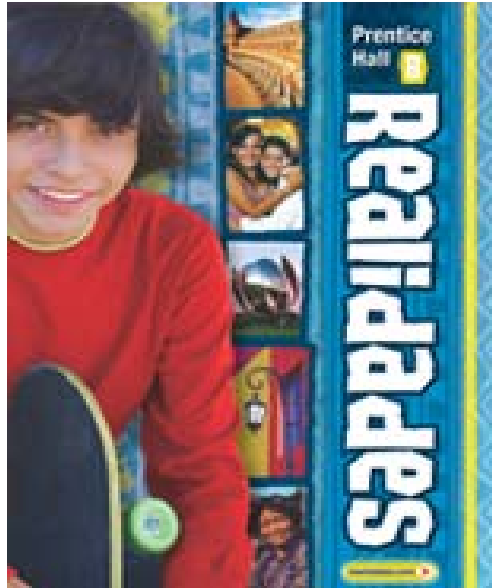


A Correlation of
Prentice Hall
Realidades
Level B, ©2014



To the
ACTFL
**American Council on the Teaching
of Foreign Language**
**National Standards for Foreign
Language Education**

**Prentice Hall Realidades ©2014, Level B
to the ACTFL National Standards
for Foreign Language Education**

| ACTFL NATIONAL STANDARDS FOR FOREIGN LANGUAGE EDUCATION | Prentice Hall Realidades Level B, ©2014 |
|--|--|
| COMMUNICATION | |
| Communicate in Languages Other Than English | |
| Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. | <p>SE/TE: 4, 5, 9, 12, 14, 18, 41, 47, 61, 75, 77, 82, 83, 101, 179, 201, 215, 233, 263</p> <p>TE: 4, 7, 14, 18, 72, 82, 83, 101, 131, 143, 168, 172, 263 301</p> <p>TR: Teacher’s Resource Book: Audio Script p.47, 101 Communication Activities on Blackline Masters, Vocabulary Clip Art p. 86-87 Situation Cards p. 84 Gramactiva Blackline Masters p. 29, 35, Vocabulary and Grammar Transparencies: 97, A primera vista transparencies, Videohistoria transparencies</p> <p>TECH: Companion Website: PHSchool.com</p> <p>CD: Audio Program: Track 13, 15</p> |
| Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. | <p>SE/TE: 4, 5, 6, 9, 10, 16, 26, 66, 75, 84, 85, 89, 109, 116, 131, 145, 146, 150, 224, 238, 256, 271, 282-283, 328-329</p> <p>TE: xxvi, 4, 17, 66</p> <p>TR: Teacher’s Resource Book: Audio Script p. 3, 19, 20, 21, 46, 73, 101, 129, 130, Input Script p. 18, 72, 98 Video Script p. 161, Vocabulary Clip Art 30-33, 86-87, TPR Stories, Situation Cards, Vocabulary and Grammar Transparencies: 96-97, 103, 106-107, 112-113, 140, 142 Maps, Videohistoria transparencies</p> <p>TECH: Companion Website: PHSchool.com Video Program: Gramactiva video segments, A primera vista video segments, Eres tu, Maria mystery video</p> <p>CD: Audio Program: Track 1, 2, 3, 5, 6-7, 9, 11, 16 Songs</p> |

**Prentice Hall Realidades ©2014, Level B
to the ACTFL National Standards
for Foreign Language Education**

| ACTFL NATIONAL STANDARDS FOR FOREIGN LANGUAGE EDUCATION | Prentice Hall Realidades Level B, ©2014 |
|---|---|
| Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. | <p>SE/TE: 26, 29, 38, 50, 53, 57, 75, 82, 83, 87, 99, 113, 133, 119, 131, 149, 162, 164, 243, 275, 303 331</p> <p>TE: 2a, 9, 12, 18, 30a, 39, 57, 59, 66, 78, 82, 83, 84, 92a, 116, 119, 131, 133, 135, 136, 141, 145, 147, 176, 192, 280a, 302</p> <p>TR: Teacher's Resource Book: Audio Script p. 73, 75, 101, 130-131 Video Script p.23, Vocabulary and Grammar transparencies 126, 150 Gramactiva Blackline Masters p. 29, 169, 197</p> <p>TECH: Companion website: PHSchool.com</p> <p>CD: Audio Program: Track 6, 10, 15, 16</p> |
| CULTURES | |
| Gain Knowledge and Understanding of Other Cultures | |
| Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. | <p>SE/TE: 34, 39, 55, 56, 72, 118, 176-177, 192, 208-209, 256, 302</p> <p>TE: 5, 30b, 34, 39, 49, 55, 72, 73, 118, 176, 216b, 280b</p> <p>TR: Teacher's resource Book: Video script Vocabulary and Grammar Transparencies: Maps, Fine art Transparencies</p> <p>TECH: Companion Website: PHSchool.com, Online Atlas Video Program: A primera vista video segments, Eres tu, Maria mystery video</p> <p>CD: Audio Program: Songs</p> |
| Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture Studied. | <p>SE/TE: 39, 56, 115, 118, 124, 162, 176, 177, 198, 242, 261</p> <p>TE: 73, 92b, 242, 261, 280b, 291</p> <p>TR: Teacher's Resource Book: Video Script Vocabulary and Grammar Transparencies: Maps, Fine Art Transparencies</p> <p>TECH: Companion Website: PHSchool.com, Online Atlas Video Program: A primera vista video segments, Eres tu, Maria mystery video</p> |

**Prentice Hall Realidades ©2014, Level B
to the ACTFL National Standards
for Foreign Language Education**

| ACTFL NATIONAL STANDARDS FOR FOREIGN LANGUAGE EDUCATION | Prentice Hall Realidades Level B, ©2014 |
|---|--|
| CONNECTIONS | |
| Connect with Other Disciplines and Acquire Information | |
| Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language. | <p>SE/TE: xiii, xiv, xvi, xviii, xxii, xxiv, 51, 54, 81, 103, 105, 117, 154, 175, 257, 271, 328</p> <p>TE: xii, xiii, 5, 11, 46, 47, 54, 81, 84, 103, 145, 175, 240, 256, 270, 271, 328</p> <p>TR: Teacher’s Resource Book: Gramactiva Blackline Masters Vocabulary and Grammar Transparencies: Maps, A primera vista, Videohistoria and Gramatica transparencies, Fine Art Transparencies</p> <p>TECH: Companion Website: PHSchool.com, Online Atlas</p> <p>CD: Audio Program: Songs</p> |
| Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its Cultures. | <p>SE/TE: 49, 51, 54, 176-177, 208-209</p> <p>TE: 14, 23, 24, 49, 51, 54, 256-257</p> <p>TR: Vocabulary and Grammar Transparencies: Videohistoria transparencies, Fine Art Transparencies</p> <p>TECH: Companion Website: PHSchool.com Video Program: A primera vista video segments, Eres tu, Maria mystery video</p> <p>CD: Audio Program: Songs</p> |

**Prentice Hall Realidades ©2014, Level B
to the ACTFL National Standards
for Foreign Language Education**

| ACTFL NATIONAL STANDARDS FOR FOREIGN LANGUAGE EDUCATION | Prentice Hall Realidades Level B, ©2014 |
|--|---|
| COMPARISONS | |
| Develop Insight into the Nature of Language and Culture | |
| Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. | <p>SE/TE: 8, 20, 26, 27, 76, 104, 109, 114, 133, 163, 181, 196, 198, 199, 236, 296, 328</p> <p>TE: 1, 8, 13, 19, 23, 27, 104, 213</p> <p>TR: Teacher's Resource Book: Video Script p.22-23, 48-49, 76-77, 133 Audio Script p. 20, 74, 99, 100 Gramactiva Blackline Masters Vocabulary and Grammar Transparencies 100, 101, 108, 109, 125, 133 A primera vista and Gramatica transparencies</p> <p>TECH: Companion Website: PHSchool.com Video Program: A primera vista and Gramactiva video segments</p> <p>CD: Audio Program: Tracks 1-2, 9, 10, 13-14 MindPoint Quiz Show CD-ROM</p> |
| Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. | <p>SE/TE: xiii, xv, 39, 51, 55, 73, 86, 103, 117, 118, 135, 147, 148, 176-177, 192, 208-209, 242</p> <p>TE: xiii, xv, xvii, xix, 5, 7, 9, 11, 19, 21, 30b, 31, 39, 51, 55, 67, 72, 73, 85, 86, 112, 117, 118, 129, 135, 148, 151, 210</p> <p>TR: Teacher's resource Book: Audio Script, Video script Vocabulary and Grammar Transparencies: Maps, Videohistoria transparencies, Fine Art Transparencies</p> <p>TECH: Companion website: PHSchool.com Video Program: A primera vista video segments, Eres tu, Maria mystery video, Online Atlas</p> <p>CD: Audio Program: Songs</p> |

**Prentice Hall Realidades ©2014, Level B
to the ACTFL National Standards
for Foreign Language Education**

| ACTFL NATIONAL STANDARDS FOR FOREIGN LANGUAGE EDUCATION | Prentice Hall Realidades Level B, ©2014 |
|---|---|
| COMMUNITIES | |
| Participate in Multilingual Communities at Home & Around the World | |
| Standard 5.1: Students use the language both within and beyond the school setting. | SE/TE: 1, 144, 175, 180, 237, 271, 297, 303, 327 TE: 14, 15, 23, 24, 25, 51, 144, 156, 255, 271, 298, 321, 329, 330 TR: Teacher's Resource Book: Theme Project TECH: Companion Website: PHSchool.com Internet: e-amigos CD: Audio Program: Songs |
| Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. | SE/TE: 1, 58, 74, 88, 108, 120, 150, 180, 212, 276 TE: 1, 14, 58, 108, 120, 190, 233, 234, 235, 276, 289, 290, 298, 321 TR: Teacher's Resource Book: Video Script p. 49, 77-78, 103-104, 162-263 Fine Art Transparencies TECH: Companion Website: PHSchool.com Video Program: A primera vista video segments, Eres tu, Maria mystery video, Internet: e-amigos CD: Audio Program: Track 16, Songs |