

A Correlation of

# Interactive Music

Powered by Silver Burdett  
Kindergarten, ©2016



To the

## South Carolina College- and Career-Ready Standards for General Music Proficiency

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South Carolina College- and Career-Ready Standards for General Music Proficiency**

**Introduction**

This document shows how **Interactive Music powered by Silver Burdett™** meets the ***South Carolina College- and Career-Ready Standards for General Music Proficiency (2017)***. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

**Interactive Music powered by Silver Burdett™**, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K–8.

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South Carolina College- and Career-Ready Standards for General Music Proficiency	Interactive Music ©2016
<b>Novice General Music Standards</b>	
<b>Artistic Processes: Creating</b> - <i>I can use the elements of music to communicate new musical ideas and works.</i>	
<b>Anchor Standard 1: I can arrange and compose music.</b>	
<b>Novice Low</b>	
Benchmark	
GM.CR NL. 1 I can imitate a musical statement by sight and sound.	Instructional Activity (Interactive) and Teacher Notes: On a Log, Mister Frog  Song Notation (Projectable) and Song Teacher Notes: See Saw Pulling Straw  Song Notation (Projectable) and Song Teacher Notes: Do, Re, Mi Tapping Song  Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Kaeru no uta  Song Notation (Projectable) and Song Teacher Notes: Going on a Picnic  Instructional Activity (Interactive) and Teacher Notes: See Saw Pulling Straw  Instructional Activity (Projectable) and Teacher Notes: James Brown
Indicator	
GM.CR NL. 1.1 I can match sound and pattern.	Instructional Activity (Projectable) and Teacher Notes: Little Red Wagon  Music Reading Notation (Projectable) and Music Reading Teacher Notes: Five Little Speckled Frogs  Instructional Activity (Projectable) and Teacher Notes: Mbombera  Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Kaeru no uta  Instructional Activity (Projectable) and Teacher Notes: Do Your Ears (Up Down)

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Indicator	
GM.CR NL. 1.2 I can imitate a given music rhythm or sound using symbols.	<p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Five Little Speckled Frogs</p> <p>Instructional Activity (Projectable) and Teacher Notes: Mbombera</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Kaeru no uta</p> <p>Instructional Activity (Projectable) and Teacher Notes: Do Your Ears (Up Down)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Johnny Works with One Hammer</p>
<b>Anchor Standard 2: <i>I can improvise music.</i></b>	
Benchmark	
GM.CR NL. 2 I can imitate simple rhythm patterns within a given meter.	<p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Kaeru no uta</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Johnny Works with One Hammer</p> <p>Instructional Activity (Interactive) and Teacher Notes: On a Log, Mister Frog</p> <p>Song Notation (Projectable) and Song Teacher Notes: Going on a Picnic</p>

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<p>Indicator</p>	
<p>GM.CR NL. 2.1 I can identify same and different rhythms patterns.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: I'm a Very Fine Turkey</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Rig-a-Jig-Jig</p> <p>Song Notation (Projectable) and Song Teacher Notes: Cobbler, Cobbler</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: I'm a Very Fine Turkey</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corn Grinding Song</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: When I Grow Up</p>
<p>Indicator</p>	
<p>GM.CR NL. 2.2 I can echo simple rhythm patterns.</p>	<p>Instructional Activity (Interactive) and Teacher Notes: On a Log, Mister Frog</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Kaeru no uta</p> <p>Song Notation (Projectable) and Song Teacher Notes: Going on a Picnic</p> <p>Instructional Activity (Projectable) and Teacher Notes: James Brown</p> <p>Song Notation (Projectable) and Song Teacher Notes: Little Spider</p> <p>Instructional Activity (Projectable) and Teacher Notes: Miss Susie Anna Sue</p> <p>Song Notation (Projectable) and Song Teacher Notes: Six Little Ducks</p>

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<b>Artistic Processes: Performing</b> - <i>I can perform a variety of music with fluency and expression.</i>	
<b>Anchor Standard 3: I can sing alone and with others.</b>	
Benchmark	
GM.P NL. 3 I can use my voice in many ways.	Instructional Activity (Projectable) and Teacher Notes: Ee jer ha ba go  Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)  Song Notation (Projectable) and Song Teacher Notes: Koriko!  Song Notation (Projectable) and Song Teacher Notes: James Brown  Instructional Activity (Projectable) and Teacher Notes: The Alphabet Song  Song Notation (Projectable) and Song Teacher Notes: Tap It! Rap It!  Instructional Activity (Projectable) and Teacher Notes: Tap It! Rap It!  Song Notation (Projectable) and Song Teacher Notes: Old MacDonald
Indicator	
GM.P NL. 3.1 I can sing songs in my range.	Song Notation (Projectable) and Song Teacher Notes: Dinner Music  Song Notation (Projectable) and Song Teacher Notes: Get on Board  Song Notation (Projectable) and Song Teacher Notes: Juan pirulero (John Lollypop-Seller)  Song Notation (Projectable) and Song Teacher Notes: Kuma san (Little Bear)  Song Notation (Projectable) and Song Teacher Notes: Little and Lots  Song Notation (Projectable) and Song Teacher Notes: O ma washu (Go Around the Cat's Eye)

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<p>Indicator</p>	
<p>GM.P NL.3.2 I can use my voice to imitate other sounds.</p>	<p>Instructional Activity (Interactive) and Teacher Notes: Andy Pandy</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old MacDonald</p> <p>Song Notation (Projectable) and Song Teacher Notes: Six Little Ducks</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: I'm a Very Fine Turkey</p>
<p><b>Anchor Standard 4: <i>I can play instruments alone and with others.</i></b></p>	
<p>Benchmark</p>	
<p>GM.P NL.4 I can make sounds with classroom instruments and other sound sources.</p>	<p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Nanny Goat</p> <p>Instructional Activity (Interactive) and Teacher Notes: Johnny Works with One Hammer</p> <p>Instructional Activity (Projectable) and Teacher Notes: Jinny Go 'Round</p> <p>Instructional Activity (Projectable) and Teacher Notes: Jingle Bells</p> <p>Instructional Activity (Projectable) and Teacher Notes: Head and Shoulders</p> <p>Instructional Activity (Projectable) and Teacher Notes: The Farmer in the Dell</p> <p>Instructional Activity (Projectable) and Teacher Notes: Cobbler, Cobbler</p> <p>Song Notation (Projectable) and Song Teacher Notes: Tap It! Rap It!</p> <p>Instructional Activity (Projectable) and Teacher Notes: London Bridge</p>



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Indicator	
GM.P NL.4.1 I can use my body to make sounds.	<p>Song Notation (Projectable) and Song Teacher Notes: Mi cuerpo hace música (There's Music in Me)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Pon, pon, pon</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Muffin Man</p> <p>Instructional Activity (Projectable) and Teacher Notes: Mi cuerpo hace música</p>
Indicator	
GM.PN L.4.2 I can play pitched and unpitched instruments.	<p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Kaeru no uta</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Johnny Works with One Hammer</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: I'm a Very Fine Turkey</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Corn Grinding Song</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Muffin Man</p> <p>Instructional Activity (Projectable) and Teacher Notes: Andy Pandy (Orff)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Mary Wore Her Red Dress</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Nanny Goat</p>

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Indicator	
GM.PN L.4.3 I can follow the teacher when I use classroom instruments.	<p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Looby Loo</p> <p>Instructional Activity (Projectable) and Teacher Notes: Cobbler, Cobbler</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: A la rurru niño</p>
<b>Anchor Standard 5: <i>I can read and notate music.</i></b>	
Benchmark	
GM.PN L.5 I can read rhythm patterns.	<p>Song Notation (Projectable) and Song Teacher Notes: Corn Grinding Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Jingle Bells</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: When I Grow Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Alphabet Song</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Rig-a-Jig-Jig</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Juanito</p>

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<p>Indicator</p>	
<p>GM.PN L.5.1 I can read rhythm patterns with my voice, body, and instruments.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Corn Grinding Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Jingle Bells</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: When I Grow Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Alphabet Song</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Rig-a-Jig-Jig</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Juanito</p>

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<p>Indicator</p>	
<p>GM.P NL.5.2 I can read basic rhythms.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Corn Grinding Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Jingle Bells</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: When I Grow Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Alphabet Song</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Rig-a-Jig-Jig</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Juanito</p>

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<p><b>Artistic Processes: Responding</b> - <i>I can respond to musical ideas as a performer and listener.</i></p>	
<p><b>Anchor Standard 6: I can analyze music.</b></p>	
<p>Benchmark</p>	
<p>GM.R NL.6 I can identify contrasts in music.</p>	<p>Instructional Activity (Interactive) and Teacher Notes: Elephant Song</p> <p>Instructional Activity (Projectable) (Up Down Low) and Teacher Notes: Do Your Ears Hang Low?</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old MacDonald</p> <p>Song Notation (Projectable) and Song Teacher Notes: Johnny Caught a Flea</p> <p>Song Notation (Projectable) and Song Teacher Notes: Cobbler, Cobbler</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chippewa Lullaby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Clouds</p> <p>Song Notation (Projectable) and Song Teacher Notes: Oliver Twist</p> <p>Song Notation (Projectable) and Song Teacher Notes: We Are Dear Little Birdies</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Alphabet Song</p>

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<p>Indicator</p>	
<p>GM.R NL.6.1 I can identify dynamics and steady beat.</p>	<p>Instructional Activity (Projectable) and Teacher Notes: Little and Lots</p> <p>Instructional Activity (Interactive) and Teacher Notes: Little and Lots</p> <p>Song Notation (Projectable) and Song Teacher Notes: Little and Lots</p> <p>Song Notation (Projectable) and Song Teacher Notes: A la rurru niño (Hush, My Little Baby)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Clouds</p> <p>Song Notation (Projectable) and Song Teacher Notes: Corn Grinding Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kuma san (Little Bear)</p> <p>Song Notation (Projectable) and Song Teacher Notes: O ma washu (Go Around the Cat's Eye)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ikhanda, maslombe (My Head and My Shoulders)</p> <p>Song Notation (Projectable) and Song Teacher Notes: pon, pon, pon</p>

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<p>Indicator</p>	
<p>GM.R NL.6.2 I can identify same and different sound sources.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Six Little Ducks</p> <p>Song Notation (Projectable) and Song Teacher Notes: My Valentine</p> <p>Song Notation (Projectable) and Song Teacher Notes: Going on a Picnic</p> <p>Song Notation (Projectable) and Song Teacher Notes: Fais dodo</p>
<p>Indicator</p>	
<p>GM.R NL.6.3 I can name same and different sections.</p>	<p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Looby Loo</p> <p>Song Notation (Projectable) and Song Teacher Notes: You're Not Ev'rybody</p> <p>Song Notation (Projectable) and Song Teacher Notes: When I Grow Up</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Six Little Ducks</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rig-a-Jig-Jig</p>

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<b>Anchor Standard 7: I can evaluate music.</b>	
Benchmark	
GM.R NL.7 I can use my words to talk about music.	<p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Gymnopedie No. 1</p> <p>Instructional Activity (Interactive) and Teacher Notes: Andy Pandy</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Old MacDonald Had a Farm</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: El caracol</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kaeru no uta (The Frog Song)</p>
Indicator	
GM.R NL.7.1 I can listen and respond to music.	<p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Gymnopedie No. 1</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Grizzly Bear</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Old MacDonald Had a Farm</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: El caracol</p>



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<p><b>Artistic Processes: Connecting</b> - <i>I can relate music ideas to personal meaning, other arts disciplines, and content areas.</i></p>	
<p><b>Anchor Standard 8:</b> <i>I can examine music from a variety of stylistic and historical periods and cultures.</i></p>	
<p>Benchmark</p>	
<p>GM.C NL.8 I can recognize and perform musical selections from my own culture and some time periods.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: See Saw Pulling Straw</p> <p>Song Notation (Projectable) and Song Teacher Notes: On a Log, Mister Frog</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ikhanda, maslombe (My Head and My Shoulders)</p> <p>Song Notation (Projectable) and Song Teacher Notes: A la ruru niño (Hush, My Little Baby)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kaeru no uta (The Frog Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old MacDonald</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Jimbo's Lullaby</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: El caracol</p> <p>Song Notation (Projectable) and Song Teacher Notes: Les petites marionettes (The Little Marionettes)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ee jer ha ba go (The Hungry Dog)</p>

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<p><b>Continued</b> GM.C NL.8.1 I can recognize and perform musical selections from my own culture and some time periods.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Juan pirulero (John Lollypop-Seller)  Song Notation (Projectable) and Song Teacher Notes: Mary Came a-Running  Song Notation (Projectable) and Song Teacher Notes: Get on Board  Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p>
<p>Indicator</p>	
<p>GM.C NL.8.1 I can recognize that all cultures and time periods use music.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: On a Log, Mister Frog  Song Notation (Projectable) and Song Teacher Notes: Ikhanda, maslombe (My Head and My Shoulders)  Song Notation (Projectable) and Song Teacher Notes: A la rurru niño (Hush, My Little Baby)  Song Notation (Projectable) and Song Teacher Notes: Kaeru no uta (The Frog Song)  Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Jimbo's Lullaby  Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: El caracol  Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Toy Symphony: I. (exc.) (L. Mozart)  Song Notation (Projectable) and Song Teacher Notes: Les petites marionettes (The Little Marionettes)</p>

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<p><b>Continued</b> GM.C NL.8.1 I can recognize that all cultures and time periods use music.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Ee jer ha ba go (The Hungry Dog)  Song Notation (Projectable) and Song Teacher Notes: Juan pirulero (John Lollypop-Seller)  Song Notation (Projectable) and Song Teacher Notes: Chippewa Lullaby  Song Notation (Projectable) and Song Teacher Notes: Get on Board  Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p>
<p><b>Anchor Standard 9: <i>I can relate music to other arts disciplines, other subjects, and career paths.</i></b></p>	
<p>Benchmark</p>	
<p>GM.C NL.9 I can explore general music concepts among arts disciplines other content areas and related careers in familiar settings.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Ég a gyertya (Candle Burning Bright)  Song Notation (Projectable) and Song Teacher Notes: Juanito (Little Johnny)  Song Notation (Projectable) and Song Teacher Notes: Fais dodo (Close Your Eyes)  Song Notation (Projectable) and Song Teacher Notes: Ikhanda, maslombe (My Head and My Shoulders)  Song Notation (Projectable) and Song Teacher Notes: A la ruru niño (Hush, My Little Baby)  Song Notation (Projectable) and Song Teacher Notes: Rig-a-Jig-Jig  Song Notation (Projectable) and Song Teacher Notes: Clouds</p>

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<p><b>Continued</b> GM.C NL.9 I can explore general music concepts among arts disciplines other content areas and related careers in familiar settings.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Get On Board  Song Notation (Projectable) and Song Teacher Notes: Going on a Picnic  Song Notation (Projectable) and Song Teacher Notes: Pon, pon, pon  Song Notation (Projectable) and Song Teacher Notes: Uga, uga, uga (Cake! Cake! Cake!)  Song Notation (Projectable) and Song Teacher Notes: You're Not Ev'rybody  Song Notation (Projectable) and Song Teacher Notes: Happy Birthday to You</p>
<p>Indicator</p>	
<p>GM.C NL.9.1 I can identify the relationship between music and another subject in my school.</p>	<p>Song Notation (Projectable) and Song Teacher Notes: Ég a gyertya (Candle Burning Bright)  Song Notation (Projectable) and Song Teacher Notes: Juanito (Little Johnny)  Song Notation (Projectable) and Song Teacher Notes: Fais dodo (Close Your Eyes)  Instructional Activity (Projectable) Teacher Notes: Ikhanda, maslombe  Song Notation (Projectable) and Song Teacher Notes: A la ruru niño (Hush, My Little Baby)  Song Notation (Projectable) and Song Teacher Notes: Rig-a-jig-jig  Song Notation (Projectable) and Song Teacher Notes: Clouds  Song Notation (Projectable) and Song Teacher Notes: Get On Board</p>

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<p><b>Continued</b> GM.C NL.9.1 I can identify the relationship between music and another subject in my school.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Going on a Picnic  Song Notation (Projectable) and Song Teacher Notes: Pon, pon, pon  Song Notation (Projectable) and Song Teacher Notes: Uga, uga, uga (Cake! Cake! Cake!)  Song Notation (Projectable) and Song Teacher Notes: You're Not Ev'rybody  Song Notation (Projectable) and Song Teacher Notes: Happy Birthday to You</p>
<p>Indicator</p>	
<p>GM.C NL.9.2 I can identify topics in music that interest me.</p>	<p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Kinderszenen: VII. Traumerei  Instructional Activity (Interactive) and Teacher Notes: On a Log, Mister Frog  Song Notation (Projectable) and Song Teacher Notes: Get On Board  Song Notation (Projectable) and Song Teacher Notes: London Bridge</p>