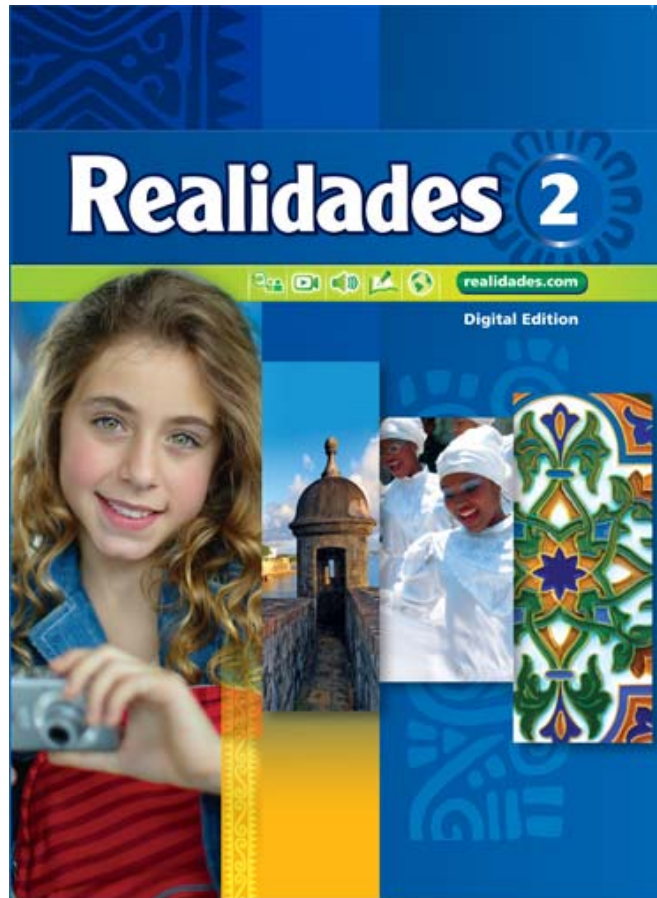


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To the  
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<b>INTERMEDIATE LOW (IL) PROFICIENCY LEVEL</b>	
<b>Learner Benchmark</b> <b>IL.IL Interpretive Listening: I can understand the main idea in short, simple messages and presentations on familiar topics.</b> <b>I can understand the main idea of simple conversations that I overhear.</b>	
<b>Learning Indicator</b>	
<b>IL.IL.1</b> I can understand the basic purpose of a message.	<b>SE/TE:</b> 4, 21-22, 41, 75, 97, 104-105, 125, 132-133, 153, 160-161, 188-189, 222, 240-241, 294-295, 317, 348-349, 423, 452-453, 497
<b>IL.IL.2</b> I can understand messages related to my basic needs.	<b>SE/TE:</b> 74-75, 266-267, 268-269, 270, 276, 332, 406
<b>IL.IL.3</b> I can understand questions and simple statements on everyday topics when I am part of the conversation.	<b>SE/TE:</b> 19, 21, 47, 97, 102-103, 106, 130-131, 159, 160-161, 164, 213, 244, 276, 332, 353, 378, 404-405, 428-429
<b>Learner Benchmark</b> <b>IL.IR Interpretive Reading: I can understand the main idea of short and simple texts when the topic is familiar.</b>	
<b>Learning Indicator</b>	
<b>IL.IR.1</b> I can understand messages in which the writer tells or asks me about topics of personal interest.	<b>SE/TE:</b> 33, 57, 107, 125, 196, 209, 228-229, 275, 379, 386, 435, 447, 473
<b>IL.IR.2</b> I can identify some simple information needed on forms.	<b>SE/TE:</b> 30, 468-469
<b>IL.IR.3</b> I can identify some information from news media.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 6, 11, 34-35, 53, 59, 61, 62-63, 83, 85, 90-91, 136, 146-147, 166, 174-175, 179, 193, 227, 253, 256-257, 275, 282-283, 310-311, 336-337, 362, 390-391, 408, 418-419, 465

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<b>Learner Benchmark</b> <b>IL.IC Interpersonal Communication: I can participate in conversations on a number of familiar topics using simple sentences.</b> <b>I can handle short social interactions in everyday situations by asking and answering simple questions.</b>	
<b>Learning Indicator</b>	
<b>IL.IC.1</b> I can have a simple conversation on a limited number of everyday topics.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 2, 22, 23, 26, 51, 79, 84, 137, 141, 165, 193, 221, 247, 249, 259, 300, 327, 381, 417, 436, 459
<b>IL.IC.2</b> I can ask and answer questions of factual information that is familiar to me	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 2, 10, 23, 26, 51, 52, 79, 83, 84, 137, 141, 193, 221, 217, 249, 300, 327, 381, 417, 436, 459
<b>IL.IC.3</b> I can use the language to meet my basic needs in familiar situations.	<b>SE/TE:</b> 79, 81, 93, 97, 135, 165, 169, 173, 249, 275, 280, 281, 414, 415, 416, 436
<b>Learner Benchmark</b> <b>IL.PS Presentational Speaking: I can present information on most familiar topics using a series of simple sentences.</b>	
<b>Learning Indicator</b>	
<b>IL.PS.1</b> I can talk about people, activities, events, and experiences.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 5, 23, 26, 52, 54, 79, 82, 84, 93, 149, 198, 205, 249, 259, 281, 300, 313, 322, 327, 361, 421
<b>IL.PS.2</b> I can express my needs and wants.	<b>SE/TE:</b> 82, 84, 93, 97, 117, 135, 273, 275, 280, 412, 416, 436
<b>IL.PS.3</b> I can present information on plans, instructions, and directions.	<b>SE/TE:</b> 37, 93, 149, 169, 173, 253, 367, 397, 412, 416, 421, 459, 471
<b>IL.PS.4</b> I can present songs, short skits or dramatic readings.	<b>SE/TE:</b> 25, 33, 104-105, 143, 148, 170, 188, 204, 255, 259, 271, 281, 314, 364-365, 389
<b>IL.PS.5</b> I can express my preferences on topics of interest.	<b>SE/TE:</b> 26, 54, 82, 109, 300, 326, 381, 436, 471, 483

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<b>Learner Benchmark</b> <b>IL.PW Presentational Writing: I can write briefly about most familiar topics and provide information using a series of simple sentences.</b>	
<b>Learning Indicator</b>	
<b>IL.PW.1</b> I can write about people, activities, events, and experiences.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 4, 10, 23, 26, 41, 52, 69, 82, 84, 97, 121, 137, 143, 198, 231, 285, 300, 339, 363, 381, 409, 495
<b>IL.PW.2</b> I can prepare materials for a presentation.	<b>SE/TE:</b> 48, 60, 65, 82, 97, 121, 231, 285, 339, 363, 381, 445
<b>IL.PW.3</b> I can write simply about topics of interest.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 4, 10, 23, 26, 52, 60, 65, 82, 97, 121, 137, 143, 231, 285, 300, 327, 339, 381, 445, 495
<b>IL.PW.4</b> I can write basic instructions on how to make or do something.	<b>SE/TE:</b> 43, 149, 164, 177, 230, 393, 416, 417
<b>IL.PW.5</b> I can write questions to obtain information.	<b>SE/TE:</b> 57, 65, 121, 141, 231, 299
<b>Learner Benchmark</b> <b>I.CPP Investigation of Products and Practices: I can identify common patterns in the products and practices of a culture.</b>	
<b>Learning Indicator</b>	
<b>I.CPP. 1</b> I can explore and reference current and past examples of authentic cultural products and practices.	<b>SE/TE:</b> 25, 26, 51, 54, 63, 75, 84, 90-91, 120, 144, 153, 165, 176, 181, 200, 220, 225, 226, 228-229, 230, 258, 278, 280, 284, 301, 308, 325, 335, 352, 358, 378, 384, 387, 392, 409, 431, 458, 485
<b>I.CPP.2</b> I can compare and contrast some common products of other cultures and my own.	<b>SE/TE:</b> 25, 35, 39, 54, 55, 63, 90-91, 144, 165, 200, 225, 226, 230, 278, 280, 284, 301, 308, 325, 352, 378, 387, 458, 485
<b>I.CPP. 3</b> I can compare and contrast some behaviors or practices of other cultures and my own.	<b>SE/TE:</b> 32, 120, 172, 176, 181, 191, 212-213, 220, 226, 229, 230, 235, 334, 392

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<b>Learner Benchmark</b> <b>I.CP Understanding of Cultural Perspectives: I can compare familiar cultural beliefs and values.</b>	
<b>Learning Indicator</b>	
<b>I.CP.1</b> I can describe some basic cultural viewpoints.	<b>SE/TE:</b> 26, 32, 120, 125, 176, 191, 230, 325
<b>I.CP.2</b> I can make some generalizations about a culture.	<b>SE/TE:</b> 32, 120, 125, 144, 169, 172, 176, 325, 384
<b>Learner Benchmark</b> <b>I.CIA Participation in Cultural Interaction: I can interact at a functional level in familiar cultural contexts.</b>	
<b>Learning Indicator</b>	
<b>I.CIA.1</b> I can handle short interactions with peers and colleagues in familiar situations at school, work, or play.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 11, 26, 33, 41, 69, 97, 125, 148, 170, 181, 212-213, 218, 235, 317, 343, 371, 397, 423, 473
<b>I.CIA.2</b> I can recognize and refer to elements of traditional and pop culture.	<b>SE/TE:</b> 11, 54, 55, 59, 62-63, 92, 144, 148, 173, 176, 201, 301, 308, 325, 326, 332, 420, 440, 470
<b>I.CIA.3</b> I can sometimes recognize when I have caused a cultural misunderstanding and try to correct it.	For related content, please see: <b>SE/TE:</b> 33, 148, 170, 212-213
<b>INTERMEDIATE MID (IM) PROFICIENCY LEVEL</b>	
<b>Learner Benchmark</b> <b>IM.IL Interpretive Listening: I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies.</b> <b>I can understand the main idea in conversations that I overhear.</b>	
<b>Learning Indicator</b>	
<b>IM.IL.1</b> I can understand basic information in ads, announcements and other simple recordings.	<b>SE/TE:</b> 4, 41, 48-49, 69, 132-133, 164, 212-213, 240-241, 242-243, 276, 289, 294-295, 320-321, 348-349, 371, 402-403, 426-427, 452-453, 476-477
<b>IM.IL.2</b> I can understand the main idea of what I listen to for personal enjoyment.	<b>SE/TE:</b> 38-39, 66-67, 94-95, 122-123, 150-151, 178-179, 206-207, 232-233, 260-261, 286-287, 314-315, 340-341, 368-369, 394-395, 478-479

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<b>IM.IL.3</b> I can understand messages related to my everyday life.	<b>SE/TE:</b> 8, 19, 47, 74-75, 76-77, 97, 102-103, 104-105, 130-131, 164, 212-213, 266-267, 276, 348-349, 350-351, 397, 473
<b>Learner Benchmark</b> <b>IM.IR Interpretive Reading: I can understand the main idea of texts related to everyday life and personal interests or studies.</b>	
<b>Learning Indicator</b>	
<b>IM.IR.1</b> I can understand simple personal questions.	<b>SE/TE:</b> 20-21, 26, 29, 52, 57, 84, 160-161, 192, 214-215, 247, 273, 283, 300, 337, 362, 381, 417, 459
<b>IM.IR.2</b> I can understand basic information in ads, announcements and other simple texts.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 6, 11, 34-35, 59, 61, 83, 85, 90-91, 118-119, 136, 146-147, 174-175, 227, 253, 256-257, 275, 282-283, 310-311, 336-337, 404-405, 465
<b>IM.IR.3</b> I can understand the main idea of what I read for personal enjoyment.	<b>SE/TE:</b> 25, 34-35, 62-63, 66-67, 90-91, 94-95, 118-119, 122-123, 146-147, 202-203, 204, 256-257, 282-283, 336-337, 364-365, 390-391, 418-419, 442-443, 492-493
<b>IM.IR.4</b> I can read simple written exchanges between other people.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 2, 20-21, 48-49, 76-77, 104-105, 132-133, 160-161, 188-189, 214-215, 242-243, 268-269, 322-323, 350-351, 404-405, 418-419, 454-455, 478-479

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<b>Learner Benchmark</b> <b>IM.IC Interpersonal Communication: I can participate in conversations on familiar topics using sentences and series of sentences.</b> <b>I can handle short social interactions in everyday situations by asking and answering a variety of questions.</b> <b>I can usually say what I want to say about myself and my everyday life.</b>	
<b>Learning Indicator</b>	
<b>IM.IC.1</b> I can start, maintain, and end a conversation on a variety of familiar topics.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 10, 23, 51, 52, 54, 79, 83, 115, 143, 192, 198, 221, 247, 249, 300, 327, 381, 417, 436, 459, 483
<b>IM.IC.2</b> I can talk about my daily activities and personal preferences.	<b>SE/TE:</b> 10, 22, 51, 52, 54, 79, 83, 84, 143, 249, 300, 327, 381, 417, 436, 459
<b>IM.IC.3</b> I can use my language to handle tasks related to my personal needs.	<b>SE/TE:</b> 79, 81, 93, 97, 135, 165, 169, 173, 275, 280, 281, 414, 415, 416, 436
<b>IM.IC.4</b> I can exchange information about subjects of special interest to me.	<b>SE/TE:</b> 51, 52, 54, 84, 143, 192, 221, 247, 300, 327, 381, 417, 459, 483
<b>Learner Benchmark</b> <b>IM.PS Presentational Speaking: I can make presentations on a wide variety of familiar topics using connected sentences.</b>	
<b>Learning Indicator</b>	
<b>IM.PS.1</b> I can make a presentation about my personal and social experiences.	<b>SE/TE:</b> 33, 37, 52, 82, 93, 149, 192, 197, 205, 249, 281, 300, 307, 313, 322, 421
<b>IM.PS.2</b> I can make a presentation on something I have learned or researched.	<b>SE/TE:</b> 29, 39, 67, 68, 95, 141, 147, 246, 258, 259, 314, 338, 421, 485, 494
<b>IM.PS.3</b> I can make a presentation about common interests and issues and state my viewpoint.	<b>SE/TE:</b> 255, 281, 313, 329, 459, 465, 483, 489, 494, 496
<b>Learner Benchmark</b> <b>IM.PW Presentational Writing: I can write on a wide variety of familiar topics using connected sentences.</b>	
<b>Learning Indicator</b>	
<b>IM.PW.1</b> I can write messages and announcements.	<b>SE/TE:</b> 33, 57, 65, 121, 229, 231, 285, 367, 388, 393, 428, 445, 495
<b>IM.PW.2</b> I can write short reports about something I have learned or researched.	<b>SE/TE:</b> 36, 38, 39, 67, 95, 147, 247, 271, 407, 465, 470, 483

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<b>IM.PW.3</b> I can compose communications for public distribution.	<b>SE/TE:</b> 33, 46, 109, 134, 135, 154, 285, 339, 362, 384, 388, 393, 419, 445, 495
<b>Learner Benchmark</b> <b>I.CPP Investigation of Products and Practices: I can identify common patterns in the products and practices of a culture.</b>	
<b>Learning Indicator</b>	
<b>I.CPP. 1</b> I can explore and reference current and past examples of authentic cultural products and practices.	<b>SE/TE:</b> 25, 26, 51, 54, 63, 75, 84, 90-91, 120, 144, 153, 165, 176, 181, 200, 220, 225, 226, 228-229, 230, 258, 278, 280, 284, 301, 308, 325, 335, 352, 358, 378, 384, 387, 392, 409, 431, 458, 485
<b>I.CPP.2</b> I can compare and contrast some common products of other cultures and my own.	<b>SE/TE:</b> 25, 35, 39, 54, 55, 63, 90-91, 144, 165, 200, 225, 226, 230, 278, 280, 284, 301, 308, 325, 352, 378, 387, 458, 485
<b>I.CPP. 3</b> I can compare and contrast some behaviors or practices of other cultures and my own.	<b>SE/TE:</b> 32, 120, 172, 176, 181, 191, 212-213, 220, 226, 229, 230, 235, 334, 392
<b>Learner Benchmark</b> <b>I.CP Understanding of Cultural Perspectives: I can compare familiar cultural beliefs and values.</b>	
<b>Learning Indicator</b>	
<b>I.CP.1</b> I can describe some basic cultural viewpoints.	<b>SE/TE:</b> 26, 32, 120, 125, 176, 191, 230, 325
<b>I.CP.2</b> I can make some generalizations about a culture.	<b>SE/TE:</b> 32, 120, 125, 144, 169, 172, 176, 325, 384
<b>Learner Benchmark</b> <b>I.CIA Participation in Cultural Interaction: I can interact at a functional level in familiar cultural contexts.</b>	
<b>Learning Indicator</b>	
<b>I.CIA.1</b> I can handle short interactions with peers and colleagues in familiar situations at school, work, or play.	<b>SE/TE:</b> 11, 26, 33, 41, 69, 97, 125, 148, 170, 181, 212-213, 218, 235, 317, 343, 371, 397, 423, 473
<b>I.CIA.2</b> I can recognize and refer to elements of traditional and pop culture.	<b>SE/TE:</b> 11, 54, 55, 59, 62-63, 92, 144, 148, 173, 176, 201, 301, 308, 325, 326, 332, 420, 440, 470
<b>I.CIA. 3</b> I can sometimes recognize when I have caused cultural misunderstanding and try to correct it.	For related content, please see: <b>SE/TE:</b> 33, 148, 170, 212-213