

A Correlation of  
**Auténtico**  
Levels 2 and 3  
©2018



To the  
**Utah Core Standards for  
World Languages  
Intermediate Mid**

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<b>Utah Core Standards for World Languages</b>	<b>Auténtico 2 ©2018</b>
<b>Intermediate Mid Language Competencies</b>	
<b>Interpretive Listening</b>	
<b>IM.IL</b> I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.	
Learning Indicator IM.IL.1 I can understand basic information in ads, announcements and other simple recordings.	
a. I can understand when, where and who is playing in a concert from a radio advertisement.	For supporting content, please see: <b>SE/TE:</b> 41, 69, 97, 125, 153, 181, 209, 263, 343, 425
b. I can understand the main message of an e-card greeting.	This objective falls outside the scope of this level.
c. I can understand what service is offering in a TV ad.	This objective falls outside the scope of this level.
d. I can identify the type of film from a movie preview.	<b>SE/TE:</b> 336-337
Learning Indicator IM.IL.2 I can understand the main idea of what I listen to for personal enjoyment.	
a. I can understand basic personal questions that are asked on a video conference.	<b>TE Only:</b> 327
b. I can understand what a YouTube clip is about.	<b>TE Only:</b> 59
c. I can understand peers' recorded descriptions about themselves or their avatars.	<b>SE/TE:</b> 7, 11 <b>TE Only:</b> 20
Learning Indicator IM.IL.3 I can understand messages related to my everyday life.	
a. I can understand a voice message about the time and place of a meeting.	<b>SE/TE:</b> 153 <b>TE Only:</b> 20
b. I can understand a box-office recording about the times of the performances of events.	<b>SE/TE:</b> 153 <b>TE Only:</b> 20
c. I can understand that an event is being postponed or cancelled.	This objective falls outside the scope of this level.

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<b>Intermediate Mid Language Competencies</b>	
<b>Interpretive Reading</b>	
<b>IM.IR</b> I can understand the main idea of texts related to everyday life and personal interests or studies.	
Learning Indicator IM.IR.1 I can understand simple personal questions.	
a. I can understand the questions asked on a career preference survey.	<b>SE/TE:</b> 472-473
b. I can understand what is asked for on a simple, popular magazine questionnaire.	<b>SE/TE:</b> 472-473
c. I can understand the personal questions to complete a profile on a social media site.	This objective falls outside the scope of this level.
Learning Indicator IM.IR.2 I can understand basic information in ads, announcements and other simple texts.	
a. I can understand the information in birth and wedding announcements.	For supporting content, please see: <b>SE/TE:</b> 225 <b>TE Only:</b> 75
b. I can understand the information in sales ads.	<b>SE/TE:</b> 108, 136, 167, 275, 362, 389, 411, 415, 435
c. I can understand the main ideas in travel brochures.	<b>SE/TE:</b> 408, 411, 415
d. I can understand the main ideas on food labels.	For supporting content, please see: <b>TE Only:</b> 345
Learning Indicator IM.IR.3 I can understand the main idea of what I read for personal enjoyment.	
a. I can understand updates in entertainment magazines and blogs.	<b>SE/TE:</b> 335-337
b. I can understand postings in blogs on familiar topics.	This objective falls outside the scope of this level.
c. I can understand postcards from friends.	<b>SE/TE:</b> 451
Learning Indicator IM.IR.4 I can read simple written exchanges between other people.	
a. I can understand the main idea of personal messages exchanged in chat rooms.	This objective falls outside the scope of this level.

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b. I can understand the main idea of a magazine biographical interview with a celebrity.	<b>TE Only:</b> 299, 330, 334
<b>Intermediate Mid Language Competencies</b>	
<b>Interpersonal Communication</b>	
<b>IM.IC</b> I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.	
Learning Indicator IM.IC.1 I can start, maintain, and end a conversation on a variety of familiar topics.	
a. I can start a conversation.	<b>SE/TE:</b> 7, 26, 52, 59, 78, 109, 111, 115
b. I can ask for information, details, and explanations during a conversation.	<b>SE/TE:</b> 109, 112, 115
c. I can bring a conversation to a close.	<b>SE/TE:</b> 109, 112, 115
d. I can interview someone for a project or a publication.	<b>TE: Only:</b> 11, 334
Learning Indicator IM.IC.2 I can talk about my daily activities and personal preferences.	
a. I can talk about my daily routine.	<b>SE/TE:</b> 10, 13, 23, 32, 41, 52, 57, 59, 65, 69
b. I can talk about my interests and hobbies.	<b>SE/TE:</b> 51, 54, 57, 59, 65, 69, 107, 112, 141
c. I can give reasons for my preferences.	<b>SE/TE:</b> 12, 29, 33, 41, 52, 54, 93, 109, 143, 192
d. I can give some information about activities I did.	<b>SE/TE:</b> 191, 195, 197, 198, 200, 205, 209, 218
e. I can give some information about something I plan to do.	<b>SE/TE:</b> 461, 463, 464, 465, 470, 471, 473, 475
f. I can talk about my favorite music, movies, and sports.	<b>TE Only:</b> 61
Learning Indicator IM.IC.3 I can use my language to handle tasks related to my personal needs.	
a. I can request services, such as phone, computer, or car.	<b>TE Only:</b> 409, 413, 421
b. I can schedule an appointment.	This objective falls outside the scope of this level.

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c. I can make reservations.	<b>TE Only:</b> 409, 413, 421
Learning Indicator IM.IC.4 I can exchange information about subjects of special interest to me.	
a. I can talk about artists from other countries.	<b>SE/TE:</b> 55, 171, 198, 383
b. I can talk about historical events.	<b>SE/TE:</b> 112-113, 223
c. I can talk about a mathematics, technology, or science project.	<b>SE/TE:</b> 145, 197, 361, 443, 470, 496
<b>Intermediate Mid Language Competencies</b>	
<b>Presentational Speaking</b>	
<b>IM.PS</b> I can make presentations on a wide variety of familiar topics using connected sentences.	
Learning Indicator IM.PS.1 I can make a presentation about my personal and social experiences.	
a. I can describe a childhood or past experience.	<b>SE/TE:</b> 205
b. I can report on a social event that I attended.	<b>SE/TE:</b> 93, 226, 231
c. I can make a presentation on something new I learned.	<b>SE/TE:</b> 149, 259, 313, 421, 475
d. I can make a presentation about my plans for the future.	<b>SE/TE:</b> 475
Learning Indicator IM.PS.2 I can make a presentation on something I have learned or researched.	
a. I can give a short presentation on a current event.	<b>SE/TE:</b> 259
b. I can present about a topic from an academic subject, such as science, math, art, etc.	<b>SE/TE:</b> 112-113, 145, 197, 223, 254, 304, 361, 383, 416, 443
c. I can describe how to plan and carry out an event, such as a party or family reunion.	<b>SE/TE:</b> 93
d. I can give a short presentation on a famous person, landmark, or cultural event.	<b>SE/TE:</b> 198, 223

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Learning Indicator IM.PS.3 I can make a presentation about common interests and issues and state my viewpoint.	
a. I can give a presentation about a favorite movie or song and tell why I like it.	<b>TE Only:</b> 327
b. I can give a presentation about a famous person or historical figure and tell why he/she is important.	<b>SE/TE:</b> 198, 223
c. I can share my reactions about a current event and explain why the event is in the news.	<b>SE/TE:</b> 256-257, 259
<b>Intermediate Mid Language Competencies</b>	
<b>Presentational Writing</b>	
<b>IM.PW</b> I can write on a wide variety of familiar topics using connected sentences.	
Learning Indicator IM.PW.1 I can write messages and announcements.	
a. I can write a message to explain or clarify something.	<b>SE/TE:</b> 227, 231, 255, 281, 285, 335, 339
b. I can write about common events and daily routines.	<b>SE/TE:</b> 13, 79, 81, 82, 84, 97, 121, 177
c. I can write an autobiographical statement for a contest, study abroad or other special program, or job application.	<b>SE/TE:</b> 65, 231, 421, 475
d. I can write an invitation or flyer about an event I am planning.	<b>SE/TE:</b> 93 <b>TE Only:</b> 379
Learning Indicator IM.PW.2 I can write short reports about something I have learned or researched.	
a. I can write a short article on a current event.	<b>SE/TE:</b> 285
b. I can write about an academic subject, such as science, math, art, etc.	<b>SE/TE:</b> 112-113, 145, 197, 223, 254, 304, 361, 383, 416, 443
c. I can write the minutes or a summary from a club or other meeting.	<b>SE/TE:</b> 289

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Learning Indicator IM.PW.3 I can compose communications for public distribution.	
a. I can create a flyer for an upcoming event at my school or at work.	<b>SE/TE:</b> 93
b. I can write a review of a movie, book, play, exhibit, etc.	<b>SE/TE:</b> 313
c. I can post an entry to a blog or a discussion forum.	<b>SE/TE:</b> 192
d. I can compose a simple letter, response, or article for a publication.	<b>SE/TE:</b> 13, 259
e. I can contribute to a school or work publication.	<b>SE/TE:</b> 13, 37, 177, 285

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<b>Interpretive Listening</b>	
<b>IM.IL</b> I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.	
Learning Indicator IM.IL.1 I can understand basic information in ads, announcements and other simple recordings.	
a. I can understand when, where and who is playing in a concert from a radio advertisement.	<b>SE/TE:</b> 159, 255, 351, 447
b. I can understand the main message of an e-card greeting.	<b>TE Only:</b> 13, 147, 291
c. I can understand what service is offering in a TV ad.	For supporting content, please see: <b>SE/TE:</b> 207
d. I can identify the type of film from a movie preview.	For supporting content, please see: <b>TE Only:</b> 170
Learning Indicator IM.IL.2 I can understand the main idea of what I listen to for personal enjoyment.	
a. I can understand basic personal questions that are asked on a video conference.	<b>TE Only:</b> xxxiv-b
b. I can understand what a YouTube clip is about.	For supporting content, please see: <b>TE Only:</b> 193, 275
c. I can understand peers' recorded descriptions about themselves or their avatars.	<b>TE Only:</b> xxxiv-b
Learning Indicator IM.IL.3 I can understand messages related to my everyday life.	
a. I can understand a voice message about the time and place of a meeting.	For supporting content, please see: <b>SE/TE:</b> 159, 255, 351, 447
b. I can understand a box-office recording about the times of the performances of events.	<b>SE/TE:</b> 159, 255, 351, 447
c. I can understand that an event is being postponed or cancelled.	This objective falls outside the scope of this level.

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<b>Intermediate Mid Language Competencies</b>	
<b>Interpretive Reading</b>	
<b>IM.IR</b> I can understand the main idea of texts related to everyday life and personal interests or studies.	
Learning Indicator IM.IR.1 I can understand simple personal questions.	
a. I can understand the questions asked on a career preference survey.	<b>SE/TE:</b> 183, 267
b. I can understand what is asked for on a simple, popular magazine questionnaire.	<b>SE/TE:</b> 183
c. I can understand the personal questions to complete a profile on a social media site.	<b>SE/TE:</b> 6, 9, 13, 172
Learning Indicator IM.IR.2 I can understand basic information in ads, announcements and other simple texts.	
a. I can understand the information in birth and wedding announcements.	This objective falls outside the scope of this level.
b. I can understand the information in sales ads.	<b>SE/TE:</b> 3, 230, 232, 268, 279, 365, 383, 429, 430 <b>TE Only:</b> 127
c. I can understand the main ideas in travel brochures.	<b>SE/TE:</b> 314, 365, 383
d. I can understand the main ideas on food labels.	For supporting content, please see: <b>SE/TE:</b> 119, 150-153
Learning Indicator IM.IR.3 I can understand the main idea of what I read for personal enjoyment.	
a. I can understand updates in entertainment magazines and blogs.	For supporting content, please see: <b>SE:</b> 224, 239 <b>TE Only:</b> 93, 193
b. I can understand postings in blogs on familiar topics.	For supporting content, please see: <b>SE:</b> 224, 239 <b>TE Only:</b> 93, 193
c. I can understand postcards from friends.	<b>SE/TE:</b> 13

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Learning Indicator IM.IR.4 I can read simple written exchanges between other people.	
a. I can understand the main idea of personal messages exchanged in chat rooms.	<b>SE/TE:</b> 28 <b>TE Only:</b> 90
b. I can understand the main idea of a magazine biographical interview with a celebrity.	<b>SE/TE:</b> 240-241
<b>Intermediate Mid Language Competencies</b>	
<b>Interpersonal Communication</b>	
<b>IM.IC</b> I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.	
Learning Indicator IM.IC.1 I can start, maintain, and end a conversation on a variety of familiar topics.	
a. I can start a conversation.	<b>SE/TE:</b> 6, 28, 75, 91, 123, 175, 226, 284, 315, 380
b. I can ask for information, details, and explanations during a conversation.	<b>SE/TE:</b> 75, 91, 123, 175, 226, 315, 380
c. I can bring a conversation to a close.	<b>SE/TE:</b> 75, 91, 123, 175, 226, 315, 380
d. I can interview someone for a project or a publication.	<b>SE/TE:</b> 41, 176, 220
Learning Indicator IM.IC.2 I can talk about my daily activities and personal preferences.	
a. I can talk about my daily routine.	<b>SE/TE:</b> 2, 3, 4, 9, 11, 13, 14
b. I can talk about my interests and hobbies.	<b>SE/TE:</b> 29, 34, 39, 43, 63, 74, 77, 81
c. I can give reasons for my preferences.	<b>SE/TE:</b> 91, 95, 123, 133, 143, 167, 171
d. I can give some information about activities I did.	<b>SE/TE:</b> 91, 95, 133
e. I can give some information about something I plan to do.	<b>SE/TE:</b> 93, 143, 153, 177
f. I can talk about my favorite music, movies, and sports.	<b>SE/TE:</b> 46, 89, 95, 99, 131, 145, 239

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Learning Indicator IM.IC.3 I can use my language to handle tasks related to my personal needs.	
a. I can request services, such as phone, computer, or car.	This objective falls outside the scope of this level.
b. I can schedule an appointment.	<b>SE/TE:</b> 129, 224, 255
c. I can make reservations.	See Level 2: 402-403, 421
Learning Indicator IM.IC.4 I can exchange information about subjects of special interest to me.	
a. I can talk about artists from other countries.	<b>SE/TE:</b> 76, 77, 82, 173, 185, 227, 473
b. I can talk about historical events.	<b>SE/TE:</b> 77, 227, 375
c. I can talk about a mathematics, technology, or science project.	<b>SE/TE:</b> 29, 34, 128, 172, 339, 417, 438-441
<b>Intermediate Mid Language Competencies</b>	
<b>Presentational Speaking</b>	
<b>IM.PS</b> I can make presentations on a wide variety of familiar topics using connected sentences.	
Learning Indicator IM.PS.1 I can make a presentation about my personal and social experiences.	
a. I can describe a childhood or past experience.	<b>SE/TE:</b> 14, 51, 223, 226, 227, 236
b. I can report on a social event that I attended.	<b>SE/TE:</b> 51
c. I can make a presentation on something new I learned.	<b>SE/TE:</b> 147, 195
d. I can make a presentation about my plans for the future.	<b>SE/TE:</b> 292, 387
Learning Indicator IM.PS.2 I can make a presentation on something I have learned or researched.	
a. I can give a short presentation on a current event.	<b>SE/TE:</b> 243, 435, 483
b. I can present about a topic from an academic subject, such as science, math, art, etc.	<b>SE/TE:</b> 147, 339
c. I can describe how to plan and carry out an event, such as a party or family reunion.	<b>SE/TE:</b> 99, 147, 243, 387, 435

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d. I can give a short presentation on a famous person, landmark, or cultural event.	<b>SE/TE:</b> 387, 435
Learning Indicator IM.PS.3 I can make a presentation about common interests and issues and state my viewpoint.	
a. I can give a presentation about a favorite movie or song and tell why I like it.	<b>SE/TE:</b> 51, 111
b. I can give a presentation about a famous person or historical figure and tell why he/she is important.	<b>SE/TE:</b> 99
c. I can share my reactions about a current event and explain why the event is in the news.	<b>SE/TE:</b> 435, 483
<b>Intermediate Mid Language Competencies</b>	
<b>Presentational Writing</b>	
<b>IM.PW</b> I can write on a wide variety of familiar topics using connected sentences.	
Learning Indicator IM.PW.1 I can write messages and announcements.	
a. I can write a message to explain or clarify something.	<b>SE/TE:</b> 52-53, 100-101, 196-197
b. I can write about common events and daily routines.	<b>SE/TE:</b> 13, 15, 135
c. I can write an autobiographical statement for a contest, study abroad or other special program, or job application.	<b>SE/TE:</b> 244
d. I can write an invitation or flyer about an event I am planning.	<b>TE Only:</b> 379
Learning Indicator IM.PW.2 I can write short reports about something I have learned or researched.	
a. I can write a short article on a current event.	<b>SE/TE:</b> 436-437
b. I can write about an academic subject, such as science, math, art, etc.	<b>SE/TE:</b> 339, 388-389, 436-437
c. I can write the minutes or a summary from a club or other meeting.	<b>SE/TE:</b> 63, 111, 207, 399

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Learning Indicator IM.PW.3 I can compose communications for public distribution.	
a. I can create a flyer for an upcoming event at my school or at work.	<b>SE/TE:</b> 147
b. I can write a review of a movie, book, play, exhibit, etc.	<b>SE/TE:</b> 111
c. I can post an entry to a blog or a discussion forum.	For supporting content, please see: <b>SE/TE:</b> 15
d. I can compose a simple letter, response, or article for a publication.	<b>SE/TE:</b> 436, 484
e. I can contribute to a school or work publication.	<b>SE/TE:</b> 63 <b>TE Only:</b> 38