, 48

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K.19. Distinguish between wants and needs.	<b>FC:</b> What do we need? What do we want?, 33–34; Why Do We Make Choices? 45–46 <b>TE:</b> Active Reading & Lesson Summary pages, 31–32, 43, 44
<b>Social Science Analysis</b>	
K.20. Compare and contrast past and present events or practices.	<b>FC:</b> What Is My Personal History? 104–105; How Do We Talk About Time? 108–109; How Do We Measure Time? 110–111; How Have Families Changed? 120–121; How Has School Changed? 122–123; How Have Communities Changed? 124–125; How Has Technology Changed? 126–127; My Story Book, 128 <b>TE:</b> Active Reading & Lesson Summary pages, 105, 106, 109, 110, 111, 112, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130