

A Correlation of
Interactive Music
Powered by Silver Burdett
Grade 1, ©2016



To the
South Carolina
College- and Career-Ready Standards
for General Music Proficiency

**A Correlation of Interactive Music, ©2016, Grade 1 to the
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Introduction

This document shows how **Interactive Music powered by Silver Burdett™** meets the ***South Carolina College- and Career-Ready Standards for General Music Proficiency (2017)***. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

Interactive Music powered by Silver Burdett™, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K–8.

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South Carolina College- and Career-Ready Standards for General Music Proficiency**

Table of Contents

Artistic Processes: Creating - *I can use the elements of music to communicate new musical ideas and works.*.....4

Artistic Processes: Performing - *I can perform a variety of music with fluency and expression.*.....7

Artistic Processes: Responding - *I can respond to musical ideas as a performer and listener.*..... 13

Artistic Processes: Connecting - *I can relate music ideas to personal meaning, other arts disciplines, and content areas.*..... 17

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South Carolina College- and Career-Ready Standards for General Music Proficiency**

South Carolina College- and Career-Ready Standards for General Music Proficiency	Interactive Music ©2016
Novice General Music Standards	
Artistic Processes: Creating - <i>I can use the elements of music to communicate new musical ideas and works.</i>	
Anchor Standard 1: I can arrange and compose music.	
Novice Low	
Benchmark	
GM.CR NL.1 I can imitate a musical statement by sight and sound.	<p>Song Notation (Projectable) and Song Teacher Notes: Hokey Pokey</p> <p>Instructional Activity (Projectable) and Teacher Notes: Bingo</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Water Music: Hornpipe</p> <p>Instructional Activity (Projectable) and Teacher Notes: The Little Green Frog</p> <p>Instructional Activity (Projectable) and Teacher Notes: Bonjour, mes amis</p>
Indicator	
GM.CR NL.1.1 I can match sound and pattern.	<p>Song Notation (Projectable) and Song Teacher Notes: I Bought Me a Cat</p> <p>Instructional Activity (Projectable) and Teacher Notes: I Bought Me a Cat</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bee, Bee Bumblebee</p> <p>Instructional Activity (Projectable) and Teacher Notes: Just Like a... (Mel/Rhy)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Cha yang wu</p>

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Indicator	
GM.CR NL.1.2 I can imitate a given music rhythm or sound using symbols.	<p>Song Notation (Projectable) and Song Teacher Notes: I Bought Me a Cat</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Little Train of the Caipira</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bee, Bee Bumblebee</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Pease Porridge Hot</p> <p>Instructional Activity (Projectable) and Teacher Notes: Just Like a... (Mel/Rhy)</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: El Zapatero</p> <p>Song Notation (Projectable) and Song Teacher Notes: Beach Rap</p>
Anchor Standard 2: <i>I can improvise music.</i>	
Benchmark	
GM.CR NL.2 I can imitate simple rhythm patterns within a given meter.	<p>Song Notation (Projectable) and Song Teacher Notes: I Bought Me a Cat</p> <p>Instructional Activity (Projectable) and Teacher Notes: Just Like a... (Mel/Rhy)</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: El Zapatero</p> <p>Song Notation (Projectable) and Song Teacher Notes: Beach Rap</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Niño querido</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Mi chacra</p>

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Indicator	
GM.CR NL.2.1 I can identify same and different rhythms patterns.	<p>Song Notation (Projectable) and Song Teacher Notes: Bee, Bee Bumblebee</p> <p>Instructional Activity (Projectable) and Teacher Notes: Just Like a... (Mel/Rhy)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Beach Rap</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Mi chakra</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Apples, Peaches, Pears, and Plums</p> <p>Instructional Activity (Projectable) and Teacher Notes: I Bought Me a Cat</p>
Indicator	
GM.CR NL.2.2 I can echo simple rhythm patterns.	<p>Instructional Activity (Projectable) and Teacher Notes: Little Shell</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Sway to the Beat</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Aiken Drum</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Hush Up the Baby</p> <p>Instructional Activity (Projectable) and Teacher Notes: El burrito enfermo</p> <p>Instructional Activity (Projectable) and Teacher Notes: There's No One (Orff)</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: I Have a Dog</p>

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Artistic Processes: Performing - <i>I can perform a variety of music with fluency and expression.</i>	
Anchor Standard 3: I can sing alone and with others.	
Benchmark	
GM.P NL.3 I can use my voice in many ways.	Instructional Activity (Projectable) and Teacher Notes: Bingo Instructional Activity (Projectable) and Teacher Notes: Walk in the Room Instructional Activity (Projectable) and Teacher Notes: Qué llueva (Timbre) Song Notation (Projectable) and Song Teacher Notes: There's No One Exactly Like Me Song Notation (Projectable) and Song Teacher Notes: We're Goin' for a Ride Song Notation (Projectable) and Song Teacher Notes: Mi chacra (My Farm) Instructional Activity (Projectable) and Teacher Notes: Jump Jim Joe
Indicator	
GM.P NL.3.1 I can sing songs in my range.	Song Notation (Projectable) and Song Teacher Notes: Apples and Bananas Song Notation (Projectable) and Song Teacher Notes: A-Ticket, A-Tasket Song Notation (Projectable) and Song Teacher Notes: Counting Song Song Notation (Projectable) and Song Teacher Notes: Bingo Song Notation (Projectable) and Song Teacher Notes: Star Light, Star Bright Song Notation (Projectable) and Song Teacher Notes: Charlie over the Water

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Indicator	
GM.P NL.3.2 I can use my voice to imitate other sounds.	<p>Instructional Activity (Projectable) and Teacher Notes: Qué llueva (Timbre)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mi chacra (My Farm)</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Star Light, Star Bright</p>
Anchor Standard 4: I can play instruments alone and with others.	
Benchmark	
GM.P NL.4 I can make sounds with classroom instruments and other sound sources.	<p>Song Notation (Projectable) and Song Teacher Notes: Qué llueva (It's Raining)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Qué llueva (Orff)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little Shell</p> <p>Instructional Activity (Projectable) and Teacher Notes: Just Like a... (Orff)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Qué llueva (Timbre)</p>
Indicator	
GM.P NL.4.1 I can use my body to make sounds.	<p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: I Have a Dog</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Apple Tree</p> <p>Instructional Activity (Interactive) and Teacher Notes: We're Goin' for a Ride</p> <p>Instructional Activity (Projectable) and Teacher Notes: Bonjour, mes amis</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Aiken Drum</p>

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<p>Indicator</p>	
<p>GM.P NL.4.2 I can play pitched and unpitched instruments.</p>	<p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: I Have a Dog</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Apple Tree</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Celebrate!</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Leapin' Lizards</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Pavo, pavo</p> <p>Instructional Activity (Projectable) and Teacher Notes: Just Like a... (Orff)</p>
<p>Indicator</p>	
<p>GM.P NL.4.3 I can follow the teacher when I use classroom instruments.</p>	<p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: I Have a Dog</p> <p>Instructional Activity (Projectable) and Teacher Notes: Just Like a... (Orff)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Old Blue (Duration)</p>

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<p>Anchor Standard 5: <i>I can read and notate music.</i></p>	
<p>Benchmark</p>	
<p>GM.P NL.5 I can read rhythm patterns.</p>	<p>Instructional Activity (Projectable) and Teacher Notes: Old Blue (Duration)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Old Blue</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Leapin' Lizards</p> <p>Instructional Activity (Projectable) and Teacher Notes: Apple Tree</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Geef jij mij die schoen</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Pavo, pavo</p> <p>Instructional Activity (Projectable) and Teacher Notes: I Bought Me a Cat</p>

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<p>Indicator</p>	
<p>GM.P NL.5.1 I can read rhythm patterns with my voice, body, and instruments.</p>	<p>Instructional Activity (Projectable) and Teacher Notes: Old Blue (Duration)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Old Blue</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Leapin' Lizards</p> <p>Instructional Activity (Projectable) and Teacher Notes: Apple Tree</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Geef jij mij die schoen</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Pavo, pavo</p> <p>Instructional Activity (Projectable) and Teacher Notes: I Bought Me a Cat</p>

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<p>Indicator</p>	
<p>GM.P NL.5.2 I can read basic rhythms.</p>	<p>Instructional Activity (Projectable) and Teacher Notes: Old Blue (Duration)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Old Blue</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Leapin' Lizards</p> <p>Instructional Activity (Projectable) and Teacher Notes: Apple Tree</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Geef jij mij die schoen</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Pavo, pavo</p> <p>Instructional Activity (Projectable) and Teacher Notes: I Bought Me a Cat</p>

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Artistic Processes: Responding - <i>I can respond to musical ideas as a performer and listener.</i>	
Anchor Standard 6: I can analyze music.	
Benchmark	
GM.R NL.6 I can identify contrasts in music.	<p>Song Notation (Projectable) and Song Teacher Notes: El Zapatero (The Cobbler)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Apples, Peaches, Pears, and Plums</p> <p>Song Notation (Projectable) and Song Teacher Notes: Willowbee</p> <p>Instructional Activity (Projectable) and Teacher Notes: Beach Rap</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sway to the Beat</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Jump Jim Joe</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hey, Diddle, Diddle</p> <p>Instructional Activity (Interactive) and Teacher Notes: Mister Rabbit</p> <p>Instructional Activity (Interactive) and Teacher Notes: Skip to My Lou</p> <p>Instructional Activity (Projectable) and Teacher Notes: I Bought Me a Cat</p>

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<p>Indicator</p>	
<p>GM.R NL.6.1 I can identify dynamics and steady beat.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p> <p>Instructional Activity (Interactive) and Teacher Notes: Mister Rabbit</p> <p>Instructional Activity (Projectable) and Teacher Notes: Debajo el botón</p> <p>Song Notation (Projectable) and Song Teacher Notes: Lost My Gold Ring</p> <p>Song Notation (Projectable) and Song Teacher Notes: Counting Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bounce High, Bounce Low</p>
<p>Indicator</p>	
<p>GM.R NL.6.2 I can identify same and different sound sources.</p>	<p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Alison's Waltz</p> <p>Song Notation (Projectable) and Song Teacher Notes: There's No One Exactly Like Me</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Fly and the Bumblebee</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Little Shell</p> <p>Instructional Activity (Projectable) and Teacher Notes: Bingo</p> <p>Instructional Activity (Projectable) and Teacher Notes: Hokey Pokey</p>

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Indicator	
GM.R NL.6.3 I can name same and different sections.	<p>Song Notation (Projectable) and Song Teacher Notes: El Zapatero (The Cobbler)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Willowbee</p> <p>Instructional Activity (Projectable) and Teacher Notes: Beach Rap</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Alison's Waltz</p> <p>Instructional Activity (Interactive) and Teacher Notes: Stop, Look, and Listen</p>
Anchor Standard 7: I can evaluate music.	
Benchmark	
GM.R NL.7 I can use my words to talk about music.	<p>Song Notation (Projectable) and Song Teacher Notes: Geef jij mij die schoen (Pass This Shoe)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Five Little Chickadees</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chanukah, Chanukah</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hey, Diddle, Diddle</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Qué llueva (It's Raining)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Qué llueva (Orff)</p>

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<p>Indicator</p>	
<p>GM.R NL.7.1 I can listen and respond to music.</p>	<p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Alison's Waltz</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Pavane</p> <p>Instructional Activity (Projectable) and Teacher Note: Jump Jim Joe</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Water Music: Hornpipe</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Ballet Suite: Polka</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Waltzing Cat</p>

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Artistic Processes: Connecting - <i>I can relate music ideas to personal meaning, other arts disciplines, and content areas.</i>	
Anchor Standard 8: <i>I can examine music from a variety of stylistic and historical periods and cultures.</i>	
Benchmark	
GM.C NL.8 I can recognize and perform musical selections from my own culture and some time periods.	<p>Song Notation (Projectable) and Song Teacher Notes: Hey, Diddle, Diddle</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Qué llueva (It's Raining)</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Pavane</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Water Music: Hornpipe</p> <p>Song Notation (Projectable) and Song Teacher Notes: El Zapatero (The Cobbler)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Willowbee</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mi chacra (My Farm)</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Bought Me a Cat</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hato popo (Pigeons)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Yankee Doodle</p>

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<p>Indicator</p>	
<p>GM.C NL.8.1 I can recognize that all cultures and time periods use music.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Apples and Bananas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ackabacka, Soda Cracker</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Celebrate!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chanukah, Chanukah</p> <p>Instructional Activity (Projectable) and Teacher Notes: El burrito enfermo</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Farmer's Dairy Key</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Qué llueva (It's Raining)</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Pavane</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Water Music: Hornpipe</p> <p>Song Notation (Projectable) and Song Teacher Notes: Cirmos cica (Naughty Tabby Cat)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Willowbee</p>

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<p>Continued GM.C NL.8.1 I can recognize that all cultures and time periods use music.</p>	<p>Continued Song Notation (Projectable) and Song Teacher Notes: Mi chacra (My Farm)</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Bought Me a Cat</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hato popo (Pigeons)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Yankee Doodle</p>
<p><i>Anchor Standard 9: I can relate music to other arts disciplines, other subjects, and career paths.</i></p>	
<p>Benchmark</p>	
<p>GM.C NL.9 I can explore general music concepts among arts disciplines other content areas and related careers in familiar settings.</p>	<p>Enrichment Activity (Projectable) and Teacher Notes: Just Like a...</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Snail, Snail</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Mi chacra</p> <p>Instructional Activity (Projectable) and Teacher Notes: Hambone</p> <p>Song Notation (Projectable) and Song Teacher Notes: Someday Soon</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Lemonade</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Aiken Drum</p> <p>Instructional Activity (Projectable) and Teacher Notes: The Fly</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Charlie over the Water</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Stop, Look, and Listen</p>

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<p>Indicator</p>	
<p>GM.C NL.9.1 I can identify the relationship between music and another subject in my school.</p>	<p>Instructional Activity (Projectable) and Teacher Notes: Hambone</p> <p>Song Notation (Projectable) and Song Teacher Notes: Someday Soon</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Lemonade</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Aiken Drum</p> <p>Instructional Activity (Projectable) and Teacher Notes: The Fly</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Charlie over the Water</p> <p>Enrichment Activity (Interactive) and Teacher Notes: A Spider</p>

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<p>GM.C NL.9.2 I can identify topics in music that interest me.</p>	<p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Pirates of the Caribbean</p> <p>Instructional Activity (Projectable) and Teacher Notes: Debajo el botón</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mi chacra (My Farm)</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Bought Me a Cat</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hato popo (Pigeons)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Celebrate!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ackabacka, Soda Cracker</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p>