

A Correlation of  
**Interactive Music**  
Powered by Silver Burdett  
Grade 6, ©2016



To the

**South Carolina  
College- and Career-Ready Standards  
for General Music Proficiency**

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**Introduction**

This document shows how **Interactive Music powered by Silver Burdett™** meets the ***South Carolina College- and Career-Ready Standards for General Music Proficiency (2017)***. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

**Interactive Music powered by Silver Burdett™**, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K–8.

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South Carolina College- and Career-Ready Standards for General Music Proficiency	Interactive Music ©2016
<b>Intermediate Low General Music Standards</b>	
<b>Artistic Processes: Creating</b> - <i>I can use the elements of music to communicate new musical ideas and works.</i>	
<b>Anchor Standard 1: I can arrange and compose music.</b>	
Intermediate Low	
Benchmark	
GM.CR IL.1 I can combine musical ideas to create phrases for voice, instruments, or body movement.	<p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Alumot</p> <p>Song Notation (Projectable) and Song Teacher Notes: La mariposa (The Butterfly)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corta la caña</p> <p>Song Notation (Projectable) and Song Teacher Notes: Santa Mash-Up</p> <p>Instructional Activity (Interactive) and Teacher Notes: Santa Mash-Up</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Mama Don't 'Low</p> <p>Song Notation (Projectable) and Song Teacher Notes: Riendo el río corre (Run, Run, River)</p>
Indicator	
GM.CR IL.1.1 I can explain the use of ostinato to arrange a melodic idea.	<p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Hey, Ho! Nobody Home</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Bought Me a Cat</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hey, Ho! Nobody Home</p>

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Indicator	
GM.CR IL.1. 2 I can construct arrangements of simple pieces for voices or instruments.	<p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corta la caña</p> <p>Song Notation (Projectable) and Song Teacher Notes: Riendo el río corre (Run, Run, River)</p> <p>Instructional Activity (Projectable) and Teacher Notes: By the Waters of Babylon</p> <p>Song Notation (Projectable) and Song Teacher Notes: There Is Love Somewhere</p> <p>Song Notation (Projectable) and Song Teacher Notes: Now That's Tap</p> <p>Song Notation (Projectable) and Song Teacher Notes: Step Too My Lou</p> <p>Instructional Activity (Projectable) and Teacher Notes: Step Too My Lou (Btbox)</p>
<b>Anchor Standard 2: I can improvise music.</b>	
Benchmark	
GM.CR IL.2 I can improvise short melodic question and answer patterns.	<p>Instructional Activity (Projectable) and Teacher Notes: Razzamatazz (Reading)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Boil Them Cabbage Down</p> <p>Song Notation (Projectable) and Song Teacher Notes: Riendo el río corre (Run, Run, River)</p> <p>Song Notation (Projectable) and Song Teacher Notes: La mariposa (The Butterfly)</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: St. Louis Blues</p>

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<b>South Carolina College- and Career-Ready Standards for General Music Proficiency</b>	<b>Interactive Music ©2016</b>
Indicator	
GM.CR IL.2.1 I can improvise simple tonal patterns within a given key.	<p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Las mañanitas</p> <p>Instructional Activity (Projectable) and Teacher Notes: Boil Them Cabbage Down</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Boil Them Cabbage Down</p> <p>Instructional Activity (Interactive) and Teacher Notes: Down by the Riverside</p> <p>Instructional Activity (Projectable) and Teacher Notes: Down by the Riverside</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Hey, Ho! Nobody Home</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: St. Louis Blues</p>

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Indicator	
GM.CR IL.2.2 I can improvise rhythmic and melodic patterns to create a musical phrase.	<p>Song Notation (Projectable) and Song Teacher Notes: Riendo el río corre (Run, Run, River)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Boil Them Cabbage Down</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corta la caña</p> <p>Instructional Activity (Projectable) and Teacher Notes: Down by the Riverside</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Mama Don't 'Low</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: El carnavalito</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Alumot</p>
<b>Artistic Processes: Performing - I can perform a variety of music with fluency and expression.</b>	
<b>Anchor Standard 3: I can sing alone and with others.</b>	
Benchmark	
GM.P IL.3 I can sing a variety of simple part songs.	<p>Song Notation (Projectable) and Song Teacher Notes: Hey, Ho! Nobody Home</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dona nobis pacem (Grant Us Peace)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Scarborough Fair</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Bought Me a Cat</p>

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Indicator	
GM.P IL.3.1 I can sing 2-part songs.	<p>Instructional Activity (Interactive) and Teacher Notes: Phone Tag</p> <p>Instructional Activity (Projectable) and Teacher Notes: Phone Tag</p> <p>Song Notation (Projectable) and Song Teacher Notes: Phone Tag</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sing in Harmony!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Come Back, Liza</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ezekiel Saw the Wheel</p> <p>Song Notation (Projectable) and Song Teacher Notes: La borinqueña (Beloved Island Home)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Play Ball!</p>



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Indicator	
GM.P IL.3.2 I can sing with appropriate diction and articulation.	<p>Song Notation (Projectable) and Song Teacher Notes: A Gift to Share</p> <p>Instructional Activity (Projectable) and Teacher Notes: A Gift to Share</p> <p>Song Notation (Projectable) and Song Teacher Notes: Just a Snap-Happy Blues</p> <p>Song Notation (Projectable) and Song Teacher Notes: Born to Be Somebody</p> <p>Song Notation (Projectable) and Song Teacher Notes: Peace Like a River</p> <p>Instructional Activity (Projectable) and Teacher Notes: There Is Love Somewhere</p> <p>Song Notation (Projectable) and Song Teacher Notes: Stille Nacht (Silent Night)</p>

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<b>Anchor Standard 4: <i>I can play instruments alone and with others.</i></b>	
Benchmark	
GM.P IL.4 I can play accompaniments and simple songs on classroom instruments.	<p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Siyahamba</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Alumot</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corta la caña</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Ribbons in the Sky</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Shake, Rattle and Roll</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Scattin' A-Round</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Loigratong</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Give a Little Love</p>

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Indicator	
GM.P IL.4.1 I can play accompaniments and songs in major and minor tonalities.	<p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Las mañanitas</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Peace Like a River</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: La borinqueña</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Hey, Ho! Nobody Home</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: I Shall Sing</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Stille Nacht</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Canto del agua</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Scattin' A-Round</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Down in the Valley</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Tom Dooley</p>

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Indicator	
GM.P IL.4.2 I can play using proper technique and posture.	<p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Down in the Valley</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Jambo Bwana</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Loigratong</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Stille Nacht</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Canto del agua</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: I Shall Sing</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Give a Little Love</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: The Beat Goes On</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corta la caña</p>

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<p><b>Continued</b> GM.P IL.4.2 I can play using proper technique and posture.</p>	<p><b>Continued</b> Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: The Lion Sleeps Tonight</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: El carnavalito humahuaqueño</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Flip, Flop and Fly</p>

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Indicator	
GM.P IL.4.3 I can play in different clefs.	<p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Ribbons in the Sky</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: El carnavalito</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Glory, Glory, Hallelujah</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Las mañanitas</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Little Shop of Horrors</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Peace Like a River</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Riendo el río corre</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Play Ball!</p> <p>Play-Along (Guitar) Notation (Projectable) and Play-Along (Guitar) Teacher Notes: La golondrina</p>

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<b>Anchor Standard 5: <i>I can read and notate music.</i></b>	
Benchmark	
GM.P IL.5 I can explain note names and basic rhythms.	<p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: La mariposa</p> <p>Song Notation (Projectable) and Song Teacher Notes: St. Louis Blues</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Scarborough Fair</p> <p>Song Notation (Projectable) and Song Teacher Notes: O lê lê O Bahía (O Le O La)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Play Ball!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mama Don't 'Low</p> <p>Song Notation (Projectable) and Song Teacher Notes: Down in the Valley</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Riendo el río corre</p> <p>Song Notation (Projectable) and Song Teacher Notes: Red River Valley</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Red River Valley</p>

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Indicator	
GM.P IL.5.1 I can read all notes in treble and bass clefs	<p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Ribbons in the Sky</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: El carnavalito</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Glory, Glory, Hallelujah</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Las mañanitas</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Little Shop of Horrors</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Peace Like a River</p> <p>Song Notation (Projectable) and Song Teacher Notes: O lê lê O Bahía (O Le O La)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Tom Dooley</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Riendo el río corre</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: La mariposa</p>



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Indicator	
GM.P IL.5.2 I can read basic rhythms including dotted rhythms.	<p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Riendo el río corre</p> <p>Song Notation (Projectable) and Song Teacher Notes: Red River Valley</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Red River Valley</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Santa Mash-Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: Texas in My Soul</p> <p>Song Notation (Projectable) and Song Teacher Notes: Down in the Valley</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hit Me with a Hot Note</p>
<b>Artistic Processes: Responding</b> - <i>I can respond to musical ideas as a performer and listener.</i>	
<b>Anchor Standard 6: I can analyze music.</b>	
Benchmark	
GM.R IL.6 I can explain how the elements of music are used in a variety of genres, cultures, and time periods.	<p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: American Salute</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Batman: Main Title Theme</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Fugue in G minor</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Route 66</p> <p>Listening Animated Map and Teacher Notes: The Planets: I. Mars</p>

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<p><b>Continued</b> GM.R IL.6 I can explain how the elements of music are used in a variety of genres, cultures, and time periods.</p>	<p><b>Continued</b> Listening Animated Map and Teacher Notes: Le sacre du printemps (The Rite of Spring): Dance of the Earth</p> <p>Listening Animated Map and Teacher Notes: Symphony No. 40 in G minor</p> <p>Song Notation (Projectable) and Song Teacher Notes: St. Louis Blues</p> <p>Song Notation (Projectable) and Song Teacher Notes: Peace Like a River</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ensemble) Teacher Notes: Give a Little Love</p> <p>Song Notation (Projectable) and Song Teacher Notes: Stille Nacht (Silent Night) Song Notation (Projectable) and Song Teacher Notes: Siyahamba</p> <p>Song Notation (Projectable) and Song Teacher Notes: Loigratong</p> <p>Song Notation (Projectable) and Song Teacher Notes: Corta la caña (Head for the Canefields)</p>

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Indicator	
GM.R IL.6.1 I can listen, identify and explain pitch, tempo, and dynamics to describe music of different styles.	<p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: American Salute</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Symphony No. 60: III</p> <p>Listening Animated Map and Teacher Notes: The Planets: I. Mars</p> <p>Listening Animated Map and Teacher Notes: Le sacre du printemps (The Rite of Spring): Dance of the Earth</p> <p>Listening Animated Map and Teacher Notes: Symphony No. 40 in G minor</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Route 66</p> <p>Song Notation (Projectable) and Song Teacher Notes: La golondrina (The Swallow)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Give a Little Love</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Blue Mountain Lake</p> <p>Song Notation (Projectable) and Song Teacher Notes: Scattin' A-Round</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hooray for Hollywood</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hava nagila</p> <p>Song Notation (Projectable) and Song Teacher Notes: You Were on My Mind</p>

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Indicator	
GM.R IL.6.2 I can listen to and identify orchestral, band, and electronic instruments by sight and sound.	<p>Listening Animated Map and Teacher Notes: The Planets: I. Mars</p> <p>Listening Animated Map and Teacher Notes: Le sacre du printemps (The Rite of Spring): Dance of the Earth</p> <p>Listening Animated Map and Teacher Notes: Symphony No. 40 in G minor</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: American Salute</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Marines' Hymn</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hit Me with a Hot Note and Watch Me Bounce</p> <p>Instructional Activity (Projectable) and Teacher Notes: Sha Sha Sha (Found)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Riendo el río corre (Run, Run, River)</p>

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Indicator	
GM.R IL.6.3 I can examine musical forms to describe a musical style.	<p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: American Salute</p> <p>Listening Animated Map and Teacher Notes: String Quartet: II</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Fugue in G minor</p> <p>Song Notation (Projectable) and Song Teacher Notes: St. Louis Blues</p> <p>Song Notation (Projectable) and Song Teacher Notes: By the Waters of Babylon</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hey, Ho! Nobody Home</p> <p>Song Notation (Projectable) and Song Teacher Notes: Shake, Rattle and Roll</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ezekiel Saw the Wheel</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dona nobis pacem (Grant Us Peace)</p>

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<b>Anchor Standard 7: I can evaluate music.</b>	
Benchmark	
GM.R IL.7 I can use musical vocabulary to critique a performance.	<p>Song Notation (Projectable) and Song Teacher Notes: Glory, Glory, Hallelujah</p> <p>Instructional Activity (Projectable) and Teacher Notes: Hooray for Hollywood</p> <p>Song Notation (Projectable) and Song Teacher Notes: St. Louis Blues</p> <p>Instructional Activity (Projectable) and Teacher Notes: Hit Me with a Hot Note</p> <p>Song Notation (Projectable) and Song Teacher Notes: A Gift to Share</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Bát kim thang</p> <p>Song Notation (Projectable) and Song Teacher Notes: There Is Love Somewhere</p> <p>Instructional Activity (Projectable) and Teacher Notes: Now That's Tap</p> <p>Instructional Activity (Projectable) and Teacher Notes: You Were on My Mind</p> <p>Instructional Activity (Projectable) and Teacher Notes: It's Possible (Rec.)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corta la caña</p>

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<p><b>Continued</b> GM.R IL.7 I can use musical vocabulary to critique a performance.</p>	<p><b>Continued</b> Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Riendo el río corre</p> <p>Instructional Activity (Projectable) and Teacher Notes: Born to Be Somebody</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Batman: Main Title Theme</p>
Indicator	
<p>GM.R IL.7.1 I can describe the quality of a musical performance.</p>	<p>Instructional Activity (Projectable) and Teacher Notes: Born to Be Somebody</p> <p>Instructional Activity (Projectable) and Teacher Notes: Hooray for Hollywood</p> <p>Song Notation (Projectable) and Song Teacher Notes: There Is Love Somewhere</p> <p>Song Notation (Projectable) and Song Teacher Notes: A Gift to Share</p> <p>Instructional Activity (Projectable) and Teacher Notes: A Gift to Share</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Scattin' A-Round</p> <p>Instructional Activity (Projectable) and Teacher Notes: By the Waters of Babylon</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corta la caña</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Down in the Valley</p>

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<b>Artistic Processes: Connecting</b> - <i>I can relate music ideas to personal meaning, other arts disciplines, and content areas.</i>	
<b>Anchor Standard 8: I can examine music from a variety of stylistic and historical periods and cultures.</b>	
Benchmark	
GM.C IL.8 I can examine relationships among musical selections from multiple cultures and/or historical time periods.	<p>Song Notation (Projectable) and Song Teacher Notes: Siyahamba</p> <p>Song Notation (Projectable) and Song Teacher Notes: Loigratong</p> <p>Song Notation (Projectable) and Song Teacher Notes: Corta la caña (Head for the Canefields)</p> <p>Song Notation (Projectable) and Song Teacher Notes: El carnavalito humahuaqueño (The Little Humahuacan Carnival)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Las mañanitas</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Hava nagila</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Marines' Hymn</p> <p>Listening Animated Map and Teacher Notes: Le sacre du printemps (The Rite of Spring): Dance of the Earth</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Fugue in G minor</p> <p>Song Notation (Projectable) and Song Teacher Notes: Flip, Flop and Fly</p> <p>Enrichment Activity (Interactive) and Teacher Notes: I Got Rhythm</p> <p>Instructional Activity (Projectable) and Teacher Notes: Shake, Rattle and Roll</p>



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Indicator	
GM.C IL.8.1 I can identify similarities and differences in music from multiple cultures and time periods.	<p>Song Notation (Projectable) and Song Teacher Notes: Siyahamba</p> <p>Song Notation (Projectable) and Song Teacher Notes: Loigratong</p> <p>Song Notation (Projectable) and Song Teacher Notes: Corta la caña (Head for the Canefields)</p> <p>Song Notation (Projectable) and Song Teacher Notes: El carnavalito humahuaqueño (The Little Humahuacan Carnival)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Las mañanitas</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Hava nagila</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Marines' Hymn</p> <p>Listening Animated Map and Teacher Notes: Le sacre du printemps (The Rite of Spring): Dance of the Earth</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Fugue in G minor</p> <p>Song Notation (Projectable) and Song Teacher Notes: Flip, Flop and Fly</p> <p>Enrichment Activity (Interactive) and Teacher Notes: I Got Rhythm</p> <p>Instructional Activity (Projectable) and Teacher Notes: Shake, Rattle and Roll</p>

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<b><i>Anchor Standard 9: I can relate music to other arts disciplines, other subjects, and career paths.</i></b>	
<b>Benchmark</b>	
GM.C IL.9 I can explore a range of skills shared among arts disciplines, other content areas and how they can be applied to a career in music.	<p>Instructional Activity (Proj.) and Teacher Notes: Ding-Dong! The Witch (Thtr)</p> <p>Enrichment Activity (Projectable) and Teacher Notes: A Distant Shore (Voices)</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Little Shop of Horrors</p> <p>Enrichment Activity (Projectable) and Teacher Notes: I Got Rhythm</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Ding-Dong! The Witch</p> <p>Instructional Activity (Projectable) and Teacher Notes: Another Op'nin'</p> <p>Movement Activity Instructions (Printable): Ding-Dong! The Witch Is Dead</p> <p>Song Notation (Projectable) and Song Teacher Notes: Cowboys' Christmas Ball</p> <p>Song Notation (Projectable) and Song Teacher Notes: Las mañanitas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Play Ball!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Siyahamba</p> <p>Instructional Activity (Projectable) and Teacher Notes: A Brand New Day (Move)</p>

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<p><b>Continued</b> GM.C IL.9 I can explore a range of skills shared among arts disciplines, other content areas and how they can be applied to a career in music.</p>	<p><b>Continued</b> Listening Animated Map and Teacher Notes: Le sacre du printemps (The Rite of Spring): Dance of the Earth</p> <p>Instructional Activity (Projectable) and Teacher Notes: The Rhythm Is (Careers)</p> <p>Listening Track: Recorded Interview with Liam Burke</p>
Indicator	
<p>GM.C IL.9.1 I can apply music concepts to other arts disciplines and content areas.</p>	<p>Enrichment Activity (Interactive) and Teacher Notes: I Got Rhythm</p> <p>Instructional Activity (Projectable) and Teacher Notes: Hernando's Hideaway</p> <p>Instructional Activity (Proj.) and Teacher Notes: Ding-Dong! The Witch (Thtr)</p> <p>Instructional Activity (Projectable) and Teacher Notes: A Brand New Day (Move)</p> <p>Listening Animated Map and Teacher Notes: Le sacre du printemps (The Rite of Spring): Dance of the Earth</p> <p>Song Notation (Projectable) and Song Teacher Notes: Siyahamba</p> <p>Enrichment Activity (Projectable) and Teacher Notes: The Lion Sleeps Tonight</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Beat Goes On</p>

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<p><b>Continued</b> GM.C IL.9.1 I can apply music concepts to other arts disciplines and content areas.</p>	<p><b>Continued</b> Listening Interactive Activity and Listening (Interactive) Teacher Notes: American Salute</p> <p>Instructional Activity (Interactive) and Teacher Notes: A Distant Shore</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bát kim thang (Setting Up the Golden Ladder)</p> <p>Song Notation (Projectable) and Song Teacher Notes: El carnavalito humahuaqueño (The Little Humahuacan Carnival)</p>
Indicator	
<p>GM.C IL.9.2 I can demonstrate and describe the skills needed for careers in music.</p>	<p>Enrichment Activity (Interactive) and Teacher Notes: Ding-Dong! The Witch</p> <p>Instructional Activity (Projectable) and Teacher Notes: The Rhythm Is (Careers)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hit Me with a Hot Note and Watch Me Bounce</p> <p>Instructional Activity (Projectable) and Teacher Notes: Another Op'nin'</p> <p>Instructional Activity (Projectable) and Teacher Notes: A Brand New Day (Light)</p> <p>Listening Track: Recorded Interview with Evelyn Glennie</p> <p>Listening Track: Recorded Interview with Rick Bassett</p>