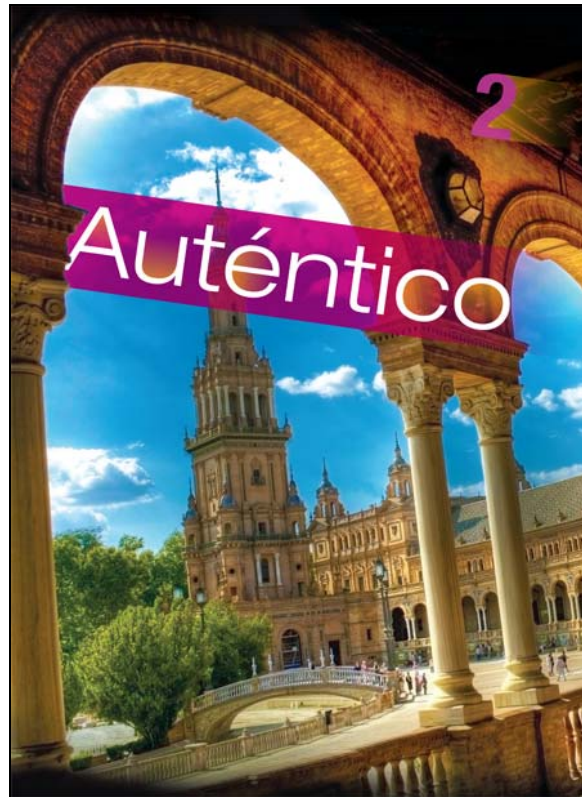


A Correlation of

Auténtico

Level 2

©2018



To the

**Utah Core Standards for
World Languages
Intermediate Low**

**A Correlation of Auténtico 2, ©2018 to the
Utah Core Standards for World Languages**

Resource Title: Autentico

Publisher: Savvas Learning Company

ISBN (10 or 13 digit unique identifier is required):

Level 2: Student Edition and 5 year license: 9780328961870

Teacher Edition: 9780328934430

Media (text, software, internet, multimedia): Multimedia

Authors: Boyle, Met, Sayers

Copyright: 2018

Review Date: August 25, 2017

Core Subject Area: World Languages

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Utah Core Standards for World Languages	Auténtico 2 ©2018
Intermediate Low Language Competencies	
Interpretive Listening	
IL.IL I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.	
Learning Indicator IL.IL.1 I can understand the basic purpose of a message.	
a. I can determine if I am hearing an announcement or an advertisement.	For supporting content, please see: SE/TE: 235
b. I can understand what a radio advertisement is selling.	For supporting content, please see: SE/TE: 235
c. I can understand when and where an event will take place.	SE/TE: 51, 63, 84, 93
d. I can understand a voice mail response accepting or rejecting an invitation.	For supporting content, please see: SE/TE: 41, 69, 153, 209, 289, 317, 343, 371, 425, 451
Learning Indicator IL.IL.2 I can understand messages related to my basic needs.	
a. I can understand a clear and repeated announcement about a flight's departure time and/or gate.	SE/TE: 404, 408, 414, 416
b. I can understand teacher announcements about when an assignment is due.	SE/TE: 37, 65, 149, 177, 231, 259, 285, 313, 339, 421
c. I can understand the date and time of when a voicemail message was recorded.	For supporting content, please see: SE/TE: 41, 69, 153, 209, 289, 317, 343, 371, 425, 451
Learning Indicator IL.IL.3 I can understand questions and simple statements on everyday topics when I am part of the conversation.	
a. I can understand questions about my work or class schedule.	SE/TE: 23, 26, 28, 30, 37, 38-39, 41
b. I can understand questions about my likes and dislikes.	SE/TE: 59, 61, 69, 82, 84, 87, 109, 141
c. I can understand simple compliments related to what I am wearing or what I am doing.	SE/TE: 125

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Intermediate Low Language Competencies	
Interpretive Reading	
IL.IR I can understand the main idea of short and simple texts when the topic is familiar.	
Learning Indicator IL.IR.1 I can understand messages in which the writer tells or asks me about topics of personal interest.	
a. I can understand what an e-pal writes about interests and daily routines.	SE/TE: 12 TE Only: 57, 106, 110, 191
b. I can understand a simple posting on a friend's social media page.	SE/TE: 57, 60, 65, 93, 121
c. I can understand a text from a friend about our plans.	SE/TE: 57, 69, 329, 330, 417
d. I can understand if a friend accepts or rejects an invitation.	See Autentico, Level 1 4B.
Learning Indicator IL.IR.2 I can identify some simple information needed on forms.	
a. I can understand what information is asked for on a customs form.	SE/TE: 407, 421
b. I can understand what information is asked for on a hotel registration form.	SE/TE: 432, 435, 437, 441
c. I can understand what information is asked for on a student ID card.	SE/TE: 421
Learning Indicator IL.IR.3 I can identify some information from news media.	
a. I can understand personal information about sports stars from photo captions	SE/TE: 280, 303, 310-311
b. I can understand some information on job postings.	SE/TE: 472-473
c. I can understand basic information on weather forecasts.	For supporting content, please see: SE/TE: 498-499

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Intermediate Low Language Competencies	
Interpersonal Communication	
IL.IC I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.	
Learning Indicator IL.IC.1 I can have a simple conversation on a limited number of everyday topics.	
a. I can talk with someone about family or household tasks.	SE/TE: 67, 192
b. I can talk with someone about hobbies and interests.	SE/TE: 51, 54, 57, 59, 65, 69, 107, 112, 141
c. I can talk with someone about school or work.	SE/TE: 32, 33, 37, 41
Learning Indicator IL.IC.2 I can ask and answer questions of factual information that is familiar to me	
a. I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.	SE/TE: 25 83, 112-113, 197, 223, 254, 279, 383, 470, 496
Learning Indicator IL.IC.3 I can use the language to meet my basic needs in familiar situations.	
a. I can ask for help at school, work, or in the community.	SE/TE: 380 TE Only: 437
b. I can make an appointment or reservation by phone.	For supporting content, please see: SE/TE: 435 TE Only: 403
c. I can arrange for transportation, such as by train, bus, taxi, or ride with friends.	SE/TE: 409, 410
Intermediate Low Language Competencies	
Presentational Speaking	
IL.PS I can present information on most familiar topics using a series of simple sentences.	
Learning Indicator IL.PS.1 I can talk about people, activities, events, and experiences.	
a. I can describe the physical appearance of a friend or family member.	SE/TE: 2, 4, 5
b. I can describe another person's personality.	SE/TE: 32, 192, 198, 300

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c. I can describe a school or workplace.	SE/TE: 26, 30, 32, 35
d. I can describe a famous place.	SE/TE: 90-91, 135, 165
e. I can describe a place I have visited or want to visit.	SE/TE: 419, 421, 445, 447
f. I can present my ideas about something I have learned.	SE/TE: 149, 204, 205, 259, 313, 367, 421, 475
Learning Indicator IL.PS.2 I can express my needs and wants.	
a. I can describe what I need for school or work.	SE/TE: 14, 15
b. I can tell what I want to do each day.	SE/TE: 26, 28, 42, 43, 52, 54, 65, 69 TE Only: 145
Learning Indicator IL.PS.3 I can present information on plans, instructions, and directions.	
a. I can explain the rules of a game.	For supporting content, please see: SE/TE: 12, 28, 84, 198, 247, 276, 309, 327, 441, 468
b. I can give multi-step instructions for preparing a recipe.	SE/TE: 353, 355, 358, 367
c. I can describe what my plans are for the weekend.	SE/TE: 10, 11, 12, 65, 135, 136, 141
d. I can describe what my summer plans are.	SE/TE: 11, 12
e. I can describe holiday or vacation plans.	SE/TE: 432, 433 TE Only: 14
f. I can describe what is needed for a holiday or a celebration.	SE/TE: 226, 228-229, 230, 231 TE Only: 227
g. I can describe what I plan to do next in my life.	SE/TE: 461, 463, 470, 472-473, 475

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Learning Indicator IL.PS.4 I can present songs, short skits or dramatic readings.	
a. I can retell a children's story.	SE/TE: 202-203
b. I can present a proverb, poem or nursery rhyme.	SE/TE: 29, 89, 144, 254
c. I can participate in a performance of a skit or a scene from a play.	SE/TE: 33, 109, 339 TE Only: 104, 136, 143, 166, 254, 289
Learning Indicator IL.PS.5 I can express my preferences on topics of interest.	
a. I can give a presentation about a movie or song that I like.	SE/TE: 313, 326, 327, 329, 333, 337
b. I can give a presentation about a famous athlete, celebrity, or historical figure.	SE/TE: 198 TE Only: 116, 280, 326
c. I can express my thoughts about a current event I have learned about or researched.	SE/TE: 256-257, 259, 274, 279, 281, 285
Intermediate Low Language Competencies	
Presentational Writing	
IL.PW I can write briefly about most familiar topics and provide information using a series of simple sentences.	
Learning Indicator IL.PW.1 I can write about people, activities, events, and experiences.	
a. I can describe the physical appearance and personality of a friend or family member.	SE/TE: 50, 55, 112, 117
b. I can write about a school, workplace, famous place, or place I have visited.	SE/TE: 501
c. I can write about a holiday, vacation, or a typical celebration.	SE/TE: 65, 231, 447
d. I can write about something I have learned.	SE/TE: 117, 285, 339
e. I can write about what I plan to do next in my life.	For supporting content, please see: SE/TE: 475
Learning Indicator IL.PW.2 I can prepare materials for a presentation.	
a. I can write out a draft of a presentation that I plan to present orally.	SE/TE: 37, 93, 149, 205, 259, 313, 367, 421, 475

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b. I can write an outline of a project or presentation.	For supporting content, please see: SE/TE: 37, 93, 149, 205, 259, 313, 367, 421, 475 TE Only: 391
c. I can write notes for a speech.	For supporting content, please see: SE/TE: 37, 93, 149, 205, 259, 313, 367, 421, 475 TE Only: 391
Learning Indicator IL.PW.3 I can write simply about topics of interest.	
a. I can write about a movie or song that I like.	SE/TE: 313
b. I can write about a famous athlete, celebrity, or historical figure.	SE/TE: 280, 303 TE Only: 311
c. I can write a brief explanation of a proverb or nursery rhyme.	SE/TE: 203, 204
d. I can write a simple poem.	SE/TE: 13, 365
Learning Indicator IL.PW.4 I can write basic instructions on how to make or do something.	
a. I can write the rules of a game.	For supporting content, please see: SE/TE: 12, 28, 84, 198, 247, 276, 309, 327, 441, 468
b. I can write about how to prepare something simple to eat.	For supporting content, please see: SE/TE: 355, 367
c. I can write about a simple routine, like getting lunch in the cafeteria.	SE/TE: 81, 83, 84
d. I can write simple directions to a nearby location or to an online resource.	SE/TE: 173
Learning Indicator IL.PW.5 I can write questions to obtain information.	
a. I can post a question for discussion or reflection.	For supporting content, please see: TE Only: 35
b. I can develop a simple questionnaire or survey.	SE/TE: 107, 165, 226, 251, 326, 334, 379, 443 TE Only: 473