

A Correlation of  
**Realidades**  
Digital Edition  
Level 4, ©2014



To the  
**ACTFL**  
American Council on the Teaching  
of Foreign Language  
National Standards for Foreign  
Language Education

**A Correlation to Realidades Level 4, ©2014  
to the ACTFL  
National Standards for Foreign Language Education**

| ACTFL National Standards for Foreign Language Education   | Realidades Level 4<br>©2014   |
|---|---|
| <b>COMMUNICATION</b>  |   |
| <b>Communicate in Languages Other Than English</b>  |   |
| <b>Standard 1.1:</b> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.                      | <b>SE/TE:</b> 9, 12, 14, 17, 19, 24, 26, 29, 31, 33, 34, 36, 41, 43, 45, 48, 52, 54, 57, 59, 61, 62, 67, 68, 70, 72, 76, 77, 79, 82, 84, 86, 87, 88, 91, 97, 99, 102, 104, 107, 109, 111, 114, 116, 120, 122, 125, 126, 131, 134, 135, 137, 141, 143, 145, 149, 151, 152, 154, 155, 157, 167, 169, 176, 177, 179, 186, 187, 188, 189, 190, 199, 204, 205, 207, 212, 213, 226, 243, 249, 257, 273, 276, 280, 281, 302, 310, 311, 327, 345, 376, 377, 405 |
| <b>Standard 1.2:</b> Students understand and interpret written and spoken language on a variety of topics.  | <b>SE/TE:</b> 9, 10, 11, 14, 16, 18, 22, 23, 24, 25, 26, 29, 33, 34, 45, 46, 47, 52, 58, 59, 60, 70, 79, 80, 87, 88, 89, 102, 111, 112, 121, 122, 123, 135, 154, 167, 145, 146, 155, 156  |
| <b>Standard 1.3:</b> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.                             | <b>SE/TE:</b> 18, 26, 48, 52, 68, 84, 90, 102, 114, 126, 149, 153, 161, 166, 182, 187, 195, 199, 219, 224, 226, 236, 254, 264, 281, 286, 300, 318, 323, 328   |
| <b>CULTURES</b>   |   |
| <b>Gain Knowledge and Understanding of Other Cultures</b>   |   |
| <b>Standard 2.1:</b> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.                     | <b>SE/TE:</b> 9, 18, 26, 31, 33, 37, 48, 54, 58, 62, 68, 72, 82, 86, 90, 99, 105, 106, 114, 116, 130, 131, 137, 139, 152, 170, 171, 188, 208, 209   |
| <b>Standard 2.2:</b> Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.                      | <b>SE/TE:</b> 73, 106, 107, 139, 141, 171, 176, 210, 212, 247, 249, 278, 280, 309, 310, 375, 376, 402, 404  |
| <b>CONNECTIONS</b>  |   |
| <b>Connect with Other Disciplines and Acquire Information</b>   |   |
| <b>Standard 3.1:</b> Students reinforce and further their knowledge of other disciplines through the foreign language.  | <b>SE/TE:</b> 9, 24, 43, 45, 59, 77, 79, 88, 109, 111, 122, 143, 145, 155, 177, 179, 190, 213, 249, 281, 311, 345   |
| <b>Standard 3.2:</b> Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. | <b>SE/TE:</b> 19, 31, 42, 54, 68, 73, 86, 99, 104, 116, 131, 135, 152, 176, 188, 212, 281, 308, 372, 400  |

**A Correlation to Realidades Level 4, ©2014  
to the ACTFL  
National Standards for Foreign Language Education**

| ACTFL National Standards for Foreign Language Education  | Realidades Level 4<br>©2014  |
|--|--|
| <b>COMPARISONS</b>   |  |
| <b>Develop Insight into the Nature of Language and Culture</b>   |  |
| <b>Standard 4.1:</b> Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. | <b>SE/TE:</b> 12, 25, 35, 60, 71, 103, 112, 136, 168, 180, 193, 206, 228, 242, 253, 275, 294, 304, 315, 339  |
| <b>Standard 4.2:</b> Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. | <b>SE/TE:</b> 339, 340, 341, 342, 370, 371, 372, 373, 374, 399, 400, 401   |
| <b>COMMUNITIES</b>   |  |
| <b>Participate in Multilingual Communities at Home &amp; Around the World</b>  |  |
| <b>Standard 5.1:</b> Students use the language both within and beyond the school setting.  | <b>The following activities will prepare students to meet this objective:</b><br><b>TE only:</b> 44 (2-7), 54 (2-22), 252 (8-17), 255, (Implementation; Copa, taza, vaso) 278 (9-2), 308 (Expansion, Warm-up) 310 (10-2), 311 (10-6) |
| <b>Standard 5.2:</b> Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.      | <b>The following activities will prepare students to meet this objective:</b><br><b>TE only:</b> 340 (Expansion) 342 (11-1)  |