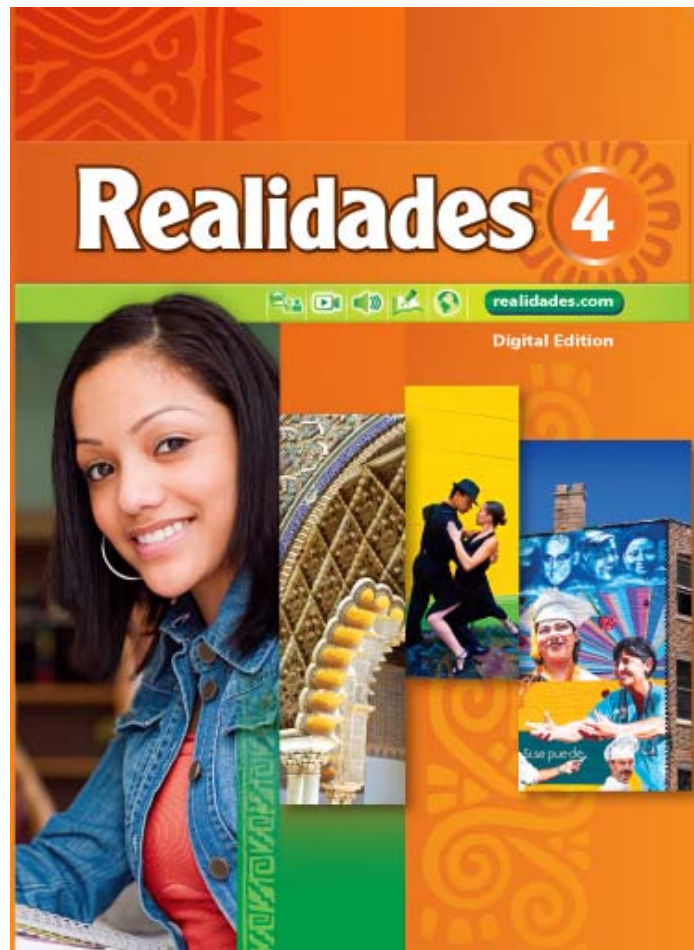


A Correlation of
Realidades
Level 4, ©2014



To the
**South Carolina Standards for
World Language Proficiency**

**A Correlation of Realidades Level 4, © 2014 to the
South Carolina Standards for World Language Proficiency**

South Carolina Standards for World Language Proficiency	Realidades, Level 4 ©2014
ADVANCED LOW (AL) PROFICIENCY LEVEL	
Learner Benchmark AL.IL Interpretive Listening: I can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various timeframes. I can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed.	
Learning Indicator	
AL.IL.1 I understand descriptions and stories of events that have happened or will happen.	SE/TE: 22, 53, 54, 63, 81, 82, 98, 150, 190, 233, 283, 284, 295, 311, 331, 349, 379, 384
AL.IL.2 I can understand the main idea of popular genres.	SE/TE: 18, 22, 32, 53, 54, 63, 67, 81, 82, 98, 100, 118, 132, 150, 177, 190, 214, 233, 236, 247, 280, 283, 295, 311, 316, 331, 349, 364, 379, 384
Learner Benchmark AL.IR Interpretive Reading: I can understand the main idea and some supporting details on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various timeframes and genres.	
Learning Indicator	
AL.IR.1 I can find and use information for practical purposes.	SE/TE: 40, 48, 56, 108, 112, 142, 244, 253, 254, 265, 270, 279, 286, 308, 316, 318, 321, 322, 329, 340, 382
AL.IR.2 I can read texts that compare and contrast information.	SE/TE: 16, 19, 116, 227
AL.IR.3 I can follow simple written instructions.	SE/TE: 120, 123, 231, 279

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Learner Benchmark AL.IC Interpersonal Communication: I can participate in conversations about familiar topics that go beyond my everyday life. I can talk in an organized way and with some detail about events and experiences in various timeframes. I can describe people, places, and things in an organized way and with some detail. I can handle a familiar situation with an unexpected complication.	
Learning Indicator	
AL.IC.1 I can participate in conversations on a wide variety of topics that go beyond my everyday life.	SE/TE: 12, 18, 49, 55, 58, 71, 86, 87, 112, 119, 148, 217, 223, 236, 285, 292, 322, 351, 374
AL.IC.2 I can compare and contrast life in different locations and in different times.	SE/TE: 12, 19, 51-52, 78, 103, 117, 150, 169, 177, 219, 224, 265, 271, 288, 289, 297, 317, 355
AL.IC.3 I can resolve an unexpected complication that arises in a familiar situation.	SE/TE: 71, 118, 148, 165, 268
AL.IC.4 I can conduct or participate in interviews.	SE/TE: 14, 29, 54, 58, 183, 190, 289, 303, 311, 367
Learner Benchmark AL.PS Presentational Speaking: I can deliver organized presentations appropriate to my audience on a variety of topics. I can present information about events and experiences in various timeframes.	
Learning Indicator	
AL.PS.1 I can deliver short presentations on a number of academic and workplace topics.	SE/TE: 53, 65, 81, 151, 183, 217, 219, 310, 311, 330, 362, 374, 392
AL.PS.2 I can deliver short presentations on social and cultural topics.	SE/TE: 17, 29, 53, 65, 78, 81, 87, 98, 117, 132, 141, 169, 183, 217, 219, 223, 234, 283, 285, 289, 296, 331, 349, 351, 374, 392
AL.PS.3 I can explain issues of public and community interest, including different viewpoints.	SE/TE: 17, 29, 53, 65, 78, 81, 87, 98, 117, 132, 149, 183, 217, 219, 223, 234, 283, 285, 289, 290, 331, 362, 374, 392

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AL.PS.4 I can deliver presentations for a specific audience.	SE/TE: 17, 29, 52, 65, 81, 87, 98, 117, 132, 149, 183, 283, 285, 289, 296, 331, 349, 362, 392
Learner Benchmark AL.PW Presentation Writing: I can write on general interest, academic, and professional topics. I can write organized paragraphs about events and experiences in various timeframes.	
Learning Indicator	
AL.PW.1 I can meet basic school and academic writing needs.	SE/TE: 17, 18, 29, 55, 71, 83, 87, 104, 188, 204, 289, 304, 336, 368, 398
AL.PW.2 I can meet basic work and career writing needs.	SE/TE: 310, 329
AL.PW.3 I can meet basic social and civic writing needs.	SE/TE: 36, 54, 65, 72, 87, 138, 170, 177, 184, 188, 240, 297, 328
Learner Benchmark A.CPP Investigation of Products and Practices: I can explain some diversity among the products and practices in other cultures and my own.	
Learning Indicator	
A.CPP.1 I can explain some of the factors that contribute to why products and practices vary across cultures.	SE/TE: 19, 31, 55, 70-71, 78, 99, 103, 119, 166, 169, 211, 234, 253, 285, 289, 297, 331, 343, 351, 353
A.CPP.2 I can analyze how peoples' practices and behaviors reflect their cultures.	SE/TE: 19, 31, 70-71, 119, 144, 150, 154, 165, 166, 169, 211, 220, 236, 351, 353
A.CPP.3 I can explore topics of personal and professional interest.	SE/TE: 9, 18, 78, 103, 111, 119, 144, 154, 185, 195, 223, 234, 236, 343, 332

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Learner Benchmark A.CP Understanding of Cultural Perspectives: I can analyze and explain some cultural perspectives of individuals and institutions within a society.	
Learning Indicator	
A.CP. 1 I can explain how peoples' actions reflect their cultural beliefs.	SE/TE: 19, 70-71, 119, 144, 150, 166, 169, 211, 332, 351, 353
A.CP. 2 I can explain how social, political, religious, and economic institutions reflect cultural beliefs.	SE/TE: 19, 51-52, 55, 70-71, 78, 83, 87, 103, 119, 154, 169, 210, 211, 219, 220, 233, 234, 236, 285, 289, 317, 351
Learner Benchmark A.CIA Participation in Cultural Interaction: I can interact at a competent level in familiar and some unfamiliar cultural contexts.	
Learning Indicator	
A.CIA.1 I can comfortably interact and converse with peers and colleagues at school, work, or play.	This objective is addressed throughout the text. See, for example: SE/TE: 9, 12, 42, 52, 55, 65, 71, 98, 103, 111, 132, 144, 165, 177, 213, 217, 265, 311, 374
A.CIA.2 I can interact with people in some situations outside of my normal routine.	SE/TE: 12, 19, 65, 118, 148, 165, 223, 234, 268, 296, 311, 349
A.CIA.3 I can navigate some formal and official procedures.	SE/TE: 17, 29, 52, 71, 95, 98, 117, 118, 132, 118, 148, 183, 217, 232, 265, 268, 296, 349
A.CIA.4 I can understand that a cultural faux pas has occurred and understand how to correct it.	For related content, please see: SE/TE: 71, 118, 144, 148, 165, 268