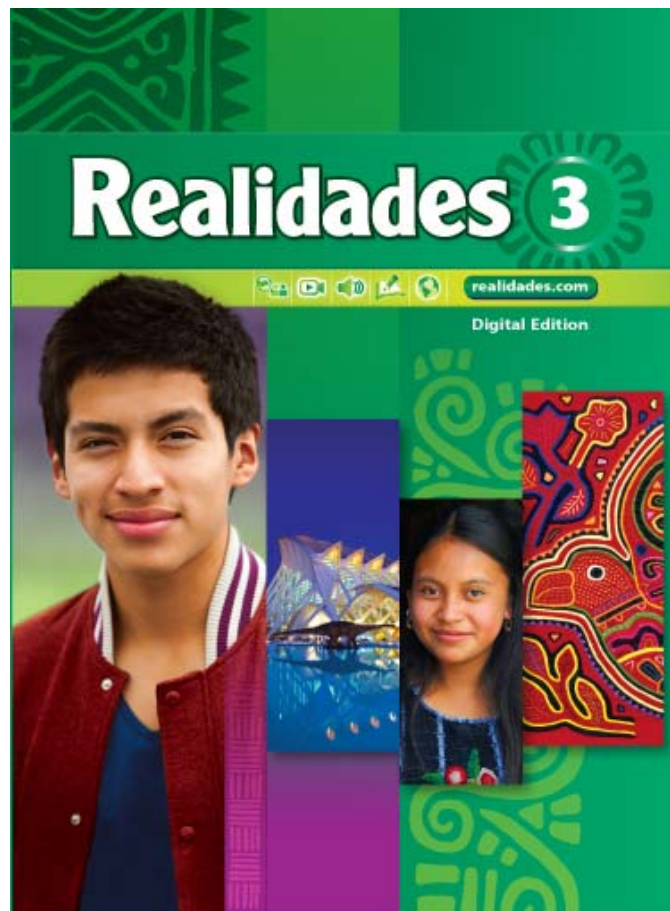


A Correlation of
Realidades
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To the

**South Carolina Standards for
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South Carolina Standards for World Language Proficiency	Realidades, Level 3 ©2014
INTERMEDIATE HIGH (IH) PROFICIENCY LEVEL	
Learner Benchmark IH.IL Interpretive Listening: I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various timeframes.	
Learning Indicator	
IH.IL.1 I can easily understand straightforward information or interactions.	SE/TE: 2, 8, 22-23, 71, 82-83, 114-115, 126-127, 142, 160-161, 174-175, 206-207, 252-253, 298-299, 326, 356-357, 390-391, 436-437
IH.IL.2 I can understand a few details in ads, announcements and other simple recordings.	SE/TE: 31, 68-69, 84-85, 89, 96, 114-115, 127, 142, 153, 160-161, 234, 266-267, 309, 312-313, 326, 344-345, 404-405, 436-437, 464
IH.IL.3 I can sometimes understand situations with complicating factors.	SE/TE: 114-115, 174-175, 188, 390-391, 404-405, 436-437
Learner Benchmark IH.IR Interpretive Reading: I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various timeframes.	
Learning Indicator	
IH.IR.1 I can understand accounts of personal events or experiences.	SE/TE: 6, 8, 24-25, 50, 68-69, 161, 223, 226, 232-233, 298-299, 300-301, 418, 436, 437, 450-451
IH.IR.2 I can sometimes follow short, written instructions when supported by visuals.	SE/TE: 117, 120, 142, 146-148, 181, 206-207, 394
IH.IR.3 I can understand the main idea of and a few supporting facts about famous people and historic events.	SE/TE: 45, 48-49, 57, 70, 71, 73, 74, 75, 78, 80, 84-85, 94-95, 100-103, 140-141, 179, 195, 215, 219, 226, 231, 232-233, 278-279, 311, 314-315, 324-325, 350, 370-371, 462-463

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Learner Benchmark IH.IC Interpersonal Communication: I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various timeframes. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.	
Learning Indicator	
IH.IC.1 I can exchange information related to areas of mutual interest.	This objective is addressed throughout the text. See, for example: SE/TE: 4, 13, 34, 41, 61, 73, 81, 131, 161, 226, 265, 271, 305, 317, 351, 363, 396, 411, 441, 454
IH.IC.2 I can use my language to do a task that requires multiple steps.	SE/TE: 4, 13, 29, 41, 93, 120, 125, 165, 173, 185, 212, 216, 262, 277, 323, 411, 447, 458
IH.IC.3 I can use my language to handle a situation that may have a complication.	SE/TE: 33, 119, 134, 169, 180, 181, 231, 291
Learner Benchmark IH.PS Presentational Speaking: I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched. I can make some presentations on events and experiences in various timeframes.	
Learning Indicator	
IH.PS.1 I can present information on academic and work topics.	SE/TE: 56, 75, 80, 97, 131, 212, 216, 245, 269, 327, 373, 400, 403, 419, 465
IH.PS.2 I can make a presentation on events, activities and topics of particular interest.	SE/TE: 14, 44, 47, 51, 75, 81, 93, 97, 125, 143, 188, 189, 235, 277, 281, 311, 327, 363, 373, 400, 403, 411, 419, 442, 447, 465
IH.PS.3 I can present my point of view and provide reasons to support it.	SE/TE: 29, 97, 188, 235, 311, 327, 419, 442, 455, 461, 465

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Learner Benchmark IH.PW Presentational Writing: I can write on topics related to school, work, and community in a generally organized way. I can write some simple paragraphs about events and experiences in various timeframes.	
Learning Indicator	
IH.PW.1 I can write about school and academic topics.	SE/TE: 61, 75, 80, 93, 98-99, 125, 144-145, 187, 283-284, 323, 328-329, 397, 400, 420-421, 455, 466-467
IH.PW.2 I can write about work and career topics.	SE/TE: 212, 213, 216, 236-237, 245, 262
IH.PW.3 I can write about community topics and events.	SE/TE: 15, 52, 53, 61, 93, 226, 234, 354, 383, 396, 397, 400, 403, 411, 420-421, 429, 447, 451, 455, 461, 466-467
IH.PW.4 I can write about an entertainment or social event.	SE/TE: 9, 10, 15, 35, 44, 52-53, 61, 93, 98-99, 172, 351, 374-375, 458
Learner Benchmark I.CPP Investigation of Products and Practices: I can identify common patterns in the products and practices of a culture.	
Learning Indicator	
I.CPP. 1 I can explore and reference current and past examples of authentic cultural products and practices.	SE/TE: 31, 40, 61, 71, 74, 75, 80, 91, 93, 94-95, 120, 140-141, 167, 170, 179, 186-187, 199, 226, 231, 257, 277, 291, 312-313, 355, 363, 370-371, 443, 453, 462-463
I.CPP.2 I can compare and contrast some common products of other cultures and my own.	SE/TE: 40, 49, 93, 120, 178, 187, 231, 355, 463
I.CPP. 3 I can compare and contrast some behaviors or practices of other cultures and my own.	SE/TE: 49, 61, 120, 186-187, 199, 226, 257, 291, 443

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Learner Benchmark I.CP Understanding of Cultural Perspectives: I can compare familiar cultural beliefs and values.	
Learning Indicator	
I.CP.1 I can describe some basic cultural viewpoints.	SE/TE: 31, 103, 187, 199, 231, 257, 277, 291, 443
I.CP.2 I can make some generalizations about a culture.	SE/TE: 91, 103, 187, 231, 245, 257, 277, 291, 363, 443
Learner Benchmark I.CIA Participation in Cultural Interaction: I can interact at a functional level in familiar cultural contexts.	
Learning Indicator	
I.CIA.1 I can handle short interactions with peers and colleagues in familiar situations at school, work, or play.	SE/TE: 61, 81, 87, 107, 153, 185, 199, 212, 216, 226, 231, 245, 291, 337, 383, 429, 475
I.CIA.2 I can recognize and refer to elements of traditional and pop culture.	SE/TE: 49, 61, 74, 75, 80, 103, 120, 140-141, 186-187, 195, 215, 219, 226, 231, 232-233, 245, 310, 324-325, 333, 370-371, 425, 453, 462-463
I.CIA.3 I can sometimes recognize when I have caused a cultural misunderstanding and try to correct it.	For related content, please see: SE/TE: 114, 170, 212, 231, 216