

A Correlation of  
**Interactive Music**  
Powered by Silver Burdett  
Grade 2, ©2016



To the

**South Carolina  
College- and Career-Ready Standards  
for General Music Proficiency**

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**Introduction**

This document shows how **Interactive Music powered by Silver Burdett™** meets the ***South Carolina College- and Career-Ready Standards for General Music Proficiency (2017)***. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

**Interactive Music powered by Silver Burdett™**, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K–8.

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<b>Novice Mid General Music Standards</b>	
<b>Artistic Processes: Creating</b> - <i>I can use the elements of music to communicate new musical ideas and works.</i>	
<b>Anchor Standard 1: I can arrange and compose music.</b>	
Novice Mid	
Benchmark	
GM.CR NM.1 I can answer a musical question.	<p>Song Notation (Projectable) and Song Teacher Notes: John Kanaka</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chicka Hanka</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Riddle Ree</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Big House</p> <p>Song Notation (Projectable) and Song Teacher Notes: Four in a Boat</p>

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Indicator	
GM.CR NM.1.1 I can identify simple forms.	<p>Song Notation (Projectable) and Song Teacher Notes: Old Texas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Au clair de la lune (In the Moonlight)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Leatherwing Bat</p> <p>Song Notation (Projectable) and Song Teacher Notes: Shoo Fly</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Fed My Horse</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sing a Rainbow</p> <p>Song Notation (Projectable) and Song Teacher Notes: We Wish You a Merry Christmas</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Spring): I. Allegro</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Carmina Burana: Tanz</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Le banjo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Skinnamarink</p>

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<b>Indicator</b>	
GM.CR NM.1.2 I can identify same and different patterns.	<p>Song Notation (Projectable) and Song Teacher Notes: Thanksgiving Is Near</p> <p>Song Notation (Projectable) and Song Teacher Notes: A Mud Puddle Jumped on Me</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Crocodile</p> <p>Song Notation (Projectable) and Song Teacher Notes: Au clair de la lune (In the Moonlight)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Christmas a Come</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Abiyoyo</p>
<b>Anchor Standard 2: I can improvise music.</b>	
<b>Benchmark</b>	
GM.CR NM.2 I can imitate simple tonal patterns within a given key and tonality.	<p>Song Notation (Projectable) and Song Teacher Notes: I'm on My Way</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Canoe Song</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: John Kanaka</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Every Morning When I Wake Up</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Thanksgiving Is Near</p> <p>Song Notation (Projectable) and Song Teacher Notes: Thanksgiving Is Near</p>

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Indicator	
GM.CR NM.2.1 I can identify same and different melodic patterns.	<p>Instructional Activity (Projectable) and Teacher Notes: Skinnamarink</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Crocodile</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Abiyoyo</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Every Morning When I Wake Up</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Canoe Song</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Old Texas</p> <p>Song Notation (Projectable) and Song Teacher Notes: A Mud Puddle Jumped on Me</p>

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Indicator	
GM.CR NM.2.2 I can echo simple tonal patterns.	<p>Song Notation (Projectable) and Song Teacher Notes: Olé</p> <p>Song Notation (Projectable) and Song Teacher Notes: Waiting for the Traffic Light</p> <p>Instructional Activity (Interactive) and Teacher Notes: Shake Them 'Simmons Down</p> <p>Song Notation (Projectable) and Song Teacher Notes: Knock, Knock!</p> <p>Song Notation (Projectable) and Song Teacher Notes: I'm on My Way</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old Texas</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Old Texas</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Every Morning When I Wake Up</p>



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<b>Artistic Processes: Performing</b> - <i>I can perform a variety of music with fluency and expression.</i>	
<b>Anchor Standard 3: I can sing alone and with others.</b>	
Benchmark	
GM.P NM.3 I can use my singing voice.	<p>Song Notation (Projectable) and Song Teacher Notes: The Crocodile</p> <p>Song Notation (Projectable) and Song Teacher Notes: Waiting for the Traffic Light</p> <p>Song Notation (Projectable) and Song Teacher Notes: Naranja dulce (Sweet Orange)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Lone Star Trail</p> <p>Song Notation (Projectable) and Song Teacher Notes: Frère Jacques (Are You Sleeping?)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Who Has Seen the Wind?</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old Brass Wagon</p> <p>Song Notation (Projectable) and Song Teacher Notes: Zudio</p> <p>Song Notation (Projectable) and Song Teacher Notes: Four in a Boat</p>

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Indicator	
GM.P NM.3.1 I can match pitch when I sing.	<p>Song Notation (Projectable) and Song Teacher Notes: Olé</p> <p>Song Notation (Projectable) and Song Teacher Notes: Waiting for the Traffic Light</p> <p>Instructional Activity (Interactive) and Teacher Notes: Shake Them 'Simmons Down</p> <p>Song Notation (Projectable) and Song Teacher Notes: Knock, Knock!</p> <p>Song Notation (Projectable) and Song Teacher Notes: I'm on My Way</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old Texas</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Old Texas</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Every Morning When I Wake Up</p>
Indicator	
GM.P NM.3.2 I can sing with my head voice and chest voice.	<p>Song Notation (Projectable) and Song Teacher Notes: America</p> <p>Instructional Activity (Projectable) and Teacher Notes: Down in the Valley Two</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old Texas</p>

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<b>Anchor Standard 4: <i>I can play instruments alone and with others.</i></b>	
Benchmark	
GM.P NM.4 I can imitate short rhythmic patterns.	<p>Song Notation (Projectable) and Song Teacher Notes: Thanksgiving Is Near</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Every Morning When I Wake Up</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: John Kanaka</p> <p>Instructional Activity (Projectable) and Teacher Notes: She'll Be Comin' 'Round</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Abiyoyo</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Thanksgiving Is Near</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Canoe Song</p> <p>Instructional Activity (Projectable) and Teacher Notes: Knock, Knock!</p>

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Indicator	
GM.P NM.4.1 I can echo an ostinato rhythm pattern.	<p>Instructional Activity (Interactive) and Teacher Notes: Join the Conga Line</p> <p>Instructional Activity (Projectable) and Teacher Notes: Ev'rybody Smiles (Ost.)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Banjo Sam</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Every Morning When I Wake Up</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Goin' Over the Sea</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Old Texas</p>
Indicator	
GM.P NM.4.2 I can play melodic patterns using steps and skips.	<p>Song Notation (Projectable) and Song Teacher Notes: Pin Pon</p> <p>Song Notation (Projectable) and Song Teacher Notes: Naranja dulce (Sweet Orange)</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Sawatdee tuh jah</p> <p>Instructional Activity (Interactive) and Teacher Notes: Shake Them 'Simmons Down</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Old Texas</p>

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<b>Indicator</b>	
GM.P NM.4.3 I can ask and answer musical questions using instruments	<p>Song Notation (Projectable) and Song Teacher Notes: John Kanaka</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chicka Hanka</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Riddle Ree</p> <p>Song Notation (Projectable) and Song Teacher Notes: Four in a Boat</p>
<b>Anchor Standard 5: <i>I can read and notate music.</i></b>	
<b>Benchmark</b>	
GM.P NM.5 I can read simple rhythmic and melodic notation.	<p>Song Notation (Projectable) and Song Teacher Notes: Che che koolay</p> <p>Song Notation (Projectable) and Song Teacher Notes: El tambor (The Drum)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Popcorn Popping</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Four in a Boat</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Tideo</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Great Big House</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Cookie</p> <p>Song Notation (Projectable) and Song Teacher Notes: Canoe Song</p>

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<p style="text-align: center;"><b>South Carolina College- and Career-Ready Standards for General Music Proficiency</b></p>	<p style="text-align: center;"><b>Interactive Music ©2016</b></p>
<p><b>Continued</b> GM.P NM.5 I can read simple rhythmic and melodic notation.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Chicka Hanka</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dinah</p> <p>Song Notation (Projectable) and Song Teacher Notes: El barquito (The Tiny Boat)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Rocky Mountain</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Sing a Rainbow</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Riddle Ree</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Haere</p> <p>Instructional Activity (Interactive) and Teacher Notes: Shake My Maracas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Al ánimo</p> <p>Instructional Activity (Projectable) and Teacher Notes: Recycle Rap</p> <p>Instructional Activity (Interactive) and Teacher Notes: Tideo</p>

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Indicator	
GM.P NM.5.1 I can name notes in treble clef.	<p>Instructional Activity (Interactive) and Teacher Notes: Great Big House</p> <p>Instructional Activity (Interactive) and Teacher Notes: Tideo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Cookie</p> <p>Instructional Activity (Projectable) and Teacher Notes: Shoo, Fly</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Fed My Horse</p>
Indicator	
GM.P NM.5.2 I can read simple quarter, eighth, half, whole notes and rests.	<p>Song Notation (Projectable) and Song Teacher Notes: Canoe Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Che che koolay</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dinah</p> <p>Song Notation (Projectable) and Song Teacher Notes: El tambor (The Drum)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Popcorn Popping</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: He's Got the Whole World</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: A Mud Puddle Jumped on Me</p>

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<b>Artistic Processes: Responding</b> - <i>I can respond to musical ideas as a performer and listener.</i>	
<b>Anchor Standard 6: I can analyze music.</b>	
Benchmark	
GM.R NM.6 I can identify the elements of music.	<p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Norwegian Dances, Op. 35: 3</p> <p>Song Notation (Projectable) and Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Al ánimo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Shake Them 'Simmons Down</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hosisipa</p> <p>Song Notation (Projectable) and Song Teacher Notes: Au clair de la lune (In the Moonlight)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Down in the Valley Two</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Winter): II. Largo</p> <p>Instructional Activity (Projectable) and Teacher Notes: Bob-a-Needle</p>



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Indicator	
GM.R NM.6.1 I can identify changes in dynamics, tempo and rhythm.	<p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Grand Canyon Suite: Cloudburst</p> <p>Instructional Activity (Projectable) and Teacher Notes: Banjo Sam</p> <p>Instructional Activity (Projectable) and Teacher Notes: Precipitation Day</p> <p>Song Notation (Projectable) and Song Teacher Notes: Haere</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Norwegian Dances, Op. 35: 3</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Pastoral Symphony: IV. Thunderstorm</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: our in a Boat</p>
Indicator	
GM.R NM.6.2 I can name voice types and instrument families.	<p>Song Notation (Projectable) and Song Teacher Notes: Old Texas</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Grand Canyon Suite: "Cloudburst"</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Divertimento in B flat: I. Allegro</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Stars and Stripes Forever</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Carmina Burana: Tanz</p>

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Indicator	
GM.R NM.6. 3 I can identify examples of some basic musical forms.	<p>Song Notation (Projectable) and Song Teacher Notes: Old Texas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Au clair de la lune (In the Moonlight)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Leatherwing Bat</p> <p>Song Notation (Projectable) and Song Teacher Notes: Shoo Fly</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Fed My Horse</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sing a Rainbow</p> <p>Song Notation (Projectable) and Song Teacher Notes: We Wish You a Merry Christmas</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Spring): I. Allegro</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Carmina Burana: Tanz</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Le banjo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Skinnamarink</p>

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<b>Anchor Standard 7: I can evaluate music.</b>	
Benchmark	
GM.R NM.7 I can demonstrate how to be an audience member in different musical settings.	Instructional Activity (Projectable) and Teacher Notes: The Crocodile  Listening Animated Map and Listening (Animated Map) Teacher Notes: Allemande IV-III-IV  Song Notation (Projectable) and Song Teacher Notes: Popcorn Popping  Song Notation (Projectable) and Song Teacher Notes: La mar estaba serena (The Sea Is Calm)  Song Notation (Projectable) and Song Teacher Notes: Banjo Sam  Instructional Activity (Interactive) and Teacher Notes: Precipitation Day
Indicator	
GM.R NM.7.1 I can model and describe audience behavior in different settings.	Instructional Activity (Projectable) and Teacher Notes: The Crocodile  Listening Animated Map and Listening (Animated Map) Teacher Notes: Allemande IV-III-IV  Song Notation (Projectable) and Song Teacher Notes: Popcorn Popping  Song Notation (Projectable) and Song Teacher Notes: La mar estaba serena (The Sea Is Calm)  Song Notation (Projectable) and Song Teacher Notes: Banjo Sam  Instructional Activity (Interactive) and Teacher Notes: Precipitation Day

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<b>Artistic Processes: Connecting</b> - <i>I can relate music ideas to personal meaning, other arts disciplines, and content areas.</i>	
<b>Anchor Standard 8:</b> <i>I can examine music from a variety of stylistic and historical periods and cultures.</i>	
Benchmark	
GM.C NM.8 I can identify and perform musical selections from a culture other than mine and a historical time period.	<p>Song Notation (Projectable) and Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dinah</p> <p>Song Notation (Projectable) and Song Teacher Notes: Haere (Farewell)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Banjo Sam</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hosisipa</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sawatdee tuh jah (The Hello Song)</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Hoedown Fiddle Tunes</p> <p>Movement Activity Instructions (Printable): Zudio</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Winter): II. Largo</p>

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<b>Indicator</b>	
GM.C NM.8.1 I can find similar elements of music within a culture/time period.	<p>Song Notation (Projectable) and Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Che che koolay</p> <p>Song Notation (Projectable) and Song Teacher Notes: El tambor (The Drum)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Naranja dulce (Sweet Orange)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Pin Pon</p> <p>Song Notation (Projectable) and Song Teacher Notes: Lone Star Trail</p> <p>Song Notation (Projectable) and Song Teacher Notes: My Foot's In My Stirrup</p>
<b>Anchor Standard 9: <i>I can relate music to other arts disciplines, other subjects, and career paths.</i></b>	
<b>Benchmark</b>	
GM.C NM.9 I can recognize and use general music concepts among arts disciplines, other content areas and related careers.	<p>Song Notation (Projectable) and Song Teacher Notes: Chrismus a Come</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Crocodile</p> <p>Song Notation (Projectable) and Song Teacher Notes: Frog and Toad Together</p> <p>Song Notation (Projectable) and Song Teacher Notes: He's Got the Whole World in His Hands</p> <p>Instructional Activity (Projectable) and Teacher Notes: Down in the Valley, Two by Two</p>

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Indicator	
GM.C NM.9.1 I can make connections between music and another subject in my school	<p>Enrichment Activity (Projectable) and Teacher Notes: El florón</p> <p>Enrichment Activity (Interactive) and Teacher Notes: La víbora</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Shoo, Fly</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Achshav</p>

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GM.C NM.9.2 I can identify life skills necessary for a music career.	<p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Shoo, Fly</p> <p>Instructional Activity (Projectable) and Teacher Notes: El florón</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Divertimento in B flat: I. Allegro</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Pastoral Symphony: IV. Thunderstorm</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Stars and Stripes Forever</p> <p>Listening Track: Recorded Interview with Evelyn Glennie</p> <p>Listening Track: Recorded Interview with Liam Burke</p> <p>Listening Track: Recorded Interview with Rick Bassett</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Hoedown Fiddle Tunes</p>