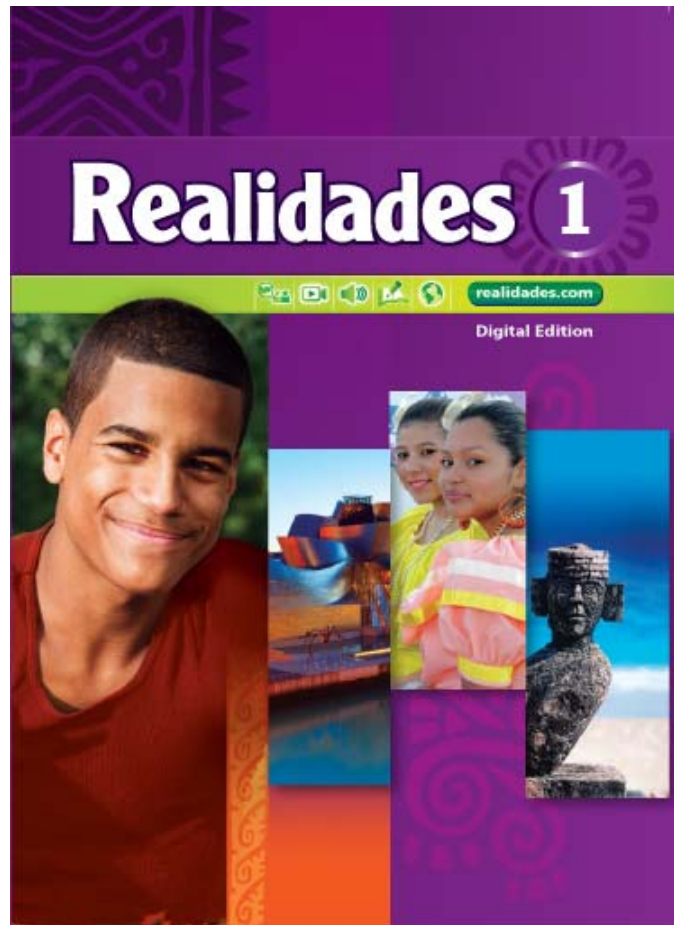


A Correlation of
Realidades
Level 1, ©2014



To the

**South Carolina Standards for
World Language Proficiency**

**A Correlation of Realidades Level 1, ©2014 to the
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South Carolina Standards for World Language Proficiency	Realidades Level 1 ©2014
NOVICE LOW (NL) PROFICIENCY LEVEL	
Learner Benchmark NL.IL Interpretive Listening: I can recognize a few memorized words and phrases when I hear them spoken.	
Learning Indicator	
NL.IL.1 I can occasionally identify the sound of a character or a word.	SE/TE: 5, 8-9, 12, 23, 39, 60, 61, 89, 113, 149, 155, 173, 183, 210, 236, 257, 285, 310, 323, 329, 357, 380, 414, 438, 462
NL.IL.2 I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.	SE/TE: 4, 6, 9, 10, 51, 58, 75, 86, 97, 103, 125, 149, 173, 174, 177, 187, 199, 203, 223, 231, 249, 273, 278, 302, 323, 326, 328, 349, 350, 375, 376-377, 426, 451
Learner Benchmark NL.IR Interpretive Reading: I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.	
Learning Indicator	
NL.IR.1 I can occasionally recognize a few letters or characters.	SE/TE: 8-9, 12, 38, 40-41, 64-65, 89, 113, 155, 169, 183, 205, 210, 236, 257, 310, 329, 357, 380, 414, 438, 462
NL.IR.2 I can connect some words, phrases or characters to their meanings.	SE/TE: 4, 6, 8-9, 38, 40-41, 47, 64-65, 76-77, 90-91, 102-103, 114-115, 126-127, 131, 136, 137, 138-139, 150-151, 155, 161, 162-163, 169, 181, 187, 188-189, 205, 224-225, 238-239, 274-275, 281, 286, 288-289, 300-301, 324-325, 374-375, 376-377, 381, 400-401, 432, 450-451
Learner Benchmark NL.IC Interpersonal Communication: I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.	
Learning Indicator	
NL.IC.1 I can greet my peers.	SE/TE: 3, 4-5, 43, 141, 191, 254, 260, 261, 328, 339
NL.IC.2 I can introduce myself to someone.	SE/TE: 3, 13, 43, 57, 141, 191
NL.IC.3 I can answer a few simple questions.	SE/TE: 13, 29, 31, 33, 57, 87, 88, 97, 106, 134, 136, 141, 155, 181, 182, 186, 191, 225, 229, 245, 260, 281, 283, 285, 286, 325, 350, 382, 389, 432, 437, 454, 457

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Learner Benchmark NL.PS Presentational Speaking: I can present information about myself and some other very familiar topics using single words or memorized phrases.	
Learner Indicator	
NL.PS.1 I can recite words and phrases that I have learned.	SE/TE: 7, 39, 43, 59, 61, 89, 93, 136, 141, 181, 183, 190, 205, 210, 236, 257, 285, 310, 329, 357, 380, 387, 438
NL.PS.2 I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.	SE/TE: 31, 56, 86, 93, 105, 112, 136, 155, 182, 191, 229, 237, 254, 277, 291, 327, 339, 385, 393
NL.PS.3 I can introduce myself to a group.	SE/TE: 3, 13, 43, 57, 141, 191
NL.PS.4 I can recite short memorized phrases, parts of poems, and rhymes.	SE/TE: 39 59, 89, 113, 155, 183, 190, 205, 210, 236, 257, 285, 310, 329, 357, 380, 387, 438
Learner Benchmark NL.PW Presentational Writing: I can copy some familiar words or phrases.	
Learning Indicator	
NL.PW.1 I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.	SE/TE: 29, 30, 33, 57, 87, 112, 134, 155, 161, 176, 213, 237, 276, 277, 302, 304, 351
NL.PW.2 I can write words and phrases that I have learned.	SE/TE: 29, 30, 33, 47, 55, 56, 67, 87, 93, 97, 112, 117, 134, 136, 155, 161, 165, 177, 181, 182, 186, 215, 229, 237, 245, 260, 265, 277, 281, 284, 286, 303, 315, 327, 333, 339, 350, 367, 382, 393, 419, 437, 457
NL.PW.3 I can label familiar people, places, and objects in pictures and posters.	SE/TE: 54, 165, 176, 213, 276, 277, 287, 306, 309, 315, 351, 378, 419, 430, 456
Learner Benchmark N.CPP Investigation of Products and Practices: I can identify some products and practices of cultures.	
Learning Indicator	
N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.	SE/TE: 31, 35, 42, 47, 65, 97, 116, 134, 145, 160, 177, 186, 205, 236, 303, 314, 315, 343, 434
N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.	SE/TE: 31, 35, 66, 80, 86, 92, 106, 113, 116, 163, 164, 185, 205, 214, 238-239, 245, 247, 253, 264, 286, 350, 362, 371, 405, 407, 412, 418, 434, 442

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Learner Benchmark N.CP Understanding of Cultural Perspectives: I can identify some basic cultural beliefs and values.	
Learning Indicator	
N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.	SE/TE: 66, 116, 164, 238-239, 245, 247
N. CP.2 I can identify some characteristics of national identity.	SE/TE: 34, 35, 42, 47, 58, 97, 163, 164, 186, 205, 264, 303, 314, 315, 362, 407
N.CP.3 I can identify ways in which cultures are globalized.	SE/TE: 31, 42, 66, 80, 86, 97, 116, 160, 163, 177, 186, 205, 245, 264, 314, 315, 343, 371, 405, 412, 418
Learner Benchmark N.CIA Participation in Cultural Interaction: I can function at a survival level in an authentic cultural context.	
Learning Indicator	
N. ICA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.	SE/TE: 5, 36, 106, 141, 229, 237, 245, 254, 260, 261, 274, 327, 328, 339, 442
N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.	SE/TE: 5, 31, 36, 57, 186, 229, 237, 245, 254, 260, 261, 327, 328, 339, 363
N.CIA.3 I can use memorized language, and very basic cultural knowledge to accomplish simple, routine tasks.	SE/TE: 5, 36, 182, 229, 245, 254, 260, 261, 328, 339, 363
NOVICE MID (NM) PROFICIENCY LEVEL	
Learner Benchmark NM.IL Interpretive Listening: I can recognize some familiar words and phrases when I hear them spoken.	
Learning Indicator	
NM.IL.1 I can understand a few courtesy phrases.	SE/TE: 2-3, 5, 23, 203, 253, 339
NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.	SE/TE: 5, 8-9, 10, 23, 30, 47, 51, 75, 97, 125, 149, 173, 174, 177, 199, 203, 223, 236, 237, 245, 249, 284, 323, 326, 328, 349, 350, 427, 451
NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes.	SE/TE: 3, 30, 33, 47, 173, 177, 199, 203, 223, 245, 249, 284, 326, 328, 348-349, 350, 427, 428-429

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Learner Benchmark NM.IR Interpretive Reading: I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.	
Learning Indicator	
NM.IR.1 I can recognize words and phrases and characters with the help of visuals.	SE/TE: 30, 40-41, 59, 76-77, 90-91, 126-127, 138-139, 155, 161, 187, 188-189, 207, 212-213, 224-225, 238-239, 274-275, 286, 312-313, 336-337, 348-349, 374-375, 376-377, 381, 400-401, 450-451
NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.	SE/TE: 30, 38, 40-41, 52-53, 59, 64-65, 76-77, 90-91, 97, 102-103, 114-115, 126-127, 134, 136, 137, 138-139, 150-151, 155, 161, 162-163, 180, 187, 188-189, 207, 212-213, 224-225, 238-239, 245, 274-275, 286, 288-289, 300-301, 312-313, 336-337, 348-349, 376-377, 381, 400-401, 452-453
Learner Benchmark NM.IC Interpersonal Communication: I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	
Learning Indicator	
NM.IC.1 I can greet and leave people in a polite way.	SE/TE: 3, 4-5, 13, 43, 141, 254, 260, 261, 328, 339
NM.IC.2 I can introduce myself and others.	SE/TE: 3, 13, 43, 57, 141, 191
NM.IC.3 I can answer a variety of simple questions.	This objective is addressed throughout the text. See, for example: SE/TE: 26, 29, 33, 47, 88, 97, 106, 112, 134, 136, 141, 155, 161, 181, 182, 186, 229, 245, 260, 281, 283, 284, 286, 301, 382, 454
NM.IC.4 I can make some simple statements in a conversation.	This objective is addressed throughout the text. See, for example: SE/TE: 4-5, 13, 47, 88, 97, 106, 112, 134, 136, 141, 155, 161, 177, 181, 182, 186, 229, 237, 245, 260, 277, 281, 284, 304, 327, 382, 454, 457

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NM.IC.5 I can ask some simple questions.	This objective is addressed throughout the text. See, for example: SE/TE: 4, 13, 30, 33, 37, 47, 88, 97, 106, 112, 134, 136, 141, 155, 161, 181, 182, 186, 229, 245, 260, 281, 283, 304, 327, 457
NM.IC.6 I can communicate basic information about myself and people I know.	This objective is addressed throughout the text. See, for example: SE/TE: 13, 26, 33, 47, 57, 88, 97, 106, 112, 134, 136, 141, 155, 161, 177, 181, 182, 186, 229, 237, 245, 260, 283, 304, 327, 382, 454, 457
NM.IC.7 I can communicate some basic information about my everyday life.	This objective is addressed throughout the text. See, for example: SE/TE: 33, 37, 47, 57, 88, 97, 106, 112, 134, 136, 141, 155, 161, 181, 186, 229, 237, 245, 260, 283, 304, 327, 382, 454, 457
Learner Benchmark NM.PS Presentational Speaking: I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	
Learning Indicator	
NM.PS.1 I can present information about myself and others using words and phrases.	This objective is addressed throughout the text. See, for example: SE/TE: 33, 43, 57, 87, 93, 112, 136, 141, 155, 161, 177, 181, 182, 186, 191, 229, 237, 241, 245, 260, 277, 283, 286, 291, 304, 333, 339, 382, 393, 437, 457
NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.	SE/TE: 33, 43, 136, 141, 161, 181, 191, 229, 283, 327, 382, 437
NM.PS.3 I can present information about familiar items in my immediate environment.	SE/TE: 61, 106, 112, 136, 141, 155, 161, 181, 229, 237, 241, 260, 277, 283, 291, 327, 333, 339, 437, 443, 457
NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions.	SE/TE: 31, 57, 87, 93, 136, 141, 155, 161, 177, 181, 182, 186, 191, 229, 237, 241, 283, 286, 304, 327, 363, 393, 457
NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.	SE/TE: 33, 43, 57, 87, 93, 136, 141, 155, 161, 177, 182, 186, 191, 229, 237, 241, 245, 260, 304

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Learner Benchmark NM.PW Presentational Writing: I can write lists and <i>memorized phrases on familiar topics.</i>	
Learning Indicator	
NM.PW.1 I can fill out a simple form with some basic personal information.	For related content, please see: SE/TE: 14, 75, 239
NM.PW.2 I can write about myself using learned phrases and memorized expressions.	This objective is addressed throughout the text. See, for example: SE/TE: 29, 57, 59, 66, 106, 112, 136, 155, 161, 169, 181, 182, 186, 229, 277, 283, 304, 327, 333, 382, 419, 437
NM.PW.3 I can list my daily activities and write lists that help me in my day-to-day life.	SE/TE: 87, 97, 106, 112, 155, 161, 181, 237, 283
NM.W.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.	This objective is addressed throughout the text. See, for example: SE/TE: 33, 66, 97, 112, 136, 161, 165, 182, 186, 215, 229, 237, 245, 265, 277, 306, 315, 333, 367, 382, 419, 437
Learner Benchmark N.CPP Investigation of Products and Practices: I can identify some products and practices of cultures.	
Learning Indicator	
N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.	SE/TE: 31, 35, 42, 47, 65, 97, 116, 145, 134, 160, 177, 186, 205, 236, 303, 314, 317, 343, 434
N.CPP.2 I can identify some common practices related to home and community life of other cultures and my own.	SE/TE: 31, 35, 66, 80, 86, 92, 106, 113, 116, 163, 164, 185, 205, 214, 238-239, 245, 247, 253, 264, 286, 350, 362, 371, 405, 407, 412, 418, 434, 442
Learner Benchmark N.CP Understanding of Cultural Perspectives: I can identify some basic cultural beliefs and values.	
Learning Indicator	
N.CP.1 I can identify some beliefs and values related to age, gender, social class and ethnicity.	SE/TE: 66, 116, 164, 238-239, 245, 247
N.CP.2 I can identify some characteristics of national identity.	SE/TE: 35, 34, 42, 47, 58, 97, 163, 164, 186, 205, 264, 303, 314, 317, 362, 407

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N.CP.3 I can identify ways in which cultures are globalized.	SE/TE: 31, 42, 66, 80, 86, 97, 116, 160, 163, 177, 186, 205, 245, 264, 314, 317, 343, 371, 405, 412, 418
Learner Benchmark N.CIA Participation in Cultural Interaction: I can function at a survival level in an authentic cultural context.	
Learning Indicator	
N. CIA.1 I can imitate some simple patterns of behavior in familiar settings across cultures.	SE/TE: 5, 36, 106, 141, 229, 237, 245, 254, 260, 261, 274, 327, 328, 339, 442
N.CIA.2 I can use memorized language and very basic cultural knowledge to interact with others.	SE/TE: 5, 31, 36, 57, 186, 229, 237, 245, 254, 260, 261, 327, 328, 339, 363
N.CIA.3 I can use memorized language, and very basic knowledge of the culture to accomplish simple, routine tasks.	SE/TE: 5, 36, 182, 229, 245, 254, 260, 261, 328, 339, 363