

A Correlation of  
**Interactive Music**  
Powered by Silver Burdett  
Grade 5, ©2016



To the

**South Carolina  
College- and Career-Ready Standards  
for General Music Proficiency**

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**Introduction**

This document shows how **Interactive Music powered by Silver Burdett™** meets the ***South Carolina College- and Career-Ready Standards for General Music Proficiency (2017)***. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

**Interactive Music powered by Silver Burdett™**, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K–8.

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South Carolina College- and Career-Ready Standards for General Music Proficiency	Interactive Music ©2016
<b>Novice High General Music Standards</b>	
<b>Artistic Processes: Creating</b> - <i>I can use the elements of music to communicate new musical ideas and works.</i>	
<b>Anchor Standard 1: I can arrange and compose music.</b>	
Novice High	
Benchmark	
GM.CR NH. 1 I can arrange a musical idea.	<p>Song Notation (Projectable) and Song Teacher Notes: Adelita</p> <p>Song Notation (Projectable) and Song Teacher Notes: Still, Still, Still</p> <p>Song Notation (Projectable) and Song Teacher Notes: Tancovacka (Dancing)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Get On Your Feet</p> <p>Song Notation (Projectable) and Song Teacher Notes: Peace Like A River</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hosanna, Me Build a House</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Hosanna, Me Build a House</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Old Chisholm Trail</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ev'ry Time I Feel the Spirit</p>

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<b>South Carolina College- and Career-Ready Standards for General Music Proficiency</b>	<b>Interactive Music ©2016</b>
Indicator	
GM.CR NH.1.1 I can use rhythm patterns, songs or words to create a musical idea.	<p>Music Reading Resource (Printable) and Music Reading Teacher Notes: Drill Ye Tarriers</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hitotsu toya (Temple Bells)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Winter Wonderland</p> <p>Play-Along (Guitar) Notation (Projectable) and Play-Along (Guitar) Teacher Notes: Adelita</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: This Train</p>

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Indicator	
GM.CR NH.1.2 I can create a musical idea given specific instructions.	<p>Song Notation (Projectable) and Song Teacher Notes: Adelita</p> <p>Song Notation (Projectable) and Song Teacher Notes: California</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ev'ry Time I Feel the Spirit</p> <p>Instructional Activity (Interactive) and Teacher Notes: Shenandoah</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hitotsu toya (Temple Bells)</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Don Alfonso</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Hitotsu toya</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Rio, rio</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: Imbabura</p>

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<b>Anchor Standard 2: <i>I can improvise music.</i></b>	
Benchmark	
GM.CR NH.2 I can improvise responses to given rhythmic patterns.	Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Sing, Sing, Sing  Song Notation (Projectable) and Song Teacher Notes: Zum gali gali  Song Notation (Projectable) and Song Teacher Notes: California  Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Get on Your Feet  Song Notation (Projectable) and Song Teacher Notes: Ev'ry Time I Feel the Spirit
Indicator	
GM.CR NH.2.1 I can improvise simple ostinati patterns within a given meter.	Song Notation (Projectable) and Song Teacher Notes: Zum gali gali  Music Reading Notation (Projectable) and Music Reading Teacher Notes: Himmel und Erde  Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Hitotsu toya  Instructional Activity (Interactive) and Teacher Notes: Laredo

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Indicator	
GM.CR NH.2.2 I can improvise rhythm patterns, songs or chants to create a musical idea.	<p>Song Notation (Projectable) and Song Teacher Notes: California</p> <p>Instructional Activity (Projectable) and Teacher Notes: Happy Days Are Here Again</p> <p>Instructional Activity (Projectable) and Teacher Notes: Winter Wonderland</p> <p>Song Notation (Projectable) and Song Teacher Notes: Zum gali gali</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Battle Hymn of the Republic</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ev'ry Time I Feel the Spirit</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Hitotsu toya</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Himmel und Erde</p> <p>Instructional Activity (Interactive) and Teacher Notes: Joshua Fought the Battle of Jericho</p>



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<b>Artistic Processes: Performing</b> - <i>I can perform a variety of music with fluency and expression.</i>	
<b>Anchor Standard 3: I can sing alone and with others.</b>	
Benchmark	
GM.P NH.3 I can sing, chant, and move to demonstrate a steady beat.	<p>Song Notation (Projectable) and Song Teacher Notes: Las estrellitas del cielo (Stars of the Heavens)</p> <p>Instructional Activity (Projectable) and Teacher Notes: I Love a Piano</p> <p>Song Notation (Projectable) and Song Teacher Notes: Adelita</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Days Are Here Again</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Strike Up the Band</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Himmel und Erde</p>

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<b>South Carolina College- and Career-Ready Standards for General Music Proficiency</b>	<b>Interactive Music ©2016</b>
Indicator	
GM.P NH.3.1 I can sing or move using a steady beat.	<p>Song Notation (Projectable) and Song Teacher Notes: Las estrellitas del cielo (Stars of the Heavens)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Come and Go with Me to That Land</p> <p>Instructional Activity (Projectable) and Teacher Notes: I Love a Piano</p> <p>Song Notation (Projectable) and Song Teacher Notes: Adelita</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Days Are Here Again</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Strike Up the Band</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Himmel und Erde</p>
Indicator	
GM.P NH.3.2 I can use good posture and breathe support when I sing.	<p>Song Notation (Projectable) and Song Teacher Notes: Come, Ye Thankful People, Come</p> <p>Song Notation (Projectable) and Song Teacher Notes: Himmel und Erde (Music Alone Shall Live)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ev'ry Time I Feel the Spirit</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Vow to You My Country</p> <p>Song Notation (Projectable) and Song Teacher Notes: Lift Ev'ry Voice and Sing</p>

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<b>Anchor Standard 4: <i>I can play instruments alone and with others.</i></b>	
Benchmark	
GM.P NH.4 I can play and read rhythmic, melodic, and chord patterns.	<p>Music Reading Resource (Printable) and Music Reading Teacher Notes: Drill Ye Tarriers</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hitotsu toya (Temple Bells)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Winter Wonderland</p> <p>Play-Along (Guitar) Notation (Projectable) and Play-Along (Guitar) Teacher Notes: Adelita</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: This Train</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Laredo</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Hitotsu toya</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Solfège Song</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Shenandoah</p>

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<p><b>Continued</b> GM.P NH.4 I can play and read rhythmic, melodic, and chord patterns.</p>	<p><b>Continued</b> Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Laredo</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Mango Walk</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Funwa alafia</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: I Love a Piano</p> <p>Song Notation (Projectable) and Song Teacher Notes: Over There</p> <p>Song Notation (Projectable) and Song Teacher Notes: Zum gali gali</p>

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Indicator	
GM.P NH.4.1 I can use music notation to play instruments.	<p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: A Big, Wide, Wonderful World</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Strike Up the Band</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Get on Your Feet</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Río, río</p> <p>Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: I Love a Piano</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Laredo</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Singin' in the Rain</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: The Ash Grove</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Laredo</p>

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<p><b>Continued</b> GM.P NH.4.1 I can use music notation to play instruments.</p>	<p><b>Continued</b> Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Mango Walk  Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Funwa alafia</p>
Indicator	
<p>GM.P NH.4.2 I can play pentatonic scales on instruments.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Meng Jian Nu  Instructional Activity (Interactive) and Teacher Notes: Erie Canal  Song Notation (Projectable) and Song Teacher Notes: Hitotsu toya (Temple Bells)  Music Reading Notation (Projectable) and Music Reading Teacher Notes: Arirang  Song Notation (Projectable) and Song Teacher Notes: Arirang  Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Hitotsu toya  Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Arirang</p>

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Indicator	
GM.P NH.4.3 I can identify rhythmic notation.	<p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Drill, Ye Tarriers</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Turn the Beat Around</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Come, Ye Thankful People, Come</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Laredo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hosanna, Me Build a House</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Days Are Here Again</p> <p>Song Notation (Projectable) and Song Teacher Notes: Laredo</p>

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<b>Anchor Standard 5: <i>I can read and notate music.</i></b>	
Benchmark	
GM.P NH.5 I can read, write simple rhythmic and melodic standard notation.	<p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Drill, Ye Tarriers</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Turn the Beat Around</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: This Train</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: One Small Step</p> <p>Song Notation (Projectable) and Song Teacher Notes: Drill, Ye Tarriers</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Days Are Here Again</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hosanna, Me Build a House</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Twelve Gates to the City</p> <p>Song Notation (Projectable) and Song Teacher Notes: Meng Jian Nu</p>



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Indicator	
GM.P NH.5.1 I can read standard notation.	<p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Drill, Ye Tarriers</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Turn the Beat Around</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: This Train</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: One Small Step</p> <p>Song Notation (Projectable) and Song Teacher Notes: Drill, Ye Tarriers</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Days Are Here Again</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hosanna, Me Build a House</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Twelve Gates to the City</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: A Big, Wide, Wonderful World</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Strike Up the Band</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Get on Your Feet</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Río, río</p>

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<p><b>Continued</b> GM.P NH.5.1 I can read standard notation.</p>	<p><b>Continued</b> Play-Along (Keyboard) Notation (Projectable) and Play-Along (Keyboard) Teacher Notes: I Love a Piano</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Laredo</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Singin' in the Rain</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: The Ash Grove</p>

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Indicator	
GM.P NH.5.2 I can read meter in 4/4, 3/4, and 2/4.	<p>Song Notation (Projectable) and Song Teacher Notes: Papaya Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: ¡Qué bonita bandera! (What a Beautiful Banner)</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: The Star-Spangled Banner</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Come, Ye Thankful People, Come</p> <p>Song Notation (Projectable) and Song Teacher Notes: Himmel und Erde (Music Alone Shall Live)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Imbabura</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Over There</p> <p>Instructional Activity (Projectable) and Teacher Notes: Frosty the Snowman</p>

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<b>Anchor Standard 6: I can analyze music.</b>	
Benchmark	
GM.R NH.6 I can describe how the music elements are used.	<p>Song Notation (Projectable) and Song Teacher Notes: Old Chisholm Trail</p> <p>Song Notation (Projectable) and Song Teacher Notes: 'Ūlili E</p> <p>Song Notation (Projectable) and Song Teacher Notes: Battle Hymn of the Republic</p> <p>Song Notation (Projectable) and Song Teacher Notes: Blow the Wind Southerly</p> <p>Song Notation (Projectable) and Song Teacher Notes: Don Alfonso</p> <p>Song Notation (Projectable) and Song Teacher Notes: Down By the Riverside</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ego sum pauper (Nothing Do I Own)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Days Are Here Again</p> <p>Song Notation (Projectable) and Song Teacher Notes: Himmel und Erde (Music Alone Shall Live)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Shenandoah</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Sing, Sing, Sing</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Drill, Ye Tarriers</p>

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<p><b>Continued</b> GM.R NH.6 I can describe how the music elements are used.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Tancovacka (Dancing)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Tumba</p>
Indicator	
<p>GM.R NH.6.1 I can use appropriate vocabulary to describe pitch, tempo, and dynamics.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Old Chisholm Trail</p> <p>Song Notation (Projectable) and Song Teacher Notes: Peace Like a River</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Papaya Song</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Music for the Royal Fireworks: IV</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Strike Up the Band!</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: 12 Danzas españolas: No. 5 Andaluza</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Trumpet Voluntary</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: New England Triptych: III. Chester</p>

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<p><b>Continued</b> GM.R NH.6. 1 I can use appropriate vocabulary to describe pitch, tempo, and dynamics.</p>	<p><b>Continued</b> Listening Interactive Activity and Listening (Interactive) Teacher Notes: Introduction &amp; Allegro</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: The Great Gate of Kiev</p>
Indicator	
<p>GM.R NH.6.2 I can identify by sight and sound voice types and classroom instruments</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Over There</p> <p>Song Notation (Projectable) and Song Teacher Notes: Deck the Hall</p> <p>Song Notation (Projectable) and Song Teacher Notes: This Train</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old Chisholm Trail</p> <p>Song Notation (Projectable) and Song Teacher Notes: Down By the Riverside</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ego sum pauper (Nothing Do I Own)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Drill, Ye Tarriers</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Strike Up the Band</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Camptown Races</p>

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Indicator	
GM.R NH.6.3 I can identify examples of complex musical forms.	<p>Song Notation (Projectable) and Song Teacher Notes: Ev'ry Time I Feel the Spirit</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Vow to You My Country</p> <p>Enrichment Activity (Interactive) Teacher Notes: Simple Gifts [Listening Track: Appalachian Spring: Var. on Simple Gifts (Copland)]</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Music for the Royal Fireworks: IV</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Strike Up the Band!</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: 12 Danzas españolas: No. 5 Andaluza</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: New England Triptych: III. Chester</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: The Great Gate of Kiev</p>

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<b>Anchor Standard 7: <i>I can evaluate music.</i></b>	
Benchmark	
GM.R NH.7 I can use musical vocabulary to describe personal preference choices.	<p>Song Notation (Projectable) and Song Teacher Notes: Hip-Hop Reindeer</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Hosanna, Me Build a House</p> <p>Song Notation (Projectable) and Song Teacher Notes: One Small Step</p> <p>Instructional Activity (Interactive) and Teacher Notes: A Hero in Us All</p> <p>Song Notation (Projectable) and Song Teacher Notes: Twelve Gates to the City</p> <p>Song Notation (Projectable) and Song Teacher Notes: I've Been Ev'rywhere</p> <p>Instructional Activity (Projectable) and Teacher Notes: Frosty, the Snowman</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hosanna, Me Build a House</p> <p>Song Notation (Projectable) and Song Teacher Notes: Lift Ev'ry Voice and Sing</p> <p>Song Notation (Projectable) and Song Teacher Notes: This Train</p> <p>Instructional Activity (Projectable) and Teacher Notes: Hip-Hop Reindeer</p>



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Indicator	
<p>GM.R NH.7.1 I can talk and write about music using musical vocabulary.</p>	<p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Introduction &amp; Allegro</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hip-Hop Reindeer</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: With Valor and Honor</p> <p>Song Notation (Projectable) and Song Teacher Notes: Twelve Gates to the City</p> <p>Song Notation (Projectable) and Song Teacher Notes: Peace Like A River</p>

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<b>Artistic Processes: Connecting</b> - <i>I can relate music ideas to personal meaning, other arts disciplines, and content areas.</i>	
<b>Anchor Standard 8:</b> <i>I can examine music from a variety of stylistic and historical periods and cultures.</i>	
Benchmark	
GM.C NH.8 I can identify and perform musical selections from multiple cultures and/or historical time periods.	<p>Song Notation (Projectable) and Song Teacher Notes: Adelita</p> <p>Song Notation (Projectable) and Song Teacher Notes: Still, Still, Still</p> <p>Song Notation (Projectable) and Song Teacher Notes: Tancovacka (Dancing)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hitotsu toya (Temple Bells)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Twelve Gates to the City</p> <p>Song Notation (Projectable) and Song Teacher Notes: Zum gali gali</p> <p>Song Notation (Projectable) and Song Teacher Notes: Funwa Alafia</p>

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<p><b>Continued</b> GM.C NH.8 I can identify and perform musical selections from multiple cultures and/or historical time periods.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Las estrellitas del cielo (Stars of the Heavens)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Over There</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: 12 Danzas españolas: No. 5 Andaluza</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Trumpet Voluntary</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: New England Triptych: III. Chester</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Introduction &amp; Allegro</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: The Great Gate of Kiev</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: L'Orfeo: Lasciate i monti</p>

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Indicator	
GM.C NH.8. 1 I can find similar elements of music in different cultures/time periods.	<p>Song Notation (Projectable) and Song Teacher Notes: Adelita</p> <p>Song Notation (Projectable) and Song Teacher Notes: Still, Still, Still</p> <p>Song Notation (Projectable) and Song Teacher Notes: Tancovacka (Dancing)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hitotsu toya (Temple Bells)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Twelve Gates to the City</p> <p>Song Notation (Projectable) and Song Teacher Notes: Zum gali gali</p> <p>Song Notation (Projectable) and Song Teacher Notes: Funwa Alafia</p> <p>Song Notation (Projectable) and Song Teacher Notes: Las estrellitas del cielo (Stars of the Heavens)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Over There</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: 12 Danzas españolas: No. 5 Andaluza</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Trumpet Voluntary</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: New England Triptych: III. Chester</p>

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<p><b>Continued</b> GM.C NH.8. 1 I can find similar <b>elements of music in different cultures/time periods.</b></p>	<p><b>Continued</b> Listening Interactive Activity and Listening (Interactive) Teacher Notes: Introduction &amp; Allegro</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: The Great Gate of Kiev</p> <p>Listening Animated Map and Listening</p>
<p><b>Anchor Standard 9: I can relate music to other arts disciplines, other subjects, and career paths.</b></p>	
<p>Benchmark</p>	
<p>GM.C NH.9 I can apply general music concepts to arts disciplines, other content areas and related careers including South Carolina.</p>	<p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Introduction &amp; Allegro</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Overture and March "1776"</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chơi hát bồi (The Theater Game)</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Simple Gifts</p> <p>Song Notation (Projectable) and Song Teacher Notes: How Lucky You Are</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Singin' in the Rain</p>

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Indicator	
GM.C NH.9.1 I can demonstrate and describe the relationship between music and a concept from another subject in my school.	<p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Shenandoah</p> <p>Song Notation (Projectable) and Song Teacher Notes: Simple Gifts</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Overture and March "1776" (Ives)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Tancovacka (Dancing)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Cho'i hát bô</p> <p>Enrichment Activity (Interactive) and Teacher Notes: A Big, Wide, Wonderful</p> <p>Instructional Activity (Projectable) and Teacher Notes: Happy Days Are Here</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Shenandoah</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Erie Canal</p> <p>Enrichment Activity (Interactive) and Teacher Notes: I Love a Piano</p> <p>Song Notation (Projectable) and Song Teacher Notes: Battle Hymn of the Republic</p> <p>Song Notation (Projectable) and Song Teacher Notes: When Johnny Comes Marching Home</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: New England Triptych: III. Chester</p>

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<p><b>Continued</b> GM.C NH.9.1 I can demonstrate and describe the relationship between music and</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Colorado Trail</p> <p>Instructional Activity (Projectable) and Teacher Notes: Lift Ev'ry Voice and Sing</p>
Indicator	
<p>GM.C NH.9.2 I can identify specific careers in music.</p>	<p>Enrichment Activity (Projectable) and Teacher Notes: How Lucky You Are</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Singin' in the Rain</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Simple Gifts</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Sing Me a Song</p> <p>Listening Track: Recorded Interview with Evelyn Glennie</p> <p>Listening Track: Recorded Interview with Liam Burke</p> <p>Listening Track: Recorded Interview with Rick Bassett</p>