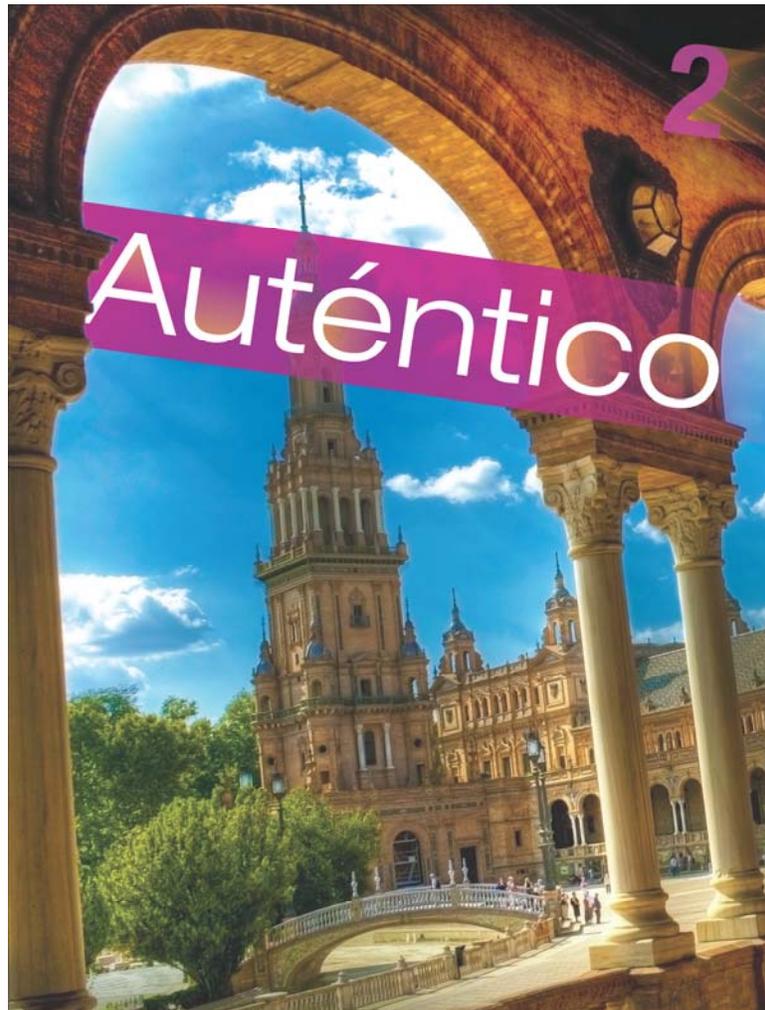


A Correlation and Narrative Summary of



©2018

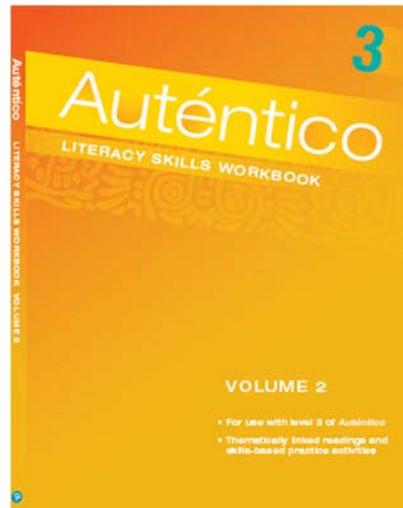
To the
**Tennessee Standards
for Modern Language
Intermediate Low**

A Correlation and
Summary of
Savvas

Auténtico © 2018 A/B, 1,
Realidades 4 © 2014

To the Tennessee
Standards

For World Languages



Narrative

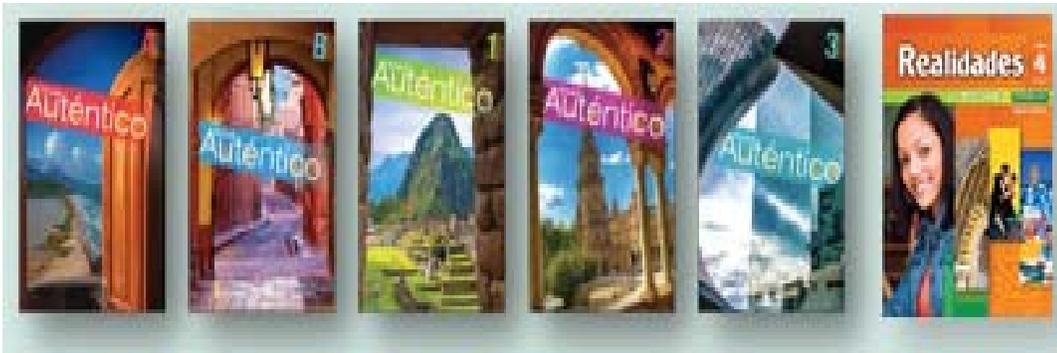
2, 3 and

Academic



Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.
Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of
Savvas Learning Company LLC in the US and in other countries.

To learn more about this program please visit
www.Savvas.com/TryAutentico



Auténtico

©2018

Boyles, Met, and Sayers

Realidades 4

©2014

Boyles, Met, Sayers, Wargin

Savvas Advantages:

1. **Auténtico** gives you the most flexible and customizable teaching resources to personalize your instruction.

- **Savvas Realize™** is your one-stop online destination for engaging content, flexible management tools, embedded assessment, and instant data delivery to teachers.
- **Powerful search tools** let you search by keyword, standard, or topic.
- **Flexible and customizable**—reorder content, upload files and media, and add links to create lessons and assessments.
- **Student progress data** is viewable by class or student assignment.
- **Plus...integrated OpenEd search** expands your content with Savvas assets PLUS vetted open educational resources from the best of the web. *Auténtico's* flexible print and technology resources allow you to connect today's students to Spanish language content and culture, and empower you to customize content to meet your needs.
- **Multiple print, blended, and digital options** provide you with the flexibility to teach your way. Choose resources based upon available technology tools, teaching preferences, and the needs and varied learning styles of every student in your classroom.

2. **Auténtico** provides the most engaging interactive tools and activities.

- **ONLY Savvas ...Integrated and Interactive authentic primary resources and activities in both the print and digital text** provide engaging content, flexible management tools, embedded assessment, and instant data delivery.
- **Interactive Lessons** promote student engagement and content mastery with dynamic activities, authentic resources, videos, games and much more all at point of use.
- **Auténtico mobile app** enables students to learn on the go! Students see, listen to, practice, and record the vocabulary and common phrases they are learning in *Auténtico*. Flashcards, hip-hop songs, and audio and video model conversations match the themes being taught.

3. **Auténtico** helps you meet the needs of every learner.

- **Embedded differentiation strategies in print and online at point of use** within lessons help connect students to the content.
- **Automatic pre- and post-test remediation** automatically assign remediation and re-quizzing for students who do not perform adequately on quizzes.
- **Pre-AP® support integrated throughout** challenges your students. Support starts in Level A with content correlated to the AP themes and Pre-AP activities.
- **Para hispanohablantes activities and placement package** help you support heritage learners efficiently and effectively.

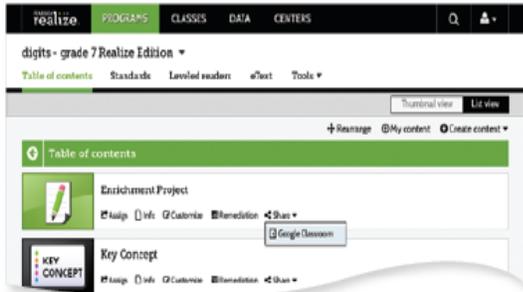
To learn more about this program please visit
www.Savvas.com/TryAutentico

- **The powerful Realize platform enables personalized learning paths** with the creation of separate classes and groups, and support for diverse learning needs.
- **A variety of modalities supports multiple intelligences** with audio, games, videos, interactive whiteboard activities, flashcards, and hip-hop songs to facilitate language acquisition and increase proficiency.
- **Comprehensive assessment options** support Pre-AP, heritage learners, on-level, and below-level students. ExamView® Assessment Suite item banks let you quickly customize and build your own assessments.
- **New eText 2.0** with powerful audio and video integration, highlighting, note-taking, search, and glossary support can be accessed online and offline.

Better Together



Savvas *Realize™* is integrated with Google Classroom! You can use *Realize* content together with your Google Classroom instructional plans to better reach all your students. With one click, you can add content from Google Drive or share *Realize* content through Google Classroom.



Google Classroom

Share supported content from your *Realize* programs with your classes. Just click “Share with Google Classroom” and *Realize* will do the rest for you.



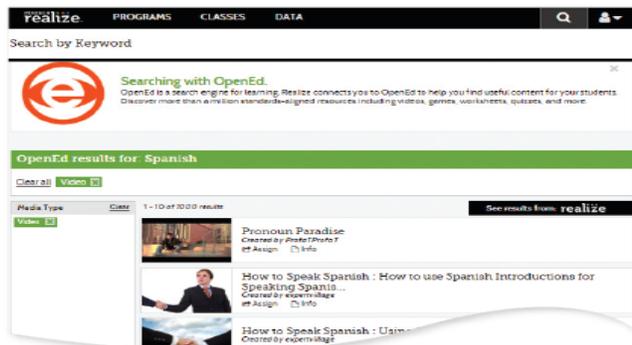
Google Drive

Add links from your Google Drive directly into your *Realize* lessons and quickly assign those links to your students.

To learn more about this program please visit www.Savvas.com/TryAutentico

Bring world class content and open educational resources to life

With *Realize's* latest integration we combine the academic quality you have come to expect from Pearson while enjoying the added flexibility of using open educational resources in your classroom.



- **REGULARLY UPDATED**
Content is regularly added and improved to ensure relevancy in today's classroom.
- **MULTIPLE CONTENT TYPES**
OpenEd provides open videos, lessons, tests and games that are easily assignable within the *Realize* platform.
- **STANDARDS ALIGNED**
Embedded standards alignments mean no more guessing, with content being tagged automatically so you can get what you need, when you need it.

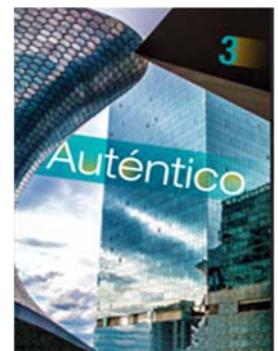
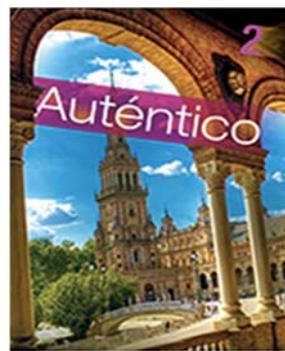
Upper Elementary/Middle School Spanish

Auténtico A and *B* provide the same content per *Tema* as *Auténtico 1*. At the end of *Auténtico B*, students are ready for the next step in their journey with a smooth transition into *Auténtico 2*.

If you are looking for an upper elementary Spanish program, *Auténtico A* can be used effectively in classrooms starting at grade 4.

High School Spanish

Auténtico 1–3 and *Realidades 4* give teachers a wide range of tools and support to help all students develop Spanish proficiency and cultural understanding. The articulated sequence through *Level 4* includes student-center themes, performance-based language tasks, differentiated resources, and engaging technology.



**A Correlation of Auténtico Level 2, ©2018 to the
Tennessee Standards for Modern Language, Intermediate Low**

Tennessee Standards for Modern Language	Auténtico Level 2 ©2018
CORNERSTONE: Communication (C1) Interpersonal Communication	
C1.1 Performance Level: Interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.	
(IL) Intermediate Low Learners create and begin to connect sentences to	
ML.C1.1.IL.a have a conversation on a number of everyday topics.	SE/TE: 10, 24, 51, 69, 109
ML.C1.1.IL.b ask and answer questions about familiar factual information.	SE/TE: 10, 59, 108, 118-119, 136, 253, 275, 310-311, 362, 389
ML.C1.1.IL.c meet basic needs in familiar situations.	SE/TE: 109, 170, 281, 361, 384, 408, 415, 442
ML.C1.1.IL.d begin to indicate various time frames.	SE/TE: 58, 97, 149, 171, 222, 225, 248, 306, 410, 461
CORNERSTONE: Communication (C1) Interpretive Communication — Listening	
C1.2 Performance Level: Demonstrate understanding, interpret, and analyze what is heard on a variety of topics.	
(IL) Intermediate Low Learners begin to recognize connected sentences to:	
ML.C1.2.IL.a determine the main idea of texts and interactions related to everyday life.	SE/TE: 34-35, 118-119, 174-175, 282-283, 336-337, 472-473, 498-499
ML.C1.2.IL.b follow questions and simple statements on familiar topics when participating in a conversation.	SE/TE: 23, 51, 82, 135, 165, 195, 218, 246, 276, 327
CORNERSTONE: Communication (C1) Interpretive Communication — Reading	
C1.3 Performance Level: Interpret, analyze, and demonstrate understanding of written materials on a variety of topics.	
(IL) Intermediate Low Learners begin to recognize connected sentences to:	
ML.C1.3.IL.a understand short texts of personal interest.	SE/TE: 34-35, 62-63, 146-147, 174-175, 228-229, 256-257, 336-337, 418-419, 444-445
ML.C1.3.IL.b identify some basic information needed to fill out forms.	SE/TE: 7, 229, 231
ML.C1.3.IL.c infer basic information from a variety of media (e.g., weather reports, job postings).	SE/TE: 30, 59, 85, 108, 136, 167, 193, 275, 325, 412

**A Correlation of Auténtico Level 2, ©2018 to the
Tennessee Standards for Modern Language, Intermediate Low**

Tennessee Standards for Modern Language	Auténtico Level 2 ©2018
CORNERSTONE: Communication (C1) Presentational — Speaking	
C1.4 Performance Level: Present information on multiple topics for a variety of purposes using appropriate formats, considering the intended audience.	
(IL) Intermediate Low Learners create and begin to connect sentences to:	
ML.C1.4.IL.a describe people, activities, events, and experiences.	SE/TE: 55, 93, 117, 149, 205, 259, 313, 367, 475
ML.C1.4.IL.b express needs, wants, and preferences on topics of interest.	SE/TE: 11, 26, 69, 115, 153, 172, 220, 272, 304, 362
ML.C1.4.IL.c interpret and discuss instructions, directions, and maps.	SE/TE: 164, 169, 173, 181
ML.C1.4.IL.d present songs, short skits, or dramatic readings.	SE/TE: 25, 193, 204, 271 TE Only: 103, 136, 142, 236, 306, 391
ML.C1.4.IL.e use practiced or memorized expressions to begin to indicate various time frames.	SE/TE: 37, 93, 149, 205, 259, 313, 367, 421, 475
CORNERSTONE: Communication (C1) Presentational - Writing	
C1.5 Performance Level: Present information on multiple topics for a variety of purposes using appropriate formats, considering the intended audience.	
(IL) Intermediate Low Learners create and begin to connect sentences to:	
ML.C1.5.IL.a describe people, activities, events, and experiences.	SE/TE: 11, 59, 97, 137, 181, 197, 247, 304, 335, 381
ML.C1.5.IL.b prepare materials for a presentation.	SE/TE: 65, 121, 177, 231, 285, 339, 393, 447, 501
ML.C1.5.IL.c give basic instructions on how to make or do something.	SE/TE: 282, 339
ML.C1.5.IL.d write about topics of student interest.	SE/TE: 65, 231, 393, 447, 501
ML.C1.5.IL.e ask questions to obtain information.	SE/TE: 33, 57, 219
ML.C1.5.IL.f use practiced or memorized expressions to begin to indicate various time frames.	SE/TE: 65, 121, 177, 231, 285, 339, 393, 447, 501

**A Correlation of Auténtico Level 2, ©2018 to the
Tennessee Standards for Modern Language, Intermediate Low**

Tennessee Standards for Modern Language	Auténtico Level 2 ©2018
CORNERSTONE: Culture (C2) Relating Cultural Practices to Perspectives	
C2.1 Proficiency Level: Investigate, draw comparisons between, and explain the interaction of practices and perspectives of the cultures studied.	
(IR) Intermediate Range Learners in elementary and middle school:	
ML.C2.1.IR.a examine, analyze, and exchange information on patterns of behavior typical of their peer group in the target culture.	SE/TE: 64, 120, 176, 284, 338, 392, 446, 500
ML.C2.1.IR.b identify and begin to use both formal and informal methods to interact with peers and adults.	SE/TE: 382, 383, 396, 421, 425
ML.C2.1.IR.c observe or identify a variety of authentic or simulated age-appropriate cultural activities (e.g., games, sports, or entertainment).	SE/TE: 51, 54, 218, 220, 225, 226, 227, 228-229, 230, 233-231
ML.C2.1.IR.d investigate, draw comparisons between, and explain the interaction of practices and perspectives of the cultures studied.	SE/TE: 36, 64, 120, 148, 176, 204, 230, 258, 317, 366
In addition to the above, Intermediate Range Learners in high school	
ML.C2.1.IR.e identify and analyze cultural practices using authentic materials.	SE/TE: 94-95, 150-151, 178-179, 232-233, 286-287, 314-315, 368-369, 422-423, 448-449
ML.C2.1.IR.f simulate culturally appropriate community interactions.	SE/TE: 36, 92, 204, 366, 501
ML.C2.1.IR.g interact with peers or the peer group of the target culture to demonstrate an awareness of culturally respectful behavior.	SE/TE: 121, 231 TE Only: 57, 106, 110, 191
ML.C2.1.IR.h begin to adjust language and message to acknowledge audiences with different cultural backgrounds.	SE/TE: 37, 93, 177, 259, 285, 313, 421 TE Only: 229

**A Correlation of Auténtico Level 2, ©2018 to the
Tennessee Standards for Modern Language, Intermediate Low**

Tennessee Standards for Modern Language	Auténtico Level 2 ©2018
CORNERSTONE: Culture (C2) Relating Cultural Products to Perspectives	
C2.2 Performance Level: Investigate, explain, and reflect on the relationship between products and perspectives of the culture(s) studied.	
(IR) Intermediate Range Learners in elementary and middle school	
ML.C2.2.IR.a identify and investigate the function of products of the target culture.	SE/TE: 92, 421, 446 TE Only: 413, 469
ML.C2.2.IR.b explore (e.g., read, listen to, observe, perform) products of the target culture and explain the origin and importance of these products today.	SE/TE: 62, 202, 204, 258, 364, 390, 420
In addition to the above, Intermediate Range Learners in high school	
ML.C2.2.IR.c identify and analyze cultural products found in literature, news stories, and films from the target culture.	SE/TE: 202, 258, 325, 332, 333, 336-337, 338, 364
CORNERSTONE: Connections (C3) Making Connections	
C3.1 Performance Level: Build, reinforce, and expand knowledge of other content areas while using the target language to develop critical thinking and to solve problems creatively.	
(IR) Intermediate Range Learners in elementary and middle school:	
ML.C3.1.IR.a identify and locate the target countries and their geographic features on a map.	SE/TE: 146, 256-257, 498-499
In addition to the above, Intermediate Range Learners in high school	
ML.C3.1.IR.b relate topics from other content areas to the target culture.	SE/TE: 6, 25, 83, 112-113, 141, 145, 197, 223, 361, 416
ML.C3.1.IR.c explain and sequence the significant events that shaped the identity of the target countries.	SE/TE: 191, 197, 223
ML.C3.1.IR.d compare attitudes and reactions regarding current events of global importance.	SE/TE: 146-147, 256-257, 282-283, 284-285, 286-287, 498-499, 500
ML.C3.1.IR.e contrast examples of contemporary culture (e.g., sports, music, art, architecture) from the target countries to one's own.	SE/TE: 59, 61, 62-63, 135, 226, 280, 301, 314-315, 434, 474

**A Correlation of Auténtico Level 2, ©2018 to the
Tennessee Standards for Modern Language, Intermediate Low**

Tennessee Standards for Modern Language	Auténtico Level 2 ©2018
CORNERSTONE: Connections (C3) Acquiring Information and Diverse Perspectives	
C3.2 Performance Level: Access and evaluate information and diverse perspectives that are available through the target language and its cultures.	
(IR) Intermediate Range Learners in elementary and middle school	
ML.C3.2.IR.a use age-appropriate authentic sources to prepare presentations on familiar topics.	SE/TE: 421, 474, 475 TE Only: 413
In addition to the above, Intermediate Range Learners in high school	
ML.C3.2.IR.b describe a current event article or broadcast in the target language and evaluate how it compares with the same event reported in the United States.	SE/TE: 256-257, 259, 285
ML.C3.2.IR.c explore the various perspectives of a major figure in history, science, or the arts from the perspective of the target culture.	SE/TE: 141, 197, 223, 282-283
ML.C3.2.IR.d compare preferences related to daily life of the local community to those of the target culture (e.g., music, movies, or leisure activities).	SE/TE: 30, 35, 51, 69, 79, 84, 109, 137, 144, 165, 245
ML.C3.2.IR.e compare the perspective of local advertisements with advertisements of the target culture.	SE/TE: 60, 61, 85, 108, 136, 167, 275, 325, 362, 389
CORNERSTONE: Comparisons (C4) Language Comparisons	
C4.1 Performance Level: Investigate, explain, and reflect on the nature of language through comparisons of the classical language and one's own	
(IR) Intermediate Range Learners in elementary and middle school	
ML.C4.1.IR.a identify expressions that communicate respect and status in one's own and the target language.	SE/TE: 382, 383, 421
ML.C4.1.IR.b determine words in one's own and target language that have no direct translation.	SE/TE: 40, 68, 124, 180, 234, 288, 342, 396, 450, 504
ML.C4.1.IR.c recognize on how different time frames are expressed in the target language and one's own.	SE/TE: 65, 121, 177, 231, 285, 339, 393, 447, 501

**A Correlation of Auténtico Level 2, ©2018 to the
Tennessee Standards for Modern Language, Intermediate Low**

Tennessee Standards for Modern Language	Auténtico Level 2 ©2018
In addition to the above, Intermediate Range Learners in high school	
ML.C4.1.IR.d predict language origins based on awareness of cognates and linguistic similarities.	SE/TE: 113, 272
ML.C4.1.IR.e investigate cognates that can have the same or different meanings among languages and speculate about the evolution of language over time.	SE/TE: 113, 272
CORNERSTONE: Comparisons (C4) Cultural Comparisons	
C4.2 Performance Level: Investigate, explain, and reflect on the concept of culture through comparisons of the target culture and one's own.	
(IR) Intermediate Range Learners in elementary and middle school	
ML.C4.2.IR.a discuss products' origins and importance by comparing products in the one's own and the target culture.	SE/TE: 92, 94-95, 230, 366, 420, 474
ML.C4.2.IR.b explore the origins and importance of cultural practices (e.g., holidays, celebrations, work habits) by comparing practices in one's own and the target culture.	SE/TE: 218, 226, 227, 228-229, 230
ML.C4.2.IR.c compare and contrast the role and importance of family in one's own and the target culture.	SE/TE: 38-39, 66-67, 84, 192, 206-207, 218, 220, 222
In addition to the above, Intermediate Range Learners in high school	
ML.C4.2.IR.d juxtapose school schedules, course offerings, and attitudes toward school in one's own and the target culture.	SE/TE: 30, 32, 37, 38-39, 51, 60-67, 69, 64, 462, 470
ML.C4.2.IR.e compare and contrast career choices and preparation in one's own and the target culture.	SE/TE: 460, 462, 465, 467, 469, 470, 471, 472-473, 475
ML.C4.2.IR.f explore entertainment and leisure options in one's own and the target culture.	SE/TE: 120, 204, 312, 313, 314-315, 325, 332, 336-337, 338, 339

**A Correlation of Auténtico Level 2, ©2018 to the
Tennessee Standards for Modern Language, Intermediate Low**

Tennessee Standards for Modern Language	Auténtico Level 2 ©2018
CORNERSTONE: Communities (C5) School and Global Communities	
C5.1 Performance Level: Use language to interact both within and beyond the classroom.	
(IR) Intermediate Range Learners in elementary and middle school	
ML.C5.1.IR.a interact with members of the local community or with contacts made electronically to hear how they use the language (e.g., law enforcement, interpreters, heritage speakers).	SE/TE: 121, 231 TE Only: 57, 106, 110, 191
In addition to the above, Intermediate Range Learners in high school	
ML.C5.1.IR.b research the use of the target language in various fields of work in today's world.	SE/TE: 33, 115, 173, 227, 276, 333, 441, 497
ML.C5.1.IR.c explore real-world opportunities to connect with the target language community.	SE/TE: 121, 231 TE Only: 57, 106, 110, 191
CORNERSTONE: Communities (C5) Lifelong Learning	
C5.2 Performance Level: Use the target language for enrichment and advancement.	
(IR) Intermediate Range Learners in elementary and middle school	
ML.C5.2.IR.a consult various sources in the target language to obtain information on topics of personal interest.	SE/TE: 421, 474, 475 TE Only: 413
In addition to the above, Intermediate Range Learners in high school	
ML.C5.2.IR.b reflect and collect evidence on language acquisition goals to plan one's next steps in the language learning process.	SE/TE: 16, 72, 156, 184, 238, 292, 346, 400, 426, 480